



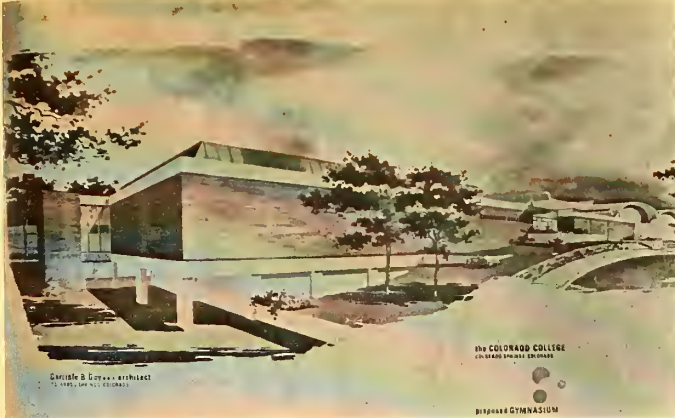
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Colorado College





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\$1.6 Million Grant Builds Gymnasium



ARTIST'S SKETCH of the proposed \$1.6 million gymnasium which, when completed, will be the final addition to the Colorado College sports complex.

The announcement by President Worner of a grant of \$1.6 million from the El Pomar Foundation for a new sports building to complete the college's sports complex climaxed the commencement exercises in June. The gift, in honor of the forthcoming 100th anniversary of Colorado College, will supplement the undersized facilities of Cossitt Hall.

Bids on the new structure are expected to be in by Sept. 30. Construction should begin sometime in October.

The building will adjoin the Schlessman Swimming Pool on West Cackle la Poudre Street, and include the area now occupied by the Astronomical Observatory. The observatory has been used the past three years for a student-run coffee house.

The new complex will feature two gymnasiums and a ground level all-purpose area that will provide playing space for such intramural sports and activities as volleyball, badminton, gymnastics, weight lifting, wrestling and boxing, indoor track, and basketball. In addition there will be a tennis practice backstop and a golf driving range. Two sports will be added to the recreational program with the inclusion of two squash courts and two handball courts, each equipped with a viewing room.

In addition to providing both men's and women's dressing and locker rooms for the swimming pool, there will be a large intramural locker room equipped with 600 individual lockers. A faculty and staff locker room equipped with 100 lockers will also be provided.

The main gymnasium, seating 1420 spectators, will have a regulation basketball court and two

cross courts for intramural play. By adding roll-a-way bleachers and seats on the playing floor, the gym will be able to accommodate 2400 for special events such as commencement, lectures, concerts and plays.

Varsity dressing rooms, equipment storage rooms and a training room will be located on the ground level. The athletic and physical education offices will be located on the top level of the building.

A committee was formed last spring to plan the new sports building. According to Prof. Ray Werner (a member of the committee) it was composed of faculty, administrators, and student Steve Earhart (CC '69). Members of the Student Athletic Board were also contacted about the sports building.

The complex should be completed by fall, 1970. At that time, Cossitt Hall will be used exclusively by the Women's P.E. Program and The College's Dance Department.

CCCA Agenda

The first CCCA meeting of the year will be held in the WES room on the second floor of Rastall Center at 7:30 p.m. Thursday evening. The following list outlines the agenda for the meeting with the names of the people to contact if there are questions on these subjects:

1. Judicial System - Tom Zellerbach
 2. Newspaper Contract and Advance Payment - Jim Heller
 3. Special Election for Representative at Large - Jeff Bull
- All members of the Colorado College community are urged to attend.

Faculty Funds Students With Salary Percentage

Late last spring the CC faculty, led by Dr. Wilbur Wright of the Physics Department, pledged portions of their salaries to a minority group students scholarship fund.

The Student-Faculty Minority Rights Committee submitted a report to the Committee on Student Aid which was then headed by Dr. Wright. In their report the S.F.M.R.C. outlined what they believed to be the principal problems facing the members of minority groups on campus and offered workable solutions to these problems. The Committee on Student Aid decided that the most immediate solution was to maintain a scholarship program for incoming minority students.

The faculty had discussed the possibility of setting aside portions of their salaries to help support minority students, and late last spring Dr. Wright called on members for their assistance. Their support was overwhelming; ninety

per cent of the faculty pledged financial support, several members are giving up to two per cent of their salaries to the fund. The original fund goal was \$10,000, but this amount has already been surpassed. New faculty members and faculty members returning from leave may contribute additional funds.

Inside . . .

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- Frosh Orientation Exposed to Mom page 2
- Lots of Football . . . pages 8 and 9
- What Happened to THE TIGER? pages 8 and 9

"Honors - Credit - No Credit" Grading Plan Now In Effect

During the summer, CC students received a letter from Dean George Drake explaining the new "Honors-Credit-No Credit" grading system. Under the plan, professors will reward students' efforts with notations of "Credit with Honors," "Credit," or "No Credit" instead of letter grades.

There will be a few exceptions to the rule. At the professor's discretion, a student withdrawing from a class will receive a notation of "Excused" or "No Credit." If a student unavoidably cannot complete a course, he receives a temporary designation of "Incomplete" until he earns one of the three basic notations or until a semester passes, when he will receive "No Credit."

In his major field, a junior or senior can receive a notation of "High Pass" if his work falls between "Credit with Honors" and "Credit." A student can erase a "No Credit" notation by satisfactorily repeating the course.

The program has had a long, involved history since the idea first appeared in the fall of 1969. The original plan, offered by students Dave Hull and David Thompson, provided for grades of "Credit" and "Credit with Honors," no entry in case of failure, and a new plan, which had little facet system of written comments. The committee on Instruction, chaired by Professor Donald Shearn, examined support because it did not record failures. As Professor Werner Hein noted, "A mirror which reflects only white is not very useful."

From January, 1969, when the subject was brought up in a faculty meeting, to March, letters were sent to graduate schools of business, law and medicine to see what effect elimination of letter grades would have on CC graduates' admission hopes. Many schools replied that the Hull-Thompson proposal might hurt them, but that if a way were included to sort out good from average students and to note failures, students' chances would be better.

On April 23, with student feeling running high for the original

Hull-Thompson proposal, and time running out on the school year, the matter was brought up from the floor at a regular faculty meeting. After voting by approximately a 3-1 margin to amend the Hull-Thompson proposal by adding "No Credit" to a failing student's transcript, the faculty set votes on three possible systems. The amended Hull-Thompson proposal lost by a close vote, after which the faculty passed an amended version of the Committee on Instruction recommendation. The proposal allowed freshmen to take one seminar course plus one other or two regular courses credit-no credit, and allowed each upperclassman, with "the sage counsel of his advisor," to take any combination of credit-no credit and letter grade courses.

After the April 23 meeting, faculty members were unhappy with what they regarded as a hurriedly proposed and unnecessarily confusing "hybrid" system. Professors Douglas Freed, Neal Reinitz, and William Hoebman petitioned for a proposal later presented by Reinitz at the May 17 faculty meeting and which is the present system.

Controversy still surrounds the new system, on two main points. Many students have argued that the system, which includes "High Pass" for juniors and seniors in their major fields, as the graduate schools indicated would be helpful, really is the old system with

the "D" grade dropped. A Committee on Instruction circular of July 29, 1969 lends credence to the charge by suggesting that "Credit with Honors" might be roughly an "A," "High Pass" correspond to "B," "Credit" represent "C," and "No Credit" correspond to "F," at the instructor's discretion. Many students still maintain that the graduate schools will be reluctant to take CC students, but the University of California at Santa Cruz garnered six Woodrow Wilson fellowships in the first class to take all courses pass-fail. As Professor Freed states, "The grad schools aren't going to penalize themselves by refusing to take students from these schools (Yale, Brown, Santa Cruz and others) that are going to credit-no credit." Dean George Drake expects that most schools will soon have to consider it. At CC, the program is a reality, subject to review two years from now and any faculty action that could be taken before then.

- FALL CONVOCATION will be held in Shove Chapel Tuesday, Sept. 16, at 11 a.m. Classes will be dismissed at 10:30 so that all students will be able to attend.

The convocation speaker will be Professor Glenn Brooks. His subject will be the proposed Master Plan for the Colorado College. All students are urged to go and hear about the plan, which could change the entire academic system of the college.

New Freshmen Week Ends Coed's First Letter Home

By Patty James

Dear Mom,

We did not have to wear freshmen beanies.

My room is not blue. It is crusty gray, the curtains are vomit puce, and our door is retarded. But, to use an old cliché, I feel like I've been here all my life.

On the first day, after dumping the contents of my suitcases into some drawers and a closet, I joined a tour of the campus, and learned that if I keep going in circles long enough, I'm sure to find the right building.

That night the top banana talked to us in the chapel. I sat in the front row and could see the podium and occasionally a gesticulating arm.

The freshmen meeting at daybreak Monday was highlighted by a dog show. Some poor suckers took language exams. Then I went to Cripple Creek, near Olin Hall of Science for lunch (as it were). SDS provided the floor show for the steak fry, and the upper-class hustle wasn't.

Six a.m. Tuesday I was wishing for hand grenades to exterminate the sewer rats (disguised as male Greeks) howling below our windows. Later on I discovered that there is at least one sane person on campus who knows what to do and was willing to share that secret: my advisor.

A very dignified, un-Dickensish Mr. Fagin conducted the tour of Tut's tomb. Anyone less than 5'6" tall cannot read most of G. B. Shaw's plays unless he brings a ladder to get them off the top shelf.

Registration Wednesday: God have mercy on our souls!

We poor and battered freshmen had some R and R in the Black

Forest the next day, and Friday the best part of the first week ended with the commencement of classes.

Well, Mom, I was on my way to Rastall one day and a young man stopped me, asked me about the week and took my picture. I gave a non-committal answer and asked him if I could work on the newspaper, too. My first assignment was to write an article about New Student Week. This entailed an interview with Deen Buttorff, president of RCB, who put hundreds of hours of labor into the program.

Also, I rapped with a Mrs. Bickertstaff, Special Assistant to the Dean of Student Affairs—Director of Rastall Center, and found her to be more enthusiastic about new student orientation than many of the students. She said the committee tried to put a variety of activities together. I confronted her with the complaints of many students that the programs bored them, that orientation was aimed at only one type of student.

"It was the first time that CC has had a program with so much to offer. We (the committee) have put a fantastic amount of work into this orientation. The opportunities were there for you to take advantage of. Nothing was mandatory, however, and we did not expect everyone to enjoy everything."

Buttorff grimaces every time he recalls his freshman week. "We played touch football steadily for a week. The only thing they planned for us was the President's address."

Finally, I encountered Ron Ohl, Dean of Student Affairs, who shared Mrs. Bickertstaff's seemingly endless supply of enthusiasm. He emphasized that orientation really continues through the first semester, climaxed by the Freshman-Faculty Retreat at Sandhorn Camps. The Dean stated that suggestions are welcome, especially in the area of registration procedures ("We expect you to be individuals, but treat you like a herd of cattle"). When the interview ended, I had the feeling that the administration is more progressive than the student body. This too, shall pass, I hope.



NEWLY ARRIVED freshman students take advantage of the Black Forest "retreat" from the previous day's registration?

Bristol Lunch Fund Goes to Community

A group meeting of Colorado College students last Monday evening, headed by Rein Von West and professor Robert Dunne, decided to give away the \$373 left over from the Bristol School food program of last semester. After a short discussion including brief talks from area poverty organization heads, the money was donated to help poverty-stricken children of several CORE-area schools who have neither food nor proper clothing.

Over the summer, the School District 11 Office announced that the food program initiated by volunteer CC students last February in Bristol Elementary School would be continued by the local district administration in several other schools. "We can be quite satisfied by that," stated Van West, but added that there is "great need for student involvement."

Mrs. Gloria McKinney, representing the local Welfare Rights Organization, stressed the emergency of the situation: "There is no food for the children. . . . These are the people that really need help — but the only funds we have come from our own pockets." Pleas to the County Commissioners have not brought success.

Don Martinez, supervisor of the Esperanza Neighborhood Center, asked for "emergency funds" for

children's shoes and food stamps that are sorely in need. Hospitals have been of no help in providing lacking bed linen, which "to them would be a luxury," said Martinez.

Problems in employment and financial budgeting also plague programs in the program. There is also speculation that the new Nixon poverty plan designed to promote incentive and "self-help" in poverty areas will eventually hurt the poorest even harder.

CORE Meeting

There will be a meeting Monday night, Sept. 15, at 7:30 P.M., in P.H. 125, concerning the CORE Area News, a small publication devoted to the interests of low-income people.

In addition, there will be a meeting on Wednesday, Sept. 17, in P.H. 125, at 7:30 p.m., attempting to have students become involved in the Esperanza Center, one of the poverty centers in Colorado Springs. Staff from Esperanza will be present to outline the programs and objectives of the center and explain the need for student help.

Visitation Explained

Tom Zellerbach, Chairman of CCCA, has stated that Visitation Rights came into existence last year at the request of students who expressed a desire for more "livable dorms." A tentative plan was initiated last November and authorized by the Administration. Initially, this plan enabled members of the opposite sex to visit each other's rooms four times a month during a specific time.

The trial period proved to be successful in terms of student responsibility and maturity, and authorization was given by the administration to extend the privilege on a daily basis.

The tentative regulations are as follows:

1) A visitor must be accompanied through the halls in which he is a visitor.

2) No one is denied access to his own room.

3) One has the prerogative of vetoing a roommate's guest(s).

Time specifications are:
Sunday-Thursday, Noon to Midnight.

Friday-Saturday, Noon to 2 a.m. The dorms have the option of deciding whether to accept or reject the system by a vote of the individual dorm residents.

A Judicial Board will be chosen from the dorm residents.

Upon receiving notification of a violation, the defendant will be informed in writing of the charges brought against him. The case must be heard within 2-5 academic days following notification and will be heard by the J.B. of the dormitory in which the violation occurred. All decisions of the J.B. can be appealed to the Student Conduct Committee which now acts as the appellate court for the Judicial Boards.

Voting on this issue is scheduled for Thursday night, Sept. 12 in each dormitory. In the near future the CCCA will publish a handbook concerning conduct in relation to Visitation Rights for all students.

CC Rights Committee

The Student-Faculty Committee on Minority Rights was formed by concerned members of the college community who felt that if Colorado College was to remain a socially relevant educational institution it should find and retain a larger minority enrollment.

The members concentrated their efforts in three major fields: finance, recruitment, and environment. While the solution of problems concerned with finance and recruitment seemed evident in their nature, the problems of environment were not. It was felt that it would be unfair to recruit students to enter an institution that was totally alien to their own surroundings.

For this reason, the committee has planned to organize tutorial programs, to aid Spanish-American and Black student organization, and to propose the formation of a Black Studies program. In trying to increase the enrollment of minority students the committee proposed four basic aims. These dealt with the finance and the mechanics of obtaining students.

This year Professor Pettit of the History Department has assumed the role of Faculty Chairman while last year's student chairman, Tom Wilcox, has resigned. A new student chairman will be elected at the next meeting which will be held on Tuesday, Sept. 16 at 7:30 at Rastall 208. All are welcome.

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Headlines This Week

SAIGON — With the Communist forces observing a three-day cease fire to mourn Ho Chi Minh, U. S. and South Vietnamese units declined to declare their own cease fire, but stated that they would scale down operations in proportion to enemy actions.

DENVER — Denver schools Monday began their second week under a court-ordered mandatory busing plan. The busing, which seeks to achieve integration in certain Denver schools, was started when U. S. Supreme Court Justice William Brennan, Jr. upheld a busing order issued by U.S. District Court Judge William Doyle.

JERUSALEM — The body of former Episcopal Bishop James Pike was found near two desert pools near the Dead Sea. Pike, who questioned the Virgin Birth, the Resurrection, and the Biblical story of Adam and Eve, was gathering data with his wife for a new book on the truth about early Christianity.

WASHINGTON — The death Sunday of Senate Minority Leader Everett Dirksen (R-Illinois), opened the way for a battle between liberal and conservative wings of the party. Those mentioned most prominently as possible successors for Dirksen, who was possibly the most powerful man in the Senate, are conservative Gordon Allott of Colorado and liberal Hugh Scott of Pennsylvania.

CHICAGO — Law and order in the Windy City received a boost with the arrest Friday for pollution of several girls who had thrown their bras into the Chicago River. The bra-tossing was organized by architect William Baldwin, who promised that this move for women's liberation from "encumbrance" would continue weekly, with a barrel replacing the river as the recipient of the unwanted bras.

FORT CARSON — The Army Thursday announced plans to add 65,000 more acres to the present 141,000-acre Fort Carson base. Citing the need for facilities for returning troops, Major General Roland M. Glesner of the Fifth Infantry Division also pointed out that area military expenditures increased by \$35 million last year and could be expected to further expand with the acquisition and use of the new land.

CC and Outward Bound Start Mexican Program

Outward Bound and Colorado College will cooperate in a Mexican-Indian experience next January in the Sierra Madre Occidental, Chihuahua. Base of operations will be the village of Creel, in the center of Tarahumara country. Students from CC, Dartmouth, Prescott, and U. Minnesota will spend a minimum of seven days each with a Mexican or Indian family and also go through a typical Outward Bound program.

No more than 15 CC students will be permitted to make the trip. All must be able to handle Spanish at the 201 level or better. Expenses are expected to be borne by the students.

Students wishing to use the month in Chihuahua toward course credit may negotiate for readings courses for the spring semester with the following de-

partments: anthropology, biology, geology, history. One or more CC faculty members will be in Creel in addition to the Outward Bound staff. Further information can be obtained from Paul Kut-sche and Michael Nowak in anthropology, Richard Beidleman in biology, John Lewis in geology, Arthur Pettit in history, and Rodman Canser in Romance languages.

Capote Film

"IN COLD BLOOD," second in Rastall Center Board's Sunday Night Movie Series, will be presented on Sept. 21st. The movie, based on Truman Capote's novel and directed by Richard Brooks, will be shown at 8:00 p.m. in Armstrong Auditorium. Admission will be 50c per person.



COLORADO COLLEGE STUDENTS confront the "Up with People" Singers at The Broadmoor Governor's Conference. President Nixon never arrived to see the spectacle.

CC Students Watch

Nixon: Passing the Buck

By Mike King and
Kip Norcross

President Nixon spoke in idealistic and inspirational terms to the governors but failed to form any concrete goals in regards to those matters most pressing to the youth and students of America.

We feel that President Nixon and the governors in attendance were more concerned with political courtesies and formality than than they were with resolving the issues that confront society today. Their attitude was to ignore or fail to act upon proposals relevant to the needs of the people.

President Nixon's statement concerning the draft is a prime illustration:

"Until peacetime conditions make a shift to an all-volunteer armed force possible — while the draft remains necessary — it is imperative that we make it as nearly fair as possible, and that we reduce to a minimum the unnecessary long period of uncertainty that now hangs over the lives of millions of our young people."

The statement is totally ambiguous. It represents no realistic approach to solving the draft problem nor offers any hope that the solution is near at hand. This is further exemplified by the fact that the governors, as did Nixon, ignored this as a pressing issue.

Governor Sargent of Massachusetts informed the other governors of a recent problem of "student unrest." The significance of the legislation is:

"That a state has guaranteed student representation on governing boards of state colleges and universities. In addition to guaranteeing student representation, the legislation provides for election of student representatives through their respective student bodies rather than by appointments."

At no point during the entire conference did the President nor the governors make any reference to, or act upon, enacting such legislation. This obvious neglect of a

crucial problem will not stem the tide that now exists between the student body and the administration, the gap will only broaden.

We feel that the governors, in their ignorance, disregarded this breakthrough in approach to the ever increasing problem of student unrest.



A point which became rhetoric throughout the conference was the continuing problem of welfare. President Nixon wanted to see the state and local governments assume more control whereas the governors cast off this plea and felt that there should be an increased federal responsibility.

There still remains no hard core legislation that details President Nixon's welfare proposals. It appears that no one wants to assume the welfare issue that faces this country. The "Passing of the Buck" continues.

The National Governors Convention had its share of gala events, dramatic speeches, and Lester Maddoxes. There was dignity that the President and the Governors most certainly deserve. However, the main task that should take precedence is to establish ways and means of resolving the problems that America now faces.

In his address at the Conference President Nixon stated that:

"The central race in the world today is neither an arms race nor a space race. It is the race between man and change. The central question is whether we are to be the master of events, or the pawn of events."

This question remains unanswered.

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Temple of Sweat?

The Stephen Earle Earhart Memorial Sports Complex is a reality. The gym construction that is to begin in late fall brings to light many questions relevant to student life. Vice-President Broughton has indicated that the college will be spending \$30,000 a year on the maintenance of the building which, presumably, could have been spent in other areas.

One student, the captain of the football team, was asked to serve on the committee researching the need for the building. It is clear that the administration did not make a concerted effort to get broad base of student opinion.

Coffee house enthusiasts mourn the loss of the Foster Home.

The administration has claimed that they have not been fund raising specifically for the gym, but received the money, unsolicited, from the El Pomar Foundation. Why then did a 1961-62 campaign folder state, "the top priority for campaign funds (this year) will be for the construction of the sports complex"?

Why was a publicity sheet dated February, 1969 not distributed to the students until June?

Many of these questions remain to be answered.

There is, however, a definite need for more up to date sports facilities on the campus.

The intramural program, designed to meet the physical needs of all students, is in great need of space.

Many athletes have been forced into using their rooms as locker rooms, thus acquainting the living units with the odor usually allocated to well-ventilated gymnasiums.

Dr. Brooks, in his third summer report concerning the New College Plan, has stated that if the gym is used for campus wide activities, it can be a valuable part of the CC experience.

One must not forget that many feel that there is still a strong case for a wide variety of intercollegiate activities at CC.

The gymnasium could well prove to be a stimulus toward alienating both student and faculty into "jocks" and "anti-jocks" or "pro-gym" and "anti-gym." The administration could easily have had their gym and avoided what was proved at other campuses to be a particularly touchy situation.

Particularly appalling is that the administration has not realized that the time has come for real student representation on the important issues. Last year's CCCA, a particularly responsible organization, was not consulted concerning the construction of the gymnasium. This can be interpreted a clear violation of Article IV, Section B, Number 1 of the CCCA constitution, "The College Council shall have the right to decide matters of primarily student concern."

The gymnasium is going to be built. Nothing short of a bricklayer's strike will stop it. This leaves the concerned with an important question: What have we learned from it? — Wilcox

New Hours Questioned

Dear Editor,

Last spring, concessions were finally made with the faculty, administration, and library staff to extend the hours of Tutt Library. The extension included hours during Saturday evenings, an extremely noisy period for those attempting to study in the dormitories.

This school year, we find that all the valuable extensions of library hours have been taken out of effect, and furthermore, weekday hours have been cut back to 10 p.m. after a closing time of 11 p.m. during the previous year. The new closing time necessitates clearing of the floors by 9:45 p.m., a ridiculously early hour for such a study facility to close on students.

Why does the cost of tuition increase while library services are reduced by five hours per week, especially in the face of demands for more service. This is an inexcusable situation.

— Andrew Crossman

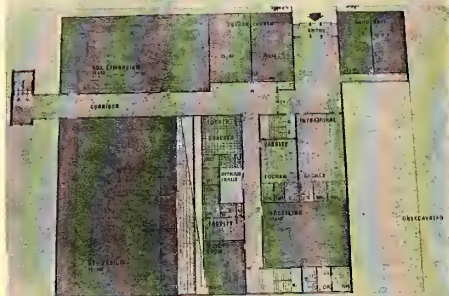
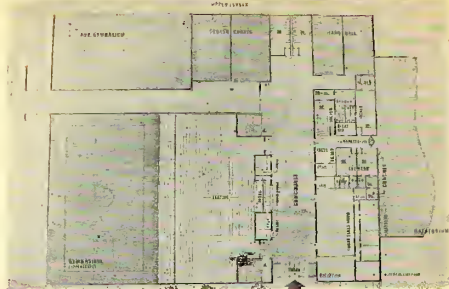
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Ye Olde Puzzler



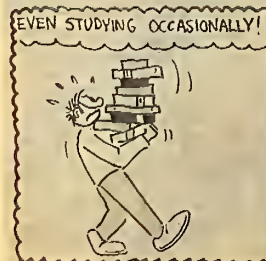
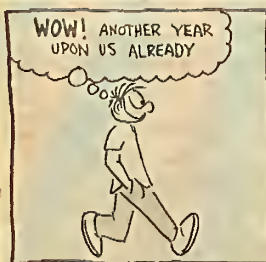
MIDDLE LEVEL PLAN



GYMNASIUM

LOWER LEVEL PLAN

HOW MANY locker rooms can be built with \$1.6 million?



Editorial Policy

"Community" and "student-rights" are two terms being batted around campus freely these days. Both have a special meaning to those trying to define the role of the campus newspaper.

A victory in student's rights and responsibilities was achieved last week with the incorporation of Cutler Publications. What started as a messy situation last semester (see back page) has ended in students being in full control of their publications and taking all responsibilities.

The added responsibility expands the duty of all students to the community of Colorado College in that they now have an autonomous newspaper.

This autonomy must be used to increase the communication among members of the community. That can only happen if the community is willing to cooperate.

Emphasis in this semester of the newspaper is going to be in finding community reaction. Space on pages four and five are going to be reserved for more letters to the editor, and special space will be given for opinion articles by interested community members.

Space limitations and deadlines make it impossible to print all outside opinion. However, a serious attempt will be made to present a broad spectrum of ideas. The newspaper office in the basement of Cutler Hall will be open for dialogue on all campus related topics; especially the work of the newspaper.

Through opening more space for outside opinion and raising the issues through the paper, this newspaper is hoping only for a better community. Too many times complaints on the campus have been labeled as pessimistic garbage. It is only through this type of "pessimism" that issues will be presented, discussed and possible solutions found.

It is time for this community to open up among all members and discuss its problems as well as its assets. The newspaper pledges to do its part. — Brooks

Burton on Religious Dialogues

During the first 50 years of the 20th century great new advances in understanding between various religious groups have been made. There has been fresh understanding of the nature of the Church and its mission and ministry. Interesting conversations have opened up between the various Christian churches resulting in tremendous new cooperation in many areas. Conversations and understanding have been gotten underway by the representatives of Christianity and Islam, Buddhism and Judaism. Therefore, great advances have been made in the realm of theological studies and in the depth of understanding of religion and the world.

Religion Redefined

It is the concern of those responsible for religious interest and activity on this campus to restructure their program in a way which may be of help and significance for the present generation of students. It is an attempt not to lock us into old ways of thinking but to present the best of the past and to be open to these authentic feelings and searching of the present generation of students. To be realistic in this world one has to find ways of expressing this. It is our concern that they should be available for us. There are certain assumptions upon which we wish to act and they are as follows.

It is with the world that religion is concerned. The word world in Scripture is used in many different ways. Basically, in Scripture, it is not only the material universe that is meant but includes the people who live within it. Essentially, for us the campus is the world. That is, the campus, with all its concerns and heartaches, academic, social and personal, is the

scene of religious activity. Obviously, it is only a microcosm of the whole universe but, in our academic work, in our social and international concern here on this campus, it reaches out to the fullest limit of man's loves, hates and fears. Therefore, we wish to assert that it is this world which is created, sustained and judged by God. We are talking then about these relationships of interdependency in this college community and it is to these concerns that religion speaks. Secondly, it is this world which is the object of God's love and concern. Thirdly, it is this world (that is, this political, economic, academic, secular world) which is the sphere of God's liberating and renewing activity. It is this whether it knows it or not. And, it is this preoccupation with the political and economic and historical that marks off the Judeo-Christian tradition from many other traditions which are used very often to escape from the mundane. In the sixth century B.C. the prophet Isaiah spoke of the Persian emperor Cyrus as the Lord's "anointed." He was anointed (or ordained) even though he was not consciously aware of this. So, in our time the various concerns and figures operating on this campus are used for the liberating and renewing activity of God among us. Fourthly, the logical conclusion of all this is that it is this campus world which is then the proper location of the religious life. Our concern is with the general well-being of the whole campus. It is the function of religion to locate where the action is, and to facilitate the operation of various campus concerns. They may well be the location of God's action in our midst.

Religious Organizations

How then do we best enable students to function religiously in this kind of way? There are and will be various ways of doing this.

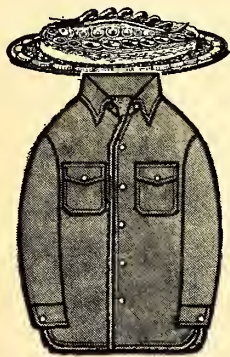
First, there are already existing religious organizations upon the campus. Some are organized informally and others a little more formally. Some students may therefore find meaningful activity and helpful ways in which to think and organize themselves as active religious adherents, if they so wish. The Newman Club, the Presbyterian group and the Episcopalians have meetings for religious worship and discussion which are held regularly. They are open for all students to attend. Some other groups, such as the Lutherans, the different Jewish groups, and some Bible oriented Christians meet less frequently and more informally. As their activities are made known they too would welcome other interested people. The Christian Science organization also meets periodically to discuss its particular emphases and interests and again students are welcome.

New Shove Hours

The Shove Chapel Worship Service, for all those concerned on the campus about religion, will now be held at 9 a.m. on Sunday mornings. This worship service will begin this coming Sunday, Sept. 14th. Different kinds of service and liturgies will be used, both ancient and modern. On the first Sunday of each month this will take the form of a Communion Service, using the ecumenical liturgy of the Church of South India. It is hoped that by meeting at this hour for worship, this will enable the student who wishes to worship in this way, and then leave the rest of the day free for relaxation or study. It is also hoped that this will free members of the various denominations who may wish to worship in Shove Chapel, to attend their own churches in the city. This coming Sunday there will be a modern liturgy used and a short meditation will be included. The worship leader will be Professor Kenneth Burton.

We particularly wish to draw the attention of the college community to a new series of programs which will be held on Wednesday evenings. The first one will be held this coming Wednesday, Sept. 17th, at 9:30 p.m. in Shove Chapel. It will be entitled "Celebration." This is to be the first of a new series of freer, experimental liturgies, worship services, and celebrations. It is hoped that it will be largely student inspired, led and directed. These Wednesday evenings this semester will be largely under the direction of Professor Pickle with student help.

Lastly, we are still concerned about the relationship of religion to the academic and cultural interests of the campus. This has always been a strong point of the religion program and we intend it to continue so. Various theological thinkers have been brought to our campus and have had much to say of interest and relevance. This will continue. However, beginning this coming Wednesday, Sept. 17, at 7:30 p.m. in the Shove Chapel lounge, Professor Pickle will lead the first of three evenings of study, using as a basis for this, a very interesting book by the sociologist Peter Berger, "The Noise of Solenn Assemblies." Any students who may be interested are invited to participate in this.



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KRCC Serves College Community With Wide Range of Broadcasts

By Pat Lang

91.5 FM is a station with no commercials, with all types of music, with taped lectures, with potential for even more.

91.5 FM is KRCC, the Colorado College station.

91.5 FM is the corner room of the top floor of Rastall. It is a room full of the camaraderie of people working together for something they believe in—a radio station that serves students and community. It is a groovy room, the staff says they have fun, and the room reflects it: pictures of rock groups, an autographed portrait of a Playboy bunny, even a nude poster of Mama Cass.

91.5 FM has a new addition this year. The on-the-air studio remains for the nightly broadcasts, 5 p.m.

to 10 p.m. A production room has been installed for the taping of new material, allowing more versatility in the KRCC format.

In its service to both the college and the city communities, KRCC becomes a rather unique station. The station plays rock, classical, and soft study music, listening to reach as many kinds of listeners as possible. KRCC also presents lectures for those, especially in the city, who wish to broaden their knowledge. The station includes programs unavailable elsewhere, such as Radio Sweden.

KRCC issues an open invitation to all organizations on the campus

to come in and discuss the airing of the views of the organization. Such programs would be a further service by bringing controversial issues to the fore.

The staff at KRCC is Steve Blake, senior, general manager; Phil Ershler, sophomore, tape division director; Mike Monderer, senior, music director; Bob Orr, junior, program director; John Shearer, technical adviser and chief engineer; and, George Hamamoto, Jon Neale, and Kathy Vargo, sophomore disc jockeys. Professor Joe Gordon is the faculty adviser.

But, the radio station needs more people, not just disc jockeys, but a production crew for the new studio, people for publicity work, and people in other capacities. A meeting for those interested will be held Thursday, Sept. 11, in Rastall, Room 203 at 7:30. If unable to attend, contact Don Wilson, sophomore, director of publicity and news director, at x480.



KRCC HEAD MAN, Steve Blake, performs his duties in the college radio headquarters.

Symphony Tickets

The Colorado Springs Symphony Association has reserved 50 tickets for the Winter Concert series to be sold at a special rate to Colorado College students. At \$8.00 for six concerts, this has to be the best entertainment buy in town! Season tickets may be reserved by calling the Symphony office at 633-1602.

Opening concert of the orchestra with Conductor Harold Farberman conducting will be held on Thursday, Oct. 2 at Palmer Auditorium. The program will open with "Atmospheres" by Ligeti which is perhaps better known as the music from "2001." Three short works by Charles Ives will follow: "Rainbow," "Hallowe'en" and the "Unanswered Question." The second half of the program will consist of Symphony No. 1 by Gustav Mahler.

Payment for season tickets must be made before the opening concert—or may be made the night of the concert at the Box Office.

Symposium Film Fun

Students and faculty are invited to enter the motion picture contest being held in conjunction with the 1970 Symposium. Entries should relate to some aspect of the topic, "Can Man Survive?" (the alteration of the environment, the population crisis, the erosion of individualism and privacy, etc.).

Films may be of any millimeter and length, silent or sound, black and white or color.

A panel of student and faculty judges will screen pictures in the late fall to determine if there are entries suitable for showing during the Symposium. If there are, prizes of \$100, \$50, and \$25 will be awarded.

Professor Adams, who is in charge of arranging the event, remarks, "Jean-Luc Godard, in La Chinoise, has some students put the following motto on their apartment wall: 'One must confront vague ideas with clear images.' This is precisely the moral contribution that I hope contestants can make."

All entries should be turned in to Professor Adams by November 15.

Quartet Sept. 18

On Thursday, Sept. 18, at 8:15 p.m., the world-renowned Hungarian Quartet will present a concert in Armstrong Hall. The concert, which is free to the public, will consist of Haydn's Quartet in D Major, op. 76 No. 5; the First Quartet by Bartok and Beethoven's Quartet in C Major, op. 59 No. 3.

Presently, the Quartet is in residence at the University of Colorado in Boulder. The group is most noted for their recordings of all 16 Beethoven quartets and their performances of all six Bartok quartets.

KRCC Schedule

Monday, September 8 through Sunday, September 21, 1969
Sunday, 5:00 - 6:00 p.m. — Benediction
Monday - Saturday, 6:00 - 6:55 p.m. — Contemporary Music
Monday - Friday, 6:55 - 7:00 p.m. — Periscope
Monday, 7:00 - 7:30 p.m. — Radio Sweden
Tuesday, 7:00 - 7:30 p.m. — ROTC, NASA, Common Market
Wednesday, 7:00 - 7:30 p.m. — Best of 20th Century Poetry or?
Thursday, 7:00 - 7:30 p.m. — Special
Friday, 7:00 - 7:30 p.m. — ???
Saturday, 7:00 - 8:00 p.m. — Music Faculty
Monday - Friday, 7:00 - 7:32 p.m. — Moderator Daily Report
Monday, 7:32 - 8:30 p.m. — Best of Western Civilization Lectures
Tuesday, 7:32 - 8:30 p.m. — Special Lecture
Wednesday, 7:32 - 8:30 p.m. — Rock
Thursday, 7:32 - 8:30 p.m. — Lecture
Friday, 7:32 - 8:30 p.m. — Best of WGBH Ten New Plays
Friday, 8:00 - 10:00 p.m. — Rock
Monday - Friday, 8:30 - 8:58 p.m. — Music People
Monday - Friday, 8:58 - 9:00 p.m. — Panorama
Monday - Saturday, 9:00 - 10:00 p.m. — Music People

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October 2	Gala Opening Concert Harold Farberman, Conductor
November 20	McHenry Boatwright, bass-baritone Robert Gutter, Guest Conductor
December 5	Arthur Fiedler and the Denver Symphony "Pops" at the International Center
January 22	Young Uck Kim, violinist Charles Ansbacher, Guest Conductor
February 19	Corinne Curry, mezzo-soprano Harold Farberman, Conductor
April 8	Alicia de Larracha, pianist Denver Symphony Orchestra Vladimir Golschmann, Conductor

Palmer Auditorium

Thursdays

8:30 P.M.

For Tickets: Call: 633-1602 — Write: P. O. Box 1692

CAMPUS ANNOUNCEMENTS

Rastall Hours Listed

The fall hours at the Rastall Center are:

Reception Desk
Monday-Thursday - 8:00 a.m. - 11:00 p.m.
Friday-Saturday - 8:00 a.m. - 12:00 Midnight
Sunday - 9:00 a.m. - 11:00 p.m.

Bookstore
Monday-Friday - 8:30 a.m. - 4:30 p.m.
Saturday - 8:30 a.m. - 12:00 Noon

Games Area
Opening and schedule to be announced.

Hab
Monday-Saturday - 7:00 a.m. - 11:00 p.m.
Sunday - 10:00 a.m. - 10:30 p.m.

Dining Hall
Breakfast
Monday-Saturday - 7:15 a.m. - 8:15 a.m.
(Continental) - 8:15 a.m. - 9:15 a.m.
Sunday - 8:30 a.m. - 9:00 a.m.

Lunch
Monday-Saturday - 11:30 a.m. - 1:00 p.m.
Sunday - (Luncheon Buffet) 11:00 a.m. - 1:00 p.m.

Dinner
Monday-Saturday - 5:00 p.m. - 6:00 p.m.

Schlessman Pool
(Opens September 5th)
Recreational Swimming
Tuesday - 7:30 p.m. - 9:15 p.m.
Thursday - 7:30 p.m. - 9:15 p.m.
Friday - 7:30 p.m. - 9:15 p.m.

7:30 p.m. - 9:15 p.m.
Saturday-Sunday - 2:30 p.m. - 3:45 p.m.

Campus Quaker Meet

Any Quakers interested in a meeting on campus, contact Pat, x489.

Rugby Enthusiasts

There will be a meeting of all those interested in playing rugby Monday, Sept. 15 at 7:30 in the Rastall Center.

CCCCA Committees

All students interested in being on the following student-faculty committees should contact Tom Zellerbach at x446 or any other member of the CCCC.

Academic Program
Admission Policy
Athletic Board
Bookstore
Campus Design
Graduate Fellowship
Library
Public Lecture
Religious Affairs
Symposium Committee

Law School Exams

The Educational Testing Service has announced that the Law School Admission Test will be administered Nov. 8, Feb. 4, April 11 and July 25 of the coming year. All those interested in the test should contact Professor William Barton, Palmer Hall 108.

Campus Ditto Service

Rastall Center has announced a ditto service for the coming year. Master sheets with purple, red and green ink may be picked up at the reception desk during regular hours at a cost of 15¢ per sheet.

Each master sheet will print a maximum of 250 copies. Typing with a portable typewriter is not recommended. Cutting, assembling and stapling tools are available at the reception desk.

All duplication charges are based on a 25¢ minimum.

Master unit	15¢
Charges	
25 copies	25¢
35 copies	30¢
50 copies	45¢
75 copies	60¢
100 copies	75¢

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Goodwill Industries

Goodwill Industries of Colorado Springs, serving more than 150 handicapped men and women at its plant, 2307 West Colorado Avenue, wishes to call the atten-

tion of students who plan on furnishing off-campus apartments to bargain in repaired furniture and household appliances at its three retail outlets. Stores are located at 2304 West Colorado Avenue, 112 East Cucharas, and 2501 East Platte Avenue (Highway 24).

All items have been refurbished and repaired by the handicapped at Goodwill and are offered for sale at bargain prices. Proceeds of sales from the stores are used to pay the wages of the handicapped and for plant operations.

New Orchestra Members

The Colorado College-Community Orchestra has several openings and interested persons in the community who play orchestral instruments are invited to participate. This year the orchestra will be under the direction of Stephen Scott, instructor in music at Colorado College.

The first rehearsal will be held Tuesday, Sept. 16 at 7:30 p.m. in Armstrong Hall, Room 353. Those interested in being a member of the orchestra should contact Mr. Scott prior to the rehearsal at 473-2233, ext. 236. It is anticipated that the orchestra will have 40 to 50 members including both Colorado College students and faculty, and members of the Colorado Springs community.

RCB Committee

Applications for co-chairman on the publicity committee and for the all-college events committee are available at Rastall Desk until Friday, Sept. 19. If you have any questions, please contact Rene Oya, x484 (publicity) or Deen Buttorff 473-6078 (all-college events). If you are interested in working on any of the RCB committees, sign-up sheets are available at Rastall Desk.

Budget Applications

Application for money from the CCCC will be available in Rastall starting Friday. Any organizations interested in funds should pick up a form.

Plays for Symposium

This year's Symposium, "Can Man Survive?" is sponsoring a competition for an original one-act play of a one-act adaptation of an existing short story. In addition to prizes of \$100, \$50 and \$25, for entries awarded first, second and third place, the winning play will be produced and performed during Symposium week.

All Colorado College students interested in writing an original play on any of the themes connected with this year's Symposium are urged to submit manuscripts to the Symposium Director, Mr. Boderman by Nov. 15. Manuscripts will be judged by a student/faculty committee. The play will be produced and directed by Miss Ellen Riorden.

Alan Paine

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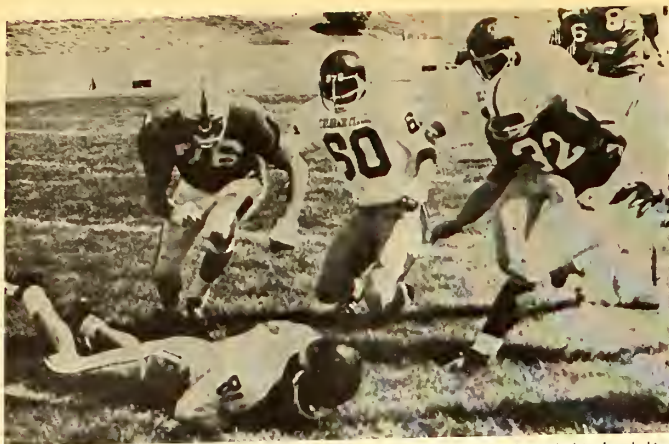


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THE TIGER DEFENSE holds again as Mike Muller (81) recovers fumble. Spence Johnson (60) is close behind.

Nitka Boots 54 Yarder

Gridders Finally Romp 44-13 As Stapp Stuns Hardrockers

It finally happened! The Colorado College football Tigers combined an unyielding defense with a bristling offense to destroy the South Dakota Tech Hardrockers 44-13 in a dazzling show of passing and kicking at Washburn Field last Saturday afternoon.

The stunned Hardrockers had little chance to score as Tiger quarterback Art Stapp held on tight to the ball all afternoon, hitting Dean Ledger three times and Craig Ehleider once for four brilliant touchdown passes.

The crowd of about 500 fans was treated to a 54-yard field goal in the 4th quarter by newcomer Ben Nitka. Unofficially, the hoot was three yards short of the present college field goal record of 57.

CC rolled up 224 yards in offense rushing as Ehleider, Stapp, Ledger, and Joe Rillos ground up the Tech defense time and again.

Under Way Intramurals

The intramural sports program got off to a bustling start Wednesday with the first freshman pushball game. The two-team free-for-all is one of thirteen sports in which every man at CC is free to participate, time and interest permitting.

Every dorm wing, house and fraternity becomes a team which competes for the championship in each sport. Some intramural sports, such as golf, swimming, track, wrestling, and tennis produce individual winners.

Intramural interest has long been high. Last year, 214 freshmen participated in pushball, while another favorite, hockey, caught the interest of 186. Upper-class and fraternity participation is also quite strong.

Other intramural sports scheduled throughout the year and not previously mentioned include basketball, cross country, flagball, softball, volleyball, and soccer.

Entry forms for the upcoming intramural golf tournament will be distributed soon. Schedules and other information are posted regularly in the residence halls by Intramural Director Tony Frasca.

Making his debut at quarter, Randy Bobier contributed later in the game highlighted by a 40-yard pass to Tim Tara.

In yielding only 13 points to the opposition, the Tiger defense appeared to be as strong as it was last year. The central weakness came in the middle of the line as the Hardrockers were able to maintain a steady offensive move

with repeated running plays up the middle and in sweeps. The secondary broke up most passes that Tech attempted, including an impressive interception by big Ed Smith.

It was a good team in the black and gold last week — let's hope it is equally as good against the Black Hills State College next week.

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The following is the 1969 CC football schedule:

Sept. 13 — Black Hills State College	Home
Sept. 20 — Colorado School of Mines	Away
Sept. 27 — Claremont-Mudd College	Home
Oct. 4 — William Jewell College	Away
Oct. 18 — Washington University (Homecoming)	Home
Nov. 1 — Graceland College	Home
Nov. 8 — Dakota State College	Home

All home games begin at 1:30 P.M.

.. Sports ..



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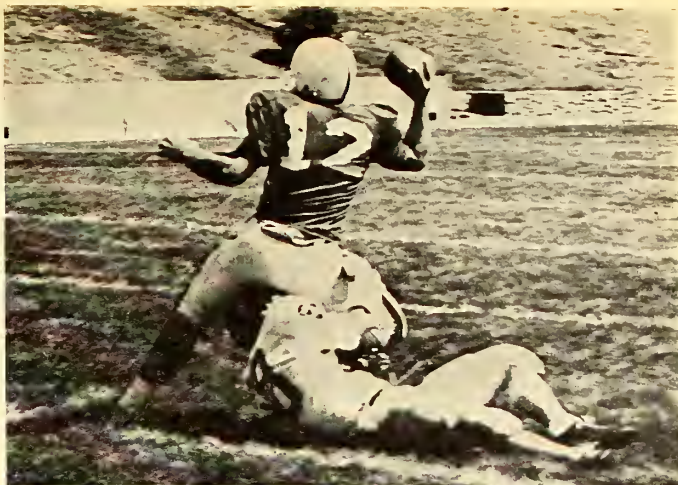


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Soccer Schedule

The following is the 1969 CC soccer schedule:

Sept. 12 - University of Wisconsin, Green Bay	Home
Sept. 14 - Ottawa College	Home
Sept. 19 - Taos Kickers	Home
Sept. 26 - Rockhurst College, Kansas City	Away
Sept. 28 - St. Benedict's Col., Atchinson, Kans.	Away
Oct. 4 - University of Colorado	Away
Oct. 12 - University of Wyoming	Home
Oct. 18 - Regis College	Away
Oct. 25 - Colorado State University	Home
Nov. 2 - University of Denver	Home
Nov. 9 - Air Force Academy	Home
Nov. 16 - Colorado School of Mines	Away



FIERCE TIGER DEFENDER hauls down surprised Hardrocker quarterback.

Optimistic Tigers Start Season

A little more than the usual amount of optimism is attached to the beginning of this particular soccer season. The general atmosphere surrounding the team is a great deal livelier than last year, for instance, fewer lightning injuries occur when the two mile run rolls around. And a lot more dirty jokes are cracked in the dressing room after practice.

The reason for this optimism is that all who were concerned with last year's disappointing season learned a lot from it and are determined not to let the same thing happen twice. Enhanced experience

coupled with a team more accomplished than ever before could bring the honors that was denied the Tigers last season.

Competition will be more fierce both within and outside the league. DU and the Air Force Academy will, as usual, be CC's main rivals in the race for the Championship. The Tigers play both teams at the end of the season, which should prove to be a great climax.

Before the league starts, however, CC shall play several teams from all over the country both at home and away, starting this Fri-

day at 2 p.m. with the University of Wisconsin, Green Bay. It is a team of all-Americans that has developed a growing reputation in only the few years the school has had an active soccer program.

CC goes into the game without a week's practice behind them. Team coordination is bound to be lacking somewhat, and the players are still getting into shape, which means the game promises to be a well-balanced and exciting affair. The Tigers should have the edge on their opponents in skill.

Two days later on Sunday at 2 p.m. the kickers play Ottawa College on Stewart Field, hopefully with a good win under their belts.

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RETURNING LETTERMAN Simon Salinas shows speed and agility on the field.

Classified Ads

The newspaper will accept classified ads if submitted in typewritten form on or before the Monday before the issue. All ads must be accompanied by payment of five cents per word and the name of the sender.

1969 BSA Victor, 441 cc. Less than 1500 miles. Call after 6:30 p.m. Phone 635-9333.

The Tiger : 1898 - 1969

By Steve Brooks

The nameless gray box and the simple Vol. 1, No. 1 shown on the front page is a quiet funeral for an era of journalism at Colorado College represented by the newspaper, *The Tiger*. For those who went through the "Alice In Wonderland" series of events leading to the formation of a publications corporation, the gray box is anti-climatic.

Last semester, the January 17 issue of *The Tiger* arrived on campus commenting on the events of Symposium '69, the week long study of "Violence." Bob Clabby, the new editor for the semester, directed the issue to the events and controversies of the week including the debate over obscenity. The Symposium issue contained a number of "obscene" words in both news and editorial comment.

By the third week after Symposium both the town and college community had settled down. At this time Clabby met with President Wornor and discovered that members of the Board of Trustees disapproved of the past issues of *The Tiger*, especially the first and third issues. One Trustee even requested disciplinary action against the editor.

Clabby describes the first issue

ing the situation. They included incorporating all publications, limiting circulation to the CC campus, changing Pub Board by-laws, administration control of the newspaper, and the status quo.

As meeting day approached, everyone involved decided it would be best to present the proposals and see what the decision was although no one was optimistic that things would work out.

Clabby was left off the list of students attending a Trustees-Student dinner held the night before the Trustee's business meeting. He soon convinced Wornor that he should be able to defend his position with the Trustees on the certain to arise topic of obscenity and was allowed to attend the dinner.

That night, Clabby spoke with the Trustees in a meeting he later compared to "the Mad Hatter's tea party."

Parent's Right?

"What really irked me," Clabby commented, was the Trustee's feeling that since the parents pay money to send their kid to CC, they have a right, through the Trustees, to control the newspaper.

"I felt the Trustees were worried about the paper going into parent's homes for two reasons. First, the parents did not want 'pornography' in their homes—as if *The Tiger* was pornographic.

"Second, I got the impression the Trustees believed that when the filth flowed at CC, parents would not send their child or SEND MONEY. Money was high in some board members minds, while ethical considerations took a back seat.

"At the dinner meeting the

lating to *The Tiger* to help him understand the Board's position. He was told that it would take a vote of the Board to see any portion of the minutes.

President Wornor, who had been caught in the middle of the controversy, recommended that all publications start incorporation procedures and a series of meetings before last semester ended started the paperwork process.

Cutler Publications

Returning this fall, the necessary persons signed papers and sent them to the State of Colorado for processing. Thus, Cutler Publications, Inc. has become a reality. The new corporation will have a structure similar to the former CCCA Publications Board.

Cutler's Board of Directors will consist of editors and business managers of company publications, two faculty members selected by the Board, two students elected by the student body of Colorado College and the Chairman of the Board being a student selected by the Board.

The Board of Directors are now the legal publishers of the various publications and take sole responsibility for all that is printed. This is the major change from the old system of publications. When the publications were under the CCCA Pub Board, the College President and the Board of Trustees were the legal publishers. The only connection Cutler Publications, Inc. has with the college are stipulated in the contract with the CCCA.

In trying to expose this formal break with the College, the newspaper staff felt that retaining the name "Tiger" would also re-

"It was an attempt to report reasonably accurately what happened at Symposium"

Cutler Publications, Inc. is the name of the new non-profit corporation that will produce a newspaper, a yearbook and literary magazine for CC under contract with the CCCA. The corporation is legally separate from the College but has students and faculty on its Board of Directors.

Although all three publications have been involved in the change, last year's *Tiger* was the focal point of the controversies which led to the changes made. The history is a long and involved one of personal, financial, ethical and journalistic confrontations.

A front page story on SDSer John Sunstrom's colorful speech quoted some "naughty words" and a Clabby editorial on obscenity brought the topic down to earth.

A pictorial opinion feature labeled "Ye Olde Fuzzler" showed a "four-letter-word" next to a picture of a student being sprayed with mace and asking which picture is obscene. These articles were mixed with the normal weekly news that filled the newspaper.

Two weeks later, *The Tiger* printed a letter from out of town expressing some comments about Symposium using an "obscene"

as "an attempt to report reasonably accurately what happened at the Symposium. When the furor blew up about the Symposium little could be done about the events of the past week but something could be done about *The Tiger* which represented the events of the week."

Soon after talking with Clabby, President Wornor requested that Jerry Hancock, CCCA vice-president, call a CCCA Publications Board meeting to discuss the question of obscenity. What began as an emotional reaction then became a complex question.

The Publications Board agreed that Clabby had not violated any Pub Board by-laws and remained within the "cannons of good taste." The original meeting was followed by many talks among members of the Pub Board, Clabby and President Wornor. Everyone soon realized that the situation was excellent for a complete review of the publications at CC and the decisions for change came from this evaluation.

"... the cooperation of the Board was less than overwhelming"

As the March 1 Board of Trustees meeting was approaching, the various viewpoints were becoming entrenched. It was understood that the Board felt censorship or other similar action was needed. At one time there was a question of whether the newspaper might lose its funds.

No Censorship

On the opposite end was the newspaper staff who could not accept any form of censorship or control of *The Tiger*. Clabby described the situation of "becoming a question of placating the Board of Trustees without prostrating ourselves."

In private conversations with staff, Pub Board members, and the President, Clabby arrived at a number of possibilities for resolv-

ing the situation. They included incorporating all publications, limiting circulation to the CC campus, changing Pub Board by-laws, administration control of the newspaper, and the status quo.

The short dinner meeting ended with no resolve to the question and Clabby concluding "the cooperation of the Board of Trustees was less than overwhelming."

What went on at the meeting the following morning is still a closely guarded secret but the verbal decision of the Trustees was related to Clabby by Wornor. The Board told Wornor to take any steps he felt necessary and to report his actions to the next Board meeting. Clabby asked to see the minutes of the Board meeting re-

tain all the former connections and traditions known with *The Tiger*. With the name *The Tiger*, those wishing to contact the CC-related newspaper would still use the traditional procedures used to contact the newspaper only to be steered towards Cutler Publications, Inc.

The staff is still searching for a proper name for the newspaper in its new situation and is open for suggestions from anyone.

The Tiger is dead and for those who watched its controversial death, the tears do not flow freely and...

"... really, now you ask," said Alice, very much confused "I don't think—" "Then you shouldn't talk," said the Hatter.



FRONT PAGE of the "controversial issue of THE TIGER, which eventually led to the incorporation of all campus publications.

CCCA Covers Issues Of Judicial System

By Pam Olson

"If the people of Israel had formed a committee, they would still be wandering in the wilderness." After last Thursday's meeting of the CCCA, the above sounded very familiar.

On the agenda were the following topics: 1) Judicial System; 2) Newspaper Contract and Advance Payment; 3) Special Election for Representative at Large.

The issue of the Judicial System was a focal point of discussion. Among the questions raised were: "Is the Judicial Board a prosecuting board?" "Will the Judicial Board become just another 'Arena of Confrontation'?" "Should

the Judicial Boards have the authority to suspend students?" "Is the student body aware of the rationale behind the Judicial Board?" "Will the Judicial Boards function properly?"

Of vital concern was the structure of the Judicial System. After much debate, the motion allowing individual dormitories to develop their own structure—subject to review by the CCCA—was raised and passed.

With regard to the newspaper contract, the motion was raised and passed appropriating an advance payment of \$1,000 to the newspaper.

Nominations for the Representative at Large must be received by the committee by Sept. 25, two weeks following last Thursday's meeting.

Also discussed was the issue of the CCCA budget for the coming year. All appropriate campus organizations may apply for sustenance, but applications must be received by Sept. 22.

Not on the agenda, was an appeal from the Rastall Center Board for the names of qualified, representative students who would be willing to work on a committee in a decision-making and advisory capacity on the decor of the Hub and proposed Rathskellar. The CCCA took no action on the committee.

A position is open in the CCCA for a representative-at-large. All students interested in applying can pick up a petition at Rastall Center desk. All petitions will be due by Sept. 23.

Volume 1 Colorado Springs, Colorado, September 18, 1969 Number 2

New College Plan Proposal Highlights Year Opening

Professor Glenn Brooks, Faculty Assistant to the President, presented the New Colorado College Plan to students in Fall Convocation last Tuesday morning in Shove Chapel. Convocation also included remarks by President Worner and the presentation of the President's Improvement Prize to junior, Cliff G. Purper.

President Lloyd Worner introduced the Convocation by presenting the new academic year as one that he faces with "enthusiasm, confidence and hope" for what the College is going to accomplish. He sighted the New College Plan and requested the College community to make concentration on the plan the top priority for the Fall Semester.

He also confirmed the confidence that he, the faculty and the Board of Trustees have in the student body of Colorado College. "We have shown this," he continued, "by the changes that have been made in the past two years." "It is not the freedoms involved," he added, "but it is what the student body and what anyone here does to handle that freedom wisely."

George Drake, Dean of the College, then presented the President's Improvement Prize to Cliff Purper. The prize is given to the student who shows best improvement in academics between his Freshman and Sophomore year.

The major address was presented by Brooks who introduced The New College Plan to the student body. The Plan had been presented to the faculty at the Fall Faculty Conference in late August. Brooks presented three major points, stressing the important factors for the student body.

First, the proposals presented are indigenous to the Colorado College campus. Although extensive research has been the basis of most of the Planning Office work, the final proposals have been made with the CC environment as a base.

Second, the Plan is a comprehensive plan. It does not deal only with the academic sphere of the

school, but with social, residential and all other elements of the college experience.

Third, the recommendations are "based upon the realities of our situation, not upon any catalogue version of what happens at Colorado College." This is a recognition that the "official version" and the real version of life at CC is different.

In review of the College, Brooks summarized some points about the realities of CC. Basically the College is strong in all areas ranging from faculty to the physical features. Also, most members of the community agree on the purpose of a liberal arts education, and the basic experience needed to bring the education about.

Problems seem to have arisen, Brooks commented, in using the resources to obtain these educational goals. In the life of the student there is a gap between "the rhetoric and the reality of life," Brooks stated.

A student is faced with a "crisis of time" where he is jumping from one test or paper to another and encouraged to become active in extra-curricular activities. Soon a student either gives up or learns how to "play the game."

In proposing what must be done he encouraged three basic objectives. One, the community starts controlling time, not time controlling the community. Second, the community should investigate and control its environment and, third, encourage the development of small groups of faculty and students.

After developing the structure of The New College Plan, Brooks warned that the proposal is not a "panacea" but, he feels it is a step in the direction to solving some problems in the campus environment. He reminded the audience that accepting the Plan would be plunging into an experiment where we would begin to put "creative demands upon ourselves."

In closing he requested extensive debate and discussion on the Plan in preparation for a faculty vote Oct. 27.

Newspaper Name Game

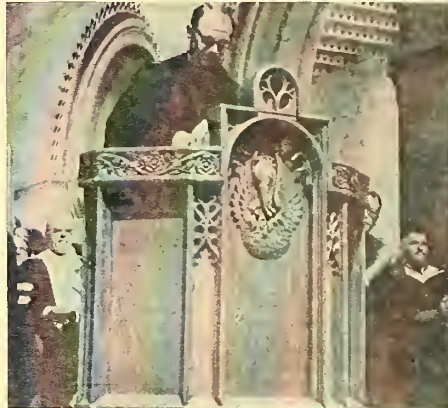
On September 11, Cutler Publications announced that the Colorado College newspaper would no longer be called The Tiger. A contest is now being sponsored to give the newspaper a name.

The contest is open to all members of the college community. Entries can be left in the newspaper box at the Rastall Center desk or at the newspaper office in the basement of Cutler Hall. The deadline for entries is

Wednesday noon on September 24. The winner of the contest will receive a one year subscription to the newspaper or a gift certificate of equivalent value.

The decision on the name of the newspaper will be made by the Board of Directors of Cutler Publications, and it will be announced immediately.

All suggestions are welcome, so anyone interested should file their entry.



DR. GLENN BROOKS delivers his address on the New College Plan at Tuesday's Convocation. Brooks was the principle speaker at the event and presented his ideas for revamping the educational process.

Chamber Music

Hungarian Ensemble Concert Scheduled for This Evening

The Hungarian Quartet, acclaimed as one of the finest chamber music ensembles of our time, will present a concert tonight, Sept. 18, at 8:15, in the Armstrong Hall Auditorium. The concert will be open to the public at no charge.

The Hungarian Quartet is world famous for their performances of the works of both Beethoven and Bartok. Bartok thought so highly of the ensemble that he wrote his last quartet especially for them and dedicated his only violin concerto to the group's first violinist, Zoltá Szekely.

The group has recorded for nearly every major record com-

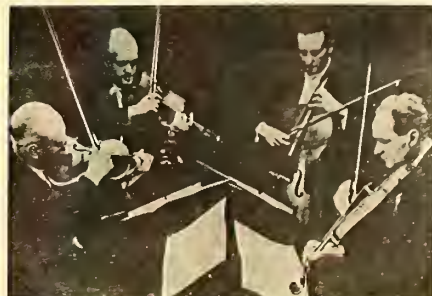
pany, including Deutsche Gramophon, RCA Victor, Vox, and Angel. In 1966 they were awarded the Grand Prix du Disque for their recording of all 16 Beethoven quartets for Angel's Scraphim label.

As well as their extensive work in recording and concerts, the quartet is in constant demand for master classes. They have also been residents at the Aspen Festival, Colby College, UCLA, Mills College, and the University of Oregon.

Currently the group was invited to be the Visiting String Quartet at the University of Colorado at

Boulder. While the Quartet is there they will play four concerts in September and the entire Beethoven Cycle in April. Their appearance here tonight is through the University of Boulder.

Their concert tonight will consist of Haydn's Quartet in D Major, op. 76 No. 5, the First Quartet by Bartok, and Beethoven's Quartet in C Major, op. 59 No. 3.



THE HUNGARIAN QUARTET tunes up for tonight's concert in Armstrong Auditorium. Performance time is 8:15 p.m., and all are invited free of charge.

Inside . . .

- **Foster Home Is Remembered**
on page 3
- **Tired of the Same Ol' Food?**
see page 6
- **Everyone Come to the Funeral**
detail page 3
- **Violence at CC?**
editorial page 5

Fagan Improves Tutt Services; Facilities Open Until Midnight

The library will be open until twelve midnight. That is, the library will be open until midnight as soon as a few problems are resolved. Dr. George V. Fagan, director of the Tutt library, asks students to be patient.

During the two weeks of experimental hours last spring, instigated by the Library faculty-student committee of the COCA, an hourly tabulation revealed that the number of students using the library warranted late hours.

But, there are difficulties in establishing the new times permanently. A librarian must be on duty at all times; but except for Dr. Fagan, all the librarians are women. Incidents involving some of the perversities of Colorado Springs have occasionally occurred in the library, and it is thought dangerous for a woman to be the sole person in charge during the extended hours. Dr. Fagan returned every night of the experimental period between 10 and 12 p.m., in addition to his daytime job. Such an arrangement would be even more unfeasible with a permanent program.

The administration is now exploring the possibilities of financing a male librarian or male library assistant to be on duty at night. Dr. Fagan indicated that the administration is most understanding and helpful.

The ten o'clock closing time of the first week of school resulted from the premise that most students do not spend as much time

in the library until later in the semester. But, counts showed this to be untrue, and September 15, the library re-established the 11 o'clock closing time, in order to adapt to the needs of the students.

Serving the needs of the students and faculty is the purpose of the library, believes Dr. Fagan. With this goal in mind, he has made many innovations in Tutt. One is the installation of a coin-operated photocopying machine, so that copies can be made at one's own speed and own time.

Other innovations are a new directory of the library listing the subjects found on each floor rather than just the Dewey Decimal numbers, markers on the pillars showing subjects on each shelf, and more subject headings in the public catalog. (The latter involved a complete overhaul of the catalog.) Dr. Fagan says that he is "trying to make a more service-oriented library so that students can find things more efficiently."

Dr. Fagan has further ideas for

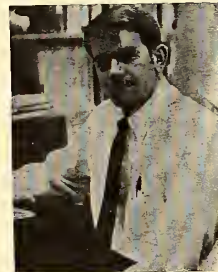
the improvement of Tutt library, which could be beneficial to the entire school, but which will require the cooperation of the college community. He would prefer the staff to spend its time on such operations as assisting students and faculty. But, at the moment, the time is wasted on unnecessary details such as collecting fines and ordering unreturned books, some of which are irreplaceable.

He states that the staff does not want to fine students; they just need the books for the other students. Books can be checked out for a month, and if not recalled, can be renewed for up to two more months. He asks that students please either return or renew books when due, so that the staff can be occupied with more useful enterprises.

Welcomes Visitors

New Assistant Dean Taylor Excited by College Plan

By Bentley B. Gilbert, Jr.
The new man in the Dean's Office speaks with a soft, lilting Georgia accent, Maxwell Taylor, the new Assistant Dean of the College, a history graduate from Vanderbilt University, has, in ad-



Dr. Maxwell Taylor

Mr. Taylor's dissertation for his doctorate degree is entitled: "The Influence of Religion on Indian-White Relations in 17th Century Virginia." It pursues the racial aspects of the Christian religion as preached in the churches of the time. He related a story to a small group of us at the foreign students reception on Friday, of an Indian who was given a scholarship to Georgia Tech. Apparently this Indian was converted to Christianity by a missionary of an Atlanta Baptist church. Upon coming to the big city, the man went to services at his missionary father's church whereupon he was forcibly evicted from his front row pew. That incident moved him to renounce Christianity on the steps of the church.

Having been in the Springs only since early August, Mr. Taylor was not prepared to make any broad position statements on the current affairs on the Colorado College campus. He is very eager, on the other hand, to meet as many students and faculty as possible while he tries to assess the tone and the movements in our academic lives. He welcomes all in his second floor Armstrong office and right now, happily, has the

time to spend talking with and learning from his visitors.

Mr. Taylor is very excited by the proposed new College Plan and hopes that his time might be spent dealing with hard core academic problems raised by student and faculty. The post, he feels, was created to take some of the load off the Dean allowing that man more time in the field and more time to spend personally with students and faculty. He feels that the institutions are victimized. One might hope that, with the support of CC students and faculty, our new dean might shake some of the tormentors and pycnue problems of academic administration and strive to enervate the learning process.

The new literary magazine is coming! Interested people are needed now for the fall issue.

Needed: poetry and prose editors, layout and copy editors, people for board of review. Anybody interested in helping, contact Wayne Phillips, McCregor No. 9, ext. 372.

Parent, Student Panels Included in Homecoming

Friday night, Oct. 17, will mark the beginning of Homecoming Weekend, the activities of which will open with a symposium and terminate with a dance at the Broadmoor. The homecoming symposium, this year entitled "The Role of the College in Society Today: An Agent of Change?" will head up the roster of events.

A keynote speaker will be featured Friday night, and, after his talk, those people wishing to participate will divide themselves into three discussion groups. Each section will discuss one of the following topics: (1) how a liberal arts college finances itself, (2) the nature of student activism, and (3)

the growth and development of student social values and the relevancy of education.

The events scheduled for Saturday will start off that morning with a continuation of the symposium. A panel, composed of two faculty members, two students, and two parents, will discuss the topic. Following this, the participants will again break up into the same groups to talk about whichever points will have been introduced by the panel.

The discussion groups mentioned above are open to everyone, but they will be led by students. Anyone interested in heading one of these groups should get in contact soon, either with Ray Kawano at McGregor Hall, or with Dean Ohl's office in Armstrong.

This year's Homecoming Weekend will feature something new. In the past, it has been a series of events, independent in itself. This year, however, it will be combined with Parent's Weekend so that the parents too can participate in the activities and discussions.

Shove Chapel

Sunday, September 21, 9:00 A.M.
Meditation: "Sojourning in Strange Places" — Professor Joseph Pickle

Novelty terrifies and change threatens. Young and old, we find ourselves confused and upset when "our bearings change." Yet change is our lot and the meaning in novelty the promise we seek. From Abraham to Hammarskjöld, men have found meaning in the movement.

Wednesday, September 24, 9:30 p.m.

"Yom Kippur for Goyim"

This is not an authentic Jewish service. It is an attempt to explore for non-Jews the full human meaning of the Holy Day. The Electric Prunes' setting of the Kol Nidre will provide the framework for readings.



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Old Observatory Demolition Brings Foster Home Memories

The Astronomical Observatory will be torn down in early October to make way for the new sports complex. With it goes its most recent occupant, The Foster Home coffee house.

Student control of the observatory began as the Astrologer made its debut in Sept., 1966. It enjoyed moderate success, but the arrival of drugs and strobe lights transformed it into a rock empor-

ium. Ultimately it failed because of repeated burglaries. The fall of 1968 brought Steve Pett to the helm of the newly-formed Foster Home, last year's highly successful but ill-fated coffee house.

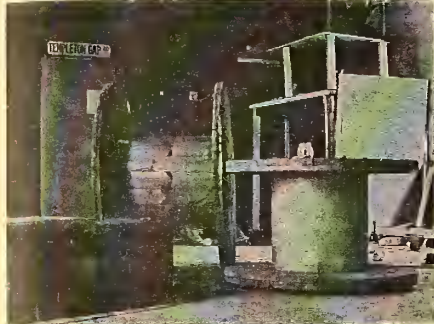
Pett created a coffee house atmosphere which provided a pleasant escape from the ordinarily plastic green of the campus. Wooden cable spools draped with red checkered cloths served as

tables, while old car seats formed booths along the walls. Road signs and student paintings framed a stage where assorted minstrels and balladiers lit the night air.

On a good night, over 500 cups of coffee and 6-7 cases of soft drinks were sold. Capacity crowds were attracted until the middle of second semester when Pett retired and interest lagged.

Hard rock and a light show were reintroduced when Jed Wormhoudt, Bill Pugh, Dave Denard, and Ken Ormand assumed management. Large crowds were again attracted until the end of the academic year.

In summing up the value of the Foster Home to students, Pett stated that, "A lot of people worked on it and a lot of people liked to hear and make music. It gave people a place to go and musicians a chance to improve. It was beautiful to watch people create."



DISARRAY IN THE ONCE POPULATED FOSTER HOME awaits complete destruction. A funeral for the remains is scheduled for Friday night.

Man's Survival Chances Is Symposium '70 Topic

By Andy Grossman

The eighth annual Colorado College Symposium will deal with the provocative and progressively frightening question as to the possibilities of man's survival on an overpopulated and chemically poisoned planet.

Although Dr. Alvin Boderman, Symposium director, is somewhat behind in securing speakers and programs, he expects final commitments from invited participants by the end of next month.

The preliminary format of the Symposium has been completed, however. Human survival and ecology will be examined from the disciplines of sociology, biology, political science, and the arts. Specific topics to be investigated include environmental poisoning, military death depots of extermin-

ation, and over-population. There will be an examination as to the future fate of human rights and dignity in an over-populated, computerized society where the individual declines in importance to depressive depths.

The topic will be explored by the media of films, speakers, plays, and happenings. Production of films and plays by students is being encouraged by cash prizes. Dr. Boderman is hopeful of acquiring "Environmental Feedback," an experience in sight, sound, and total participation for self expression. Art and the new image of man in the technological world will feature artists and musicians presenting new forms and processes in aesthetics and self expression.

If we can survive until January, Colorado College may have one of its finest Symposiums to date.

Headlines This Week

WASHINGTON — The White House announced Tuesday morning that 35,000 U.S. troops, half of them combat troops, will be withdrawn from Vietnam by December 15, bringing to 60,000 the number of men withdrawn since July. White House sources are hopeful that 100,000 men can be cut by the end of the year, while South Vietnamese Vice-President Nguyen Cao Ky sees a withdrawal of 150,000 to 200,000 troops by the end of 1970.

WASHINGTON — Meanwhile, White House sources denied a report by CBS news' Dan Rather that President Nixon was planning to drop Selective Service System Director Gen. Lewis Hershey in order to "defuse domestic political opposition to the war." Rather also reported that Nixon was planning to suspend the draft by executive order for a month or more this fall, pending discussion of proposed changes in the system. After the suspension, 19-year-olds would reportedly be conscripted first.

GRAND VALLEY, COLORADO — With the successful explosion Sept. 10 of the oft-delayed Project Rulison underground blast, the Atomic Energy Commission began plans for similar blasts. The Rulison project, which was aimed at testing the feasibility of using atomic blasts to release natural gas trapped in underground rock formations, had drawn the ire of conservationists and others who feared its safety.

WASHINGTON — The U.S. Commission on Civil Rights has accused Attorney General John N. Mitchell and Health, Education, and Welfare Secretary Robert H. Finch of playing "a misleading numbers game" with school enrollment figures to convince the country that segregation in schools is nearly ended when, in the commission's view, it is "the pattern, and not the exception."

DENVER — The Denver Broncos Sunday parlayed four interceptions, a pinpoint passing attack, and the running of Floyd Little into a 35-7 win over the Boston Patriots in the American Football League opener for both teams. The 28-point margin is the greatest for any Denver win since 1962.

Ad Hoc Student Committee Plans Hub, Rathskeller Decor

An ad hoc student planning committee was formed Thursday night from representatives of Rastall Center Board, the CCCA and other interested students to complete Hub decor and formulate plans for the Rastall Rathskeller.

RCB members have considered proposals during the last six months for utilization of the space made available when the financially losing bowling alley was removed. The need for a truly pacific atmosphere in which students

might freely congregate and intimately communicate was recognized, and the concept of a Rathskeller operation was proposed.

A questionnaire was circulated at the end of last semester to identify student needs and desires, but Board officials intend to repeat their effort since results were less than adequate. Even though less than ten percent of the student body responded, no fewer than 60 varieties of food and over 60 different ideas for decor and atmosphere were received.

The committee will also select 11th decorations to compliment a \$3,500 plastic-wood floor installed by the administration late this summer.

After less than three weeks of normal use, 11th personnel note that scuff marks and dark spots from wood oil leaks under furniture legs have already appeared. Long term flooring durability can only be evaluated in 11th use since the new material is the first installed in the entire area.



IS THIS A MONUMENT to CC history? The first floor of its kind in the state of Colorado brightens up our Hub. (But it leaks oil.)

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Astronomical Observatory

The passing of the beloved observatory will be mourned by the Foster Home entertainers. The irreverent Steve Pett and Kathy Bradley will preside Friday, Sept. 19th, from 7:00 p.m. through the death. Everyone welcome—admission free—coffee will be served courtesy of the newspaper.

Humphrey Cancels

Sen. Gale W. McGee, D-Wyo. has replaced Vice-President Hubert Humphrey as the first speaker in the Academy's Distinguished Speakers Program.

McGee's topic has been announced as "From the Campus to the Far East." His talk has been scheduled for 2:45 p.m. Friday in auditorium F-1 of Fairchild Hall at the Academy.

Mr. Humphrey gave only "personal reason" for the cancellation.

Ware Presents Liniment Center

By Malcolm Ware

At long last, the gymnasium has been officially announced. Milton J. Freebus, in charge of the planning for the new athletic wondercenter (to be named the "Doc Liniment Center," in fond memory of the beloved deceased former trainer who died while wrapping ankles for the 1937 Colorado College football team) reported that bids had been let for the \$6 million dollar center. He was able to provide this reporter with some details, and from these early reports, this is to be even more of a superym than we have heard about previously. Some of the minor highlights include: tackling dummies with long hair and beads—to help our ailing footballers in their eternal quest for excellence in footballing; fountains bubbling gatorade; a weightlifting room with an original Charles Atlas mural; two lockers for each athlete; a pogostick track for the soon to be formed pogostick team; an indoor arena designed to simulate Washburn Field so that the Cheerleaders might be able to practice even in bad weather.

A new basketball has been included in the purchase order so that the basketball team can bounce it for the fans in the new basketball arena (capacity 6000—to accommodate the inevitable increase in perfrivid spectators.) Also, a barrel of sawdust has been ordered for after the game sock

hops. The major attraction of the new gym complex which has remained a tightly kept secret until today is an addition (worth 4.2 million of the total cost of the new Liniment center) to provide for an indoor, all-weather astro-turf frisbee arena. Two new coaches have been hired to assist C.C. in fielding the best frisbee team in the InterNorthwestern Conference (the NWSICC) and the all-year court facilities should greatly enhance our chances of a successful challenge in the competition.

Buttorff Replies

To the Editor:

Regarding Patty James' article on New Student Week in the September 11th issue of "The Rathskellar," I am not the current President of RCB, but I am the Chairman of the All College Events Committee of Rastall Center Board. For your own information, Jody Lillie is the current President of Rastall Center Board. I do hope Miss James will meet the "more progressive" Administration before her four years have ended here at The Colorado College.

—C. Deen Buttorff

Because the gym complex is to be student used, a student committee, headed by faculty friend Steve Everalert, conducted a random sampling of student opinion on the layout of the new center. All four students questioned answered "yes" to the question "Do you deeply respect the memory of Doc Liniment?" This reporter could get no comment from department chairmen around the campus when they were asked if they felt the building of the new gym had cut into their budgets for the year (the school allotment to the departments this year is down \$10.95 from last year to a total of \$88.91.) Neither of the two students on financial aid here this year could be reached for comment.

A groundbreaking ceremonies will be held unannounced to avoid an overcrowding of the area.

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True Student Design?

Administrators and the Rastall Center Board, employing encouraging ingenuity, have decided that any further plans concerning Hub decor and establishment of a "Rathskellar" might best be formulated by those intending to use them—the students. An ad hoc planning committee studying the requirements is concerned with the two separate questions.

Hub redecoration should be no more than a routine process, especially since selections will be limited to elements which compliment the flooring already installed. Student interests would be served well if the committee examined the total Hub environment to identify further needs toward improving a well-used facility. Lighting, music and menu changes readily fall within this area.

The planners concern should penetrate below existing conceptions of a "Rathskellar" to answer some very basic questions about any CC student club. A start would be to halt use of the label "Rathskellar" until a valid representative sample of student desires is established.

Any student club operation will exist with some unavoidable realities. Liberalization of residence rules covering visitation and beer last year reduced the necessity for another campus congregating spot, thus the Hub beer operation was losing 20 dollars each weekend by the end of spring semester. Colorado Springs dives and off-campus residences provide attractive alternatives for escaping the every-day campus environment.

The student community is composed of numerous small groups with separate interests, desires and directions. Absurd are the conceptions of the "Rathskellar" serving as a melting pot to unify separate campus groups and the location to attract all individuals. Though a goal of some, an effective force to unify our community has never been found.

Any club could be a complete failure if careful investigation and planning are not completed. Planners should incorporate that degree of flexibility which will allow students in one week, two months or a year to make changes felt necessary and should avoid investing large sums into the permanency demanded in most existing college structure schemes. The ad hoc planning committee might consider construction of a club outside the constricting atmosphere of Rastall Center. The success of the Foster Home grew from the spontaneity, flexibility and freedom allowed its managers, and the coffee house was operated within a liberated campus building on a shoe-string budget (see article, page 3).

Students possess a rare opportunity to create their own club environment, but the atmosphere that would fulfill student needs can easily be lost in the preconceptions of a small minority, the workings of a committee failing to establish student desires and administrative pressures to complete the project within imposed restrictions. —Carr

Kathy Bradley Gives Opinion On Broadmoor Demonstration

To the Editor:

The article in last week's nameless newspaper concerning Nixon's governors' conference was explainable in matters concerning the conference itself, but the photograph showing CC students "confronting" the Young Americans disturbed me. It made the whole affair look like a rumble between student radicals and the All-American Youth.

I went to the Broadmoor with two friends, a guitar, and a lot of curiosity. At one corner were the radicals yelling, "Up the ass of the ruling class." At the opposite corner were the Young Americans singing "Freedom Isn't Free." Their price for freedom turned out to be the lives of American

soldiers in Viet Nam. We felt out of place and after about half an hour of aimless wandering we found other people who didn't feel they belonged in either group of people.

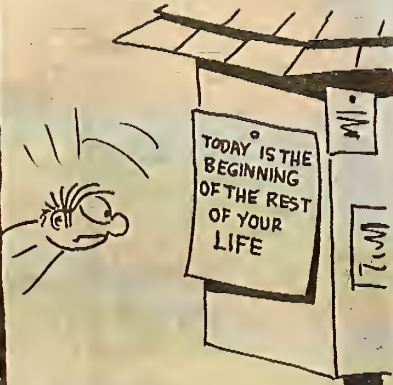
We started singing "We Shall Overcome," "Kumbaya," "God Help the Ones who Shoot the Doves," and "Amazing Grace." I was surprised how fast other people, of all ages, began to sing with us. Before long these people were in a circle holding hands. After one verse was sung someone would make up another verse. This went on for about two hours, and when it was over I had the feeling that these people had found a place amidst all the protesting and yelling; strangers holding

hands singing about a mutual belief.

There was little pushing and shoving, and nothing ever came of it. The "confrontation" was verbal; one side trying to sing louder than the other side could yell; it wasn't physical as the photograph implies. As more people joined the circle to sing, the decibel contest died away.

Songs won't stop war, but neither will violence and guns. Songs go one step further in that they supply the spirit needed for peace. If we can't have peace among individuals, how can we possibly hope to have it on any sort of international level?

s/Kathy Bradley



Ye Olde Puzzler

er calculating the results of the questionnaire my general feeling that the majority of CC students:

Are in favor of a rathskeller in Restall to replace the bowling alleys and still maintain the Pub. Would prefer a dance floor at least to be used occasionally.

About half the students would still like beer in the Pub even with the rathskeller. I think it depends on the hours the rathskeller would be open.

Would prefer: Food like popcorn, big barrels of peanuts in the shell, packaged snacks, and only a few "good" specialties like ruben sandwiches, corned beef and roast beef on heavy French or dark bread, or pizza.

Most prefer a European pub or German rathskeller with dark, heavy wood furniture and beer barrels. As long as it is somewhat rustic and D.M.T., I think the students would be satisfied. Atmosphere is important.

Would enjoy both bands to dance to and folk entertainment.

I think the music department and the Theater Workshop would have a great opportunity to perform. Also the English department could sponsor poetry reading. Students could independently work to entertain, and once the Theater House is gone the students who performed there could be in charge of a certain amount of potential unification of campus groups and activities.

— (From RCB Survey Report)

SINCE WHEN does ten-per-cent equal a majority?

Violence vs Dialogue

Following last week's issue, a newspaper staff member was threatened by several students who disagreed with his views. Violence will not stop newspaper expression.

The pages of this newspaper are open freely to the exposition of all the divergent philosophies within the CC community. We welcome letters to the editor, opinion articles and new members to our staff (editorial, Sept. 11). We remain open to any suggestions which could further dialogue within the community. The newspaper will remain an open forum, relaying the news, editorializing only within editorials, helping others elucidate their thoughts, and injecting a bit of humor into life.

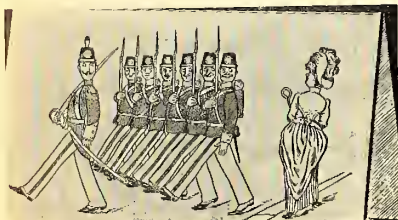
Only your reasoning can change beliefs — forget the violence. — Carr

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Sondermann Comments on Plan

Editor's Note: Below is a letter sent to Prof. Glenn Brooks from Dr. Fred Sondermann, concerning the New College Plan. Sondermann, of the Political Science Department, is on leave in Europe for this fall semester. The letter was read to students at Fall Convocation Tuesday.

By Prof. Fred Sondermann

Before I left, I promised to send you a few comments concerning the new plan—you are free to use or not to use these as you think best. I would like to explain to you, (and possibly through you to others) why I would support the plan were I "in residence" this semester and could I participate in the discussion concerning it.

Basically I think that we tend to kid ourselves when we believe we have much of an impact on most of our students under the present system. We may think that we do; indeed, we really must think that we do, in order to make sense out of our work—but my impression is still that our impact is limited to a few, a very few, in each class. If we wish really to be honest with ourselves, we must admit that we do little other than go through the motions of teaching a great deal of the time and with a great many of our students.

It may be that this is inevitable—that we cannot change it no matter what we do. It may indeed be that many of our students don't come here really to learn, but come for a variety of other reasons. If that is the case, then we must come to grips with it and develop new and different selection processes in order to assure that our students' expectations and ours are in harmony with one another.

I think that the proposed plan gives us a chance to overcome some of the problems and difficulties to which I have referred. Mind you, I said "a chance." There are no guarantees in this business, no money back if the appliance does not work. Education always has been an indefinite and uncertain process, and I suspect it will remain such. We will always succeed to some degree and fail in some respect. The question then becomes one of proportions: can we significantly increase the chances for success for more (never all) of our students?

There is another point that can be made—namely, that in all probability any educational system should be shaken up from time to time. I don't, of course, mean that it should be destroyed nor think it should be shaken indiscriminately. I don't advocate change for the sake of change—but I do favor change that has a reasonable chance (all we can ever expect) that the situation afterwards will, at least, not be worse than it was before. By shaking a system, we all—teachers and students alike—have a chance to re-examine our assumptions, our procedures, and our results. While theoretically we have that opportunity all of the time, we all know that most of us (myself surely included) don't utilize it very much.

As you can see, I am moderate in my expectation—more modest, perhaps, than some all-out advocates of the suggested plan would like. I don't think it is a panacea. I don't think its success is absolutely guaranteed. I can imagine that a few years hence we may consider it a noble experiment which didn't work out as we had expected. I am also apprehensive about at least one feature of the present plan—namely, the three-week classes. I am willing to try them, but worry that it just won't be possible to get into a subject in depth in that short a period of time—even if one can figure out mathematically that it provides as much time as most present semester courses do.

The really operative phrase in the preceding paragraph, however, was "I am willing to try." I hope others will agree with me that this is the appropriate stance to take vis-a-vis an imaginative, creative, carefully constructed and thought-out plan. This leads me to my last point, which is that a small independent college, to justify its continued existence, must be willing to experiment. All experimentation involves a degree of uncertainty and risk—else it would not be an experiment. Who in our mammoth system of higher education should be willing to assume such risks? My answer is that this is precisely the role of the smaller college. If we fail, in the present instance, to achieve the intended results, we faculty and students alike shall have suffered some inconveniences and made some sacrifices. If we succeed—if the plan works out either in its original form or with later modification based on experience—we shall have made a significant contribution to all of American higher education.

PLAN AWARENESS VITAL

Looking out upon the 600 faces at Fall Convocation, Prof. Brooks queried in relation to the New College Plan, "where are the other 1,000 students, what are they doing, what is happening to them, what are they worried about, what are they accomplishing? When you can lose a thousand people in one day—something must be wrong!"

Over 60 per cent of the student body missed the most important speech in this decade at Colorado College. A speech that dealt with a Plan which, if initiated, would shake up every aspect of a student's college experience. Prof. Brooks emphasized that meaningful comment is needed about the Plan throughout the whole College community.

Campus wide debate and questioning has already begun, but debate has been restricted mainly to 50-minute class periods or to scheduled discussion groups. THIS IS NOT ENOUGH!

Top priority for extensive community concentration on the New Plan was recommended by President Worner. The priority means that everyone not only understand every aspect of the proposed Plan, but recognize all advantages and disadvantages of the Plan. To do this, the CC campus must be ALIVE with comparisons of pros and cons of the Plan.

To help foster awareness of the Plan, I propose that the Administration set aside one class session in each course next week that should be spent in meaningful conversations between faculty and students over the New College Plan.

It is only through the College community becoming completely aware of the Plan that a decision can be made as to its importance and need in the school.

What is happening to the lost 1,000? — Brooks

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"THE FRIENDS OF DISTINCTION" will give a concert on September 28. Tickets are available at Rastall desk. Students receive a discount of \$1.00.

Papa Romitti's Style

By Walt Carr

Papa Romitti has a warm smile, big heart and good food. He has created an atmosphere rich with the European style from his memories of Italy. Mama Romitti died five years ago, but the Romitti family continues preparing the great Italian food at the Roman Villa in Palmer Lake. Papa's daughter runs the kitchen; her husband tends the bar. Checkered tablecloths, candle-dripped chianti bottles at your table and more bottles hanging from the ceiling are all parts of the small, family restaurant atmosphere. The outstanding element is Papa Romitti, who seems to know everyone in the place. He circulates from table to table with greetings for all and a bowl of candy for all kids and

cute girls. He will know you too—or so it seems.

The Roman Villa menu includes a very typical variety of Italian food, but the pizzas are superb. Romitti pizzas are cooked on a firm but thin crust with a light assortment of flavorings—true pizza of Italy! Beer and chianti are favorite drinks.

Papa Romitti and the Roman Villa provide delightful atmosphere unusual in the All-American Springs area. If you care to join Papa's warm, satisfying place, take the Palmer Lake exit 15 miles north of Colorado Springs. Roman Villa is located on the east side of the main drag through small Palmer Lake.

"The Friends of Distinction" Speak Musically Like Adults

By Deen Buttloff

Today's music scene is flooded with singing groups all trying musically to speak like adults. But only a few—a very unique few—speak any better than children. What these new groups lack is personal expression, a feeling for exploration, a feeling for innovations and the ability to create in a performance the types of inflections that will be rich in stimulation and sustenance.

In the past two years, I have been fortunate enough to be around when all of those qualities were being developed in Harry Elston, Floyd Butler, Jessica Cleaves and Barbara Jean Love, or, as I have come to know them, "The Friends of Distinction."

On Sunday, Sept. 28, 1969, Panhellenic and Rastall Center Board present "The Friends of Distinction" in concert in Armstrong Auditorium at 8:00 p.m. All seats are reserved and are now available at Rastall Desk. Students presenting an activity card will receive a \$1.00 discount on each ticket. An All-School reception for all those attending the concert will be held immediately after the concert at the Sigma Chi Fraternity House. Any further information may be obtained by calling Ext. 324.

For those of us who have listened over and over to the first album by "The Friends," only one conclusion can be drawn: Among

all the singing groups today, "The Friends of Distinction" are major talents in today's music scene. They are emotionally stirring, technically flawless and, as the second album title states—and I unequivocally agree—"The Friends of Distinction" are HIGHLY DISTINCT!

Music of the East

Related Moods, Emotions Highlight India Concert

"The Music of India," featuring instrumental performance with introductory analysis by Thomas W. Ross, Jr., will be presented in Olin Hall, Room 1, at 8 p.m. on Monday, Sept. 22.

Mr. Ross, a graduate of Wesleyan University, is a specialist in Indian Music. He has sojourned repeatedly in India, observing and mastering this unique musical medium at first hand. He has been awarded a fellowship from Wesleyan University for advanced study in this field.

In recent years the music of India has become enormously popular in America. At the same time, other facets of Indian culture, especially the Hindu and Buddhist faiths, have attracted much interest in the Western World. Therefore, this forthcoming event appears very timely and worthwhile.

The sound as well as the traditions of Indian music are unfamiliar to the Western listener. Evolu-

ing around a central drone sound, Indian music had no need for harmonics or counterpart as did western music.

Indian music is based on Raga and Tala. Raga is a framework for melody, whether composed or improvised. The particular musical features of Raga, the typical phrases of the ascending and descending lines with their important, and secondary notes, provide a continuity of expression which is frequently connected with the moods and emotions, and related to the seasons, times of day, etc.

Similarly, the Tala is a framework for rhythm. The Theka is a composed cycle of beats for a particular Tala, and in counting, the emphasis (or bars) is marked by handclaps (accented beats) and a wave of the hand (unaccented beats).

For further information and performance, the Asian Studies Committee suggests that you attend the performance on Sept. 22.

RCB Movie Cold Blood

In Cold Blood, the movie based on Truman Capote's novel, will be shown Sunday, September 21, at 8 p.m. in Armstrong Auditorium. Admission will be 50¢ per person. This is number two in Rastall Center Board's Sunday Night Movie Series.

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CAMPUS ANNOUNCEMENTS

Yearbooks at Rastall

Yearbooks are available at Rastall Desk for anyone who has not picked them up. Freshmen are entitled to copies.

Improved Reading

A reading improvement course with a concentration on scanning, improved perception, and vocabulary enrichment is being offered by the University of Colorado Extension. The class begins on September 23 and will meet for eleven sessions; the fee is \$25. Sessions will be held from 8:05 to 10:05 p.m. in Room 38, Horace Mann Junior High, Van Buren and Templeton Cap Road.

Registrations may be made at

the Extension Division Office, Colorado Springs Center, Cragmont Road, Room 131, from 9 a.m. to 1 p.m. and from 2 to 5:30 p.m. Registrations for this course must be completed by September 19.

Yearbook Prints

Anyone who wants a print of their yearbook picture, please order it at Rastall Desk.

Off-Campus Phones

All off-campus students who have not left their phone numbers with the campus operator are asked to do so immediately. The numbers will be listed to facilitate persons calling the operator for telephone numbers.

Home Front Meeting

At no time have domestic and foreign crises been so acute in America. At home the problems of racism remain unresolved despite the growing possibility of race war. Inflation grows despite desperate measures of the Nixon administration. Industry continues to destroy our natural environment. Abroad America continues to flounder in Viet Nam, though wreaking incredible devastation on the land and people. Meanwhile the "silent" wars of Thailand, Laos, Cambodia—Africa—and Latin America continue to intensify—two, three, many Vietnams are becoming a reality. As these domestic and foreign crises build, it is becoming all the more apparent that the government is incapable or unwilling to resolve them.

It is in this context that a study-action group is being formed in the Colorado Springs area. CI's, college and high school students, and young workers will discuss these issues to determine whether they are related, whether they are in any way relevant to the Colorado Springs situation, and whether they can be acted upon. The group will not be affiliated with any leftist organizations (SDS, YSA, PI, Resistance, etc.), but should clarify what these groups are trying to accomplish. The group should draw liberals and radicals, and hopefully the different outlooks of these two groups will be understood—perhaps resolved. The advantages of forming such a group outside the classroom are great—in order for the group to function well everyone will have to participate and no student-teacher relationships will exist. High school and college courses simply are not confronting these issues. The urgency of the situation compels us to work outside the false neutrality of the classroom.

People who feel this sort of approach is necessary should meet

in Rastall Lounge at 2 p.m., Sept. 21, to discuss a course of study, the Colorado Springs situation, and the exact nature of the group. For further information contact The Home Front, 318 E. Pikes Peak.

Workshop Production

Theatre Workshop is producing Shaw's *Androcles and the Lion* in October. Technical help is needed for the show in the areas of costumes, lights, sets, and publicity. Anyone interested, please contact: costumes—Nancy Nagel; lights and set—John Redman; publicity—Kathy Fry; general information—Ellen Riorden.

Girls' Field Hockey

A CC's girls' field hockey team will begin practicing next week if enough girls sign up. The team will play local schools and possibly a school in Denver. If interested, write your name, extension, and previous experience on paper and turn it in to Peggy Price, Ticknor Basement.

Lawrence Ferlinghetti

It is with great pleasure that Panhellenic and Rastall Center Board present Lawrence Ferlinghetti in lecture on Oct. 7, 1969 in Shove Chapel. The lecture will begin at 8:00 p.m. Tickets may be obtained at Rastall Center Desk at a price of \$1.00 per person. Tickets are limited!

Volunteer Teaching

Volunteer teachers in English and math are needed by the West End Action Center, located at 20 Court Street just off W. Colorado Avenue. Tutoring would be done on Monday and Wednesday nights from 7 to 9 p.m. All interested persons should immediately contact Mrs. Vialando at 471-4594.

Chess Tourney Results

The results of last week's Rastall Center Board chess tournament are as follows:

First Place: Gregory John Heck
Second Place: Jan Janitschke
Third Place: Charlie James

If anyone is interested in further chess tournaments, please contact any RCB member.

Honor Council Members

The members of CC's Honor Council would like to urge any student who finds himself placed in a position that may lead to a violation of the Honor Code, whether from a paper not completed due the next day or an unprepared exam, should contact one of the council members listed below for advice or help before a violation develops. All members of the council are available at any time.

Rosemary Barnes, president
1221 N. Cascade, 471-8537

Peggy Price, secretary
Mathias, room 460, x484

Casey Ryan
Phi Cam House, x358

Dan Winograd
223 E. Yampa, 471-4893

Reed Kelley
Slocum, room 427, x453

Ted Martin
833 Sequoin Dr., 471-1840

Libbie Booren
236 El Pas Blvd., 685-5077

John Whiteside
1811 N. Weber, 473-5740

Tom Wilcox
1417 N. Franklin, 473-9146

Lynne McClain
Bemis, room 205, x408

Lindy Stone
Montgomery, room 201, x380

S. K. Alexander
Mathias, room 545, x493

Sharon Rogers
Montgomery, room 303, x281

Kip Narber, alternate
McGregor, room 19, x373

Tom Zellerbach, ex-officio member
Slocum, room 227, x446

Mr. Arnest, adviser
Fine Arts Center, x418

Slocum Co-Director

All upperclass men students interested in the co-directorship of Slocum should contact Jack Goodnow, before Saturday night, at ext. 459 or 457.

Rights Committee Meets

There will be a meeting of the Student-Faculty Minority Rights Committee on Tuesday, Sept. 23, at 7:00 in Rastall room 208. All interested persons are invited to attend.

Classified Ads

The newspaper will accept classified ads if submitted in typewritten form on or before the Monday before its issue. All ads must be accompanied by payment of five cents per word and the name of the sender.

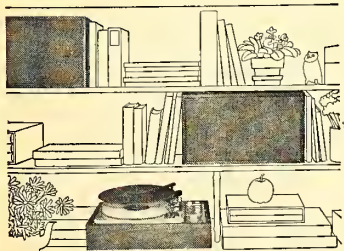
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Bengals Chalk Up Another One, 30-7

CC's "Bad Bengals" have been making a lot of noise recently. The shout which started with last week's 44-13 win over South Dakota Tech is turning into a roar as the Tigers soundly defeated the Yellowjackets of Black Hills State College 30-7 last Saturday afternoon. The offense ripped the Yellowjacket defense apart for four touchdowns and a field goal, while sparkling defensive play by CC held the opposition to a single TD late in the game.

CC was quick to score in the opening minutes of the game with a Benedykt Nitka 32-yard field goal. By the end of the first period the score was hiked to 10-0 as Art Stapp drilled one to Joe Rillos for six.

It was the same story in the second period for the Black Hills team. Another pass from Stapp, this time to Dean Ledger, gave the Bengals a 17-0 margin with soccer-style kicking Nitka adding the PAT. Things began to look very doubtful for the Yellowjackets when fullback Craig Ehleider crashed over from the one later in the period behind a tremendous block by offensive tackle Al Lyons.

Meanwhile the Tiger defense had the 'jackets, who were still looking for some points, running in circles. The Bengals broke up every drive by Black Hills, giving up only short yardage throughout the first half. When the gun

sounded, the frustrated Yellowjackets were still down, 24-0.

The third period proved scoreless with many turnovers of the pigskin. Both teams failed to take advantage of scoring opportunities while the defensive units were stingy in giving any yardage. CC was without its starting quarterback, Art Stapp, for most of the second half, due to a leg injury.

The Yellowjackets finally found the elusive end zone as their star wide receiver Mike Savoy showed his talents with a fine display of broken-field running in the last period for the Black Hills' only score.

That was it for the opposition as the Tigers remained in control for the balance of the game. In the closing seconds, Randy Bobier lofted a perfect pass to Mike Muller in the end zone for CC's final tally. Muller also had an interception earlier in the game.

This Saturday Coach Jerry Carle and his gang take their undefeated record to Golden to see what they can do about retaliating the 63-7 loss they suffered under the Colorado School of Mines Miners last year. This highly important game, to be played under the lights starting at 8 p.m., will be another of a hotly-contested series which is the oldest rivalry in CC football history. The Tigers still hold an edge in wins over the Miners, 35-31.



A SURE TD slips through his fingers as Joe Rillos (17) misses pass.

Tennis Team Starts Preparation For CITA Tourney Next Month

Tennis Coach Leon Eastlack is busy getting the CC tennis team ready for the big Colorado Intercollegiate Tennis Association Tournament coming up on Oct. 11-12 at Colorado University this fall. His main job now is to single out six players from his present staff of eleven to compete against players from CU, DU, CSC, CSU, AFA, SCSU, and Mines in the tournament in which each team will have six singles matches and three

doubles.

Primary candidates for the team are returning lettermen Ray Yost, Dave Wilhelm, Doug Wheat, and Ted Edmunds. Also freshman Dick Maguire will have a very good chance at cracking the six-man corps, as a veteran of the recent National Junior Tennis Tournament. He was injured in the middle of a match in which he was winning, and was dropped from the competition. Eastlack has high hopes for Maguire, as he stated that, "Dick is probably one of the finest players to come out for tennis at CC for some time."

Other members of the staff in-

clude Creed Wyatt, Roger Friskey, Hugh McMillan, and freshmen Andy Nicholl, Steve Hunter, and Dave Meyer. The original group to sign up this fall consisted of 23 players.

Last fall CC participated in the same CITA Tourney, but made a rather poor showing. Steve Trefth, who will be returning to the team next year, was runner-up in the singles division, however.

The real tennis season will not begin until the spring, when Eastlack hopes to schedule between fourteen and eighteen matches. Last season the CC tennis team turned in a 5-8 record.

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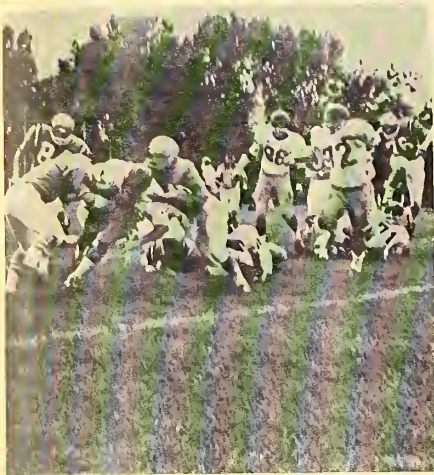
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The football game this Saturday will be played at the Colorado School of Mines in Golden at 8:00 p.m. All members of the Colorado College community are urged to attend as it promises to be an exciting and hard-hitting affair. Any holder of a CC activity card will be admitted. Art Stapp, who has tossed six TD passes in two games, was injured in last week's game with a twisted ankle, but should be ready for the Mines game.

.. Sports ..



ED SMITH (88) and Dave Hall (72) watch as two Yellowjackets converge upon unidentified CC ball carrier.



SOME FANCY DRIBBLING by Mohammed Dalhoumi highlights the action as he attempts to out-manuever two Wisconsin University players.

Kickers Open Season Without Win But Show Potential, Team Spirit

Colorado College was blessed with an opportunity this weekend to play two very fine schools in soccer. Friday's game with Wisconsin was marked by disunity and poor spirit, as CC lost, 3-0. Sunday's game against Ottawa College was one of increasing excitement, team-work, and the fighting spirit the game is supposed to invoke. It resulted in a 5-5 tie.

CC could have and should have beaten Wisconsin on Friday, but the team spirit was low. Ben Nit-

ka, CC's new superstar, placed the ball in the corner of the goal for CC's only goal but it was called off-sides and the goal not counted. Mohammed Dalhoumi also had a good shot on the goal but the ball just caught the top cross-bar and was deflected.

The central weakness for the Tigers was in the defense, leaving a lot of pressure on CC goalie Scott McGregor. The offense was not able to make up for the defensive mistakes, and the game turned

out to be a rather disappointing affair. The Air Force Academy defeated Wisconsin the following day.

On Sunday the Tigers looked like an altogether different team. CC started off the first half as the aggressors, and the Tigers were dominating most of the action. Unfortunately, they lost possession of the ball just long enough for Ottawa to score a very weak, unassisted goal. The anger that this sparked among the Tigers, however, soon produced three quick goals.

From his left wing position, Dalhoumi placed a beautiful pass to Nitka which he turned into the tying score. Soon afterwards, Dave Rutherford scored with an assist again to Nitka, who promptly made the score 2-1, CC. The third goal took a little longer, but the action was marked with high team spirit and coordination. Passes were connecting just right, as the offense worked the ball down near the net for a fine shot by Jim Hopkins into the goal mouth.

The second half was marked with increasing excitement and drive on the part of both teams. CC was having a harder time connecting on passes while the opposition was continually driving harder. Ben Nitka scored his third goal in the game, but Ottawa soon tallied with three goals to tie the score. A ten-minute overtime resulted, in which both teams scored another goal apiece.

CC's final score came when Jim Hopkins was hit hard near the Ottawa net in a burst of aggressive offensive action. A foul was whistled by the referee, and Nitka slammed in the penalty kick to give a final score of 5-5.

The defense was very good in this game, marked particularly by good moves from Dave Smith, who hasn't played for several years.

The Tigers will face the Taos Kickers at Stewart Field on Friday afternoon.

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New College Plan Restructures Traditional Educational Modes

By Ed Wingograd

When the CC faculty votes on the proposed adoption of the new College Plan (formerly known as the Master Plan) on Oct. 27, CC may enter a new era in its history as a liberal arts school. As those students know who heard Prof. Glenn Brooks of the political science department discuss the Plan at Convocation last Tuesday, the plan would involve a complete restructuring of the academic schedule at CC, and a complete departure from traditional modes.

From a review of academics held last fall by the Academic Program Committee, the present plan evolved. One main problem with the present setup is what Professor Brooks calls "cross-pressures." "We tell our students to get involved both in academics and extra-curricular affairs. Then we punish them when they do."

As an example of conflicts between classes, he noted that a student who does a chemistry lab all night penalizes himself on his English test the next morning.

To avoid this interference between different classes and between classes and extracurricular affairs, the College Plan would set up a schedule under which each student took only one main course at a time. Three, six, and nine-week blocks would be scattered throughout the 33-week school year, with "single courses" meeting for any one of these time periods. For example, introductory courses could meet intensively for three weeks, more advanced ones for six, and courses with a large and complex body of subject matter for nine.

Three other types of courses are possible. Interdisciplinary courses, such as a joint political science-economics-sociology course on developing nations, or a biology-psychology-sociology course on economics, could be held. For complex introductory courses or courses needing longer "soaking-up" time, "half-courses" could be held. Each student could take one single or interdisciplinary course at a time, or two half-courses, one in the early morning and one in the late morning, with the half-courses possibly meeting less often and involving less work. Courses requiring long periods of practice, such as dance, choir, or studio, would be offered as "Adjunct courses," meeting for up to a semester in the afternoon or evening. Adjunct courses could also be used for subjects such as languages, where students would use programmed texts to maintain proficiency after the shorter single course ended.

In all cases, adjunct courses

would be somewhat extracurricular in nature, with single courses having priority.

Resources, time, and people are prime considerations in the structure of the new plan, and Professor Brooks feels that all are being wasted. "In the academic buildings, there is a certain lifelessness, a mechanistic shifting from room to room that does not make the best use of our facilities." Under the plan, each course would be the sole occupant of a "course-room," which would be equipped with the materials needed for that course.

"The Tyranny of Time"

Time is the second main factor. Professor Brooks' conversation and the three reports on the plan circulated to faculty during the summer are liberally sprinkled with phrases relating to time: He speaks of "the tyranny of time," and unnecessary "time-stealing" exercised by one class over another. "The one main idea was to bring our time under control," he notes. And the plan is arranged for maximum flexibility of time. In the 30 weeks of each year each student is required to attend, he could take courses in any order he wanted, subject to coordination between departments in the class schedule made out from student pre-registration. A three-week course in English could be followed by six weeks of chemistry and six of individual study. Freed from the "tyranny of time," a class could continue a discussion in the courseroom through the noon hour, eating in the courseroom instead of being forced to abandon a possibly fruitful session. A sociology class could meet for its three weeks on the lower east side of Chicago, or a political science class could spend its three weeks in the fall working as interns in an election.

More importantly, his daily time would be more easily managed. Professor Brooks sketches an average day: "Typically, a student might work for two hours with his professor in the morning, then do assigned readings until noon, and research in the library until three

or four in the afternoon. At that point he might properly break from his studies to take part in voluntary leisure activities." Thus, his nights would be free for concerts, lectures, leisure reading, athletics, a trip to Denver for the night, or any of a thousand other activities. To those who might object to such an "eight-hour day," Professor Brooks points out that although he would "encourage" a student to work this way, students and their professor could agree to take a couple of days off, which might be particularly useful if coupled with the free Friday that is proposed for once every three weeks. The "eight-hour day" is merely an example of what the College Plan will allow the student to do if he so desires. It would allow him to finish class activities and pursue cultural activities, student organizational activities, or recreation without fear of sacrificing his work.

But resources and time must be viewed with reference to the people who take advantage of them, and Professor Brooks is particularly concerned about what he sees as a waste of the potential of the people on campus. One example is the student-faculty ratio, which is 1:15 but, in actuality, class size is not that small. Since each student takes four to six classes while each professor teaches only three, each student accounts for four to six student-hours and each professor for only three professor-hours, so the class size is closer to 1:25 or 1:30. Under the College Plan, professors and students will have the same load, so the class size will drop to the ratio of 1:15.

Several professors, particularly some in the Economics Depart-

ment, have maintained that the 30-week schedule gives a teacher 30 hours instead of 18, but Professor Brooks points out that each professor will have fewer students, only one or two classes at a time, and no fixed number of contact hours. "Some members work best by meeting students infrequently. Others prefer to stay close to their students for long periods of time. The new course plan allows for both without assigning great value to one over the other." Also, if a professor or two professors have several particularly low-enrollment classes in similar subject matter, they could combine them or teach tutorially. The only exception to the low student-faculty ratio would be courses such as General Chemistry, in which it would be better to offer one class of 80-100 students instead of taking up several months by offering it six or seven times. However, permission will be required for such large classes, the reverse of the present situation.

College Community

The most important aspect relating directly to the people of the college is that of community. "Presently," says Professor Brooks, "a distressing number of students in our classes do not even know each other's names." What he hopes to create is a mixture of "the intellectual-social and the social-intellectual" by creating related small-scale groups of individual students, as opposed to the present situation, in which most students are either in a clique or feel lost in the crowd. "In the courserooms, students need a better chance of forming themselves into groups where they can learn from each other as they work alongside their professors." Students at colleges that sandwich a month of intensive study between two four-month semesters have done excellent work and been more relaxed during the intensive month than they are the rest of the year, says Professor Brooks. With a more relaxed attitude despite the intensive study, students will probably be able to form valuable learning groups within each class.

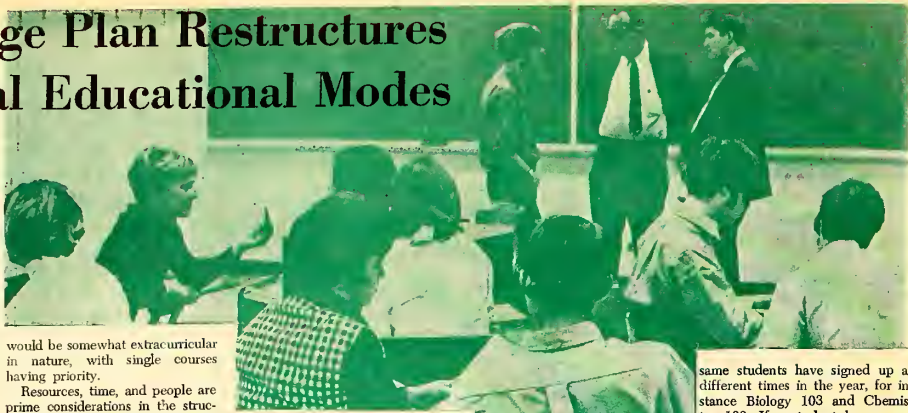
Adoption of the College Plan would cause several procedural problems, some undeniably good, and others that would cause some trouble. Registration at present is distressing to everyone. Under the new plan, in the spring faculty members would list without times or dates the courses they would be willing to offer. Students would preregister from this list. Then, conflicts could be avoided by placing courses for which many of the

same students have signed up at different times in the year, for instance Biology 103 and Chemistry 103. If a student has a conflict he cannot get around, he could take his three weeks off at that time or do independent study. The whole registration procedure would go on only in the fall for all year, and the twice-yearly crush at the bookstore could be spread out over the whole year. However, back-ordering of books would be impossible. Bob Cope, Director of Institutional Research at the University of Massachusetts, and Dr. Thomas Mason, who holds a similar position at the University of Colorado, have looked over the possible problems inherent in the modular schedule of the College Plan, and have said that they see no great difficulties.

Time Off

The three weeks off for students would cause other problems. At present, no plan has been developed for refunding room fees to those students who do take the three weeks off, although meal money could probably be refunded. Money will also be a problem for the next two years, until other financial arrangements can be made. Students at first might have to pay their own way for off-campus courses such as Sociology in Chicago, or the college may have to initially forego them, although the Student Aid office is making plans for grants-in-aid.

Lastly, the College Plan raises problems for two special types of students—those who work or are part-time students. What could be done for students whose jobs might interfere with extended field trips or the typical day outlined earlier? What about the part-time student who would be in the position of going to school 12 weeks a year and being idle the other 18? Prof. Brooks says that these questions constitute "... a thorny problem. I don't see any ready solution." He does not pretend that the new plan is a panacea for all the college's ills or that it is perfect. He has been very impressed by the possibilities of the plan that has taken shape through suggestions from members of all groups in the college community. However, in a remark addressed specifically to scheduling problems, but which is fitting for all problems, Prof. Brooks warns, "The first two or three years of experimental operation will require quite a bit of flexibility and good humor." But flexibility and good humor are things that have been in greater supply here lately, and if they remain high through a continuous period of review and monitoring by the whole administration, the new College Plan could make CC an innovator in American education.



SMALL, SEMINAR-TYPE classes like the one shown above are a feature of The New College Plan.

FALL SEMESTER

20th Century Fiction	9 week
History	extended half course
6 weeks	
Intro. to Music	

Christmas Vacation

SPRING SEMESTER

Free	Developing Nations	Spring Vacation	Computer Science	Botany
3 weeks	tought jointly by Econ and Pol. Sci.	2 weeks	3 weeks	3 weeks on campus
	6 weeks			3 weeks in the field

A THEORETICAL student's course schedule under the New College Plan is shown above. This student is taking all three types of principle courses; the extended half course, an interdisciplinary course and the regular single course. All courses and times are examples and do not represent actual offerings.

Observatory Dies Amid Fun and Song

A funeral gloom was lacking last Friday night as over 250 students enjoyed the music and fun presented in the Foster Home's funeral for the Astronomical Observatory. All the entertainment was provided by students who had previously contributed their talents to the coffee house.

more on the
funeral, page 5

At 7:30 p.m. the music festival was underway as Roger Friskey sang and strummed numerous folk songs. By ten o'clock the Foster Home was jammed as students completely covered the floor and available seats. One listener compared the funeral favorably with Woodstock, adding that you could stand at the Foster Home and still retain your seat. A variety of other acts were introduced by Master of Ceremonies Steve Pett. Among them were Roger Good on his twelve string guitar, The New-Fangled Star-Bangled Jug Band, Bob Follinsbee on a six string guitar, Henri Schaufaer on a banjo, six string, and twelve string guitar,

and a jug band with singer Steve Pett. Later in the evening Pett asked for titles from which he composed songs while the jug band accompanied him. Among titles given were: "Gymnasium Blues," and "Here Come the Jocks."

Throughout the evening, performers humored the audience with anecdotes dealing with the new gym. One example of this was, "Well, it's really good to see all these people in the gymnasium tonight. This is probably the largest and most enthusiastic crowd it will ever have."

The funeral came to a close around two in the morning as Roger Friskey sang the last songs while students fell asleep, stretched out on the near deserted floor.

Most people attending the funeral agreed that it was a fitting tribute to the Astrological Observatory. But they also felt the need for a location which could suitably replace the observatory as a coffee house is great.



STEVE PETT with the help of his jugband improvises songs ranging from the new gymnasium to sex before energetic crowd at the Observatory funeral last Friday night.

Security Problems Plague Week

Last week, as various rumors circulating on campus have stated, there were two "incidents" at CC relating to security. However, beyond that fact, many of these ac-

counts have been at least somewhat exaggerated, with the facts of both incidents somewhat blurred.

The first incident took place at about 1:15 on Thursday morning, Sept. 18, when a CC coed was attacked on the grassy area between the Mathias parking lot and Mathias Hall. After escaping from her attacker, she notified the matron on duty at Mathias desk, who called the Burns Security Police. The Burns log for that morning also mentions that a student from Arthur House helped the girl after she ran into Mathias lobby. Police apprehended and questioned a suspect, but he was released; and there are no new leads.

Security problems around Mathias have bothered CC officials since the beginning of the school year. Mr. Jim Crosse, director of the physical plant, notes that because Mathias had always been a men's dorm, security precautions were not as necessary as they are now. Since school began, a matron has been on duty all night. Since the incident, only the central door on the south side has been opened at night, and screens have been added to first floor women's rooms.

Mr. Crosse noted that after the attempted break-in on 1-West, an attempt has been made to install lights on the west side, where the coed was attacked, but that rain prevented the installation. Then, "as soon as the incident happened, they put up floodlights in Mathias. They moved very quickly, but what matters is to prevent these incidents."

Burns guards and Colorado Springs policemen were called into the second incident last week, a possible fight in Slocum Hall. Information on this incident is more sketchy, because no arrests were made, and the police reports are not as detailed. From information obtained from Dean Oll, Slocum Head Resident Dave Smith, Mr. Crosse and Colorado Springs Police Chief Oren Boling, a fairly clear picture emerges.

At approximately 12:10 a.m., Saturday morning, a group of teenage boys, none of them from CC, confronted people they saw outside of Slocum and then in the lobby. The group reportedly was angry because a car, whose driver wore a CC jacket, had struck one of their friends, although police have no record of any accident being reported. City police were called in around 12:15, and they

talked the boys into leaving the dormitory.

Although rumors speak of a mob armed with tire chains and rubber hoses, the preliminary police report makes no mention of weapons, and Dave Smith says that probably only one or two might have been armed. He also notes that the CC students did not strike back verbally at their accusers: "I think the students handled it maturely. They tried to reason with the people." With the students reasoning with them and the police backing them up, the invaders left, although not without trouble, since a couple of students had apparently been roughed up when the group first entered the dorm.

CCCA Agenda

There will be a Special CCCA Council meeting at 4:00 p.m. on Friday, Sept. 26 in the Board Room or Armstrong. We will consider charter requests from the Black Student Union and the Community Project Coordinating Organization.

Since there is no one time that all Council members can meet regularly, scheduled CCCA meetings will alternate between Tuesdays at 4:00 p.m. and Tuesdays at 7:30 p.m.

There will be a CCCA Council meeting at 7:30 p.m. on Tuesday, September 30, in the WES Room of Rastall Center.

- Agenda:
1-Judicial System
2-Committee Appointments
3-Vietnam Moratorium

Inside . . .

- **Faculty Meeting Surprise**
on page 2
- **What About Those Judicial Boards**
pages 4 and 10
- **Dialogue Continues on New College Plan**
letter on page 4

THE CATALYST

Volume 1 Colorado Springs, Colorado, September 25, 1969 Number 3

RCB and Sigma Chis Co-Sponsor Rastall Birthday-Derby Days

Tricycle races, a dance, a concert, a lecture, a film festival, a leg queen contest and a treasure hunt are only a few of the upcoming events scheduled in honor of Rastall Center Birthday Days and Sigma Chi Derby Days.

This year's activities, planned for Sept. 28 through Oct. 7, mark

the first joint celebration of the two annual all-college events.

To help set the tempo for the days to follow, the "Friends of Distinction" will present a concert at 8 p.m., Sept. 26 in Armstrong Auditorium.

Tickets for this event, sponsored jointly by Rastall Center Board and Panhellenic Council, are \$3 and \$4, with a \$1 discount for students.

RCB will keep things moving Sept. 29 with the first annual CC Tricycle Races, to be held in the North Patio at Rastall Center; contestants are scheduled for take-off at 12:15 p.m.

There is no admission fee, but competitors must sign up at Rastall desk by noon, Sept. 27. Both individual and three-man teams will be peddling for first, second and third place trophies.

To start off the "Best of Bergman," RCB's first film festival for this year, "Wild Strawberries" will be shown Sept. 29. Also in the series are "The Seventh Seal," Sept. 30 and "The Virgin Spring," Oct. 2.

All three works of the highly-acclaimed Swedish film director can be seen at 8 p.m. in Armstrong Auditorium. Admission is \$1 per night or \$2 for the entire series of three films.

Sigma Chi will kick off its ball of the activities with its Miss Legs contest Oct. 1. Photographs of the candidates will be on display in Rastall Center, and voting will continue all day in the lobby.

One of the more profitable events of the week will be the RCB Treasure Hunt, which has been divided this year into four separate parts planned for Sept. 30, Oct. 1, Oct. 2, and Oct. 3.

Each day a plaque will be hidden on the CC campus. Prizes for those finding a plaque will consist of four groups of merchandise ranging in value from \$75 to \$150, which Colorado Springs merchants have donated.

Sigma Chi events will continue Oct. 3 with the campus-wide Derby Chase, in which each team tries to steal the most derbies (felt hats) from Sigma Chi members.

October 4 will feature the fourth annual Sigma Chi Derby Days' Games, starting at 2 p.m. at Washburn Field (or Cossitt Gym in case of rain).

Coronation of a queen and an informal dance in Bemis Quad will follow the games, starting around 4 p.m.

That night Sigma Chi will climax its part of the celebration with an all-college dance from 8:30 to 12 p.m. at the new "Establishment," 1 West Las Vegas. Continuing its Sunday Night Movie series, RCB will present "The Turning of the Screw," with Richard Burton and Elizabeth Taylor, at 8 p.m. Oct. 5. Admission is 50 cents.

In conclusion of the festivities, author Lawrence Ferlinghetti will lecture at 8 p.m. Oct. 7 in Shove Chapel. Tickets are \$2 with a \$1 discount for students.



The Friends of Distinction.

Busy Women's Housing Director Hopes for Livability in Dorms

By Pat Lang

On a door in the basement of Ticker is a pen and ink drawing of a girl in a field. At the bottom of the drawing is written: "It's not how much we have, but how much we enjoy, the happiness."

"The door is always open," says Miss Joan Eschenbach. Inside, in her office as Director of Women's Housing, she is calm and smiling, a person to fit the motto on her door.

She needs such a motto, for in addition to her titled job, she aids the women's organizations on campus, and serves as head resident of Bemis. And, upon her arrival at CC July 21, she was director of men's housing until the return of Mr. Jack Goodnow, who was serving with the reserves. She also had to assign the rooms to freshmen, and plan a meaningful workshop for counselors. Miss Eschenbach has had all these duties in a little more than two months.

"I'm the type of person who gets involved in things, and once I am involved, I enjoy them," says Miss Eschenbach. She says, too, that she has a good staff and when problems arise, together they can figure out a solution.

So, despite the intense work load, Miss Eschenbach seems to enjoy her job. She decided on this kind of work as a sophomore at the University of Delaware where she received a degree in education. Last June, she graduated from New York State University at Buffalo, with a master's in education in student personnel work.

Miss Eschenbach chose Colorado as the place for her work because she's lived near the water all her life, but is now a snow skiing enthusiast. She also enjoys bike-riding, hiking, sailing and traveling. This summer, she took a three week trip across the United States. She has been sailing for 12

years, and has competed in the National Regatta.

Combining the love for traveling and for sailing, Miss Eschenbach says she has a secret ambition to buy a huge sailboat and sail around the world.

Her immediate ambition is to make the residence halls at Colorado College more livable—"more than a place to hang your clothes and to put your head down."

Petitions for CCCA Representative-at-Large are due Friday, Sept. 26, not Oct. 23 as stated on the petitions.



JOAN ESCHENBACH, new director of women's housing.

New Physical Plant Chief Plans New Gym, Plant

This year the job as the head of the Physical Plant has been assumed by James L. Crossy. Mr. Crossy is an extremely qualified registered engineer who has worked all over the world. He has spent time on sites in Arabia, Spain, and Vietnam. Last year he was at Ent Air Base in Colorado Springs where he was the director of engineering and construction of the 14th Aerospace Division.

This year Mr. Crossy is facing two major problems. One concern is with building the new gymnasium. He plans for work to begin by the 1st of October. He is very optimistic over the outcome but feels that the gymnasium will not be finished in the proposed one year time. His other problem deals with the moving of the Physical

Plant across the river to the Van Briggie building. At this moment they are in the process of remodeling the inside. Final moving should be completed by the end of spring.

Mr. Crossy says that the area now used as the Physical Plant will be torn down, except for the heating plant. In its place a park may be constructed to coordinate with the gym and football field. It is planned that this whole area will compliment the rest of the college campus.

Mr. Crossy is very pleased with the plant layout as it now exists. He feels that the plant is being run in the best possible way known and sees little need for improvement. The men under him, he has praised for their loyalty and efficiency. He feels that with the personnel and facilities there is no need for major change. With the new additions the future of the Physical Plant is excellent.

Mr. Crossy sums up the Physical Plant as a service organization that should be run in the most efficient way possible so that student and faculty will be able to benefit from what Colorado College has to offer.



PHYSICAL PLANT Director James Crossy.

All Junior Male Students
You are invited to attend an Informational Interview concerning the Naval Reserve Officer Candidate Program. These interviews will be held here on the Campus from 9:00 a.m. until 5:00 p.m. on Tuesday, 7 October, 1969. Sign up for the interview at the Registrar's Office, Room 221, Armstrong Hall.

B. J. Shipman,
Career Info. Counselor

Freshmen Retreat to Sanborn

The first freshman-faculty retreat, designed to bridge the gap between freshmen and faculty, will be held at Sanborn Camps Oct. 10-12. This gap became evident last year during first semester midterms, when it was discovered that freshmen and faculty had set different standards for students, especially in the area of academic achievement.

Professors and freshman advisors suggested freshman-faculty

discussions to resolve these problems. They decided that such discussions should be held away from campus over a period of several days to encourage personal contacts between freshmen and their professors.

The freshman orientation committee was consulted and decided that the best time to hold the retreat would be six weeks after the start of classes. It would then include freshman orientation and

bridge the gap between professors and students in what the professor expects from them and why he expects it.

The retreat will begin Friday, Oct. 10, when 300 freshmen, along with faculty and advisors, travel to Sanborn camps. After eating lunch, small groups composed of several students and professors will be formed to discuss academic expectations at CC. Each group will take off on an overnight camping trip and return around noon on Saturday.

Saturday afternoon, the film "High School" will be shown. The film examines the nature of education as encountered by high school students, and it drew exceptional reviews from such magazines as *Time*, *Saturday Review*, and *Newsweek*. It was also highly acclaimed when previewed on campus last spring. The rest of the afternoon will be spent discussion reciprocal experience of freshmen and faculty and the nature of education.

Activities planned for Saturday evening are purely social. They include a ranch-style barbecue and several campfires. Sunday morning, a ranch breakfast will be held on the Mesa, providing a breathtaking view of the Collegiate Range. The breakfast will conclude the retreat and tie together any loose ends. Freshmen and faculty will then return to campus, hopefully having obtained a better understanding of each other and the educational process at CC.

Faculty on Trustees Proposed by Carter

Prof. Harvey Carter of the History Department proposed a resolution in last Monday's faculty meeting that the President appoint a joint faculty-trustees committee to investigate the placement of faculty on the Board of Trustees.

The motion was briefly discussed and tabled. Debate on the motion may resume only after a majority vote of the faculty to remove it from the table.

Carter, in commenting on his motion, stated that last year, students were made voting members of faculty committees to help determine policy and, to continue the integration of the college community in policy decision, putting faculty on the Board was the next logical step.

He also commented that this action was favored by the Association of University Professors and had recommended his motion to them last year.

Parachuting Films Here

Mike Martheller, from The Parachute Shop, will come to Colorado College this coming Tuesday, Sept. 30, 1969, at 7:00 p.m. He will offer films and a lecture on parachuting, in an effort to recruit students who wish to take lessons. All students who are interested should attend the meeting in the Rastall Lounge.

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Sen. McGee Discusses Present U.S. Issues At Home, Abroad

Editor's Note: Last Friday afternoon Sen. Gale W. McGee, D-Wyo., spoke at the Air Force Academy's Distinguished Guests Program on the topic "From the Campus to the Far East." Pam Olson and Chris Bauer attended the lecture. Below is their review of the speech.

After we led the fighting in Asia in World War II and achieved the discomfition of China and Japan, we had a moral obligation to history in the role of victor in the Pacific to put meaningful pieces back together. The secret of this is establishing a stable balance of power in East Asia, similar to that now in Europe. Two Koreas, two Chinas, two Viet Nams, are of the same cloth as two Berlins, two Germanys and two Europes — the freakish and disturbing outcroppings of a balance of power shattered by war in a world that hasn't learned the wisdom of law.

Nothing before or since World War II has changed our capabilities for achieving a world of orderly law. Churchill stated that world politics is not a game of brotherly love, but an ugly system of power balances — a balance of terror. It is a substitute for a blood-bath among the giants.

We are buying time with the balance of power and winning the chance for a peaceful world. The price of withdrawal would haunt us — the new East Asian leaders and their two decades of growth and international co-operation would be lost.

But in discussing the problems of Asia, we should strike out the words "Communism" and "Viet Nam" because they have been reduced to meaningless slogans by the "minute man" on TV — the Walter Cronkites and the Huntley-Brinkleys searching for a capsule summary of complex issues.

The use of Viet Nam as a substitute for thinking in our country is a sign of what the TV men have done to us. We have learned to expect simple solution to impossible problems. We have learned to expect the achievement of the impossible. But we have not learned that we have to live in the complex world of NOW.

This has happened to the more vocal of the student dissenters. The great mass of protesters are inspiring and have legitimate grievances, but a handful have other goals. They believe that higher education has got to go because it is undemocratically creating a class society or they wish to do away with laws that curtail their freedom.

These students are enjoying the luxuries of both worlds: they enjoy the gains of the universities and the civilization given by an orderly society. "I will defend their right to say they will take the government apart, but I will not defend their right to privilege or special quarter."

The generation with material wealth at home is angry when they are thrown into the bloody realities of the world at large, but they must understand that we live in jungle society.



Senator Gale McGee.

Headlines This Week

BONN — Amid cries of "Sieg Heil" and "Nazi out," a young demonstrator attempted to drag Adolf von Thadden from the podium at a pre-election rally of the National Democratic Party (NPD). This was the latest in a series of demonstrations against the party's alleged neo-Nazism, including the shooting last week of two demonstrators who were heckling von Thadden.

UNITED NATIONS — Soviet Foreign Minister Andrei Gromyko Friday demanded that the U.S. forego all types of "interference" in Vietnam before U.N. members can work together for peace, as requested by President Nixon in his speech to the General Assembly earlier in the week. Gromyko also rejected the President's proposed partial embargo on arms shipments to the Middle East.

OTTAWA — A "phased reduction" of Canadian NATO forces in Europe was announced Friday by Defense Minister Leo Cadieux. The reduction, which will cut Canada's 9,800-man force in half by 1972, is causing anxiety in the capitals of the NATO allies who feel they must replace the security margin that has been cut by the withdrawal.

NEW YORK — Falsetto fans everywhere were thrilled Friday night by Tiny Tim's announcement, made on the Tonight Show, that he would marry Vicki Budinger, a 17-year-old girl from Haddonfield, New Jersey. The marriage is the first for both.

Rathskeller Meeting

The meeting for those interested in participating on a committee which will consider the possibility of a Rathskeller or some type of a place in Rastall Center, originally scheduled for this past Monday, was cancelled because of lack of turnout.

However, around twenty-five students have previously shown an interest in such a committee, and a list of these people will be submitted to Tom Zellerbach for CCA approval. The Rathskeller, if formed, will attempt to replace the ill-fated Foster Home which was able to provide an evening with atmosphere for students who wanted to get together with friends or simply take leave from the pressures of college.

The necessity for such a place should soon become apparent as more students realize the need for an inexpensive, but enjoyable way to spend an evening. Since the Rathskeller will be designed with the students in mind, student participation in its formation is imperative. If anyone else would still like to be a part of the committee, they are urged to get in contact with Allison Northeatt at Max Kade, the German House.

Seminars Spark Creative Ideas

By Spence Swalm

Freshman students entering Colorado College this fall will have, according to Dean Drake, a chance for a "totally new experience" in their Freshman Seminar class. While the format of small, informal discussion periods might not be completely new for all entering students, it certainly comes as a welcome change for many from the large and sometimes stifling classes freshmen have found to be the rule rather than the exception at CC. The "new experiences" Dean Drake refers to are apparent, however, as one scans a list of the 17 different seminars offered. The Railroad Story in Colorado, IFO, and Love in Western Literature are examples of the diverse and highly unusual nature of these courses.

The idea of the seminars was originally conceived of during a meeting of the Academic Program Committee two years ago. The committee, charged with proposing and implementing changes concerning the academic life of the school, was then finalizing plans that have since abolished specific course requirements for all freshmen, beginning with the class of 1973.

The Freshman Seminar idea was suggested and, in due course, enthusiastically accepted by the committee and the faculty as a whole. The next year, 1968-69, was spent in making faculty assignments and drawing up broad course outlines. Dean Drake expressed satisfaction concerning the success of the preregistration by mail for the seminars, tried for the

first time this summer "irregardless" of hundreds of bewildered freshmen, guilt-ridden because they could not comprehend the mysterious college logic that required them to fill out registration forms that could not be found due to an oversight in the mail stuffing department.

Certainly the clearly favorable acceptance of the seminars by members of the freshman class warrants the continuation of these different and sometimes exciting courses. Questions are, however, raised by the Freshman Seminars that remain to be answered by all the elements of the college community. The administration has placed itself in the rather precarious position of giving the student a taste of the interesting possibilities inherent in seminar-type classes without the slightest chance of meeting the rising demand under present conditions.

The answer to this confrontation between rising demands versus a basically static supply lies in the hands of the students. The proposed New College Plan offers at least a partial solution to this dilemma. This proposal will, hopefully, reverse traditional concepts concerning class size, in effect making the small class the rule rather than the exception and lending credence to CC's claim to be a school offering a liberal education and on a highly personal basis.



PROFESSOR DIRK BAAY conducts his freshman seminar on Tradition and Transformation in Literature. Freshman seminars are a new addition to the college curriculum.

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Sunday, Sept. 25 — 9:00 a.m.

Meditation: "An Inversion: The Sinner as Saint"

Worship leader: Professor Kenneth Burton

The form of worship to be used this coming Sunday morning will be the Office of Morning Prayer from the Book of Common Prayer. A meditation, on the above title, will be included in this brief worship service.

THE COLLEGE BARBER SHOP



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Richard Gossman States Views On College Plan, Grade System

To the Editor

Since last Spring, I have become known as the Voice of Conservatism on this campus. Before starting, I wish it to be known that I am NOT writing in the capacity of chairman of Colorado College Young Americans for Freedom. I am simply writing as an individual student, and the following remarks are NOT intended to be a statement of political philosophy, nor should they reflect upon YAF.

I am opposed to the "New College Plan." I don't want a 16 week course condensed into a shorter period of three, six, or nine weeks. I don't want to study subjects one at a time.

The student who presently finds himself having difficulty doing the assigned readings or performing the required experiments for a 16 week course can only imagine what would happen if that course were shortened to three, six, or nine weeks.

The student who finds himself getting bored after sitting in one classroom for 50 minutes will be

helplessly lost if he must stay in class for two hours or longer. The teacher's words will go in one ear and out the other.

Variety is the spice of life. I enjoy taking several courses simultaneously. My attention is kept alive through the course of the day by the changes of subject matter that I encounter. Two paragraphs ago I made a comment about finding it difficult to do 16 weeks of assignments in a shorter period of time. Those in favor of the NCP will argue that because the student won't have assignments for any other course, there won't be any problem. If the student does reading for one, and only one course, then boredom will set in and the effort will be meaningless.

A hay fever sufferer takes an antihistamine once a day. If he takes seven in one day, that would not relieve his allergies for seven days. He'd be knocked out the first day as if he had taken phenobarbital, and he'll go on sneezing for the remaining six days. The NCP will be about as effective as tak-

ing seven antihistamines in one day.

The argument in favor of the NCP is that it will release the student from the "Tyranny of Time." No longer will the student find conflicts between different classes and/or extra-curricular activities. Last year Ron Rossi participated on the basketball team, the swimming team (he placed 20th in nationwide small college competition in 3-meter diving), and took 33 hours. His grade point average was 3.20. Tom Reichert was on the basketball team, took 33 hours, and had a grade point average of 3.87. How was it done? According to Rossi, it's simply a matter of organizing one's time. Here rests the secret to freeing oneself from the "Tyranny of Time." Each student must take on the INDIVIDUAL RESPONSIBILITY of organizing his (or her) time. The NCP kills the opportunity of taking that responsibility by resolving conflicts for the student. Great shades of university paternalism!

I would like to comment on an innovation being used this year, the grading system (or lack of it). I LIKE having an evaluation of my classroom achievement, an evaluation more specific than "Credit," "No Credit," and "Honors." I've heard various arguments favoring this year's system, but no one has told me what is wrong with the A, B, C, D, F system, so I ask the question now: WHY NOT HAVE A SPECIFIC EVALUATION OF ONE'S CLASSROOM ACHIEVEMENT?

I believe that many students share my views on the above matters. It would be more evident if they would take the effort to articulate their beliefs. If you're opposed to the "New College Plan" and/or the present grading system, say so. Only by speaking your mind will your ideas become known to the rest of the world.

According to the Tiger of April 25, 1969, my philosophy on campus dissent is "tolerate it or leave it." I do not like the present grading system, but I can live with it. I do not like the proposed "New College Plan" and I shall oppose it by whatever legal means I discover available. I find the "New College Plan" to be intolerable, and should it become mandatory on all students next year, then I regret to say that I'll continue my education elsewhere.

Richard Grossman

Judiciaries Are Bribes

This year every dorm on the CC campus has a judicial board to handle all violations of residential policy. With 15 dorms, it means there are at least 75 jurors if the original COCA guideline of a five man judicial board is followed.

Few of these jurors appreciate the scope of their job or understand the rationale of student judiciaries. Two unfortunate mistakes have created this bewilderment. First, the COCA visitation regulation of last year has forced dorm members to form judicial boards if they want visitation, leaving the selection of board members as simply a process to get visitation. Second, the decision of the Office of Student Affairs to immediately let students handle residential violations has resulted in judicial boards containing members without judicial experience. The Office of Student Affairs should not handle all questions of student conduct. However, it should not turn them over to the present inexperienced judiciaries.

Tuesday night the COCA Council will discuss the judicial system on campus. It is necessary that they keep some specifics in mind.

First and most important is the question of jurisdiction. According to visitation regulations, the COCA will have to approve a judicial board from each dormitory. The council will be outside of its jurisdiction if it rejects a judicial board that is structured only to handle visitation violations. For example, the spirit of visitation regulations do not deny visitation to dorm members because their judicial board cannot handle drug violations.

Second, the role of the Student Conduct Committee has been overlooked in the formation of dorm judiciaries. As the SCC is the appellate body for the campus, it should have been selected weeks ago to help in the formation of the judiciaries from which it will accept appeals.

Third, being a legislative body, COCA should examine the residential rules which are of primarily student concern. After all, a COCA regulation is bribing students into forming meaningless judicial boards just to have visitation.

Finally, a judicial board's functions need defining. The needs of small and large dorms are different (see article page 10). Jackson House, for example, is having to wade through piles of COCA bureaucracy, when "there isn't a need for a judicial board" in that type dorm.

Rules and their enforcement are necessary for a community to function effectively. Colorado College is no exception. Research is needed into the style of judiciary that could be most effective while still being respected by students. Is the direction in which we are going affording the students the chance of proper trial? — Brooks

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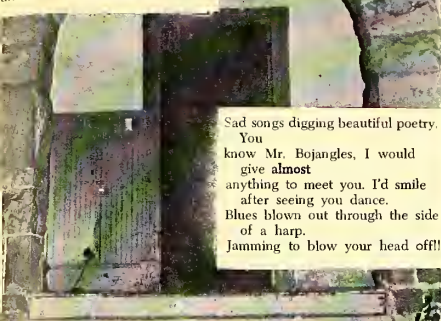
HAVE YOU formed your judicial board yet?



September 19, 1969 -

A Thought Pattern

Felt good walking in there, all seemed cool and free.
A soloist transcending his soul out through the vibes of a fine guitar.



Sad songs digging beautiful poetry.
You know Mr. Bojangles, I would give almost anything to meet you. I'd smile after seeing you dance. Blues blown out through the side of a harp. Jamming to blow your head off!



Feeling and acknowledged expression.

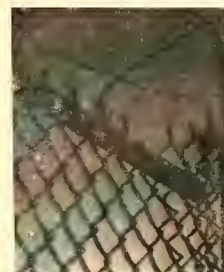


A mellow closing for an eud that has ended. Hell.
A gymnasium? Just what we need! Hi!
by middle class standards again... but a funeral? deny the depression, it was life that arose.

It was cool-to feel alive inside a plane of music. It was Beautiful you know? People creating and sharing their things. All together, we were all together undoubtedly living the moment of now.
Undefeated, because we are together, by even the loss of a week-end home.



I hit?—good weed? do I smell?—Wishful thinking but Your mind is there. Sounds tend to do that to you.
Band of jugs; installation of life through laughter, So happy! all together... all of us
(two cases of mighty fine beer!)



I can dig it... no more Foster Home?... I can dig it, I guess I can dig it
But, who wants to dig it? All the same no matter which way you can dig it—

Wow, what a beautiful night.
— anonymous

Changes Format, Policy CC Literary Magazine

The 1969-1970 literary magazine of Colorado College will consist of one issue in each of the two semesters, with both issues being distributed three or more weeks before students leave on either Christmas or summer breaks.

With the change in format, a change in editorial policy has been announced by Wayne Phillips, the literary magazine's editor. Basically, student and faculty contributions will be sought, whether they are poetry, prose, essays, stories, reviews, music, pictures, or any other type of creative achievement.

Behind the drive for more and varied materials will also be a concerted drive for excellence. All materials will be judged by a student and faculty Board of Review.

It will be the aim of the editors that by accepting only quality creations there will be a greater desire on the part of creative people to submit works. Two new policies have been adopted to achieve the goal of printing only quality material:

1. Contests with prizes will be sponsored by the magazine and hopefully by other groups as well.

2. In order to create a work of art that reflects CC's best literary and artistic quality, only very good works of high quality will be chosen, even if the result is a much smaller magazine.

Hopefully, these policies will provide an incentive for faculty and students who have previously refrained from submitting their works to do so. All varieties of works are requested, and any type, style, or form of creativity is welcome. Submissions should be left in the Kinnikinnik box at Rastall Center or given to editor Wayne Phillips at No. 9 McGregor Hall, X372.

Kinnikinnik still needs poetry, prose, art, and sculpture editors and members of the Board of Review for the first semester, and any student or faculty member may apply. Anyone interested in the job (and the pay that goes with them) should contact Wayne Phillips.

"The jocks are comin'!"
A lot of laughs, a couple of jeers. A yawn, sprawled bodies throughout the floor.
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Classified Ads

The newspaper will accept classified ads if submitted in typewritten form on or before the Monday before an issue. All ads must be accompanied by payment of five cents per word and the name of the sender.

FOR SALE. Slightly damaged, extra-large Kelly Back Pack. Frame not included. \$20 (retail: \$30). Call 471-2186.

You can win \$50.00 and help "Campus Radio Voice" on KRCC-FM solve a grave national problem—how to reuse empty sardine cans. Tune in next Sunday, Sept. 29, at 7:30 for details of the contest and how you can enter. Contest information will be repeated each evening during "Music People" from Monday, Sept. 29 through Friday, Oct. 3.

KRCO-FM (91.5) officially began broadcasting last Monday, Sept. 22. One of the highlights of the fall semester programming is the "Grizelbebe Nocturne Show" which can be heard Monday through Saturday evenings from 11 p.m. to 2 a.m. This late night program features the latest in rock music.

Other music programs of special interest include "Contemporary Concert," Monday through Saturday evenings from Sign On at 5 p.m. until 7 p.m., and "Music People," featuring a wide spectrum of music, aired from 9:35 to 11 p.m. Monday through Saturday. "Evening Symphony" can be heard Tuesday and Thursday from 8:30 to 9:30 p.m. and Saturday evening from 6 to 8. The "Music Factory" with Bob and Ray is a Saturday evening feature at 7 and the Saturday evening "ROCKY MOUNTAIN MUSIC" show runs from 8 until 11.

A "Faculty Lecture Series" is scheduled Monday through Friday evenings from 7 to 7:30. Professors David Finley, Max Lanner and Richard Pearl, among others, will present the lectures.

Professor Finley will introduce and discuss programs from Radio Moscow which are primarily commentary on Communist ideology. The "Radio Moscow" programs are presented as a public service of KRCC-FM and will be broadcast on Monday evenings. Professor Pearl will lecture on the geology of the Pikes Peak region as a continuation of a similar series begun last year. These lectures will be broadcast Thursday evenings.

The Tuesday faculty lecture with Professor Lanner is being presented in cooperation with the college's music department and will include selected tapes from the summer concerts presented by the music faculty in the summers from 1957 to 1964. During those years Professor Lanner, who was then chairman of the department, arranged with various visiting artists of the summer music faculty to present concerts in the Fine Arts Center Theatre. Professor Lanner, who is also a well known pianist, performed regularly with the guest artists and the concerts enjoyed great popularity and became the highlights of the summer music season.

The concerts were originally taped during the performances by Bud Edmonds of KCMS radio.

The broadcast of these tapes will begin Sept. 30 at 7 p.m. with concerts of the summer of 1957.

The artists for that summer were Sidney Harth, first violin; Theresa Harth, second violin; Paul Doktor, viola; Georges Miquelle, cello; and Max Lanner, piano.

Other programs of interest are "Up Against the Wall," moderated by Steve Brooks, which will be a panel discussion dealing with a topic currently in the campus news. Different individuals will be interviewed each week. "Up Against the Wall" can be heard Wednesday evenings at 8:30.

Campus news and announcements of special events will be broadcast Monday through Friday evenings at 9:30.

KRCC-FM extends an invitation to any CC student (particularly co-eds) interested in working as a members of the radio station staff in any capacity. If you are interested, come by the station any evening and leave your name with a staff member on duty, or call KRCC-FM at ext. 335.

German Department To Present "Helden"

Tonight at 7:30 in Armstrong Auditorium, the CC German department will present the motion picture "Helden," which is based on George Bernard Shaw's play "Arms and the Man." Members of the community are invited to attend the movie, which will be presented without charge.

The movie, which stars Kurt Jurgens and Liselotte Pulver, is a satire involving a sharp contrast between the Swiss "Chocolate

Soldier" Blutschli and the Bulgarian "Hero" Saranoff during the Serbian-Bulgarian War of 1885. In presenting this contrast, it attempts to show the irony of the romantic heroic pose of a past time.

The film, which will be presented in color, will be in German and should be of interest to CC students of German and to members of the local German community.


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CAMPUS ANNOUNCEMENTS

ROTC Interviews Slated

All junior men interested in Navy ROTC should register for their interview at the Registrar's office in Armstrong Hall. Interviews will be held Tuesday, Oct. 7 or the program, which includes officer training for selected men during eight-week summer courses after the junior and senior years at CC.

Foreign Service Work

Miss Theresa Ferrara of the U.S. State Department will be in Denver Oct. 20-24 to interview prospective secretaries, communications and records assistants, and diplomatic couriers. Any American citizen 21 or older who is in good health and is willing to serve at any of 300 embassies is eligible. Secretaries should be single, experienced in shorthand skills and communications assistants must have recent cryptographic or telephone experience, and couriers should be single, male veterans

with two years of college and the ability to pass the Civil Service Federal Service Entrance Examination. For information, see Miss Ferrara at the Colorado Division of Employment, 251 East 12th Avenue in Denver from 9 a.m. to 4 p.m., Wednesday or Thursday, or call 222-1551.

Tutt Given 200 Records

Students are welcome to help themselves to any or all of about 200 records given to Tutt Library by radio station KRCC. Inquire at the circulation desk.

Delta Epsilon Members

Delta Epsilon, national science honorary fraternity, has announced new officers and lifetime members. Officers are President Edward Binkley, Vice-President Adrienne Drake, and Secretary Michelle Fluke. Full members are graduates Hunt Lubchenko, Phil Fearnside, Jane Kooker, Robert Lovell, and Kathy Phelps Lovell

and students Thomas Stuart, Catherine Rudolph, Ruth Stenmark, Anne Berry, Calvin Wilson, Gary Crantham, Don Wissenberger, Thomas Reichart, Edward Binkley, and Adrienne Drake.

Associate members are Alan Springer, Lucinda Todd, Irwin Goldberg, Bonnie Lahey, Steven Spear, Joseph Tatman, Cathy Shiramizu, Ron Rossi, Jane Wetlaufer, Jacqueline Scholten, Jovie Morishige, Faith Sitton, Virginia Waters, John Perna, Steven Senesney, Duncan Sellers, Janet Brockelsby, Carol Smith, Norma Platt, and Scott Browning. Faculty advisor is Dr. Charles Bordner of the physics department.

Quaker Gathering Set

For all those interested in Quaker meetings, unprogrammed ones will be held every second and fourth Sunday of the month at 10:30 a.m. The first reunion will take place Sunday, Sept. 28, in Rastall 205.

Woodwind Musicians

The Colorado College-Community Symphonic Winds have several openings for interested persons who play wind instruments. The ensemble, which plays in concert each year, will have its first rehearsal Thursday, Sept. 25 at 7:30 p.m. in Armstrong Hall, room 353. All those interested in this accomplished group should contact Dr. Earl Julius, associate professor of music at 473-2233, ext. 237.

Slides to be Presented

A slide show entitled "Nunivak, Alaska" will be held on Monday, Oct. 13, at 7:30 p.m. in WES Room at Rastall Center.

Games Area Open

The games area in the basement of Rastall Center is now open from 10 a.m. to 10 p.m. Monday through Friday and from 12 noon to 8 p.m. on Saturday and Sunday. Ping pong, billiards, and snooker are available in the area itself; and many other items may be checked out (footballs, bicycles, paintbrushes, and many more).

For the first time the games area is being completely run by students, and these people should be contacted for questions or complaints: Johnnie Brooks, Ellen Hills, Norwood Hunter, Connie McQueen, Edward Mohrose, Steve Novosad, Steve Neslen, Tim Norton, Mike Rogell, Carolyn Zelle.

Freshmen Elections

Freshmen — Petitions for your class offices will be available Friday at the Rastall desk. Pick one up if you want to run. Any questions, contact Rick Levis, 473-6915.

Danforth Fellowships

Seniors or recent Graduates of accredited U.S. Colleges, who are interested in obtaining Danforth Foundation Fellowships must be nominated by Nov. 11, 1969. The Fellowships are open to students who have serious interest in college teaching as a career, and who plan to study for a Ph.D. Applicants may be single or married, under 30 years of age, and may not have undertaken study beyond baccalaureate.

Inquiries should be addressed to: Mark Stavig, 241 Armstrong, Associate Professor of English.

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FRIDAY, SEPT. 26 — 6:30 and 8:00 P. M.

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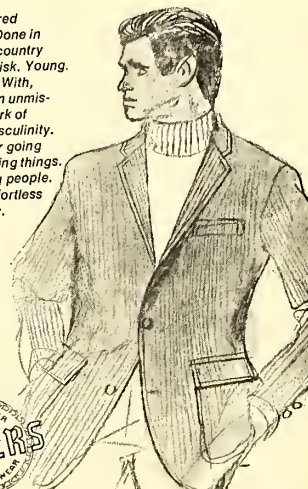
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STRAINING FOR ANOTHER INCH, three 2-South members work towards pushball crown.

2S Wins Pushball Championship In Exciting Intramural Contest

Claring at each other across the grass field in front of Armstrong Hall last Thursday afternoon, the members of 2 South and 1 South, Slocum Hall, were not smiling much. Both teams buddled in little groups along the sidelines waiting for the ref's whistle to begin the contest which was the culmination of a week's bruising and bloody warfare. Each man was waiting in straining anticipation for the moment of truth: the Pushball Championship was now at hand.

As sadistic fans crowded the sidelines, the grey and white shirts of both teams marched solemnly out to the center of the field where the huge white sphere menacingly sat. Suddenly the whistle blew, and the gory combat was underway.

Furiously gouging, shoving, punching, and tearing, some pushed on the ball while others attacked the enemy. "It's hell out there," one survivor was heard to declare as he was replaced by another. The struggle was indeed frightening.

Then, suddenly — blitzkrieg! The pushball unexpectedly squirted out of the grasp of the writhing mob, and a lone 2-Souther flashed down the field to score the first goal of the game. Not a minute later, 1 South mounted an attack which quickly resulted in a tie score to end the first half.

The tension of the game was now reaching a climax, and the result was appalling. While the second half was still in its early moments the Jets of 2 South had scored again after a bitterly fought battle at the 1 South goal line. Then the frustrated 1 Southerners were struck by yet another blow when 2 South scored their third goal of the afternoon as the time was running out.

In desperation, the losing team opened a mighty drive and were successful in pulling up to within one goal of 2 South with their second tally of the game. The blood was visibly flowing by now. 1 South now had the momentum, and with only minutes left in the game, they pushed and shoved the

ball down close to the 2 South goal line. With ten seconds remaining, a count of noses was conducted by the referees, and two or three extra 1 South members were dismissed from the battlefield.

It took the Jets seven of the remaining ten seconds to push the ball out of bounds to save the tying goal. As the 2 South gang dug in for the final 3 seconds that were left, the whistle blew. They repulsed the furious 1 South thrust, and became the Intramural Pushball champs by a score of 3-2.

.. Sports ..

Three Injured

CC Suffers Costly Defeat from Mines

By Paul Clark

It was an all around "bum trip" for the Bengals last Saturday night as the CC football squad left Colden, Colo., with one player in the hospital, two others injured, and a 35-14 defeat from the fierce Orediggers of the Colorado School of Mines.

Mines got off to an early lead and remained there for the entire game as fullback Jim Taylor scored twice in the first period against a battered Tiger defense. The first CC score came in the second period when Rusty Moen took a punt on his own 32 yard line and sprinted down the sideline 68 yards for his first touchdown of the season. As the large crowd of CC fans were kicking up a tremendous racket behind the Tiger bench, Ben Nitka lashed the pigskin through the uprights to make it 14-7, Mines.

In the opening period, receiver Dean Ledger was hit in the head very hard while making a block. An ambulance rushed him to Lutheran Hospital where he stayed until Wednesday with a concussion injury. The Mines head-hunters were at it again when Rusty Moen sustained his third concussion of the year in the third period while

trying to make a tackle. Joe Rillos was also knocked out of action for at least three weeks with pulled ligaments in his left knee.

The final score by CC came in the third period when Craig Ehleider crashed in from the one. The Bengals came close to scoring again in the final minutes, but the drive was snuffed out by a Mines interception in the end-zone.

Not only were the Orediggers mauling as many members of the smaller Tiger team as possible but the CC side of the field was treated throughout the game to rousing chants of "CC sucks!" from the friendly Mines students across the field. A little pushing and elbowing highlighted the half-time "show" the hosts put on as several CC fans met a huge Mines crowd on the field. One CC man was arrested on misdemeanor charges.

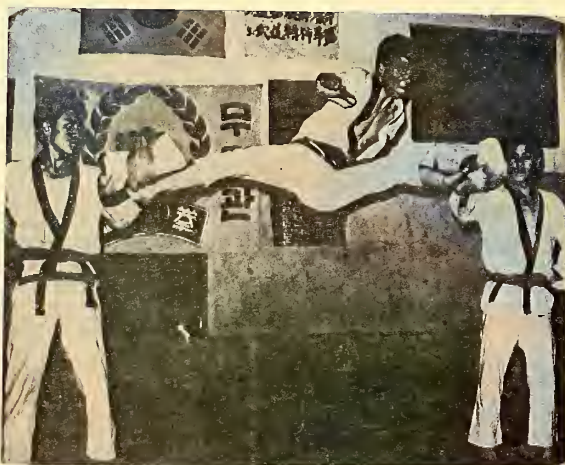
It was a typical game between the Orediggers and the Tigers, as the traditional rivalry was carried into its 74th game. Although it was a bruising and somewhat disappointing game for CC, as one Tiger fan pointed out, the spirits were floating quite high on both sides of the field during the entire contest.

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POISED FOR ACTION, Ben Nitka watches as Mohamed Dalhoumi takes a shot.

Varsity Soccer Still Improving

The Aurora International soccer team invaded Stewart Field last Sunday with a fine display of teamwork in a rough, hard-fought, but cleanly played soccer match. The Tigers commanded an early lead with consecutive goals in the first half of play, but Aurora battled back for a tough second period goal. The half ended 2-1 with the Tigers on top. The scope of the game changed, however, in the second half with some excellent ball handling by the Aurora club as they marched to a 5-3 victory.

Many fine individual efforts led to an exciting game, but the highlight for both teams was the teamwork and spirit exhibited throughout the contest. Superb ball handling by the offense and a stringent defense resulted in many turnovers of the ball. As the game progressed, the experience of the Aurora team began to wear down the CC defense, as they were able to produce four goals in the second half.

The audience was peaked with excitement on several occasions. One such time was when Ben

Nitka, taking an excellent pass from the right corner, fired in a head shot for the goal. The goalie made an excellent leaping save attempt, only to dislocate his shoulder upon landing.

The Tigers showed teamwork, aggressiveness, and good sportsmanship throughout the game, and hope to continue this good work this weekend, when the team travels to Kansas City for two games. Mohamed Dalhoumi of Tunisia, who plays an excellent left wing, expresses the sentiment of the entire team when he said, "We will return victorious."

J.V. Soccer Begins In 0-0 Tie With AFA

The Junior Varsity soccer team opened its season of non-league play last Friday afternoon by tying the Air Force Academy freshman team in a scoreless game which was marked by sterling defensive play and which showed optimism for a strong forward line.

"It was pretty much a battle of defense," said co-coach John Boddington, who is sharing the training chores with his father for the season. The J.V. team, which replaces last year's frosh squad, is composed of both freshmen and sophomores. There will apparently be a lot of shuffling of both freshman and upperclassmen between the J.V. and Varsity teams.

In last week's game, which is the first of seven or eight for the J.V.'s, the defenses played the major roles for both teams as there was little opportunity to score. Some defensive standouts were fullbacks Bll Cramp and Bunker Snyder, both

veterans of last year's frosh team, and Ted Creasy, a freshman.

Another highly promising newcomer is Boddington's younger brother, Tim, who is a sophomore from Lake Forest College. He is ineligible to play for the varsity as a transfer student.

The offense appears at the moment to be weaker than the defense. CC might have scored once during the game when a shot was deflected off the goal's crossbar. Speaking of the offense, Boddington stated that the Tigers have a "potential front line that should be a great asset when they learn to score."

Next Saturday the J.V. will face Adams State College in a game that will be played here in Stewart Field. The time of the game will be announced later. According to Boddington, they were fairly weak last spring when the team was first established and the Tigers are hoping for a solid win.



TIGERS RACE past AFA players in attack on goal.

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Dorms Set Up Judicial Boards To Judge on Rules Violations

By Andrew Smith

Is a judicial board really a relative of the ostrich? Will the boards really try drug violators? Do they have a place in the Colorado College community? Does anyone really know what a judicial board is supposed to do? Or does anyone actually know what a judicial board is?

Essentially, a judicial board is a student court in which students judge other students on residential regulation violations. They are also needed under the Colorado College Campus Association (CCCA) rules in order for a dorm to have visitation.

Dormitory Size

A very basic question concerning judicial boards is whether a small upperclass residence house has the same need of a judicial board as does a large freshman dorm. More specifically, does Jackson House, with 30 upperclass women need a judicial board in the same way that a basically freshman men's dorm such as Slocum needs one?

The Jackson House residents realize that if they do not have a board, they cannot have visitation. Marilyn Fischbach, Associated Women's Student (AWS) vice-president, suggested that they should follow the CCCA guidelines for a judicial board structure. Under this plan, five board members are elected from the dormitory, with a chairman chosen from among them. The chairman presides and votes only in the case of a tie. The board hears all violations of visitation, key, hour, and liquor and drug policies.

No one in Jackson House wanted the five-member setup, and on the suggestion of one resident, the entire house now comprises the judicial board.

Furthermore, "In a dorm that small," according to Jackson House president Dianne Friend, "there isn't a need for a judicial board. It's not fair to set up a board of people to pass judgment on their close friends. Everyone is already considerate of each other's rights, and when you have consideration

you won't have any infractions. We have the board solely for the reason that CCCA will not let us have visitation without it."

On the other hand, agreement on the need of a judicial board in Slocum Hall is more widespread. At Slocum, freshmen generally did not request a specific roommate or a specific wing or room, as opposed to Jackson, where the girls could do both. As a result, consideration for others is often in shorter supply in Slocum.

Nearly everyone agrees that Slocum should have a judicial board. However, questions have arisen concerning the structure of that board. The CCCA declared on Sept. 11 that each dorm should determine the structure of its own board after examining its own particular situation. However, Slocum Head Resident Dave Smith stated that he had met earlier with CCCA President Tom Zellerbach and discussed possible structures for the Slocum Hall Judicial Board. They finally decided on the arrangement which Tuesday night will be presented to the CCCA for approval, namely, one board member from each wing, with one of the board members being elected as the non-voting chairman.

Expedient Elections

The understanding among the freshmen living at Slocum was that if they did not vote for a wing representative there would be no visitation rights on that particular wing. The fact that a different structure could be formed was not considered or even known at that time. Consequently, elections tended to be more a matter of expediency than one of genuine concern for the effective functioning of the dorm judicial system. For example, one wing elected a representative who had not even gone to the all-dorm meeting minutes earlier concerning judicial boards and visitation, while another settled the matter of filling its spot on the dorm board simply by asking for nominees, whether they had shown any concern or not.

The fact that the CCCA said each dorm has the right to determine the structure of its judicial board (pending CCCA approval) seems merely to be a question of semantics, i.e., who constitutes a dorm? In Slocum Hall, Smith and Zellerbach do agree that the dorm's judicial board structure can be changed at any time. In fact, Smith stated that the present judicial board would be disbanded in favor of a new and hopefully smaller one at the end of the semester.

Rights Report

The whole matter concerning judicial boards originally arose as a result of the report on Student Rights and Responsibilities issued in May of 1968 and the beginning of visitation January, 1969. The administration came to feel that more student discipline should be in the hands of the students, and the judicial boards were instituted as the lowest branch of a student judicial system.



Last year judicial boards were structured differently. All women's dorms were under the supervision of an AWS judicial board while each men's residence had its own board. Fraternity houses were under the Inter-Fraternity Council board, Mathias formed its own judicial board from its community government and Slocum went without a judicial board for most of the year.

Slocum Talks Back

The lack of a board in Slocum led the CCCA Council to transfer ultimatums with Slocum over forming one. Students in Slocum were apathetic towards a judicial board and felt that the work involved in forming one was a waste of time. The Council, on the other hand, stated that for a dorm to have visitation it must have a judicial board to try intra-dorm violations. Students from Slocum replied that having visitation without a judicial board was an intra-dorm violation, but had no way of processing the violation. This presented the question that still exists: what happens to students having visitation in a dorm that has no judicial board?



VISITATION, in its first full year at CC, has created a need for judicial boards.

CCCA Guidelines

Under the present system, each dorm board has original jurisdiction over violations of residential policies in that specific dorm. Proposed guidelines, to be discussed at next Tuesday's CCCA meeting, would set up procedures for hearings conducted by the board. Among these are:

1. A student must be informed in writing of charges against him.
2. All evidence to be considered against the defendant must be known to him beforehand.
3. The burden of proof is with the accusers.
4. The defendant has the right to counsel, i.e., students, faculty, or attorney.
5. The defendant has the right to bring witnesses, and witnesses may be subpoenaed.
6. There is a stay of execution of penalty until conviction. In other words, the defendant is innocent until proven guilty.
7. Any board member with interest in the case will be disqualified.
8. The hearing shall be held within two to five academic days from the date the charges were made.
9. Direct recordings and tape recordings of the hearing shall be made.
10. Improperly acquired evidence shall not be considered.
11. The defendant will be informed in writing of his rights.

If the defendant is found guilty by the judicial board, he has the right to appeal his conviction to

The SCC has a confusing two year history. In its first year it heard only one case. The decision of that case resulted in a student being charged with "misconduct." When the SCC reorganized last year under the chairmanship of Tom Basinger, controversy arose as to the definition of "misconduct" and the court's jurisdiction in using such a vague charge.

A drug violation last year caused a questioning of the structure of the SCC. Early in the year a woman student was suspended from school on a drug violation. She was, at first, given no appeal to the Committee but was later written by the SCC and told her case could be heard if she wished to return to school.

Ohl, Moon Resign

Following this drug case, students became uncomfortable realizing that both Dean of Student Affairs, Ron Ohl, and Dean of Women, Christine Moon, were members of the SCC. If the girl in the drug case had wished to appeal to the SCC, two members of the appeal board were also those processing the drug charge. Recognizing the incongruity of justice, Ohl and Moon resigned from the SCC and recommended that two faculty members replace them, giving the Committee its present structure.

The Conduct Committee has not been chosen yet this year but according to Zellerbach, nomination for CCCA Council approval

"... when you have consideration, you won't have any infractions."

The Student Conduct Committee (SCC), an appeal board made up of four faculty members, four students, and a student chairman. If he is found guilty by the SCC, he has the right of final appeal to the President of the College. Discipline for violations, in the words of Ronald Ohl, Dean of Student Affairs, should be "educational rather than punitive." The full legal penalty under college rules is never mandatory, and each case will be a separate entity, with no precedents being set by previous cases.

will be presented at the Thursday night Council meeting.

All efforts will be made to ensure that the hearings are confidential. It might be noted that in cases of drug violations, that civil authorities do have the right to subpoena evidence from the judicial board hearing if strict confidence is not kept.

Yes, that question can now be answered. Ostriches do stick their heads in holes in the ground. But Judicial Boards are still very much up in the air.



WING PARTIES, like the one above, are a benefit of visitation but may violate privacy—a major concern of dorm judicial boards.

Foster Home Moves

The performers from the Foster Home have found a temporary niche in Arthur House, between Olin and Mathias. They were evicted from their old "home" in the observatory in preparation for its demolition. The leveled ground will serve as a site for our new gym.

Now, according to Roger Friskey, as part of their endeavor to relocate the Foster Home, the performers have decided to give a concert, free of charge, in the Arthur House lobby tomorrow night. There, the group will be able to accommodate more people than they were able to fit into the ob-

servatory for the funeral two weeks ago; however, they will follow the same format of folk, blues, country and rock music.

Several artists will be contributing to the evening's entertainment: Roger Friskey will play his guitar and sing folk songs. Steve Pett's Country Western Band will improvise songs from requests and create that wonderful, happy high one gets while listening to lively jug-band music. Then, of course, The New-Fangled Star-Rangled Jug Band will be there to play some favorites. The versatile duo: Harry Castleman and Dave Denard will play the guitar and harmonica to blues, rock and folk music. Also playing will be Roger Good with his 12-string guitar, and a number of really great "Pickin'-pieces."

Friskey added that the performance would begin around 9:00 p.m.; and that all students, faculty and administration are welcome to come and enjoy the entertainment.

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THE CATALYST

Volume 1

Colorado Springs, Colorado, October 2, 1969

Number 4

\$1,460,400

Johnson Construction Low Bidder for New Gymnasium

October 1, marked the official opening of bids for Colorado College's new sports complex. The lowest bid of \$1,460,400 was submitted by the C. E. Johnson Construction Co., Inc. Their bid also tied that of Hensel Phelps, Inc. at 400 calendar days for the least

number of days till completion. All bids will be considered by the Board of Trustees and the final decision will be announced by Oct. 9.

Other bids submitted were: B. H. Baker, Inc., \$1,576,515 and 540 days; Bruce Hughes, Inc.,

\$1,557,264 and 495 days; Dignan Construction Co., \$1,600,000 and 450 days; Gerald H. Phelps, Inc., \$1,529,000 and 420 days; Hensel Phelps, Inc., \$1,599,000 and 400 days; and Petry Construction Co., \$1,580,000 and 450 days.

Also, costs on alternate construction were included with each bid. For C. E. Johnson they were: Alternate No. 1, add Astro Tuff and pad to floor of Work Out Area, add \$32,800. Alternate No. 2, Delete all finish painting in Work Out Area, deduct \$500. Alternate No. 3, delete Tartan Flooring in Room 234 Work Out, deduct \$5,800. Alternate No. 4, add folding bleachers in Room 237 Gymnasium, add \$3,850. Alternate No. 5, delete two wall mounted winch operated basketball backstops on the west wall of Room 237 Gymnasium and provide two wall mounted stationary basketball backstops as specified for the Auxiliary Gym, deduct \$600. Alternate No. 6, provide Honeywell temperature control system in lieu of Powers Regulator, add \$320. Alternate No. 7, provide Johnson Service Temperature Control system in lieu of Powers Regulator, add \$2,400.

According to Board of Trustees chairman, Russell Tritt, construction of the complex should begin sometime this month, after the chosen contractor has signed.

The sports complex will be located west of Schleissman Swimming Pool and the ice hockey rink, along Cache la Poudre Street and will extend toward Washburn Field. It will complete the sports facilities at CC with a NCAA regulation size gymnasium, an auxiliary gymnasium, a work out area, varsity and intramural locker rooms, and squash and handball courts. The gymnasium will also be used as an auditorium with a capacity of 2400 people.

The 1.6 million dollar grant for the sports center was donated last spring by the El Pomar Foundation in honor of the 100th Anniversary of Colorado College in 1974.

Two CCCA Sessions Labor Various Topics

Tuesday Night

Discussion at the Tuesday night meeting of the Colorado College Campus Association centered upon judicial board failures and general procedures, the establishment of the PACC house as a permanent place for minority students on campus, and the up-coming nationwide moratorium in protest against the war in Viet Nam.

President Tom Zellerbach kicked the meeting off to a start at 7:30 by declaring the present judicial board set-up to be a roaring failure. Reasons for this condition were variously attributed to student attitudes ranging from widespread apathy to lack of acceptance of the concept in several of the smaller houses. Also cited as a cause for the failure was the absence of specific information to the student body concerning procedures and jurisdiction of the board.

Judicial board regulations are broad enough to accommodate small house desires, and legislating against apathy was impractical, the council concluded. Matters of jurisdiction and general procedures were acted upon, however. Debate concerning jurisdiction revolved around the question of drug abuse in the dorms. Some felt that inexperienced members of the boards would not be capable of properly handling sensitive cases in this area. Sentiment was expressed to



CCCA COUNCIL MEMBERS are faced with reams of paperwork as they carry on the responsibility of organizing the campus community at last Tuesday's meeting.

the contrary and a motion giving judicial boards original jurisdiction in all cases was presented by Bob Follansbee, and passed by the board.

The minority students' request for a place of their own at the PACC was then considered, and, after considerable nit-picking by various members of the board, a motion was presented by Prof. Freed to grant the request, which was acted upon favorably.

Black Brown's motion to give CCCA sanction to the Oct. 15 nationwide moratorium including a student moratorium on campus

life was the final item on the agenda. Conflicting opinions ranged from Richard Crossman's suggestion of treasonable conduct on behalf of the council to charges that the CCCA was "copping out" if it failed to endorse the moratorium. The crux of the debate, however, concerned CCCA's function as a representative of general student opinion and not every individual student's personal feelings regarding the war, so necessary in this form of protest. The motion was passed over these objections and the meeting adjourned at 11 o'clock.

Friday Night

On Friday, Sept. 26, charters for the Black Students Union (BSU) and the Community Project Coordinating Organization (CPCO) were approved by a CCCA quorum of three students, two faculty members, and three administrators.

The BSU charter was approved after a short debate about some ambiguous wording in the Union's constitution. According to the constitution, the organization's purpose is "... to advance the status of black people; not only of the immediate students of the college, but also the stature of the students and people of the community. This union exists for the purpose of aiding black students and black people in obtaining a meaningful representation on campus and a functional position in society." Membership is open to "students of the college who are genuinely concerned with the elimination of the problems of black people."

The charter of the Community Project Coordinating Organization was approved, along with the BSU charter. The CPCO coordinates and publicizes various community action programs on campus, and a student interested in a particular program can be referred directly by the CPCO to the program in which he is interested.

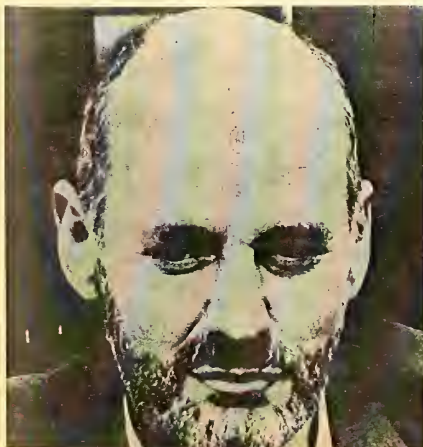
Lawrence Ferlinghetti Punctures Americana

"Nixon Nixon bush league President this is a populist hymn to you and yours And I begin with your face and come back to your face for 'our history is noble and tragic like the mask of a tyrant' And the mask of an actor wears is apt to become his face."

So begins Lawrence Ferlinghetti's latest work, TYRANNUS NIX? a "caustic, even tempered attack on the Face America weards today." Readings from, and commentary on, TYRANNUS NIX? will be the main subject of Mr. Ferlinghetti's lecture at Colorado College this Tuesday evening. Also featured will be readings from some of his other works, including: A CONEY ISLAND OF THE MIND, STARTING FROM SAN FRANCISCO, HER, UNFAIR ARGUMENTS WITH EXISTENCE, ROUTINES and THE SECRET MEANING OF THINGS.

Following Ferlinghetti's lecture there will be a general discussion period, the evenings events being capped with an all-college reception at the Kappa Alpha Theta sorority house, sponsored by the Rastall Center Board.

Tickets will be available only at the Rastall Desk, and upon presentation of an activity card. Students, faculty and administration may gain entrance for one-half of the general admission of \$2.00. Ticket bearers will be admitted only at the West doors of Shove Chapel, which will open at 7:15 p.m. for the 8:00 p.m. lecture.



Inside . . .

- **Minority Students Gain Request**
see page 2
- **New College Plan Controversy Continues**
page 5
- **Symposium '70: Ecology**
on back page



BLACK MEMBERS of the college community sit in a block at Tuesday night's CCCA meeting. The petition of minority students for use of the PACC House was passed by Council members.

PACC House Becomes Center For Campus Minority Students

In the meeting of Sept. 30, the CCCA unanimously passed a motion by the minority students of the college to put the Political Association of Colorado College (PACC) house at their disposal. While the house will still remain available to other campus organizations, the motion gives "non-white" students complete jurisdiction over the house.

The petition itself stated the basic problems the Black students felt they have on campus. Their main point is that "the Colorado College campus has provided no facilities of interest or relevancy for the minority students on campus."

Another point in favor of the petition is "most minority students on campus do not have access to sorority and fraternity houses." The PACC house would provide a facility for these students which is denied them by exclusion from fraternities.

Also a major reason for the house is to preserve the feelings of the minority students. Feeling that integration is making their own cultures secondary, the students see the PACC house as a place for the students to gather together and reinforce each other.

While the house would be open to other organizations, first preference would be given to minority students. This would mean that the minority groups on campus would be assured a meeting place whenever they wanted or needed one.

The jurisdiction over who uses the house has been moved from the Rastall Center Board to the minority students. At a later date a representative group of these students will meet with the CCCA and establish some guidelines as to when and with what procedures other organizations will be able to use the house.

Because of the atmosphere which the minority students will

give the house, demand for its use is expected to increase. However, as these students will be governing the accessibility of the facility, it is expected to at least partially succeed in its purpose as a "means of social fulfillment."

Vietnam Moratorium

Nationwide Committee Urges Support of Anti-War Action

October 15 the members of the CC community will have an opportunity to join students and faculty at over 400 other campuses in asserting that the cessation of the Vietnam war must be our first national priority.

"This is the farthest-reaching and largest anti-war action yet organized," said spokesmen for the Colorado Springs Vietnam Moratorium Committee. "Support for the October 15 Moratorium has come from the New Democratic Coalition, the National Student Association, Americans for Democratic Action and such individuals as John Kenneth Galbraith and McCarthy staff workers."

Nationally, the Moratorium Committee has called for a cessation of "business as usual" to enable members of the academic

community to commit the day to door-to-door campaigns, teach-ins, rallies and vigils. Accompanying the campus-based actions will be organized efforts by businessmen, clergymen, community groups and labor.

Locally, students and faculty are encouraged by the committee to help with leafletting in the downtown areas, to assist in door-to-door campaigns which are being organized, and to attend rallies throughout the day and evening, tentatively scheduled for Acacia Park.

Endorsing the national action, the New Republic recently said, "Richard Nixon has had eight months in which to pry us loose from the trap in Vietnam and has not done it."

We hope that every member of the academic community, from the youngest freshman to the most august college president and trustee, will move into the breach. The planned, one-day national convocation of scholars on October 15 is their opportunity. Seize it."

Gospel Sing-Along Set For Wednesday Night

A late evening song fest, featuring Gospel songs and torches, will be held Wednesday, Oct. 8th, at 9:30 p.m. in front of Shove Chapel. "Most students know and enjoy the old Gospel songs and hymns," commented Professor Joseph Pickle, "but they don't get much chance to sing them. Our thought also is that an opportunity ought to be provided to share these great folk songs and hymns."

The song fest is one of a series of Wednesday evening happenings which we have been calling CELEBRATION. No formal religious service is planned. The songs will provide the content for the evening. The whole thing will be between 40 and 50 minutes long."

The program is open to all interested students and faculty, and a number of faculty members and students have been invited to share in the leading of the songs.

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Headlines This Week

ANN ARBOR, MICHIGAN - In the aftermath of the arrest of 108 demonstrators who had occupied the Michigan University literature, arts, and sciences building, students began urging a general strike Monday by all 37,000 students at the Ann Arbor school. The occupation climaxed an eight-year fight over control of the bookstore, which many students feel should be operated by students and faculty with administration help, not administration control. The campus has divided into pro and anti-strike groups since President Robben W. Fleming called police in to eject the demonstrators.

PRAGUE - The Czechoslovak Communist party destroyed the last vestiges of last year's "Prague Spring" Saturday by repudiating the government's condemnation of the August, 1968 Soviet invasion. To strengthen the government against "right-wing and counter-revolutionary forces," the Party Central Committee also forced the resignation of liberal cabinet ministers and removed former premier Alexander Dubcek from the party presidency.

WASHINGTON - Senator Edward Kennedy has decided to make no public appearances, including any in support of a Democratic house candidate in this month's special election, until courts can rule on the possibility of an inquest into the death of Miss Mary Jo Kopechne, who died July 18 in an accident while a passenger in his car.

PRINCETON, N.J. - Meanwhile, the latest Gallup Poll shows a six percent drop in popularity for the Senator since the last poll in late July. In a trial heat with President Nixon for the 1972 presidential race, Kennedy lost six points, from 37 to 31, Nixon gained from 50 to 53, and George Wallace gained from 9 percent to 11. The new poll also shows Nixon leading Senator Edmund Muskie of Maine 49-34 and Hubert Humphrey 53-33.

NEW YORK - President Nixon last week was wanted for another office but was unavailable for selection. After a computer selected the name of Richard M. Nixon of 850 5th Avenue for jury duty, the letter was forwarded to the White House, where the President's change of residence was officially noted.

NEW YORK - Arlo Guthrie will be married next week, according to an announcement made by the creator of "Alice's Restaurant" at the World Congresses of Neurological Sciences. Although there is a 50-50 chance that he might come down with Huntington's disease as did his late father, he and his bride-to-be, Jackie Hyde, have not decided if they should raise a family. Guthrie was speaking to the conference in memory of his father, folksinger Woody Guthrie.

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CAMPUS ANNOUNCEMENTS

Library Hires Guard

Tutt Library has hired Mr. Horace M. Vinson, Jr. to be Library Security Guard. Effective Sept. 29, 1969, new library hours will be:

Monday-Thursday —

7:45 a.m. - 12:00 Midnight

Friday —

7:45 a.m. - 9:00 p.m.

Saturday —

7:45 a.m. - 5:00 p.m.

Sunday —

2:00 p.m. - 12:00 Midnight

Ice Rink is Opening

The Colorado College Physical Plant Department is now involved in preparations for the opening of the ice rink. Weather is the key factor, as the refrigeration equipment is designed for winter temperatures, and cold weather is essential in the initial stages of making ice.

This year the department is trying to open the rink some weeks earlier than has been the case in the recent past. Water will be applied over the weekend if the

weather is cold enough so that skating can begin early next week.

The ice rink is reserved for students with activity cards, the faculty, and the staff of Colorado College, although guests can use it for a nominal fee. Activities will include general sessions, varsity and freshman hockey practice, skating classes for women, and intramural hockey. College groups may reserve the rink for special parties, etc., at certain free hours for a nominal operations fee. Rental skates and skate sharpening services are available at the Rastall Center Cames Area desk for a fee of 50 cents.

Plans are now being made for a skating exhibition by members of the Broadmoor Skating Club on Oct. 6 from 7 to 8 p.m. with a general session to follow. Any questions concerning this event or use of the ice rink should be directed to Mr. Tony Frasca or Mrs. Melinda Bickerstaff.

FSC Plans for New Year

The Foreign Student Committee will elect officers and decide on this year's program at its first meeting tomorrow, from 4 to 5:30 p.m. The meeting, which will be held in the WES room, is open to all students, but only those non-foreign students attending this meeting will be notified of future meetings.

Marine Interviews Set

The Marines Officer Selection Corps will have representatives on campus for employment interviews on Oct. 10. All interested students should sign up for interviews prior to this date in the Placement Office, Room 221, Armstrong.

Philosophy Lecture

Professor Marion Deckert, Acting Head of the Philosophy Department at Southern Colorado State College, will read a paper on "LOGICAL TRUTH AND EXTENSIONAL SEMANTICS: THE RELEVANCE OF ANALYSIS." You are invited to attend and participate in the informal discussion from 9 a.m. to 12 noon Friday in Olm lounge following the paper.

Urban Semester Program

Openings are available for the Spring '70 Semester of the Chicago Urban Semester program of the Associated Colleges of the Mid-West.

The program permits all students except freshman to earn a

full semester of college credit while working in government offices in Chicago.

On Wednesday, Oct. 8, Calen Gockel, Director of the program, will visit Colorado College to discuss the program with interested students. He will be available for private consultations in the Political Science seminar room, Palmer Hall 30, from 10 to 11 a.m. and from 1:30 to 3:30 p.m. Prior to Director Gockel's visit, students may pick up pamphlets and application blanks from Associate Professor Robert D. Loevy, Palmer Hall 34.

Graduate Fellowships

Students desiring information on graduate fellowships should see the Caraduate Fellowship Committee members as follows: Prof. Baay (Fulbright), Prof. Hilt (NDEA, Rotary, general information), Prof. Layton (NSF, NIH, other science fellowships), Prof. Lorentzen (Woodrow Wilson), and Prof. Nowak (fellowships in the social sciences). Information on other national fellowships is available from

Dean Drake (Rhodes), Prof. McJimsey (Marshall), and Prof. Stavig (Danforth). Also, students should see department chairmen and their advisers about fellowships and assistantships from individual graduate schools.

Teacher Interviews

Mrs. Clarice Carmichael, teacher recruiter for the Bureau of Indian Affairs will be on campus for interviews Wednesday, October 15, 1969, from 1-4 p.m. For further information and appointments contact the Education Department, Cutler Hall, Ext. 433.

RCB Movie Sunday

"The Taming of the Shrew," third in Rastall Center Board's Sunday Night Movie Series, will be presented on Sunday, Oct. 5, at 8:00 p.m. in Armstrong Auditorium. Based on Shakespeare's classic tale of love and subversion, the film features Richard Burton and Elizabeth Taylor and was directed by Franco Zeffirelli. Admission is 50¢ per person.

KRCC Highlights

"Probe," a new weekly discussion program featuring current news topics by student and faculty panelists, can now be heard each Friday evening at 7. Moderated by freshman Peter Babcock, the series will begin tomorrow with the discussion "Probe: The Middle East Today."

Judicial Systems; their purpose, their function and their need will be the topic for "Up Against the Wall" Wednesday night at 8:30 p.m. With Steve Brooks as moderator, questions will be fired by Rick Brown, Don Wilson, Ed Winograd, and a guest panelist.



"UNFAIR!" COMPLAINS a seemingly mistreated participant in the RCB Birthday Days first annual tri-cycle races. Stiff competition resulted in the following victorious teams: 1st—Eric Madras, Brian Shepherd, Ron Milano; 2nd—Mark Pittore, Dave Herbert, Tim Derry; 3rd—Paul Areson, Jon Berstein, Phil Nelson.

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Students Question Change: Has There Really Been One?

Editor:

While stumbling through The Hub, center of student activity, I came upon two students, A and B, feverishly conversing:

A. I still can't get over the fact that your NEW 230 SL is the same color as my OLD one.

B. Gimme the sugar.

(Coffee, spilled in the process, splatters A's Relevant Experience 101 Text)

A. Doesn't matter. I've heard that under the NEW grading system you don't have to read any books anyway.

B. Well, here is my Basic Con-

cepts of Commitment course syllabus which equates the OLD and NEW grading system in black and white.

Basic Concepts of Commitment 101
Credit Equation Sequencer
Non-Majors
Conventional

Non-Graded
(comments optional)
Honors
Credit
(with comment)
(no comment)
Omit
No Credit
(comments optional)

Accumulations
92.3-100 plus
82.7-92.29
70.0-82.69
60.0-69.99
up to 55.99

Regular Majors

HIGH PASS may be given where requested and earned and awarded for performance below level of HONORS but better than CREDIT.

A. I know, in my seminar, The Aesthetics of Conventional College Jargon, I just missed CREDIT by one point. The professor said, "Too bad, petition the faculty for LOW PASS."

After running out of the HUB on my way to Aspen to observe the Fall Color, I knew I had to get my advisor to sign my Drop-Add Slips to exercise the LOW PASS option-option first thing Monday morning.

Bill Oman, Jr.

Sally Nash

Jim MacDougall

KRCC Alive!

KRCC is alive! After years of restriction based upon the edict that college radio should remain a staid public service, the transmissions at 91.5 on the FM dial are vibrating with sound. The addition this year of Grizelbeeb Nocturne, a program between 11 and 2 each night, Monday through Saturday, completes the program schedule by offering what students have long desired—rock, underground and folk music.

The continuous music (with only occasional public service announcements) pleasantly counters the insulting advertisements, gimmicks and other crap which emanates from typical, local "top-40" stations.

The radio staff, most of whom work without salary, are to be congratulated for including these long-needed sounds to balance the KRCC schedule. Grizelbeeb Nocturne is a valuable service to students. — Carr

EDITOR-IN-CHIEF STEVE BROOKS

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Tick, Tock, Tick, Tock

Anyone who had to sit through the three-hour CC-CA Council meeting last Tuesday night must have questioned how productive this use of everybody's time actually was. Although many important campus questions were decided, the debate surrounding them seemed superficial.

Tick, Tock, Tick, Tock

First on the agenda was the question of dorm judicial boards. The Council passed two resolutions about the boards: one gave judicial boards jurisdiction over all cases that originate in the dorm and the other guaranteed students certain rights of due process. In the debate on the issue, the Council spent a serious amount of time on the MOTIONS presented, but little time on how they will affect those working on or under the judicial boards.

Only a short mention was made of the different ways in which these resolutions would affect large dormitories as opposed to small ones. No one from last year's judicialaries or the Student Conduct Committee was called upon to comment on the regulations being formed. Not even anyone from this year's dorm judicial board was asked for his ideas on the boards.

Tick, Tock, Tick, Tock

Next on the agenda were the appointments for the Student Conduct Committee, the appellate body for judgments on all cases dealing with student conduct. Only two of the three members appointed were there, and, even then, they were approved without even one question being fired at them.

Between the SCC appointments and Judicial Board regulations, the judicial path a student must take when he is charged with a violation is clear. He first appears before a dorm board that has been given rules by people with limited judicial experience and who have listened to few suggestions but their own. He can then appeal their decision to the SCC, a body whose members have not had to express their ideas on a campus judicial system or on how they would act on the Committee. This is not a rosy picture for the student faced with a violation, especially a drug violation where records of these two bodies could be subpoenaed for use by civil authorities.

Tick, Tock, Tick, Tock

A request from minority students for use of the PACC house was the next question the board discussed. Debate centered around the physical use of the PACC house and whether other students could use it. Almost no time was spent dealing with the minority students' statement that they feel alienated from campus activities. The request was granted, but the questions of discrimination against minority students, the validity of the Creek system at CC, the importance of campus community and others suggested by the request were not raised by this "Campus Association."

Tick, Tock, Tick, Tock

The CCCA has progressed far in its two-year life. The items on last Tuesday's agenda would not have appeared in previous years. Progress has been made, but to handle the added responsibilities, the CCCA Council must start dealing with campus questions and not just agenda items. It must be honest in talking issues instead of ending problems with simple motions. Time is running out. Tick, Tock, TICK

— Brooks

A DANCE TO AUTUMN.



IN THIS DANCE
I CELEBRATE
A RETURN TO
EDUCATION.



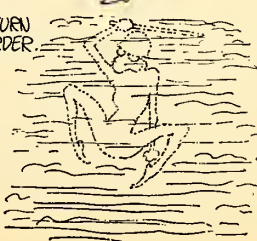
A RETURN TO
REASON.



A RETURN TO
DIALOGUE.



A RETURN
TO ORDER.



A DANCE TO AUTUMN.



Dir. Publishers-Hall Syndicate 1969

New College Plan Opposition Presented

Petros: Intensive Classes Possible Without Plan

Sophomore Ray Petros, who organized tonight's Mathias Hall discussion along with Steve Trimble, agrees with the purposes of the plan. In particular, that of increasing community life. "I definitely feel that there's a need for improvement. There's no give-and-take between students and faculty," he says, and he feels that the plan might improve on this aspect of the present situation.

He also sees the need to increase the vitality of education, but he doubts that the New College Plan might be the way to do this. Like Prof. Griffiths, he feels that many of the plans, "unique" to the new plan are not really so, and could be adopted under the present system. The ability of classes to take long field trips is one of the chief advantages cited by proponents of the New College Plan. Petros proposes that juniors and seniors in their major field be offered 12-credit-hour intensive courses such as those presently offered in foreign languages, and that these classes meet off-campus in the same way that classes could under the new plan. He feels that freshmen and sophomores need the more settled atmosphere of the present system, but that juniors and seniors could benefit from experimental programs such as this because they have more knowledge in the particular field.

A disadvantage of the plan as Petros views it is that in order to enable students to have evenings free for recreation, Petros says that either efficiency must be increased or the material diluted in each class. If efficiency is not increased, then dilution of material must take place, and the ideal of a sound liberal arts education might be endangered.

Another concern is the possibility of teaching certain subjects intensively. Petros asserts that some subjects may be incompatible with the plan because "the ability to absorb them is a function of time. In courses like math, ideas need to germinate." Splitting a six-week course into three-week sessions could help, but Petros is afraid that students might tend to forget too much in the interim.

Also, registration under the new plan might be more complicated, especially if ceilings on class size prevent students from getting into desired classes. He foresees a "university type of registration" where a computer is needed because of increased complexity and where students could get the classes they wanted less often. He, like Profs. Rhodes and Griffiths, is not against change, but wants a fuller examination of the advantages and disadvantages of the proposed plan.

Editor's Note: In response to many questions as to the problems of the New College Plan, Ed Winograd spoke to two faculty members and one student who have some objections to the plan. Here are his interviews. Profs. Griffiths and Rhodes will discuss these problems and others with Profs. Freed and T. K. Barton tonight, Oct. 2, at 8 p.m. in Mathias lounge. The meeting is being organized by Ray Petros and Steve Trimble.



JACK RHODES

Prof. Jack Rhodes Cites New Plan's Inflexibility

"Most of my objections that I presently have," says Prof. Jack Rhodes, "are to the New College Plan as I understand it." He is not against change, but he sees the present structure as having good points, and would like something like a "one page outline of the specific advantages the plan guarantees."

Included in the specifics that he would like to see "pinned down" before adopting the new plan would be declarations of maximum class size, and whether adjunct courses would be confined to any particular time of day. For example, if a major course discussion continued into the late afternoon, would a student have to leave it to attend an adjunct class?

Dr. Rhodes, however, attaches more importance to the question of flexibility. In discussions of the proposed plan, much has been made of the flexibility that the

plan could create. But Dr. Rhodes sees some problems arising. He first points out that the new plan would not solve the problem of the student who wants to take two classes that are scheduled at the same time.

Another important way in which Dr. Rhodes sees the new plan as limiting student flexibility has to do with the much-discussed concept of "time-stealing." According to Professor Brooks, the present setup creates "cross-pressures," requirements made by each of four or five courses on a single student. Often, he notes, a student must put off studying for one course because another has more pressing demands at the moment, and he sees this as being a great disadvantage of traditional education.

A different viewpoint is advanced by Dr. Rhodes: "Time-stealing is a privilege," he says, "which allows you to decide where to concentrate." The new College Plan would add pressure instead of taking it away, as he sees it. Taking one class at a time would force a student to keep up daily in it, penalizing him if he ever fell behind. Dr. Rhodes also sees class requirements, conferences with the professor and class meetings under the plan as going beyond the 4 p.m. limit envisioned by Professor Brooks.

Another limitation on flexibility might arise from the nature of the blocks reserved for classes. With only three free weeks in the 33-week school year, a student who is taking all six-week courses could not make up one that he failed. If a student had taken his free time during early September, he would be unable to make up a three-week course. And if he failed two six-hour courses, it would be hard to graduate in four years.

The three-week courses could create several problems, says Dr. Rhodes. First, special events that are now scheduled to avoid conflicts with final exams would have to be planned carefully every third week. He then cites a more important problem. "Discussions and feedback on papers are important in learning," he notes, and adds that the difficulties involved in having a paper (or papers) assigned, written, and graded, and discussed within the three-week period would be tremendous.

Thus, Prof. Rhodes sees many things in the plan that he considers undesirable. But, "if my objections to the New College Plan are answered, I may be happy to vote for it," he says. "If the plan goes through, I'd try to be the best possible teacher under it that I can. And so will everyone." If everyone looks at the plan and sincerely tries to retain what is good and leave out what is bad, Dr. Rhodes feels that CC will benefit.

Prof. Griffiths Foresees Added Work

Prof. Chris Griffiths feels that the New College Plan has not been examined closely enough, and that the solutions it offers come from "too quick and easy an examination . . . If you examine it carefully, many of the problems it raises don't exist." Like Prof. Rhodes, he feels that "time-stealing" can be an advantage if a student wishes to spend more time on one subject than on another. "I'd go so far as to defend the present system," he says, noting that he has a basically "laissez faire" attitude.

To Griffiths, several good points are brought out in the New College Plan, but he feels that they are possible under the present system. For example, afternoons and

evenings are often free now for classes who would wish to meet only once a week in an intensive session, which is one of the possibilities often cited as an advantage of the new plan.

Another major point cited as an advantage of the New College Plan is that small friendship groups based substantially on intellectual communication would be created. Griffiths agrees that only a few such groups exist now, but adds "Maybe we don't have a strong intellectual community because the people may not want to form it. The New College Plan might enhance it, but it's sort of contrived to think you're going to get it by locking 16 people in a room."

Thus, Griffiths casts doubts on some of the advantages which many people see as going with the New College Plan. Further, he sees distinct disadvantages. If the student-faculty ratio is stabilized at 15:1, he notes, CC must have fewer students, fewer courses per student, more faculty members, more courses per faculty member, or more productive professors. The possibility he sees as most likely

is more courses per professors, or longer, harder work for the faculty. In economics, for example, he envisions the necessity of much more lecture preparation for faculty members, since economics demands detailed, orderly presentation.

Too, he envisions five or six hours a day of work for students. Even if programmed texts are used, he sees the work load increasing for all involved. A survey made by Griffiths and Prof. Ella Hanni tended to confirm the contention that higher work loads would result.

In all, Griffiths favors the present system or a middle ground. "The New College Plan is an extreme change . . . Glances are that when you make it you can't go back again . . . I think there's a risk of irreparable damage." If the plan isn't adopted, Griffiths thinks it still will have caused things to happen. At least, it has caused many faculty members to reexamine their present teaching methods and not sit smugly knowing that the methods they use have seemed to work in the past.

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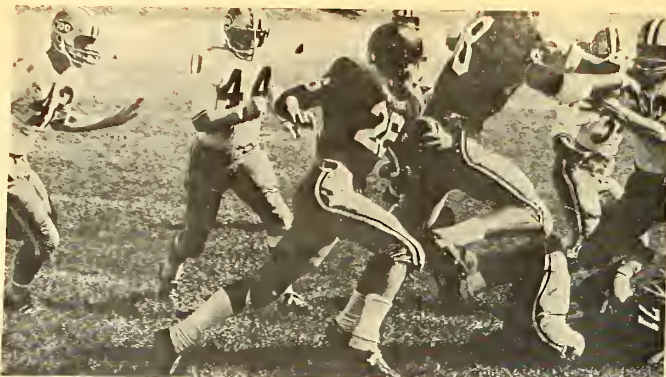
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B. J. Shipman,
Career Info. Counselor



HEADLESS MONSTER Ed Smith (88) clears the way for Dick Hucek on end sweep.

Tigers Maul Stags, 47-7

Rebounding from a crushing defeat the week before at the hands of arch-rival Colorado School of Mines, the CC Tigers paired a well-balanced attack with a crushing defense to bury Claremont-Mudd 47-7 last Saturday afternoon on Washburn Field.

Ben Nitka started things rolling with a 16-yard field-goal in the opening period, the first of two for him. For Coach Jerry Carle, the "turning point of the game" came when Muller dove past a defender for a spectacular catch of a nearly intercepted pass in the end-zone to put CC ahead, 9-0. The Stags of Claremont-Mudd quickly retaliated with their only score of the contest in three plays to close the gap

to 9-7.

It was all CC from that point on as Craig Ehleider spearheaded an attack with his rushing partner, Dick Hucek, down to the Stags' two-yard line on the next series of plays. The aggressive fullback then bombed over the end-line to hike the Tiger lead to 16-7. Not long afterwards a field goal off Nitka's injured leg bounced over the crossbar from the 11, and it was 19-7.

It was Ehleider again in the third quarter when he eluded several CM defensemen en route to a 70-yard romp for his second TD of the afternoon. Muller continued the Stags' headaches when he in-

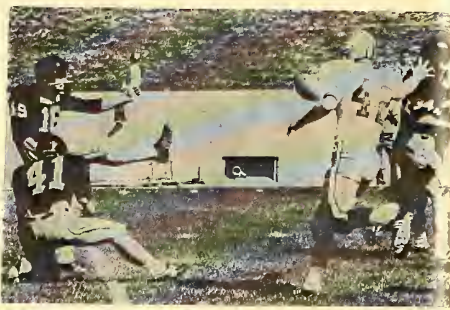
tercepted a pass in his end-zone to open an 80-yard drive which ended when he snared an 18-yarder from Stapp for another CC score.

A few plays later, Bob Croft added to the 33-7 lead when he intercepted at the CM 32 and scampered in for the TD. It was one of many important plays that the defense came up with to hold the strong Stag offense to a single score.

Quarterback Randy Bobier shared the honors with Greg Brelsford when the two combined for a fourth-down 5-yard pass completion to close out the CC scoring spree with the sixth Tiger TD of the game.

.. Sports ..

The CC Football Team suffered a heavy blow two weeks ago when three of the squad's most competitive players were knocked out for the balance of the season by injuries sustained during the bitter battle with the Orediggers of the Colorado School of Mines. Flanker Dean Ledger, who was leading the Tigers in scoring at the time, was hospitalized for several days with a severe brain concussion. The hard-hitting receiver was attempting to throw a block when the accident occurred. Then Joe Rillos, who was the starting half-back and the second highest ground-gainer, was carried off the field with a serious knee injury. Speedy cornerback Rusty Moen, who returned a punt 68 yards for a TD and an interception for more yardage at Mines, was also eliminated by a concussion. The trio have been a main factor in terms of team spirit as well as ability in the impressive 3-1 record compiled so far by Coach Jerry Carle's Tigers.



TAPED TO THE KNEE, Ben Nitka attempts field goal despite his injury.

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SPRINTING PAST a referee, two Tiger JV's move to the attack.

Kickers Win First Against Rockhurst

In CC's finest display of teamwork yet this season, the Tigers defeated Rockhurst College Friday by a score of 2-0. In their opening game, Rockhurst was optimistic of fielding as good a national team as they have ever possessed in the past years. CC broke down their defense early in the first half, however, with two remarkable goals by Mohamed Dalhoumi, left wing, and Evan Griswold, who plays right wing. Spirit was high; passes were connecting well, and defenses were sharp for both teams which led to a scoreless second half. Ben Nitka, who was injured during the game, placed two hard smashes in the corner of the net, only to have them blocked by an exceptional Rockhurst goalie. On the CC half of the field, an unusually tough defense, marked especially by the

quick moves of goalie Scott McGregor, thwarted every drive the opposition attempted.

In another game on Sunday, played against a much easier team, St. Benedict's, the Tigers went down in defeat by an embarrassing score of 2-1. Since Nitka was unable to play, the entire front line was shifted to an unfamiliar arrangement. CC's only goal was scored by a good aggressive drive on the part of Dave Butherford from midfield.

Scott McGregor again played a fine game Sunday, allowing no goals. The Tigers were scored on when Pete Schidler substituted at the net.

CC plays its first league game this Sunday at Boulder. Although the Varsity record so far is only 1-3-1, the Tigers still look forward to a good season.

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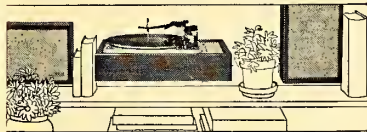
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J.V. Soccer Picks Up Momentum With First Win, Improved Play

Sophomore Tim Boddington scored both Tiger goals as the Junior Varsity kickers edged Adams State 2-1 in another defense-dominated soccer match on Stewart Field last Saturday afternoon. Following up on the impressive tie with Air Force two weeks ago, the Tigers maintained control of the ball 75 percent of the game to

grab their first win against no losses.

Adams State opened the scoring early in the first period as they moved the ball past two CC defensesmen for the goal from ten yards out. The contest was still 1-0 at halftime after a scoreless second period.

Bill Cramp evened things up

with a fine pass, late in the third period (to Boddington) who fired the ball in from in front of the goal. Although CC was outshooting the opposition 10-1, they were able to score only once again when Boddington popped a head-shot in from five yards out with the assistance of a perfect center pass by Ned Holloway.

Coach John Boddington, the brother of Tim, had some laudatory comments on the defensive play of Bunker Snyder, Bob Gibbons, Bill Cramp, and Pete Douglas, as well as Mike Adams, who played a good game at halfback. Goalie Charley Hosley also turned in a good performance in spite of blistered feet which hampered his running.

The JV's will travel to Boulder with the Varsity team to meet the CU JV team in a doubleheader this Sunday.

Rugby Club Faces AFA

The CC Rugby Club will open its fall season this weekend with a game against the Air Force Academy, one of the Tigers' biggest rivals, this Sunday afternoon at 1:30 on Stewart Field. President Pete Hersberger will field about 30 men in only the club's third year to compete in the tough Southern League of the Eastern Rockies Rugby Football Union. Air Force, who defeated CC last season, may be one of the toughest of the six to be played this fall.

The club, which was formed and managed by the members themselves, is seeking financial support from the CCAA. There actually is no "coach" for the club—they simply coach themselves. Among the outstanding members on the team is Steve Radakovich, who, according to Hersberger, is the "main offensive threat" for the club.

Also included in the schedule are games with Denver University, the Colorado Springs Grizzlies, the Denver Barbarians, and Colorado State College. The club will also compete in the Aspen Tournament on Oct. 11-12. All of the games will be played at home, with the exception of the Aspen Tournament.

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Man Poisons Earth, Destroys Resources

By: Andy Grossman

"Man has the capacity to foresee and forestall, he will end by destroying the earth."

Albert Schweitzer

The human condition is neither noble nor rational; in fact, it is disappointing, if not disgusting. Man is said to be the only creature with abilities to think and reason, yet he turns his abilities destructively on resources which allowed his evolution and success as a species.

It is not too soon that we have now begun to try to realize our relationship to our environment. We have been changing the geography, chemistry, and biology of this earth for years, and the environment has thus far borne up sufficiently. We can go on no longer. It may already be too late.

We hear daily of new tests in application of nuclear energy for weaponry and industry. We hear of the dangers of nerve gas handling and the potential nightmares possible with the slightest mistake. We are told of possible poisoning and chromosomal abnormalities from the DDT which is present in almost all our food and deposits itself in our living tissues.

We are all too aware of an atmosphere which is becoming increasingly sooty, fuming and toxic. Our pollution of the earth is now to the extent that the death of the earth's great oceans is predicted to occur in the next few years; and indeed, some scientists already

believe the seas are irreversibly polluted. The industries, which take most from the natural and biotic resources, drain and poison all which makes the earth still beautiful. We can only ask how much longer life will be worthwhile, at the point where we must come to a negative conclusion; perhaps then we may also take steps to limit our choking populations.

Meanwhile we shall continue to clear away all God's other creations to make room for the monoculture of the human race.

We are left with the thoughts in Mark Twain's ironic suggestion that man will clear away all creatures to the eternity of paradise, a concept man once desperately believed, while he creates for himself a world in which only he is "fit" to live.



HUMAN NEGLECT results in polluted forests and streams, examples of which may be seen on the outskirts of Colorado Springs near the college. Man's chances for survival on a decaying planet will be examined in this year's Symposium.

Symposium to Explore Chances of Survival

By Bentley B. Gilbert, Jr.

Despite the satisfying unity created because of the town's reaction to last year's symposium, the mechanisms of creating this year's presentation are shrouded in ignorance, an "information gap," if you will.

During a symposium meeting last spring one student, a non-science major, stood and accused Olin Hall of trying to railroad the human ecology topic. They never have anything to do with the college except now when they are

trying to take over the symposium, he charged. After such an explosive start the symposium has retired to its usual obscurity to be marched before the community in January. A sad few know the topic, "Can Man Survive?" and fewer are prepared to or willing to contribute to its preparation. Andy Grossman elsewhere on this page, has demonstrated the currency and controversy of this topic. It is a vital issue and given student and faculty support, it should provide an interesting and informative discussion.

The signing of speakers has created some dissent among those in the natural science departments who think this possibly science-oriented topic is being sabotaged by those who want the avant-

garde art of the "Performance Group" to return. Others worry about the signing of speakers at this late date. Ecology is such a hot topic that professional conventions and other schools are signing participants already for next fall. The casual manner in which the Symposium is put together is partially responsible for the information gap though no one can deny last year's smashing success.

Meetings have been publicly though cursorily announced. Those who have attended one meeting are allowed to vote. Presently meetings are think tanks hoping to suggest speakers and format. At present the format has been decided. The main topics are:

Disaster in the environment,
Population control, in vitro em-

brology, and traditional morality. The fate of individualism and democratic values in a technologically oriented society, and

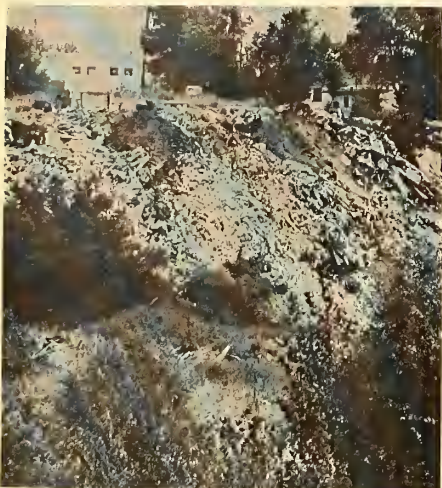
Technology, art, and the new image of man.

What remains is getting speakers. Those who have any suggestions should contact Mr. Boderman with their nominee and present his background. The trouble then is getting the man, or woman, to come. If he is a friend, one would hope that he could be prevailed upon as a friend. Faculty, in all fields, who have colleagues who have interests and studies in these areas might do well to put their man forward. Students whose parents are in government or in businesses interested in the environment might see if parental asso-

ciates could help. The symposium is not floundering, but a wide range of experts to choose from will allow the symposium committee to get the best of the crop.

There is a limited budget to draw from, \$10,600. Scholars, scientists and businessmen who will be in the area anyway during January could easily and cheaply stop by for a day or two to present their views.

The symposium is the province of the whole college community; the topic is one of national urgency. It remains, then, for the students and the faculty to educate themselves upon the matter and to help shape and enhance the discussion. Among such a wide population many names and ideas can be produced.



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Welcome
CC
Students



FREDDY-HENCHI and the Soul Setters will play for Homecoming.

Homecoming Program Promises Much Variety

The annual homecoming activities will begin Friday, October 18, with a symposium and will terminate the following Sunday with a rugby game. Other events scheduled for the weekend include on all-campus hamburger fry, a football game, the crowning of the homecoming queen, and a dance at the Broadmoor.

The homecoming symposium, this year entitled "The Role of College in Society Today: An Agent of Change?" will begin Friday night at 8:00 with a keynote speaker. Professor Jarrett, head of the Education Department here at Colorado College and visiting professor from Berkeley, will present to talk. After the speech, participants will break up into three discussion groups to talk over various aspects of college life. The group discussing how a liberal arts college finances itself will be led by Jim Heller and Marilyn Fishbach. The group discussing the nature of student activism will be led by Steve Brooks, Ray Pectos, and Ted Martin. The third group, discussing the growth and development of student social values and the relevancy of education, will be led by Mark Weindling and Tom Zellerbach.

Saturday morning at 10:00, the symposium will continue with a panel discussion concerning points brought up the previous night. The panel will be composed of two faculty members, two students, and two parents. The all-campus hamburger fry will follow this discussion. It will begin at noon, and it is open to everyone.

At 1:30 the homecoming football game between CC and Washington University from St. Louis

will begin.

Elections for Homecoming Queen will be held Tuesday the 14th at Rastall Center from 7 a.m. to 7 p.m. The six candidates are as follows: (1) Linda Barton, representing Kappa Alpha Theta, (2) Louise Brainard, representing the independents, (3) Nancy Dees, representing Kappa Kappa Gamma, (4) Sue Diamond, also representing the independents, (5) Nancy Guild, representing Delta Gamma, and (6) Sue Parks, representing Gamma Phi Beta.

The homecoming dance will be held at the Broadmoor Saturday night from 9:00 to 1:00. Two bands will be featured, playing in separate rooms, so that there will be continuous music throughout the dance. Freddy-Henchi and the Soul Setters, a soul band which originated in Phoenix, will be one of the bands. They have recently returned from a Las Vegas tour and, in the past, have played in Boulder. The other band will be Action Brass from Taylor's Club in Denver. They are known for their "Blood, Sweat, and Tears" type sound. Tickets for the dance will be \$5 a couple and dress will be coat and tie.

Homecoming activities will end Sunday the 19th with a rugby game scheduled for 1:00 against the Colorado Springs team. Questions concerning any of the events should be directed to Ray Kawano, Dave Eisner, or Reed Kelly who are heading up this year's activities.

THE CATALYST

Volume 1 Colorado Springs, Colorado, October 9, 1969 Number 5

In Thursday Appearance

Ferlinghetti Reads Poetry; Raps on Left, Drugs, Nixon

By Spence Swalm

Lawrence Ferlinghetti, noted American poet and philosopher, read several selections of his poetry and held an hour-long press conference Tuesday evening. The readings were highlighted by "Segovia in the Snow," "Assassination Rag," "Tyrannus Nix," and the big favorite, "Underwear." The press conference began at four o'clock in Rastall lounge and ranged over the entire spectrum of problems and issues confronting American society today.

The press conference was keynoteed by Ferlinghetti's opening statement condemning violence and discounting it as a viable agent for social change.

The New Left, with whom Ferlinghetti feels strong intellectual ties, has placed itself over a barrel by supporting "neo-fascist Black Panthers." The struggle for power in the world today, as Ferlinghetti sees it, is not taking place between the races or the haves and have-nots, but between the "enlightened person" as represented by Eldridge Cleaver and Adlai Stevenson and

the "unenlightened person," being the bigots on both sides of the color line.

In the time remaining, Ferlinghetti commented on such diverse topics as hallucinogenics, President Nixon, and aspects of literature and poetry.

Although admitting that he had benefited from experience with LSD and marijuana, he denied that all people can derive similar benefits, citing "the people at the Pentagon" as an example. However, Ferlinghetti highly commended the use of drugs among other groups, saying, "Perhaps all professors should be required to take at least one (LSD trip) before they get tenure."

President Nixon is written off by Ferlinghetti as a nonentity, a man with no principles or ideas, "a faceless man." Ferlinghetti finds it difficult to condemn, much less to praise Nixon at this juncture, saying, "He's (Nixon) hedged everything so well you can't really condemn him... yet."

Poetry is Mr. Ferlinghetti's first love, yet beyond placing Alan

Cinsberg as the undisputed dean of living American poets, Ferlinghetti seemed uncertain of poetry's place in American society, saying, "What use is poetry these days anyway?"

The question of poetry's value was left in doubt by him at the press conference. However, the widespread appreciation of his poetry exhibited at his reading seemed to dispel any doubts present among the audience.

Vietnam Moratorium Set for Wednesday

A moratorium of "business as usual" has been planned for October 15 to protest the Vietnam war. The Colorado Springs Vietnam Moratorium Committee and CCCA have asked students who hold a moral objection to the war to refrain from academic activities in order to participate in rallies, teach-ins, and canvassing efforts which are taking place throughout the day.

The local Moratorium Committee is attempting to reach as many people in Colorado Springs as possible and hopes to prompt them to reexamine some of their basic assumptions about the foreign policy of the Nixon administration. All its activities are aimed at its goal.

The Wednesday protests will start early in the morning with leafleting at the gates of factories in the area. Later in the day this function will be carried on down-

town.

At 10 a.m. there will be a rally at the bandshell in Acacia Park. Clergymen, professional people, Vietnam veterans, and members of the CC faculty have been invited to speak and to express their views for and against the war.

At noon canvassers will be sent out from the park to distribute 20,000 door knob hangers around town. These will contain a postcard addressed to Congressman Frank Evans which bears a message criticizing the administration's policy. They can be signed and sent directly to Washington.

When the canvassers return to Acacia Park, the rally will continue. After dark slides, newsreel footage, and army propaganda films will be shown on outdoor movie screens. The day's protest will wind up with an all night vigil, starting at 10 p.m.

The Committee has tried to involve all segments of the community in the moratorium and as a result expects several thousand people to participate. Support has been obtained from every high school in the area. Even housewives are being asked to leave their shopping for another day. Merchants are being asked to close shop.

U.S. Rep. Frank Evans will speak on the Vietnam Moratorium and the war in the Hub Sunday, starting at 3:00. Rep. Evans will also answer questions, and all members of the CC community are invited to attend.

Max Lanner In Recital

Max Lanner, noted pianist and professor of music at Colorado College, will present a solo recital in Armstrong Auditorium on Sunday, Oct. 12, at 4:00 p.m.

Lanner will open his program with three Sonatas by Domenico Scarlatti, followed by Schumann's "Kreisleriana," a major work of the romantic piano literature. After intermission, the program will continue with Ravel's Sonatine pour le Piano and Prokofiev's Second Piano Sonata in D Minor, Op. 14.

Born and educated in Vienna, Austria, Professor Lanner is a graduate of the Vienna Conservatory of Music and earned his Ph.D. at the University of Vienna. He came to America in 1939 and for several years was the accompanist to such outstanding violinists as Erica Morini, Nathan Milstein, Zino Francescatti and many others. He joined the music faculty of Colorado College in 1946 and was chairman of the department from 1951 to 1967. He is well known throughout the region through many solo and chamber music recitals and has made four solo appearances with the Colorado Springs Symphony.

The recital is open to the public at no charge, and all students are welcome.

Inside . . .

- New College Plan Debate and Opinions on page 5
- CC in the Good 'ole Days see back page



POET LAWRENCE FERLINGHETTI discusses current topics with students at a press conference held in Rastall Center on Tuesday.

Freshmen, Faculty Retreat to Sanborn

Tomorrow morning at 9:30 approximately 300 freshmen, 28 counselors, and 18 faculty members will go to Sanborn Camp for the first Freshman-Faculty retreat. The participants will return on Sunday afternoon after having discussed the academic purposes of the college and the film, "High School," which examines the nature of education as experienced by high school students.

Earlier in the year it had been anticipated that discussion groups would be formed with 20 students and two faculty members in each. However, because of prior commitments on the part of most faculty members, each group will

have only one faculty participant. According to Dean Ronald Ohl, the smaller number of professors "will detract from the program." He adds, though, that the faculty members "weren't asked to commit themselves until two weeks ago," and as a result of inevitable conflicts, far fewer than the 60 to 80 faculty members anticipated could then go.

Dean Ohl also added that students who decide not to attend the retreat but have already paid for it cannot be reimbursed because the money collected so far was committed to the Sanborn Camps for preparations and supplies.

Homecoming Candidates



FIRST VIEW of Homecoming Candidates, Louise Brainard, Sus Diamond, Nancy Guild, Nancy Dees, Sue Parks and Linda Barton. The election for queen will be held from 7 a.m. to 7 p.m. on October 14 in Rastall Center.



ANOTHER VIEW of Homecoming Queen Candidates. From left to right: Louise Brainard, Independent; Sue Diamond, Independent; Nancy Guild, Delta Gamma; Nancy Dees, Kappa Kappa Gamma; Sue Parks, Gamma Phi Beta; Linda Barton, Kappa Alpha Theta.



ALASTAIR REID, noted poet, writer, translator, will speak Thursday, October 16, at 8:30 p.m. in Armstrong Hall.

Lecture Oct. 16

A. Reid Lecture Explores Growing Up, Growing Old

The paradoxical attitudes to youth and age will be explored by Alastair Reid in a public lecture at Colorado College Thursday, Oct. 16. A visiting Danforth Lecturer, Reid is a poet, writer, and translator and will explore both literature and experience for his address titled "Growing Up, Growing Old."

Reid, 43, was born and spent his childhood in Scotland prior to service in the Royal Navy during the war. He attended the University of St. Andrews and received an M.A. with honors from the Scottish University in 1949. He then came to the United States and was a member of the Sarah Lawrence College faculty for five years.

After periods of residence in France, Switzerland, Morocco, Greece, and principally Spain, lived, until recently, on a houseboat on the River Thames in London.

Since 1959, he has been a staff writer for the New Yorker Magazine which has published many of his poems. He also contributes regularly to Encounter, The Atlantic Monthly, Poetry, and other periodicals. He is a translator of Jorge Luis Borges, Jorge Cullen, Pablo Neruda and other Spanish writers. He has also done translating from French, and Latin.

Books published by Reid are "To Lighten My House," "I Will Tell You of a Town," "Fairwater," "Alth," "Ounce Dice Trice," "upposing" and "Passwords: Places, Poems, Preoccupations." In preparation are a novel, "Isyfl" and a book of poems, "Mediterranean."

Reid's appearance at Colorado College is made possible by the Arts Program of the Association of American Colleges, and is supported by a grant from the Danforth Foundation. His lecture, at 8:30 in Armstrong Hall is open to the community without charge.

Aldridge New CC Fund Raiser

David J. Aldridge is CC's first Assistant Director of Development. His job is to help raise funds from alumnae, business, and government to help meet the expenses at CC not covered by tuition payments.

Mr. Aldridge brings a wide range of experience to his new post. He received his B.A. and M.A. from Denver University; and was subsequently employed as Assistant Director of Admissions. His next position was at Loretto Heights College, also as Assistant Director of Admissions. From Loretto he went to Chicago State College, where he was employed as Director of Alumnae Relations. He also became involved in community relations at C.S.C., and worked with such groups as the Black Panthers and the Blackstone Rangers to achieve better understanding between the college and the community.

Mr. Aldridge cites CC's excellent reputation as his prime reason for coming to CC from Chicago. He has been impressed with CC since his college days at Denver University. Aldridge feels that CC is going places and possesses a near perfect combination of faculty, students, and administration. He likes CC's progressive attitude and considers it one of the most liberal



DAVID ALDRIDGE, CC's first Assistant Director of Development, hopes to find time for skiing and playing hockey as well as performing his new duties.

schools he has ever worked with.

Colorado College's location and recreational opportunities also attract Mr. Aldridge. His favorite sports are skiing and hockey and he hopes to find time for both at CC. His previous jobs demanded a great amount of travel and he had little time for either.

Tuition at Colorado College

covers only 70% of its budget. Mr. Aldridge's post is of major importance in securing the remaining 30%. He feels his job offers many challenges as "fund-raising is always a problem." He adds that, "the college needs people as well as money to support it. Private education is in much need of individual and corporate support."

Career Day Set for December

College students and representatives of the Colorado Springs business and industrial community will be given an opportunity to meet and discuss career possibilities in the Pikes Peak region, when the Colorado Springs Chamber of Commerce sponsors its second annual "Careers in Colorado Springs" day. This year's conference will be held December 29 in the Anders Plaza Hotel.

The program will accommodate local students as well as those attending out of state colleges who are from the Colorado Springs area and who are interested in returning to this region to work after leaving college. It is designed primarily for college or university seniors or those about to receive ad-

vanced degrees, although other young people may participate.

Nineteen companies, representing local industry, business, government and community organizations, have already expressed interest in this year's event. These companies are: Ampex Corporation, Army and Air Force Exchange Services, Colorado Interstate Corporation, Colorado Springs National Bank, The Denver Equipment Company, Exchange National Bank, First National Bank, Harrison School District No. 2, Hewlett-Packard Company, Holly Sugar Corporation, R. Keith Hook and Associates, Kaman Nuclear, Montgomery Ward & Company, Mountain Bell, School District No. 11, Sears Roebuck and Company, System Development

Corporation, Systemation, Inc., and Widefield School District No. 3.

The format of the day-long session includes student registration and a general session for all participants in the morning followed by individual interviews throughout the remainder of the day. Each sponsor will have a booth set up where the students can obtain general information about the company, and sign up for personal interviews with those companies in which they are interested. The interviews will take place in private rooms assigned to the sponsors for that purpose.

Further information on the program may be obtained by calling the Chamber of Commerce at 635-1551.

Headlines This Week

SAICON—Although lack of Central Intelligence Agency (CIA) cooperation caused the U.S. army to drop charges last week against eight Green Berets accused of murdering a "double agent," controversy still continues in Congress. After the charges were dismissed, the wife of the agent was granted a \$6,472 "missing person gratuity" since the death of her husband had not been proven to the satisfaction of U.S. military authorities.

WASHINGTON—While college campuses in the U.S. were preparing for the Oct. 15 "Vietnam Moratorium" in protest to the war, Republican congressional leaders were proposing their own moratorium. Under the Republican suggestions, all criticism of war policy would be halted for 60 days.

BOSTON—With the capture of the Republican stronghold Sixth Congressional District in Massachusetts by a liberal Democratic dove, Democratic leaders see a national trend developing. The election of State Representative Michael J. Harrington as the district's first Democratic congressman since 1875 marks the fourth time in five elections since President Nixon's inauguration that Democrats have won, including the seat left vacant in Wisconsin's Seventh District by Defense Secretary Melvin Laird.

MADISON, WISCONSIN—Vowing to carry on his struggle, Rev. James E. Croppi has petitioned for release from jail on contempt charges arising from last week's takeover by 2000 demonstrators of the Wisconsin State Assembly. The petition called him "a slave and involuntary servant of the state," and was accompanied by statements that Croppi and the other demonstrators would continue to protest against welfare cuts outlined in a bill now before the Assembly.

WASHINGTON—Meanwhile, the Nixon administration found itself attacked on two issues dealing with civil rights. In the aftermath of a protest against administration decisions to slow down enforcement of school integration, the Office of Economic Opportunity (OEO) Civil Rights division has been relieved of its responsibility of investigating specific discrimination charges and restructured as a "policy developing group for all departments within OEO," along with a personnel shake-up. At the same time, criticism of the President's nomination of Judge Clement Haynsworth for the Supreme Court has drawn increasing fire in Congress and from labor and civil rights groups because of an alleged segregationist past and charges of impropriety in stock dealings.

LAREDO, TEXAS—For the past week, hundreds of thousands of people seeking to cross the U.S.-Mexico border have had to wait for up to six hours as the U.S. government-ordered Operation Intercept crackdown on narcotics smuggling has continued. Despite the fact that only 26 arrests had been made by Sunday and despite mounting criticism of the "monumental traffic jams" and loss of commerce, the operation is scheduled to continue indefinitely.

JOHANNESBURG, SOUTH AFRICA—At the same time that South Africa defied the United Nations by ignoring a UN order to evacuate their governmental administration from the neighboring protectorate of South-West Africa by October 4, a right-wing rebellion was brewing in the ruling Nationalist Party. Led by ousted cabinet minister Albert Hertzog, the rebels demand stern measures to "not now abandon the fight against those powers which threaten the continued existence of the white man" in this 81% Black country.

Community Projects Committee Sets Goals for Coming Semester

Violence. Obscenity. The words became questions after last year's Symposium. An answer to the question was: violence can be hidden in situations in the community. Obscenity can be no hot lunches in a grade school less than a mile from an affluent campus. Some students last year tried to end this obscenity by providing lunches for the children of Bristol School. They succeeded. This year the school board is providing lunches for all the children of District No. 11.

But, lunches are not enough. Written into the charter of a new campus organization: "The realities of present-day circumstances make personal involvement necessary in attempting to alleviate the conditions of distress experienced by the less-fortunate. It is not an understatement that disregarding of these realities would, in time, be devastating. There is no need to elaborate. We are all quite aware of the urgency for immediate action."

The new organization, the Community Project Coordinating Organization, is trying to provide the immediate action. Liaisons with various social work groups in the community indicate which problems need concentrated activity. Committees within the organization coordinate interested students with projects on which they want to work. But, the number of volunteers needed is still great.

The projects the CPKO is now involved in cover many aspects. The city housing code is presently very ineffective and many renters are living in squalid conditions, not knowing that there are means of improvement. Through

the Block System, families will be contacted, and notified of the help they can receive through the Esperanza Neighborhood Center, thus it will provide a link between the center and the people. Also, through the Block System, renters can be informed that the can make their landlord fix the plumbing and that they can organize petitions to have roads paved.

Interwoven with the Block System is the Self-Help Program. Families can have students help them clean their houses and can be put in contact with a health education center where, if the people desire to do so, they can learn hygiene methods which alleviate the unsanitary conditions.

Proposals for the Tutoring-Teacher Aide program are plans for both aspects to be carried out on four levels—elementary, junior high, high school, and adult. On the elementary level the proposals include work at Bristol, Colorado Springs Community School, and a program in conjunction with the Pioneer Club of Mountain Bell Telephone; on the junior high level, at South Junior High and a night class at the Esperanza Center; on the high school, at Palmer and nights at Esperanza; and the adult, in conjunction with the adult education department of District No. 11.

A recreation program has been started with the children of the Esperanza area for things "they never get anywhere else." Each Friday night, a bus is sent out to bring the children to the center. There, they play athletic games. Plans are being made for taking the children on picnics, camping trips, and for teaching them to

swim.

Still another project is the Big Brother/Big Sister program. Children in the slum areas of Colorado Springs who may have lived here all their lives, have never been to the zoo or the library. Along with tutoring, a "big brother or sister" has an opportunity to show these children another part of life.

This weekend, the Community Projects Coordinating Committee will clean up the Emerald Ranch, a camp for underprivileged boys. The camp has many assets, but has fallen into disrepair. A Colorado College alumni, Cary Ziegler, is the new director, and has asked for help in making the ranch a good place for underprivileged boys to come. To do this, the buildings must be renovated and the trash removed. Girls may help clean the kitchen and prepare meals for the workers. Any of the workers who want to stay can have an overnight in the mountains.

One of the chairmen of the CPKO stated that "if the students could get into the community for just a couple of hours a week, we could be one of the biggest work forces in Colorado Springs." Interested students and faculty should contact Rein van West, 371-4744 or Carol Smith, x496. The chairmen of the specific projects are the Block System—Patty Haines and Margaret Bullock, both x387; Self-Help—Molly Magee, x498; Tutoring-Teacher Aide — Charlie Johnson, x373; Recreation—Jim Goodman, x354; Big Brother/Big Sister—Terry Miller, Rustall Dining Hall after 7 p.m.; and, Publicity—Jane Bond, x397.

Action Shots of Derby Days



ASSORTED SCENES typical of last weekend's Sigma Chi Derby Days celebration. The annual event provides campus men with lots of attention and a fairly good display of feminine physique. Events pictured include the Deck a Sig contest and the Miss Legs Competition. A large crowd was on hand in Cossitt Gym for the festivities.

Ye Olde Puzzler

The Vietnam War Continues

SEPTEMBER 1969:

44,798
AMERICAN SOLDIERS ARE DEAD

93,738
SAIGON GOVERNMENT SOLDIERS ARE DEAD

546,804
N.L.F. & NORTH VIETNAMESE SOLDIERS ARE DEAD

The October Draft

Call is 29,000

PRAY FOR PEACE

Coed Doubts Olin Apathy

Dear Editor:

Olin Hall holds no secrets, no underground meetings, or subversive motives. The "man" in the question "Can Man Survive," means the restless Armstrong philosopher, the practical Palmer politician, and the smelly Olin chemist. In this spirit, the symposium topic blossomed last spring as rampant imaginations explored its implications and possibilities. Fervent discussions by people from all walks of academia attested to the explosive excitement about the question. For these people, the statement about the symposium in last week's Catalyst that "fewer are prepared to or willing to contribute to its preparation" has never been true.

I predict that the rather basic question, "Can Man Survive?" will uniformly intrigue all members of homo sapiens regardless which way their minds habitually lean. After all, social and natural scientists may necessarily have to stand nose to nose twenty years from now.

Lin Havighurst

Vietnam Comittment

"... I salute thee national plot of our destinies in Air Force One I salute thee mass murderer by complicity While there is a strung-out soul in Santa Rica Prison I am not free While there is a napalmed class I am of it..."

With these words from his latest book, Tyrannus Nix?, Lawrence Ferlinghetti brought the realities of the Vietnam War to his audience in Shove Chapel. He not only reminded them that a war is still raging but that THEY are helping to perpetuate it.

This Wednesday, October 15, members of the college community who feel a moral objection to the Vietnam War have been urged to refrain from all academic activities by the Colorado Springs Moratorium Committee, an action approved by the CCCA.

This request is more than just another protest demonstration against the war. It is a call for a commitment from every member of the academic community. Each person will demonstrate on October 15 what he believes about present American action in Vietnam. If he opposes it, he can participate in the Moratorium. If he approves of it, he can conduct "business as usual." Those who try not to commit themselves are forced to either participate and be counted or not participate and give silent approval.

But for those who are opposed to the war, their commitment goes beyond cutting classes and sleeping-in Wednesday morning. Those opposed to the Vietnam action must demonstrate their dissatisfaction to the college community, the city community and the nation by participating in Moratorium Activities (see page one). Next Wednesday is not a chance to go to the mountains; it is a chance for dedication to personal ideals.

Wednesday each one of us can stand behind all the hot air we've expressed about Vietnam. Where will you be?

"While there is a napalmed class I am of it . . . War is good business

Invest your son"

— Brooks

WHAT IS YOUR commitment on the war? The Moratorium is Oct. 15.

THE CATALYST

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Shove Chapel

Sunday Oct. 12 - 10:00 a.m.

Worship leader: Professor Douglass Fox.

The worship service at Shove Chapel next Sunday will begin at 10 a.m. This is a new time which we hope will be more convenient for members of the campus community.

The service will be brief and directed toward meditation, centering around poems by T. S. Eliot, Lawrence Ferlinghetti and Gerard Manley Hopkins. The theme will be the "Rebirth of Wonder."

Be Heard! Return Your Catalyst Questionnaire!

WHAT ARE YOU DOING DOWN THERE, SOLDIER?

FOLLOWING ORDERS, SIR.

WHO ORDERED YOU TO JUST SIT THERE?

THE PRESIDENT SIR, HE ORDERED A 25000 TROOP WITHDRAWAL.

SO?

THIS IS MY WITHDRAWAL.

BUT YOU'RE NOT ONE OF THE 25,000 TROOPS.

NOBODY IS ONE OF THE 25,000 TROOPS, SO I'M WITHDRAWING ON MY OWN, SIR.

YOU CAN'T UNILATERALLY WITHDRAW - IT'S MUTINY!

I'M FOLLOWING THE PRESIDENT'S ORDERS - NOT PULLING OUT 25,000 TROOPS IS MUTINY. I'D HATE TO BE IN GENERAL ABRAMS SHOES.

BUT IF EVERY SOLDIER TOOK IT INTO HIS HEAD TO UNILATERALLY WITHDRAW, HOW WOULD WE EVER WIN THE WAR?

YOU GOT IT, SIR.

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Professors Discuss New College Plan At Informal Mathias Hall Debate

Editor's Note: Debate on the new College Plan continues with these three articles. The two opinion articles have been submitted by students presenting their ideas about the Plan.

By Bob Maycock

On Oct. 2, an informal discussion of the New College Plan was held in Mathias lounge with Profs. Chris Griffiths, Jack Rhodes, Douglas Freed, and Tom K. Barton as the principal speakers. The discussion, which was organized by students Ray Petros and Steve Trimble, attracted about 75 students and faculty, who directed questions to the four speakers.

Professor Barton opened the session, speaking in favor of the Plan. First, though, he passed out copies of three different proposals. The first was the New College Plan as drawn up by Prof. Glenn Brooks from suggestions by various members of the CC community and from committee recommendations. The original Plan called for 3, 6, and 9-week courses, taken one or two at a time by each student. Next, Prof. Barton elaborated on the revised proposal issued by the Academic Program Committee, which called for 3½, 7, and 10-week blocks in a 30-week academic year, as opposed to a 33½-week year under the original Plan.

The third proposal was a sort of compromise, under which the year would be divided into a beginning 12-week period, followed by Christmas vacation, a 6-week

intensive block, and another 12-week period after spring vacation.

Although all three proposals remain possibilities, most of the following talk centered on the basic New College Plan. Prof. Jack Rhodes spoke against the Plan, stressing that students should try to place themselves in the situation of having to operate under it and see how it would work. Diversity is the essence in a liberal arts college, he noted, and specializing under the New College Plan would undermine the basic plus factors in any liberal arts education. Boredom, overwork, and willingness within intensive blocks of time also seemed to be problems, according to Prof. Rhodes. He also felt that the plan

had made him consider how he would teach under it, and he seemed to feel any advantages the school could gain with new teaching methods could be incorporated under the present system.

Professor Freed spoke about the excitement the plan has caused and clarified some points brought up by Prof. Barton about the elimination of confusion and the advantages of taking only one course at a time. He tried to point out where he felt Prof. Rhodes' objections could be overcome. Finally, Prof. Griffiths spoke, re-emphasizing many objections to the plan, and centering his remarks on "systems hampering" under the New College Plan.



PROFESSORS TOM K. BARTON, Doug Freed, Jack Rhodes, and Chris Griffiths (left to right) discuss the New College Plan last Thursday night before a large audience in the Mathias Hall lounge.

Baker Letter Explains Support for NCP

OPINION

By Jay Baker

I have sat still too long and listened to the proponents and opponents of the Master Plan, also called the New College Plan, argue back and forth about the comparative advantages and disadvantages of the proposed system. To most of you, on both sides of the fence, I say "Why the hell don't you start thinking before you make such irrational judgements!" Can nobody see this plan in the proper light. All of you are judging Brooks' proposal by the present

system—but this plan is not comparable to the present system. To weigh the merits of what has been proposed, we must step outside our petty realm of experience with 4-4 hour classes, term papers, busy work and nervous tension, and decide what education is really about. Then perhaps we can determine whether or not the proposal is meaningful, and contributory to real education.

It is one of the functions of a college or university to educate its students; most people will agree with me on this: But many will

also admit that many schools fail to function in a way that is meaningful to the students involved. Lectures are often dull and research papers are usually written in haste. The student can't get motivated by learning—but is instead motivated by fear. The result is obvious: the students do what they need to get the grade and fail to retain any valuable experience or knowledge. Of course, one can always specialize in one or more topics, but sooner or later the conflicts of all the various subjects and activities take their mark.

Oh, I can hear the arguments against the plan, but they are non-thinking trite judgments based on the present structure. For example, every student is worrying about the ability to do long papers in the three-week courses. All one needs to do is examine the purpose of papers and he will see that this fear is absurd. Under Prof. Brooks' proposal, the entire structure of learning is changed. Three-week courses will no longer be lectures, but seminars; short papers and essays will be the standard, not theses.

And what about the often-heard complaint by the professors, "How can I condense my 45 lectures into 21 days?" Absurd. If these professors are still counting on this method of presentation when the Selected Student program and the Freshman Seminars have presented a much more respected format for almost all types of classes, then perhaps they don't belong at this institution. Even the six- and nine-week courses can abandon the lecture format and try programs like Prof. Carters' experimental plant science course or Prof. Gleason's experimental 101 biology course.

Indeed, they may have to if the full potential of this program is to be realized. And the longer courses will have good enough opportunity for extended research or term papers to make up for their disappearance from three-week sections. More important, they will not be the usual last-minute trash that is dashed off when all other conflicts have been taken care of.

Students seem to fear the possibilities of getting behind because of cutting classes or illness. In a nine week course or six week course the time involved allows for makeup. Perhaps with a two week illness, a student may be forced to scrap a nine or six week course, but there is still the chance that he can join a shorter section and still not lose all his time.

In a three week course, there are added problems, but nothing

really insurmountable. A long illness will cause the loss of a full three weeks, yes, but think what it does now. One month's illness cost Rolly Olsen 12 out of 16 hours last year, first semester. Of course, cutting classes or a one day illness in a three week course is going to hurt, but if the professors make the proper adjustments, then it will not be like missing five days of class now, as I have so often heard.

New concepts of testing, grading, and evaluating will become necessary. Perhaps we can even avoid the terrors of finals that now exist, create a more relaxed atmosphere, and not have to worry about the periodic tension that Professor Rhodes fears will hit the campus every three weeks. Curriculum will be changed, rearranged, and constantly evaluated. Professors will lose their status as demi-gods and become guides along the path to knowledge.

And now what about the concept of the 15-1 student-to-teacher ratio? I really think that the number of professors who are taking sabbaticals and who have decided to do research instead of teach may make this number closer to 17 to 1, but even that is an improvement.

As an indication, I have two classes of over 80 students, one of 24, and one of 18. I take four classes, but few of my professors teach more than two sections, and some even consider lab supervision as a section. To me, lab is just another part of my four classes.

No more impersonal dispensing of knowledge by the all-knowing man at the blackboard, but significant interplay between student and professor, with the professor on the spot, being forced to prove his theories, hypotheses, and statements.

But I can't guarantee it will work. But it can be no worse than the present system, regardless of what the opponents may cry. Look around you and you can see the evidence.

The time is running out. We can act now, or slip into the deeper black pit of non-relevance or meaninglessness. Are you afraid? Then remember what others felt like when they tried something new. We can't be certain we'll succeed, but if we don't give it a try, we will never have a chance. I would lay better than even odds that if we have the confidence and support of all, this school will come out for the better, and make a rather noticeable mark in this world we all want to change.

Mellroy Develops Compromise Plan; 40-Week Year Allows Students Choice

OPINION

By Andy Mellroy

I developed this plan only as a compromise between the New College Plan and our present system. Many people believe a compromise is impossible. It is either one or the other. I personally think it is possible.

The basic idea of the Four Year Plan is to alternate between the New College Plan (NCP) and our present system (RCP). Each year

would be divided into four ten-week sessions with a three week break between each session. The NCP would be offered in the summer and winter sessions and the RCP would be offered in the fall and spring sessions. A student's career at CC would be a continuing four year cycle. One half of the freshmen would start in the fall and the other half in the summer. Each section would attend two sessions and take the third off as

a vacation, work or do independent study. (See outline)

A NCP session could be structured exactly as Professor Brooks proposed with a few minor changes. Three, six, nine, and nine week extended half courses could be offered. A student's schedule could follow one of three basic patterns proposed by the planning office using single courses, interdisciplinary courses and extended half courses.

A ten-week NCP session would permit courses to be allotted their full time and there could be time for finals during the tenth week.

A RCP session would be a scaled down version of our present system. A student could take a minimum of eight hours and a maximum of 13 hours. Each course would be taught for five hours per week. It would be very similar to a quarter session at one of the larger universities. There would be a final period at the end of each session. Students could take overloads to make up lost hours during this session.

This system would permit students to take a variety of courses, concentrate in areas of interest and relate their subject material.

There are some definite problems with this system. It would be complicated for students and faculty to switch back and forth. Registration would be a problem. The graduate schools would have trouble evaluating a student's records. The most complicated problem would be the courses which are taught in two semesters.

I feel that this plan has its good and bad points. However, if you remember, I developed this plan only as a compromise. If you want to know more about this plan, come and see me.

Year	Session	Summer Starts	Fall Starts
1st	Summer	NCP	
	Fall	Free	RCP
	Winter	NCP	NCP
	Spring	RCP	Free
	Summer	Free	NCP
2nd	Fall	RCP	RCP
	Winter	NCP	Free
	Spring	Free	RCP
	Summer	NCP	NCP
	Fall	RCP	Free
3rd	Winter	Free	NCP
	Spring	RCP	RCP
	Summer	NCP	Free
	Fall	Free	RCP
	Winter	NCP	NCP
4th	Spring	RCP	Free
	Summer		NCP

Entertainers Again Draw Capacity Crowd

By John Roberts

Last Friday night saw one of the most successful performances in the history of the Foster Home. The Arthur House lobby was overflowing with students, munching on candied apples and enjoying the entertainment.

Roger Good led off, playing Candyman, "T" for Texas, Bo Jangle and others on his 12 string guitar.

Soon after, Steve Pett's Band, featuring Henry Schauflier on the pedal steel guitar, played a wide variety of lively songs, guaranteed to set your toes to tapping. Among them were: Nashville West, The Christian Life, and Peach Pickin' Time in Georgia.

Following them came the New Fangled, Star-Spangled, Oriental Jug Band with a fantastic performance of such songs as Rag Mama and Sadie Green. Jess Hill sang a comical version of One Meatball that was enjoyed by all; and then the group ended its act with Sweet Georgia Brown.

The next act was the highlight of the evening. Harry Castleman played his harmonica and the drums, accompanied by Dave Dennard on the guitar, and Henry Schauflier on the guitar and bass. They played several hard-rock songs with such total involvement, and vigor, that when they left the stage amidst thunderous applause, and cries of "more!" they barely had enough strength left to carry off their instruments.

A brief period of rest followed, after which Henry Schauflier accompanied a surprise performer: Mr. Eddie Hightower, who played the guitar and sang several songs of his own composition. Eddie, who lives in the Black Forest, is Henry's neighbor; and together, they have worked out several first-rate country-western songs.

After an encore, and cries for another, Roger Friskey played his guitar, and sang such soothing songs as Corina, Angie, and a very lively - Keep on 'Truckin' Mama.

The final act for the evening was the Foster Home Jug Band, featuring Steve Pett, and Kathy Bradley. They started off with Jug Band Music, and A Whole Lot More of Jesus; then improvised a

few songs with suggestions from the audience. Some of the ad libs included: I Pushed All the Wrong Buttons on the Juke Box of Life, and Hot Line to Heaven.

The gathering broke up quickly; and as the performers cleaned up the room and prepared to leave, they expressed only one disappointment: That there was not nearly enough room to contain all those who wanted to attend. Not only was the lobby filled, along with the two rooms adjoining, but many people had to be turned away.

The lighting, and the stage were inadequate, but the entertainment more than made up for that. The Foster Home Musicians certainly deserve the best in facilities; but meanwhile, their search continues.



ONE OF THE many performers at the Foster Home last weekend in Arthur House.

KRCC Highlights

Tune in and turn on each Saturday evening from 7 p.m. until 2 a.m. From 7 to 8 hear the Music Factory, a production of MCM records. Hosting the Music Factory is comedy team Bob and Ray. Hear Rocky Mountain Music from 8 to 11 with Ed McDougal, alias Bob Osgood. Then it's the Grizbeeb Nocturne from 11 till 2 with alternating disk jockies CC Ryder and Bob Orr.

Yarbrough October 18

The music of Glenn Yarbrough—regardless of whether he is singing "Frankie and Johnny" or "A Young Girl of 16"—is the music of love, the music of affection, the music of warmth.

Yarbrough started show business as a single, and now, after several years with The Limelighters, is back in that role, although he is backed by two especially skilled and talented instrumentalists: Clark Maffitt and Brian Davies.

Saturday, October 18, the Glen Yarbrough Show will be presented, featuring Glen and his guitar duo. Also performing will be Fred Ramirez—piano, Ted Arnold—string bass, and Don Dexter—drums. The show, sponsored by Father Thomas Woerth, will begin at 8:30 p.m. at the City Auditorium in Colorado Springs.

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CAMPUS ANNOUNCEMENTS

\$1000 Grant Available

A \$1,000 grant, to be used during the Colorado College 1970-71 academic year, is available to a worthy junior woman planning a career in educational, social or physical rehabilitation. Kappa Kappa Gamma Fraternity, in celebration of its centennial, proudly offers these funds to defray college expenses during the recipient's senior year. Information and applications are available from Mr. William Ferguson in the Office of Student Aid, Armstrong Hall, ext. 218. Applications are due by February 15, 1970.

Entries will close Feb. 1, 1970, with judging to start shortly thereafter. Results are scheduled to be announced April 1, 1970.

Navy Interviews Tues.

The Navy Officer Information Team will have representatives on the Colorado College campus for employment interviews on Oct. 14, 1969. All interested students should sign up for interviews prior to this date in the Placement Office, room 221, Armstrong.

French Documentary

On Oct. 14 at 7:30, the French Dept. will show a documentary film in Armstrong 300 on the French students' revolt of May, 1968. The film, a powerful expression of the students' and workers' demands for reform, includes scenes inside the Sorbonne, the action committees, and the "liberation" of the Odeon Theater. Also included are the demonstrations of students and workers, the barricades, mass meetings in the Matabele and Charley Stadium, and inside the factories.

International Careers

Mr. Theodore I. Rothman, Admissions Officer of the Thunderbird Graduate School of International Management, will be on campus October 24. Students interested in the international business world and careers abroad will have an opportunity to discuss qualifications for advanced study at that time.

The graduate program offered will emphasize languages, area studies, and world commerce and banking. Students interested should make appointments through the Registrar's Office.

GRE Applications Due

Students wishing to take the first administration of the Graduate Record Examinations (GRE) on October 25 must mail their applications to Educational Testing Service (ETS) as soon as possible. A \$3.00 late registration fee will be charged, and entries received after October 10 cannot be guaranteed of being processed in time for the first test date, scores from which will be received by graduate schools before December 1.

Full information on the GRE's and on test deadlines for the December 13, January 17, February 28, April 25, and July 11 tests can be obtained by writing ETS at Box 955, Princeton, New Jersey 08540; Box 1502, Berkeley, California; or 960 Grove Street, Evanston, Illinois 60201, and asking for the Bulletin of Information for Candidates.

Skating Exhibition

Last Monday, the Honnen Ice Rink opened for use by the students. However, the skating exhibition to be given by members of the Broadmoor Skating Club has been postponed, and will take place Monday, Oct. 13, from 7:00 to 8:00; with a general session to follow.

Entree at Reduced Price

A limited number of Entrees (this year's new faces) will be sold at the reduced price of only 50c (was \$1.50) before sales are halted for this year. Copies may be purchased at the Bookstore or Rastall Desk while they are available.

Contributing Merchants for Treasure Hunt

We would like to thank the following merchants for their willing contributions to the Rastall Center Board Birthday Days Treasure Hunts.

It is our sincere hope that the students will support these merchants while attending Colorado College.

Gratefully,
Rastall Center Board Members

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Vera's Bridal Shop
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B&J Winner's Circle
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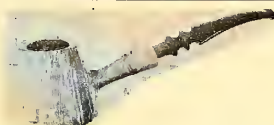
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Gulf American Grants

Gulf American Corp.'s Edward R. Murrow Fellowship Program will provide three annual grants totaling \$8,000 to graduates. College seniors meeting academic requirements and having a strong interest in international relations, journalism and mass communication may enter competition for a fellowship by submitting a typed essay on the topic: "The Impact of Mass Communications on International Affairs." Those interested should contact Professor Hilt in Palmer Hall before Nov. 15 for applications.

Bridge Tourney Winners

Winners of the Rastall Center Board Duplicate Bridge Tournament are as follows:

First Place: Charlie James and Jon Berstein.

Second Place: Lyman Mark and Dana Bramwell.

As a result of a tie for third place, Bill Johnson and Robert Mann received a trophy and Ken Irons and Phil Dorff received a cash prize of \$2.50.

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CC RUGBY PLAYER finds the going tough against two Air Force team members.

William Jewell Crushes Tigers As Interceptions Prove Costly

A devastating third-quarter scoring spree in which the Cardinals of William Jewell College collected 34 points, 27 of them coming in only about seven and a half minutes, shattered the CC Tigers in a 58-24 defeat last Saturday afternoon. The game, which was played in the stifling 88-degree heat of Liberty, Mo., brought the Bengals' season record to 3-2.

Slowly wilting in the 90% humidity, the CC unit managed to maintain a fairly even contest against the huge Jewell team, as the Tigers rolled up 287 total yards. Two other statistics, however, that were major factors in the top-sided score were 93 yards CC lost in penalties against 15 for Jewell, and five interceptions which led to three enemy TD's.

While Art Stapp and Randy Bobier threw for 187 yards and 19 completions, Craig Ehleider had another big day for the Tigers with 117 yards rushing in 24 carries.

CC opened the scoring when Stapp hit Mike Muller with a 33-yarder in the end-zone in the opening minutes of the game. Jewell quickly retaliated to take the lead, 8-7, with a TD and a successful 2-point conversion pass.

The Bengals scored again before the first-period gun went off as Stapp bit Dick Hucek with a pass from 7 yards out. Randy Bobier, who also backs up Stapp at quarterback, booted his second extra-point conversion through to make

it 14-8. CC Ben Nitka, who is the Tiger's regular place-kicker, did not play because of an injured leg.

Bobier again went into action early in the second quarter with a 26-yard field-goal to close out CC's first-half scoring. William Jewell managed to score twice again before the half ended to lead the Tigers 24-17 at the gun.

An interception of a Stapp pass at the Jewell 15-yard line eliminated a final 47-yard drive which started when Neil Stafford recovered a fumble just before the break. That was only a hint of what was yet to come.

The Jewell offense, aided by an interception and a blocked punt, moved swiftly to score five times in the third quarter against a tiring CC defense. The Tiger offense, which was missing four outstanding players due to injuries, was not able to score during the entire period.

Each team scored once again in the final period, with CC's tally coming after Mike Muller intercepted a Jewell pass in CC territory. Craig Ehleider capped off a 68-yard drive with a 14-yard touchdown run as Bobier kicked the extra point.

Fierce AFA Ruggers Down Tigers, 14-3

The Colorado College Rugby Club fell to the powerful Air Force Academy squad, 14-3, in a hard-fought and bruising rugby match last Sunday afternoon on Washburn Field. It was their first of several games to be played during the fall season. This weekend the club travels to Aspen to compete in the nation-wide Aspen Rugby Tournament where the Tigers will face some of the top rugby units in the country.

CC's first opponent will be the San Francisco Rugby Club, one of the top-seeded teams in the two-day tourney. The SFRC will meet the team from Brigham Young University, which is ranked about third in the nation, before their game with CC, however, and the Tigers hope to face a tired and soundly defeated San Francisco club as a result.

CC participated in the tournament last year, winning their first game, 3-0, over Aspen, and then dropping the second game to CU, 8-6. CU went on to take second

place. There promises to be plenty of action this year too, as a total of 16 teams will be present to compete. Two fields will be in constant use throughout both Saturday and Sunday.

In last Sunday's action against Air Force, both an "A" and "B" game were played, with 15 men playing in each game for both sides. CC also dropped the "B" game, 11-9.

In the "A" game, which was plagued by Tiger mistakes leading to all of the AFA scores, Bob Wrech scored the only CC try of the game. In fierce action down near the Zoomie goal, the ball suddenly popped out of a "scrum" and bounced across the goal line. Wrech alertly pounced on it for the three points.

The "B" game saw CC score three times in a very close match. Peter Moulton scored a try and Steve Mast kicked two field goals after two off-sides penalties were whistled against Air Force. His boots came from around 30 to 40 yards out.

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.. Sports ..

Flagballers Pursue Greek Championship

The CC Intramural Flag-Football competition reached a climax last Tuesday afternoon when the last two undefeated fraternity teams clashed on the field in front of Armstrong Hall in what may turn out to be the deciding game of the championship. The Kappa Sigma team managed to repulse two spirited touch-down drives in the closing minutes of the game by the furious Phi Gamma Delta squad, who are perennial winners of the cup, to grab a 6-2 win.

The Kappa Sigs scored the only touchdown of the game in the first half when the quarterback leaped into the FJD endzone over a pileup at the one yard line.

As time was running out in the

second half, the Phi Gam offense was still unable to puncture the stalwart Kappa Sig defensive unit. Finally they got the ball moving and worked it down near the Kappa Sig goal line. They failed, however, to score, as the ball was turned over on downs. The Kappa Sigs were unable to move down-field either, and once more the FJDs had an opportunity. They subsequently failed again, and possession of the ball changed hands again. On a fourth-down situation for the Kappa Sigs in the next series of plays, a tackling penalty was whistled against the Phi Gam, who had to settle for a safety in the end and were consequently defeated.

OPENING A HOLE. Kappa Sig blockers move against Phi Gam defense. The Kappa Sigs edged the FJDs 6-2 in Intramural Flag-Ball action.



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Historical Review Shows CC As "Yale of the West"

Editor's Note: The following article was written by Marilyn Fishbach, who used archives from the Colorado Room of Tutt Library for all quotes.

By Marilyn Fishbach

"Believing that the great obstacle to human progress is ignorance, that all the evils that affect mankind and degrade his manhood, that oppose the well being of society and the state flourish most where thought and intellectual activity are suppressed, knowing the intimate and vital relation that subsists between a pure religion and intelligence, we hereby as a Conference of Congregational churches the antecedents and noble history of our church, declare our purpose to use our influence to found and maintain institutions of popular education and learning."

This statement was made at a conference of Congregational Churches of Colorado in 1873. The founding of The Colorado College in 1874 was the result of their influence. In the first two years the college enrolled some 74 students. The faculty had seven members, E. P. Tenney, president and teacher of English literature and history; Winthrop D. Sheldon, Latin, Greek, and Anglo-Saxon; James Kerr, mining and metallurgy; Frank H. Loud, mathematics and metaphysics; Emma Bump, French and English studies; Charles R. Bliss, Spanish history and literature; and Marcus E. Jones, instructor of botany.

The founding of C.C. seems almost pretentious. A college in a town that was barely a town and in a territory that wasn't even a state. Yet smallness did not dampen the enthusiasm or curb the aspirations of this institution. Colorado College was destined to become the "Yale of the West."

"The college aims to promote, first of all, character, then culture and knowledge. It expects to do for the West what the New England college has done for the East.

"The faculty of Colorado College has been brought together from colleges and universities with the purpose of offering the same courses of study that are given at Yale, Amherst, Princeton, Wellesley, Smith, and other colleges. On campus near the college buildings are two buildings which furnish homes for the students. Both are

stone, warmed by steam, lighted with electricity, and planned as homes."

So with an eye to the East, Colorado College began to grow and not quite prosper. In 1888, Dr. William F. Slocum became the president of the school and remained in this position until 1917. It was in 1888 also that the College Association was founded with the express purpose of building up college interest. They started a fund to help beautify the campus, adopted the school colors of black and gold, and originated the college yell:

"Pikes Peak or Bust/Pikes Peak or Bust/Colorado College/Yell we must!"

(In 1891 at the State Oratorical Contest this yell was voted the most unique in the state.)

Traditions began to be established, such as the planting of ivy. The senior class would present the junior class with a spade and some ivy. The juniors would plant the ivy and "love and cherish it" until they would pass it on.

By 1891 it was necessary to have a student handbook that could guide the entering freshmen. It contained information on all the student organizations. The 1891-92 handbook included:

The Football Club, Baseball Club, Tennis Association (open to all, 75 cents), Oratorical Association (represents the school in state oratory contests), Phoenix Literary Society, Apollonian Club (literary society), College Hose Company (volunteer fire department), College Cadets (volunteer military company that marched in Decoration Day Parade), YMCA, YWCA, and the Colorado College Collegian—"official paper of the students, entirely under their control, devoted to the interests of the college and students."

It also included advice like the following:

"A man who is not loyal to his college will probably never be loyal to anything."

"Over-study, lack of sleep, lack of exercise and too much worrying are among the common causes of college breakdowns."

"The college first, then your fraternity, your literary society, your class, but always the college first."



DO YOU RECOGNIZE any of the buildings in this picture? The building in the foreground is Montgomery Hall, the building in the middle is Cutler Hall which in the old days was called Palmer Hall. The building in the background is Hagerman Hall which is now a parking lot on Cache la Poudre and Cascade. Below: FORMER STUDENTS pose for a group picture. The college's young men were obviously well-groomed and somewhat cultured.

In 1895 President Slocum could report that the "life among the students has been stimulating and there has been no case of discipline in the institution for three years." The students had formed an association to secure board at the lowest possible rates. They converted the janitor's residence in Hagerman Hall to a students' club. They bought their own food supplies, hired a cook and cut their board costs to \$2.50 a week.

In the early years, student activity flourished. By 1907 the handbook's list had grown to include the following:

Apollonian Club (men only), Minerva Club (women only, no freshmen), Pearson's Society (literary), Contemporary Society (freshmen girls admitted), Hypatia Society (freshman girls welcome as visitors), Dramatic Society, Chemical Club, Rooters Club, Band, Clee and Mandolin Club, YMCA, YWCA, Football Club, Baseball Club, Tennis Association, Kappa Sigma, Sigma Chi, Chi Sigma Gamma, Delta Phi Theta, Phi Beta Kappa, The Tiger, The Nugget, and The Kinnikinnik.

Student government came into existence. The women students petitioned the faculty in 1906, stating that a change in the "old regime" was necessary and that the



young women in residence at Colorado College desired to assume individual and community responsibility for the conduct of the young women in their college life.

The school itself flourished in those early years and reflected the growth of the state. It was Cripple Creek gold that helped build many of the campus buildings. CC became a part of the lore that surrounds this era in Colorado history. There was General Palmer, who built a science hall to keep Stratton from putting trolley tracks through the city. President Slocum was asked to mediate one of the worst mining strikes in history. The students were dismissed from classes to help gather food and provisions for the victims of the disastrous Cripple Creek fire of '96. There was a Professor Lamb of the geology department, who taught mining and metallurgy in the winter to men that one day became millionaires, men like Winfield Scott Stratton.

Now it seems strange to think of the Mandolin and Clee Club or freshman-sophomore fights. These belong to another day, but they are a part of our heritage. The campus is filled with reminders of our history. Cutler Hall, where they really did ring the bell after victorious football games, the old cornerstone in front of Rastall that used to stand in Hagerman Hall, the rooms in Bemis where the pipes still clatter and clank the

same way they must have sixty years ago, the steps to Palmer Hall, worn down by thousands of students who must have at one time paused and pondered the words over the building.

It is fun to look at our past, enjoy the quaintness of it and wonder who were these people who planted ivy and sang songs and cheered cheers? Who were the people who were so concerned with the college that in 1896 they made the following statement:

"Recognizing the great needs of our institution, and knowing the noble work which Colorado College has been and is now doing, we its students, have voluntarily assumed the task of raising \$10,000 for this fund. We have divided up the amount into one hundred one hundred dollar pledges, assuming individually, or in groups, the responsibility of fulfilling each pledge. This money is always to be known as the Student Endowment Fund of Colorado College. The principal will always be kept intact and the interest only will be devoted to the support of the College."

Who were these people? Their names are forgotten now—but they are not, for they are a part of Colorado College. They are the foundations on which we have built and will continue to build.

Colorado College, the "Yale of the West? This is debatable. But then who needs Yale when you can have "Pikes Peak or Bust/Pikes Peak or Bust/Colorado College/yell we must?"



HAGERMAN HALL, formerly located at the southwest corner of Cache la Poudre and Cascade, was one of the original Colorado College campus buildings. The cornerstone from the hall is now in the Rastall Center rock garden.

Weekend Activities Offers Full Agenda

The Colorado College Community is on the brink of another Homecoming weekend after weeks of intensive preparation. The activities planned will include a football game Saturday afternoon, a dance at the Broadmoor that night, a rugby game Sunday afternoon, a Homecoming Queen election, and a two-day parent-faculty-student symposium on "The Role of College in Society Today: An Agent of Change?"

About 200 parents are expected to join as many students in the Symposium activities which will open Friday night at 7:30 in Armstrong Hall with a keynote speech by Professor Jarrett, a visiting prof. from Berkeley. The talk, which will last about 55 minutes, will introduce the Symposium topic.

Then the audience will break up into three discussion groups with each participant joining the group of his choice. The first group, which will meet in Bemis Hall Lounge, will attempt to answer the question: "Can a liberal arts college finance itself if its stand as an institution is different from the constituency which supports it?" Marilyn Fishbach, a very active senior and a counselor in Leonis, will join Jim Heller, a junior who is the Business Manager for "The Catalyst" and the Chairman of the SCC, in leading the discussion.

The second group will discuss the nature of student activism on campus, some examples of which are the SDS, YAF, BSU, and even the CCCA. In charge of that group will be Ted Martin, a sophomore and an active minority student. Ray

Petros, a sophomore, is the other member in the group, which will meet in Mathias Lounge.

Finally, the "growth and development of student social values and the relevancy of education" will be the topic for the third discussion group, which meets in the Phi Delta Theta house. Mark Weindling, a junior who led the CC Vietnam Moratorium effort, and junior Tom Zellerbach, who also is a Slocum counselor as well as being the CCCA President, will team up with junior Jill Steinburge to head that discussion. Coffee and cookies will be served at the discussions, compliments of the Alumni Affairs Office.

The following morning, there will be a panel discussion to illuminate the findings of the Friday night discussions. Members of the panel are Professor Freed of the psychology department, Professor Finley of the political science department, and students Steve Brooks and Rosemary Barnes. One parent will be invited to join the panel as well.

The Homecoming Activities are being sponsored by the Blue Key organization which is a men's honorary fraternity headed by Ray Kawano, Dave Eisner, and Reed Kelly. Other members of the group are Tom Zellerbach, Jeff Bull, Cal Simmons, John Sass, Charlie Mayfield and Pete Nichols.

For the CC alumni, at 5:30 Friday evening there will be two class reunion parties: one for the class of 1944 at the home of Jerry and Jean Jones, and the other for the class of 1939 at the home of Jim and Jule Haney.

Class reunion dinners will also be held at 7:00 p.m. Saturday evening at the Broadmoor Hotel. The class of '44 will be in the Main Dining Room, the class of '39 in the Carleton Room and the class of '59 in the Green Room.

Last Sunday at 3:00 p.m., U.S. Rep. Frank Evans (D-Colo.) presented his views on the Vietnam War in a question and answer session, to a large crowd in the Hub.

Opening the discussion, Rep. Evans explained that he supports withdrawal from the war, and emphasized the need for communication and understanding on all levels. "Our commitment can't be

THE

CATALYST

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Number 6

Theatre Workshop Group Enacts Shaw: "Androcles and the Lion"

By Patty James

NOTE to the company of "Androcles and the Lion": When first performed in Berlin (1912) "the Crown Prince rose and left the house, unable to endure the (I hope) very clear and fair exposition of autocratic imperialism given by the Roman captain to his Christian prisoners," reports C. B. Shaw, playwright.

NOTE to the audience at large: "Androcles and the Lion" is a fable play about persecution, dealing specifically with the Roman persecutions of the early Christians. Lavina (Cynthia Brown), a



— Photo by Tim Turner

CAST MEMBERS of "Androcles and the Lion" peer intently at the action of a scene during a rehearsal. From the looks of things, the lions must be winning.

patrician, is a "fearless freethinker" who realizes that she "has moments only" of being a Christian. The blackguard Spithio (Rob Dorf) "mobs the temples and assaults the priestesses," but believes that "martyrdom pays all scores." Ferrovius (Wayne Atwood) is a rather stupid brute who makes conversions with his bare hands (around the convert's neck). Finally there's Androcles (Harry Castleman), a little Creek fellow who hates violence and frolics with the lions.

NOTE to Ellen Riordan, director of A and L: Be prepared for repercussions from the church. "One of the leading pastors of the Free Churches in London," said Shaw, "denounced my play on the ground that my persecuting Emperor is a very fine fellow, and the persecuted Christians ridiculous."

NOTE to anyone who persecutes or who is persecuted: "Androcles and the Lion" will be presented by the Theater Workshop tonight at 6 p.m. and Friday at 8 p.m. in Theatre 32. The final performance will be Sunday, October 19, at 2 p.m. on the steps of Palmer Hall. A limited number of free tickets for the evening performances are available at the Rastall Desk. The Sunday audience will be seated on a first come first served basis.

Frosh Vote October 20

The Freshman Class will vote for the class officers on Monday, Oct. 20th, from 7:00 a.m. to 7:00 p.m. The voting will take place in Rastall Lounge. If no one candidate receives a 50 percent majority of the vote, there will be a runoff on Tuesday, Oct. 21 between the two highest vote-getters. The candidates running for the offices of president, vice-president, and secretary-treasurer, are as follows:

For the office of president: Craig Campbell, Seth Colley, Paul Davidson, David Meyer, Manuel B. Sainz, David Scheuer, and David West.

For the office of vice-president: Gregg Brelsford, John Fyfe, Jim Martin, Chris Rowe, and Spencer Wren.

For the office of secretary-treasurer: Joan Dobrowolski, Everyone and No-one, Curtis Helsel, Kathie Simpson, and Richard Weir.

There will be a debate between the candidates for the office of president in Slocum Lounge on Thursday night to discuss the various issues centered around the elections.

The college community is urged to attend a free lecture by noted writer and poet, Alstair Reid, entitled "Growing Up, Growing Old" tonight in Armstrong Hall at 8:30 p.m. Reid is known for his works in writing, poetry, and translating. Many of his publications have appeared in magazines such as "The New Yorker," "Encounter" and "Poetry." The lecture is open to the public.

Rep. Evans Presents Views on Vietnam

without end. It's best to talk about where we are and what we should do."

In responding to questions concerning the nation's role in ending the war, Rep. Evans reemphasized his theme of communication. As he stated, "We need a frank discussion between Presidents Nixon, Thieu, and Ky," and that the U.S. should not make any hasty moves—

"We can't withdraw instantly without impunity." Rep. Evans held firmly to the idea that the content of the talks he proposed and the exact time and situation of any moves remain unpublicized. "Once a fixed date is announced some cards are withdrawn from the table," he declared. From this position he refuted a question asking why the U.S. shouldn't seek victory: "It could lead up to something that would make World War II look small."

Some questions were asked about our foreign policy as developed in this war, to which Rep. Evans replied, "It will have a great impact on our future foreign relations. The nations we now have treaties with will be looking at how we handle this. It will make us reexamine our relations." Another question was asked about the possibility of a "bloodbath" in South Vietnam following our pull-out. "I frankly don't know, but I doubt this possibility, because I believe there's some strength in the South Vietnamese government." Later, in answer to another question, he admitted some disappointment in the South Vietnamese government's suppression of public dissent. As for "youth's" role in ending the war, Evans recognized the growing momentum of their movement: "Your feelings are strong and they should be," he said, and then he approved of

the expression of these views to a government "which should listen."

Rep. Evans feels that students should be more concerned with finding out the political causes of war than with condemning the military out of hand. "Vietnam is not our last involvement. Look at the human and nation-to-nation conflicts. If this generation can provide better answers we'd be better off than ever before. Look for the honest-to-God facts."

Although he supported the rights of youth to speak out and he heard, Evans said he does not personally support the moratorium and reiterated, "To pressure government to get out NOW is bad. I'm concerned with the time schedule and the situation being right, not a certain time to be published."



— Photo by Ben Oovis

A VERY DIGNIFIED Congressman Frank Evans replies to questions fired by students at Sunday afternoon's session in the Hub.

Inside . . .

• Moratorium Fills Wednesday and page 5

• Survey Shows CC Life on back page

Political Science Prof. Kato Discusses Japanese Politics

Mr. Masakatsu Kato is taking Dr. Sondernmann's place in the political science department this semester. His home is Tokyo, Japan, but he has been studying in the United States for the last eight years.

Mr. Kato received his B.A. from Grinnell College in 1965 and is currently writing his thesis on foreign aid for a Ph.D. from the University of Rochester. After a summer in Europe, he is in Colorado to ski and to teach international relations.

Mr. Kato is not sure what he will do after his stint at CC. He is even uncertain as to whether or not he will return to Japan. However, he has kept abreast of Japanese politics and plans to teach a comparative course in East Asia next semester.

Japan is the most prosperous, industrialized, and democratic nation of east Asia, and is thus an important ally of the U.S. Since the war, she has been governed by a pacifist constitution created with the help of the American occupation.

Although the Japanese have warmly embraced their enforced pacifism since the trauma of the atomic bombs, they are now questioning it. A number of Japanese think rearmament may be necessary to protect their commercial U.S. disengagements.

Another important issue in Japan now is the renegotiation of the treaty between the U.S. and Japan, coming up soon. In the wake of a radiation scare this summer, the return of Okinawa, a major American staging base for Vietnam, to Japanese control is being pressed.

At present, they have only residual administrative rights (?) over the island base. The opposition parties demand its immediate return. Mr. Kato did not feel their attempt to topple the present conservative government would be successful, since so many other policies would be changed too.

However, the U.S. could avoid a lot of trouble by establishing the base's status similarly to that of other U.S. bases there — under

Japanese jurisdiction, with troop and material movements subject to Japanese agreement. In addition, we should make a gesture of faith like removing American bombers from Okinawa.

The U.S. reaction remains to be seen, but it is apparent to the Japanese that they must prepare themselves for the time when an American presence in Asia does not protect them.



— Photo by John Lingner
Mr. Masakatsu Kato

Student Forum would like to bring a prominent contemporary figure to campus for a two or three-day "Live-In." Under the preliminary format for such an event, our guest would give one public address, attend several classes, eat with students in college dining facilities, perhaps even stay in the dorms, and most importantly, be around and available to talk informally with students and faculty.

Who's YOUR choice?
(Turn in to the CCCA mailbox or Rostell Desk.)

Dr. Jarrett Talks About NCP, Faculty, and Student Apathy

A new and stimulating scholar has entered our midst this year. He is Dr. James L. Jarrett, on leave from the University of California at Berkeley where he is Professor of Education and Associate Dean of the School of Education. He is presently Professor of Philosophy and Chairman of the Education Department at CC.

This is Dr. Jarrett's first experience in a small liberal arts college, and since he grew up in Utah, he is especially glad to be back in the Rocky Mountain area. Does he miss the stimulus of San Francisco? Yes and no. Although he feels that "living in the Bay area is a heady experience," one tends to put off doing things because there is simply too much to do. Since the pace in Colorado Springs is not as fast, one looks forward to and becomes involved in the events Colorado Springs has to offer.

With regard to the New College Plan, Dr. Jarrett says, "It is interesting, ingenious and probably viable reform for a liberal arts institution to undertake. I have, however, come to think that it is not the best possible plan." Dr. Jarrett feels that the NCP as a probable solution to various campus problems at Colorado College

and other college campuses, is "indirect and deferred." "The problems of many large classes and the diffusion of time and effort on the part of the college populations," which the NCP is trying to eliminate, "need direct and immediate solution." But Dr. Jarrett does not think that either of these problems is the most serious of the College faces.

Of primary importance, he feels, is the quality of teaching. Dr. Jar-

rett does not imply that CC is especially defective in this area, because he thinks that the average teaching performance here is relatively high. He points out, however, that there is room for improvement in this respect at CC. One of Dr. Jarrett's proposed plans to help solve this problem would be "the immediate establishment of an Office on Teaching and Learning, charged with the responsibility of consulting with departments and individuals in the solution of pedagogical problems and the devising of imaginative innovations." In conjunction with this, he advocates establishing a responsible student evaluation of faculty with publication of the results.

Dr. Jarrett also would like to see more involvement of students in curriculum planning and more direct relating of academic theoretical study and practical application to the "outside world."

But to return to the NCP — Dr. Jarrett does not think the plan is unsound or unworkable. In fact, he says, "if adopted, it might well constitute an interesting and profitable experiment."



— Photo by John Lingner
Dr. James L. Jarrett

Workshops Scheduled

CCCA Agenda

There will be a meeting of the CCCA Tuesday afternoon at 4 o'clock in the Board Room in Armstrong. If there are any questions please contact the person named following each agenda item.

Special election for Representative at Large — Rick Lewis

Committee appointment — Tom Zellerbach

Cutler Publications — CCCA, contracts — Jim Heller

Judicial Board — Marilyn Fishbach

PACC House — Darrylle Hamilton

Rathskeller —

Jon Towers Proposes Lit. Magazine Support

OPINION
By Jon Towers

We stand under the imposed designations of 'student' and 'faculty'. Hopefully we are more in the world than in a college, more on an Earth than in the state of Colorado, whatever the hell Colorado means. There is no college that exists, but in the one that comes back across our lives after our redefinitions of it. Otherwise we stand melting into a cultural terms that works its own death on us, we are forced to feed back only what we are said to be.

I'm writing as 'prose editor' (again, what does that mean) for the current literary magazine and thinking that we have to break certain notions of 'writing for a school magazine' or 'writing for contests'. We write because we are moved to it, in the world, as people. Any writing is still being happily accepted (Wayne Phillips, McGraw House, Room 9; Jon Towers, 218 S. Institute, for prose). But maybe more important, we are thinking to set up both a writing workshop and readings. The idea in the workshop would be to bring work to read and then get comment coming back from the world.

The readings would be open to anyone who wants. A meeting will be held Sunday, October 26th in Rustall Center, the actual room to be posted on the board there. The possibility of workshops and readings is at this point directly related to the attendance. It will be to hear what there is to be done.

Shower Chapel

Worship leader: Professor Kenneth Burton

Meditation: "Shalom"

Seeing that Professor Joseph Pickle can arrange a Celebration for Yom Kippur for Goyim, this coming Sunday's speaker feels that he can be allowed to speak on the Jewish word "Shalom." This is the Hebrew word for "peace." The English translation of this word is less than adequate to convey the richness and meaning involved with the Biblical word. It is the hope and purpose of the meditation to speak on this theme and to bring out some of the depths of its insights and its application to our day.

Headlines This Week

WASHINGTON — Stating that the nation owes him "a hearty 'well done,'" President Nixon announced that Selective Service Director Gen. Lewis Hershey will be replaced next Feb. 16 after 28 years in the position. Hershey, who is second only to FBI Director J. Edgar Hoover in years of government service, has been a favorite target of antiwar protesters, but White House sources denied that dissent played any role in the decision.

MOSCOW — With the Soviet spaceships Soyuz 6, 7, and 8 in orbit and equipped with welding tools, speculation mounted last week that the Russians would attempt to construct the world's first space platform.

NEWARK, N.J. — Citing costs of over \$30 million if they followed the state's suggestion, seven major airlines asked Friday for a four-week delay in the suit brought against them by the state of New Jersey for air pollution. Although they agree that smokeless engines are needed, American, United, Eastern, Northeast, TWA, Piedmont, and National Airlines said that it would be impossible to meet the state's October, 1970, deadline.

NEW YORK — The Girl Scouts of America Thursday lost a \$1 million suit which had been filed against Personality Posters, Inc., for publishing a poster showing a pregnant Girl Scout above the motto "Be Prepared." Noting that the organization's reputation has not really been harmed, Federal Judge Morris Lasker dismissed the suit.

FORT DIX, N.J. — One thousand military policemen confronted demonstrators at Fort Dix Sunday, driving them off with tear gas jets. The demonstration was led by the "committee to save the Ft. Dix 38," referring to 38 soldiers accused of rioting in the fort's stockade last June. The 3,000 demonstrators retreated across a field after the barrage, but leader Herb Dryer stated "We have made our point."

SACRAMENTO, Calif. — At the instigation of State Superintendent of Schools Max Rafferty and the state school board, many California high schools are scheduling locker inspections to ferret out marijuana and other drugs. However, many principals opposed "Operation Turnoff" because too much manpower would be needed to carry it out.

NEW YORK — With the New York Mets leading the World Series 3-1 over the Baltimore Orioles at press time, concern for the future of Shea Stadium was mounting. Given the damage done to the field by victorious fans who swarmed over it after the Mets defeated the Atlanta Braves for the N.L. pennant, no one could be sure that souvenir-hunting fans would not dismantle the stadium piece by piece after a Met victory. No one was perverse enough to hope that the series would go on to six games and end in Baltimore, but the football jets were reportedly very concerned.

Okumu's Talk Mon. Gym Contract Award To G. E. Johnson Co.

Dr. Joho Okumu, a lecturer at the University College of Nairobi in Nairobi, Kenya, will be speaking Monday night, October 20 at 8 p.m. He is scheduled to speak on the topic: "Trouble in Kenya Politics."

Besides his position in Nairobi, Okumu is a post doctorate fellow at Yale University. His appearance is being arranged by Prof. Glenn Brooks of the political science department who met Okumu when he was teaching in Nairobi.

The Board of Trustees of Colorado College awarded the contract for construction of the sports center to the G. E. Johnson Construction Co., Inc. The Johnson Company submitted the low bid of \$1,460,400. Also accepted with the bid was the addition of Astro Turf

and pad to the floor of the Work Out Area, which will cost an additional \$32,800.

The demolition of the Astronomical Observatory marked the beginning of construction. The complex should be completed in 400 calendar days.

Quote of the week . . .

"Is Sex Necessary?"

Sanborn Means Snow For Frosh, Faculty

On October 10, 11, and 12, Colorado College sponsored its first Freshman-Faculty retreat at Sanborn Camps, 36 miles west of Colorado Springs. Over 300 freshmen, 28 dorm counselors and 18 faculty members converged on the camp at 11:00 a.m. on Friday the tenth.

It was then announced that there would be approximately 16 inches of snow during the retreat, so the discussion groups and outdoor campers were for the most part moved in Sanborn Camps cabins. That afternoon the 14 designated discussion groups went on separate wilderness hikes and many of the participants returned in time for a soccer game in the snow.

Friday evening marked the first formal group discussions. In these discussions, most of the freshmen discovered that the college professors are really people like everyone else. They also discussed academic expectations and the fulfillment of them, the New College Plan, the Honors-Credit-No Credit system, and various other aspects of College life.

Later in the evening, General Salvatore Bizzarro led "La Revolution" to liberate the poorer cabins from Federalist exploiters. The movement started with nine faithful revolutionaries and reached its peak of over one hundred when the members sang birthday greetings to Prof. Tom K. Barton. Most of the members dissented from the ranks when it was discovered that the food lodge was closed for the evening and they would have to starve until the morning.

On Saturday morning, the film "High School" was shown and the groups then discussed the relevance of the movie and high schools. Most felt their high schools were not as bad as the one in the movie (Northeast High School in Philadelphia), but others found similarities between their school and the movie.

After further discussions, students were free to enjoy the two feet of snow that had fallen since their arrival. The most popular sport was tobogganing, in which there was only one casualty, a broken ankle suffered by Bruce Pappas.

On Saturday evening, a hootenanny and awards assembly hootenanny was held. Highlighting the hootenanny were Bunker Henderson on his guitar and Jody Sanborn, who sang her own compositions. Among the awards given were the "Wipe Out Award" to Pappas, and a flag of revolution to Bizzarro.

Sunday breakfast marked the last official activity. The roads were very icy and if it hadn't been for John Murphy, who pulled out numerous cars, trucks, and even a bus with his jeep, many of the freshmen would probably still be at Sanborn Camps.

Barton's Bizzarro

Faculty Interviews: Retreat Successful

By Andy Smith and Spence Swalm

Last weekend, as most sane Coloradoans withdrew to the warmth of their homes and fireplaces, better than half of the freshman class and 18 faculty "advisors" retreated high in the Rockies to the Sanborn Camps, for a weekend of discussion and relaxation. Among the faculty present were Spanish professor Salvatore Bizzarro, T. K. Barton, from the history department, and Mrs. E. K. Barton, an English professor. Their opinions of the weekend were generally favorable, although some shortcomings were noted.

Mrs. Barton stated that the weekend "went very well" in many

respects. She felt that the lines of communication established between some of the students and faculty during informal discussions could be most helpful, saying, "If a student has an idea or a problem there ought to be someone he can talk to." These avenues for creative expression opened between students and faculty were, in her opinion, the best aspect of the weekend. She also said that "she enjoyed the hikes" and that "the snowy weather helped pull everyone together in the face of a common, if slight, hardship" thus adding to the success of the weekend.

Mr. Bizzarro felt the purpose of the retreat was for the faculty "to get to know the students, discuss with them their educational prospects for the coming four years, and to find out what the students expect a teacher to do in a classroom to make the class more relevant."

Though there was not much discussion in his group, Bizzarro felt the importance lay in the rapport established between students and himself.

He expressed regret that so few



THE JEEP, owned and driven by John Murphy, prepares to pull another car out of the snow. Murphy is credit with saving all those at the Retreat by towing over 20 cars and one bus Sunday.

professors participated, as he stated, "With so much change at CC, a three day weekend alone with freshmen could be very useful for the faculty to see how the students felt about the changes."

Bizzarro remarked that "the function of a teacher is not to offer the young a ready-made philosophy, but rather the opportunity and means to create one." He felt the faculty had the "chance to

take students on as a partner in education rather than to treat the student like a little kid he was dragging behind him."

He was disappointed because in many of the other groups "the students still didn't get to know the professor in their group or even to get to know each other."

Mr. Barton, who is down with a "bug" contracted during the retreat, said the weekend was "quite successful." According to Barton there weren't many "significant" occurrences, however it was a "pleasant occasion." Both he and Bizzarro felt it afforded an excellent opportunity for freshmen to become better acquainted with both fellow students and faculty.



—Photo by Bentley Gilbert

"SANDY," Mr. Sanborn presents Salvatore Bizzarro with a Revolutionary flag at the Saturday night Hootenanny. Sandy was one of the many Sanborn staff that perpetuated the enthusiasm of the weekend.



WET BOOTS and cold feet abounded as over 20" of snow fell at Sanborn Camps during the Freshman-Faculty Retreat.



A BIG OOMPH! and still no go as students tried to push one of many cars out of the snow. Car pushing was the big Sunday sport at the Sanborn Retreat.

Survey Meaning Clear

The results of the Catalyst-Homecoming survey on page ten may shock and dismay many people. Actually, though, they confirm what a lot of people have known for a long time. The sexual revolution is alive and well in Colorado Springs, CC students do indeed use drugs, and yes, Virginia, they do drink hard liquor.

However, an intelligent reading of the survey demands a look at other important facts. Most students have no opinion on CCCA's actions or have not heard of any, and many are indifferent to it. This must certainly present a clear message concerning campus government.

The survey also says something about social attitudes. Although 457 students said the college should not consider local reaction to speakers, lectures, and films, 258 wanted greater ties with the city.

This, the number of students indicating "friends" or "people" as prime influences, and the 422 who asked for more social contact with professors show what really should be obvious. CC is a people-oriented school, not a developer of walking encyclopedias. It is a place where you celebrate life and people, and where you don't need a May Day or a Brotherhood Week to really care.

—Winograd

Trimble on College Plan

Compromise Feared

Dear Editor,

The debate over the New College Plan is now being continued by those who are committed—either for or against. Most students and faculty members have made up their minds one way or the other by now. But there are a few disturbing things in the controversy I would like to point out even yet.

I am an advocate of the original plan. And I support any alternative program that preserves the basic philosophy behind Dr. Brooks' ideas (for instance, the 3½ week segments, divided by long weekends). The arguments for the plan have been presented before by many people, so I will not repeat them. But I'm afraid of the faculty passing a worthless, and perhaps harmful, compromise because of arguments over unresolved details. Simply because there are problems involved in the administration of the Plan is not a valid reason for abandoning the Plan. Approve the basic idea. Then resolve all the problems. For the intensive study approach to education seems too beautiful to be defeated by minor problems that can be overcome.

A compromise, some sort of the plan on a trial basis, will not work. We must try the Plan in full to see if it can live up to our dreams. And we will not know if it can be successful without trying it.

To those who doubt the success of the Plan, even though they agree to its merits, I would like to say two things. First, please have more faith in the students and

faculty of Colorado College. True, we will have to work extremely hard. But we are all responsible enough and rational enough to make the plan succeed. And lastly, to those who are overcome by general doubts about such a radical change, I offer this quote from W. H. Murray:

... Until one is committed there is hesitancy, the chance to draw back, always ineffectiveness. Concerning all acts of initiative (and creation), there is one elementary truth, the ignorance of which kills countless ideas and splendid plans: that the moment one definitely commits oneself, then Providence moves too. All sorts of things occur to help one that would never otherwise have occurred. A whole stream of events issues from the decision, raising in one's favor all manner of unforeseen incidents and meetings and material assistance, which no man could have dreamed would have come his way. I have learned a deep respect for one of Coethe's couplets:

Whatever you can do, or dream you can, begin it.

Boldness has genius, power, and magic in it.

Steve Trimble

John Dalton Offers Criticism Of Current 'Brooksonian' Trend

I suppose that I must be condemned as a reactionary, since I am bucking the popular "progressive" wave of fuzzy-minded liberalism, which I term the Brooksonian Theory of Academic Structure. However, even though the Brooksonians have condemned me as anti-Brooksonian (and also of the peasant class and therefore definitely not a liberal), I am wondering whether or not progressive insights must be tied to Brooksonism.

My point is so simple it will appall academicians, and young P.H.D.'s. It appears to me that one can be compassionate, concerned, involved, worried about damage in Supercord, and all the other traits tied to fuzzy-minded liberalism, without designing a program aimed at curing all the ills that afflict non-fuzzy-minded liberals, thereby liberating them from all

pressures that consume their time and prevent them from joining our ranks.

The assumption underlying Brooksonism is that by messing in people's lives you make them better. This, my Brooksonian friends assure me, is the only "progressive" way to affect much-needed social change. Of course they are experts in the area of archaic institutions, whereby I have had little experience in that field.

However, the Brooksonians have promised to relieve me of the many variables that make life difficult. The Brooksonians say this is "good" since it will allow me to concentrate on one facet of life at a time. This way I can use my leisure time to enrich myself. However, if I knock-up some young thing in my leisure time, the Brooksonians

will be hard-put to alleviate that particular complexity of life. But that is nonsense, since I will be using my leisure time to catch up on the best-sellers and attend concerts.

When I started this essay, I was somewhat critical of my fellow fuzzy-minded liberals and especially those who have joined the fanatical fuzzy fringe of Brooksonism. However, after going through my card catalog of convenient new-left clichés, I am convinced of my initial folly and I announce my full support for the Brooksonian Theory of Academic Structure. I will also do my best to convince all concerned that their lives must be ordered along the Brooksonian blueprint; and while they might not like it, it is necessary for their self-realization.

—John W. Dalton

M. Lebbadi Writes Home

Dear Comrades,

Greetings from where "civilization" is still an infant. I am writing you this letter because I am bored. Naturally, I miss all of you. If I had my way, I would still be a student at Colorado College, but Professor Pickle told me I must graduate and leave, so I did both and here I am, bored (actually, I had to come back).

I tried everything here. I attended the Islamic Summit Conference in Rabat and mingled with kings and presidents. But the experience was not satisfying. I tried the night clubs, and got tired of it. I was offered jobs, but the stuff was straight Establishment (it's difficult to stay out of the Establishment here, though, because the only way it finds its peace is by enslaving (It calls it employing) anyone who has had any education). Now I am a bum, and, so far, this is the most pleasing.

One last word: TRY TO STAY IN SCHOOL AS LONG AS YOU CAN.

God be with you and please write!

Yours,

Muhammed Lebbadi
B.P. 337
Tetuan, Morocco

Sanborn: Not That Cold

The Sanborn Freshman-Faculty Retreat is over for the first year. All those that went have dried their boots, thawed their feet, and returned ready to face the mid-year rush.

Now that it is over, the messy process of evaluating the weekend starts. The "set" goal of the retreat was for freshman and faculty to exchange expectations on academics. That was achieved as each professor at the retreat communicated with students either in the pre-planning discussions or in personal contacts; each in his or her own way.

Even more successful, though, was the informal relations that developed among those that attended the camp. The freshmen who revolutionized with Salvatore Bizzarro, lost their shirts in poker to Tom K. Barton or went tobogganing with Keith Kester gained contact with professors that is not possible on campus. All that frolicked in the snow developed a genuine rapport. Can you imagine the feeling of clobbering your counselor or best friend with a snowball? No measure is available to evaluate those type experiences.

Congratulations are in order to the faculty who attended, the Office of Student Affairs, and the Sanborn Camp staff who all put together the weekend. The only improvement would have been to have more faculty meeting more freshmen. It is sad that the absent faculty missed a weekend opportunity to have person-to-person relationships with students; the type of relationship not available by keeping office doors open.

Next year (we've got to have something like this next year) more people need to participate and make the retreat an even greater success. Looking back, it is those who weren't at Sanborn that were really cold this weekend. — Brooks

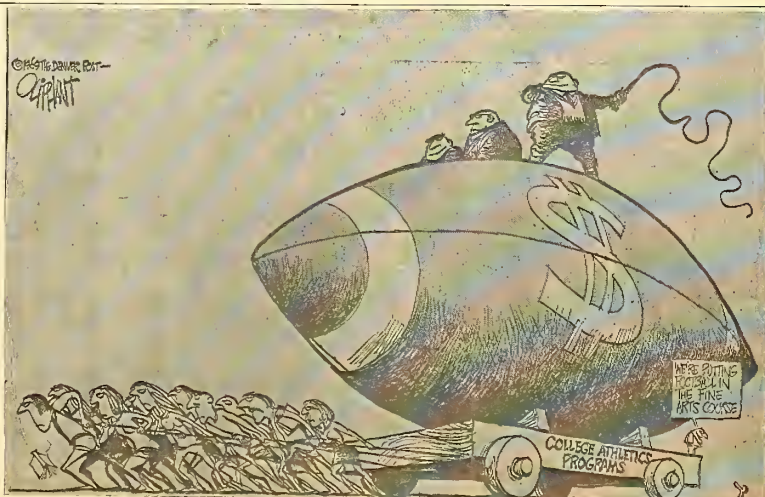
Bertholf On CC Culture

OPINION

By Marriner Bertholf

Something is askew in the liberalizing process when the casually mediocre music of our recent visitor, Mr. Ferlinghetti, can attract more learners than the mastery music and integrity of Dr. Lanner.

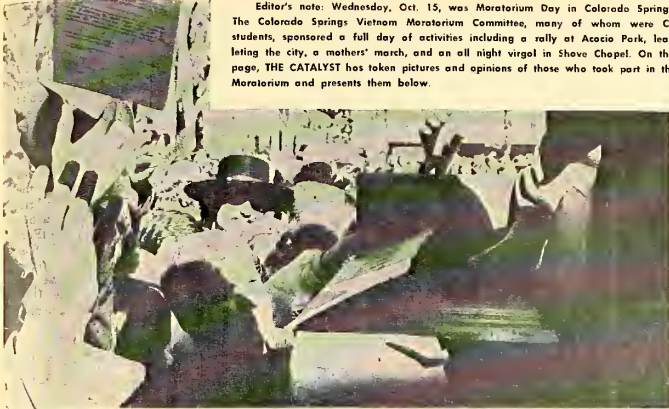
What goes on in our minds when deciding upon cultural participation? The snow is a meager excuse. Where are our eyes? Mine see the faculty, the student body, and the administration before all else.



—Cartoon courtesy Elphinstone and The Denver Post

War Opinion Illuminated at Moratorium

Editor's note: Wednesday, Oct. 15, was Moratorium Day in Colorado Springs. The Colorado Springs Vietnam Moratorium Committee, many of whom were CC students, sponsored a full day of activities including a rally at Acacia Park, leafleting the city, a mothers' march, and an all night vigil in Shove Chapel. On this page, THE CATALYST has taken pictures and opinions of those who took part in the Moratorium and presents them below.



MORATORIUM ORGANIZORS hand out some of the 20,000 leaflets to volunteers who distributed them throughout Colorado Springs after leaving Acacia Park Wednesday morning. The leaflets, which were hung on door knobs, were printed with anti Viet Nam literature and pre-addressed post cards to Congressman Frank Evans expressing opposition to the war and calling for immediate withdrawal.

"No comment. Too cold to come."—policeman

"I think you don't need a weatherman to tell which way the wind blows. I might add that you don't need a young college professor or a self appointed leader to tell what is wrong with our society. What we do need is masses of people of all ages to do something about it; not today but 24 hours ago!"

"It's important to evaluate and consider reasons for withdrawal from Viet Nam and why we are there. Occurrences like these force us to reconsider our position in the world and our role in it."—Colorado Springs clergyman

"I think it's great. I wish there were more middle age people here."

"He (Nixon) is trying harder than you are to resolve this. People who are screaming morals about this war don't know what they're talking about."

"President Nixon is doing the best he can, the right thing."

"It's not big enough."

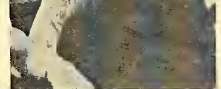
"Viet Nam, love it or leave it."—Newspaper reporter

"Certain aspects of dissent are treason—and this is the example."

"They're showing that they could get people, which I couldn't."

"I don't think it's going to be popular in this region."

"It's confirming the fact that has been rumored for a long time, namely that everyone is getting fed up with the war."



RECOGNIZE THIS MAN? Sitting with his camera in his lap, a well trimmed soldier admittedly from the "Army Photo Lab" watches the proceedings in Shove Chapel. Oddly enough, this same man was seen taking pictures at Symposium '69 under the guise of a University of Tennessee student.



BOB CLABBY OPENS VIET NAM MORATORIUM as crowd of several hundred watch. Other speakers included Father Handen, Joe Boyd, Steve Dyer, Louis Jaramillo, Tom Wilcox, Fred Gardner, and Rev. Kenneth Burton. The speeches stressed pacifism and massive public demonstrations against the war as the most effective methods to bring about the cessation of hostilities in Southeast Asia.

"It's definitely doing some good. You can tell by the turnout. I'm for it."

"I think a damn good thing about it is that it's been so peaceful. It's a good reflection on the people involved."

"The war is just going on and it is just meaningless."

"I think they're going against the wishes of our President."

"It's pleasant to see the large turnout. It's a demonstration of peoples' lack of patience with the war."

"I expected a larger turnout. It's a damn shame the American Legion attacked it. Colorado Springs needs this. It will shake them up."

"The Moratorium is a good

thing, because no one knows how many are dying for a worthless cause."

"Beautiful!"

"The people down here are together, joining an upstanding cause."

"I ain't even listening to these people."

"I think God really honors it."

"We have to undermine the war, by referring to horrors and recognizing what it really means when speaking of someone who has been vaporized."

"There's too much bullshit going on in Vietnam now. It's cool. It's the first time I've ever seen people down here together."



AFTER ORGANIZING AT ACACIA PARK, Viet Nam war protesters march to Shove Chapel along Nevada Avenue to continue the days activities with speeches and music. The evening at Shove was marked by speeches by CC professors, CC students, and GI's from Fort Carson. Folk and rock music groups performed between speakers. The activities at Shove continued throughout the night.

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"Mystery of Stonehenge" Shown

The CBS special "The Mystery of Stonehenge" was presented in Olin I Lecture Room of Olin Hall on Wednesday, Oct. 17 at 7:30 p.m. The film was prefaced with a short lecture by Assistant Professor James Trissel of the Colorado College Art Department. His talk referred to the general background of Stonehenge and specifically some of the myths that have

veiled the megalithic structure for centuries.

Stonehenge, thought to be about 3500 years old, is located on Salisbury Plain near Amesbury, England. Because the amount of technology required to build and use such a structure is unusually high for the relatively primitive people of that time, Stonehenge has interested people from a wide range

of vocational fields. The archeologist is concerned with how it was built with the crude tools used by the builders. The art historian views it in terms of form and structure and compares it with other ancient megaliths of the world such as the pyramids of Egypt. Probably the most interesting viewpoint is that of the astronomer. Stonehenge is speculated to have been used as a primitive observatory and astronomical computer.

Mr. Trissel's lecture was based on information obtained from Gerald S. Hawkins' book, "Stonehenge Decoded," which is available in the CC Book Store.



Joseph G. Heard

J. Heard To Speak

Joseph C. Heard of Miami will speak Wednesday, Oct. 22 at 4:00 p.m. in the WES Lounge at Rastall Center. The campus public is welcome to attend this free lecture, entitled "Today's Prophet," sponsored by the Christian Science Organization at Colorado College.

Mr. Heard, an attorney, left his law career in 1952 to enter the public healing ministry of Christian Science. He has been active in youth activities for The First Church of Christ, Scientist, in Boston, Mass., for a number of years. A former Navy Chaplain, he has traveled extensively in the U.S., Canada, Europe, and Latin America.

Rastall Center Board Presents New Cinema

Avant-garde film makes the scene on campus in Armstrong Hall on the Sunday evenings of Oct. 19 and 26. The cost will be \$1 per person for each night. Nine films will be shown each evening.

Films Oct. 19 will include: "The Concert of M. Kabal", Walerian Borowczyk, POLAND; "All the Boys are Called Patrick", Jean-Luc, FRANCE; "Ail", Yoji Kuri, JAPAN; "Act Without Words", Guido Bettioli, FRANCE; "Do-It-Yourself Cartoon Kit", Bob Godfrey, ENG-

LAND; "Actua-Tilt", Jean Herman, FRANCE; "The Games of Angels", Walerian Borowczyk, POLAND; "The Apple", George Dunning, ENGLAND; "The Most", Richard Ballentine and Gordon Sheppard, CANADA.

Films to be shown Oct. 26 will be: "Enter Hamlet", Fred Mogub, USA; "Renaissance", Walerian Borowczyk, POLAND; "Les Mistons '67", Francois Truffaut, FRANCE; "The Running, Jumping, and Standing Still Film", Richard Lester, ENGLAND; "Two Castles", Bruno Bossetto, ITALY; "The Fat and the Lean", Roman Polanski, POLAND; "Corrida Interdite", Denys Colomb de Daunant, FRANCE; "Allures", Jordan Belson, USA; "La Jetee", Chris Marker, FRANCE.

Alexander Nevsky

The Fine Arts Center will present Sergei Eisenstein's epic film, Alexander Nevsky, on Tuesday, Oct. 21, at 2 and 8 p.m. The charge is 50c for the Matinee performance and \$1.00 for the evening showing. The film stars Nikolai Cherkassov and N. P. Okhlopov.

Set in 13th Century Russia, the movie reenacts the invasion by the German army which served not only as a prophetic warning of Hitler's coming, but also rallied considerable patriotism for the Russian cause.

"The Committee" Appears at CSU

"The Committee," a satirical comedy group which has made an award-winning film and appeared on the Smother's Brothers Comedy Hour show, will be appearing at the Student Center Theatre at CSU at 8:00 p.m. Oct. 20, 21, and 22.

Tickets for the performances will be sold at \$1.50 for students and \$2.50 for general admission. They can be purchased at the CSU Box Office, Roley's Bookstore, the 1st National Bank, or Stewart's Ltd. in Fort Collins.

Meanwhile at DU, the Seren-

dipity Singers will perform at 8:00 p.m. in the Student Union Lounge, 2050 E. Evans Ave., on Oct. 22. The tickets for the concert, which is open to the public, will be sold for \$2.00 at the door, or \$1.50 if purchased the performance day at the Student Activities Office in the DU Student Union.

The Singers have performed at 800 colleges across the U.S. and on various network television shows, including the Ed Sullivan Show, Dean Martin Show and Kraft Music Hall. They formed in 1963 at CU, and have recorded several popular songs, including "Don't Let the Rain Come Down."

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CAMPUS ANNOUNCEMENTS

Foreign Service Talk

Mr Erik Ronhovde, a Foreign Service officer, will be visiting the campus on Oct. 20 to discuss diplomatic careers. He will meet with students in a group and individually in Armstrong Hall 259 at 11:00 a.m. and again at 2:00 p.m.

The next written examination for the Foreign Service will be held on December 6, 1969. Applications for the examination can be obtained at the Placement Office. The same exam is administered to candidates for the Foreign Service of the Dept. of State and the Foreign Service Informa-

tion Corps of the U.S. Information Agency. Candidates for the one-day exam must be at least 21 (if they have completed their junior year in college they may be 20) and under 31 years of age and must have been U.S. citizens for at least 7½ years at the time of the examination.

Outward Bound Meeting

Next Monday, October 20, at 2 p.m. in Rastall 212, Mr. Richard Medrick of the Denver office of Outward Bound will meet with faculty and students who are interested in the experiment next January with the Tarahumara In-

dians and Mestizos in the Sierra Madre Occidental in the State of Chihuahua. It is expected that a final schedule for the time period, firm commitments concerning the cost, and discussions to further the intellectual arrangements between Outward Bound and the College, and between individual faculty members and students will result. Reminder: Spanish 201 or equivalent is prerequisite for students.

Spanish Summer School

A summer school program in Spanish will be held by Augustana College at the Ciudad Universitaria in Madrid, Spain. The program will begin July 6 and end August 14. Among the courses which will be offered are second year Spanish, survey of Spanish literature, and Spanish culture and civilization. The prerequisites for all the courses is two years of college Spanish. The cost is approximately \$790 and air transportation is included. For further information write A. Arjibay Dorreste at Augustana College, Rock Island, Ill. 61201.

Photography Contest

A photography contest is being sponsored by the Kinnikinnik with a first prize of \$25 and publication of the photograph in the first issue of this year's Kinnikinnik. The photograph must be a color print of any subject or size, and will be judged by a panel of students and faculty for quality and stylistic effect.

All students and faculty members are urged to submit their entries to Wayne Phillips, room 9,

McGregor Hall, Scott Browning, room 256, Mathias Hall, or the Kinnikinnik Box at Rastall Desk. The deadline for submittance of photographs is Nov. 10.

Theatre Workshop

Theatre Workshop will have a regular meeting Oct. 23 at 7:30 p.m. in Theatre 32. Anyone having ideas for White Camel or interested in working on the next production, is asked to attend.

KRCC Highlights

"The Light Bulb," a fifteen minute documentary, will be aired October 21, at 7:32 p.m. The program is in honor of the ninetieth anniversary of Thomas Edison's invention of the incandescent lamp. Included as part of the program are the original voices of Edison and President Herbert Hoover.

Each Monday evening at 7 o'clock Dr. David Finley, Associate Professor of Political Science,

comments on a recorded program received from Radio Moscow. The Radio Moscow programs are mainly commentary on Communist ideology and are presented as a public service by KRCC-FM.

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Aggressive Team Needs Sports for Only Student Support Homecoming

By Kip Norcross

Reviewing what has taken place since the football season opened on Sept. 6 with South Dakota Tech, we find some interesting facts that show this year's "Tigers" are indeed a fine ball club. Impressive in itself are the national honors achieved by Art Stapp and Craig Ehleider. Art Stapp is 11th in the nation in total offense, Craig Ehleider is 9th in the nation in scoring and 6th in the nation in rushing with a 5.8 yard average in 98 carries. These figures are for small college NCAA.

Another statistic that shows that CC is more than just a "lucky team" is a comparison with last year's team. Total scoring after 8

games last year was 92 points. After only five games this year the Tigers have scored 159 points.

Talk with any ball player, he'll tell you that he wants to win. That's the attitude possessed by our Tiger team this year. That attitude can certainly be possessed by each one of us also. Imagine the feeling a player gets when he sees the stands filled with his fellow students, all rooting for the victory of their school. Each one of us can help a win!

This Saturday the Tigers play Washington University of St. Louis. Let's all be out and show the support our team deserves on this homecoming weekend.

After a week's layoff, a rested and excited Colorado College Football team will meet the team from Washington University this Saturday at Washburn Field. Although the Washington team has proved impressive and will be a rough opponent, the Tigers will be aggressive and spirited for the Homecoming game.

Thus far this season the Tiger team has been most impressive. The total scoring this year has already surpassed the total scoring for all games last year. For the first five games the Tigers have scored 159 points, while in eight games last year the total was only 92.



CC PLAYERS ARE RUSHED out of a pass interception as opponent heads the ball back.

Soccer Goes 2-3-1

Tigers Bomb CU7-2 In Snowy Contest

Postponed a week because of snow, the Colorado College soccer team took a 7-2 victory over the Colorado University team on a still snowy field. This victory brings the CC soccer record to two wins, three losses, and one tie.

At the beginning of the game both teams were quite cautious because of the field conditions. Due to the recent snow, the CU coach suggested that the game be played indoors, but because the indoor surface would have been completely different for the Tiger team it was decided the game should be played outside.

The first break was for the Tigers when Ben Nitka intercepted a pass to the goalie and slammed it into the back of the CU goal, the first of Nitka's four goals in the game. CU came back to tie the score, but later in the period Evan Griswold scored his first of two goals. From this point on the Tiger team was never behind. At the end of the first half CC had a 4-1 lead.

The snow had stopped by the time the second half began, and as the snow on the field had been worn off, the playing conditions were nearly all Tigers, who scored three goals, the last credited to Dave Rutherford. CU's lone second half score was knocked in the goal on a penalty kick.

The win was a particularly

heartening one for the Tigers as this was their first regular season game. So convincing a win should help improve the number 11 ranking which the team now has in the West.



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Hockey Team in Preparation For Nov. 8 Pre-Season Opener



Coach John Matchefts has already begun daily workouts at Honnen Ice Rink for the 30 prospective members of the CC hockey team. Already the team is preparing for the pre-season games which start Nov. 8, with the regular season starting Nov. 28-29 against the University of Minnesota in a two game series at the Broadmoor World Arena.

"We have many new faces as a result of the freshman eligibility rule, which lets first-year players compete on the varsity squad," Matchefts said. "Our defense and goalie positions provide our biggest question mark, but we have many new prospects."

The Tigers lost their two goalies, Don Gale and John Herbert, through graduation last spring, but Matchefts has three net minding prospects—Steve Tharinger, a junior from Minneapolis; Doug Bellamy, a sophomore from Edmonton, Alberta, and Doug Schum, a second semester freshman from Montreal.

Matchefts is looking for a faster team with better scoring potential than previously, and has a nucleus of 11 senior and junior lettermen back on the ice. The three

seniors are defenseman Bill Allen, forward Bruce LaHue and Mark Paulsen, who plays both forward and defense. Other seniors on the squad are Mike Kesler, John Campbell and Pete Kearney.

Junior lettermen include All-American forward Bob Collyard, high scorer last season. The others are forwards Cliff Purpur, Dale Yntsvik, Jim Albrecht and John Logergren, and defensemen Bob Laughin and Rob Jacobi. A new junior defenseman is John Ringer from Minneapolis.

Taking the ice this fall as sophomores are Mike Mallinger from St. Paul, who has excellent size for a defense position and is an excellent competitor; Harold Allen from Minnetonka, Minn., a forward; Jerry O'Connor, a quick-moving forward from St. Paul; Wayne Horb, forward from Calgary, Alberta, who has a knack for scoring, and Bill Baldria, a scrappy forward who was a teammate of Collyard at Hibbing, Minn.

Trying for positions are seven promising freshmen. Matchefts has defense material in Cordon Sutherland from Ft. Francis, Ont., who has an excellent hockey background, leading his school conference champions in scoring in 1968-69; Bob Winograd, from Winnipeg, Man., a junior hockey all-star for two years and a former Canadian Nationals player, and Al Hendrickson, from Minneapolis, an all-city player two years, an all-metropolitan selection in 1968, an all-district player in 1969 and an all-state team of the week choice.

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—Photo by Ben Davis
TWO CC HOCKEY prospects head down the ice as workouts continue prior to pre-season play.

CC Ski Team Meeting

Students interested in turning out for the 1969-70 CC Ski team are urged to attend a brief meeting, Monday October 20, at 3:15 p.m. in Palmer Hall 17.

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Team Drops Aspen Meet

The Ruggers suffered defeat in the first round of the Aspen Tournament this past week as they were downed 8-3 by the San Francisco State Rugby Club.

The match, although played under adverse weather conditions, was quite exciting and well played. The weather in fact added to some of the excitement. On several occasions, due to the heavy snowfall, the ball wasn't even visible.

San Francisco, one of the top ranked clubs in the nation, tallied their 8 points on 2 tries and 1 conversion. The lone CC tally came when Steve Radakovich scored on a penalty kick. This week the Rugers will meet the Colorado Springs Crizzlies as the final highlight of our homecoming weekend.

Swim Team to Meet

All men interested in becoming members of the swimming team are to meet Oct. 22 in room C of Cossitt Hall.

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'Catalyst' Student Poll Reveals Views on Protest, Sex, Drugs

In order to obtain concrete information for Friday's Symposium discussion groups and panels, the CATALYST distributed a questionnaire concerning student activism, student social values and the relevancy of education, and college finance. The boxes and the article below describe the results of that survey.

The results of the questions which students could answer by checking a box or circling a response are elsewhere on this page. From them, a picture emerges of the feelings of the 16 senior men, 15 senior women, 46 junior men, 41 junior women, 89 sophomore men, 77 sophomore women, 171 freshman men, and 97 freshman women who answered the survey.

Results were very different on questions which asked for short answers. Compiling them was a problem, since it is difficult, and possibly harmful to "pigeonhole" the many different answers into easily managed categories.

Surprisingly, though, certain categories of answers showed up again and again. One question was "What is your opinion of the present judicial system?", referring to judicial boards in dormitories. In varying ways, 123 students indicated they had none—"I don't even know what the system is" said one student. "Unaware of its existence," was the response of one sophomore. And countless students put it exactly the same way: "What judicial system?" However, 105 students felt the system was good. A typical comment was "As long as the judicial system remains one of fair trial by one's peers, then the system is good." Another girl said "we are being trusted with responsibility, and I like it." But of the 105 students, 23 stipulated "it is good in theory." About 56 others were less enthusiastic, but felt like the girl who commented "it's better than going up before the Dean."

"Bad" was the judgment of 115 students. The word "farce" appeared many times, along with "ridiculous," "ineffective," and "useless." As one junior man noted, "It serves no useful purpose because no one pays any attention to the rules."

Another question in which responses fell into categories was "Do minority students have a fair voice in campus government and an equal opportunity to be integral members of the community?" Of those responding, 274 said "yes," including 27 who would agree that "... They have more than a fair voice, (and) want special treatment." One student commented, "Yes, if they are not inhibited by the predominately overwhelming white suburban upper-middle-class students at CC," and 72 others agreed that minority

students had an opportunity if they wanted it. However, 77 students said "no," adding comments such as "No they do not have a fair voice or an equal opportunity..." as a result they are being polarized into an alienated group." Several comments along the lines of "How can they when there are so few of them?" were made, and many others cited the Greek system as being discriminatory. Many students left the question blank, and 109 were unsure.

Regarding the effects of last year's Symposium and the furor caused by "obscene" language and the New Theater play "Dionysus 69," 93 students felt college-city relationships had suffered. The feeling that this was bad was voiced by 59 of those students, while 21 of them felt it was good, either because "it united the student body" or "it woke people up."

sonal and social roles also." Another noted that "The purpose is to give students a cross-section in education, living, and in being subjected to a variety of people." In all, 37 students expressed similar sentiments.

Another 47 students differed only slightly from the above group. No one phrase can accurately express what they all felt, but a fairly typical one came from a sophomore man: "(The college's purpose is) ... to broaden one's knowledge of himself and the world," although most of the 47 did not mention self-knowledge. However, 20 others specifically mentioned self-knowledge as a goal: "The purpose of a liberal arts education is to allow students to find themselves." Many others (31) expanded on the statement that the college's purpose is to broaden students' experiences by calling

Who should bear the increased cost of college education?
Students and private groups (alumni, foundations) 356
the government 262

From what sources should the college solicit funds? (check all applicable)
alumni 440 military research 99
foundations 494 government programs 377

In what areas should students have a voice on college spending?
student union 460 athletics 384 building programs 263
departmental budgets and allocations 159

Should payment of funds for CCCA, Rastall Center Board, and athletics be optional instead of being included in the students' activity fee?
yes 170 no 352
should be consulted about college finance 406
should not be consulted about college finance 65

Thirteen of the students who felt Symposium "strained relationships" (the most popular phrase) felt that the worsening in relationships didn't matter, and 21 said it was good. Other popular positions were "It showed the community that we are alive and thinking." "It helped start a dialogue and give the town some new ideas," and "It was good because we (the college) had to stand up and defend what we are."

The hardest question to tabulate was the one which asked students to state what they thought the goals of a liberal arts college are. However, answers fell into several major categories. The most popular one, which attracted 166 votes, was that a college should "round out" students. As one student noted, the purpose of a liberal arts college is "to expose each student to a broad education in different disciplines, as opposed to concentration in one area." Other students saw the colleges' purpose as being to round out students both scholastically and socially. One student stated "The college should provide a broad spectrum of life—not only in academics, but in per-

college a preparation for life "a school should prepare students through broad experience to live in the real world."

Preparation for careers and grad school was the goal of 24 students, while 43 cited the "catalog definition," as cited in the CC catalogue, of developing well-rounded individuals with special knowledge in one field: "(The purpose is) ... to get a broad, general education and then to deepen one's knowledge in a particular field." Of the students responding, 147 felt the college was doing "very well," 237 said it was doing "fairly well," 40 felt it was doing "somewhat poorly," seven "very poorly," and 47 had no opinion.

The last short-answer question asked students "What at CC has influenced you the most?" Here, answers fell into a relatively few groups, and many students cited more than one influence. The most popular was "friends," which was cited by 270 students. As one coed wrote, "They can show me so many things that I would never have thought of." The second choice was "classes," which received 106 votes. Ninety-six students cited "people" or "social groups." One sophomore coed commented "Social groups and friends—meeting all sorts of different people with different ideas." Many others mentioned Project Headstart, the School Lunch Program, and other social programs. The last group cited as influences on students was "professors." One student expressed quite well how 40 students felt: "We are fortunate in having an extremely intelligent group of professors." The most specific influence of all was listed by two students: "The thing that has influenced me the most at CC is Prof. Rabbini's Principles of Morals Class."

A certain amount of reading between the lines is necessary on the questions with ready-made choices. For example, 171 freshman men

Under what circumstances do you think premarital sex between a college couple is allowable? (Men's vote, followed by women's vote)
never 15-37 if they are in love 53-101
between casual acquaintances 59-8 if they are engaged 12-39
if they share affection 14-47

When should the college provide birth control information to unmarried students? (Men's vote, followed by women's vote)
to engaged students 3-7 to all students 268-192
"if parents' consent 4-10 never 24-11
without parents' consent 17-15

When should the college provide birth control devices to students? (Men's vote, followed by women's vote)
to engaged students 6-8 to all students 223-142
with parents' consent 12-15 never 35-52
without parents' consent 24-14

The college should keep a on student morals.
close watch 31 relaxed watch 224 no watch at all 288

Casual dorms have made the college more livable 239 less livable 17 no change 199

Should all students who desire to, live off campus?
yes 307 no 229

If no, who should not live off campus?
WOMEN - MEN -

Freshmen 229 Freshman 199
Sophomore 66 Sophomore 51
Junior 16 Junior 9
Senior 0 Senior 0

What should be the college policy on alcoholic beverages in students' rooms on campus?
they should not be allowed 9
present policy (3.2 beer for those 18 and over) 72
students of legal age should be allowed to keep any kind of liquor 464

What should the college policy on visitation be?
unlimited visitation 222
present policy (limitations voted on by each dorm) 315
no visitation 2

Hours for women should be (check all applicable)
extended to upperclass women 10 lengthened 26
kept as they are now 189 abolished 298
shortened 5

Please check any drugs you have used, and how often you have used them.

	MARIJUANA	LSD	MESCALINE
very often	50	12	11
often	56	14	20
occasionally	160	43	73
never	235	..	..

What kind of drugs should be legalized? (check all applicable)
none 136 LSD and other related rugs 29
marijuana 352 mescaline 58

Penalties for drug violations are generally too strict 402 about right 71 not strict enough 40

When should law enforcement officials be allowed to investigate violations on campus?
when requested to do so by campus officials 198
at any time if they have a search warrant 232
never 118

Drug use at CC constitutes a serious problem 97 a minor problem 253 no problem 165

Do students have a big enough voice in campus government?
yes 121 no 142 indifferent 163

My attitude on the Greek system is favorable, I'm in one, 33; mildly anti-Greek 124
favorable, I'm not in one 96
indifferent 162 very anti-Greek 94

In campus affairs, athletics should play a role.
greater 67 equal 190 lesser 62

Do students and faculty need more opportunity for social contact?
yes 422 no 63 indifferent 56

How would you rate the CCCA's actions so far this year?
good 92 bad 40
no opinion 133 have not heard of any 220

The college should seek ties with the city than at present.
greater 24 equal 195 lesser 63

Should the college consider the reaction of the Colorado Springs community before scheduling speakers, programs, films?
yes 56 no 457 no opinion 15

Could the college function effectively without the support of the local community?
yes 207 no 208 no opinion 84

How great a need is there for programs such as Headstart, Big Brother-Big Sister, School Lunch Program, and others where students and townspeople cooperate?
great need 318 present situation 56
moderate need 124 no real need 12

Has the life at CC changed your basic orientation on social values? It has made them
much more liberal 99 somewhat more liberal 222 somewhat more conservative 21
somewhat more conservative 13 no change 152

certainly influenced the results in the section on sex, as shown in the box on that question. Also, men in general had a 322-220 edge in questionnaires returned. Thus, the 3-1 margin that men gave to "if they share affection" over "if they are in love" on the question on premarital sex outweighed the 2-1 margin for "if they are in love" in the women's votes.

The box score on drugs gives a good picture of the drug situation at CC, but does not include everything. Along with the drugs listed,

others include hashish, speed (methedrine), STP, opium, psilocybin, belladonna, THC, benzedrine, cocaine, morning glory seeds, nutmeg, DMT, Robatussin DM with merazene tablets, glue, keif, dexadrene, heroin, morphine, Vick's Inhaler, and milk of magnesia. Most of those cited were used occasionally. On the question concerning legalization of drugs, hashish, heroin for experimental purposes, and speed were the biggest voters.

Have you ever been involved in a protest demonstration?
yes 257 no 294

If you have, what issue did the demonstration's center on? (Check all applicable phrases)
War and/or draft 142 Welfare rights 19
Racial injustice 72 Student rights 55
'69 Symposium 120

Did it result in violence?
yes 29 no 235

Are violent demonstrations justifiable?
usually 14 sometimes 291 never 229

Is student take-over of college property by non-violent means justifiable?
usually 33 sometimes 326 never 145

Would you participate in a student strike at CC if circumstances seemed right for one?
yes 415 no 100

In general, is student protest effective? (Check all that are applicable, please)
yes, if violent 16 often 125
yes, if non-violent 170 sometimes 265
yes, whether violent or non-violent 138 never 8



NEWLY ELECTED Freshman Class officers are (left to right) John Fyfe, Vice-president; Joan Dobrowski, Secretary-treasurer; and Paul Davidson, President.

Election Results Announced: Davidson, Fyfe Head Freshmen

Garnering 117 of a possible 206 votes cast, Paul Davidson was declared the winner, Tuesday evening, over Ben Saliz in the run off elections for Freshman Class president. Also claiming victory was vice president John Fyfe, and Joan Dobrowski, secretary-treasurer.

After toasting his victory with champagne, Davidson declared that the guiding philosophy for his tenure will be, "experimentation for the sake of improving our archaic educational system, as opposed to hanging back for fear of damaging our old and worn out system." Davidson's experimental attitude characterized his stand on several other campus issues. Davidson favors a new arrangement in CCCA to allow freshmen greater responsibility in their own affairs. To achieve this end Davidson proposed a

freshmen council and general assembly to handle underclass affairs, including all dorm problems. He further commented that "Drugs and other violations become a problem only if they (the violators) get caught. 'Continuing infidelity,' he said. 'Cops shouldn't be allowed on campus.'"

Vice Presidential victor, John Fyfe, declared his objective in the CCCA to be the effective "presentation of freshman opinion to the president and the board, and to support the opportunity for these causes to be heard."

Fyfe expressed further opinions on campus issues ranging from the Viet Nam Moratorium to student apathy. He feels the Moratorium was "very effective inspite of what Nixon said, and it affected him more than he cares to admit." Fyfe feels the New College Plan will be satisfactory for the humanities and social sciences, however he doubts the students will be capable of handling the concentrations of material that come with the natural sciences. Fyfe was of the opinion

that the election was a prime example of student apathy, saying, "If you took a student poll among 18 year old students at CC, 99 percent would most likely consider themselves qualified to vote in a national election." Citing the poor turnout for this election Fyfe continued, "Drawing a parallel with this election, they have not demonstrated their willingness to take on this responsibility."

Both Davidson and Fyfe are in agreement that the freshman class, numerically superior to any other in the school, should have a greater say in the decisions made by the CCCA that directly effect them. The differences between the president and his vp become apparent only when one examines the means the two winners favor in achieving this objective. Davidson favors an approach that is basically outside of existing institutions, most importantly the freshman council and general assembly, while Fyfe favors the more traditional paths established within the CCCA.

THE CATALYST

Volume I Colorado Springs, Colorado, October 23, 1969 Number 7



REPUBLICAN REPRESENTATIVES Robert Taft, Jr., from Ohio, John Dellenbach from Oregon, and Fletcher Thompson of Georgia (left to right) try to put across one of their points in a discussion with CC students last Friday.

Republican Congressmen Talk With Students on Moratorium

In a rousing question and answer session that took place in the WES Room at Rastall Center last Friday morning, three touring Republican Congressmen faced a not-so-diehard crowd of students, faculty, and other members of the Colorado College community. The discussion, which lasted about an hour and a half, centered the recent Moratorium on the Vietnam war and the American commitment and policies in that country.

The guests introduced themselves as John Dellenbach from Oregon, Robert Taft, Jr. from Ohio, and Fletcher Thompson of Georgia. At the beginning of the session there were some questions and comments on federal aid to education. Dellenbach, who is on the Education and Labor Committee, indicated that there is a great need for federal subsidy in education and that there will be "a steadily increasing involvement by the government." He went on to point out

that federal aims will be to provide incentive to banks to help finance student loans.

Early in the proceedings, however, pointed questions about the Congressmen's views on the Moratorium began popping up from various parts of the audience. Taft, in answering a question about the protest and the protesters, said, "I agree with their motivation for going out and demonstrating, although I personally feel differently . . . I'm worried about the further carrying-on of this technique. I don't think it will work in this society."

Dellenbach then pointed out that he was impressed "that the voices of dissent can speak out on issues like this, in a peaceful way like the Moratorium was." He also added concern, as did the others, that the purpose of the protest might be misinterpreted as a Communist-support rally by some observers.

Finally, in defense of attacks

made by some members of the audience on the efforts made by the Nixon Administration to scale down or end the war, Thompson replied, "Youth is impatient. Nixon has reversed the course of the war by pulling out U.S. troops." Following a comment by a student that the President is not sticking to his withdrawal schedule, arguments flared up for the balance of the discussion until the Congressmen were ushered out.

CU Hosts Meeting

The Colorado Student Anti-War Conference will be held Sunday, Oct. 26 at the University Memorial Center (UMC) at Colorado University in Boulder. The conference, which is being sponsored by the Associated Students of CU and the CU Student Mobilization Committee, will include well-known anti-war speakers and workshops to

plan for the Nov. 9 march in Denver and the Nov. 15-16 student strike and demonstration in San Francisco and Washington, D.C., as well as continued local anti-war work.

Registration is at 10:30 at the UMC, and the conference begins at 11:30. All high school and college students are invited to attend.

Jarrett Talk Views Change in Students

By Bentley B. Gilbert, Jr.

Dr. James Jarrett, Visiting Professor of Philosophy and chairman of the Education Department, opened the Homecoming Symposium Friday night with a speech entitled "The Role of the College in Society Today."

A clear, articulate but formal speaker, Dr. Jarrett regaled the sparse audience in Armstrong Hall with a description of the new college student, administrator, faculty and curriculum. He first established the credentials of the new student as more sensitive to public issues, skilled at revolutionary tactics and very serious about the ideals of the American society. He is a more serious student, although 50 percent of college-age youths go to college as opposed to four percent at the turn of the century.

With seriousness and satire, Dr. Jarrett described the fading "pragmatic" student as the popular girl, the collegian, the "deviationist hedonist," that is, the pothead, consumingly interested in pre-marital sex and genteel panhandling, and the "eye-on-the-ball pre-professional." This defensive group is waning in favor of the political-social idealist with a world view, typified by a more romantic professional in medicine, law and teaching who shuns the prestigious firms and the suburban schools in favor of working in depressed areas. This movement has resulted in a change of emphasis in the professional curriculum.

According to Dr. Jarrett, schools are beginning to create more aware individuals, to the disappointment of parents into who wanted their children to come home virgin in

both body and mind. There is a greater integration, Dr. Jarrett believes, between life and subject matter as a result of greater and more informal social between professors and students. Knowledge is becoming humanized, and teachers and students are sharing in the experience of knowledge and learning.

JARRETT'S COMPLETE SPEECH ON PAGE 5

Increased electives, student oriented courses, increased field work and "action studies" typify the new curriculum, says Dr. Jarrett. Requirements have been decreased and learning comes from field work as well as books. Quoting from farm labor leader, Cesar Chavez, Dr. Jarrett stated that "university should not just study poverty but do something about it."

He then closed with seven suggestions for the college's increased effectiveness.

1. Teaching should be integral to the college and improved.
2. Individualized instruction should be stressed.
3. Students should be helped to form goals.
4. The student's growth should be stressed; he's learning to learn.
5. The campus should become the total environment; there is much beyond the walls.
6. Diversification of the student body enriches the educational experience.
7. Education's emotional demonstrations should be recognized.

Inside . . .

- **New College Plan in the Home Stretch**
see pages 3 and 4
- **Travel to Costa Rica**
on page 2

HEADLINES THIS WEEK

WASHINGTON — President Nixon may be on the verge of offering a unilateral cease-fire in Vietnam and reducing American military strength by as much as million men, according to reports gathered from government documents and inside information. Reportedly, a 9-month review of priorities brought a decision to offer the cease fire, withdraw all but 18,000 combat troops by the end of next year, reduce the military budget for 1971 by over \$12 billion, and leave the nation with fewer foreign commitments. The President has scheduled a November 3 address to the nation, at which speculation is mounting that he will announce the new policies. Mr. Nixon has had no comment on the stories, but has stated that the war will be over and inflation and crime brought under control within three years.

LARAMIE, WYO. — Wyoming U. football coach Lloyd Eaton Friday dismissed 14 black players for wearing black armbands as a protest against Mormon Church policies the week before playing Brigham Young University. The players were protesting church policies which they say limit Negro advancement in the church, but Eaton said they violated a squad rule against participating in student demonstrations. An all-night session of the Board of Trustees backed Eaton up, but the student senate passed a resolution calling the action "uncompromising, unjust, and totally wrong." Fans at the game chanted "We love Eaton," and kicker Bob Jacobs said the action by the blacks was "reverse psych" that made the team want to "win more" for Coach Eaton.

NEW YORK — Looking very much like the men who tried to clean London up after the blitz, harried groundkeepers moved into Shea Stadium this week faced by the monumental task of giving the field at least an occasional patch of grass. Despite rumors that Otto Preminger would rent the stadium to film mine field scenes for a new movie, crews went busily about repairing the damage done by hordes of Metsomaniacs immediately after the New York Mets defeated the Baltimore Orioles 5-3 to win the World Series. The football Jets were left with the enviable prospect of playing seven straight home games after being preempted by the Mets since the season began. Several players feared that they might fall into one of the many chuckholes.

R. Grossman Voices Objections To Moratorium One-Sidedness

OPINION

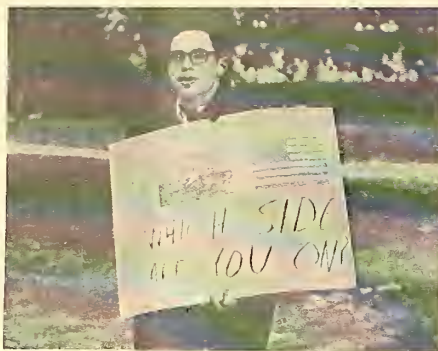
By Richard Grossman
On Sept. 29, when the Viet-Nam Moratorium was first being presented to the CCA, Mike Donahue of the Moratorium Committee said that I would be allowed to address the Moratorium audience on Oct. 15 and give my viewpoint. About a week later, I checked with the Moratorium

Committee people on campus — most of whom seemed sympathetic to the idea of me giving my point-of-view on the particulars of the situation. They told me to get in touch with their leader, Alma Cremonesi, who I called by telephone on Oct. 7. After explaining what Young Americans for Freedom is, she called my group "the junior Birch League" a comment I dis-

liked in that I know of no YAFer (51,000 nationwide) who is also a Bircher—and she said it was doubtful that I'd be able to speak. I reminded her of the fact that it was her people who said that I would be able to address the rally. She told me to contact her later in the week. On Oct. 11 I talked to her again by telephone, and she said that I could not speak on the 15th. On Oct. 12 I talked to Mike Donahue, and he said he'd talk to the Moratorium Committee and let me know the results later. On Oct. 15 he told me that I could not speak. That, in my mind, constitutes a breach of promise.

In the following days, Richard Brown of the Moratorium Committee said to the city's press, "We wanted our forum open to all... we wanted no extremists of the left or right." Webster's definition of "forum" is a meeting where open discussion is held. I heard no open discussion on Oct. 15. No one deviated from the position that U.S. troops should be unilaterally withdrawn from Asia. In the five hours that I spent listening to the speakers, not one took any questions from the audience.

I'd like to know Mr. Brown's definition of "extremist." He favors unilateral withdrawal, a stand more extreme than even Eugene McCarthy took in the presidential campaign of 1968. At the moratorium, people applauded a man who refuses to pay his income tax, and they cheered for Eldridge Cleaver, the Black Knight of the KKK. Mr. Mark Wendling, another Moratorium Committee man has stated his desire "to tear Grossman apart from limb to limb." (He has invited me to the gymnasium to settle the matter). Now who's being extremist?



— Photo by Tim Turner
RICHARD GROSSMAN, head of CC's Young Americans for Freedom, carries on a lonely protest at last week's Moratorium activities. His article against the rally's one-sidedness appears at right.

Pomeroy Discusses Costa Rican History

Editor's note: Senior Leigh Pomeroy is spending this year in Costa Rica with the Associated Colleges of the Midwest Costa Rica program. During his stay down south he is writing a series of articles on Costa Rica. This is the first of the series.

By Leigh Pomeroy

When a North American scholar wishes to discuss the political history of Costa Rica, he most often uses the "Revolution of 1948" as starting point and blunders from there. I am neither a scholar nor a reporter, but merely a sometime student of political processes of this country. Consequently, rather than hiding fallacy in a seemingly objective article, I will try only to put forth fact in a clearly subjective one.

Any political history of a Latin American country will center on the activities and influence of a few perennial political leaders. Costa Rica, despite its democratic tradition since 1949, does not deviate from the norm in this respect. One cannot recount the political history of Costa Rica without first introducing the actors involved. They are, dating from the 1930's, Manuel Mora and Dr. Rafael Calderon Guardia; from the 1940's, Ottilio Ulate and Jose Figueres; and from the 1950's, Mario Echandi. Save for Mora, all have been Presidents of the Republic, while Figueres and Echandi are each running for their second term in the 1970 elections.

Again excepting Mora, their political outlooks vary from time to time, depending primarily upon where they must seek support in order to gain or retain political power. Thus, for the most part, their followers are not of any one political ideology or even party, but are rather known as Calderonistas, Ulatistas, Figueristas, or Echandistas. Those that follow Manuel Mora call themselves Comunists.

This then brings us to the be-

ginning of our story, that is, of the recent political history of Costa Rica. In terms of the actors involved it began in 1929 when Mora, then a 19 year old university student, founded the Communist Party. Conflicting reports have it that this party was both persecuted by the government and at the same time somewhat successful in its early ventures. The fact remains that during the 1930's Mora was elected to the Legislative Assembly and led a successful strike against the United Fruit Company. It was not until the 1940's, however, during the administration of Dr. Calderon Guardia, that the Communists really gained a foothold in the government.

The Good Doctor Calderon, as he is so fondly called by the aspiring clique of North American political scientists in Costa Rica, is himself a living legend of political history. Known widely for his free medical services to the poor of the country, he managed to receive the blessings of the then President of the Republic, Leon Cortes, to run for that office in the 1940 elections. We assume those blessings were mixed, however, as it was the First Lady of the Republic who convinced the suspicious, jealous (of power), and somewhat inadequate Cortes of the goodness

and greatness of the charming young Doctor.

Calderon thus won the Presidency in 1940 by an overwhelming margin. Yet it soon became evident that he had entered the Office without any specific plan-of-attack on the problems then facing Costa Rica. The world depression had lowered the demands on the coffee and banana markets, and had thus come to affect Costa Rica as well. The Good Doctor however, was determined to bring about social and economic reform.

Yet he faced difficulties in attempting his reform policies. Although his father, the First Vice-President, and his brother, the Third Vice-President were willing to support him, his chief political supporters, the landed aristocracy, were hardly charmed by his reformist ideas. Calderon had to look elsewhere for help, and in so doing found Manuel Mora's Communist Party ready and willing. Together with the official sanction of the Prelate of the Catholic Church in Costa Rica, they managed to bring into law the first economic and social reform legislation in the history of the country.

As it turned out, Calderon's aristocratic supporters remained faithful to him as they reaped the benefits from the innocent Doctor's

corrupt administration. Furthermore, the new reform laws, including those providing for a minimum wage and social security, went for the most part unenforced. It was through this kind of inconsistent administering that he was able to keep together such a motley crew of supporters as the aristocracy, the Communist Party, the Church, and the poor peasant.

By the beginning of the War, however, a sizeable but disunited opposition had built up against the Calderon regime. This group consisted of disgruntled students, professors, professional men, small landowners, and in general those not happy with the way things were going. At first dissent manifested itself in study or discussion groups. But the brewing political conflict was inevitable, and it came to a head on July 8, 1942.

(Next: "Conflict")

Shove Chapel

Worship Leader: Joseph Pickle Meditation: "Knowing the Bell"

The service will be at 10:00 a.m. this Sunday morning and will consist of Gregorian chants and readings from John Donne and others. The theme is solidarity in an age of isolation. The counter-theme is integrity in an age of conformity.

CELEBRATION

Wednesday night, Oct. 29th, at 9:30 p.m. there will be a service in Shove Chapel. The service will center around early Christian music and reflection in silence.

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New College Plan Submitted For Octobes 27 Faculty Vote

By Steve Brooks

On Monday afternoon the CC faculty will vote to make changes in the college academic program. This is the so-called Master Plan vote but that title is misleading for the faculty will not be voting on the New College Plan or Master Plan that was presented by Prof. Glen Brooks at Convocation.

Since Brooks' speech on Sept. 16, the Academic Program Committee (APC) and the Committee on Instruction have been working on the changes for presentation to the faculty. On Monday, Oct. 13, the faculty had a special meeting and discussed the recommendations of the Academic Program Committee.

The part of the report that was approved on the 13th dealt with procedural matters for the Oct. 27 meeting. The actual recommendations were debated, and returned to the APC.

Looking at last spring's grading system change fiasco, the APC suggested and the faculty approved procedures of handling debate on the proposed changes. The procedures restrict debate to the specific proposal and amendments to the proposal. After the debate, the amended proposal will be voted upon by secret ballot. If it is defeated, only then will alternate plans be open for discussion and only after they have been reviewed by the APC and the Planning Office.

The proposal to be voted on is some what different than the original New College Plan. The academic year will be 30½ weeks long and divided into a 13½ week fall semester and 17 week spring semester (see box). Each semester would have three breaks from noon Wednesday to the following Monday morning with

Christmas vacation three and one-half weeks long and Spring vacation 10-days long. The three-week free period suggested by the planning office has been absorbed by the six semester breaks.

Similar to the original plan there will be four type courses: single courses, interdisciplinary courses, extended half courses and adjunct courses. Single courses can be given during any time period and can last from three to ten and one-half weeks. Interdisciplinary courses involve up to three professors and also can last from three to ten and one-half weeks. Extended half courses will be offered the last ten and one-half weeks of the fall semester and the first ten and one-half weeks of the spring semester. They would be held in one of three time periods: 8 a.m. to 10 a.m., 10 a.m. to 12 noon, and 1 p.m. to 3 p.m. All three of the courses would go on simultaneously and a student would be allowed to take only one of the above courses at a time. Adjunct courses would probably be offered in the afternoons and would lose priority to major courses.

The credit structure for the new plan is:

3- or 3½-week course—1 unit

6½- or 7-week course—2 units

10½-week course—3 units

10½-week half course—1½ units, or 3 units for 2

Adjunct course—¼ unit/semester

A unique recommendation is to limit class size under the new proposal. Classes are limited to 25 students each except for special cases and only with faculty approval. Freshman seminars are limited to 15 while interdisciplinary courses would have 30 to 45 students depending on the number of professors.

Other general recommendations are included with an evaluation scheduled no later than two years from the start of the plan by the APC.

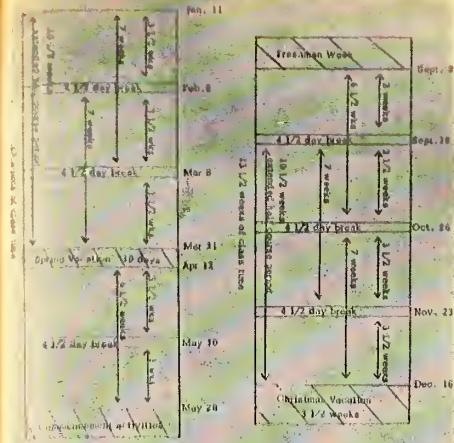
Separate from the academic changes, changes in the College requirements have been recommended but will not be decided in this meeting.

These are only the recommendations that have been proposed to the faculty for a vote. They may be amended at the Oct. 27 meeting.

Perkins Winners

President Lloyd Wornor Monday presented the Perkins Prize for academic achievement to seniors Marcia Carpenter and Richard Vogt, juniors Diane Hirst and Stephen Lantz, and sophomores Randy Bobier, Kay Caunt, Steven Gardner, Margaret Meyers, Victoria Segalla, and Ed Winograd.

The award, which goes to the students in each class earning the highest grade averages in the previous year, carries with it a prize of \$100 to each student. Because of the unusually large number of sophomore winners, each sophomore received \$50.



ACADEMIC CALENDAR for the 1969-70 school year as proposed by the Academic Program Committee incorporates changes made in the New College Plan.

Students Give Ideas On Academic Changes

Editor's Note: To find out how students feel about the New College Plan, the present academic system, and other proposed changes of the present system, the CATALYST circulated a short questionnaire last week. The article and box on this page describe the feelings of the 405 students who answered that survey.

Just as with last week's survey, on student activism, social values, and college finance, the Academic Survey needs some interpretation other than the figures in the box elsewhere on the page. There were no questions asking for written comments on the page, but many students did write in opinions.

The most popular comments were variations of the theme "It depends." Many students felt they could not give a categorical answer to a question that would cover all classes. On question one, "How would studying one subject intensively for a shorter period of time," one student wrote in, "It would depend on the subjects. You would learn less with a language or science and more with a social science." Many others said simply "It depends on the class."

The same types of answers were often given on questions five and seven, which asked if a one-course system would help students balance academics and extra-curricular activities and whether classes would cover less material under a one or two-course plan. Several

students felt it would help less in sciences. The questions regarding change in ability to integrate classes and whether it was helpful if students had to drop work in one class for another brought similar responses: "It depends on the course," or, "It depends on how they are taught."

The more controversial questions drew a variety of responses. Several students answered the question asking how many courses we should have by saying that they opposed any change.

The question drawing the largest number of written comments was the last one which asked if a one or two-course schedule would "increase, decrease, or not change integration of studies. Many said, "It depends." The opinion of those saying "decrease" was summed up by a student who said, "How can you integrate studies when you only have one class? By the time you took another course you would have to have a lot of review before you could integrate." Another said that integration would be lessened in the short run, but that "in the course of a year or four years there is a fair amount of integration and interrelation of studies."

Finally, several students added overall comments on the New College Plan, present system, or other modular system. One disappointed student commented, "I thought

Colorado College was a liberal arts school. By separating the subjects you are going to limit the student's wish to try a course for what he could get out of it. People are less willing to experiment when the experiment is a one-shot chance." An opposite opinion was offered by a student who said that although the plan was not perfect, "I think the

school is ripe for experimentation . . . With intensified study, if the student is stimulated, he will probably learn more than now."

And finally, several students specifically asked that the New College Plan be passed: "Viva la Master Plan," said one student, while another added, "Pass the Master Plan now."

Total Surveys: 405

1. How would studying one subject for a shorter period of time affect the amount you could learn?
could learn much more—191 could learn much less—38
could learn somewhat more—113 could learn somewhat less—30
no change—22
2. Do you very often have to put off necessary work in one class to do more pressing work in another?
yes—351 no—54
3. If yes, is this helpful—29 or harmful—270 or neither—47?
4. Does the present system allow you to satisfactorily balance school work and extracurricular activities?
yes—187 no—206
5. If not, would a one course system help?
yes—190 no—72
6. If class sizes at CC were restricted and this made individual classes harder to get into, would you prefer this to easy access to large classes?
yes—221 no—160
7. Would the educational process suffer if, under one or two course scheduling, classes would cover less material than at present?
yes—158 no—216
8. Do you approve of switching the college to a system?
one course—167 two course—123 three course—65
9. By experimenting with new academic systems, the college would endanger your education—
greatly—55 somewhat—83 a little—95 not at all—169
10. How well are you able to integrate studies of the courses you're taking under the present system?
very well—59 well—146 poor—156 not at all—29
11. By taking only one or two courses at the same time, integration of studies for you would—
increase—210 decrease—78 no change—98

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Ray Nelson Urges Passing of NCP, Blasts Student Apathy On Plan

To the Editor:

Next week the Colorado College will face one of the greatest crises in its history. That crisis is now being felt by many other schools in the world. The outcome will depend not on the faculty but on the apathetic student body.

At one time universities were associations of students who hired their teachers. They had a good thing going because those students knew what was good for themselves. Somehow they let all the benefits of student control pass out of their hands. Look at what they have today.

For the able-bodied male stu-

dents there is the threat of involuntary service in the military with great risk of life—unless the student buckles down to the system. The student lives in fear that if he does not satisfy his instructors he will be subjected to speedy induction into the military. Altogether too many instructors encourage this system because their minds have stagnated to the point that to them academic liberty is being able to say "shit" in class and get away with it.

The students must realize that the school and the instructors exist for the students. Without the students, the professional teachers and

administrators would be out of business. The crisis is facing us at Colorado College and throughout the world: Are we going to be intimidated by teachers waving grades? God forbid!

Let's get on the ball and push through the New College Plan without so many ifs and buts hanging on like leeches. Do you want knowledge and the right to seek that knowledge without sacrificing your physical and academic liberty? Or are you going to permit a middle-aged paper pusher to shape your life? Your future should be the passing—not the imitating of your instructors.

The May 1968 CSTA Newsletter described the opposition to the New College Plan when it published "Seven Steps to Stagnation:

1. We've never done it that way.
2. We're not ready for that.
3. We're doing all right without it.
4. We've tried that once before.
5. It costs too much.
6. It just won't work.
7. That's not our responsibility."

— Ray Nelson

Moratorium for Peace

"In America," it has been said, "you don't have to do anything but it pays taxes." Or at least that is what you could always say when told to do something. It never worked, but to a child it seemed to have a ring of truth to it all the same.

It sounds more like the crack of a rifle now. As the taxes continue to get higher, the government sure hasn't been scimping any on the death part. After nearly seven years in a confusing and filthy war that still cannot be explained for, the American people have lost over 44,798 men's lives and more than a quarter of a million wounded, as of September, 1969, according to U.S. Dept. of Defense statistics. And that is not counting the 500,000 Vietnamese that have been massacred.

Last week's Moratorium on the Vietnam War produced a variety of opinions: some speakers called for a unilateral U.S. withdrawal immediately, while others demanded peace at any cost; still others insisted that violence be used to take over the State altogether. But everyone wanted the war to end—some even refused to pay income taxes in further protest.

It was a peaceful, organized gathering of people designed to represent a mutual feeling of discontentment of government policy. Why, then, did Congressman Robert Taft, Jr. of Ohio say last Friday in Rastall Center that "it was never meant in the Constitution of the U.S. that this country be run by Moratoriums and other such protests," when mass protest in recent years has been highly characteristic of accepted popular American political activity?

And why did Congressman Fletcher Thompson from Georgia say that "the Moratorium could be misread by the Communists as an open support for their cause?" It seems evident to many people that there should be no mistake in seeing what the Moratorium meant—the war must end now. Taxes? One human life is worth all the gold in the world. — Clark

Bill Casey Airs Gripe

Dear Editor,

The Colorado Springs version of the Vietnam Moratorium fell considerably short of success. The first true opportunity to legitimize a once bastard protest was badly bungled by individuals who concern themselves more with looking radical, than simply being radically against the war.

Middle class America will never realize the immorality of the war if those of us against it cannot say so without crude language and digressions into other issues. It is their pressure, not that of the college demonstrators which will most effectively alter the government's thinking.

I don't resent any statement made at the moratorium, but I do resent its use as a mere sounding board for random radical and pseudo-radical causes, alienating the very people at which the moratorium was aimed.

— Bill Casey

Vote the Plan In!

With four days to go, the faculty vote on academic changes at CC is here. Everyone seems to be pretty much argued out and knows where he stands as far as the New College Plan goes and is now only waiting to see what the faculty vote is going to be.

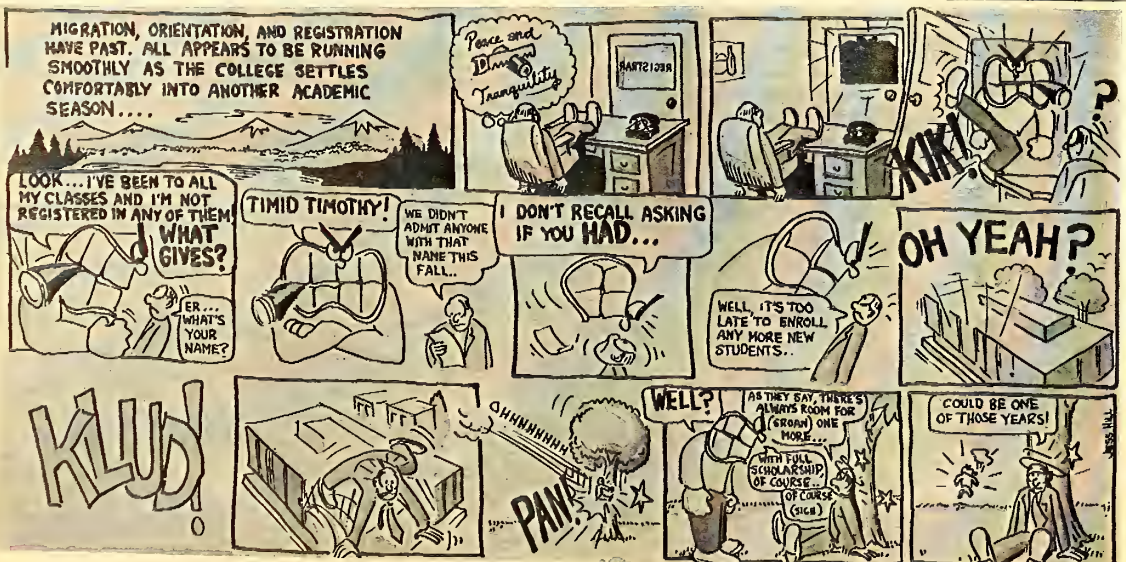
With The Catalyst survey results in, another set of comments is in order. Only 405 surveys were returned but they mostly were from on-campus students meaning those students who, next year, will have to live with the faculty decision.

The problems with the present system that the proposed plan hopes to correct exist and plague students. Seven-eighths of those answering the survey face a "crisis of time" by having to put off necessary work in one class for another and, of those faced with the "crisis" over three-quarters find it harmful. Disturbed with class size, more students are willing to sacrifice their now limited course selection for smaller classes than those wanting easy access to large classes. Students also seem to feel that integration of studies, now severely lacking, would improve under a one or two course plan.

Most important, though, is that those who answered the survey overwhelmingly supported a one or two course system. Three quarters of the students felt they could learn more if they could study one subject intensively. More than half of those answered they "could learn much more" under a one course system. The Academic Program Committee's recommendation allows for both single courses and extended half courses which, if passed, would satisfy three-fourths of those wishing to change the present system.

Students also seem to be willing to take a chance at experimenting with new academic programs. Five-eighths of those polled saw little or no danger in experimentation and over 40 percent did not even feel threatened by academic changes.

Monday is the day that the faculty will decide whether CC is a bold academic leader or a cautious experimenter, whether CC is satisfied with the education it is providing or wants to give students the opportunity to "learn much more," and whether CC is willing to create an "academic atmosphere." The Academic Program Committee has spent many hours in review of these and other questions before presenting their proposal. They have presented a plan that would best fit the needs of Colorado College today. Is it now up to the faculty to accept this recommendation or refute it and water down any changes. Let's hope the vote is positive. — Brooks



Jarrett Notes Student Types In Homecoming Keynote Speech

Editor's Note: Prof. James Jarrett, Chairman of the Education Department delivered the keynote address at the Fall Homecoming Symposium. The text of his speech is being presented in three parts in THE CATALYST. Students are urged to save this pull-out copy as well as the following ones of the speech as Prof. Jarrett's address is an excellent definition of the role of future collegiate education.

The college in today's society, like institutions of higher learning in all societies, helps prepare leaders for its principal institutions and professions. It helps in the humanizing and sensitizing of a sizeable proportion of young adults. It helps provide the understanding and the insight and the commitment necessary for participation in civic affairs. But it also is an inventor and discoverer of knowledge, and a means toward knowledge. Yet perhaps its most daring and dangerous mission is as a critic to the very society that supports and in turn criticizes it. No society can afford to be without a relatively independent and informed agency of such criticism, reform and improvement.

But how did our colleges and universities get where they are?

If one were to plot a time graph showing the growth of American higher education, from the first student at Harvard College, in 1620, to the more than seven million students enrolled this fall, the halfway point in that graph would be 1960! Consider the shape of that curve—to climb as much in 10 years as in the previous 340. But stories like this have been told time and again. We Americans are mad for numbers, especially when they signify progress. And who can deny that it is progress we are talking about, for the growth is at least as impressive in terms of the proportion of the population going on to college—just about 50 percent of the age group, with 60 percent expected by 1980—as in sheer bodies (or better say minds) enrolled. And do we not believe that education is a good thing—very nearly the best thing—the thing most closely bound up with the pursuit of happiness, no less than with freedom and equality, with the educated citizenry Jefferson and others of the founding fathers knew a democracy requires, with the continuation of the spectacular rise in our Gross National Product, and all the other achievements that have made our America the envy—in my present euphoria I refuse to say the despair—of the entire world? But we mark the rise not of quantities alone, but, far more importantly, of quality too.

Whoever nostalgically talks about the good old days when boys and girls really got an education is as seriously deluded by the sentiment of the past as he who casts a silent tear for the decline and fall of the coaloil lamp and the outdoor privy. Harvard College and the University and Colorado College—and yes—Slippery Rock State College—are very much better institutions than they were at any time in the glorious past—whether you measure by the achievement of their students, the scholarship (and even the salaries) of their faculty or (of course) by the extent of their libraries and laboratories. Yes, the American college and university have never before risen to such peaks of intellectual and cultural eminence, never before been so esteemed by so many people, never before been regarded as so important in the determination of the careers of young people and the solution of human problems—and never before been in such

deep trouble. But he who thinks that the trouble is just misfortune, a temporary aberration, a brief tribulation of the lot, rather than a crisis intimately bound up with everything that makes higher education estimable, understands neither the one nor the other.

Somebody recently observed that doubtless the first time anybody said, "These are transitional times," was on the occasion of the expulsion of Adam and Eve from paradise. Goodness knows we say it to each other continually nowadays, and nowhere with greater justification than on college campuses. What I should like to do on this occasion is to sketch something of the nature of recent changes as well as those presently shaping up, and to conclude by suggesting still more changes that seem to be indicated by the troubles that are with us today or looming on the horizon. I shall not talk about the new buildings—they are there for you to see and admire, and all of us feel secure as architectural critics—but about other, not-quite-so-evident kinds of newness: the new student, the new faculty, the new administration, the new curriculum.

I begin with an observation that is exceeded in its obviousness only by its importance to an understanding of the subject: the student, new, old or middle aged, is a mischievous fiction. Students vary hugely, and of course so do administrators and teachers. For whatever I say about the kind of student that I take to be emerging in this typicality, there will be classrooms and stadiums full of students who are living refutations of my generalizations. And there will be old students like my new ones. Still, with all appropriate precautions, I begin with a complaint from a recent report growing out of the Columbia University disturbances.

The present generation of young people in our universities is the best informed, the most intelligent, and the most idealistic this country has ever known. This is the experience of teachers everywhere. (Fact-Finding Commission Appointed to Investigate the Disturbances at Columbia University in April and May 1968 (New York: Vintage Books, 1968), p. 4).

The great cry that went up from entrenched academics in Great Britain, when it was proposed to admit women and enlarge the number of the old ones, was "More Means Worse." Similarly it is widely assumed that when in this country we went from, say, 4% of the college age group (in 1900) to about 40% in 1960, this must have meant a lowering of quality. It stands to reason. Or does it? Are we so sure that that 4% were from the 96th percentile up? What we do know is that by all the conventional kinds of measurement of ability, there have always been many relatively weak students going on to college and many relatively strong students not going to college. Furthermore, there is the phenomenon of raising the whole group; everyone has heard of the familiar tale of admissions officers: frequently, the proud alumni bringing their sons and daughters to alma mater would not have been themselves admitted under present standards. Students are by and large learning more in high school: college chemistry courses, for instance, have had to be revised time and again, not just to accommodate newly uncovered chemical facts, but to stay ahead of the college freshman. It is no longer unusual for freshman students to arrive at college already having a fair knowledge of calculus, Russian, and the theatre of the absurd and at least nodding acquaintance with Freud, Marx,

and Jean-Paul Sartre. The typical nineteenth century teachers college operated at a level of sophistication that would be positively embarrassing to a reasonably bright high school junior today. Furthermore, students work harder now than they used to do, in a great many cases far harder, at big universities and small colleges, the famous and the obscure.

The new student is probably, on the whole, more world wise, too, than was his predecessor on the other side of the generation gap, though here my own impression is that this difference is often exaggerated.

But more important is a difference in attitude toward authority, toward society, toward educational ends and means. I return to the Columbia report for its comment about today's student's idealism. This generation, it says, is also the most sensitive to public issues and the most sophisticated in political tactics. Perhaps because they enjoy the affluence to support their ideals, today's undergraduate and graduate students exhibit, as a group, a higher level of social conscience than preceding generations.

As one student observed . . . today's students take seriously the ideals taught in schools and churches, and often at home, and then they see a system that denies its ideals in its actual life. Racial injustice and the war in Vietnam stand out as prime illustrations of society's deviation from its professed ideals and of the slowness with which the system reforms itself. That they seemingly can do so little to correct the wrongs through conventional political discourse tends to produce in the most idealistic and energetic students a strong sense of frustration. (Ibid.)

These observations from Columbia are strikingly congruent with those of the well-known Muscatine report—another faculty committee, this one from Berkeley—of a couple of years earlier:

As these students see it, while the dominant group claims to champion freedom, religion, patriotism, and morality, it produces for non-marital sex, contempt for the quick and easy buck of the hard driving salesman or promoter, and enthusiasm for genteel pandering. These are by the way a very small group, fairly numerous among non-students.

(4) The eye-on-the-ball pre-professional student is the one who has singled out medicine, law, engineering, or even architecture, as the surest way to get ahead, to gain a little power, considerable prestige, and with any luck at all, a substantial amount of money—with which to enjoy the good life. The actual content, the intellectual principles of the profession, are severely and perhaps even with open cynicism put into a position subordinate to the pay-off, and the seriousness of his dedication to classes and professors is strictly proportional to his decision as to whether they lead to these ends or not. Members of this group need not all belong to the highest paying professions. There are those whose aspirations are for school-teaching, social work, or nursing, typically upwardly-mobile professions, that are no less sacred in their motivation. And of course the strictly professional occupations quickly shade off into a variety of such occupations as public relations, government service, fund-raising, and so on.

Now, I'm not saying that these persons are still with us and their numbers are considerable, but if I'm not wholly mistaken, they are in retreat. The rah-rah boy and the pom-pom girl are apt to be just a shade apologetic about their



—Photo by John Ungner

PROF. JAMES L. JARRETT prepares to address the college community at the Homecoming Keynote presentation.

many of us still believe that private happiness is the greatest thing, etc., etc.

Among those who are still privatistic, I'd like, from my own observations, to designate the following overlapping groups:

(1) The popular girl. She thinks that she is going pretty well, she has the social life she came to college hoping for, and even expecting. She is uneasy about anybody rocking a boat on which she is having a pleasant trip; and yet, when challenged, she may reluctantly confess that hers is a somewhat narrow, unexamined view, that no doubt there is something to what the dissidents are saying.

(2) The collegian. Here is the student who is the organizer, very active in student affairs, athletic, social, or even political in a very broad sense. He is the one who has heard and who believes that college is more a place for meeting the people who may be helpful to you in after life than anything else; he likes to repeat the bromide that it's his who you know, not what you know, that pays off. Meantime, he combines the fun culture with a crafty sense of developing social skills that will get him ahead in the hard world of business and finance. Or if there's going to be a more serious turn ahead, it can at least be postponed for a while.

(3) The devolutionist hedonist. This student too is devoted to fun, but he chooses means of fun that are deliberately flaunting of the adult fun culture. He expresses contempt for martinis and enthusiasm for pot, contempt for adulterous marriages and enthusiasm for non-marital sex, contempt for the quick and easy buck of the hard driving salesman or promoter, and enthusiasm for genteel pandering. These are by the way a very small group, fairly numerous among non-students.

(4) The eye-on-the-ball pre-professional student is the one who has singled out medicine, law, engineering, or even architecture, as the surest way to get ahead, to gain a little power, considerable prestige, and with any luck at all, a substantial amount of money—with which to enjoy the good life. The actual content, the intellectual principles of the profession, are severely and perhaps even with open cynicism put into a position subordinate to the pay-off, and the seriousness of his dedication to classes and professors is strictly proportional to his decision as to whether they lead to these ends or not. Members of this group need not all belong to the highest paying professions. There are those whose aspirations are for school-teaching, social work, or nursing, typically upwardly-mobile professions, that are no less sacred in their motivation. And of course the strictly professional occupations quickly shade off into a variety of such occupations as public relations, government service, fund-raising, and so on.

Now, I'm not saying that these persons are still with us and their numbers are considerable, but if I'm not wholly mistaken, they are in retreat. The rah-rah boy and the pom-pom girl are apt to be just a shade apologetic about their

enthusiasms. The party - types, whether fashionable or camp, would like to convince you that deep-down they have a more serious side. The professional on-the-make exhibits a little uneasiness about the presence of his reformist fellow-student.

One indication of this phenomenon is that the so-called "Gentleman's C" has almost disappeared. Either students want high grades, or they want to abandon the grading system. Or both.

But the big thing is that a surprisingly large number of students are turning their backs on affluence, or the promise thereof, to pursue careers which may variously be described as idealistic or romantic. Who can seriously imagine the Peace Corps succeeding in the fifties? Or students of Business Administration turning in large numbers to the leadership of Kenneth Galbraith and even Herbert Marcuse? Or ROTC students raising serious questions about American imperialism in the Far East? Of Chemistry and Physics majors getting exercised about the universities' accepting government contracts for classified research? Or medical students deliberately seeking internships and residencies in inner city hospitals? Or school teachers who turn their backs on suburban schools and insist upon placement in the ghettos? Of particular interest is the very recent report of Ralph Nader, the gadfly of established interests, on what has happened recently in the sacred precincts of legal education.

He points to the astonishing drop in the number of the graduates from the most prestigious law schools who are taking positions with Wall Street companies, and the efforts being made by eminent private law firms to attract and hold the young lawyers who are demanding and getting a sizeable percentage of their time freed for work on the kinds of cases that interest them and seem important—but which traditionally have been shunted over to legal aid societies as wholly unprofitable. He reports too that the historical concentration of law school curricula on tax, corporate, securities, and property law—those being where the big fees are to be had, is at last giving way to a new emphasis upon personal injury and criminal law, and to courses on that side of the law having to do with building and health codes, schools and hospitals, money-lending and a great variety of the everyday concerns of the huge proportion of the population that cannot afford legal counsel and whose rights have so often been neglected. ("Law Schools and Law Firms, The New Republic, October 11, 1969, pp. 20-23).

Probably a similar story is unfolding, though more slowly, in the realm of medical education and the breaking away of medical students from the unsuitable bribery of pharmaceutical houses and the lures of fashionable private practice to the different rewards of ghetto clinics and preventive medicine, asking with Schweitzer, "Where are the people in pain who need me most?"

(Continued next week)



— Photo by Ben Davis

MEMBERS OF THEATRE WORKSHOP enact the plight of the typical Roman soldier in the recent, artful presentation of Shaw's "Androcles and the Lion."

Nixon Carving, "Dr. Faustus"

RCB Schedules Halloween Fun

Interested in carving "Tyrannus Nix" on your favorite pumpkin or eating your way through pumpkin pie to prizes? Rastall Center Board is sponsoring "A Halloween Haunt" on Thursday, October 30, from 11:15 a.m. to 12:45 p.m. in Rastall Lounge for all interested students AND faculty.

The contests are: a Pumpkin Carving Contest to see who can carve the best likeness of President Nixon, an Apple-Eating Contest

for all those who like to eat apples hanging six inches above the ground, and a Pumpkin Pie-Eating Contest for all two man, woman, and coed teams: wouldn't you like to feed your favorite friend a pumpkin pie with a popsicle stick? (All necessary items will be furnished.) Please sign up at Rastall Desk by 8:00 p.m. on Tuesday, Oct. 28.

Winners of the contests will be announced in The Great Hall of

KRCC Highlights

Tune in Friday night (tomorrow) for Probe: The Religious Situation in Ireland. The series is heard each Friday night at 7:00 and features knowledgeable members of the college community discussing current topics in the news. Probe is moderated by Peter Mabcock.

Each Tuesday, Thursday, and

Sunday evenings hear the best in classical and other great music on "Evening Symphony." "Evening Symphony" is heard on Tuesday and Thursday evenings from 8:30 until 9:30 and on Sunday evenings from 6:00 until 9:00. The "Evening Symphony" series is supervised by David Rollman.

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W. Frerichs Lauds Play

Dear Sir:

Theater Workshop's production of *Androcles and the Lion* has given me hope that good theater may not be dead here. Cheers for Ellen Riorden for her imaginative direction and to the cast for its sensitive and enthusiastic performance.

Obviously Miss Riorden has not been overly attentive to Mr. McMillen, who last summer subjected the college to a series of productions so thoroughly turgid that one wonders whether the drama chairman could stage an effective pratfall.

Yours faithfully,
William E. Frerichs

Fulbright Fellowships

The Institute of International Education has announced that the 1970-71 Fulbright-Hays Fellowship competition for 500 grants will close in December.

Additional foreign grants will be available for some of these countries. Additional information and application forms may be requested from the campus Fulbright Program advisor Prof. Dirk Baay. The deadline for submission of completed application forms to the Fulbright Advisor is Dec. 15.



SOME OF the stars in the coming productions of the French department display some of their acting agility in Armstrong.

French Department Presents Two Plays

By Nancy Fulton

If the French department has seemed rather inactive so far this year, it's because they've been secretly putting their heads together for next week's soires francaises. The evenings of October 29 and 30 are reserved exclusively for the French department to show their stuff.

The attractions include the following: French 421, under the patient (Y) direction of Elmer Peterson will present *Picrochle* by Rabelais. This play, with all-male parts, produced with an all-female cast should prove quite amusing. The fact that you may not understand the play is immaterial. To watch these brave young girls do what they do on the stage is highly sufficient for one's evening's worth of entertainment.

The next attraction differs from "Picrochle" in every aspect possible. This is Hervy Madrugá's production of "La Comedie" by Samuel Beckett. This play of the absurd is experimental, and we're prepared to have it blow up in our faces. Again, those that don't understand French will be no worse off than those that do; it would be little consolation if the play were in English. In short, it's an experience franchise that should not be missed.

For a little diversity, the intensive French students will then show their vocal talent, not to mention their French talent. This group is led by Marcelle Rabbinn. We can expect only the best.

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CAMPUS ANNOUNCEMENTS

Theatre Workshop Meet

Theatre Workshop will meet this evening at 7:30 p.m. in Theatre 32. Participants are asked to come with ideas for readings and improvisations for White Camel.

Danforth Nominees

The Danforth Committee has announced that Tim Jacobson, Jill Steinbruegge, and Dan Winograd are this year's CC nominees for Danforth Fellowships. These students now become a part of a pool of some 2000 nominees from all over the country. In December a reading committee will cut this group to some 450, who are then interviewed in January, with some 125 being selected as Danforth Fellows. Fellows are supported for up to four years of graduate study leading to the Ph.D. degree.

LOGOS Community

LOGOS, a layman's center for church-world studies, has created a Community Volunteers Training program for recruiting and training volunteers for various community social programs.

A board of advisors consisting of clergy, social workers, and agency representatives from the local community will assist in operating the

training program, which consists of a four-week course. For further information, please contact The Reverend Douglas M. Williams, LOGOS, 8 Fourth St., Colorado Springs.

NAACP Elections

The NAACP is having its second meeting October 30, at 6:30 p.m., for the election of new officers. The meeting will be held in Rastall Center, room 209. The names of the candidates for offices are as follows:

President: Pulaski Harris, Quentin Davis.

Vice-President: Mark Grey, Meredith Kelly.

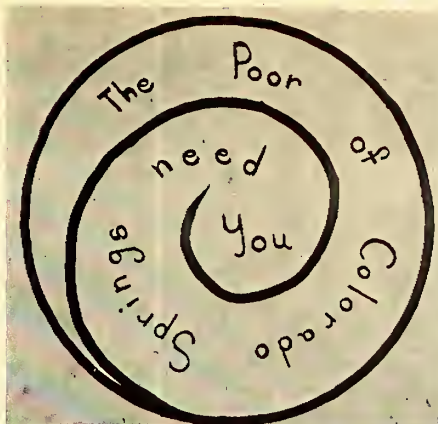
Treasurer: Johnie Brooks.

Secretary: Seretha Manor.

All members are urged to attend. Those students and faculty who wish to renew or take out a membership, please attend also.

FSC Party Sat. Night

The Foreign Student Committee cordially invites all faculty and students to the Foreign Students party on Saturday evening at 8:30 p.m. at Prof. Roger Heacock's house, 1330 Glen Avenue.



MANY OPPORTUNITIES for service are offered by the CPCO. Please return the form letter. Off campus students can pick up forms at Rastall Desk.

Career Interviews

The following companies will have representatives on the Colorado College campus for employment interviews on the dates indicated: Thunderbird Graduate School of International Management, Oct. 24, 1969 and the U.S. Air Force, Oct. 30, 1969. All interested students should sign up for interviews prior to these dates in the Placement Office, room 221, Armstrong.

Owner Seeks Lost Keys

LOST*** 1 key chain with 2 Saab car keys, a ski rack key, and an apartment key on evening of Moratorium (Oct. 15). The most important item on the key chain is one Springswood High School ring which is gold. Girl-friend of the owner of the key chain is extremely upset over the loss of the ring, which is of great sentimental value. Please call Rick Brown at 471-7408 if lost item is found.

Philosophy Discussion

Professor Ria Stavrides, Professor of Philosophy at Temple Buell College, will read a paper "On Phenomenological Evidence" at Hamlin House Sunday, Oct. 26 at 7 p.m. Faculty and students are invited to attend and participate in the discussion following the presentation of the paper.

World Birthday Party

Prof. Richard Beidelman of the biology department has announced that the celebration of the world's birthday will be held in Olin 1 Monday morning at 8:00 a.m. As he says on the joyous occasion, "If it will continue to support us, we will continue to support the world."

THE CATALYST

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Tigers Tromp Bruins at Homecoming, 30-14

The Colorado College Tigers upped their season record to 4-2 Saturday afternoon by defeating Washington University while playing under adverse conditions. For the Bengals it was not only a homecoming victory but the first over a Bear team, winning with a score of 30-14.

Colorado College exploited the Bruin defense by scoring 30 points and netting 386 yards total offense while holding Washington to a mere 14 points. Craig Ehleider, the outstanding Bengal sophomore, was responsible for 173 yards and scored six of these points.

Receiving the opening kickoff, the Tigers immediately went to work as the speedy Dick Hucek returned the ball 36 yards giving CC excellent field position at their own 41.

CC then marched to the Bear 11 yard line and opened the scoring when Stapp tossed to Tim Para in the end zone with less than three minutes gone in the first period.

The Tigers again got their hands on the ball when Jim Baker recovered a Bear fumble on the

CC 25. Several downs later, though, the Tigers attempted a screen and the pressured Stapp appeared to be intentionally grounding the ball when he threw it behind himself. As the ball rolled into the end zone one of the Bear linemen recovered it. Stapp was charged with a fumble, and the score was tied up at 7-7.

Then, by way of Ben Nitka's foot, the Tigers tallied again on a 34 yard field goal with a little more than five minutes remaining in the half.

Four plays later the Bears were forced to kick, and CC returned the ball to the 27 yard line. Six plays later Ehleider scored on a one yard plunge from the one yard line.

Then, with only a few minutes left in the half, the Bengals got the ball and initiated a drive at the 34 yard line. Stapp hit Mike Muller on a 25 yard pass terminating the scoring action for the first half. At the end of the half the Tigers had a dominating lead of 24-7.

In the third period the Tigers scored their final touchdown when Stapp went around the left end on a broken play.

Washington University scored their only touchdown when Stan Gardner carried the ball in from the CC 29 yard line. The game ended with the Tigers owning a convincing win, 30-14.



— Photo by Tom Bryant

PURSUED BY A WASHINGTON PLAYER, Dick Hucek charges for a gain in the Homecoming game.

Hockey For Murderous In Intent

Intramural hockey teams are now being formed to continue the intramural program which started with pushball, football and volleyball. Play should begin before Christmas vacation.

Teams will be split into an A and B leagues. A teams will be made up of those people who have had previous experience playing hockey on a team. B teams will consist of anyone from those who have experience skating to those have never been on skates before.

Regulation size teams will compete on the Honnen Ice Rink. Helmets and goalie equipment will be provided.

Teams should submit their rosters to Mr. Toni Frasca by Oct. 20, so that play can begin before Christmas vacation.

Sport Spots On the Rise

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Oct. 24 —
Regis (Away)
Oct. 25 —
Colorado State (Home)

Nov. 2 —
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Nov. 9 —
Air Force Academy (Home)

RUGBY

Oct. 26 —
Barbarians (Home)
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Denver University (Home)

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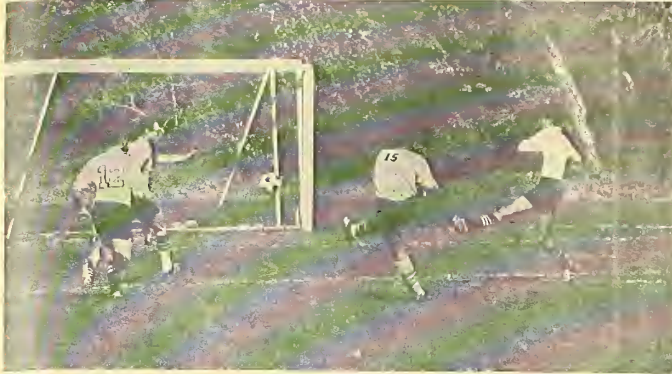
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.. Sports ..

Soccer Team Trips Wyo. 2-1; Rates As 9th in the Far West



BEN NITKA, NUMBER 15, drives an unsuccessful attempt at the University of Wyoming goal.

— Photo by Tom Bryant

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Hockey Sign-Up Slated

Intramural hockey teams should submit their rosters to Mr. Frasca of the athletic department by Oct. 20. There will be a B league for those who have not played hockey and an A league for those who have.

A CC soccer team, feeling itself below par, defeated the University of Wyoming, ninth ranked team in the West, by a score of 2-1. Both goals were scored by Jim Hopkins, who showed himself to be the outstanding player of the day.

The Tigers started confidently but after missing the first few chances at goals lost a lot of control. During this time Wyoming took the lead with a rather weak goal that was a result of a defensive mixup, and it looked as though the first half would end with CC behind. However, a dribble by Hopkins that started just outside the CC goal area ended in a 40 yard shot that left the Wyoming goalie standing. The half ended with the score tied, 1-1.

After the interval the game degenerated into a back and forth affair with no team looking as though it would score. Ten minutes from the end of the game, the Tigers got one chance which was enough to give them the game. No Dalhomme clipped a slide-rule cross into the middle where it bobbed around a little until it came to the feet of Jim Hopkins. Hopkins nonchalantly planted the ball beyond the reach of the Wyo-

oming goalie and into the corner of the net. The game ended with no more scoring and the victory CC's, with a score of 2-1.

Coach Horst Richardson was puzzled at the Tiger's lack of form. "Of course I'm pleased we won, but there are a few weaknesses we have to clear up in our next two games," he said after the game. He continued, "Ben Nitka, our top goal scorer, is a marked man in the league these days. Every defense is out to get him, and we must be prepared to cope with this."

The defense, however, is consolidating itself more every game. Craig Skowrup and Bill Creasey had the middle sown up very effectively against Wyoming, and Ward Hillyer at wing fullback is playing better than he has ever played after a year away from the game.

The win ties CC for ninth standing in the far west. The present standing of the division, which includes all teams from Kansas City to Honolulu and from Fairbanks to El Paso, is:

1. San Jose
2. Air Force
3. State University of San Francisco
4. UCLA
5. Chico State
6. Berkeley
7. Denver University
8. Ottawa College
9. Colorado College
10. Westmont

Both the Air Force Academy and Denver University will meet the Tigers in two weeks in home games for CC. The team will travel this Friday to meet the Regis team, and will be back Saturday for a game with Colorado State Univ.

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In Overtime

The Colorado College JV played the Air Force JV Saturday in a match that wasn't decided until an overtime had been played, with the Air Force winning 4-2.

The first half was a defensive battle, with each team having few good shots at the net. As a result of this, the halftime score was 0-0.

The second half was more exciting because of a wide open style of play. CC took the lead when Bunker Snyder scored on a deflected shot that eluded the goalie. Air Force came back to tie the score later in the period. The third quarter ended with the score dead-locked at 1-1.

CC regained the lead when Tim Boddington followed up a rebound off the Air Force goalie and alertly headed it into the net. Air Force never stopped fighting, and their patience was rewarded when they scored on a mixup between the fullback and the goalie. The net was left empty, and Air Force rolled the ball in. This ended the scoring in regulation time at 2-2.

Air Force broke the game open with two goals in the overtime, one of them coming on an indirect kick from about six yards out.

The game could have gone either way and the Tigers were disappointed in the loss.

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Finance Panel Says Activism Costs CC

By Spencer Swalm

The conflicts between further liberalization of college policies, and the resultant alienation between college benefactors and the college was the main topic for conversation at the college finances discussion held Friday night in Bemis lounge. Marilyn Fischbach and Jim Heller acted as moderators for the small discussion group of five. The evening began with a statement by Heller on the current status of the college's finances, including a breakdown of the various sources.

The discussion then turned to the effects of student activism and radicalism on contributions from alumni and parents. The general consensus of those attending was that the combination of poor communications between colleges and potential contributors and the present involvement of colleges outside traditional spheres was having an adverse affect upon contributions to the college. The problems of poor communications was apparent in several areas, including misrepresentation by the media, failure of both alumni and parents to understand the unsettled moods that are inherent with youth, and

the failure of the traditional modes of communication between colleges and contributors.

The controversial issues that both students and colleges, as a whole, are involving themselves in today were also seen by the panel as a cause for the falling off of contributions to colleges. Quite often, the participants concluded, the colleges have taken incorrect stands on these issues in the eyes of contributors and therefore the donors cut off their gifts as a form of protest. The dilemma facing colleges was seen as a choice between academic involvement at the expense of much needed funds, or total withdrawal of colleges, as institutions, from these issues. As one participant said, "Students must have enough respect for their school to keep it (the school) separate and aloof from these damaging issues."

Panelists Talk of Educational Relevance

By Pam Olson

Last Saturday morning, a panel of two students, two professors, and two parents wrapped up the

Homecoming Symposium discussions by examining those on student activism, social values, and finance held the day before. The

following remarks were made by Profs. Doug Freed and Jack Rhodes, Mrs. Warren Nash, Mr. William Calen, Honor Council President Rosemary Barnes, and Catalyst Editor Steve Brooks, along with a few members of the audience.

Just because the world is shrinking, don't look for simple, logical answers (student) . . . Today, there is a mood of fascination with the irrational and the mystical (Freed) . . . A seance at Sanborn Camp? (parent) . . . I was very disappointed in the faculty turnout at Sanborn Camp (Brooks) . . . There is a select group of faculty at CC who are willing to go beyond office hours (Brooks) . . . Students are so afraid that they might accidentally agree with their parents, they go out of their way just to prove that they are independent beings (Nash) . . . Rhodes and Freed really don't agree, do they? (student) . . . Teachers at CC are

concerned with the students. They are not reliving their own college days (Barnes) . . . Discipline has become internalized (Brooks) . . . Are a student's outside activities the concern of the instructor? (Rhodes) . . . We haven't been taught to be open and sensitive (Nash) . . . Although parents and students are working from a different base, both groups are concerned with the question "Who am I? (Calen) . . . We are mixed up in a period of confusion in what we are trying to do (Freed) . . . Education should train us for crises, not for security (student) . . . Plagiarism—Called 'research' (Nash) . . . If a teacher is only involved with 15-20 students a year he will have reached a substantial number (Rhodes) . . . Students who are secure and mature in themselves want similar faculty (Barnes) . . . Colleges have been inertia-ridden with regard to change (Freed).

Concern Shown

Parent - Student Discussion Covers Drugs, Relevance

By Mat Dick

Last Friday night over 40 parents discussed such questions as "How can the younger generation find out more about itself by using drugs?" If it is true that the younger generation does find out more about itself by using drugs, why doesn't the older generation

turn on?" and "Why do upper middle-class youth take drugs?" These questions were part of a homecoming symposium discussion dealing with "The growth and development of student social values and the relevancy of education."

The above questions were

aroused by the recent Catalyst survey which brought out (among other things) the widespread use of drugs on campus. Most parents were disturbed by the facts revealed by the survey and in this discussion group were trying to understand the role of drugs in campus life. Other topics examined how the average college student was reacting to his society and to his educational experience.

Most of the parents and students there seemed to agree that the drugs were "just tried" by a majority of those answering the survey, and that those people who used drugs habitually did so as an escape from their present condition in life, or to "promote realization of things around them." Some of the students present stated that the reason that drug use on campus hasn't been stopped is because most of the students don't feel that it is morally wrong and that the only people on campus that could stop drug use are the students. They also stated that the harsh laws against drug users made it difficult for even the person who was morally against drugs to report a drug user.

Most of the students there felt that their college education was relevant, although a couple stated that they had benefited more out of extra-curricular campus life than their classes. Almost all there agreed that relevancy and cost of education are not related. One parent was heard to say "Education and money shouldn't be related."

Although there were few if any conclusions reached in this discussion, it did help the parents' understanding of the current college scene.



—Photo by Ben Davis



—Photo by John Liegner

CC JUNIOR, Tom Zellerbach, serves as escort for Homecoming Queen Sue Diamond. Sue was chosen by the student body from a field of six candidates and represented the Independents on campus.

Brisk Dialog Raised On Student Activism

By Andrew Smith

"Violence, apple pie, and America go hand in hand." This remark was one of many made last Friday at the homecoming symposium discussion on student activism, which was attended by over 60 people in Mathias lounge. Panel members were Ted Martin, Ray Petros, and Cindy Stone.

The discussion started off slowly as the panel described various CC organizations and characterized students as apathetic with student activism being spontaneous rather than organized.

At this point, Prof. Jack Rhodes asked about the absence of social events as primary concerns of student organizations. Among the reasons suggested for this change were: "The generation of the 50's went to college to learn, not to think, while the present generation goes to think." "The students are more aware and better educated because of better high schools." "Students of past days were more concerned with economic pressures and also spent all their time studying, and while to-

day's students are more affluent."

One spectator felt that the only difference between demonstrations now and in the 40's was the fact that more people are participating now. When asked why the old-time activists were "uptight," he answered that they were upset because of infringement of others' rights, property damage, individuals taking advantage of the situation, and violence.

The question which caused the most friction was, "Is violence ever justified in a demonstration?" One person felt violence was justified when people purposely lied and didn't rescind their lies.

A statement from a parent that violence is never justifiable brought the retort of "You have violence because you drop bombs and napalm and then bring the people back. You have dual standards of perpetrating violence abroad but not at home."

After a lively dialog concerning the Moratorium and President Nixon, the discussion ended with little resolved as to differences in opinions on student activism.

Faculty Approves Plan

By a vote of 72 for and 53 against, the CC faculty approved a recommendation by the Academic Program Committee (APC) of a modified version of the New College Plan (see below for the actual structure of the plan).

The meeting, which was described as "exhaustive" by numerous faculty members contained three hours of debate, comments, voting and more comments. The meeting followed closely the procedures set forth by the faculty on Oct. 13.

The first 45 minutes were spent in debate of the Plan in and of itself.

The floor was then opened for amendments and further debate. One amendment was approved and one was sent to the APC for consideration.

Changing the number of adjunct courses a student could take from one to two was the approved amendment. Reasons for the change according to Don Jenkins, author of the amendment, are that students presently take more than one adjunct-type course at a time and they would be restricted by taking only one. He also felt that students would be able to handle two courses easily.

The second amendment, sent to APC, proposes that "Every faculty member would be expected to teach in eight of the nine course-periods in the academic year." According to its author, Neale Reinitz, the extra time would allow professors to "plan and review" their teaching, especially helpful under the new system. The change would make faculty-student course balance 8:9 instead of 9:9 (the present balance is 6:10).

Just before the vote one faculty member, admittedly opposed to the plan, stated his appreciation to Glenn Brooks for the work he had done throughout the past year. His statement was followed by a standing ovation, rarely found at faculty meetings.

A secret ballot vote was taken and checked revealing the results

(Continued on page two)



PRESIDENT WORNER and Prof. Glenn Brooks talk over the faculty vote in the KRCC studio during a special program last night.

THE CATALYST

— SPECIAL ISSUE — Colorado Springs, Colorado, October 28, 1969

Academic Changes Include Small Classes, Half Courses

Editor's Note: Below is the actual plan as passed by the faculty in last night's faculty meeting.

faculty member would have no other formal teaching obligations. Single courses could be given in

any of the time periods specified in the calendar, and could last

(Continued on page two)

This is the basic proposal for a new College Plan recommended by the Planning Office and modified by the Academic Program Committee for the consideration of the faculty. It is a proposal that Colorado College adopt a course plan with three types of principal courses — single courses, interdisciplinary courses, and extended half courses — ranging in length from 3 to 10½ weeks, along with certain adjunct courses. In addition, the Plan calls for a leisure program consisting of a cultural program, a student organizational program, and a physical activities program.

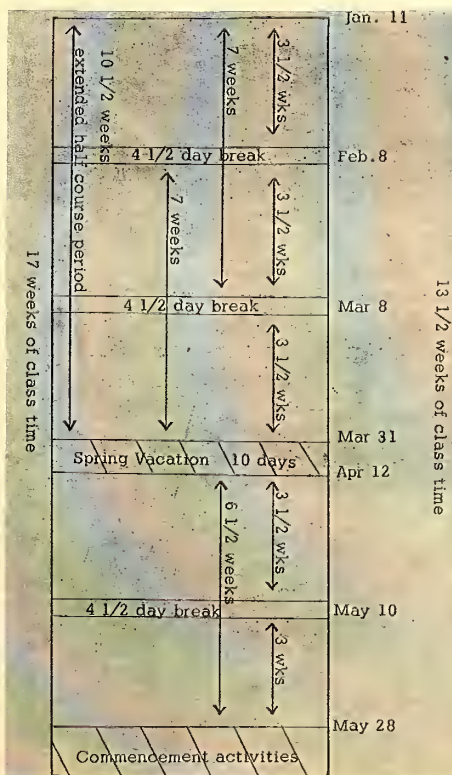
A. Calendar

As illustrated in the appendix, the calendar calls for a 30½-week academic year exclusive of freshman week, holidays, and the graduation period. There would be a fall semester of 13½ weeks and a spring semester of 17 weeks. Each semester would have three breaks from noon Wednesday until the following Monday morning. There would be a 3½-week Christmas vacation and a 10-day spring vacation. Unlike the original Planning Office recommendations, there would be no unscheduled 3-week period available for the faculty or students. Instead, that time would be accounted for in the six semester breaks.

B. The Course Programs

Every faculty member would be expected to teach 30½ weeks in the academic year. Within that time, subject to departmental, divisional, and college-wide requirements, he would offer courses in his choice of three formats:

1. Single courses. That is, full-time courses on a stated subject. While teaching a single course, the

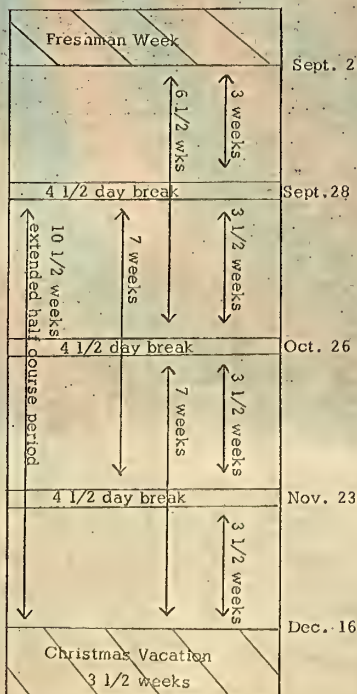


President's Statement

Editor's Note: This statement was released by President Worner shortly after the faculty meeting.

No one, including myself, was able to predict what the ultimate result of the faculty meeting would be, but it was no surprise to me the way the faculty moved to take the action they did after the first vote. We've all done a lot of work to reach where we are at the present. I feel that attempting to implement the Plan is the most important way in which we can continue to provide the best education for our students.

Hopefully when all is said and done, and we look back upon the decision made by the faculty today, we will understand the opportunity before us. Important as the decision is, now is when we really need to get to work and make the Plan a reality.



New College Curriculum Presents Four Different Type Courses

(Continued from page one)

from 3 to 10½ weeks. Students could take only one such course at a time.

2. **Interdisciplinary courses.** These courses, involving up to three professors and a correspondingly larger number of students (see section D-2-e), would also be considered a full-time teaching load.

Interdisciplinary courses could be given in any of the time periods specified in the calendar, and could last from 3 to 10½ weeks. Students could take only one interdisciplinary course at a time.

3. **Extended half courses.** These courses would be offered in the last 10½ weeks of the fall semester and the first 10½ weeks of the spring semester. A professor would be expected to offer two half courses if he elected this option—either two sections of one course or two different courses. Half courses could be offered in an 8:00-10:00 morning period, a 10:00-12:00 morning period, or a 1:00-3:00 early afternoon period. Single courses and interdisciplinary courses would presumably be going on at the same time of the year as half courses, but students would not be permitted to take more than two half courses or one full course at a time, nor would the faculty be expected to teach more than two half courses or one full course at a time.

4. **Adjunct courses.** A student could take two adjunct courses for credit in addition to his principal course. In cases where more adjunct courses are essential, the Dean would have the authority to grant special exceptions to the student. Courses such as departmental seminars, departmental readings courses or thesis courses would not be offered as adjunct courses. Rather they would be offered as principal courses or as parts of other required courses in the major. Adjunct courses would presumably meet for a semester or longer normally in the afternoon, although some could also be scheduled in the mornings to accommodate the students with free time.

It would be understood that principal courses would maintain priority over adjunct courses. If participants in a principal course were gone for a few days on a field trip, the students should automatically be excused from their adjunct courses. Students scheduled for a long-term field course, however, would be expected to make special arrangements with their adjunct instructors.

C. Credits.

The course credits will be awarded according to the following schedule:

3-or 3½-week course	1 unit
6½-or 7-week course	2 units
10½-week course	3 units
10½-week half course	1½ units, or 3 units for two half courses

Adjunct course ¼ unit per semester

D. Class Size Limitations

1. Until experience with the operation of the new Plan is gained, any set of limitations on class size should be regarded as rough estimates. Modification of the following in the light of experience is therefore to be expected.

2. With the exceptions noted below, all classes are to be limited to 25 students each.

Exceptions:

a. In exceptional circumstances and on a temporary basis, a department may propose a specific, higher limit by either:

(1) incorporating such limit in the course proposal when the course is offered for approval, or

(2) proposing such limit in the same manner as is presently used to propose a change in a course.

b. Where necessitated by laboratory space, equipment or facilities, an appropriate lower limit may be set by the department.

c. In Freshman Seminars the limit shall be 15 students per class.

d. In other courses having the nature of seminars, a department may set a lower limit provided that the limit shall not be less than 15 students.

e. Interdisciplinary courses would be limited to 30 students for a course taught by two professors and 45 for a course taught by three professors.

E. Registration Procedures.

The recommended procedures are described at length in the August 4 Planning Office report to the faculty. The Plan calls for 1) faculty preparation of a list of courses before a formal schedule is worked out, 2) a student preference poll based on the course list, to be used as a guide, though not a control, on faculty course planning, 3) pre-registration based on a course schedule for a full year. Depending upon further studies of the actual curriculum developed by the faculty, these procedures may be modified by the registrar for greater efficiency. The Dean would be expected to establish guidelines for the preparation of the course schedule and to request certain modifications in the event of expected scheduling conflicts or imbalances.

F. Courserooms and Daily Course Schedules

There would be no class schedule during the typical academic day. Professors would be free to set their own daily schedules. Each professor would have a courseroom which he and his students would set up as they see fit. In the

first year or two of operation, however, the faculty generally should expect to use rooms, furniture and fixtures presently available. Faculty members teaching 10½-week half courses would, in most cases, also have a single room for their use, but special conditions may require more conventional room assignment for certain half courses. For example, two scientists may need to share two rooms for their half courses instead of maintaining separate rooms.

G. Off-Campus Courses

All off-campus courses would be subject to approval by the department and the Dean. During the first two years of the operation of the Plan, off-campus expenses would be governed by the recommendations on pages 11-12 of the August 25, 1969, Planning Office report.

H. Extracurricular Features of the Proposal

Although the faculty would not bear direct responsibility for the development of the leisure program, residence hall modifications, or administrative support activities, it should be understood that these programs are considered an integral part of this proposal and would be put into effect simultaneously with the academic plan.

I. Future Modifications

The faculty shall retain appropriate control over any changes in the structure of the academic program. Modifications and refinements of the Plan will probably be needed. Academic and non-academic procedures, rules, and requirements not specifically changed by this proposal will remain in full force when the Plan is in operation.

No later than two years from the start of this Plan the Academic Program Committee shall review the Plan and shall recommend to the faculty whether it ought to be continued.

Faculty Meeting

(Continued from page one)

of 72 positive votes and 53 negative votes, a 58% positive result. After the results were announced, some faculty members opposed to the Plan stood and stated that if the Plan was this favorable to the faculty, it should be implemented. A motion to that effect was presented and seconded. This motion for implementation passed almost unanimously. The meeting was then adjourned.

Planning Office Speaks

Editor's Note: The Planning Office, under the direction of Professor Glenn Brooks, issued the following statement after yesterday's faculty meeting.

The faculty made a thoughtful, careful decision. Those with serious reservations will continue to be respected and heard as we move along. Now the really creative work must begin. Students will have a significant chance to take part in molding the New College Plan. We need ideas, we need good humor, we need solid criticism, we need help in many ways. Let's proceed in a relaxed, open way to work out the kinks.

Commitment Time

October 27 has come and gone at Colorado College. The day will not be forgotten for a long time at CC and it might even become a landmark date in the history of higher education. With the decision by the faculty to implement the new college plan, our college has decided to embark on an educational experiment that will touch every member of this community. While we cheer and pat ourselves on the back for making such an important decision, its best we look at both the past and the future.

The faculty meeting, from all reports, was an excellent display of rationality and sincere thought. Those looking back on last year's faculty meetings on the grade plan and at the way many arguments over the New College Plan had degenerated from academics and practicalities to power plays and personal rivalries were sure yesterday afternoon would be a fiasco. Some people were expecting a "mutilated academic curriculum" that would end up with the faculty and student body splintered and hoards of both either leaving or being forced to leave.

Proving that CC has an excellent faculty, those expecting the worst were extremely disappointed. When the vote showed 58% in favor of the Plan, many of those opposed felt the worst part of action was not implementing the proposal and gave their full support in making the changes work. In doing so they showed faith in everyone that we can work things out together. When the faculty finished business they walked out of a meeting that proved that a community is possible. The faculty meeting was probably the closest thing to a real community meeting this school has ever seen.

In making this decision, the faculty has put a lot of trust in the students. Glenn Brooks, on KRCC Radio after the vote, presented a major reason why this is the time and place for the change as "now we have a student body that is able to implement the Plan." The importance of student opinion in the final result is impossible to tell but a student who wasn't consulted at any time by a faculty member about the change is rather hard to find.

Now that we (the students) have been trusted, what are we supposed to do with it? Maybe we can take a few lessons from the faculty. First, don't let our pleasure or displeasure with the decision allow our attitudes to degenerate into personal attacks and non-Plan trivia. Second, those that opposed the Plan should follow the faculty that opposed the plan and pledge their support to working out the problems; they should become helpful critics, not spiteful quitters. Third, and most important, we all must make a personal commitment to see what we can do to improve the educational community. This is not only done through our attitudes but through our actions. Now that the Plan is going to be a part of our lives, we have to constantly and vocally criticize the suggestions presented as well as work with the Planning Office and the faculty to eliminate as many problems as possible before the Plan goes into effect.

Yes, students, you're being given a big chance to decide the fate of your environment, your community, your school—what are you going to do with it?

—Brooks

THE CATALYST

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THE CATALYST

Volume I

Colorado Springs, Colorado, October 30, 1969

Number 8



SCENE OF THE CRIME: an empty corner in a third-floor Slocum Hall lounge reflects the loss of its furniture. Many items have been stolen from the campus in recent weeks.

Loot Totals \$1500

Rash of Thefts Hits Campus; TV Set, Amplifier Included

Theft of school property has reached alarming proportions according to Miss Joan Eschenbach and Mr. Jack Goodnow, directors of Men's and Women's Housing. Although the exact cost of the stolen goods has yet to be determined, Goodnow declared the losses will easily total \$1,500. Items missing include a color TV set from Loomis Hall valued at approximately \$300, and an amplifier and speaker stolen from the listening rooms at Rastall Center, whose estimated worth is also \$300. Chairs, couches, tables and lamps, taken mainly from Slocum and Mathias Halls, are among the items included missing. None of the missing items are insured because of the easy accessibility and therefore the poor risks in the public lounges.

The current rash of thefts began with the loss of a couch in Shove Chapel two weeks ago. Goodnow stated, "It is not unusual to have things taken from public areas. This year there is no more than usual but everything disappeared at once." Catching the offenders is usually an accidental occurrence. The missing goods are often discovered by counsellors or housing directors when they visit rooms with other business originally in mind. All offenses will be handled

by dorm judicial boards and the first case will come before the Mathias board next week.

"Goodnow expressed hope that most of the stolen items will be recovered by the end of the year, but added, "there's really not much we can do," to prevent or recover these losses. Both Goodnow and Eschenbach felt their best hope

in preventing further loss lay with a student body that wants to regain the full use of their public lounges and also avoid the added costs these thefts bring. Mr. Goodnow expressed both his and Miss Eschenbach's sentiments when he said, "It's going to have to be up to the students to prevent further occurrences of this kind."

Pranks from Earlier Halloweens Reveal Lack of CC Imagination

Past playful pranks are at a premium at Colorado College.

From the earliest records of the CC Catalyst (formerly Tiger), we find that the students did not really know what Halloween was for. In

1900, the major event was tossing people into the air via a large blanket. Together with a bonfire and a banquet, this constituted the "recorded" Halloween. It seems that the girls of Ticknor and Mont-

CCCA Will Support Vietnam Moratorium

CCCA again resolved to support the Viet Nam Moratorium, scheduled for Nov. 13 and 14, at its meeting Tuesday evening, Oct. 29, 1969.

Rick Brown presented the events planned for the two days of the Moratorium. The first day will consist of a symposium involving professors, lawyers, and possibly a national figure. Following this, a candlelight service will be held in Shove Chapel. A reading of the national list of war dead will continue throughout the night. Friday will consist of a march downtown, films, and speakers. However, the definite plans for the two days have not been finalized.

To help judicial boards of individual dorms function better, the council elected to form a committee to act as a liaison between the CCCA and the dorm judicial boards. Marilyn Fishbach, newly appointed CCCA representative, presented the problems of the judicial boards. She felt that two ma-

jor problems existed: that decisions passed by the CCCA affecting the judicial system were not getting back to the individual boards and that the boards were not fully aware of all their responsibilities, especially concerning drug and liquor regulations.

The committee will be appointed by President Tom Zellerbach, with the advice of Marilyn and Jim Heller, chairman of Student Conduct Committee.

In other business, the council granted a charter for the Kayak Club. They also approved a list of nominations to Faculty Committees. The faculty Committee on Committees will select student members to various committees from these lists.

Two members to SCC were approved by the council at the request of its chairman, Jim Heller. They are Janet Robinson and Sue Lang. Jim stressed the need for their approval so that SCC could function properly, as cases have already come before them.

Moratorium Leaders Plan Nov. Protest

The Colorado Springs Vietnam Moratorium has announced that two full days of anti-war protests are scheduled for Nov. 13 and 14. A spokesman for the Committee said today that, "the protests are merely a continuation of the October Moratorium effort. These actions are going to escalate one day per month until the administration makes some meaningful response to the increasing national sentiment against the war."

The local Moratorium Committee claims to have involved at least 1500 people in its demonstrations at Acacia Park and in Shove Chapel throughout the day of Oct. 15. "We consider the 15th to be a

success," the spokesman said, "and even though there are problems involved in maintaining enthusiasm and inertia over an entire month we hope the 13th and 14th of Nov. will be just as successful."

Preliminary plans for the November protest feature a symposium on the Vietnam War Nov. 13 at CC. On the evening of the 13th a candlelight service is planned at Shove Chapel. From there a group will proceed to the Selective Service offices to read the names of the war dead.

Friday's activities will include a march to the courthouse and a silent vigil. Movies and speakers will take up the evening.

The Moratorium Committee stressed that, "We are merely a part of the large national movement. Our demonstrations are going to continue to be peaceful, orderly attempts to communicate our feelings about the Vietnam War to the nation and to Colorado Springs."

Earth Day Celebrated

A proud and momentous occasion was the cause for much celebration Monday, and it didn't concern the "Master Plan" (too much). The Birthday anniversary of the world was officially celebrated (23 hours late) by the Cosmology and Evolution class and other prominent persons under the "guiding light" of Dr. Richard Beidleman in Olin 1 at 8:00 a.m.

Dr. Bradley of the Physics Dept. was on hand to remind participants that they might try to make the most of the world's birthday celebrations as man may not be around for many future birthdays. By 2026 it is calculated that the earth's population would grow to infinity, but that is an impossibility, for the rate at which man is polluting, the earth will never allow survival for such a population growth—or even species survival. More opportunities for such contemplations, and hopefully such celebrations will be available to students during Symposium 70.



WHAT A PUMPKIN! If you think the Mothers are weird, you should stick around this weekend to participate in the Halloween activities, which will include pumpkin pie and apple eating contests, and a chance for all you freaks to carve Tricky Dick out of your favorite pumpkin!

The Catalyst is sponsoring a discussion with Congressman Frank Evans this Saturday morning from 10 until 12 in the WES room in Rastall. Congressman Evans wishes to have a dialogue with students on both domestic and foreign issues. The Catalyst and KRCC will be the only news media allowed in the room so that a freer discussion may take place. Members of the community are urged to attend.

gomery halls had a "genuine Halloween rough-house frolic."

In 1902, the "average of unpleasant dreams must have run very high on the night of the barbeque. Deacon had a particularly bad one about a half hour after he went to sleep. It was so realistic in fact that he has been making inquiry since as to whether he was not really dragged from his bed and tossed in front of Haggerman."

In 1911, there was no bonfire, but all entered into the spirit of things by dressing in "frontier rags".

1930 — "One of the most unpleasant stories we have as yet discovered was that of the time the well-intentioned Frosh raided the Sophomore banquet. The conflagration was so complete that not over 12 men of the two classes escaped without a very complete haircut (or was it a clipping?)."

1932 — "Out houses on Palmer steps are not nice." . . .

In 1941, there was a not-so-successful torchlight parade in the downtown area followed by a pep rally. There were no classes.

Unfortunately, nothing could be found in the records after this. What actually happened, we can only imagine.

Foreign Films Get Good Reviews

By Tim Turner

The second program in the New Cinema Festival series presented the viewer with an excellent anthology of international film shorts. It was a pleasant change for the average movie-goer, accustomed as he is to the big Hollywood production overkill, cast of thousands and star system.

Of a total of nine films presented in the program, three were French productions. "All the Boys Called Patrick," by Jean-Luc Godard, was a comic, camp narrative concerning a French Don Juan and two giddy girl roommates he picks up individually. The format of "Actua-Tilt" by Jean Hemon was similar to "Hiroshima Mon Amour" with its statement-response be-

tween a male and female voice juxtaposed with some excellent footage of a pinball machine establishment. Extensive cross-cutting was used to effective advantage of a push button war plane and a B-17 exploding in flames doing a terrifying somersault; the pinball operators became an extension of the mechanical game, and forgot what living and dying are. The third French production, entitled "Act Without Word," by Guido Beckett, was a classic simile of Pavlov's dog experiment with a carboard stage, carboard props, and a carboard victim that is thrown into a situation it has no control over, and can only react to the whistle.

The two Polish films by Valerian Borowczyk were extremely provocative, particularly "The Games of Angels" which remembered the Polish concentration camps. The pace of the film was masterfully accelerated in the beginning, then there is the sensation of going on a subway looking out the window, and then the view sharply reduces as long angular shots considered a stark, cold field which was the camp. The film faded away exactly as it began and one could only shiver and attempt to shake the death spell. "The Concert of M. Kala," was a curious, amusing, magic concert, to say the least.

The two Englishmen produced hilarious cartoons. Bob Godfrey's "The Do-It-Yourself Cartoon Kit," was a collage of puns and visual hi-jinx, showing that the sun hasn't yet set on the British Empire. George Dunning's "The Apple," is as good as an Aesop's Fable with a William Tell-ish twist at the end.

Another cartoon, "Ai (love)," by Yoji Kuri, was a droll commentary on what might be awaiting future husbands, victims of a resurgence of "mommism."

The longest film of the series, by Canadians Richard Ballentine and Gordon Shepard, and entitled "The Most," was an excellent documentation of Playboy boss Hugh Hefner. All they had to do was put a microphone before him, shoot away, and they had an excellent portrait of him. The movie could have been at least 100 hours long since he had so much to say for himself.

The Western Civilization Lecture next Monday evening (Nov. 3) at 7:30 will feature Professor Arthur Pettit of the Colorado College history department speaking on "The Dilemma of White Southerner" regarding the Negro today.

United States-China Relations, on Monday evening at 9:00 will present a discussion on the economic achievements and the problems of Communist China, with Alexander Eckstein, professor of

economics at the University of Michigan.

"Up Against the Wall," CC's answer to "Meet the Press" now features telephone calls from listeners. Next Wednesday at 8:30 p.m., "Up Against the Wall" will answer questions about the New College Plan. If you have any questions, either leave them in the KRCC box at Rastall Desk or phone them in Wednesday night. The phone number is 473-2233 ext. 335.

Kinnikinnik Extends Deadline to Dec. 12

Due to the pinch for time and many demands, the deadline for submitting materials to Kinnikinnik has been extended to 10 p.m. December 12 for the issue which will come out after Christmas break.

There are four contests for various areas of creativity. For poetry, first prize will be a year's subscription to Kinnikinnik, and for prose, a \$25 prize will be awarded.

French Party at Haskell

There will be a French party for all French-speaking students on Thursday, Nov. 6, from 8 to 10 p.m. The gathering will be held at Haskell House, 1146 N. Cascade, with entertainment provided by Kathy Bradley and Roger Friskey. Prof. Bizzarro will also entertain on the harmonica.

for first place. Prizes of \$25 will also be given for the best color drawing, painting, sketch, or photograph, and for the best black-and-white photo. Rastall Center board is sponsoring the black-and-white contest and will display the best entries. Winners of all the contests will be published in Kinnikinnik, and all entries will be returned.

Entries may be submitted to the Kinnikinnik box at Rastall Center or turned into Wayne Phillips, No. 9 McGregor, Scott Browning, No. 256 Mathias, Marcia Vigil, No. 216 Loomis, Janet Stenhiem, 808 N. Weber, or John Towers, 218 S. Institute.

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FAC Photo Display Intriguing, Unusual

By Andy Grossman

A most interesting and unusual photographic exhibit is now on display at the Fine Arts Center. The photographs concern the past and present of Colorado Springs, the Pikes Peak region, and even Colorado College. Prints dating from

before the turn of the century show fascinating scenes of Manitou Springs, Cripple Creek, and the Garden of the Gods, which were tourist traps even then!

The display stresses the heritage and historical landmarks of the region, and the industrialization, communication, and suburbanization which is slowly moving in and threatening to replace historical creations of man and nature with modern mediocrity.

It is an excellent exhibition for anyone interested in human ecology and urban planning. The exhibit also covers an important aspect of this year's CC Symposium in its attempt to elicit an answer to the crucial question of "How can man survive?" The exhibit will only be here for a few more days, so try to attend the FAC soon.

Donovan Set For DU Show

By David Rutherford

English singing star Donovan, who gained fame with the song "Sunshine Superman," will appear in concert at 8 p.m. Monday, Nov. 3 at the Denver Coliseum.

Sponsored by the University of Denver special events committee, Donovan's performance will be a "concert in the round."

Tickets, at \$3, \$4 and \$5, go on sales Tuesday, Oct. 28, at the following locations:

DU Student Union, 2050 Evans Ave.; Denver Coliseum Box Office, East 46th Avenue and 44th Street; Ball Music Company, Lakeside Shopping Center; Carousel Record Shop, 2280 S. Federal Blvd.; Juli-J's Record Shack, 1112 S. Colorado Blvd.; Vaughan's Music Center, Cherry Creek Shopping Center; and University Record Shop, 1320 College Ave., Boulder.

Donovan, who accompanies his music with a guitar and occasional flute, also popularized "To Susan on the West Coast Waiting," "Atlantis" and "Mellow Yellow," for which he received a gold disc.

Orchestra to Play

The Colorado College Community Orchestra will present its first concert of the year Sunday, November 2, at 8:00 in Armstrong Hall auditorium. The orchestra is composed of students, faculty, and residents of Colorado Springs and is under the direction of Mr. Stephen Scott, a new member of the faculty this year.

The program will include Mozart's Impresario Overture, Haydn's Symphony No. 95, one of Mr. Scott's compositions, Adagio for String Orchestra, and composition Loren.

Newman Flicks Coming

For each of three straight nights, beginning Sunday, Nov. 2 and ending Tuesday, Nov. 4, Rastall Center Board will present one of the "H" movies of Paul Newman in Olin 1 at 8 p.m.

Sunday's movie is "The Secret War of Harry Frigg," in which Newman plays his first comedy role, that of a goof-off private in

World War II. On Monday, Newman portrays an anti-establishment San Francisco detective in "Harper." Monday's movie is "Hombre," in which Newman plays a man raised by Apaches and forced to survive an identity crisis and to establish new values when he returns to white man's society.

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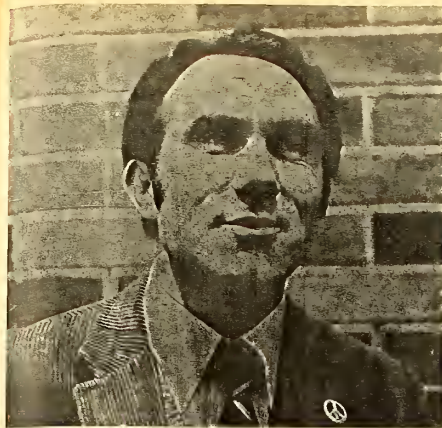
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PROFESSOR SALVATORE BIZZARRO gave a speech last Wednesday at the United Nations General Assembly building on the "Student Movements in Latin American Universities."

S. Bizzarro Speaks At United Nations

On Wednesday of this past week Prof. Salvatore Bizzarro of the Spanish department presented a speech at the Annual Conference of the Latin American Scholarship Program of American Universities at the General Assembly building. The topic of his speech was "Student Movements in Latin American Universities."

Besides speaking about student movements, Bizzarro also spoke

about discrimination against Blacks in Brazil and about the Latin American University system.

Prof. Bizzarro will return today and will repeat his speech at Prof. Dirk Baay's house Monday at 8:30 p.m. Prof. Roger Heacock will also deliver a speech on student movements in African Universities at this time for the American Association of University Professors.

HEADLINES THIS WEEK

SAICON - VIET FIGHTING INCREASED SHARPLY - With the heaviest fighting in the Mekong Delta, October 19 saw the year's biggest battle for the South Vietnamese. In one fight lasting about five hours, 96 North Vietnamese were killed, as were six South Vietnamese. Seven Americans and six South Vietnamese were reported killed in seven clashes, ranging across the country. Total enemy dead for the 24 hour period was reported as 197.

SAICON - ALMOST ONE HUNDRED AMERICANS KILLED IN ONE WEEK OF ACTION - The U.S. Command announced that the total number of American deaths on the battlefield in the past week was 78.

WASHINGTON - UNILATERAL CEASE-FIRE HOPES FADE - According to statements by Defense Secretary Melvin R. Laird, a unilateral cease-fire action now seems unlikely. President Nixon is reported to have looked into other possibilities of bringing a halt to the Viet fighting, but the North Vietnamese have reportedly said that they intend to increase their offensives.

WASHINGTON - HOPES UP - Last week, a military spokesman said that the U.S. Command was looking forward to a continued lull in the Vietnam War.

STEVEN POINT, WIS. - NIXON TO DAMPEN U.S. POLICE-MAN POLICY - Defense Secretary Melvin R. Laird said that the Nixon Administration is attempting to cut back on America's role as a "world policeman." He also said that the cutback was not due to popular protest, but because the required defense budget would be too high.

STOCKHOLM - NOBEL PRIZE - SAMUEL BECKETT - The 1969 Nobel Prize in Literature was awarded this week to Samuel Beckett. The Irish playwright, who has written in French in recent years, is known for his plays of the absurd, *Waiting For Godot* being the most famous.

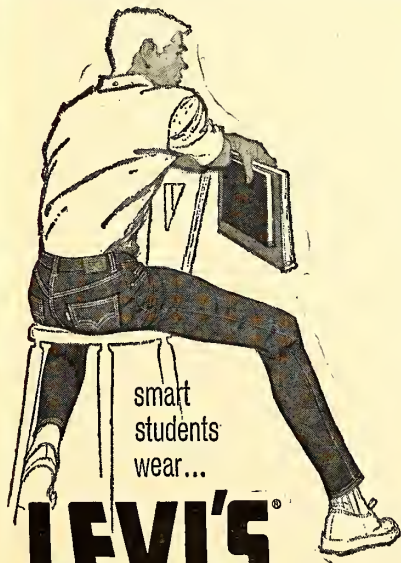
Youth Fare Costs More

College students will still be able to fly for less money than adults when they go home for Thanksgiving, but the difference won't be as much as in the past.

The price rise is a result of last month's decision of the Civil Aeronautics Board (CAB) that airlines should be allowed to raise fares for youth standby, which allows students, 12 to 22 years old, to fly for lower prices if they will wait for a flight with a vacant seat, from 50% of adult prices to 60%. Further hearings are scheduled when a suit filed by Trailways Bus Systems against the CAB is heard, but an airlines spokesman noted that "It will probably be a year until it even gets to court." Trailways maintains that bus lines have lost business to airlines because of the "discriminatory" fares. In last month's decision, however, the CAB noted that reduced youth fares "inculcate habits" of a "ready acceptance of air travel" in youths, and are therefore beneficial in developing new and larger markets.

Continental Airlines is the only line serving Colorado Springs which offers youth standby fares, costing 60% of adult fare if they will wait until there is a vacant seat on a flight and until any youth fare card holders ahead of them in line have boarded. Continental also offers "Youth Confirmed" tickets for 80% of adult fare, which guarantee a seat on the desired flight but which are not good between noon Sunday and noon Monday, and between noon and midnight on Friday.

The other two major airlines flying from Colorado Springs also offer "Youth Confirmed" tickets for 80% of adult fares. Frontier's plan allows card holders to fly in any class for 80% of the adult fare for that class, with no restrictions on times available. Braniff International offers coach seats for 80% of adult coach fare, except between noon and 9 p.m. on Friday.



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Wayne Hendricks Blasts Student Body For Apathy, Selfishness, Epicureanism

Shore Chapel

HOLY COMMUNION—according to the liturgy of the Church of South India.

Dear Catalyst,

In the years past, when I wrote editorials to the Tiger, not once did I have them published. This time I suppose I can look forward to only the same, but as a person, neither red, white, black or yellow, I again feel compelled to write as just a concerned person. However, in my hotel room, for lack of time and a typewriter, I am neglecting both typing and grammar in this letter.

Today I attended the moratorium that CC and the nation held and it was a spectacular success. In fact I would say it was one of our democracy's finest hours. But I feel it is imperative to convey this message to the CC student body.

Mankind has always been involved in war! It is time that we put a stop to the Vietnam war but this is not enough. I am convinced we must, to effect a permanent revolution, attack the basic nature of man. Mankind is naturally a power seeker, a status seeker and a dreamer and as such man is a war monger.

Ironically, but quite frankly, as a rule, unless we are involved in a crisis we simply "DON'T GIVE A DAMN."

Today the CC student body and the US united because Vietnam is disturbing our own personal world and as such we united to form a revolution. Today the CC student body was a community body with a common goal and it was bound together by that goal. But will it be tomorrow? The answer is obviously NO! Tomorrow the boys' frat houses will again be consumed in their own pot, booze, broads and self esteem. Tomorrow the young ladies on campus will again be the same individuals as they were yesterday and the rest of the GDI boys will be again GDIs making believe they are what they aren't. If this hurts one to believe this, try speaking to

everyone you see and then tally the few of the great numbers spoken to that are so CONCERNED then can stop to speak back.

Well my friends, time is racing on, and today's problems grow bigger by the day, month and year. Vietnam is not the United States' biggest problem. The US's biggest problem is itself. Anytime one nation can have so much, give so little and destroy that which it has got, then it is indeed a sick society. The college student, however, feels he has raised his morals above this.

Well the students of CC and of all universities are just as SICK as the fools who run the whole governmental machines of the world.

When we, the students, can spend fifty dollars or more on pot a year per person and over a hundred on booze then we are sick. We are sick because both try to buy us a false happiness and life and because we are neglecting the worldly needs around us. It takes only ten dollars to finance an Asian boy's college education for one year. I ask each and every one of the CC students how many Asian boys you could have financed through college last year with the money you spent on cigarettes, pot and booze. Quite frankly do you really give a DAMN? But the crisis is not just confined in Asia, Africa and those distant lands for we too are involved here in the US. Millions of people are cold, hungry and sick tonight but does anybody in this affluent school give a damn? We are too hung up on our own self-esteem, our own status and our own secure cloud to quit even one of these to give to the poor. We don't give a damn, instead we'd rather go skiing.

Yet the power of people is amazing. I'm sure Nixon is realizing this tonight. I say we've got to unite in moratorium against

hunger, illiteracy, and against all the oppression of our "peoples." Yes we've got to go further than just this war. We've got to destroy the means of war for we can never change basic human nature. We must seek equality, we must rid ourselves of arms, of all nerve gasses, of all atomic bombs. When Vietnam is a thing of the past we must still forge on. We must become bold pioneers working for a different tomorrow. If we don't, by the year 2000, we shall have created the Bible's end "And the earth shall be consumed in fire."

This destiny is not unrealistic, for any nation that has an X overkill on radio active fallout, from an atomic war, and an even greater overkill than this from nerve gas, must be realistic with itself. And even in the US itself we have bred up unbelievable hate in the oppressed America. Believe me, I work there, and a long overdue and bloody revolution is not long in coming.

I am a patriot of democracy, the President will respond to the people of any democracy, but first the people themselves must give a damn. The world's destiny now lies in a deadly course. It is suspended, but by merely a string.

I leave the CC student body with this. The revolution has to come from within ourselves. Have you forfeited your life to materialism (THE GOOD LIFE)? If you have, then have fun for your Good Life is one of vainly searching for true happiness in sex, pot and booze. I ask again, DO YOU REALLY CARE, or are you but a once a week Christian in disguise doing the now thing. The paper calls itself the Catalyst. That is the wrong name. It should be the Maverick. We, together, should go forth in a bold experiment for mankind. We should break away from the past completely, we should lend our talents and our material means to the welfare of

mankind. The time is very short, if we unite for the cause of mankind, then the climb of success shall know no heights but if we fail the end, I fear, is very near.

This is the challenge I leave with you,

A Past Graduate
Wayne Hendricks

This particular liturgy was described in the Catalyst a month ago. It is a liturgy embodying many different strands of Christian tradition.

Prof. Kenneth Burton will be celebrant and meditation leader for the service, which will begin at 10:00 a.m.

Time for a Breather

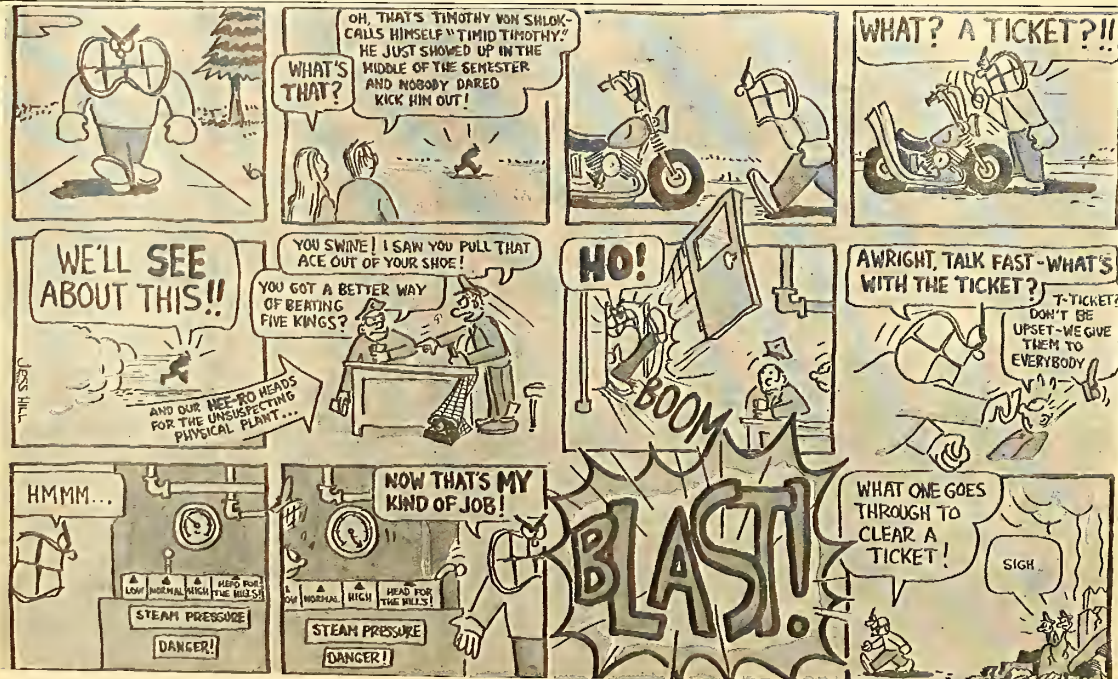
It's all over. The passage of the New College Plan Monday night ended months of wondering and gave CC the opportunity to become a leader in American education. And as the near-unanimous vote for implementation demonstrated (this followed the original 72-53 vote), CC has not been divided into two continually warring factions.

It's refreshing to be released from the tensions which built up during the months of discussion of the Plan. For the first time since the Plan became an issue, a student or professor can go about his business knowing that he hasn't been pigeonholed as "pro-Plan" or "anti-Plan." You can almost hear the sigh of relief from the campus as it takes a breather before getting down to the details of implementing the plan for next year.

In fact, an unofficial "All-Campus Breather" might be a good idea. CC has been up to its ears (necessarily) in high seriousness this year, and the school deserves a rest after going through its academic soul-searching of the past year. Halloween is a good starting point, and we recommend that students, faculty, and administration, without regard to race, color, creed, or attitude toward intensive courses, take advantage of it for creative frivolity. CC Halloweens have never been developed to their true potential, and since we've heard a lot about lately using all resources to the utmost, we see no reason to leave out this one. We wouldn't go so far as to say that creative Halloweening is an integral part of a liberal arts education, but you never know...

Actually, what we'd really like to see is some of the May Day spirit, a celebration of existence. CC has a lot of work ahead of it, both on the New College Plan and an assortment of other problems. But Halloween's here tonight, and it, like May Day, comes only once a year.

—Winograd



Jarrett Places Students In Social Context

Editor's Note: Due to many requests from parents, students, and faculty, the CATALYST is presenting in full the keynote speech made by Prof. James Jarrett of the Education Department at the opening night of the Homecoming Symposium two weeks ago. This is the second of a three-issue series.

A great many of the students, and the number seems roughly proportional to the quantity of the institution, have, in short, become exceedingly critical of the society in which we live, and of its institutions, including the college and university. Many, indeed, have decided that since colleges and universities, dependent as they are on either legislatures or private philanthropy, do and must pipe the tune their patrons call, there can be no meaningful reform of campuses without a prior reform of the contextual society. The professorate, for instance, is, they say—whatever its pretensions to academic freedom and professional autonomy—in the hire of boards of trustees who are predominantly old, rich, conservative, repressive, and out-of-touch with collegiate reality. And these professors, whatever their other shortcomings, are headstrong to wade in on one side or the other, and thus somehow manage not to rock the boat very much, lest the cream be spilled and the butter wasted. Academic freedom, after all, allows, but does not require dissent or again there is the kind of dissent that is sufficiently mild to allow conservatives to boast of a system which permits of such radical deviation.

These students complain of institutions that study poverty but do not alleviate it, theorize about peace, but contribute to weaponry, offer courses in civility but do not help suppress any but the mildest protests. And thus, since the institutions themselves are captive and helpless, they turn their attention to bigger game, roaming the corridors of real power and not just pecking out of the tinted windows of the ivory towers.

And yet, a good many students, not wholly despairing of more local reforms, complain and protest about the style and mores of the campus itself and propose changes. Oftentimes, dissident students are sharp critics of American foreign and domestic programs and of various affairs on campus. Also, there are some students who are relatively apolitical that are nevertheless strongly dissatisfied with their education, and some who are slightly to the right of Robert Welch who would happily shake up the professoriate too. Let's not forget that Governor Reagan led a strike at his undergraduate college—though, to be sure, he was something of a liberal then.

It's easy to exaggerate the importance the typical student attaches to the academic, intellectual, and cultural part of his life. Peers are more important to him than his adult acquaintances, including alas, his professors. Staying out of the draft (for the boys), gaining a new independence from parents, coming to terms with one's own sexuality, narrowing in on a likely husband (for the girls), reassessment of one's life goals—these are a number of other per-

sonal problems probably all bulk larger, occupy more time and energy, than reading books, writing papers, hearing lectures, attending concerts, and thinking through problems in physics, sociology, and literature. But this distinction, between the academic and the personal is precisely part of the problem. There is no more crucial time in a person's life than the college years. In a way this has always been recognized by the professional personnel on campus. It used to be that strenuous efforts were made to keep students in line, to keep boys and girls apart, pranks to a minimum, the local merchants unfringed. And the good college, in the eyes of a lot of parents and administrators, was precisely the one that could virtually guarantee to return the student upon graduation, virginal in both body and mind. Today a good deal of that parental care has been given up as in any case ineffective and also a violation of the rights of near adults (old enough to get killed in foreign wars) to their own life. But it is still a "life" set over against courses, grades, credits, and officially conducted extra-curricular activities. Yet, the undergraduate wants, in most cases I think, a better integration of his life, wants to be noticed, paid attention to, cared about by his professors, as well as by his schoolmates. On rating scales, professors are always given high marks if they show signs of caring about, of taking the trouble to know their students. The impersonality of the big universities, though it may be appealing to the few who really cherish a kind of anonymity, is characteristically deplored. Over and over students have spoken out, in and out of demonstrations, about the indignity of finding a number, an IBM card, an instance of the old class called Students. Nor is it that they particularly want to involve their professors in their own highly personal, individual problems. No, they want knowledge to be humanized, shown to matter, exhibited as worth being enthusiastically about. Esther Rauchenbusch made this point tellingly after talking with many students on many campuses: "They wanted most and valued most," she said, teachers who not only gave them knowledge, but who shared the experience of knowledge, who communicated their own intellectual vitality, their conviction of the worth of ideas and the importance of feeling, the sense of life. Such teachers met them face to face; and this is what students leaving childhood and becoming men ask of them. (THE STUDENT AND HIS STUDIES (Middleton, Conn: Wesleyan U.P., 1965), p. 136.)

The new student is very much less likely to take on faith the assurances of the college catalogue that life on this campus is the best conceivable, or the tacit assumption of the professors that the way to the blessed isles is just to become as much like themselves as possible, first of course by becoming proficient in their beloved field. As one student of colleges has recently remarked, these students "are increasingly unwilling to accept education as a grim, hu-

manous, competitive affair. They want more zest, more life than has characterized most colleges and universities in recent years." (Merwin B. Freedman, THE COLLEGE EXPERIENCE (San Francisco: Jossey-Bass Inc., 1967), p. 177.) This distinction, however, is also granted that the courses in the catalogue are the right ones for them. They are not at all sure whether the requirements, old or new, have any justification beyond the log-rolling proclivities of the professors. They see a great many of the assignments as busy-work, a great deal of the grading and other evaluation as the exercise of unwarranted power. For all of the degrees and honors these professors have, their students know (even better than one's colleagues) that they are in most ways fallible, not unmarked by insecurity, vanity, and wide stretches of unacknowledged ignorance. I remember so vividly a Berkeley student saying, "When I go in and sit down in the classroom and the professor comes in and stands before us at the podium, already I'm at a disadvantage." That word "disadvantage" struck me as a curious and interesting one; he sees the encounter as a kind of contest of wills, and he doesn't want to give away any trumps. He strongly suspects that the professor is at least a little and very possibly a great deal out of touch with current reality, still living in his own student days, still riding on his old graduate school notes, still trying to impress upon the students the vastness of his experience, which is likely to be very largely academic. And there is surely something to this. (Just as one instance, how many professors of literature are even slightly acquainted with the new poets and novelists that their best students are excited about?)

Particularly does the student have strong opinions about his professors as teachers. I have no comment on campus, I'd guess, is more common than, "Well, I suppose he knows the subject, but he certainly can't get it across." Very likely there is more, and more deserved, criticism of teaching on the big campuses, where professors teach in large numbers, drained in other directions—more of this presently—but even on the small campus, the friendly, informal liberal arts college, there may be a prevalent opinion that so long as classes are kept down in numbers, the teaching and learning level is admirable. Students know better.

More and more, students are insisting that they have a voice in campus discipline, in campus planning, in regulating requirements, in criticizing the grading system, in introducing new courses, in helping teach the classes, in evaluating the faculty, even in decisions about hiring, promotion, and firing. And though I myself stop somewhat short of the maxim, "You students, vote, I think that they've got it," I think that their voices will and should get louder and clearer and better attended to.

It is only fair to add that a sort of counter-statement, not just a hysterical reaction, but a carefully considered criticism, of the New Student is beginning to appear. One of the most interesting of these that I have encountered was given me just the other day after class by one of my best students. It's an article in the October Harvard student, voted best in the series by John W. Aldridge. "In the Country of the Young," Mr. Aldridge finds that the new student is the product of a guilt-ridden, empty permissive upbringing in

a bland environment that gave him nothing to fight against and overcome. Equipped, he says, with a sort of lotus-and metaphysics, the young arrive on the campuses with a very low boredom threshold and a very high expectation that their courses, functioning as mother surrogates, will keep them safe from boredom by providing distractions that will seem compatible with their current interests. They naturally approach their courses with the belief that the burden of proof is on the course and not on them. Like Mummy the course exists in a state of perpetual probation.

In short it must be relevant. Then he adds:

Of course the very idea of judging education by the standards of relevance to the concerns of adolescents is childish, for it is the child who cannot comprehend the world only to the extent that he can see it as an embodiment of, or source of satisfaction for, his infantile desires. (p. 64.)

Somewhat similarly I remember an Oxford historian telling how she had to respond to one of her students who complained that maybe she would switch out of history, for all too often she found history books boring, that this was part of the training for any professional, to work through the boring, not expecting moment-by-moment titillation, to come out with a deepened understanding and a firmer grasp.

Now, it would be quite inaccurate to leave the impression that with so much criticism rampant by students of their colleges, that they are wanting in appreciation. My own experience suggests that if students are now ever so much more critical than they used to be, much more outspoken anyway in their criticism, they are also ready to praise and commend if the performance so merits. Furthermore, I would not want to suggest that students are not being educated, not being socialized, not being initiated to the academic and intellectual rites, not being—what so many of them now want—adequately prepared for graduate school. There is substantial evidence that in a variety of ways, students do change during their college years, in attitudes and values, in knowledge and skills. Though it is highly risky to attribute all of these changes to the devices of the college, it is hard to doubt that there is some casual connection.

On the basis of his longitudinal studies, Merwin B. Freedman has said that during college, students tend to change in at least the following ways—all over and above sheer increment of knowledge: gaining more freedom from compulsiveness, more flexibility and tolerance for ambiguity (which is to say they can remain calm and composed even in the presence of problems that apparently don't admit of neat and certain answers); they become less punitive in their attitudes toward people, but more critical toward authority (most notably parents and professors)—this I'm sure will come as a huge surprise to the parents and professors present—more critical of the state, organized religion, and conventional aspirations; more inclined to tolerate in themselves feelings, fantasies, and speculations; more mature in their interests, less cynical toward people, more inclined toward unconventional and nonconformity, and more realistic. He has summarized this in the phrase: rebellious independence. (Op cit, p. 28.) Again, perhaps, it is necessary to remember that these are statistical gen-

eralizations and certainly not reports of what happens to every student.

You would consider that I had not properly fulfilled my function if I concluded this section on the new student without mention of (1) the puritan ethic, (2) alienation, and (3) activism. So a few words on each of these fashionable but nevertheless important topics, and a few on goals, models and anti-models for good measure.

Unless it is the growing disdain for conventional neatness, and a taste for the bizarre in dress, nothing so distresses the older about the younger generation as the questioning of the sacred doctrine of work. Flirtation with socialism or even with pot can be more readily forgiven than a systematic cultivation of idleness and a pitying attitude toward those whose lives are hemmed in by business. To the ubiquitous question, "How are you?" most of the adults in our society are as apt to respond in terms of how hard they have been working, as in terms of health. Happily, we complain at each other that one week seems so much sadder than the last, with no light in sight to the escalation; and the anti-tantrical young shake their heads in dismay that such apparently reasonable creatures should so let themselves be strapped to the treadmill. Of course, college students are not the ones you look to for the extreme instances of reaction to the workaday world; their lives are far from idle, but more often than formerly they profess to be in no hurry to enter upon the pressure-cooker of the success-orientation.

I suppose one reason why such attitudes are distressing is that they betoken a rejection of ourselves as model. We can forgive the young almost anything but indifference toward attaining or even surpassing our own heights, in our ways.

If some students and others of the youth culture reject work and ambition from their love of fun, others do so because of a feeling of strong dislocation from the society of their elders. They see the prevailing political-economic system as one in which the individual is helpless and hopeless, and consequently meaningless; consequently, many seem to be turning, in their concern for the plight of the disadvantaged, away from legislative reform to direct dealing with people. Few projects have so fired the imaginations of youth as have the peace corps, vista, and one-to-one tutoring of children in the ghetto. Yet many others have turned in another direction from the gradualism of progressivism of their parents, deciding that it is futile to place hope in the enlightened voice and the letter to a congressman, and futile too to expect justice from the entrenched powers, whether in government or finance or in educational institutions; and so they have come increasingly in the last half dozen years to seek through such dramatic gestures as marches, sit-ins, mill-ins, and more generally confrontations and demonstrations, to speed up the drossing of their grievances. Revolution has again become a slogan and a talisman, and anything less, a cop out. Perhaps already for not a few of the young the dash and ect of the Kennedys has lost much of its appeal, and the longed-for harsher voices of an indigenous Fidel Castro or Che Guevara.

(Continued Next Week)

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Campus Announcements

Moratorium Buses

Anyone interested in going to either Washington, D.C., or San Francisco via bus, for the Nov. 15 Moratorium actions, please contact Bob Follansbee, 473-1970. Special buses are being chartered and discount prices are available.

Companies On Campus

The following companies will have representatives on the Colorado College campus for employment interviews on the dates indicated: U.S. Department of Agriculture, November 3, 1969, and S. S. Kresge Company, November 4, 1969. All interested students should sign up for interviews prior to this date in the Placement Office, room 221, Armstrong.

Listening Room Closed

Last Friday, the amplifier was taken from one of the music listening rooms at Rastall Center. Because of this, Rastall Center Board is sorry to announce that one room is closed due to the lack of equipment. Because of a lack of funds, RCB cannot furnish new equipment, and suggests that students use Goodwill for future room furnishing.

Rolling Stones at CSU

Friday, Nov. 7, at 8:00 p.m. in Fort Collins' Moby Auditorium, the Free University and Special Events Board will present the first U.S. appearance of the Rolling Stones in four and one half years. Tickets are \$5, 6 and 7; open to the public.

The Odd Couple at FAC

This Tuesday, Nov. 4, The Colorado Springs Fine Arts Center will present *The Odd Couple*, one in a series of weekly movies, open to the public at very reasonable prices.

Alpha Lambda Delta

For the 1970-71 academic year, the National Council of Alpha Lambda Delta will award the Marcia Leonard, the Alice Crocker Lloyd, the Adele Hagner Stamp, the Kathryn Sisson Phillips, and the Christine Yerges Conaway Fellowships for graduate study. The amount of each fellowship is \$2000.

Any member of Alpha Lambda Delta who graduated in 1967, 1968, or 1969 and who has maintained the scholastic average throughout her college career is eligible. Graduating seniors may apply if they have maintained this average to the end of the first semester of this year.

Applicants will be judged on scholastic record, recommendations, the soundness of the applicant's project and purpose, and, to some extent, on need.

Application blanks and information may be obtained from Miss Christine Moon, Room 216 Armstrong Hall. The application must be completed by the applicant herself, and be submitted to the National Fellowship Chairman by Jan. 15, 1970.

Thank You to College

I would like to express my thanks to the Rastall Center Staff, Saga Food Service employees, and all the students that sent flowers, books, and cards; and came to visit me during my stay in the hospital.

Mrs. Nancy Cox
Rastall Center Desk

Bard Pres. to Speak

Aspects of the changing roles of education will be the topic of a talk given by The Rev. Reamer Kline, D.D., president of Bard College, Monday night at 8:00 p.m. in the WES room. Following his talk, there will be a panel to focus questions and discussion; the panel will include Lloyd E. Wornor, president of CC, Professor John Riker of the philosophy department, and students Cindy Stone and Tom Arrison. This program is being sponsored by Logos, a laymen's center for church-world studies, and college and community are invited.

The featured speaker, the Reverend Reamer Kline, DD, is president of Bard College in Annandale-on-Hudson, New York, a school known for its progressive ideas and creative experimentation in the area of education. Dr. Kline, an Episcopal priest, was chairman of the Connecticut diocesan department of Christian education for 15 years.

Guthrie at Regis

Arlo Guthrie, creator and singer of "Alice's Restaurant" and many other songs of the new generation, will perform at Regis College in Denver Nov. 4. The concert is being sponsored by the Regis Student Senate, and will begin at 8 p.m. in the college fieldhouse.

Blue Cross Cards

Please pick up your Colorado Blue Cross and Blue Shield I.D. cards at the Boettcher Health Center, if you are a participant in the Colorado College Student Insurance Plan.

Ye Olde Puzzler



CAN'T YOU READ BUDDY? "Due to several dog fights which have occurred recently in the Memorial Lounge and numerous occasions where dogs have been seen drinking out of the drinking fountain, we are going to have to ask that ALL ANIMALS BE PROHIBITED FROM THE BUILDING. We hope that all students will take this request quite seriously." — Rastall Center Board. "The Catalyst" hopes that all dogs will take this seriously.

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Netters Slate Tourney In Denver This Weekend

Coach Eastlack's netters will finally get their chance for competition as they compete this weekend in the Colorado Invitational Tennis Tournament at Colorado University. The tournament has been postponed once this fall, but with CU's indoor courts laid this last week, the top eight teams in the state will see action for sure. The main competition will come from CU, DU, and the Air Force Academy.

CC's big hopes lie with freshman Dick Maguire from Albuquerque, N. Mex. Just last week Dick played in Tucson, where he was gunning for the number one ranking in the Southwest Sectional, but was defeated in the finals and will therefore gain the number two

ranking in one of the best sections in the United States. Dick has constantly been ranked as one of the top netters in the country, and if his fine all around play continues this weekend he could be tough to handle.

If the Tigers are to win the team trophy they must get good performances from Ray Yost at the number two spot and Dave Wilhelm at the number three position. Both players have held top state rankings and if Ray's big serve is working well and Dave keeps up his fine hustle, they should have a good chance of winning their divisions. Rounding out the lineup for the Bengals will be Doug Wheat, Creed Wyatt, and Steve Hunter.

This is the only fall competition for the netmen as they will have a 14 game schedule in the spring. Anyone who has a chance to view this weekend's tournament should take the opportunity, as all the top players in the state will be playing continuously on both days.

Soccer Squad Defeats CSU, 2-1 As Rams Protest Final Goal

By Dave Rutherford

For the second week in succession, CC found itself going into a game with an overconfident attitude that could have resulted in defeat. However, the Tigers still managed to maintain their perfect record in the league by defeating Colorado State University by a score of 2-1, with the winning goal protested by CSU.

Coach Horst Richardson breathed a sigh of relief when the final whistle sounded, and summed up candidly, "these players on their day can rival any team in the nation, which makes it all the more difficult to live through a cliff hanger that the team could have won with ease on any other day."

The general tone of the game was set at the opening whistle, with CSU really up for a win, and CC relying on their greater skill to control a game that could have gone either way.

Neither team mounted many serious threats on goal, but the balance swayed deservedly in CC's favor when, near the end of the first half, Jim Hopkins pushed a nice ball through to Dave Rutherford who deftly avoided two CSU defenders and left footed the ball beyond the diving goalie into the corner of the net.

The second half saw CC mounting attacks down its stronger left side. Mo Dalhoumi again bewitched a sluggish CSU defense, but his efforts floundered in the middle where neither Ben Nitka nor Evan Griswold could stamp their authority in front of the opponent's goal.

However, the whole picture of the game changed when CSU scored on a break-away attack. With 20 minutes to go each team had a new lease on life and tempers inevitably began to flare. The summation of this came when Rutherford took a ball on the right and chopped a deceptive cross into the goalmouth that landed well inside the net and bounced out again. The referee blew his whistle, but his reasons were obtuse, so an obvious goal turned into a hotly disputed affair that showed both coaches to be in rare argumentative form. The game was stopped for 10 minutes, until eventually Mr. Richardson calmly persuaded the referee that it couldn't be anything else but a goal. CSU has lodged an official protest, never the less a decision has not yet been reached.

In a generally mediocre performance, CC had one outstanding player in Ward Hillyer. At left back he was utterly confident in defense and devastating in the breakaway attacks. He gave certainly one of the best performances ever by any fullback on the CC team.

The team is hopeful that it can recapture the form shown by one or two players in the last couple of weeks, before they play their toughest opponents thus far this season, Denver University. The game is definitely set for this Sunday at 2 p.m. on Stewart Field.

Soccer Squad

Because 75% of DU's team is composed of foreign players, Coach Richardson had to take some emergency measures. The following CC squad will take the field against DU Sunday at 2 p.m.:

Ben Nitka—Onsk, Soviet Union
Evan Griswold—Oxford, England
Craig Skowrup—Bergen, Norway
Simon Salinas—Bogota, Colombia
Walter Hillyer—Goteborg, Sweden
Guillaume Creasey—Toulouse, France

Peter Scheitler—Stuttgart, Germany
Scott MacGregor—Glasgow, Scotland

David Rutherford—London, England

Mohamed Dalhoumi—Kassrine, Tunisia

James Hopkins—Liverpool, England

David Smith & Richard Johnson—Johannisburg, USA (Union of South Africa)

Michael Adams—Frankfurt, Germany

Thomas Anany—Marselles, France

Shahdad Zand—Teheran, Iran
David Ramsdelle—Casablanca, Morocco

Bitchy Insert

The Urban Institute has hired an aerial photographer to take pictures of city slums so they can get a better idea of what is going on. The photographer was recommended to the institute because he worked in aerial reconnaissance for the Air Force in Vietnam taking pictures of the Ho Chi Minh Trail.

Four Sports Highlight Next Weeks' Activity

Nov. 1— Graceland (home)	Nov. 2— Denver University (home)
Nov. 8— Dakota State (home)	Nov. 9— Air Force Academy (home)
Nov. 1— Denver University (home)	Nov. 15— Alumni (home)
Rugby	Hockey

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Students, Faculty Give Opinions on NCP

After the passage of the New College Plan last Monday, CATALYST reporter Andy Smith and photographers Tim Turner and Ben Davis interviewed CC students and faculty to find out campus reaction to the faculty action.



Scott Barker

Scott Barker, junior. It's good. Right now there is too much pressure. I'm taking 21 hours, and I don't have time to do anything. As for graduate schools, I feel that CC has a good enough reputation so that graduate schools will follow CC's recommendations on who to accept.



Lyman Mark

Lyman Mark, junior. It's a good idea. I'm flunking out now, and I think it will help me study more because I can concentrate better without cross-pressures.



Richard Powell

Richard D. Powell, freshman. I like it. It gives me a chance to concentrate on my subjects one at a time. It's a good thing for a change in changing times. A lot of the responsibility for studying falls on the individual, something we haven't had before. The plan gives you a chance to focus on things.

Starting next week, The Catalyst will be running a question and answer column over any aspect of The New College Plan. The Catalyst will work through any offices to try and find the answer to the questions. If you have any questions about the New College Plan, submit them to The Catalyst box in Rastall Center.

Todd Brown, freshman. I think it is rotten. I hear it will cost more money. Also, I play soccer, and because classes could be at any time, there can't be any uniform practices.



Todd Brown

Margot Williams, sophomore. I feel, that under the new plan, it will be more important to learn things intensively and get more out of what you take. The school will become more academic.

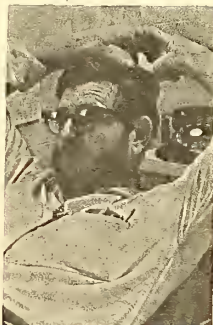


Margot Williams



Cynthia Walker

Cynthia Walker, sophomore. I'm looking forward to it. I'm looking forward to a one course plan because it will give me more time to study.



Wilson Gateley

Wilson Y. Gateley, Prof. and Chairman Math. I suspect the plan is going to mean some curriculum revision in the department. I would guess that for some students the New College Plan will be much less effective. I think it's going to be a lot of fun trying it.

Emily Estes, senior. I'm glad it passed, but I'm glad that I'm a senior and don't have to spend my college career under this new system. I'm interested in seeing how it will work.



Emily Estes

Fernando Rodriguez, sophomore. I'm certainly in agreement with its ideas.



Fernando Rodriguez



Cindy Verner

Cindy Verner, sophomore. My reaction has been favorable since a summer course I took which half-way approximated the courses under the Master Plan. It seems very exciting to me.



Korki Swanson

Korki Swanson, sophomore. I really think it would be worthwhile trying. I'm really intrigued, but I wish the original plan had gone.



Lewis Horne

Lewis Horne, Asst. Prof. of English. I was in favor of the 3-1-3 system over the Master Plan, but now it is in, I'm very willing to see what can be gained from it. It will definitely affect the teaching of a course.



Luann Allen

Tom Payne, sophomore. It should be cool, because it gives you a chance to concentrate and really get into your studies.

responsibilities. One then wouldn't have to stop studying something very interesting in order to study for something else that has to be done immediately.

Many students are also satisfied with the four and one-half day breaks after every 3½ week period as they feel it will give them ample time to catch up, if they have to, or to escape the rigors of college studies for short time.

A number of students are dubious about the NCP and are uncertain as to whether they will return at the beginning of the next fall semester. Some of these feel they could only learn under a traditional system and that a break with tradition would also mean a break in their learning process. A very few thought they could not learn as much without cross-pressures.

The great majority of students are in favor of students participating under the new plan as they feel it will be an intriguing educational experiment, which has the potential of revising the entire traditional system of education in America.

Most Students Happy

NCP Officially In; College Faces Task

The New College Plan is now official for Colorado College and students and teachers are all very excited and interested in seeing how the new system will succeed. The inception of the NCP will require much work from the teachers in preparing a curriculum but as one professor said, "Now that the plan is accepted, I will do as much as I can to make it successful."

Generally, the students feel that the new educational system will offer much more for them in the specific area of retention of knowledge. The general student feeling is that by being able to concentrate on one subject at a time a student will learn more simply because there would be no cross-pressures from other academic re-

Frank Evans Returns to Campus; Covers Wide Scope of Issues

About 15 to 20 students met with U.S. Rep. Frank Evans (D-Colo.) in the WES room at Rastall Center Saturday morning for an informal discussion session.

The session, which Rep. Evans hoped would enable the group to "explore something in depth or cover ground on as many issues as you'd like to" covered more issues than did the larger Oct. 12th session in the Hub. Discussion began on the recent Supreme Court decision ordering immediate school desegregation, where Rep. Evans urged "a massive effort at increased communication on the understanding that this is the law and we must follow the law." He foresaw "a rash of state legislation to try and delay" its implementation, and recognized President Nixon's dilemma in having to reverse his policy, but maintained that the decision must be forced immediately. But he did feel that criticism of Nixon nominee Clement Haynsworth had gone overboard.

As in the last session, much of the discussion centered on Vietnam, and although Rep. Evans "thought the Moratorium was handled very well," he added that "I have more misgivings on what is coming of it." He then sketched the currents leading to our involvement in the war, pointing out that the Western experience with Hitler, Japan, and Communist threats in Greece, Turkey, and Korea had made us "overly frightened of Communism . . . We got there because of what had happened before. The people who made the decision (to fight in Vietnam) were people who had been on the military-political scene" during the previous years.

He saw a lessening of ideologically-based fears, however, based on Russia's and China's inability to carry out recent threats and on "a greater willingness to ask 'what

do you mean by that'" on matters such as free enterprise and established foreign policy. There is, said Rep. Evans, more hope for dialogue: "I'm convinced that the vast majority of the people of Russia don't want war," he added.

Other issues concerning Vietnam and military policy included Spiro Agnew. "The President can control the Vice-President," Rep. Evans noted, and he viewed Agnew's recent comments as "trial balloons" on the part of the administration.

The draft was more of an issue, and Rep. Evans reiterated his conception of student deferments as unjust to the poor. He agreed with one student that the government may be considering drafting 19-year-olds first because they are more "malleable" and "indoctrinable," but said that they would likely not make careers out of the army even if they were more impressionable. And he noted that very few others would want to do so in speaking of the infeasibility of creating a volunteer army: "This nation is so unimpartialistic that I don't think you'd be able to do it." Ten or 15 years ago there were more recruits, he noted, but the recent widespread speculation of military policy had reduced that.

One other issue arose concerning situations growing out of the Vietnam War. Rep. Evans agreed with one student that those who

take part in protest demonstrations are sometimes harassed: "Were I in control of the FBI, I would not have people taking pictures of demonstrators." But he said there was no law against doing so, and that the use of pictures was the only thing subject to arguments of legality.

Several other issues came up briefly. Rep. Evans felt that the President should have "standby authority for wage and price controls in industries and unions," and noted that Congressmen practically had to voice-vote on pay raises because such raises always provoke general wrath. In answer to a question about lowering the birth rate by imposing higher taxes on large families, he also noted that it had been brought up in Congress but not seriously considered.



U.S. REPRESENTATIVE Frank Evans discusses current national interests with students last Saturday in the WES Room.



Volume I

Colorado Springs, Colorado, November 6, 1969

Number 9

Two Day Moratorium Set for Next Week

With the November Moratorium a week away, the Colorado Springs Moratorium Committee has announced its plans for next Thursday and Friday's Moratorium activities. Two days of activities include a Symposium on Vietnam as well as the normal demonstrations.

Thursday has been set aside as Vietnam Symposium day by the Committee. All day long there will be seminars, panel discussions and debates being held in various locations around campus.

The emphasis of the Symposium is on the learning experience of Vietnam debates and the Committee hopes objectivity can be kept in the debates. Some planned topics for the day long activities include "Violence," a philosophical discussion on the role of violence in relation to Vietnam; "The Christian in Vietnam," concerning the religious aspects of the war; "The Myth of Dien Bien Phu," a historical perspective of French versus U.S. involvement in Vietnam and others.

Supplementing these discussions the Committee is working towards obtaining nationally acknowledged speakers, guerrilla theatre, art exhibits and other activities. A schedule of all activities will be available early next week when final times and locations can be decided.

Thursday evening the Committee has planned a candlelight service at Shove Chapel and a reading of the war dead at the Selective Service Offices. A sign-up sheet will be at Rastall Desk for those wanting to participate in reading a portion of the war dead. The

Bemis Dorm Government has a panel discussion planned for 8 p.m. that night. The discussion will cover all facets of the Moratorium as a means of ending the war as well as a political means of dissent. The panel, moderated by Prof. Finley, includes Professors Fuller and Heacock, Rick Brown of the Moratorium Committee and Richard Grossman, President of CC's chapter of YAF.

Friday the Committee has planned a march to the Courthouse and a silent vigil. That evening Donald Luet, who has been in Vietnam since 1958 will speak on some aspect of how the war has affected the Vietnamese people. During the day Felix Green's film, "Inside North Vietnam" will be shown.

A final item, in reference to the upcoming Moratorium, concerns the bill which has been proposed by Senator Charles Goodell from New York. Senator Goodell's proposal states that all U.S. troops should be withdrawn from Vietnam by December 31, 1970. Copies of this proposal will also be at Rastall Desk for those people interested in signing their support to this bill. The signed copies will then be forwarded to Senator Goodell's office.

The following positions are open for Cutler Publications:
Editor of The Catalyst
Business Manager of The Catalyst
Bookkeeper for Cutler Publications

The editor and the bookkeeper each receive a stipend of \$200 per semester. The business manager of The Catalyst receives \$150 a semester. Applications for these jobs are available at Rastall Desk, and are due by 5 p.m. November 25. If anyone has any questions on these positions, please contact Jeff Bull at 633-8585.



WILLIAM H. SULLIVAN, Deputy Assistant Secretary of State for East Asian and Pacific Affairs, will speak next Monday at 8 p.m. in Olin I. The topic of his speech will be "U.S. policy in Southeast Asia." The lecture will deal primarily with Laos as Mr. Sullivan was Ambassador to Laos from 1964-1968. Sullivan has been in the foreign service for 22 years and has served in Bangkok, Calcutta, Tokyo, Rome, and The Hague. The lecture is open to the public.

Cutler Board Holds Important Election

The Board of Directors of Cutler Publications, Inc., announced that elections for two student members of the Board of Directors will be held Dec. 4. Students interested in becoming members of the Board should pick up petitions at Rastall Desk and return them before 5 p.m. Tuesday, Nov. 25.

The two elected student members will serve on the Board for a year. Their responsibilities include

supervision of the business of Cutler Publications, which handles the publication of The Catalyst, Kinkinnik and The Nugget. Students interested in all aspects of campus publications ranging from artistic work to finances and who would like to have a voice in running the publications are urged to apply. Any questions about the positions should be referred to Jeff Bull, 633-8585.

Thespians To Perform

On the evenings of Nov. 13, 14, and 15, the Colorado College Players will stage their production of Federico Garcia Lorca's "Blood Wedding." The play, which will be in Armstrong Theatre at 8:20 each of the three nights scheduled, deals with the tragic love affair of a boy and a girl from feuding families.

The hidden story makes the two central characters personify the simultaneous love-hate conflict that tears the soul. Death, ever-present and hovering, feeding on life's blood is a major theme in the play.

Lorca, who was projected to become one of Spain's most promising poets and playwrights, was mysteriously killed in battle during the Spanish Civil War. It was later announced that he was murdered, but no solutions to the case were arrived at.

History Department's Showalter Speculates on New College Plan

The History Department's latest faculty acquisition is Dennis E. Showalter who is now in his second year of teaching, having instructed last year at the University of Minnesota, where he received his M.A. and Ph.D. degrees.

Showalter's undergraduate years

Shore Chapel

Sunday, November 9, 1969
10:00 A. M.

Meditation: "If"

Worship Leader: Professor Kenneth Burton

The meditation this coming Sunday is occasioned by seeing the movie recently shown at The Flick, entitled "If." This is a sensitive and moving examination of our contemporary revolution as focused in an English Public School. It is hoped during the service that some of the music from this movie will be played which will then be followed by some observations about it and the attitude of an inquiring believer toward what it has to say. It will be suggested that the movie has many things of value to say about our life in this world and about the present educational scene. It confronts head-on our sense of boredom and the seeming relevance of much of college life. The meditation will conclude with some suggestions concerning the stance and attitudes of the open-minded believer.

were spent at St. John's University. He was both a Woodrow Wilson and Danforth Fellow.

Although he found the atmosphere of a large university to his liking, he felt he needed the experience of teaching at a small college and found at CC a congenial history dept. and the opportunity to work with another kind of student.

Unlike the apparent rule of large universities, "everyone here cares about the individual student," Showalter said. He has also observed a certain academic self-confidence among CC students.

Commenting on the New College Plan, Showalter said he voted against it primarily for two reasons. First, he feels the academic structure that the NCP offers would tend to breed a homogenous student body by retaining and admitting (not by decree, of course) only those who feel they could work effectively under the new program. Recruited faculty, too, would have to approach nearly total agreement on the Plan; otherwise they would not be interested in CC.

His second objection is basically ideological: "the NCP could become a womb environment," he said, meaning that as pressures on students decline, students lose the opportunity of organizing their time, an experience necessary for life. Many things suddenly become planned for them, thereby

conceivably delaying the maturing process.

Showalter feels the vast amounts of labor necessary to make the NCP work might far exceed the positive benefits. "The projected improvements would be at best marginal," he said.

The new grading system is another "cop-out," another attempt to remove responsibility from the individual, he said.

Showalter is aware that his opinions are in the minority at CC, and is willing to stick around and give the NCP a chance, which he feels does have a certain amount of promise.

One of his greatest interests within his field is military history. He wrote his doctoral thesis on "Military Technology and German Unification, 1815-68."

Lives in Mexico . . .

Prof. Van Dresser Lectures On 'Bio-Economic Community'

Peter van Dresser, professor, ecologist, regional planner and coffee house proprietor, will lecture Tuesday, Nov. 11, at 4 p.m., in Armstrong 300, on "The Bio-Economic Community: Northern New Mexico as a Laboratory for the Third World." His visit is sponsored by the Latin American Studies Committee. The lecture is free, and will be open to the public.

As a dropout from Cornell, Van Dresser experimented with rockets

in the 1920's and 1930's, leaving his papers to the Smithsonian Institution in the "Peter van Dresser Collection." He subsequently experimented in the use of solar heat for power and furnaces, owns a solar-heated house in Santa Fe, and has published on the social impact of solar vs fossil fuel energy.

As a regional planner, he involved himself in the 1950's and 1960's in the "bio-economic community" of Spanish New Mexico,

developing ideas for the Northern New Mexico Planning Commission, and sinking roots in the village of El Rito, where he now lives with his wife Florence.

His other jobs included a transportation study of the Delaware Valley for the Penn-Jer Del Planning Commission, research for the Pueblo Regional Planning Commission, and collaboration with the Civic Design Committee of Colorado College.

For the past two years, van Dresser has worked out of "The Coffee House in El Rito," which he and Florence operate as a restaurant and conference center. El Rito has, through the van Dressers, become a haven for intellectual critics of modern Anglo society, including a few Colorado College students and faculty.

He is one of the principal contributors to Landscape magazine, and has been frequently reprinted—most recently in *The Subversive Science: Essays Toward an Ecology of Man*.

Peace Corps Volunteers

Two returned Peace Corps Volunteers will be on campus during the week of November 10-14. Jerry Miller and Don Lydic will be reporting on current Peace Corps activities abroad and explaining opportunities for service in the Corps to interested Colorado College students and other Colorado Springs residents. This annual visit will be of particular importance this year in light of the new orientation being given in the Peace Corps by Joseph Blatchford, its present director.

They will maintain a display of Peace Corps information in Armstrong Great Hall, Tuesday and Thursday evenings from 7:00 until 9:00 p.m. They will show films and discuss the Peace Corps in the WES Room and Room 209 of Rastall Center. Students wishing to schedule individual conferences should contact either the Placement Office (Ext. 214) or the visitors directly. Both visitors will be available for classroom discussions and informal meetings with students throughout the week.

HEADLINES THIS WEEK

CHICAGO—RESEARCH DISPROVES OLD LSD THEORIES—Last Monday, three researchers reported that they have found that the use of LSD does not cause any significant changes in the user's chromosomes. They wrote, "Our findings are in contrast to the four studies which have reported more chromosomal aberrations in LSD takers than in normal controls" adding that the other researchers failed to take into account infections in users, use of other drugs in conjunction with LSD, impurities in the LSD and chromosomal aberrations before the use of LSD. However, they also added, "Further research in this complex field is obviously needed."

STOCKHOLM—NOBEL PRIZES AWARDED IN CHEMISTRY AND PHYSICS—The Nobel Chemistry Prize was awarded jointly to Prof. Derk H. R. Barton, 51, of the Imperial College of Science and Technology in London; and Prof. Odd Hassel, 72, of the University of Oslo "for their work to develop and apply the concept of confirmation in chemistry."

The prize for physics was awarded to Prof. Murray Gell-Mann, 40, of the California Institute of Technology, "for his contributions and discoveries concerning the classification of elementary particles and their interactions."

Earlier this month, the Nobel Prize for Medicine was awarded to three Americans for their basic virus research.

SAIGON—ONE WEEK OF WAR: 102 AMERICANS DEAD—Increased deaths of American personnel, combined with a total of 530 wounded in one week reflect the increase in fighting for another week as the Vietnam war rages on.

NEW YORK—MAYOR JOHN LINDSAY PULLED AN UPSET victory Tuesday by beating cigar chomping Democrat Mario Proccacio. The estimated vote percentages were: Lindsay—44%, Proccacio—34%, and Republican candidate John Marchi—22%. Lindsay won the election running as an independent candidate. He had lost the Republican primary in June to Marchi.

SAIGON—SOUTH VIET SENATOR ATTACKS PRESENT GOVERNMENT, AND CALLS FOR NEUTRALIST FOREIGN POLICY—Senator Tran Van Don called Thursday for a neutralist foreign policy, at the same time advocating free political competition with the Viet Cong at home as a way of ending "the current fratricidal war."

WASHINGTON—NEW NUCLEAR BOMBER PLANNED BY PENTAGON—Five major aircraft companies were asked to submit proposals on major components of the B-1, which may replace the B-52 in the late 1970's. The contract has a potential of more than \$5 billion in production contracts, available to either General Dynamics, Boeing, or North American Rockwell Corp.; and to either Pratt and Whitney or General Electric. Defense officials said current plans are to buy more than 200 B-1's at a cost of \$22-25 million per aircraft.



BLEAH! Senior Rick Parker expresses his joy realizing that he is only half way through his pie at the RCB Halloween party last Thursday night. Could this be Saga pie?

Dining Halls Stage Halloween Hilarity

By Bentley B. Gilbert, Jr.

Ghouls, witches, black cats and all manner of the supernatural haunted the rafters of Bemis and Taylor dining rooms last Friday. Saga Food Service threw a party and all were invited to participate in apple bobbing, a costume contest and to listen to strolling minstrels and a jug band.

A repast of special seasonal food was prepared; by all accounts the best ever. The New-fangled, Star-spangled, Oriental Jug Band of Steve Kuhlman, Henry Herd, Jess Hill and Terry Pratt orchestrated during the first half of the meal on the Taylor side while the Pierce, Waugh and Shidler trio enter-

tained to requests in Bemis. Both sides had a costume contest with popular applause deciding the winner. A dog, Siamese twins and a verrry sexy girl took the honors at Taylor, while a meal card, Tweedle-dee and Tweedle-dum and Merlin of Camelot most pleased the crowd in Bemis.

The atmosphere was enhanced by candlelight, crepe paper streamers, pumpkins and the costumes of the "slaves." Fred Eckel, the Bemis-Taylor food service manager, presided in his baker's whites with "Soggy Food Service" emblazoned on the back. A refreshing and enjoyable change from the usual fare.

COLLEGE PLAN

Questions and Answers

In answer to "Action Line" and "Maverick" The Catalyst will be scouring CC to find answers to any questions that anyone has in relation to the New College Plan. Just place any of your questions in The Catalyst box and we'll try and find the answer.

Q. What solution do you have for a student who is ill, for, say a week, during the NCP? How can he catch up on his work if each day is approximately equivalent to a week?

A: Answering the second question first; no equivalents can really be drawn between the New Plan and the present system. When studying any subject intensively, the course structure is going to have to change from the present reading, lecture, blue book exams format. Something that takes three lecture hours to cover now might need to be covered in ten hours of seminar, three hours of seminar-lecture, or in two days of student independent study. How much time and in what way certain material is going to be covered will be determined by professors and students deciding how well everyone understands the material.

If a student is ill for a week in a short course he may have to drop the course, where if he is in a longer course he could work out make up time. Unlike the present, the make-up work would be in the one course only and he wouldn't have to worry about pressures from more than one class. Also, the half week break every three and one-half weeks offers an excellent opportunity to make up work. The student who would have to drop the course does have time, within the system, to make up the lost credits. Under the New Plan, four years of constant study without adjunct courses would give the student 36 units of credit. It has been recommended that 34 units of credit be required for graduation, giving students a six week buffer. One-fourth unit of credit is offered for adjunct courses and, with two adjunct courses offered per semester, a student could earn one extra credit per year with adjunct courses.

The Planning Office conducted a survey in cooperation with Boettcher Health Center and found that in the Spring semester last year only 26 students were admitted to the Health Center for over three days. Unless sickness increases under the New Plan, it will not pose a major problem next year, and hopefully the college can work to help those students troubled by sickness.

DU Schedules Salinger

Former presidential press secretary Pierre Salinger will speak at 8:00 p.m. Thursday, Nov. 13, in the University of Denver Student Union Lounge, 2050 E. Evans Avenue.

Salinger's appearance, which is open to the public, is sponsored by the Student Union Board of Governors. Tickets, at \$1.00 each, go on sale Wednesday, Nov. 5, at the Student Activities Office in the DU Student Union. Admission at the door will be \$1.25 per person.



INDIAN PROFESSOR, Dr. Kalelkar, conducts a preliminary class in the India Studies program offered to ACM members. CC students are now eligible for this program to be held in the spring of 1970. Applications are due December 1.

ACM Offers India Study Program In Language, Music and Politics

Twelve students are presently in India studying the Marathi language taking a course in Indian Civilization, and carrying out an independent study project on some aspect of Indian culture — art, music, religion, politics. They are all part of the ACM's new India Study program at Deccan College, Poona, India.

Both from the point of view of the students and from the point of view of the citizens of Poona the program has been a big success. A recent article in the Marathi Language Daily newspaper has featured the ACM program and stressed the cordial relationships that students have been able to establish with the community. Several students have written enthusiastically about their experiences. Especially significant are

accompany the 15 students to India for the summer and fall terms.

The cost of the program cannot be firmly fixed at this time, and those who are interested in applying should contact Miss Jane Cauvel of the Philosophy Department, who is the CC advisor to the ACM India program.

The cost will include a Spring orientation term at Carleton, the Summer and Fall terms in India, roundtrip air transportation, and living expenses.

Applications for next year's program are now available. To receive an application form and more information about the program contact Miss Cauvel at extension 239. The deadline for applications is Dec. 7, 1969.

Entertainment Continues

Foster Home Seeks Permanent Location

For the past three weeks the orphaned Foster Home has been held at the Arthur House. Through the efforts of Roger Friskey, two free nights and one of slight cost were arranged. Due to the building of the new gymnasium the Foster Home has been forced to search for new ground.

As of now there are three tentative spots proposed. Bemis Basement, The Van Briggie Building, and McGregor Basement are under consideration. The tedious bureaucratic procedures of obtaining a license, and getting inspection are now under way. Due to the problems of zoning the Foster Home is forced to remain on campus. The administration has been very

cooperative and has shown enthusiasm in helping to find a spot. As soon as the site is satisfactory to all, movement will begin. But it seems that this will not be until next semester.

For the rest of the Fall, Friskey is planning three more performances in Arthur House. After that various dormitories have asked for performances. So there will be several one night stands in Slocum, Bemis, McGregor, and possibly Mathias. Until a spot can be found the Foster Home will be a mobile unit playing wherever possible. Around the middle of the month there is a possibility of holding a Moratorium Benefit Concert. Plans are still not definite.

Despite the major setback of losing the Observatory, the Foster Home is making efforts towards securing a new home. Any persons interested with new ideas should contact Roger Friskey.

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Bradley Suggests World Law Prevents War

By Prof. Richard Bradley
Dept. of Physics

A few weeks ago Congressman Frank Evans visited the Colorado College campus, and gave his views on the upcoming Vietnam Moratorium demonstrations. One of his remarks, as reported in the October 18 issue of the Catalyst, was that students should be more concerned with finding out the political causes of war than with condemning the military out of hand.

This strikes in me a responsive chord. Like most of the students present at that meeting, I, too, favor winding up the Vietnam war as quickly as possible. But at the same time I am also wondering what will happen after we have done so. Will peace reign supreme for the next 1000 years, or will we be fighting in Laos next year, in the Mideast the following year, and in China after that? I think it is painfully clear peace will reign neither for a 1000 years nor even for a 1000 days. There will be no real peace for any of us as long as the nations of the world continue to conduct their foreign affairs in the manner to which they have grown accustomed.

For the insanity of the operation in Vietnam is not an isolated instance of insanity. It is part of the same insanity that leads the superpowers to spend hundreds of billions of dollars on weapons systems the only purpose of which seems to be to ensure that if anyone dies, everyone shall. It is the insanity of building ICBM's, ABM's, and perhaps even anti-ABM's, and then of speaking brightly about being able to hold our initial losses to a "tolerable" 20 or 30 million people. It is the insanity of the Mideast crisis, the Czechoslovakian crisis, the Berlin crisis, the Hungarian crisis, and of the Korean War, World War II, and World War I. It is the insanity of punishing a man for murder if the victim is his neighbor, and of awarding him the Congressional Medal of Honor if it is someone he has never heard of before. It is the insanity of teaching your child the amenities, and then sending him forth to commit atrocities. It is the collective insanity of every human being having enough intelligence, education, and imagination to know better.

The political causes of war between nations have been known for a long time. Nations, like people, are predatory, and strongly motivated by their own self interests. They resort to armed conflict to settle their disputes because, in the present world, that is the only way open to them. There is no legal machinery at the international level for making such settlements. The United Nations does not provide it—not really; we made certain it wouldn't at the time we helped write its charter. The United Nations is a beginning, a long step in the right direction, and it has already done many good things. But it cannot settle disputes between the superpowers, nor protect them from each other. If it could, we would not now be planning to deploy ABM's. Indeed, we would not now be in Vietnam.

Man has known for centuries that there can be no peace without law, and no law without government. He has known for centuries that where there is anarchy between social groups competing for the same thing, fighting invariably and inevitably results. This was as true for the city states

of ancient Greece as it is for the nation states of the twentieth century.

Civilization flourishes and man becomes free to turn his attention to constructive matters only when he relinquishes his sovereign freedom to steal from his neighbor, and turns over to a higher authority the responsibility for protecting both him and his neighbor from each other, while at the same time endowing this higher authority with the means for settling their disputes, fairly and peaceably. That is why Athens and Sparta no longer can, or need to, wage war against each other; they are protected by, and responsible to, a higher authority. And that is why nation states continue to war with one another; because they are not. In short, man has known for at least 2000 years that, people being what they are, the only viable alternative to the rule of force is the rule of law.

Of course "law and order" has become a somewhat tainted concept in recent months, owing to certain egregious abuses, and of course law and order have not stopped all crime everywhere. But can you imagine what your life, and mine, would be like if we handed our internal affairs in this country the way we handle our external ones? If a Colorado Springs man assassinated the son of Denver's mayor, Denver might very well bomb the Springs. (That is more or less the way World War I began.) If Arizona were to steal

California's share of the Colorado River, California would defolate Arizona. Our homes would be armed fortresses, surrounded by moats, our automobiles General Sherman tanks. Who among us would dare venture into Times Square without a bazooka over his shoulder and an army at his back? Our country is an armed fortress surrounded by moats, and the bazookas are the Polaris Missiles, the International Ballistic Missiles, the Strategic Air Force, and the naval armadas.

Our founding fathers heeded the lessons of history better than the present heads of governments do. They knew that a loose confederation of independent sovereign states would tear themselves apart in no time, vying for the same food, water, land, and minerals; and so, with great courage and wisdom, they created a federal government with laws binding on all the citizens in all the states. Consequently, Arizona and California cannot, and need not, go to war over the Colorado River they can settle their differences in court. And the man who murders the mayor's son alone is punished, not the city or state in which he resides.

Perhaps the world still looked big in 1945 when the United Nations came into being. Certainly to those of us who live in peaceful mountain valleys in the foothills of the Rockies, the people of Europe and Africa and Asia and South America do seem very far

away. But they are not far away at all. They are just over the horizon from us, riding the same globe we are riding, breathing the same air, swaying to the same winds, being washed by the same rains and dried by the same sunline, competing with us for many of the same treasures, and possessed with a full complement of predatory instincts. They are only hours away by jetliner, minutes away by ICBM's, and that's a whole lot closer to us than Boston was to Philadelphia in 1787. And if and when, by error or design or exasperation or sheer madness, some one over there decides to shower our skies with nuclear bombs, that will be his decision to make—not ours. The French nobility were not asked if they wished to be guillotined. Hitler did not query Russia if she cared to be invaded. Hirohito did not solicit Roosevelt's opinion about bombing Pearl Harbor.

Even if we do succeed in keeping down these first night losses to a tolerable (!) 30 million, what then? Will it be ho-hum business as usual throughout the rest of the land with Washington, New York, Chicago, and Colorado Springs gone? Or will it be famine, pestilence, disease, and above all misery?—and the gnawing question: what, after all, did we gain by insisting at the UN Charter Convention that nations should retain their sovereign freedom to wage war on other nations?

Understanding the causes of war is important, as Congressman Evans says, but it is only the first step. Doing something about these causes is the even more important second step. And so, Mr. Evans and Mr. Nixon and Mr. Rogers and all the other members of the federal establishment charged with shaping our foreign policy, why not law, enforceable international law binding on all people everywhere, why not an international federal government—a strengthened UN perhaps—with sufficient power to direct and enforce disarmament and maintain peace, and with the legal machinery for settling disputes? Why not a rule of law that allows a world society to apprehend a lunatic like Hitler before he does his mischief, instead of forcing that society to burn down an entire nation in order to destroy one rat? Instead of a policy of appeasement, or of unilateral disarmament, or of preventive war, or of a balance of terror, or of imperialism, or of brinkmanship, or of maintaining the threat of massive retaliation—none of which have ever succeeded in preventing armed conflicts in the past, why not the rule of law which has?

The usual answer to such questions is that the whole thing is too visionary, too idealistic, too impractical. Enforceable world law under a limited world government will obviously have to come some day, but not now. It must evolve gradually. Besides, there are too many problems: Russia might not go along, we'd have to deal with Red China, the nations have too many different cultures, there is no common language, etc. etc. etc. Perhaps in 100 years . . .

100 years? The political scientists themselves don't give us that kind of time. They hazard a 2% probability per year that one of our games of Russian Roulette will end in a mushroom cloud. With those odds, we'll be lucky if we survive 50 years. But the odds are

bound to grow rapidly worse. Five sovereign nations now have the bomb, five more are on the verge, and will probably have it within a year or two, and possibly another five will have it within a decade. It takes nothing whatever to build nuclear bombs compared to naval armadas. The 2% probability of disaster will swell geometrically as more nations join the club.

The odds grow worse for other reasons. We are just beginning to realize that unrestrained population growth is a cancer rather than a boom. The more than 200,000 new faces that appear on earth every day do not bring the same cheers from departments of commerce they brought a few years ago. The population curve, if it could continue to follow the same mathematical formula it has been following since the birth of Christ, would soar to infinity in the year 2026, filling all the universe with people. As that day draws nearer, progressive overcrowding will make someone irritable enough to pull the trigger.

Stanford's Paul Ehrlich doesn't give us a dozen years. According to him, widespread famine and pestilence will ravage the underdeveloped countries during the 1970's. This will lead to massive use of pesticides all over the world in an effort to raise food production (obviously the only humane thing to do), and the result of that poisoning will be to kill all ocean life. Nations that depend on fish for their livelihood, facing certain starvation, will invade the nearest countries still having food and living space, and hy then they will have enough nuclear might to be persuasive. This will trigger World War III, which will be brief and violent. Fallout and other poisons released into the biosphere will finish the job. Ehrlich's date for this: 1979. (A note to the student who said last spring that this year's Symposium topic would drive her to Aspen: perhaps we'd all better go, for it may be one of our last chances.)

Visionary or not, limited world government sounds a whole lot better than the alternatives. We are a global people, beset by global problems that threaten to consume all civilization within our own lifetimes if we don't work out a way to deal with them. We simply cannot wait for slow political evolution to follow its ponderous course. Someone with courage and humanity must short-circuit the process and take positive steps at once if we are to have even a chance of success. The United States, by virtue of its strong position in the world community should provide the leadership. The United Nations would be the logical forum for working out the details. Of course there will be problems, hard frustrating problems, but at least they will be procedural problems rather than the life-and-death problems of trying to survive in a poisoned, battered, sterile world. Perhaps Russia will block the effort, perhaps not; we won't know that, unless we try. Even if she does, we shall be no worse off than we are right now. But it just may be that the people inside the Kremlin are as worried about the future as is Paul Ehrlich.

Mr. Nixon understands law. So do Mr. Evans, Mr. Dominick, and Mr. Allott. Let these gentlemen speak now for a foreign policy which, for once, guarantees there will be no more Vietnams.

Nixon vs. Moratorium

Last Monday night's speech by President Nixon to the "Silent Majority" was a fine piece of alienation from the man who promised to unify the nation. Those that wondered if his comments might have devastated November Moratorium Plans have little to worry about for his speech, glazed with a "love it or leave" attitude, only made stronger supporters for the Moratorium among those that opposed what he said.

He gave two basic "justifications" for being in Vietnam. One, if we would pull out mass atrocities would take place in South Vietnam and a communist take-over would be certain and, two, the respect of the United States would disintegrate if we "sold out" to the Vietnamese. Anyone will agree that some of each would take place but the question has become how severe the atrocities and loss of our international prestige would be, compared to the amount of worth of the War. The question is no longer whether RMN takes pleasure in signing 58 letters to mothers whose sons have died in combat. The question is whether it is worth 58 human lives per week (something even Nixon can't replace) to be respected and trusted by the nations of the world.

In talking to the youth of the nation he expressed his hope to use our "idealism" to improve this nation. When over 45,000 of these "idealists" have been slaughtered in Vietnam so that "atrocities" won't take place in South Vietnam, we have to question the sincerity of what he actually wants to do with the youth of the country.

In asking those that disagreed with his policies to be patient for he will get us out he commented that he would be shirking his "constitutional duty" if he listened to those protesting in the street. For the benefit of those future historians, who he seems to be rather worried about, most of those that are in the streets are the young people of the nation who have no way of expressing their opinion at the polls and are also the ones that are being asked to fight America's war.

Next Thursday and Friday will be the November Moratorium and activities of all sorts have been planned both on and off campus. Richard Nixon last Monday asked if you agreed with him or not and explained your choices for reaction. One boy in Slocum TV room described the scene well when he said "There he sits with flags on both sides of him in his cozy office and his family is comfortably sitting in the next room swelling with pride at him expressing his opinion." Expressing our opinion isn't that simple. See you at the Moratorium. — Brooks

Jarrett Describes of "New Professor"

Editor's Note: This is the conclusion of keynote speech given by Professor James Jarrett of the Education Department at the Homecoming Symposium which dealt with "The Role of the College in Society Today." There were two earlier parts in the series.

One doesn't perhaps want to deprive them of such romanticism as it remains in the realm of fantasy—but it is sometimes disheartening to observe the amount of disillusionment that has set in with the hard-won procedural achievements of democracy, which for all its typical slowness and its dependence upon compromise, remains the last way yet discovered for adjudicating disagreements and moving toward a higher level of shared values.

I turn now from the New Student to the New Professor, and can be somewhat briefer, both because I have necessarily already anticipated some of my remarks and because the professor isn't yet all that new.

Whatever be the condition of God, that mythical demi-deity, Mr. Chips, is dead. And if there was any mourning it was confined to the immediate relatives. The New Professor—I'll call him Dr. Zilch—is a very different sort. For one thing he is such a pragmatist. Instead, he is priding himself on his no-nonsense attitudes. Though very conscientious about keeping his posted office hours, he's not easy to catch in at other times, and except for a little gossip with colleagues during a coffee break, he's pretty well enmeshed in a demanding schedule of activities. For one thing he has a large number of committee meetings to attend. This is a direct consequence of the faculty's insistence upon having a strong, if not determinative, voice in curriculum planning, in the awarding of scholarships, in admissions policies, in the design of buildings, and in the regulation of athletics, on faculty salaries and fringe benefits, on religious affairs, on student discipline, and of course on the appointment, promotion, tenure, and dismissal of his colleagues. Some of his committee assignments are departmental, some divisions are campus-wide. In addition he is called from time to time to state or regional meetings of committees, commissions, and councils, has a conference or two to attend in Chicago, New York, or San Francisco, and perhaps an occasional meeting in Washington to advise on legislation affecting his own field, or the award of money for research and development efforts. (Someone once figured out that the world's most distinguished faculty could be assembled at five o'clock any afternoon, by an appropriate announcement over the public address system of the Washington National Airport.) Then there are the longer absences. At the large and famous universities, it is becoming rare for members of the faculty to spend more than three consecutive years in full time residence. The old tradition of the sabbatical year is giving way to the half-sabbatical, and these in turn are typically cut into two semesters or whole years away on special assignments, perhaps in Pakistan or Chile, or in an American governmental or industrial post, or on another campus. In Kerr's words, "... the revolt that used to be against the faculty is now a revolt against the faculty in absentia. And then there is the research and writing, which a growing number of professors regard as properly occupying as much time as their teaching activities, and for a good many of them especially of course in the big graduate schools, a good deal more.

Briefly, then, Dr. Zilch is teacher, administrator, researcher, and consultant. He may of course be other things as well, counsellor to his students, advisor to student

clubs, public speaker for college and civic functions, and bon vivant at faculty parties. The particular weight he puts upon these several largely distinct functions will depend upon his own personality, prevailing moods in the profession, and the kind of campus on which he is located.

Take, for instance the now familiar distinction among professors as local or cosmopolitan. This is not an invidious distinction. There are exemplary professors in both camps. The one is likely to be notable for his teaching and for his personal dealings with students, and perhaps for his involvement in campus politics. The teacher is hardly ever famous beyond a very small geographical area as teacher. His hope for immortality is that as his generations of students fan out—and they inevitably do—they carry with them his influence, to be passed on, with or without acknowledgement, to still other generations of students. The cosmopolitan may of course also be a good teacher, but his mind tends to be elsewhere. He justifies his heavy research and consulting schedule by the claim that he is maximizing the extent of his influence—naturally for good. He is on the decision-making process at policy levels, he is reaching a bigger audience through his articles and books than he can hope to reach on his own campus.

Now, there is no doubt which type the students prefer. They must be momentarily pleased to be in the presence of a person with a national reputation. But this is not very nourishing fare. They are made uneasy by the far-away look in his eye when they stop him in the hall, by his glancing at his watch when they come up to see him after class, by his so seldom being around for them to drop in and talk with. They have the feeling that he's not really paying that much attention to them as individuals, but is addressing himself first of all to subjects and problems—to his own field of concern—and secondly to the students as a set of unique persons. (A third category, beyond the student-oriented and the field-oriented professor is the self-oriented. This type is mainly concerned to share himself, to muse aloud, as it were, so that such students as care, can overhear. Sometimes a pretty influential sort, too.) But the students tend to respond most strongly to the professor who views his own knowledge as being in the service of the development of each of his students. Such a professor may be a strong scholar, but his scholarship is in the interests of his teaching and therefore of his students, and not primarily in the interest of advancing his own field and of influencing his academic colleagues near and far.

Now, one of the interesting and I think wonderful things about American Higher Education is its diversity. Institutions differ vastly in size, in the make-up of their student bodies, and in a dozen other important ways, but particularly in the kind of faculty they attract and keep. It is not an accident that at Harvard, Berkeley, Stanford, and Chicago there is a very high rate of scholarly productivity—that is, publication—among the faculty. Unless they are fresh out of graduate school, academics don't go to such places unless they are already productive, and the young don't get very much older there unless they become productive. The quality of their teaching has extremely little to do with their advancement at such places, though the great research center who is also a good teacher is like the pitcher who happens to be batting in the 200's, that's a shame. I am, of course, sketching the infamous "publish or perish" doctrine, which is truly a fact. However, it is not as altogether iniquitous as it is sometimes made

out to be, for the excellent reason that there is a place in the whole scheme of things for such institutions, though it would be disastrous if they were all like that. There is a much larger place for the kind of institution, like this one, which is very much more devoted to teaching. In this and similar colleges a fair share of the faculty will be highly productive scholars, but such production is not considered either necessary or sufficient for advancement.

At least one other thing needs to be said about the professor, new or old. He's a conservative. I mean, of course, an educational conservative. Even if he marches in demonstrations and in general on the political side is a flaming radical—and by the way, you'd know you were on an intellectually dormant campus if there were not at least some such in the faculty ranks—there is a fair share of the traditionalist with respect to the curriculum and teaching methods. Clear back at the turn of the century, in a witty book, the Cambridge classicist, F. M. Cornford, announced the prevailing motto of faculty groups: "Nothing should ever be done after the first time." He followed this up by saying that furthermore, "nothing ever is done until everyone is convinced that it ought to be done, and has been convinced for so long that it is now time to do something else." (Microscopographica Academica, Cambridge University Press, 1923), p. 32.) I can't repeat it first hand about the Berkeley campus of the University of California. When I first went there in 1964, I found the prevailing attitude of the faculty toward proposed changes in the curriculum to be one of "Not said in effect, 'If it is not already Berkeley practice it can't be right.' The Free Speech Movement and its sequels changed that attitude somewhat, and now quite a lot is going on there, and best of all, a sizable proportion of the faculty have come around to believing that reform of the university is necessary, no matter whether it has yet reached Harvard in the overall eminence of its faculty or not, a disputed point. The contrast is not only that that Dr. Kerr had in mind, between political attitude and educational practice; it is, even more to the point, between darkness and experimentation on the faculty in the conduct of their own research, where they are so often right out on the cutting edge of advancement into the unknown, and the conduct of their classes, in which an alumnus of '06 might feel quite at home. Part of the trouble, of course, is in the preparation for college teaching in graduate school—or better say the lack of preparation. The preparation for a research career, in many ways (though not all) is excellent, but typically all one learns about teaching is what is learned about what is to be taught. Now if some say, "But that is all that needs to be learned," my point is made. Students know better than that. As we have already seen, at Harvard, he said, over 2300 years ago. If you want to know the worth of the dinner, ask the guests, not the cook. And yet, probably nearly all professors want to be good teachers, or at least want to be admired for their teaching. And a lot of them do think that they are—after all, they have conscientiously prepared their lesson, and faithfully rattled it off, being a certain proof of the fundamental laziness and perversity of students that come examination time they do poorly.

Yet, once again, the range is wide. In a good liberal arts college the student who has not encountered by the time of graduation eight or ten good teachers and one or two superlative ones, is unfortunate indeed. Yet this may sound as if there is an absolute

ranking for good and bad. This is not true. Often enough a teacher who is superior for one student, is inferior for another. For one I ever met a teacher who, however he was by his colleagues and a great many students, has not seemed to be at least one or two, the answer to their prayers to the presiding deity of pedagogues. But in the end, in most others, we do have to play the percentages. It is not sufficient for redemption to have only a very small number of testimonials when you stand before the bar of judgment.

One or two factual matters, and I leave the New Professor to go to his administrator. For about ten years now, faculty salaries have, on the average, increased about seven percent a year, nationally, and as a result, the old plaint about the thread-bare professor is no longer grounded in reality. Here again, the range is considerable, and no one claims that professors have begun to approach medical doctors, with fashionable practices or the canner stock brokers in affluence, but we have to admit that professors too have been enabled to share in American prosperity, even after allowances are made for the general inflation. At the same time, teaching loads have been reduced in most reputable colleges and universities, though professors, like every other professional person, are always hard pressed for leisure time. In the 1930's, at liberal arts colleges it was common for professors to be confined to classrooms for between 15 and 20 hours a week. Now, the range is more commonly 9 to 12, while at the big universities, 5 or 6 is perhaps the average. Lest this seem like heaven indeed to those accustomed to the 35-40 hours a week, let it be quickly said that classroom hours represent only the beginning of the college faculty member's commitments. In the first place, he has the time in preparation for those class periods, and the time afterwards for reading papers and examinations. But even so, his other duties may occupy at least as much time as does his teaching, and in some places considerably more. In other ways too the professor's lot is a rather happier one, in many respects, than it used to be. His fringe benefits are better, leave policies are better, opportunity for travel and research support is ever so much better, and he has come up too in the social esteem which he enjoys. Though the image of professor in America is still dimmer than in Europe, the faculty member is in fact, sociologists have known, considerably better off in this respect than he thinks he is.

I have left only a very little time for the New Administrator and the New Curriculum. The college president is a much honored and respected public servant whose power is less and whose troubles are greater than is commonly supposed. Hence the very great turnover in this and other administrative posts. Few presidents get fired, but a very large number of them have been gone many years. They have gone by in fact is far too short for the prolongation of such lonely frustration. In public institutions they have to be adept at the ins and outs of state politics; in private institutions they have to be expert cup-rattlers. The newness of their position is mostly that a good part of their directly exercised power, as of old, has been eroded. The day of the benevolent tyrant, the one who presided over students, faculty, and curriculum with an iron hand, is gone forever. I remember the story of President Wiston, who when he first went to Lawrence, discovered something of the scope of decision of his immediate predecessor. Working late one night—and a 70 hour week is not uncommon—he answered a knock on his door. It was the

scrub woman. "Shall I," she said, "start on the West corridor now?"

Another book of fairly recent vintage, is entitled, "The College President—Director or Breaker?" and the poignancy is appropriate. As Robert Maynard Hutchins said, near the time when he left the presidency at Chicago, one is too occupied with the urgent to pay attention to the important.

Deans too, have suffered a reduction in power, without a corresponding reduction in responsibility or sheer work. They have but few areas in which they can decide anything by fiat, but many in which they have to rely upon suggestion. An old joke says that old deans die, they just lose their faculties; and this points to the commonest trouble they have. Good professors are hard to acquire and hard to keep. Mobility is the rule now rather than the exception, except of course for those for whose leaving a fervent prayer is sent, as might be by administrators, faculty, and students alike. But sometimes the prayer works. Every campus has at least one story of the professor who comes in to the dean with the telegram that is going to get him a promotion. "Swish has offered me a better post," he says, and the dean, his faith in providence restored, extends his hand saying, "Congratulations, you're going to be very happy there."

About the curriculum a great deal could be said, if time permitted. Suffice it to say that right now we are witnessing (1) a great branching off of knowledge; (2) a considerable movement away toward the elective system which Harvard's President Eliot made famous before the turn of the century; (3) some tendency toward student-initiated courses; (4) an upsurge of field work; and (5) a shift from contemplative study to action.

A fair number of the courses found in the present day catalogues bear titles that would have been utterly incomprehensible 20 years ago. Particularly is this true in the hard and technological sciences, of course, but as economics has become so exceedingly quantitative, psychology so experimental, English so heavily a naturalistic study (different ways) so linguistics, the changes in the social sciences and the humanities are also considerable. And the end is nowhere in sight. But there has been, typically, a corresponding decrease in requirements. The general education program made famous at Columbia and Chicago, based on the assumption that there are certain books and certain quanta of knowledge that no man could fail to master and call himself educated, have given way before the much heralded explosion and fragmentation of knowledge and the demand of students not to be too closely hemmed in by rules and regulations. Nowadays, requirements tend to be stated in very general terms. Surely everyone ought to have some acquaintance with the natural sciences, lest C. P. Snow's bifurcation into two separate cultures becomes an American as well as a British reality, but who after all is it to say whether geology, chemistry, physics, astronomy, or even physical geography is the best route for the particular student? Indeed, on many campuses now students are proposing courses that seem to them more relevant to their interests or those of the society they are called on to than those devised by the faculty, and proposing at the same time a machinery for the launching of such courses, perhaps, complete with students for teachers. I, for one, do not scoff at this development. The frozen curriculum has blighted American universities not just for decades but for centuries. A hundred years ago, students, sick of the stagnancy of the literary courses, began

(Continued on page 52)

Jarrett Concludes with Recommendations for Reform

(Continued from page five)

offering through their literary and debating societies a shadow curriculum that only gradually won its way into legitimacy. Furthermore, it is no longer clear that a course necessarily is one that gets conducted in a regular classroom. Last year at a California institution, students got credit for affiliating themselves as tutors with a school for the deaf in Tijuana. It is becoming common for Sociology teachers to send their students out into the community, not necessarily the local one either, to find out and report what it is like to be penniless, hungry, and in need of sleep. Professional students have long known that you learn by doing—whether surgery in the emergency ward, sermons in the park, student teaching in the schools, or case work in the welfare agency—but this kind of off-campus work is gradually spreading to the arts and sciences too. And it's by no means all aimed at understanding and the improvement of skills. The Grape Pickers' czar Cesar Chavez said not long ago, "The university ought not just study poverty, but do something about it." There remain many on and off campus who are shocked by this proposal, but their number may be diminishing. Certainly an increasing number of students want to learn by social action, by accomplishing reforms, and not merely through books, and they want credit for what they do.

I will end this very incomplete account with a handful of recommendations. I have pointed not merely to accomplishments of the contemporary college and university but to problems, shortcomings, and perplexities as well. Rejecting the advice of some that the institution of higher learning has become defunct, and deserves to go the way of the medieval monastery—which is to say, not perhaps disappear, but fade far into the background—I do believe that all of the immense prestige and power this polyglot agency has, reforms are sorely needed. Let me, in the interest of time, just list them, rather dogmatically, hoping that at least a prima facie plausibility will emerge from the above discussion.

1. Faculties must realize individually and collectively, that teaching is an intricate and subtle

art, one improvable by determination, the cultivation of imagination, and guided practice. It must become college policy to improve teaching practices of the faculty, by action of the faculty itself, convinced of the central importance of this function in the whole mission of the institution. Rejecting the unsupported dogmas that (1) good teachers are born not made, (2) that good teaching follows automatically from intellectual mastery of a body of knowledge, and (3) that at the college level, the teacher's obligation is only to "lay it out" letting such students as are sufficiently motivated pick it up on their own, faculty and administration should devise more effective ways of assisting inexperienced and inadequate teachers, recognizing and rewarding unusual accomplishment in this way, weeding out those who need to but do not respond to proffered assistance.

2. Strenuous efforts need to be made to individualize programming and instruction of students' college education. In the light of present attainments, interests, gaps, and aspirations, the student must be helped to direct his energies in this way and that, without any fixed presuppositions about whether general should precede the more specialized education, the other way around, or in a contractual arrangement.

3. Since teaching is rarely effective except when it is a response to a desire to learn, students

should be, in a variety of ways, helped to form and internalize goals for their own education, and to recognize the various facilities of the college—faculty, library, laboratories, audio-visual equipment, counsellors, tests, et al—as means to these ends.

4. Since no student can learn any large proportion of what there is to learn, and since in any case learning has to be a life-long endeavor, the faculty should recognize that the development and growth of the self transcends in importance the mastery of any particular body of knowledge or skills, and that the facilitation of learning is a more productive conception of teaching than the transmission of facts and information.

5. The efforts of college faculty, administration, and student body alike, with assistance from trustees and supporting staff, should be directed to the creation of the campus as a total environment conducive to learning of cognitive, aesthetic, moral, and practical knowledge and skills. Thus, strict classroom behavior or textbook reading constitute only a small portion of the educative potentiality of any campus. The dormitories, clubs, playing fields, lounges, coffee shops, and dining halls, are all integral parts of the learning environment, if properly planned and provided for.

6. The learning on campus is frequently made more vital and

meaningful by being actively affiliated with off-campus, community, events and agencies. The typical student should be learning not merely from a distance, but from inside, about civic life and social problems.

7. Strenuous efforts should be made to see to it that the diversification of the student body in terms of academic interests, ethnic background, vocational aspirations, nationality, and possession of special skills is sufficient to make mere membership in the body itself a continual educative, broadening experience.

8. It should be increasingly recognized by the faculty—itsself typically a group strongly disposed to intellectuality, knowledge, and high level skills—that education has appropriate and important emotional and attitudinal dimensions; and that that student who is stunted in these ways, whatever the extent of his knowledge, is incompletely educated.

Though certainly incomplete, this list of recommendations is am-

bitious in representing a considerable departure from most collegiate policy and practice today. Still, I return to my own conviction that these imperfect, slow-changing, often self-satisfied institutions that are our colleges and universities—at least a fair share of them—are far better than they used to be, and are today readier, internally, for change than perhaps ever before. I confess that I'm addicted. I love campus life, even the way it is right now. It's an old American custom to love and admire our colleges. Way back in 1826 James March said,

Institutions for the liberal education of Youth (are) essential to the progress of Arts and Sciences, important to morals and religion, friendly to the peace, order and prosperity of Society, and honorable to the Government which patronizes them. (Quoted from Rudolph, p. 496.)

I would only add, in behalf of the better private colleges; and honorable to the beneficent individuals who patronize them.

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Campus Announcements

Science Graduate Study

If any natural science seniors are interested in graduate study in 1) Nuclear Science and Engineering or 2) Radiation Science and Protection, they may find information on available AEC fellowships in Room 302, Olin Hall or they may contact Dr. Layton, -301. Applicants for these fellowships must be U.S. citizens and may choose their graduate school from 42 cooperating universities. Deadline for submitting applications is Jan. 5, 1970 for the 1970-71 academic year.

Thanksgiving Hours

The following is a copy of the posted Thanksgiving hours for all departments of the Colorado College:

Administrative Offices—All Administrative offices will be closed from 5:00 p.m. Wednesday, Nov. 26, through Sunday, Nov. 30.

Rastall Center Desk—8 a.m. to 11:00 p.m. Wednesday; 9:00 a.m. to 9:00 p.m. Thursday; and 9:00 a.m. to 11:00 p.m. Friday through Sunday.

Games Area—10:00 a.m. to 10:00 p.m. Wednesday; 12 Noon to 6:00 p.m. Thursday through Saturday; and 12 Noon to 8:00 p.m. on Sunday.

Ice Rink—7:15 p.m. to 9:15 p.m. Wednesday; Closed Thursday; 2:00 p.m. to 4:00 p.m. Friday through Sunday.

Hub—7:30 a.m. to 11:00 p.m. Wednesday; 7:00 a.m. to 9:00 p.m. Thursday; 7:00 a.m. to 11:00 p.m. Friday and Saturday. (Beer will be served); and Sunday, from 10:00 a.m. to 11:00 p.m.

Bookstore—Open Wednesday only from 8:30 a.m. to 4:30 p.m. Swimming Pool—Closed Wednesday through Sunday.

Library—7:45 a.m. to 5:00 p.m. Wednesday; Closed Thursday; 9:00 a.m. to 5:00 p.m. Friday and Saturday; 2:00 p.m. to 10:00 p.m. Sunday.

Dining Rooms—Wednesday: Dinner-Rastall, Bemis and Taylor will be open from 5:30 to 6:30 p.m. Fraternities will be open through lunch only, and will eat dinner at Rastall.

Thursday: Rastall only. Breakfast from 8:30 to 9:00 a.m. Thanksgiving Dinner from 2:00 to 3:00 p.m. (Dress Meal).

Friday-Saturday: Rastall only. Breakfast from 8:00 to 8:30 a.m. Lunch from 12:00 to 12:30 p.m. Dinner from 5:00-5:30 p.m.

Sunday: Breakfast 8:30 to 9:00 a.m. Brunch from 11:00 a.m. to 1:00 p.m. No Evening Meal.

Friend's Meeting Sunday

There will be an unprogrammed Friends Meeting every other Sunday, starting Nov. 9. The meetings will be held at 1122 Wood Avenue.

Winnie-the-Pooh at FAC

Due to remembrance of Veteran's Day, the Colorado Springs Fine Arts Center will not sponsor a movie Nov. 11. However, they will present the children's play: "Winnie-the-Pooh" at 4:00 p.m. Thursday and Friday, and three performances Saturday at 10:30 a.m., and at 1:30 and 3:30 p.m. The play will be open to the public at a modest price.

Film-Lecture

As the second of its film-lecture series, the Rastall Center Board presents Hemingway with a lecture-discussion by Prof. Joe Gordon of the English Department. The film, produced by NBC News, discusses the Hemingway code which forms the basis of his novels and tales. It traces Hemingway's experiences from childhood through his development as a journalist and novelist, up to his death. This film will be presented next Tuesday, Nov. 11, at 7:00 p.m. in Olin 1. There is no admission charge. Everyone is welcome!

KRCC Highlights

"Communist China's Nuclear Power" is the topic for the U. S.-China Relations program to be aired Monday evening (Nov. 10) at 9 p.m. Dwight H. Perkins, Assistant Professor of Economics and Associate of the East Asian Research Center at Harvard University, will discuss China's policies toward arms control and disarmament issues.

DU Prof. to Lecture On Southeast Asia

Professor Ved Nanda from the University of Denver will lecture here on Nov. 13, 1969 in Olin, Room 1 at 8 p.m. His subject will be "Alternatives in Southeast Asia."

The lecture is open to the public. Professor Nanda has traveled extensively in India, Burma, Indonesia and other Southeast Asian countries in recent years. He was able to interview the former ruler of Indonesia, Mr. Sukarno, during one of his trips, and this past summer had an exciting sojourn in Burma where he was subjected to close surveillance by the incumbent government.

As an expert lawyer, student of Asian governments, and an Asian who considers the relations of Asia and the Western nations with an insider's point of view, professor Nanda's discussions on our campus should be particularly interesting.

The Zoo Story

He will speak to Professor Mertz's American Government class in Room 15 of Palmer Hall at 1:15 p.m., Thursday, Nov. 13, 1969 on "Process of Policy Formation in East Asian Governments as compared with the U.S. Government."

At the College of Law, University of Denver, Professor Nanda teaches International Business Transactions, International Law, Conflict of Laws, Trusts, and International Organizations. He has the degrees of B.A. and M.A. from Panjab University in India; LL.B. and LL.M. from Delhi University in India, and a LL.M. from Northwestern University. He is currently a candidate for the JSD degree at Yale University.

The Drama Group of the Fountain Valley School will present two plays in the WES Room of Rastall on Friday evening, Nov. 7, at 8:00 p.m.

Featured will be Edward Albee's "The Zoo Story," a play about an uptight publishing executive and a semipsychotic transient who meet in Central Park and react with intensity. Albee, author of "Who's Afraid of Virginia Woolf?", is a powerful writer and pulls no punches in this play.

The Group will also present the

prologue to Archibald MacLeish's Broadway hit and modern miracle play, "J. B."

Music during the intermission will be provided by Will Lucky, guitarist and recording artist, who is a student at the school.

The Fountain Valley Drama Group received a standing ovation from the wildly enthusiastic audience when the plays were first performed. Currently the plays are in a touring circuit and plans are for them to be performed in a number of schools and colleges throughout this state.

The performance is sponsored by and is a benefit for the Colorado College Student-Faculty Minority Rights Committee.

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Tigers Charge DU from Behind Only to Lose in Overtime, 4-3

.. Sports ..

The Colorado College Soccer Team lost a close contest with Denver University by a score of 4-3 in overtime. A goal scored by the Tigers two seconds after the final whistle was typical of the way things ran for both teams during the entire game. Denver always seemed to keep one move ahead, no matter how much CC tried. For the Tigers it was always a case of coming from behind.

DU scored the first goal of the day after only 51 seconds. On a dry day the shot would have caused no problem for goalie Scott MacGregor, but the wet field caused the ball to skip deceptively low. In the muddy goal mouth MacGregor was unable to block the shot.

DU scored a second goal 5 minutes later that appeared to kill any hopes for a CC revival. This didn't turn out to be the case, however, as the Tigers slowly settled down and began to create chances for themselves. Fruition of these efforts came in the second quarter when a long pass from Rutherford found Ben Nitka wide open on the edge of the goal area. Trapping the ball and shooting in the same movement, he pulled CC back into the game at 2-1. Two minutes later Rutherford missed a chance for the equalizer, but almost immediately Denver broke away and scored on an advancing MacGregor.

The second half began with CC behind 3-1. The thrilling moments

of the first half were to be eclipsed by the tremendous comeback the Tigers made in the third quarter.

Early in the third quarter Jim Hopkins picked up a Rutherford pass and placed the ball in the net for the Tigers' second goal. Minutes later the move was almost duplicated. This time Rutherford picked up a long ball from Criswold, placed the ball in the goal thus tying the game.

The regular game ended in a 3-3 tie, causing a ten minute overtime period. It was in this period that Denver scored the final and winning goal.

After the game, Coach Richardson said, "I have never seen any CC team come from so far behind to almost clinch victory as we did today. The result of the game must be of secondary importance. Defeat is rather inconsequential when one can see such a thrilling game."

Except for some fouls committed on winger Mo Dalhoumi, the game was quite clean. No one individual stood out, it was rather team coordination that kept the Tigers in the game. This same coordination will give the team an equally good chance of beating Air Force.

This defeat will be forgotten next Sunday when the real rivals will come across town and make their appearance. The Air Force Blue will meet the Tigers this Sunday at 2 p.m. on Stewart Field.



— Photo by Tom Bryant

CC SOCCER PLAYER steals the ball from a Denver University man in the snow at Stewart Field. The Tigers lost a close game in overtime, 4-3.

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CC Gridders Annihilate Graceland 47-10



— Photo by Tim Turner

RANDY BOBBER SLINGS A PASS behind good protection from the Graceland rush.

Last Saturday the Colorado College Football Team defeated Graceland College, hiking the Tiger's record for the season to five wins and two losses. Although Washburn Field was carpeted by five inches of snow, conditions at the Air Academy Field House were good and the play of the much out-weighted Bengals was better as they romped to a 47-10 victory.

Tallying 31 of these points in the first period, the Tigers held the Yellowjackets scoreless until the second period as they completely dominated the game from the outset.

Holding the Yellowjackets to a mere 83 yards rushing, the Tigers plowed out 281 yards employing the sweep as their primary offensive tool. Craig Ehleider had his usual big game as he ground out 141 yards and scored one touchdown. Augmenting Ehleider's performance was Dick Hucek's display which delighted the Tiger fans and baffled the Graceland defense.

Graceland beat Colorado College last year by a score of 40-14, consequently, this year's victory was especially sweet and the score somewhat ironic. Also, the Tigers upped their season mark to 5-2, assuring themselves a better than .500 season.

A great deal of the success of the Bengal running game has to be attributed to the sure blocking of the CC line. Similarly, the charge of the defensive line was just as praiseworthy, since it allowed Graceland only 172 yards total offense.

The Tigers initiated the scoring when, after marching to the seven

yard line of the Yellowjacket's, junior Art Stapp hit Steve Meyers in the end zone. Nitka then converted and made the score 7-0.

CC next scored when Graceland's Bob Fry became the victim of a bad snap and was forced to cover the ball in the end zone, making the score 9-0.

With the Bengals again getting the ball, Stapp proceeded to guide them to the Yellowjacket 38 where he tossed to Mike Muller for the second Tiger TD.

The tenacious Bengal defense then held, and forced Graceland to return the ball, Colorado College thus bulled its way to the Yellowjacket 15, from where Ehleider went around left and to culminate the drive. Nitka again converted but instead of kicking, passed to Ed Smith for two instead of one.

Later, Hucek struck the coup de grace of the first period as he returned a punt for 46 yards and a score. The score at the end of the first period was 31-0.

CC was scoreless in the second quarter, but in the third Dick Hucek took it in from the 47 on another well executed end sweep.

The Bengals then tallied another safety when they caught Fry in the end zone on what seemed an instant replay of the previous safety.

Finally, Hucek attained the Bengal's last touchdown when he took the skin in from the 28 on an anachronistic Statue of Liberty play, thus hiking the score to 47-10.

Graceland's only scores came on a 25 yard field goal by Bob Fry in the second period and a one yard-run by Monte Beck in the 4th.

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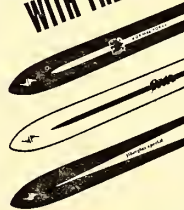
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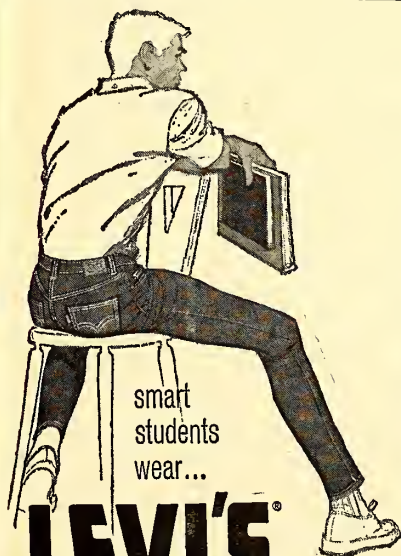
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THAT'S WHERE THE LEVI'S ARE

CC Students Embark on 'Magical Mystery Tour' of 'Pepperland'

Editor's Note: Amid the fury and excitement of the investigation as to whether Paul McCartney is dead or alive, CATALYST ace cub reporter Bink Delaney was busy rounding up some clues and experiences that have been whispered around in the halls of Slocum during the past few weeks.

The discovery of death symbolism surrounding Paul McCartney on Sergeant Pepper's and subsequent Beatle albums has led to various interpretations. Some feel that Paul McCartney is dead, others that he has been spiritually reborn. Eastern sources believe he is dying of lung cancer. One faction holds it is all advance advertising for a new Beatle-devised religion. A Chicago sports writer feels that McCartney is alive and playing halfback for the Chicago Bears in the guise of Gale Sayers. He claims that Sayers was killed in a game last year and that Bear's owner, George Halas, traded Ed O'Brady for Paul McCartney to replace the deceased Sayers.

One of the most popular interpretations is that Paul resides in Pepperland with Brian Jones and the devil. By examining the cover of the Magical Mystery Tour album, a London telephone number will be found in the stars forming the title. On the back of the Sergeant Pepper album George Harrison points to the words "Wednesday at five o'clock." Supposedly if you call the number on Wednesday at 5 a.m. London time, you will be taken to "Pepperland."

Two CC students, Paul Davidson and Bruce Davis, claim they visited Pepperland last weekend. They called the number at the proper time, and the following conversation followed:

London Voice: "Bag Productions. What's your bag?"

Davis: "Pepperland."

Voice: "Where is the nearest International Airport to you?"

Davis: "Stapleton in Denver."

Voice: "Be there at 4 p.m. Friday at the Crossroads Restaurant. The voice then described a contact named George, and hung up.

On Friday Paul and Bruce located the contact at Stapleton International Airport and were led to a Lear Jet with no windows. They boarded it and the contact gave them white pills with Union Jacks stamped on the top. Davis stated that the trip took ten hours according to his watch, but seemed like five minutes. The jet stopped once for refueling and later landed in a private field. They were met by a Black Mercedes Benz with curtained windows. After driving for forty-five minutes on a paved road, Davis reports they arrived at a white marble mansion with four huge columns.

It was located amidst rolling hills and red pine trees. The mansion had a red door constructed of red wood which Davis called "Pepperwood." It had no handle. As Davis and Davidson approached the door it opened. Inside was a white marble entranceway furnished with four massive black leather chairs. A Raggedy-Ann doll with a half smile, half frown sat in one of the chairs. The first floor contained a huge dining room and kitchen. The kitchen was equipped with every variety of food, but Davis and Davidson had to prepare it themselves.

The second floor contained twelve music rooms, including rooms for records, tapes, and rooms for playing various instruments. The third floor contained four round bedrooms containing round beds 12-14 feet in diameter. The fourth floor contained what Davis called a "freak floor" — a huge dance floor equipped with a continuous light show. This room was equipped with "drug dispensers" for "acid," "speed," and mescaline — all in pill form with Union Jacks on them. Baskets of hash and grass were strategically located throughout the room, and Davis states that "pipes" were hung along the walls like pool cues. "A huge hookah occupied the center of the dance floor. Decor was as

in the rest of the house, marble, "pepperwood," and a three to four inch thick "pepperfur."

Davis stated that after what seemed like a week he and Davidson decided to leave because they were tired of the place and overcome by its loneliness. During their stay at Pepperland they saw no other people except Paul and their contact George. On passing through the entranceway, though, a wall slid open, and Paul McCartney appeared. Davis said McCartney uttered, "a lesson in wealth and loneliness," and the wall slid shut again. By this time Davidson and Davis had left the mansion. The door shut behind them, and though they tried, they were unable to enter again. A white Mercedes appeared and drove them back to the Lear Jet. They arrived back on campus last Sunday night around 1 a.m.



"BUT OPERATOR" — it must be listed somewhere. Look under Pepperland. P-E-P-P-E-R-L — look — I don't care if you "did" see the best lights of your generation — just put me through! It turned out to be quite a hassle as Paul Davidson (holding "Abbey Road" album) and Bruce Davis (in background) tried to make reservations for their trip to Pepperland.

Beatle Albums Create Rumors; Speculation About McCartney

By Bink Delaney

Whether or not you believe in a journey to Pepperland or any of the other hypotheses concerning Paul McCartney and the Beatles, it is obvious that the Beatles intend to do something with all the symbolism and clues published in their recent albums. The symbols and clues are too numerous and too closely related to be dismissed as coincidence. A few of the more prominent symbols and clues are:

Sergeant Pepper's album

1. At the end of the song "Strawberry Fields Forever" the words, "I buried Paul," are heard.

2. The front cover

1. a funeral scene at bottom of cover

2. A wax dummy of Paul is dressed entirely in black.

3. All Beatles have left hands

down except Paul

4. A hand above Paul's head points to him.

3. The back cover

1. Paul is the only Beatle facing away from the viewer

2. George Harrison points to words "Wednesday Morning at five o'clock" (The time to call the number found on Magical Mystery Tour Album)

Magical Mystery Tour Album

1. The front cover

1. Paul appears dressed as Black Walrus

2. Phone number appears in stars that spell the title if album cover is viewed in a mirror for some digits — on others

2. Booklet

1. Paul appears again as Black Walrus

2. Paul appears as only Beatle with black rose in his lapel

Also he carries a bouquet suggesting funeral flowers.

White Double Album

1. Revolution Number Nine played backwards yields the words "Turn me on dead man" and "Why are you playing this album backwards?"

2. Revolution Number Nine corresponds to Revelations, Chapter 9, in the Bible. Revolution Number One, 4 minutes 13 seconds long, corresponds to Revelations, Chapter 1, verses 4-13. Both Bible passages deal with death and destruction.

Abbey Road Album

Front cover

Paul is the only Beatle barefoot with the left foot forward.

Moratorium Committee Strikes Back at Nixon

Editor's Note: Responding to President Nixon's Monday speech, the Colorado Springs Vietnam Moratorium Committee released the following statement to the press. At right is a request from the Colorado New Mobilization Committee for students to participate in the Fort Carson demonstration Saturday, Nov. 8. These are opinions that would not fit on the editorial page.

President Nixon's address to the nation has had no effect on our resolve to carry on a two day protest against the Vietnam War on Nov. 13 and 14. The President's message contained the same platitudes, the same empty promises, and the same distortions of history and false perceptions of American interests which characterized the previous administration. In short, Mr. Nixon has offered the nation nothing new.

The continued emphasis on Vietnamization, support of the Thieu-Ky regime, the domino theory, and an "honorable" settlement seems to imply that there are vital American interests at stake. This is simply not so. The Vietnam War has torn apart our domestic social fabric and caused us to lose the respect of the rest of the world. It

has gained nothing aside from a false sense of security from an illusory "red peril."

In our view, it is apparent that the present administration will undertake no new initiatives to bring the war to a speedy conclusion. The 60,000 men withdrawn thus far are precisely the amount Defense Secretary Clifford said could be pulled out without decreasing the intensity of the war effort. The "secret initiatives" that Mr. Nixon disclosed have been tried for years. They have failed because the United States continues to support a government which jails its political opponents and does not represent the will of the Vietnamese people.

In his discussion of the "secret timetable" for withdrawal, the President stated the possibility of slowing down troop pull-outs if the North Vietnamese become obstinate about refusing to let the South Vietnamese government continue to wage war against them. There is no reason to believe that this statement will do anything but

strengthen the North Vietnamese conviction that we have no desire for a meaningful settlement.

November 8

Mobilization Committee Plans Fort Carson Demonstration

Dear Students:

26,000 GIs are stationed at Fort Carson, five miles south of Colorado Springs. For the most part, rank and file GIs are disgusted with the army and the war — in fact there is a strong anti-war movement growing within the army in spite of the incredible repression that the GIs face. The Fort Jackson 8, the Fort Hood 43, the Fort Dix 38 — these are GIs who have risked time in the stockade to openly oppose a brutal and unjust war.

Until recently the GI movement has been isolated from the civilian movement. It is essential that those who feel committed to ending the war get together with the GIs who must fight in the war. Nixon has stated that the Moratorium pro-

tests will not in the least way influence his Vietnam policy. When GIs begin to organize their opposition to the war — when GIs refuse to go into combat, Nixon's policy is affected whether he likes it or not.

On November 8 there will be a statewide demonstration at the main gate of Fort Carson to show our support for the anti-war movement within the army. The tone for the demonstration will be set by three points: (1) an immediate end to the war in Vietnam, (2) support for GI rights (constitutional rights are completely overlooked in the army), and (3) improvement of stockade conditions (three major riots have occurred in the Fort Carson stockade). People should meet at 10 a.m. Saturday outside

Finally, the President stated that a precipitous withdrawal will "scar the spirit of the nation." We maintain that to continue this insane war will cause even deeper scars and divisions.

of Rastall Center. There will be a short rally and the group will proceed to Fort Carson. You should wear shoes that are adequate for a three-mile march.

Because there is so little understanding at CC of what the army is all about, there will be an assembly Friday at 7:00 p.m. in Olin 1. Anyone with questions about the demonstrations should attend. GIs from Fort Carson will be present, several of whom are members of the American Servicemen's Union. There will also be information on the Nov. 9 march in Denver and the Nov. 15 mobilizations in Washington and San Francisco.

Signed, Colorado New Mobilization Committee, Colorado College Chapter

THE CATALYST

Volume I

Colorado Springs, Colorado, November 13, 1969

Number 10

Labor Leader Added To M-Day Speakers

The addition of Paul Schrade, nationally known labor leader, to the Moratorium speakers list was announced last night by Rick Brown of the Moratorium Committee. He will speak tonight in Shove at 9 p.m.

Schrade has served on the Executive Board of the United Auto Workers since 1962 and has been active in the UAW since 1948. For the past two years he has been an assistant to Walter Ruther, head of the UAW, while working on his idea of community unions in California. His work in California included setting up community unions in Delano and Watts as well as helping Cesar Chavez, the leader of the chicano grape pickers.

Politically, Schrade has served on the Los Angeles Urban Coalition and is co-chairman of the national New Democratic Coalition. He worked with Robert Kennedy and was with Kennedy when he was killed in Los Angeles last year. The topic of his speech has not been announced.

Other activities planned by the Moratorium Committee include the Felix Green movie "Inside North Vietnam" at 6 p.m. in Olin No. 1 followed by Prof. Ved Nanda's speech on "Alternatives in Southeast Asia" at 8 p.m. Nanda

is a guest lecturer from the University of Denver. His appearance is sponsored by the Asian Studies Committee.

A candlelight service will follow Schrade's speech in Shove. It is now scheduled for 10 p.m. At 11 p.m. participants will march to the Selective Service Building, 625 North Nevada, and read a list of the war dead.

Friday, Moratorium activities start at 10 a.m. in front of the Court House where petitions for support of Senator Charles Goodell's Senate bill will be distributed. The Goodell Bill calls for the termination of U.S. involvement in Vietnam by December 1, 1970.

The Moratorium will close Friday night with another showing of the film "Inside Vietnam" at 6 p.m. in Olin No. 1 and a speech by Don Luce, director from the Agency for International Development on Southeastern Asian Affairs, at 8 p.m. in Shove.



A STUDENT PARTICIPANT in the recent Fort Carson rally and demonstration addresses other members of the group before setting out on the march to the Army base. The statewide rally was held last Saturday as approximately 60 people attended. The demonstration was without incident and Army observance of the march was limited to one helicopter and several military policemen. The march was protesting for GI Rights, improvement of Fort Carson stockade conditions and an immediate end to the war in Vietnam. Roger Frisley's appraisal of the march appears on page 3.

Panel Discussion Debates Moratorium

An audience of about 75 CC students and faculty members assembled in Bemis Lounge last Tuesday night to participate in a panel discussion on the role and

effects of the Vietnam Moratorium. Panel members Richard Grossman, Professors Fuller of the Political Science Department and Heacock of the History Department, and Rick Brown joined Professor Finley of the Political Science Department as moderator in presenting various opinions concerning the relevancy of the national and local Moratorium movement in its purpose to bring about an end to the Vietnam War.

Junior Rick Brown, who is a leading member on the Moratorium Committee, gave a general definition of what it is hoped to produce. "We want to begin a questioning process in this country that would force its citizens to realize that America can be

making a mistake," he said, and then later added that the specific purpose of the Moratorium is up to the individuals, varying according to each person's attitude and demands. In stating the view of the Committee of the Moratorium, Brown pointed out that it is "a loosely knit organization trying to establish a broad base—there is no definite design or policy."

Grossman, who is President of the CC YAF chapter, then answered by stressing that a unilateral withdrawal will not end peace, but will end in violent defeat for the U.S. He then went on to accuse the Moratorium as having a "very definite subversive tendency on a national level," and listed a number of national Moratorium leaders as being affiliated with Communist and "Trotskyite parties." In the face of a flurry of questions from the audience, he added that although the local Moratorium activities have been typical of other National demonstrations, he would advocate legal action taken against various participants of the Moratorium for treason in their "support of the enemy."

AWS Hosts Conference

This past weekend the Associated Women Students of Colorado College played host to seven other schools as the annual bi-state AWS Conference was held on campus. The theme for the gathering centered on the problem of the relevancy of the women's group to college and university functioning. Other schools represented at the event were Adams State, Arapahoe Junior College, CSU, CSC, DU, Western State, and the University of Wyoming.

The highlights of the weekend was a panel held Friday evening which considered the immediate relevancy of AWS to the Colorado College. Comments from Rick Brown and Dr. Finley, the male participants, led to a discussion of women's rights on campus. Participants from the larger schools felt somewhat discriminated against and believed that their organization was necessary for the direction and involvement of their women students.

Both of the actively participating Professors on the panel showed uncertainty as to whether the Moratorium would be effective. Heacock was dubious about supporting the Moratorium since it does not seem to have a lasting effect, and that those who participate tend to fixate their concentration on small, specific problems of the Moratorium, and ignore its major underlying purpose.

Fuller pointed out that although "the moral principle demonstrated in the peaceful nature of the Moratorium cannot be questioned," tactically, the movement will probably not be successful in changing the Nixon policy with any expedience or deep effectiveness.

Harris Heads NAACP

The election of new organization officers highlighted the NAACP meeting last Thursday at 6:30 p.m. in room 209 at Rastall Center. Sophomore Pulaski Harris was elected to head the chapter for the balance of the year. Meredith Kelly, a freshman, will assume the duties of vice-president, and Seretha Manor, also a sophomore, was voted to be the secretary-treasurer.

Also on the agenda was a discussion of the chapter's aims and goals for the year. One important point involved plans to work with the BSU in scheduling "Black Awareness Week," which is tentatively slated for early February. The event, which is designed to be a week of studies in Black history and culture, will include lectures and discussions by various well-known speakers.



MEMBERS OF THE COLLEGE Theatre Workshop go through various contortions in preparation for this week's presentation of Lorca's BLOOD WEDDING. Performances are scheduled for Thursday, Friday, and Saturday evenings at 8:20 p.m. in Armstrong Auditorium. Admission is free with activity card.

Costa Rica Political Puppets Lead to Civil War, New Era

Editor's Note: Senior Leigh Pomeroy is spending this year in Costa Rica with the Associated Colleges of the Midwest Costa Rica Program. This is the second in a series of articles he is writing on Costa Rica.

By Leigh Pomeroy

Last week, as you will recall, we discussed the beginnings of the modern political situation in Costa Rica. By the early 1940's we found the landed aristocracy, the Communist Party, the Church, and the poor peasant together on one side supporting the corrupt reformist regime of Dr. Rafael Calderon Guardia. Opposing the regime we found nearly everybody else. The first formal encounter between the two groups came on July 8, 1942.

Although Costa Rica declared war on Germany on December 11, 1941, death and destruction did not reach the tiny country until July 2, 1942, when a submarine torpedoed a United Fruit Company vessel in Limon Harbor on the east coast killing twenty-four. Assuming that the submarine was German, Communist Party Leader Manuel Mora—supposedly with the blessings of Calderon—led a mob through the streets of San Jose, the capital city, in a rampage of destruction on properties owned by families of German and Italian extraction, and suspected Nazis. It seemed evident that the police did little to prevent this.

On July 8, the relatively unknown Jose Figueres had scheduled himself to give an address over the radio attacking the government for its inability to protect not only the coastlines of Costa Rica, but its citizens against raging mobs as well. He stated that although the Good Doctor Calderon was trying to do his best, he was letting himself be duped by Manuel Mora and the Communist Party. Despite all the claims of reform by the Communist Party, he said, there was still much improvement needed in the situation of the poor of the country.

But before he could finish the speech, the police entered the studio, stopped the broadcast, and arrested Figueres. Soon thereafter he was exiled for his "fascist" tendencies. An interesting sidelight is that Mora made a speech some seventeen years later claiming that the United States Ambassador had been the one who pressured Calderon to exile the North American-educated Figueres.

Thus, the formerly little-known Figueres suddenly found himself in Mexico, vowing to continue his political activities from there. Meanwhile, back in Costa Rica, various factions of the opposition began to unite their forces and Calderon to solidify his. The country was looking to the 1944 elections.

The Good Doctor, being (as are all Presidents of Costa Rica) ineligible to run for a second consecutive term, nominated Teodoro Picado to run for the Presidency on Calderon's own National Republican Party ticket. The Communists and the landed aristocracy both thought this was fine as Picado was known to be even more wishy-washy than Calderon, and could thus be easily "advised." The opposition united behind the candidacy of Leon Cortes for his second term.

Ignoring the law that no incumbent administration official may campaign for a candidate or party, the Good Doctor took a personal appeal to the people of Costa Rica

on behalf of Picado. Stressing that a vote against Picado would be a vote against him, the charismatic Doctor managed to secure victory for his candidate in an election marred with violence and charges of fraud. At this time it was evident that Costa Rica's democracy was still traditionally Latin American.

Although Picado's administration did enact some economic and governmental reform legislation, it was not noted for such, since rarely were these laws enforced. A prime example was the new Electoral Code passed just prior to the midterm elections of 1946. The



Leigh Pomeroy

new Code did not prevent legitimate charges of fraud in these elections, and in 1948 was illegally overruled by the predominantly Calderonista National Assembly when the Good Doctor was defeated at the polls in his bid for the Presidency.

By the elections of 1948, the opposition had an overabundance of fuel to feed the fire of discontent for Calderon and his puppet Picado. The Communists held an even stronger position in the government, and nothing had been done to abate the corruption so prevalent since 1940. Furthermore, Picado was known more for his ability to consume great quantities of alcohol than for his scant leadership qualities.

The opposition was also more organized than ever before. Figueres had been allowed to re-

turn to Costa Rica early in Picado's administration, and had quickly organized the liberal Social Democratic Party. The second major party of opposition was Otilio Ulate's moderate National Union Party. Despite the two parties' differing political philosophies, they banded together to support Ulate's candidacy against the Good Doctor, who was now eligible to run for his second term as President.

The ensuing political campaign and elections were the last of their type in Costa Rica as they were followed by civil war, the founding of the Second Republic, and the beginning of a new era of democracy.

(Next: "A New Era")

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Shore Chapel

Sunday, November 16, 1969

10:00 A. M.

Meditation: "Inscape": A Reading with music of the poetry of Gerald Manley Hopkins

Worship Leader: Professor Kenneth Burton

The nature of the worship service this coming Sunday morning is indicated in the title. The meditation will be the reading and discussion of some of the poetry of Gerald Manley Hopkins interspersed with music.

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HEADLINES THIS WEEK

LONDON—BEATLE SHAVES HIS BEARD TO SEE HIS FACE.—Because his wife Yoko Ono wanted to see his face again, John Lennon of the Beatles has shaved his beard. Lennon commented, "I must admit I was getting a bit fed up with it. It feels good to see my chin again and get some fresh air on my face."

AGNEW'S POPULARITY CONTINUES TO GROW.—In spite of the recent criticism of Spiro T. Agnew for his reference to "impudent snobs" and for other remarks referring to the demonstrators in the recent Vietnam Moratorium, the evidence indicates that his recent statements and actions have not hurt his popularity either nationally or in the 13 southern states. A survey completed last Wednesday shows that Agnew received an increase of 12% over his previous 13% of the South and an increase of 5% nationally over a previous 14%.

SAIGON—DOCUMENT REVEALS CONG PLAN OF ATTACK COORDINATED WITH MARCH—A Viet Cong document recently found 30 miles east of Saigon states plans for intensive attacks in the same region this weekend. The attacks are reportedly intended to support the antiwar demonstrations in Washington on Saturday. Allied sources said the document may have been issued simply as propaganda to boost the morale of the Viet Cong and that the attacks may not occur.

CAIRO—ARABS CLAIM U.S. NUMBER ONE ENEMY.—Defense and Foreign Ministers from 13 Arab nations met here last week. They opened the meeting by denouncing the U.S. as "Arab enemy number one." They then formed a strategy for mobilizing Arab resources to fight Israel.

KEY BISCAYNE, FLA.—LAIRD APPROVES DRAFT LOTTERY.—Secretary of Defense Melvin Laird predicted Congressional approval of the 19-year old draft. He said he was "glad to report" several Senators previously opposed to the bill now seemed favorable. Laird also stated that the President will, by executive order, draft 19-year olds first even if the Senate fails to act.

SAIGON—THREE GI'S RELEASED IN GOOD CONDITION.—In a news conference last week, three GI's reported that they had been treated well by the Viet Cong during their captivity. "I'd have to think twice before fighting Viet Cong again," Pfc. Coy R. Tinsley of Cleveland, Tenn. commented. "I was wounded. They took real good care of me."

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COLLEGE PLAN

Questions and Answers

In answer to "Action Line" and "Maverick" The Catalyst will be scouring CC to find answers to any questions that anyone has in relation to the Colorado College Plan. Just place any of your questions in The Catalyst box at Rastall desk and we'll try to find the answer.

Notice

In the tradition of the students, faculty and administration at Colorado College, the recent changes in the academic structure are going through the identity crisis. First known as the Master Plan, the changes were then termed as the New College Plan. Without any mention of CC, proper credit may not be given to the college for all the work that has been done. THEREFORE, from here on out the new program will be called the Colorado College Plan.

Q: I am now a junior and was wondering what conversion factor has been decided to transfer hours into units of credit?

A: According to George Drake, Dean of the College, nothing has been decided as of yet on the actual equivalents for conversion. He suggested that if you divide 34 units (the number recommended for graduation) into 120 hours (the number now required for graduation) the quotient is about 3.5. This conversion factor will have to be the minimum, he stated. The faculty will have to work this problem out before anything specific is decided but students working on their schedules are advised to use the 3.5 conversion factor.

For all juniors worrying about graduation requirements, Drake again emphasized that the Dean's office fully understands the problems this change may cause for juniors. He stated that petitions for excusing some requirements for juniors would be accepted if the student can show that the plan has forced the student to miss the requirement. As an example he said that a student would be allowed to graduate short one or two hours if he could show the reasons he was planning to take a heavier course load senior year and the Plan prevented it.

Q: I have heard that the Colorado College Plan may not be instituted next year unless everything is ready to go. What can I as a student do to make sure that everything is ready.

A: President Wornor has stated that a target date for implementation has not been set and, if the school is not ready for the plan next fall, implementation will be delayed. All plans, especially course structures, are being projected for the fall.

Students can help in three areas. The first is academics. Departments are now working out course structures for the Plan. They need students' opinions on how present courses could be taught as well as any ideas students may have on possibilities of new courses. The Leisure Program is the second area where students are needed. Glenn Brooks of the Planning Office commented that the faculty is going to be so busy with academics that the success of the Leisure Program depends on students. Students are asked to evaluate their present organizations to determine how they will operate differently under the CCP. They are also needed to help plan and coordinate the Leisure Program. Those wanting to help in this area should contact Wayne Phillips or Prof. Brooks. Finally, later in the semester students will be needed to handle busy-work with surveys, registration, etc. The Catalyst will issue the call for help when that time comes.



COLORADO COLLEGE PARTICIPANTS in last week's state-wide demonstration march the five miles to Fort Carson to protest the war and mistreatment of GI's.

Friskey Evaluates Carson March

Editor's Note: Roger Friskey was one of those that attended the march to Fort Carson last Saturday. THE CATALYST requested him to give his impressions of the march, and these are printed below.

By Roger Friskey

The anti-war demonstration on Saturday, Nov. 8, began with a morning rally at the CC flagpole. A group of approximately 60 people listened to dejected comments by demonstration organizers regarding the sparse turnout. In spite of the minimal participation, the decision to continue on to Fort Carson was made. People piled into cars and headed for the starting point of the march.

At about 11:30 a.m., we arrived at a parking lot five miles from the main entrance to the base. Placards were gathered, a single line was formed and the trek to Fort Carson began. The actual walk was the most effective and encouraging aspect of the demonstration. Passing carloads of soldiers were friendly, and peace signs out-numbered insults and the single file formation of the marchers gave the illusion of greater participation.

As we approached the main gate, a sense of futility became evident. Apparently, the demonstration wasn't considered subversive enough to warrant more than one helicopter, a small amount of barbed wire and several laconic MPs.

We confronted this awesome display of force with chanting that could not be sustained and New Left clichés that the soldiers found more amusing than offensive. The most advanced stage of the march's degeneration was reached with an ideological argument between the marchers concerning the goals of the Movement. The soldiers at the gate were treated to a superb display of debating prowess and a first-hand lesson in radical philosophy. As relevance continued to ebb, I began my systematic and unconditional withdrawal from the Fort Carson base area.

After my experience, I feel that the demonstration was a travesty. The need to show support for dissenters in the military must find another means of expression.

Calif. Study Intensive

Editor's Note: In doing research for the Planning Office, Prof. Glenn Brooks requested Paul Revell to report his observations of an intensive study program at San Jose State College in California. To try and help students understand how the college may function under the Colorado College Plan, THE CATALYST prints a portion of the report below. The report will be continued in the next issue.

The Tutorials Program in Letters and Science began four years ago on an experimental basis and has since become a permanent component of the curriculum at San Jose State College.

In brief, the program involves 160 students, 80 freshmen and 80 sophomores, and approximately eight faculty members in an intellectually integrated learning ex-

perience. Each student spends four semesters in the program and then returns to the traditional curriculum which is offered to most students at San Jose State. Each receives two years of academic credit for the tutorials and completes his undergraduate education with two years in the regular college.

The focal point of the tutorials is the seminar group which maintains a 20-1 student-faculty ratio. Students are free to select the professor with whom they would like to study for the semester, and may also transfer from one instructor to another at any time during the semester when such a change is desired. The appointed themes for the seminars are characteristically interdisciplinary in nature. A single theme is adhered to by all the seminar groups in the program for an entire semester. All students are expected to pursue a uniform reading list which lends a common foundation though not direction to all of the seminars. This commonality also creates a basis for interrelation among all those involved in the tutorials, thus eliminating the social and intellectual confinement that so often afflicts intensified study groups. The particular manner of approach with which each seminar group addresses the subject material is determined inductively and is often extensively influenced by the particular professor's major field. The theme and subject matter for a given semester is carefully designed so as to lend itself to a wide variety of interpretations and approaches. Consequently, each seminar group is granted an intellectual freedom of exploration. The subject material and thematic orientation are calculated to encompass as many academic and intellectual disciplines as possible. As a result, not only the material itself but the various angles from which it can be approached are studied and, most significantly, related throughout the course of the semester.

(Continued next week)



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Casebolt, Frey Decry Grading, Offer Revisions of New System

Dear Sir,

The system of credit-no credit has become prostituted to the point that it is simply a mirror of the five point grade scale of A, B, C, D, F. While the originally proposed plan was in essence a definite step in the right direction, the amendments present allow it to do no justice. We feel that it has relieved no pressures not set forth any basis for added motivation. The majority of professors still give a numerical grade, which the students in turn transpose into a letter grade. In fact in some classes the professor gives a series of

"grades"—Honors, High Pass, Credit, Marginal Credit, and No Credit. This utterly defeats the purpose of our grading system. We propose that this ineffectual system be done away with and in turn propose the following:

1. that only a grade of credit or no credit be given, doing away with the grades of High Pass and Honors.

2. that a student may request a qualification of the grade.

3. that this written qualification could be given only if a student received credit for the course. No qualifications could be given for a no credit grade. In other words, if a student feels that he did above average work, he has the option to request that a professor give his estimation of the student's efforts. Thus if a student received a grade of credit, he could request a qualification.

4. that the form of the qualification would be left entirely to the professor. If the professor feels that the student did only average work, he is at liberty to say so, while if he feels that the student did above average or excellent work, he should state such on the qualification.

5. that students should not request a qualification unless they feel they merit it.

6. that the qualification should not take the form of a letter grade but should be a description of the student's performance in the course.

7. that the student in turn realizes that the requested qualification will become part of his transcript. This would insure against students commonly requesting a grade qualification without sufficient basis.

8. that a no credit grade would not be recorded on the transcript. We feel this proposal would function well under the present system and would become more effective under the New College

Plan. This proposal requires commitments of both students and faculty and would require a certain amount of communication between students and faculty, which could be nothing but beneficial.

Our intent is to rekindle support for a better grading system. The students and faculty of this college should note that the plan in operation now is useless, and a reappraisal is necessary if this college is to function up to its capability.

Sincerely,
Jim Casebolt
Rob Frey

Plastic Liberalism

In Tuesday night's discussion of the Moratorium in Bemis, Prof. Bizzarro expressed a dissatisfaction with the Moratorium in that many of those that support the Moratorium, do so only on those days and, between Oct. 15 and Nov. 15, Moratorium ideals are forgotten.

The back page story on ROTC also shows that this "plastic liberalism" runs rampant on the CC campus. Anyone here for the first time this year would not believe that getting ROTC off campus was a major issue last year. Now that the ROTC "crisis" has settled down across the nation and is not in the news, CC students have also forgotten ROTC while it still poses as much of a threat to the college as it ever has.

Being in the middle of the two day Moratorium makes it a good time to question the sincerity of our own "liberalism" to see how much we'll melt after Moratorium and the heat is on again. — Brooks

THE CATALYST

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Ye Olde Puzzler

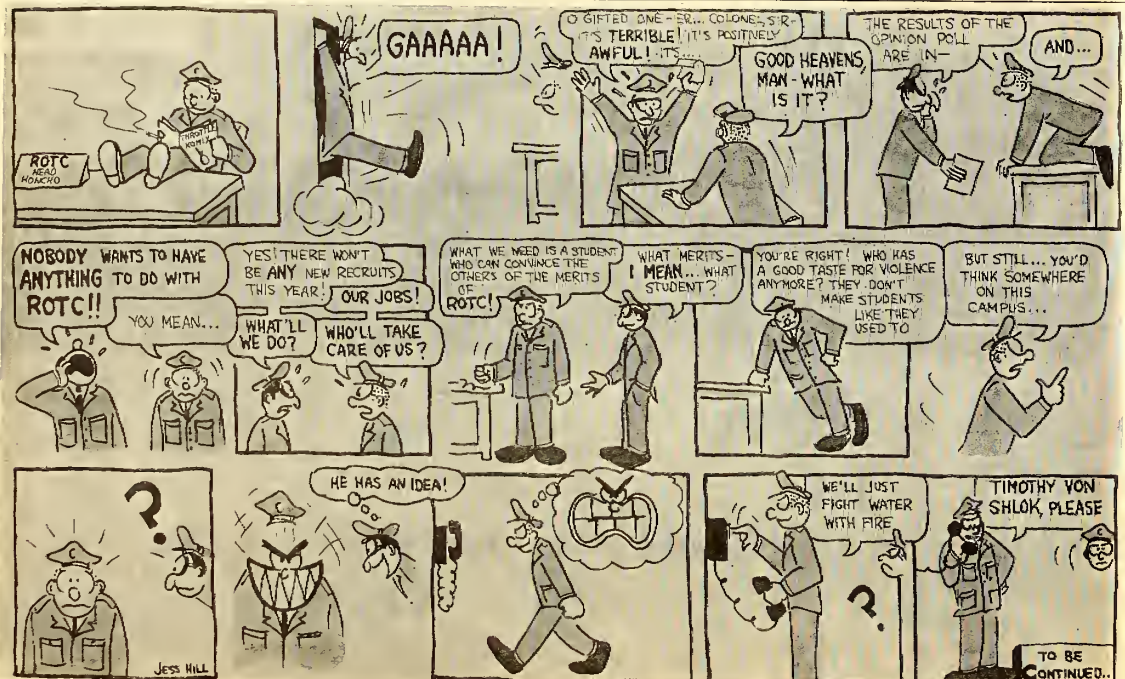


RASTALL CENTER ANNOUNCES

FREE BUS TRANSPORTATION TO THE FOLLOWING COLORADO COLLEGE HOME HOCKEY GAMES AT THE BECKHORN WORLD ARENA. BUSES WILL DEPART AT 7:15 PM FROM THE NORTH DOOR, RASTALL CENTER. ALL FACULTY, STAFF AND STUDENTS WELCOME!

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NOVEMBER 29	UNIVERSITY OF MINNESOTA	FEBRUARY 20	UNIVERSITY OF MINNESOTA
JANUARY 25	MINNESOTA STATE UNIVERSITY	FEBRUARY 21	UNIVERSITY OF MINNESOTA
JANUARY 26	MINNESOTA STATE UNIVERSITY	FEBRUARY 25	MINNESOTA STATE UNIVERSITY
FEBRUARY 4	NOTRE DAME		
FEBRUARY 10	UNIVERSITY OF MINNESOTA (DULUTH)		

CAN I have a ride to both the DU games?



Big Brother Community Program: "Just Friends Getting Together"

By Cap Hamilton

Len is 12 years old. He has no parents and since a child, he has been raised by his grandmother, along with his five sisters and one brother. Last March, Len met Tim through the Big Brother Program at Colorado College. They've been friends ever since. "It's apparent," says Tim, "that he's never had someone to look up to—someone to confide in like you would in a big brother."

With the purpose of introducing children of this type to older college-age people, the Big Brother-Sister Program began last year at Colorado College. Under the leadership of Brownie Towle, a social worker at Bristol Elementary School, the program recruited several students and introduced them to their little brothers and sisters.

This year, taking over the responsibility of student recruitment is Dan Hurlbutt. The social worker remains responsible for selecting the children. According to Hurlbutt, "the social worker is looking for a kid who comes from a difficult home life—one who is missing a parent or may in some cases have parents but has so many brothers and sisters that the child feels that nobody really gives a damn about him." With the consent of the parent or guardian and if the social worker feels that the young person has this problem, he will contact Hurlbutt. As campus organizer, he then tries to find a Big Brother or Big Sister for the child.

The campus program is not affiliated with the nationwide Big Brothers of America. It seems this highly organized program is too restrictive. According to Hurlbutt, last year's social worker Towle realized "that CC had a reservoir of talent" for his new program. He also realized that the Big Brothers of America Program "wants people over 21 years of age and pri-

marily men who are well established in the community, have a regular job, and also have a family of their own." Certainly these restrictions are too limiting for the small-scale program that Hurlbutt has helped organize at CC. Hurlbutt reports that this nationwide organization "is strictly supervised. There are a lot of rules to be adhered to if you are a Big Brother of America. We just want to emphasize the aspect of personal contact."

Being a Big Brother and having a Big Brother is indeed a very personal thing. Many who participate in the program "try to relate on a friendship basis" as one Big Brother explains. Certainly the relationship is not meant to be an impersonal proving grounds for a psychological experiment. With "just friends getting together" as the keynote, the program starts and ends with friendships. What develops in between depends entirely on how much Big Brother and little brother relate to each other. Says one member of the program, "the rules of the game are set up by the people who are playing it. It's up to us what we want to do."

Also many Big Brothers are careful not to create their own small generation gap. One person explains, "I don't feel that I should try to mold him like I think he should be. I don't think it's the purpose of the program to try to transform a personality. I just try to present ideas."

The program at CC is still very young and according to Hurlbutt it is "in a trial period right now." Consequently it has encountered some trouble at the coordination level. Explains Hurlbutt, "the biggest problem we've run into is not getting interest from this campus which we thought could be a

problem." Rather it seems that the social workers at the various elementary schools have failed to obtain little brothers and sisters for the program.

At present there are ten Big Brothers and Sisters involved in the program and most of these people were introduced to their younger friends under last year's program headed by Towle. It's been reported that this fall 35 CC students have expressed an interest in the program and only a few have been introduced to new little brothers and sisters. It is hoped by Hurlbutt that by the end of the year the coordination between the campus and the social worker will be rejuvenated. Once the base for the program is firm, then conceivably it can expand to serve many more people.



AREA CHILDREN enjoy Halloween at a recent function sponsored by the college Committee Project Coordinating Organization.



SMILING FACES and laughter are the student's major reward for participation in the community services directed through the CPCO.

CPCO Sponsors Aid Program For Poor Immigrant "Slaves"

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And the owner of the field gives the migrant worker family shelter for six dollars a month—a shanty with two beds for a family of eight, outhouse facilities shared with one hundred. And the owner of the field lives in a mansion. And when the harvesting is finished, the owner says to the migrant worker, "Move." And the worker moves to the next harvest to continue the degradation.

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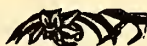
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"Restaurant" Lacking Theme, Style, Artistic Cinematography

Review by Roy Clark

"You can get anything you want at Alice's Restaurant." What will it be: sex, drugs, pop music, motorcycles, struggling youth fighting the ugly American establishment? You can get these and all the other conventional elements of the new commercially successful films directed toward the youth market all in Alice's Restaurant. Typically the newly established, anti-establishment flick treats only one of these topics and often they do so successfully. But in Arlo's new film you can get all of them without seeing any of them dealt with seriously.

In the beginning the film simply illustrates Arlo's song of the same name, but soon the general focus is off Arlo and on Alice and Ray who have bought a church to house freaks in a communal atmosphere. But while the film isn't about any of the things listed above, neither is it about Arlo or Alice and Ray. There is no real story, no central force, no definite conclusion, no central character, no pervasive mood, theme, or style. This can be interpreted as bold innovations or as poor cinematography. Financially there is no need to bother with aesthetics when subject matter guarantees a huge audience. It is ironic that the new youth movies are all financed and distributed by the big-name old-timers. Yes, city hall is always changing its name, but when it can call itself dissent and make people believe it, it has found its most dangerous pseudonym.

This two million dollar film was directed by William Penn who became well-known for directing Bonnie and Clyde. Both films are about modern folklore, but in Bonnie and Clyde Penn had enough sense not to make a film about real people, but about their legend. Here events could be added or subtracted in terms of their relevance to the story and what it had to say. In Alice's Restaurant, real-

ness subtracts from the film. We can rationalize the way the film was presented by saying that "it reflects the chaotic, indefinite and inconclusive nature of life." This may be a fine style for the right film, but Alice's Restaurant simply is not that existential. At any rate a messy film is not the best way to show a messy life.

Generally the acting is poor. Arlo is no actor but some of his folk charm does shine through the celluloid. In his strict adherence to realism, Penn has many people play themselves. Obie Obanhein, the policeman who arrested Arlo five years ago is the easiest to spot. Perhaps when he speaks his lines like an awkward first grader in a Christmas play, we can write it off to "mirroring reality," but when he keeps looking up into the lens of the camera one wonders if a two million budget might absorb a retake. Technically the film contains several mismatches. The photography is standard, the logic does not always add up, and even the screen directions get turned around as Arlo goes back and forth from New York to Stockton.

The humor saves the film. It is often brilliant. However the scene at the induction center, which is the funniest is flawed by being over acted and somewhat contrived. The film constantly juxtaposes laughter and sorrow which is a good device. I would not say the film was sad because the ending is pessimistic. There are pointers but the film has not been building to a climax or a conclusion. The ending seems almost tacked on as if at the last minute they decided that the film should have some hint of a point, and of course we all know that you must be pessimistic in order to be deep. The ending does get your atten-

tion. It is about the only creative shot in the film. After the boisterous remarriage of Alice and Ray, the guests are starting to leave. Alice is tired of the party. She knows that it can not last forever, but Ray is already making plans for a new commune. It's time for the "aging children" to leave. The dream will never be. Alice stands motionless and alone on the steps of the church. The off-white of her frontier dress matches the yellowing peeling paint on the church. The camera tracks left in a wide circle taking more than a minute. Trees pass laboring in front of the camera which finally comes to a halt and jump cuts to complete darkness.

I would recommend Alice's Restaurant if you don't mind walking all the way downtown. If is only a few blocks away but it's a lot harder to get to.

KRCC Highlights

Tune in for "Music People" heard Monday through Friday from 9:30 until 11. "Music People" features contemporary music, chicken rock, hard rock, blues, jazz, and just about everything else that is playable over the radio.

Monday night Jon Neale is host for "Music People." Tuesday night features Don Wilson. Hear Phil Ershler each Wednesday. Dave Dwyer and John Evans alternate on Thursday night's "Music People." Friday night "Music People" features Robert Orr.

KRCC-FM at 91.5 on your FM radio, broadcasts Monday through Saturday from 5 p.m. until 2 a.m. and Sundays from 5 p.m. until 9 p.m.

Blood Wedding 'Pleases'

Review by John Whiteside

The Colorado College players are presenting Federico Garcia Lorca's Blood Wedding on Thursday, Friday and Saturday nights of this week in Armstrong Theatre. I was invited to watch a dress rehearsal on Tuesday night, and found myself surprisingly impressed.

Blood Wedding was written by one of Spain's more promising poets two years before his death. Even though it was written in the 1930's, it closely resembles much "new theatre" fare with a deep symbolism and a blunt emphasis on the physical that is quite surprising. The story, seemingly one of feuds, is more deeply a treatise on passion, love, honor and death treated symbolically though violently.

While watching the dress rehearsal, I got the impression that the performers were somewhat surprised with their own deep involvement with what they were doing. "Blood Wedding" is a tensely emotional drama that is both powerful and beautiful, sometimes overpoweringly so. The one thing that prevents the drama from overpowering the actors is their own awareness of, and involvement with, that power. It is an exciting thing to see.

I do not mean to give the impression that everything is great with the performance: there were

admittedly many small technical errors in the rehearsal that shall probably be in the performance as well. Dwelling on them, or listing them, would be unfair to those involved when one realizes the amount of effort that went into production. Even so, the saving grace, again, is due to the actors, as they transmit enthusiasm for what they are doing in a larger degree than any other performance I have seen at Colorado College.

It must be noted that some problems came up, the men's costumes (carefully chosen to match the women's) were stolen on Halloween from Armstrong Hall. It would be extremely difficult to recreate that color combination exactly at such a late date. Those responsible for costuming did an extremely good job reassembling the wardrobe in time for this performance. The stage set and the lighting, when working, as they should, come across well, and Norman Cornick's dancing is pleasant to see.

It would be entirely possible to judge this or any other student performance critically, picking out a fault here or a fault there. To me, doing so would be more ridiculous from anything else, as the one major question of whether the performance pleases is forgotten if that is done. Obviously, this performance of Blood Wedding pleases — as such, it is well worth seeing.

Film Shorts Presented

On Thursday, Nov. 20 at 8:00 p.m., RCB will present eight award-winning film shorts. The subject matter of the films from the beginnings of man and his conflicts to classical ballet—to being "in" and being "out"—to comedy. Admission is free. The shorts will be presented in Armstrong Auditorium.

Hepburn Flick Slated

On Sunday, Nov. 16, at 8:00 and 10:00 p.m., the movie *Until Dark* will be shown in Armstrong. Audrey Hepburn plays a blind housewife, who is terrorized by three men because she is believed to have confiscated their shipment of heroine. Admission is 50 cents.

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CAMPUS ANNOUNCEMENTS

Kato to Speak

Mr. Masakatsu Kato of the Political Science Department will talk to the College Republicans about "The U.S. and Southeast Asia," on Tuesday night, Nov. 18, at 7:30 p.m. in Rastall Room 203. Mr. Kato, a citizen of Japan, will be at CC for this year only. He teaches International Relations and Foreign Policy. Everyone is welcome.

Art Supplies Needed

A need exists among some of the male prisoners at Canon City for art supplies and art books. An opportunity also exists for male students with some formal art training to share their knowledge by giving art instruction, not necessarily on a regularly scheduled basis, to the male prisoners. Anyone desiring to donate either time or materials may contact Mrs. Friedman, Education Office, Cutler Hall.

Katherine Gibbs School

Two national scholarships for college senior women are offered for 1969-1970 by the Katherine Gibbs School. These awards were established in 1935 as a memorial to Mrs. Katherine M. Gibbs, founder and first president of the school.

Each scholarship consists of full tuition (\$1,550) for the secretarial training course, plus an additional cash award of \$500, totaling \$2,050. The winners may select

any one of four Gibbs schools for their training—Boston, New York, Montclair, or Providence.

Winners are chosen by the Scholarship Committee on the basis of college academic record, financial need, and potentialities for success in business.

Application blanks may be obtained by writing to: Memorial Scholarship Committee, Katherine Gibbs School, 200 Park Avenue, New York, New York 10017.

Rotary Fellowships

Juniors are invited to apply for Rotary Fellowships for graduate study abroad. The fellowships are for the 1971-1972 academic year, and cover full transportation, education, living, and miscellaneous related expenses for one academic year. Interested students should contact Richard Hilt, X300, for more information.

Audio Visual Dept.

In order to provide an improved service by the Audio Visual Department, the following change in check-in and check-out procedures will become effective as of Nov. 17, 1969.

1. All equipment will be picked up and returned to Room 133 or 132 Armstrong Hall.
2. Normal pick-up and return hours will be from 8:00 a.m. to 4:00 p.m. We suggest a phone call before you come.
3. The scheduling of equipment

will remain as in the past, through the Rastall Center Desk. We strongly urge that each group schedule as far in advance as possible, to eliminate any conflict in equipment usage.

It should be noted that equipment check-out over the weekend is being ELIMINATED; therefore, equipment needs should be anticipated in time for pick-up before 4:00 p.m. Fridays. Equipment used on the weekend must be returned by noon the following Monday unless specifically authorized by the Audio Visual Department personnel.

Your cooperation will be greatly appreciated.

Rastall Center Survey

The Rastall Center Board campus survey may be turned in any time throughout next week to Rastall Desk. Board members are most anxious to review any student ideas concerning the remodeling of the Rastall Center basement area. Ideas are also under consideration for the improvement and decor of the Hub.

Ski Team Meeting

There will be a ski team meeting this Friday, Nov. 14, in Palmer Hall Room 17 at 3:00 p.m. Because there will be freshman time trials at Arapahoe Basin this coming weekend, all those who signed up earlier should attend this meeting.

Chess Tournament

RCB will sponsor a chess tournament. The four-round Swiss System will be used. This involves 40 moves within a two-hour time period. It will be held on Nov. 21 and 22 (Friday and Saturday) in the WES Room. Friday's game will begin at 3:15 and 7:00 p.m., Saturday's will begin at 3:00 and 7:00 p.m. Entry fee is 50c per person. Register at Rastall Desk! Cash prizes!

Lecture on Atomic Energy

Mr. John Kelly of the Atomic Energy Commission will speak on the peaceful uses of atomic energy in a lecture that is scheduled to take place at 8:30 p.m. in room 300 Armstrong Hall on Wednesday, Nov. 19.

NAACP Membership Drive

The CC NAACP Chapter is having its membership drive meeting Monday, Nov. 17 at 6:30 p.m. in room 208 at Rastall Center. All interested students and faculty members are urged to attend.

University of Chicago

Students interested in graduate study in business are invited to talk with Mr. Frank Klepetko, As-

sistant Dean of Students of the University of Chicago's Graduate School of Business.

The Graduate School of Business of the University of Chicago offers programs of study to the degree of Master of Business Administration or Doctor of Philosophy in business. In working towards these degrees students may concentrate in the following fields: mathematical methods and computers, statistics, business economics, econometrics, behavioral sciences, accounting, finance, marketing, production, legal institutions and business, industrial relations, hospital administration, and international business.

All students who hold or expect to receive a bachelor's degree, regardless of field, are eligible for admission to the School. Scholarships, fellowships, and loans are available to qualified students. Mr. Klepetko will be on campus Wednesday, Dec. 3 from 9:00 a.m. until 5:00 p.m. Interviews can be arranged through: Mr. Ray O. Werner, Economics Department.

Photography Contest

Rastall Center Board, in conjunction with Kinnikinnick, will sponsor a black and white photography contest for cash prizes. The subject matter is up to the individual's discretion. The judging will be done by faculty and the member's of RCB. Submit all entries to Rastall Desk by Dec. 12. All entries will be displayed in Rastall.

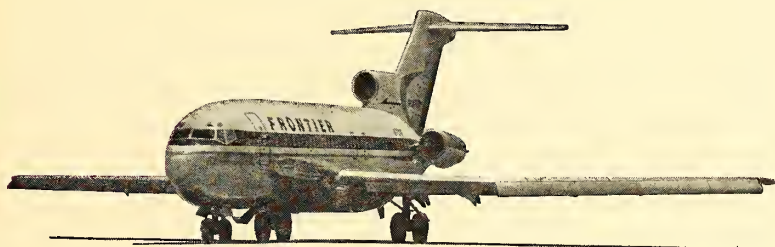
Classified Ads

The CATALYST will accept classified ads if submitted in typewritten form on or before the Monday before an issue. All ads must be accompanied by payment of five cents per word and the name of the sender.

Security Mutual Life of Lincoln, Nebraska, desires an ambitious, industrious, and creative Colorado College Junior. Call 471-1609 for appointment.

Will the young lady who adopted a calico kitten, call Violet on Friday, November 7. Please call 634-2439, URGENT.

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**Maudie's
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Falcon Kickers Stomp Tigers In Worst Defeat of Season



—Photo by Tim Turner

THE AIR FORCE GOALIE STOPS A CC drive. CC's team went scoreless and could only hold the Falcons to 7 goals in their worst defeat of the season.

Icers Start with Intra-Squad Game, Show Promise for Approaching Season

The Golds beat the Whites by a score of 9-1 last Saturday night, at the annual intra-squad hockey game. This was really not surprising, as the Golds had the first two starting lines. Coach Matchbeats watched from the press box, while Pete Ryan coached the Whites, and Dave Peterson coached the Golds. Matchbeats was pleased with the over-all game.

"These guys were fighting for their jobs," he said. "I was pretty happy with the way things went."

There were 27 players fighting for their respective positions in the final lines. Each of the three goalies played two periods, one with each team. Tharinger was in the nets when eight of the ten goals were scored. Matchbeats was unwilling to pick any one of the goalies yet, indicating the battle was still going on. Bob Collyard was high scorer with a hat trick, and two assists.

The Golds started things off in the first period with a 2-0 lead, but they really broke loose in the second period, scoring seven more. The prettiest shot of the game was by senior left wing, Bruce LaHue, who scored the Whites only goal. His shot from outside the red line zipped over Tharinger's right shoulder, apparently unseen.

Scheduled for this Saturday night at 8:15, is the Varsity-Alumni game.



—Photo by Tim Turner

IN A ONE ON ONE SITUATION, CC goalie tries to keep his team mate from scoring a goal in the intra-squad game.



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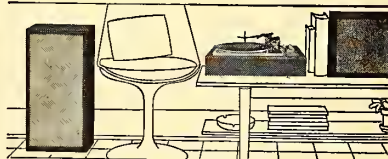
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— Photo by Tim Turner

CRAIG EHLEIDER CRASHES INTO THE END ZONE FOR CC's third touchdown. The Trojans couldn't stop the Tigers as they scored 33 points in the afternoon.

Bengals Tear Trojans 33-0, End Season Batting .750

The Colorado College Tigers completed their finest season in 17 years Saturday, by pummeling the Dakota State College Trojans 33-0. The win upped the Bengal record to 6-2.

The Tiger offense and defense were devastating as usual, allowing the Trojans 160 yards total offense while getting 473 yards themselves.

So much pressure was applied on the Trojan quarterback by the CC defensive line that Dakota State was only able to attain 70 yards passing yardage. Accordingly, the Dakota State quarterback was decked numerous times by Dale Love, Steve Meyers, Bill Strupp, and Jim Baker for rather substantial losses. Consequently, it appeared that the Bengal linemen had found themselves a perpetual place in the Trojan backfield. The Trojans later resorted to a shotgun offense because of the charge.

Craig Ehleider and Rich Hucek were again outstanding as they both picked up over a hundred yards rushing. It was the sixth time this season that Ehleider had gained over a hundred yards. He finished with a 145 yards. Rich Hucek who put on a balancing act that would make a tightrope walk-

er envious gained 126 yards. Both the score was now 13-0.

For the Colorado College Tigers it was their first shut-out of the season as the mean, selfish Bengal defense refused to allow the Trojans any type of score at all.

So complete was the Tiger exploitation that it allowed Dakota State only six first downs while carving out 29 for itself.

It was a lackluster first quarter as neither team was able to score. Finally, with the first half almost terminated, the Bengals scored with Art Stapp hitting Mike Muller with a 13 yard pass in the end zone. Colorado College began this drive at their 20 yard line. The important play in this march was when Stapp threw from the Bengal 46 to Muller on the Trojan 26, putting the Tigers into Dakota State territory. The half ended with the Tigers out in front 7-0.

The Bengals then took the opening kickoff and initiated the second half in the same manner that they had completed the first. Ehleider took the opening kickoff and returned it to the CC 17. Three plays later Hucek went around left end and completely reversed his field as he raced 74 yards for a TD. With Nitka's PAT blocked,

Later Steve Meyers forced a fumble upon the Trojan quarterback and Ed Smith recovered at the Dakota 19. Ehleider then picked up the Tiger's third touchdown as he went around left end for the score. Nitka passed to Meyers for the two point conversion.

With the third period almost over, CC got its third touchdown of the quarter. After marching to the Trojan 30 Stapp tossed to Smith on the nine on a third down play. On the next play Stapp found Meyers in the end zone for the TD, but it was nullified by a procedure penalty. On the next down, Stapp, not being able to find anyone open, ran it in from the nine for the touchdown. Bobber's conversion attempt then failed due to a bad snap. With the third quarter coming to an end, the score stood at 27-0.

All of the scoring in the final quarter came about by the talented toe of Ben Nitka as he kicked a 54 yard field goal. Nitka thus ended the season in the same manner which he started, by kicking a 54 yard field goal.

I. M. Volley Caught by Professors

The faculty volleyball team battled its way to another undefeated season Monday night in the finals of the Intramural Volleyball Championship with a win over the fraternity champions, Kappa Sigma. The faculty came on strong to win the first game 15-1, lapsed with a loss of 9-15 in the second game, but rallied to skunk their opponents 11-0 in the final round.

The faculty team, composed of Professors Baay, Bitter, Gleason, Lorentzen, Oppenheimer, Paine and Richardson, and Food Service Director Webb had won the freshman division to qualify for the play-offs. Said jubilant Coach Gary Bitter after Monday night's win, "I'm real proud of these boys."

Looking forward to Intramural Hockey, the Faculty Snails challenge the students to avenge their volleyball losses. Snads Coach Fred Oppenheimer predicts a hard-fought season ahead: "Our skaters are determined to overcome the handicaps of age and lack of training and forge on to the championship this year!"



— Photo by Tim Turner

BENGAL RUSHERS STORM THE DAKOTA QUARTERBACK, forcing him to eat the ball. The rugged defense of the Tigers held Dakota scoreless.

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Worner, Professors Evaluate ROTC Future in Curriculum

By Bink Delaney
and Andy Smith

Last winter, an ad hoc committee composed of Dean Drake, interested faculty and students met to consider a paper, submitted by Mike Taylor, advocating the removal of ROTC from campus. This committee met again about a month later to further discuss Taylor's paper. The meeting resulted in the formation of a four point petition designed to modify ROTC. The points were:

1. Academic credit shall not be granted for courses offered solely by the Army ROTC program and, therefore, all drill, indoctrination and training in military skills shall be non-credit and extra-curricular in nature.

2. If, for any reason, a cadet desires to withdraw from the Colorado College ROTC program, at any time, he should be permitted to do so by the Senior Officer in charge of the Colorado College ROTC with the same ease and dispatch presently allowed any full-time student at Colorado College who wishes, at any time and for any reason, to change his course of study.

3. The procedures leading to the execution of the contract and the provisions of the contract between the cadet and the United States Army should include a complete disclosure of the cadet's obligations, risks and possible penalties prior to the time that he will be commissioned as an officer in the United States Army. In addition, the ROTC shall make explicit what types of political and social activities a cadet may not attend, engage or participate in, in his status as a cadet under contract to the Colorado College ROTC and the United States Army.

4. An official College committee shall be established which will keep the Colorado College community informed on the College ROTC program and which will make informed recommendations from time to time to the faculty and the administration concerning ROTC. The committee shall be comprised of four students, four members of the faculty and the Dean of the College. One of the students shall be a Colorado College ROTC cadet and one of the faculty members shall be an officer from the ROTC staff. The nine members of the committee shall be appointed by the Colorado College Campus Association (CCCA) (excluding the Dean who is automatically a member).

Taylor and Walt Carr circulated the petition and asked Professor David Finley to convey it to President Worner. He did so last spring. To date nothing has been done about it, as President Worner said, "We're moving along just about as we said we would be . . . But we just haven't had the time . . . Our emphasis this fall has been on the Colorado College Plan."

Worner felt that consideration of the points on the proposal rested on the results of the "Report of The Special Committee on ROTC to The Secretary of Defense" (see other article) which was recently released. But he added that he "hadn't had a chance to get a committee together to study it (the report)."

Though the report has not yet been studied, Worner feels that many of the problems pointed out by the petition have been or will soon be solved. Concerning point one of the petition, he stated, "On the whole we're working towards

integrating the regular faculty with ROTC courses." By having faculty members teach such classes as Military History, and opening the courses to regular students, the ROTC program should then satisfactorily receive Academic credit. Worner also felt that an expanded ROTC summer camp would be more effective for indoctrination and training in military skills.

In answer to point two, Worner cited current ROTC policy: "If at any time, a cadet, who after being thoroughly briefed, discovers the ROTC program is not for him morally, it is his own responsibility to remove himself from the program. It is his job to initiate the steps to get out of the program."

Regarding the third suggestion, he said, "To date, every man who has wanted to get out here at CC has been able to do so." He added that "you can't make a statement in public that ROTC can be dropped like History 101 because of congressional repercussions." He also said that the present time the cadets are being thoroughly briefed on their ROTC obligations.

Worner felt that the watch-dog committee as explained in point four already exists. By informal get-togethers of interested faculty, students, and ROTC staff there is, Worner interjected, no need for an official college committee.

Worner believes that ROTC fulfills all the important function of providing the bulk of civilian officers in the armed forces, and therefore it liberalizes army thinking. As long as he is president, he remarked, he will make every effort on his part to keep the option of ROTC on campus.

Unlike President Worner, Prof. Freed of the psychology department feels that ROTC has no place on campus. He stated that ROTC's liberalizing influence does not justify its existence as, "The responsibility of ROTC to contribute the liberal arts officer to the army is symbolically true; but the numbers of these officers produced are so small that they cause little change in military attitude."

Freed believes that ROTC places too many obligations on the cadet. "It is like a religion course ordering you to be Catholic," Freed stated that, "The college has no obligation to respect the particular needs of the army." Logically if the college sponsors programs to produce officers for the armed forces; it should also allow companies to set up on-campus programs to produce management personnel.

Basically Freed visualizes ROTC as a completely extra-curricular activity, giving the student the military option if he wants it. Freed foresees no radical changes in the present ROTC program however. He believes that the administration fears that major changes in the present program would cause the army to remove ROTC from the CC campus. With rapidly changing draft laws a ROTC program may someday be necessary to obtain a college deferment.

Prof. Cramer of the Classics Dept. also feels that ROTC should be allowed on campus only as an extra-curricular activity. He stated that ROTC is too much outside the structure of the college. Like Freed he foresees no large scale changes in the near future. "The faculty probably could change it (ROTC), but there is little support for or against it. Few people are aware of its existence."

Prof. Finley feels that ROTC "infuses the military with liberal arts college graduates and tends to liberalize it." He stated that many ROTC graduates have held prominent positions in the armed forces. Because of this, he is willing "to pay the price of ROTC."

Finley supports the four point plan and holds that it would prevent the present isolation between the college and ROTC. He thinks that bayonet training could be removed from the program and that more military training should be moved off campus into summer camp.

Finley characterizes running ROTC as a very sensitive and difficult job. He recognizes the difficulty of the professional soldier adjusting to the college environment and the problems involved in recruiting new cadets.



LIEUTENANT COLONEL MILTON A. OPPERMANN, Professor of Military Science, instructs two of his proteges in the finer arts required for commission into the Army.

Laird Approves All But One

National Committee on ROTC Releases Recommendations

On Sept. 22, the official "Report of the Special Committee on ROTC to the Secretary of Defense" was released. The committee conducted an in depth study of ROTC and came up with 18 recommendations. All the recommendations but number 12 have been approved by Secretary of Defense Melvin Laird.

The recommendations were that the Committee:

1. has carefully considered various methods of officer procurement alternative to ROTC. Although several alternative methods can serve useful purposes, the Committee recommends that ROTC be continued as a major procurement source of officers for the Army, Navy, and Air Force.

2. believes that ROTC is a highly desirable method of officer procurement for the U.S.A. ROTC has the advantages of

a. supporting American concepts of civilian-military relationships.

b. Providing a blend of civilian

and military background for many young officers.

Therefore, the Committee recommends that the Department of Defense support ROTC by continuing to develop a viable partnership between the services and the universities.

3. recommends revision of the wording of the ROTC Vitalization Act of 1964 to indicate a cooperative effort between the armed services and the universities in developing ROTC curriculum.

4. recommends that each host institution assume a great deal more responsibility for ROTC instruction, including the appointment or termination of appointment of ROTC staff. The Committee reaffirms the policy that military classroom teaching should not be performed by non-commissioned officers.

5. commends the services for the use of civilian faculties in some ROTC teaching and recommends further use of the faculties where possible.

6. recommends that appropriate academic credit be given for ROTC courses. The ROTC program, especially the teaching materials should be strengthened and improved to go along with other educational opportunities. Credit should continue to be determined by the host institution. Faculty reviews of ROTC credit should be based upon exposure to the classroom itself, as well as to the review of materials.

7. commends the services for their frequent and careful reconsideration of their curricula. It recommends more discussion by the services with individual universities, and more discretion to instructors.

8. believes that uniforms and drill are a part of the military profession and should remain on campus. It also believes authority should be given the local ROTC units to determine how much drill should be taught.

9. recommends that the question of appropriate academic rank for ROTC faculty members be resolved by institutional recognition that ROTC programs have a place in the curriculum and the acceptance of officers in a faculty status

as appropriate to their teaching duties and skills.

10. recommends that ROTC be given the status of an academic program organized in the academic structure of the host institution. ROTC instructors should have the full opportunity to participate in the academic life of the institution.

11. recommends that each host institution establish a high level faculty-administration committee to oversee and work with the ROTC programs.

12. recommends strongly that the federal government pay for institutional costs of ROTC (not approved by Laird).

13. recommends that every host institution list the ROTC unit's course offerings in an official publication equivalent to other curricular publications.

14. recommends that the host institution actively support the ROTC unit's recruiting effort.

15. recommends that the Navy discontinue its contract requirement for non-scholarship students in the first two years of a four-year program.

16. recommends that the Navy eliminate its bar against marriage of scholarship students.

17. recommends that the number of scholarships be increased and that the summer training pay and monthly stipend for the last two years be increased.

18. recommends that a fraction of scholarships should be made available to two-year students.

19. recommends that scholarship criteria and selection methods assure the services of high quality students from all classes of society.

20. recommends that the Department of Defense conduct a thorough review of current practices on enforcement of contracts with students.

21. suggests that all three services have the same rule regarding the marriage of cadets, scholarship holders and contracts, and positive rules about course majors.

22. recommends the establishment of an office in the Department of Defense to secure coordination of service ROTC rules which may affect the relationship of ROTC as a whole within the academic world.

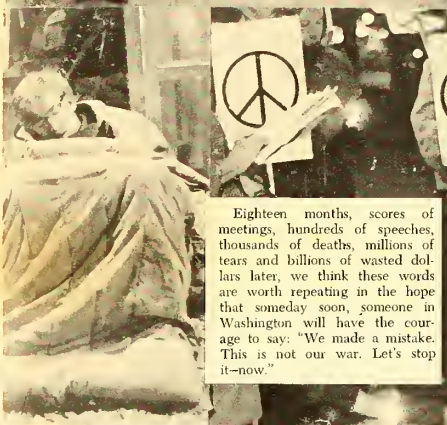


LOCAL ROTC CADETS march through their weekly exercises as part of their pre-commission training in the college program.

Moratorium Protests Varied In Colo. Springs, Washington



Look's May 14, 1968, issue carried an editorial which concluded that "the most important national business before us in this year of political debate is to wind up our involvement in the Vietnam War as quickly and as honorably as possible, and to go on from there to the creation of a world order in which America's ingenuity will truly serve the cause of peace."



Eighteen months, scores of meetings, hundreds of speeches, thousands of deaths, millions of tears and billions of wasted dollars later, we think these words are worth repeating in the hope that someday soon, someone in Washington will have the courage to say: "We made a mistake. This is not our war. Let's stop it—now."



Volume I

Colorado Springs, Colorado, November 20, 1969

Number 11



Inside . . .

- **Report from Washington**
on the back page
- **Paul Shrade Speaks to Students**
with other Moratorium news on page 2
- **Football's Best Season**
review on page 9

Simple? Yes. Politically risky? Perhaps. Humiliating? No—because that would be a new kind of American victory—a victory won over our own willful and self-defeating pride. A victory the whole world would applaud.
—Reprinted with permission from the November 18, 1969 issue of **Look**.

Symposium on Vietnam Enhances Interest and Educational Value

A day-long program of lectures, films, and discussions by various CC professors and guest speakers highlighted the two-day Moratorium activities of Nov. 14 and 15 last week.

First on the agenda at 9:00 a.m. Thursday was a lecture with musical demonstrations of "Modern Music and its relation to the War, Youth and the Peace Movement" by Professor Grace of the CC Music Department.

At 10:00 there was a panel discussion on the economical, social, and political effects of an immediate U.S. withdrawal from Vietnam in which Professors Finley, Bechtol, and Heacock talked with Professor Chomski from M.I.T. over a long-distance telephone that was amplified to the audience.

Next Professors Jarrett, Freed, and Roberts joined Linda Eichen-green, a CC student is discussing the validity of student activism with Senator Charles Goodell of New York and David Halburstau of Harper's Magazine over the telephone.

In the afternoon, as Professor Kenneth Burton gave a talk on "The New Testament and the War," Professors Heim, Beidleman, and Von Ahiefeld discussed the "Ecological and Biological Problems of Vietnam."

At 2:15, Professor Bradley gave a lecture on "The Present and Future Role of World Government in International Politics." At 3:30, a discussion on "U.S. Imperialism" was given by Professors Pettit, Barton, and Shearn. Professors Krimm, Rikler, and Cauvel teamed up with Professors Fuller and Cray at the same time to de-

bate the philosophical issues in Vietnam and World Peace. At 6:00, the film "Inside North Vietnam" by Felix Green was shown in Olin Hall.

Friday was spent circulating petitions containing the text of the Senator Goodell Amendment to

the war, throughout the town. At 8:00 that evening, Don Luce, who is the author of Vietnam—the Unheard Voices, spoke at Shove Chapel on his attitudes concerning various Vietnamese issues that he developed from his experience there.

Incidents Punctuate War Dead Reading

By John Lingner

At 10:30 on last Thursday night a group of about 150 people walked down to the Selective Service office in a solemn candlelight procession. Shortly after their arrival individuals from the school and from the community began reading the list of 46,000 war dead. This vigil continued until 3:30 on Saturday morning, when the list was completed.

The reading of the war dead was punctuated by a variety of incidents. Thursday night was a night of petty harassment by the police. The most interesting of this genre came about when the demonstration was told by the police either to keep the sidewalk clear for 'citizens' or everyone would be carted to jail.

Friday night was even more interesting. The first part of the night was characterized by the arrival and departure of various

tribal groups. Assorted small groups of Chicanos and soldiers were around and basically were convinced to keep any differences of opinion of a verbal nature. At least up until the point where a larger group of mixed people arrived with the presentation of certain visual (a knife) and verbal (use your imagination) stimuli. Things became tense for a while when the various tribal groups appeared to be on basically conflicting courses. But the moratorium people managed to hold off any knifings or such until the police arrived. Sometime later, nearing the end of the list, another group of soldiers happened along and also happened to pick up the symbolic black coffin and, after transporting it to the median strip, destroyed it.

After the last group of soldiers left the demonstration left in relative peace to continue with the end of the list.

Dr. Chakravarty Presents Relevance Of M. Ghandi to Modern Culture

Dr. Amiya Chakravarty, poet and scholar, will be on the Colorado College campus as guest of the Asian Studies Committee November 24, 25, and 26. He will present a lecture at 8:00 p.m. Nov. 24, in Olin No. 1 that is open to the public at no charge. Now professor of philosophy at New York State University College in New Paltz, Chakravarty was formerly Professor Emeritus at Boston University and taught in the Religion department at Smith College. The lecture will be on "The Relevance of Gandhi to the Modern Age."

Dr. Chakravarty was with Mahatma Gandhi and joined him in his peace marches in Indian Villages during communal disturbances in 1946-48, and has served as official advisor to the Indian delegation to the United Nations. Also among Chakravarty's numerous publications are several volumes of prose and poetry in the Bengali language.

In addition to his experience in India, Dr. Chakravarty was associated with the former Dr. Albert Schweitzer and has traveled extensively throughout the Afri-

can continent to study the impact of the modern age of the cultural life in Africa. Chakravarty has also traveled in the West Indies and the Caribbean area to survey

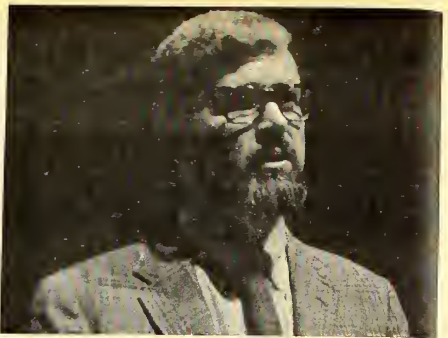
multi-cultural and linguistic patterns, and visited Boris Pasternak near Moscow collecting and editing materials for "A Tagore Reader," published in 1961.

CC Band To Perform

The Colorado College Symphony Band will present a pre-Thanksgiving concert next Tuesday, November 25, in the Armstrong Theatre on the college campus. The concert will begin at 8:00 p.m. and is open to the public with no charge for admission.

Under the direction of Dr. Earl A. Juhas, associate professor of music, the musical organization, made up primarily of wind instruments, will perform four major compositions including the "Pageant Overture" by Ronald Lo Presti, the "William Byrd Suite" (from the Fitzwilliam Virginal Book), and a "Symphony for Band" by Robert Washburn. R. Vaughan Williams' "Folk Song Suite" will be the concluding number on the program.

Some forty five persons make



PAUL SCHRADER, a leading labor figure and former aide to Bobby Kennedy as he kept vigil with CC students at the Selective Service headquarters.

Paul Schrade Decries Toll of Vietnam War

"The end of the war is not in sight. Even if the war is over tomorrow, our political and economic system would still be morally and spiritually bankrupt," Paul Schrade, one of the country's foremost labor leaders, and a prominent figure in Robert F. Kennedy's ill fated campaign for the Presidency, keyed his Thursday night address, in Shove Chapel, with this declaration on the current state of affairs in the U.S. as the Vietnam war enters its seventh year. A crowd of several hundred listened as Schrade, who received

a gun shot wound in the same attack that claimed Senator Kennedy's life, delivered a speech decrying the tragic toll the Viet Nam war is extracting both here and in Viet Nam.

Schrade, who has been closely involved with the grape pickers' attempt to unionize California, declared that the labor movement has not been in the forefront of peace movement because AFL-CIO leadership and rank and file have been, in the past, obsessed by a fear of an international communist conspiracy. Schrade said the unions are beginning to change their thinking as they have finally come to the realization that "the war is effecting workers disproportionately. Their sons are the prime candidates for the draft, and the spiraling inflation the war is causing, steals their paychecks."

Schrade denied that Mr. Nixon is correct in assuming the fabled "Great Silent Majority" is in favor of the President's policies regarding South East Asia. He continued by calling on GI's and their families, the majority that suffers under enforced silence, to take a firm stand against the war, as they are in danger of losing their very lives as the war is further prolonged.

According to Schrade, the most lamentable and tragic effect of the war is the specter of "official violence" that haunts the country. He defines "official violence" as "the right to kill in the name of peace and justice." Noting this contradiction in present U.S. policies, Schrade said, "for this reason we must keep the movement peaceful, and avoid the hypocrisy of the establishment. We must not get violent and deliver the peace movement to Nixon."

• The editorial from LOOK MAGAZINE on page one is reprinted in the interest of our readers. It in no way reflects statements made during the Moratorium but represent the views of LOOK MAGAZINE. The editorial followed a report by LOOK's foreign editor, J. Robert Moskine.

Vigil Talk On Nov. 25

Cleofes Vigil, New Mexican singer, woodcarver, poet, philosopher, composer, will offer a lecture-concert in Olin 1, Tuesday, Nov. 25, at 3 p.m., sponsored by the Latin American Studies Committee.

Vigil is a rancher in San Cristobal, a village north of Taos, who runs his cattle, farms, and builds houses in the summer. In the winter he turns to music and poetry, and to enriching his collection of "alabados"—the songs of praise which have come down to 20th century Spanish Americans from their ancestors of the 16th and 17th centuries, who originally settled New Mexico. He plays the mandolin, the guitar, and other stringed instruments, as well as the "pito"—the flute used in Spanish religious music for the past several centuries.

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Corrupt Politics Typify Era Before Costa Rica Civil War

By Leigh Pomeroy

Editor's Note: Senior Leigh Pomeroy is spending this year in Costa Rica with the Associated Colleges of the Midwest Costa Rica Program. This is the third in a series of articles he is writing on Costa Rica.

We have now come to the very important elections of 1948. Prior to the elections we found the landed aristocracy, the Communist Party, the Church, and the poor peasant all on the side of the establishment (politics makes strange bedfellows department) supporting Presidential candidate Dr. Rafael Calderon Guardia, and conservatives made up the opposition forces supporting moderate-conservative newspaper publisher Otilio Ulate. The single factor uniting the opposition was their common distaste for the Calderon-Picado-Communist regime.

The political campaign of 1947-48 was marred by violence and charges of unfair play by both sides. Ulatistas claimed political discrimination on the part of the government in favor of Calderon's National Republican Party, and charged police harassment as one of the primary means. The Communists, on the other hand, accused opposition forces of subversion.

The situation soon became so tense that Ulate called a general strike in July of 1947 to protest government persecution of his party. The Communists replied by labeling the strike a bourgeois attempt to negate the social reform passed during the Teodoro Picado administration. After nearly two weeks of business standstill, President Picado capitulated to Ulate's demands by promising certain electoral guarantees such as freedom of press and freedom of assembly. Ulate called off the strike.

The rest of the campaign was relatively uneventful, and election day—February 8, 1948—was held in comparative peace. By the next day it had become common knowledge that Ulate had received some 10,000 votes more than his opponent, the Good Doctor Calderon. Yet Calderon, in all innocence, refused to concede the election. He could not conceive the idea of ever losing a popular vote.

Within the next two days Calderonistas were charging fraud against the opposition. They had several points on which to base their charge, the strongest being the significant drop in total vote from elections past. The total 1948 vote was some 27,000 votes lower than the 1944 vote, and some 13,000 votes less than the 1940 vote. The National Republican Party informed the National Tribunal of

Elections—a new institution since the elections of 1944—that it was going to appeal the results.

On February 28, the three-man Tribunal unanimously declared Ulate the winner, although one of the three added a footnote stating that their decision was made despite confusion as to the clarity of the results. Within hours Calderon, with complete support from both his and the Communist Party, informed Picado that he was going to ask the Constitutional Congress to nullify the elections.

The question now arose in everybody's mind: What to do next? Picado decided to tell the police to inform Ulate by telephone of the decision of the Congress. They chose instead to deliver the message personally. They found Ulate meeting with a group of advisors at a friend's house, arrested him, and in so doing mortally wounded the friend. Two days later Ulate was ordered to be let free. Mean-

while, the Minister of Public Safety, Picado's brother, decided that he wanted to go "live in San Antonio, Texas."

It was then apparent that there was only one man in the country who knew what to do, and he had been planning on this occasion for six long years. This was the once-exiled leader of the Social Democrats, Jose Figueres Ferrer. Since 1942, along with his political activities, Figueres had had revolution on his mind. Since then, he had joined an international group of socialist revolutionaries in a pact of mutual assistance against the growing strength of dictators in the Caribbean. This small man, who might be called the Central America or Napoleon of Central America not only for his size but leadership capabilities and ensuing popularity, as well, took this situation as the opportunity "to raise the banner of revolt."

(Next "Civil War")

Mountain Club Creates Student Challenge

By Spencer Swalm

The Colorado College Mountain Club, chartered in 1945, always has been and continues to be, a group of individuals, each of whom is devoted to the enjoyment, conservation, and awareness of mountainous environments wherever they may be found. Active and former members of the club have undertaken expeditions to such distant points as Peru and Mexico to challenge some of the hemisphere's most formidable peaks. Trips to the Colorado Rockies are, however, more on the order of the day, with forays to the west by mountaineers virtually every weekend during the school year. The Mountain Club is currently led by president Tad Bacigalupi and vice president Larry Carpenter.

Cutler Hall is base camp for the club on campus, where various memorabilia, including The Great Screw, are kept in their various and hallowed shrines. Weekend outings are conceived of and planned for during weekly Tuesday evening meetings at Cutler. Basic mountaineering techniques in such diverse fields as back-packing, cross country skiing, basic first aid, and one match fire building are among the offerings at the Tuesday get-togethers. These lectures and demonstrations are hopelessly given by the more experienced club members. Thus far trips this year included Long's Peak, Mt. Elbert, and the highlight of the fall activities, an overnight party on snow bound Pikes Peak,

two weeks ago.

The Mountain Club has a mixed record of successes and failures in the field of conservation. The club's most notable victory in its efforts to protect the mountain environment came last year as the CCMC, along with concerned citizens throughout the state, successfully campaigned to bar a super highway whose proposed route lay directly through the beautiful Gore Range Primitive Area north of Vail. The case won national prominence as then Sec. of the Interior Stewart Udall stepped in to make the ultimate decision to halt the project. Last year also saw an unsuccessful campaign by CCMC to halt the strip mining of gravel in the mountains directly to the west of Colorado Springs, and sadly enough, directly above spectacular Garden of the Gods. CC students, by diverting their eyes to the west, can see the pink scar on the mountains that is a result of this brutal and wanton destruction of the environment. The mountain club is currently engaged in an effort to bar motorized vehicles, and their attendant environmental havoc, from the northern slopes of Pikes Peak, and to outbay them entirely on Mt. Blanca in the Sangre de Cristo Range in southern Colorado.

The Colorado College Mountain Club, with a record of being one of the college's more active and successful chartered bodies, is looking to the future with confidence, although pressing problems demanding carefully considered answers can be seen on the horizon. Bacigalupi looks forward with great expectations for CCMC's prospects under the New College Plan, citing continued weekend forays, and for the more stout of heart, longer expeditions during the four day weekend breaks be-

tween course blocks. Bacigalupi also anticipates extended climbing expeditions will be mounted by the club during the three week period of grace granted to all students who satisfactorily complete credit requirements in the course of the year.

The main problem that remains to be solved by club leaders is the enormous gap between the number of active members and those members that are enrolled, but soon lose interest in club doings. This fall, alarmed by increasing apathy, especially among fresh-

men, Bacigalupi and Carpenter de-formalized the Tuesday meetings in a move intended to facilitate improved lines of communications between leaders and membership. Bacigalupi summed up by saying, "The freshmen weren't getting what they wanted." It is yet to be seen if the new approach will effectively restore the lost members to the fold and give them what they desire, or if the apathy stems from a more basic lack of interest among students, in the rugged outdoor activities that are the very life blood of the club.

Kinnikinnik Urges Creative Sharing

By Janet Steneljem

Is there still room in time for old-style gentile poetry? The question has bothered me since Lawrence Ferlinghetti asked it during his press conference at CC. Is Rod McKuen really in the tradition of T. S. Eliot? Do the red corpuses in the bloodstream become unnecessary when the body is diseased?

Perhaps we should take another look at the genre of the bathroom-wall poetry. I don't mean the telephone numbers or the crudities, but the sometimes phrases that are "at once striking and strikingly apt." (John Ciardi's requirements for a good poetic image) Direct, uncensored, democratic communication? The writer's way of striking back at the Publishing Establishment?

A friend of mine has a theory that all words, written or spoken,

are either a cry for help or an attempt to help. But perhaps there never was a black Socrates. "We live by selected fictions." (Lawrence Durrell) "The single unaccompanied voice" may make itself heard after all, even over the electric guitars, even over the bombs bursting in air, even over the screams of revolution. Can you meet guns with poetry? Can you feed poetry to hungry people? If you are one of the heirs of David you have to.

I remember Ferlinghetti also said, "Seeds keep very well in a dry, dark place, and . . . lots of people keep seeds." A poet is a person who has imposed a pattern on his madness. Sow your seeds. Share your pattern. Submit to Kinnikinnik.

Manuscripts, in any legible form, may be turned in at Rastall Desk or given to Wayne Phillips, McCregor Hall, before December 12.



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HEADLINES THIS WEEK

OCEAN OF STORMS—APOLLO CREW ON THE MOON— As of press time yesterday the Apollo 12 crew of Command Pilot Charles Conrad, Jr., and crewmates Richard F. Gordon, Jr., and Alan L. Bean were safe on the moon's surface. Two moon walks with color television coverage were scheduled before the astronauts left for home. Unfortunately, the camera was aimed at the sun and the lens has burned out.

HYANNIS PORT, MASS.—KENNEDY DIES— Joseph P. Kennedy, father of former President Kennedy and Senator Robert Kennedy, died Tuesday after a long illness. Kennedy amassed one of America's biggest fortunes and served as ambassador to Britain before he stepped aside to let his family continue in the political traditions.

TOKYO, JAPAN—STUDENTS RIOT— Leftist students and workers hurled gasoline bombs and rocks in demonstrations throughout Japan Sunday. The demonstrators were protesting Prime Minister Eisaku Sato's visit to the United States. They are demanding the immediate return of Okinawa to Japan and revision of the U.S.-Japan security treaty that will expire next month. Police estimated more than 700,000 demonstrators in 180 places.

COLORADO SPRINGS, COLO.—GAMBLING CLOSED FOR ANOTHER WINTER— With the coming cold winds, the Rocky Mountain Kennel Club has closed its doors for another season leaving all those that "go to the dogs" every night with little to do except spend their money keeping out the cold in downtown Colorado Springs. Among those most enjoying the cold of the season were the staff at Peerless Graphics, Inc., who print the racing forms every morning before 2 a.m.

DES MOINES, IOWA—AGNEW BLASTS TV— Vice-president Spiro Agnew blasted television and news commentators in a speech here Friday night. He asserted that this "clique" that gives thousands of Americans their only view of the world held too much power.

National Figures, Professors Talk About "Student Activism"

On Friday, October 14, in conjunction with the Vietnam Moratorium, a panel discussion on "Student Activism: Legitimate or Illegitimate" was held in Armstrong Auditorium. Members of the panel were Prof. Jarrett of the Philosophy dept., Linda Eichengreen, a CC student, and Professors Freed and Roberts of the Psychology dept. Also taking part by telephone were Sen. Charles Goodell from New York and David Halberstaum of Harper's Magazine.

Jarrett started off the discussion saying that no matter how much we protest, you can't balance the anti-war feelings with the amount of pro-war propaganda that has been released by the government.

At this point, Goodell called. He stated that students should be saluted for their foresight on war protests. He also added that since Nixon's major commitment is to get us out of Vietnam, and if he fails in this, then he (Nixon) will face a very ugly situation. On a question concerning Agnew, Goodell commented that the "Vice President is polarizing the coun-

try, and engaging in sloganeering and labeling while he ought to be debating the merits of our position in Vietnam."

Eichengreen felt that activism should be fostered and bred in the universities and that activism was the best thing to come out of the 60's. Roberts felt that because of activism, teaching now was much more exciting than in previous years.

David Halberstaum then joined the discussion. He noted that present day students are trying to bring a new morality to American

politics, that of "having to be true to yourself." About the war, he said, "We've already lost the war. It is the wrong war at the wrong time, and in the wrong place."

When asked if Nixon's silent majority existed, Halberstaum replied, "There is a silent majority, but it will come back to haunt Nixon in the future."

Freed ended the discussion saying that the New Left of 1965 is now the "Old Left" because they both advocate the same views and that we must also reject the simplistic answers of Nixon, Agnew, and some of the new radicals.

Barton, Pettit, Shearn Discuss Imperialism

As a part of the recent Moratorium symposium last Thursday, a panel discussion was held concerning "U. S. Imperialism." Professors taking part in the discussion were Pettit and Barton of the History Department and Shearn of the Psychology Department.

Pettit started off the discussion by pointing out past examples of

U.S. Imperialism. Citing, among others, Cuba, the Dominican Republic, Mexico, and Panama, he noted that the U.S. has become involved in many countries for flimsy if not false reasons. He felt this could be easily related to the U.S. problem in Vietnam.

Shearn asked the question, "Are we dangerous?" as he pointed out that involvement in Vietnam may be more symptomatic for a larger disease. He then noted that, presently in Okinawa there is a "military-colonization" as the U.S. Department of Defense has been the ruling power there since 1951, and asked "Why?"

In one sense, Barton agreed with Shearn, as Barton felt that the fundamental problem of the American commitment was not imperialistic but rather something else. Professor Barton commented that in Vietnam, the U.S. is not being territorially or economically imperialistic, but rather that something else was operating. This something else, Barton defined as "misplaced, sincere idealism, in

which America should use its power to help good guys beat bad guys and remake the world in the American image (because God has spoken to America)."

Barton felt that this idea was

basically good, but that it became warped and dangerous when it was oversimplified.

The panel was then opened for questions and discussion from the audience. It was generally agreed among the bystanders that the U.S. is overextended and should withdraw from Vietnam.

Music Program Starts Moratorium Symposium

By John Lingner

The Moratorium Symposium was initiated in fine form by Professor Michael Grace during an hour long presentation of modern music dealing with the war, last Thursday morning. Grace played a wide variety of music ranging from a folk song of Pete Seeger to a string symphony by Penderensky.

Seeger was the first artist, singing "Then We'll Have Peace" on record. Grace, his wife and his sister-in-law then sang, accompanying themselves with twelve-string guitars, "The Great Mandala," originally done by Peter,

Paul, and Mary. Continuing with the recorded songs, Donovan sang "The Universal Soldier," Bob Dylan sang his strong song of dissent, "Masters of War," and Joan Baez recited a poem. Following Baez, Country Joe and the Fish contributed satire with "I feel like I'm to Die" and the Doors with some heavy music, "Unknown Soldier." The presentation finished with a fifteen minute string symphony by Penderensky "Threnody, on the Victims of Hiroshima."

Grace's presentation will be broadcast by KRCC tonight, November 19, at 7:30 p.m.

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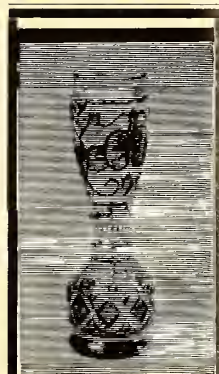
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Davis Urges Grape Boycott; Berates CC "Plastic Liberals"

Sir,
I am afraid that the "Plastic Liberals" you spoke of last week have let themselves be blinded to all social topics except those that happened to be fashionable at the time. People fought to get ROTC off campus last year because it was the thing to do, but as soon as it left the limelight, people abandoned the cause and ROTC is still here. This year the thing to do, for "Plastic Liberals," is take part in Moratorium, but as soon as that is over, they will abandon the peace movement as well. Another movement, the California Grape Boycott, has seemingly fallen to the same fate.

I have talked to a lot of people on this campus who either don't know anything about the Grape Boycott at all, or just haven't let it concern them lately. I was disgusted last week as I sat in Taylor dining hall and watched a group of long-haired "Plastic Liberals" talking about their moratorium schedules and stuffing their mouths with California grapes. Let's not allow the Grape Boycott to become a once-a-month cause. It is much too important.

Now, for all of you who are totally ignorant of the situation, let me tell you what it is all about. Under the leadership of Cesar Chavez, the United Farm Workers Organizing Committee began a movement to gain for the Grape Pickers the rights which the majority of workers in America now enjoy. They have been on strike for three years trying to get the Growers to allow them the right of collective bargaining, unemployment insurance and health and welfare benefits. They are also trying to gain necessities, such as sanitary facilities in the fields to protect both the worker and the consumer from disease, and decent housing. Most of all, they want to be able to work and live in dig-

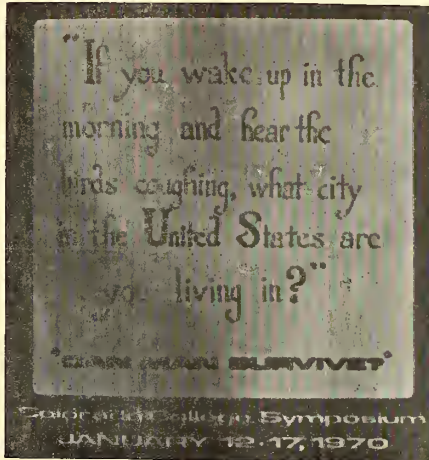
nity.
I owe it to you to give you a few statistics to back up what I am saying. For instance, there are approximately 300,000 people who depend on farm work as their main source of income living in California. About 250,000 of these people earn less than \$3,000 per year.

Four out of every five farm worker families live in housing that is substandard and dangerous for their health and safety. One out of every three workers have no toilet facilities, and one out of every four lacks even running water.

We are in a small way, perpet-

uating their plight by allowing grapes to be served to us at meals. If you are at all concerned about social issues, you will not allow Saga to serve grapes. You may think that the bunch of grapes you eat, or the grapes you eat with your salad or jell-o make no difference, but as long as you keep on eating them, Saga will keep buying them. The only hope that the farm workers have now is that the nation just not consume table grapes at all, thereby forcing the growers to come to some agreement with them. The government is doing little or nothing to help, so it is up to us. DON'T EAT CRAPES! - J. Criswell Davis, 73

Ye Olde Puzzler



ARE WE REALLY going to have a Symposium?

Cutler Publications Wanted?

The first student election for Board members of Cutler Publications will be held Dec. 4, after we get back from Thanksgiving. The response of petitions for those that wish to be on the Board has been less than competitive. The response can be interpreted as either a lack of complaints against the yearbook, literary magazine and newspaper or as disinterest in these publications.

Both responses seem invalid. Last year's Kinnikinnik and Nugget have received numerous complaints and comments on the Catalyst certainly haven't been all compliments. Maybe those that complain are just bitching to be bitching and have no real interest in campus publications. That leads to the second response: disinterest. Maybe students aren't as interested in having a newspaper, yearbook and literary magazine as Cutler Publications flatters itself into believing.

When Cutler was formed, it was structured to give students more responsibility in publications. The election of Board members will test both this and student interest. We could find that these publications aren't wanted.

Petitions are available at Rastall Desk. - Brooks

Karen Shupe Writes On Life in Ecuador

Editor's note: The following is a letter received by Professor Michael Bird from Karen Shupe, Colorado College sophomore, who is presently studying at the Pontifical University in Ecuador as a foreign exchange student. The Ecuador Foreign Exchange Program is new this year and is coordinated by Professor Bird and Professor Salvatore Bizzarro. The program will continue next year (1970-71) if it is as successful as Karen's letter implies.

Dear Professor Bird:

I'm finally settled here and have an opportunity to write and let you know how I am doing. I've been in classes almost two months and so far I enjoy every one of them. I'm taking comparative literature, history of Ecuador, theory of painting and Spanish classes.

The teaching system, is, of course, much more rigid than at CC and I'm excited about returning to study under the new plan next year. But I'm learning so much here that I can't wish I was back in the states.

On Wednesdays I work at the Center for Working Boys downtown. I'm teaching English and art. It gives me a glimpse of the "other side" of life in Quito that I don't see in my family.

Everything here is an educa-

tional experience I'll never forget—whether it's the Americans here or Ecuadorians, riding the bus or visiting a museum. I'm learning to play the guitar and sew without a pattern. I'm reading novels in Spanish and discussing philosophy and hippies in my "new language."

My family is wonderful. They have taken me on picnics and drives near Quito and we're now planning on taking a vacation to the coast over Christmas. If possible, I want to travel to Cuzco, Peru, at the first of December to meet a girlfriend who will be going home from Argentina at that time.

I'm keeping a list of points to tell the exchange next year. This program will continue, won't it? If there is anything I can do to help with the program from down here please let me know.

It's time for me to return to the books now. I just wanted to write to say everything is working out beautifully and I hope whoever comes next year enjoys this country and its people as much as I do.

Sincerely,
Karen Shupe



"Medium Cool" Claimed 'Too Much' With Excellent Riot Footage

Review by Roy Clark

Too much. Medium Cool at times heights in film technique which surpasses anything I can remember seeing. It is hand held, lens flared, Marshal McLuhan, and agonizing.

The film concerns an unconcerned news cameraman who in the process of gaining soul loses his job and gets involved with a displaced, down-home, deserted Virginian factory worker and her son. The setting is "explosive 1968 Chicago" with ample attention given to political circumstances.

The plot with its subtle, naturalistic symbolism and its tight editing, is often challenging. Carrying it along, the unknown actors are good, but Harold, the son, is astonishing. Through him we see that you can take the boy out of the country but you can't take the ugliness out of the city. In his treatment of the boy it is evident that Wesler is equally at home in poetic Elvira Madrigal portrait-use as he is in documenting raw violence.

The camera is so inept that the music, scored by Mike Bloomfield, is excessive. The music which included cuts from The Mothers, simply restates what the camera has said. It comes through too harsh and too funky, lacking the subtlety needed for such a visual film. The Mother's essay on phoniness, like the other verbal social commentary, seems as gratuitous as the nude scene. Black hate is shown best in the visual, vicarious violence of the roller derby, not in the drawn out clichéd speeches of the militants.

The acting, the music, and the politics are not what makes the film good or important. The cinematography is what make the film. The plot often seems to be just an excuse to show some excellent riot footage. One of the most intrinsic concepts in film dogma is the maxim that style and technique should never call attention to themselves. Wesler violates this rule and it is a good thing someone does. New techniques will always call attention to themselves until they become part of the un-

conscious grammar of film. Today film is being pushed to its limit (if it has any). Medium Cool is an unconventional work which holds many elements of the future.

Haskell Wesler, a well known Hollywood cameraman, wrote, directed and filmed Medium Cool. The camera work outshines the other elements of the film, but it is high time that film shifted away from theatrics and started exploring the possibilities of the media. The underground films have had a very great effect on commercial films in this area.

The actors in the film are unknown. The personality really associated with the movie is that of the director. Increasingly directors are assuming greater responsibility for their films, thus making them personal statements. Films like Medium Cool foretell of a director-system replacing the "star system."

The most amazing thing about the movie is that much of the film was actually shot at the events of the Chicago Democratic Convention. We see Eileen looking for her lost son and, like the audience, being innocently caught

among the blood, curses and flying night sticks of the Grant Park riot. The film then cuts to inside the red, white and blue convention where John is going about his job filming the event. This may well be the first time a fiction flick was filmed at an actual historical event. It seems that documentary cinema verite type inter-cuts may be a coming thing. They are reportedly used in the very successful Easy Rider. I would guess that a third of Medium Cool is documentary or semi-documentary. Perhaps a new form which Cassavete hinted at in Faces has come into being.



A NEWSMAN interviews some of the Kennedy workers in a scene from MEDIUM COOL.

November 21, 22

Broadmoor Players Present Brecht

The Broadmoor Community Players will produce Brecht on Nov. 21 and 22 at 8:30 p.m. at the church. The public is invited to attend.

The group, which has been received favorably in previous presentations, will interpret George

Aaborn's arrangement of "Brecht" in Reader's Theater style, utilizing both music and unusual visual effects. Brecht on Brecht is an arrangement of poetry and scenes from the controversial playwright's works centering on the theme of life and the theater.

Bertolt Brecht was a poet-playwright of the Epic Theater who influenced almost all contemporary playwrights, including those of the Theater of the Absurd. His political affiliations and Marxist inclinations led to his exile from

pre-World War II Germany to Denmark, Sweden, Finland and America. His books were burned by the Nazis and he was a target of the House Un-American Activities Committee in the U.S.

Although he was a recipient of the Stalin Peace Prize and used as a propaganda figure in Eastern Europe, he was recognized as a great playwright in the Western Modern Theatre. His most famous plays include Mother Courage and Her Children, The Three Penny Opera, and The Life of Galileo.

Collegium Musicum Premieres Sunday

The Colorado College Collegium Musicum, a newly formed ensemble, will give its first performance in Bemis Lounge on Sunday, November 23, at 4:00 P.M. A Collegium Musicum, traditionally a part of the study of music at the university level since the 17th Century, is designed for the study and performance of music not generally a part of the standard repertoire. At present, this usually consists of music from the Medieval and Renaissance periods, although frequently lesser known works from other periods are included.

The Colorado College Collegium Musicum, under the direction

of Michael Crace (Department of Music), consists of eighteen singers, nine recorders (organized by Professor Wilbur Wright), harpsichord, flute and an assortment of percussion instruments. Sunday's program will include four French Chansons from the first half of the 16th Century (a capelle), an assortment of Renaissance music for instruments alone, two concertato madrigals (for voices and instruments) by Claudio Monteverdi and two English Rounds for the entire ensemble. There will be no admission charge, and all are invited to attend.

KRCC Highlights

A special feature of KRCC-FM (91.5) on Tuesday evening (Nov. 25) will be a lecture by Paul W. McCracken. The lecture is titled "Mainsprings of American Economic Progress" and will be aired at 7:32.

Prof. McCracken is chairman of the President's Council of Economic Advisors. He has also served under former President Eisenhower and is currently on leave from his academic post at the University of Michigan where he is Professor of Business Administration.

The lecture by Professor McCracken is presented through the courtesy of the CU Radio Service.

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CAMPUS ANNOUNCEMENTS

Friends Meeting

There will be an unprogrammed Friends meeting this Sunday, Nov. 23 at 1122 Wood Ave. The meetings are scheduled for every other Sunday.

THE CATALYST

Editor-in-Chief Steve Brooks
Associate Editor Paul Clark
Sports Editor Jim Woldo
Photo Editor Tim Turner

Layout Editor Dianne Friend
Office Manager Tina Moore
Cartoonist Jess Hill

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Chief Bookkeeper Nelson Hunt

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Film Festival Shorts

A Film Festival of Award-Winning Shorts will be presented by RCB at 8:00 p.m. tonight, Nov. 20, in Armstrong Auditorium at no charge. A total of eight films are on the program, which will examine artistic portraits from human emotions, psyches, goals, and issues, to classical ballet dancing in a strobe-like effect, to the "ins" and "outs" of society.

Sigma Chi Dance

The Sigma Chi fraternity will hold an all college dance this Friday night at the Acacia Hotel from 8:30 to 12:00. Tickets may be purchased for one dollar per person. Proceeds from the dance will go to Wallace Village, a habitation center for children with minimal brain damage that is north of Denver.

Library Hours

Thanksgiving hours for Tutt Library will be as follows:

Wednesday, Nov. 26: 7:45 a.m. to 5 p.m.

Thursday, Nov. 27: Closed.

Friday, Nov. 28: 9 a.m.-5 p.m.

Saturday, Nov. 29: 9 a.m.-5 p.m.

Sunday, Nov. 30: 2 p.m.-12 midnight.

Chemistry Seminar

The next chemistry dept. seminar in the first seminar series will be held on Friday, Nov. 21, at 4:15 p.m. in Olin Hall, Room 100. The speaker will be Dr. C. Dale Poulter, Assistant Professor of Chemistry, University of Utah. Dr. Poulter will be speaking on "Stereospecific Cyclopropylcarbonyl-Homoallylic Interconversions." This subject deals with an area of research in which Dr. Poulter is engaged. Earlier in the day, Dr. Poulter will be talking to interested students regarding opportunities for graduate work in chemistry at the University of Utah. Any student interested in talking with Dr. Poulter may make an appointment at the Olin Hall Reception Desk.

Refreshments will be served preceding the seminar at 4 p.m. courtesy of the Student Affiliates of the American Chemical Society. Everyone is welcome.

Bly Poetry Reading

National Book Award winner Robert Bly will read his poetry at 8 p.m. Friday, Nov. 21, in the Lecture Hall at Loretto Heights College, 3001 S. Federal Blvd., Denver. The poetry reading is free and open to the public.

Bly, who is the founder of the literary magazine "The Sixties," is famous for his two books of poems, *Silence in the Snowy Fields* and *The Light Around the Body*.

Freshman Counselor

Applications are presently being accepted for a Freshman Counselor position in Loomis Hall. This position is open to upperclass women and applications can be picked up in the Office of the Director of Women's Housing, Ticknor Basement, everyday from 8:30 a.m. to 5 p.m.

Those people who applied last spring need only contact the office (ext. 389) to have their applications activated. All applications for consideration must be returned by 5 p.m., Nov. 21, to the Ticknor office.

Fudge and Sweetwater

A Homecoming highlight at the University of Denver will be a concert by the popular music groups Vanilla Fudge and Sweetwater, at 8:30 p.m. Friday, Nov. 21, in the DU Arena.

Sponsored by the DU Student Senate special events committee, the concert is open to the public. Tickets, at \$2, 3 and 4, are now on sale at the following locations: DU Student Union, 2050 E. Evans Ave., Juli-J's Record Shack, 1112 S. Colorado Blvd., Carousel Record Shop, 2280 S. Federal Blvd.; Folklore Center of Denver, 608 E. 17th Ave.; and University Record Shop, 1320 College Ave., Boulder.

Scholarship Available

In celebration of its Centennial year as a national fraternity, Kappa Kappa Gamma announces the availability of a one thousand dollar scholarship. Any Colorado College woman qualifying as a senior in the fall, 1970, is eligible for the grant provided she has an interest in some rehabilitation field, as a career after graduation. Rehabilitation is interpreted in its broadest context and includes work in education, social therapy, medical research, and many other occupations. Applications may be secured from Mr. Ferguson in the financial aids office and should be completed as soon as possible. Funds from the grant may be applied to any college expense incurred during the senior year.

Hockey Game Rides

Rastall Center has announced free bus transportation to the Broadmoor World Arena for the following hockey games. Buses will depart at 7:15 p.m. from the north door of Rastall.

Nov. 28 and 29—University of Minnesota

Jan. 23 and 24—Michigan State University

Feb. 2—Notre Dame

Feb. 10 and 14—University of Minnesota (Duluth)

Feb. 20 and 21—University of Wisconsin

Feb. 23—Michigan Tech Univ.

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**CONTINENTAL
AIRLINES**

The Proud Bird with the Golden Tail

..Sports..

Season Record 5-1

Kickers Defeat Regis Lose to Mines in End

By David Rutherford

Winning against Regis last Wednesday and falling to defeat against the Colorado School of Mines Sunday is a good indication of the rapid and unpredictable change of fortune that plagued the CC soccer team for the whole season.

A cold and windy day spoiled any chance of a good game, however CC deservedly took control of the game against Regis and built up such an early lead that the result was never in doubt. In the 5-1 win Mo Dalhoum led the scoring with a hat-trick. Todd Brown made his varsity debut at fullback, but he played like a seasoned veteran until he sprained his ankle in the last minute of the game.

Teamwork was quite evident in this game, but against Mines all coordination was lost. For some reason CC could not impress their superiority on a team that was playing deliberately with as little finesse as possible. Three break-aways gave Mines three goals. Continual goalmouth pressure by CC over the whole game was rewarded with two late goals.

Coach Richardson said, "Even though the team was greatly weakened by injuries and certain other problems, we still had a far better team, which showed in our control of the game. But the control that resulted in 5 goals against Regis gave us absolutely nothing until it was too late in the Mines game. The ball ran Mine's way the whole game and it's hard to reverse good fortune."

The season ends there, and the Tigers final record is 5-5-1. Statistically an average season, but to the players and coaches something more than that in the end.

The Varsity, using the scoring of Mark Paulson and Bob Collyard plus excellent goal tending by Doug Bellamy and Doug Schum, easily beat the Alumni by a score of 11-2. The score didn't tell the whole story though, as the Varsity controlled the puck for about two-thirds of the first two periods and outshot the Alumni by a margin of better than two to one. Among the myriad of Alumni shots, many were unassisted and many more were off target. The Varsity, however, combined better teamwork, passing, and positioning, to shoot less and score more.

Collyard started things off with a bang. With under two minutes gone he slapped one home. Two minutes later Mark Paulson hit again making it 2-0. The Alumni had an attack of five straight shots at Doug Bellamy, who turned them all aside. Paulson scored again with three minutes left in the

period, and the score at the end of the first period was 3-0.

Mike Bertsch hit early in the second period, and Paulson scored once more to get his hat trick before the Alumni got on the score board. Coach Matchefits rotated goalie Doug Schum for Bellamy in the middle of the period. John Ringer, a varsity-turned-alumni, beat Schum for the Alumni's first score. During the next three minutes Collyard completed his hat trick, beating Steve Tharinger twice in a row. Doug King poked in the Alumni's only other goal with 1:25 left in the period, after a fury of shots at Schum. The stanza ended with the Varsity leading 7-2.

The third period got a bit more rugged as some Varsity and some varsity-turned-alumni tangled with each other, as tempers got hot among players fighting for positions in the final lines. Jim Ahlbrecht scored with just over a

minute gone in the stanza. A fight broke out between Wayne Horb and H. Allen for the Alumni with 7:50 gone. Just as they had finished serving their penalties, Ron Jacobi scored. Then Collyard and the Alumni's Gould and Sutherland all got roughing penalties. While they were in the penalty box, Bill Allen scored for the Varsity unassisted. For almost the last two solid minutes, the Alumni were playing with seven men on the ice. To add insult to injury, Bruce Laflue scored with two seconds left, while the Alumni had an extra man on the ice.

Bellamy and Schum both had 16 saves during their time in the nets, while Tharinger had 24 for the Alumni.

The first real test for the Tigers will be a pre-season game this Saturday night, when they challenge last year's NCAA champions -DU. The game will be played in Denver at 8:15.

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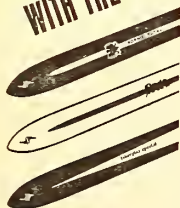
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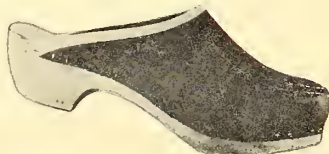
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AS BOBBY SMITH HOLDS, Ben Nitka, who booted a pair of 54-yards this season, takes a swat at another one in a game against Washington University.



A SITTING DUCK, an enemy running back is anchored down by middle linebacker Bob Croft (68) as his teammates Dale Love (74), Bill Stoop (53), and Bill Melton (in foreground) move in for the kill.



PERFECT PICTURE! Cutting for the sideline, halfback Dick Hucek dives for a pass from Randy Bobier (19) in the background.



MAKING A FINAL CUT, quarterback Art Stapp whips into the endzone to score against the Trojans of Dakota State College.

Bengals Finish Season at 6-2; Statistics Show Potent Offense

By Paul Clark

Sixty-one years ago, a CC football squad traveled to Austin, Texas, to play the University of Texas (which was rated last week as being 2nd in the nation) in a game which resulted in an impressive 15-0 victory for the Bengals. It was one of many milestones in CC football history which boasts of having the earliest college rivalry in the history of the game this side of the Mississippi; that with the Colorado School of Mines.

This year CC took on the Ore-diggers at Golden for the 80th time and got clobbered 35-14. It might have been a downward

turning-point for the Tigers, who not only lost what was to many the most important game of the season, but also an undefeated record going into the game, as well as three outstanding players with serious injuries. But they did not lose any spirit or momentum, however, as they shattered Claremont-Mudd College the following weekend, 47-7, in an explosive display of offensive and defensive power.

Only one defeat marred an excellent Tiger season when William Jewell College stopped them 58-24. Nevertheless, added to their first two victories over South Dakota Tech., 44-13, and Black Hills State, 30-7, the Bengals secured victories of 47-10 over Craceland and 33-0 over Dakota State College. Another highlight of the season came with a resounding Homecoming win against Washington University, 30-14. The Tigers' 6-2 regular-season record (not including two "pre-season" victories) is the best that CC has produced since 1954.

The team statistics speak for this remarkable improvement. Over the eight regular games, the Tigers piled up 2,854 total net yards against 2,104 for their opponents, averaging 353 yards, 20 first downs, and over 33 points per game.

In the rushing department, star sophomore fullback Craig Ehleider got credit for over half of the total 1,635 net yards as he picked up 946 in 183 carries for a 5.2 average per carry. Halfback Rich Hucek accounted for 419 net yards with a 5.0 average gain. Quarterback Art Stapp and Joe Rillos, who was knocked out for the season in the Mines game, had 133 yards and 94 yards respectively.

As far as the CC air attack was concerned, both Stapp and second-string quarterback Randy

Bobier had passable attempt-completion averages of .546 and .412 respectively, as they threw for 1,200 yards between them. Stapp was 77 of 141 attempts in netting 963 yards, while Bobier tacked on 237 in hitting 21 of 51.

In receiving, Mike Muller took the honors as he hauled in 31 passes for 455 yards and a 14.7 average gain per pass. Tim Para caught seven for 134 yards and big Ed Smith added 125 yards in grabbing a total of 12 aerials. Flanker Dean Ledger, who also suffered a serious injury in the Mines game, started out very promisingly as he caught four TD passes in the two opening games he played.

All scoring was led by Craig Ehleider with 60 points on ten touchdowns. Ben Nitka, who booted two field goals of 54 yards, was next with 45, and Mike Muller was close behind him with 42. Rich Hucek, in some superb displays of broken-field running, scored 30.

Jim Briggs carried most of the punting duties over the season, and wound up with a 41.8-yard average for 21 punts. The Tigers were forced to punt only 34 times against 61 for their opponents, which further indicated CC's offensive potency in maintaining control of the ball. Much of the offensive success must be given to the offensive line in their aggressive blocking for the rushers and in their protection of the quarterbacks throughout the season.

Linebacker Bob Croft teamed up with defensive end Ed Smith and defensive back Rusty Moen to lead the defense. The Tigers recovered 12 fumbles and had 15 interceptions in the season. Other than the two losses, the defense held opponents to only 51 points in six games, including one shut-out, and were greatly responsible for the Bengals' overall success.

Washington "Violence": Eyewitness Report

By Bob Clabby and Kathy Tompkins

Half a million people came to Washington and raised their voices for peace at the foot of the Washington Monument; 40,000 of them walked for miles in freezing weather and icy rain to mourn the dead in Vietnam; 2,000 supporters of the Provisional Revolutionary Government marched on the Saigon Embassy; 5,000 citizens enraged at the mockery of justice now going on in Chicago gathered at the Justice Department and were gassed by police; and the President of the United States watched the Ohio-Purdue football game.

Richard Nixon announced that he would conduct "business as usual" during the November Moratorium. According to the Washington Post, "The White House was about as normal as it would be any time that there is an all-day air raid alert limited to the area immediately surrounding the Executive Mansion."

The White House was an armed camp during the Moratorium, complete with machine gun emplacements on the south lawn and spotlights sweeping the iron-fenced front approach. City Transit buses parked bumper-to-bumper in a barricade around the Presidential Mansion to ward off any assault by demonstrators; and elements of the United States Army housed inside the White House gates to protect the President from his "fellow Americans." The Commander in Chief was expecting violence, as his PR Corps bugled to anyone who would listen.

Alice's Restaurant

In the wake of the November Vietnam Moratorium demonstrations in Washington the nation is inordinately concerned with answering the question: "Was the March on Washington peaceful or violent?" Unfortunately, and as-per government strategy, the focus has turned from the massive anti-war message shouted in Washington to a witch-hunt for the perpetrators of violent confrontation. The situation is reminiscent of Arlo Guthrie's complaint in "Alice's Restaurant": hassled by draft officials, he says incredulously, "You

want me to go shoot people, bomb villages, burn women and children . . . and you ask if I'm moral enough to join the Army after littering?"

Government claims of violence hinge primarily on two confrontations—the march on the Saigon Embassy Friday night and the demonstration at the Justice Department Saturday evening.

Saigon Embassy

Just before 8 p.m. Friday, while a four-mile-long line continued to wind its way from Arlington Cemetery to the Capitol in the Death March, thousands of young people gathered in a park at Dupont Circle in northwest Washington. They were there to "serve an eviction notice on the Saigon Embassy" and to support the PRC (the Provisional Revolutionary Government of South Vietnam, supported by the NLF, claims illegitimacy in South Vietnam).

Initial press reports set the size of the crowd at 3,000, although estimates were later scaled down to about 1,000. Viet Cong flags waved all over the area, and small groups with helmets and gas masks hurried back and forth. In the center of the park a medical aid group was organized by white-coated "Movement Medics." By far the greatest number of people at Dupont Circle Park were not Weathermen or "Crazies" or "Mad Dogs" . . . most were radicals without any specific organization, not prepared with helmets or gas masks; and there was a liberal sprinkling of interested "bystanders."

At 8:30 p.m. the mass of people formed into a loose column and swept down Massachusetts Avenue toward the Saigon Embassy, chanting "Ho Chi Minh" and "Power to the People." The marchers, massed from one side of the four-lane street to the other, stretched for three solid blocks. As the first ranks neared the embassy they encountered a ring, two deep, of Washington cops in full riot gear. The march slowed and stopped. A few rocks and bottles were hurled in the direction of the embassy.

Tear Gas

Without warning, a white cloud billowed up near the front of the march. Tear gas, carried by a brisk breeze, blew after the marchers

now running in retreat, and many stumbled blindly into side streets. Those who had been up front when the gas hit were retching, and Movement Medics passed through the crowd wetting handkerchiefs and telling tear gas victims not to rub their eyes. News-men, apartment dwellers on Massachusetts Avenue, Washington citizens driving through the area on their way home—all were treated to waves of stinging tear gas.

In a short while the cops had scattered the crowd all over a six-block area, but they weren't finished yet. As small groups, their eyes streaming, gathered on street corners to regroup and minister to those who sustained heavy tear gassing, police passing by in patrol cars lobbed more tear gas grenades at them. Within an hour the 3,000 demonstrators were scattered all over the city.

The toll for this "violence"—a dozen demonstrators arrested, several windows broken, and some 30 people treated for tear gas. No police were reported injured.

Justice Department

At 4 p.m. Saturday, while the mass peace rally was still going on at the base of the Washington Monument, a crowd began to assemble for the march on the Justice Department. The march was planned to protest the miscarriages of justice in the Chicago Conspiracy Eight trial, and to "Stop the Trial" if possible. Within half an hour the group of marchers had grown to about 5,000, circling around the building and chanting "Free Bobby Seale" and "Off the Pig." Cops (the Pig) were lined up all around the Justice Department building, a nearly impregnable fortress of stone covering an entire block and holding at the moment a full battalion of troops.

For nearly an hour the crowd milled in the street. A few apples and bottles were aimed at Justice Department windows, but no confrontations with police occurred. Then someone pulled down the American flag and ran up a Viet Cong flag. Immediately a line of riot-equipped cops, with gas masks, helmets, face guards, and clubs, moved toward the crowd to protect the flag. (Incidentally, this business of the American flag was the spark for what the Walker Report called a "police riot" during the Democratic convention in Chicago.) Many people looked for a way to leave or get farther away from the confrontation (thousands in the demonstration were there because they believed the trial had to be stopped, but were not all prepared to face riot cops. In



fact, contrary to most press reports, a large part of the crowd was made up of non-radicals who had come over from the mass peace rally), but found that lines of club-wielding police had blocked off the side streets and were moving to cut off a retreat to the rear. As a couple of tear gas grenades went off near the front, people began to realize that they were trapped.

All of this occurred while it was still light, and press cameras could still operate. As the sun went down police increased their harassment of the trapped demonstrators, and some responded by hurling rocks, bottles and firecrackers.

"Pepper Fog"

Then darkness came, and with it an inability of the TV cameras to pick up much of the crowd. The Washington Chief of Police threw a highly-publicized tear gas grenade and told his men to "do anything necessary" to clear the area. An ominous rumbling behind police lines signaled the advance of a "Pepper Fog" machine. Dozens of projectiles were shot into and over the 5,000 demonstrators, exploding in blazing red flashes and releasing clouds of noxious "pepper gas." As the first projectiles exploded with loud cracking sounds, a well-dressed girl screamed in panic and fell down; hundreds of frenzied people rushed over her. Wave after wave of the gas projectiles burst above the crowd, some only inches from faces, some landing on hair and clothes, a few falling to the pavement to explode under foot. Panicked people, some children, breathed in great draughts of the smoky gas, which burns the throat, nose and lungs. Those who inhaled only small gasps fell unconscious from

lack of oxygen; some became nauseated and retched as they were carried along by the choking crowd. Those who stumbled into side streets, now empty of police, felt their legs and faces burn—the gas also attacks exposed skin.

So much gas was shot at the crowd that it reached the police command post ten blocks away. The billowing clouds seeped through broken Justice Department windows and within seconds gas was circulated by the air conditioning system throughout the building, sending Attorney General John Mitchell running from his office.

After the orgy of gas released by the cops, most of the demonstrators headed for fresher air up-town, some breaking windows of expensive stores as they roamed in frustrated anger. Police mop-up crews using tear gas liberally all over the city, kept busy well into the night.

The toll—two police injured, three police overcome by gas, 70 demonstrators hospitalized for injuries or gas inhalation occurring during the panic, 20 arrested, several windows and an American flag.

Analyze Violence

In analyzing the violence of the March on Washington, it is well to remember that "violence" cannot be committed against a window or a flag; they may be vandalized, torn or broken, but it is difficult to compare them to the "violence" which a human being can experience. Why did thousands of young people march on the Saigon Embassy and Justice Department?—One said, "If the president won't listen to the people, then the people have to take care of business themselves."

By the way, Ohio State beat Purdue.



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THE CATALYST

Volume 1 Colorado Springs, Colorado, December 4, 1969 Number 12

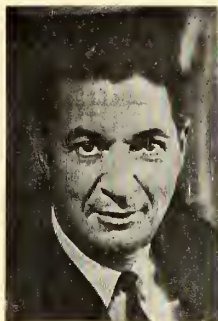
Chase Stone Lecturer Linowitz To Link Business, World Growth

Sol M. Linowitz, distinguished leader in the areas of business, education and international diplomacy, will deliver the second annual H. Chase Stone Memorial lecture at Colorado College. He will speak in Armstrong Auditorium on Wednesday, Dec. 10 at 8:15 p.m. on the role of business in the development of the international community.

Mr. Linowitz was appointed by President Johnson in 1968 as U.S. Ambassador to the Organization of American States where he served until May, 1969. Prior to his acceptance of the ambassadorial post he was chairman of the board of Xerox Corporation.

The lecture, which is open to the community without charge, is endowed by Shepard's Citations of Colorado Springs, legal publishing unit of McGraw Hill Book Com-

pany. Their sponsorship of the yearly series is in recognition of the significant contributions of the late H. Chase Stone to the com-



SOL LINOWITZ

munity and to Shepard's which he served as a director.

Ambassador Linowitz is presently a senior partner of the Coudert Brothers law firm of Washington and New York and is on the board of directors of Time Inc. Last August he was named to head a Special Committee on Campus Tensions established by the American Council on Education. This committee, which is composed of prominent persons from various segments of the national community, plans to issue a report of its findings in April, 1970.

"Tactics" Talk Set By New MOBE Head

Dr. Sidney Peck, a co-chairman of the New Mobilization Committee to End the War in Vietnam (MOBE) and a sociology professor at Case Western Reserve University in Cleveland, Ohio, will speak in Armstrong Hall at 8:30 p.m. on Monday, Dec. 8 on the future of

Tactics of the Movement Against the War" and "The Rank and File Leader." Peck expresses the conviction that the \$30 to \$35 billion spent annually on the war should be put to work for peaceful means in the world and to help the poor in the United States.

Cutler Publications will hold its first annual election for two members of the board of directors next Thursday, December 11 from 12 to 7 p.m. in Rastall Center. The people who are running are all members of the student body.

The four candidates are: Edward Edmunds, Roscoe Morton, Ed Winograd, Daniel Hurlbutt.



SIDNEY PECK

the national peace movement and how sympathizing students and faculty fit into the picture.

During the past two years, Peck, who has become one of the most vigorous and articulate opponents of the U.S. involvement in Vietnam, has participated in and helped organize demonstrations in New York and San Francisco, the Washington Pentagon March in October, 1967, and the Chicago marches the last week of August, 1968, as well as this fall's nationwide Moratorium protests.

Peck's appearance at CC is sponsored by Public Lectures and the Student Forum Committee. His lecture is open to the public without charge.

In many articles and books, including "Notes on the Strategy and

Free Camel Dec. 5 & 6

Theatre Workshop will present a White Camel on Dec. 5 at 6:30 p.m. and on Dec. 6 at 8:00 p.m. in Theatre 32, Armstrong Hall. A White Camel is a variety of entertainments presented in a coffee-house atmosphere. Coffee will be served and doughnuts may be bought at both performances. Admission is free.

Presentations will include Three Actors and Their Drama by Michael de Ghelderode. On Baile's Strand by W. B. Yeats, and Two Slatterns and a King by Edna St. Vincent Millay, as well as several pieces written or adapted by CC students.

Corky Gonzales Speaks Dec. 11 "The New Chicano Movement"

Next Thursday night, December 11 the Latin American Studies Committee presents a lecture by Rudolph "Corky" Gonzales. His speech entitled "The New Chicano Movement" will be presented at 8 p.m. in Armstrong Auditorium.

"Corky" Gonzales has recently gained nationwide fame and recognition as the controversial leader of the Crusade for Justice organization in Denver. Since 1955, when he was a candidate for Denver City Council, he has been active in Denver community affairs and a spokesman for the city's Spanish-American population.

Mr. Gonzales worked as a migrant worker until the age of ten and, although he graduated from high school, is largely self-educated. From 1947 to 1955 he gained recognition in the world of sports as National AAU Amateur Boxing Champion. He has worked as a ball bondsman and as owner of an automobile insurance agency.

While in the bonding business, he financed Viva, the first Chicano paper in Denver, which printed the views of the Chicanos in Denver.

When the war on poverty came into effect, he was appointed Director of the Neighborhood Youth Corps, and was elected chairman of the War on Poverty Board. He was appointed President of the National Community Relations Committee, and a member of the Civil Rights Commission. He was later forced to resign his NYC post for supposed discrimination against whites and blacks in the program.

Although these accusations were later proved false, Mr. Gonzales was fired from his post because of the picket action which he had taken against the Rocky Mountain News. Out of this frustrating situation, arose the first Civil and Human Rights organization for Chicanos, with no social, political, or economical strings attached to

the government, the Crusade for Justice. The Crusade has been active in Denver demonstrations against police brutality and in 1968 participated in Washington's Poor People's March.

Mr. Gonzales is currently involved in teaching a class at the University of Colorado Denver Extension. The Crusade for Justice, under his direction is currently opening a gym which will be free to Chicanos of all ages.

Sears, Esso Give \$6900

Colorado College has received two money grants in the past week from the Esso Education Foundation and the Sears Roebuck Foundation.

The \$5,000 Esso grant will be used in the renovation of the Van Briggles building bought last year. The Sears gift of \$1,900 will be used partly for new book acquisitions for Tutt Library, and the remainder has been undesignated for any specific use as of yet.



LEADER OF DENVER'S CRUSADE FOR JUSTICE, "Corky" Gonzales will address students Thursday, December 11, in Armstrong Auditorium.

Inside . . .

• What's Your Number in the Life Lottery?

get the details on page 5

• Saga Grapes

page 3

• What is ACM?

try the back page

Forty-day 'Figuerista Uprising' Leads to Costa Rican Struggle

Editor's Note: Senior Leigh Pomeroy is spending this year in Costa Rica with the Associated Colleges of the Midwest Costa Rica Program. This is the fourth in a series of articles he is writing on Costa Rica.

By Leigh Pomeroy

Following the annulment of the 1948 Presidential elections—the Congressional election results were, strangely enough, ruled to be valid—Costa Rica was thrown into a terrific state of confusion. Apparently only one man had been prepared for such a situation, that man being Jose Figueres, the once-exiled leader of the Social Democrats. By this time he had left the capital city of San Jose for his farm some 20 miles to the south, from where he planned to direct the "revolution."

Ever since the 40 day skirmish of 1948, Costa Ricans have never agreed as to its name or purpose. To the Figueristas it has always been "the war of liberation," a socialist revolution which restored democracy to Costa Rica. To the followers of Calderon Guardia it was an unnecessary civil war in which countryman fought countryman, and indeed brother battled brother; it was a civil war of unjustifiable cause. To the Communists it was simply an unmitigated disaster, the reasons for which will be explained in a later article.

Here I will refer to the minor upheaval as a civil war, for I do not believe its consequences merit it being called a true Latin American revolution. The important point to remember is that the same political actors that were functioning prior to the conflict, be they victors or vanquished, are those still leading the political struggle in Costa Rica today.

Irregardless of choice of terms, the basic dynamics of the civil war remain unchanged. After the elections had been annulled, the Archbishop of San Jose tried desperately to mediate differences between Ulatistas and Calderonistas. Meanwhile, back on the farm, Figueres was busily rounding up a fighting force of some 77 men, and uncovering arms he had earlier procured just for this kind of situation. On March 12, Figueres sent 24 of his magnificent 77 south for a guerrilla raid on San Isidro de El General. Meeting little resistance they took the town in short order, capturing the valuable San Isidro International Landing Strip and two commercial airliners. The planes were quickly dispatched to Guatemala to pick up arms from the sympathetic government of Juan Jose Arevalo.

On the same day, Francisco J. Orlich, a close friend of Figueres, attacked and captured the town of San Ramon some 30 miles to the north of San Jose. Figueres, according to plan, had opened two fronts and had cut off the capital city from the Pan American Highway north and south.

By the next day the government had launched an expeditionary force

of its finest fighting men and had sent them south to put down the "Figuerista uprising." Due to a series of tactical blunders, it was totally annihilated by the guerrillas in a costly battle for the government. The conflict could no longer be called "a simple uprising." Ensuing expeditions by less-competent government forces met similar fates.

Within a short period of time the Figueristas moved again to the offensive, taking Limon on the east coast and the country's second principle city, Cartago. With the growing ineffectiveness of the army, the Communist forces—being aligned with the government—soon became the chief enemy of the "revolution." Machete-armed banana workers marched on Figuerista positions from the south, and city laborers, equipped with U.S. weapons supplied during World War II for the use against nazi attack, patrolled the streets of San Jose.

Let us digress here for a moment

to consider the diplomatic dealings during these harsh and troubled times. Early in the going when it first appeared that the Costa Rican army might not be able to contain the "uprising," dictator Anastasio Somoza of Nicaragua invited President Teodoro Picado of Costa Rica to come to his country so that together they could work out a solution to the problem. The two leaders met along with a special envoy from the United States, Somoza of Nicaragua invited Picado to go into Costa Rica and destroy the forces of both the Communists and the Figueristas, thus killing two birds with one stone. Picado refused to accept the plan, not wanting Costa Rican territory violated by a foreign power. Picado returned to his country with the hope of ending the conflict by negotiation.

However, Somoza had other ideas . . .

(Next: "End and Aftermath")

HEADLINES THIS WEEK

DENVER — TEACHERS STRIKE ENDS — Classes resumed Monday for 96,000 students in the Denver area with teachers voting by a 3-1 margin to accept a pay raise package that ended the two-week strike. The package raised minimum starting salaries from \$6,300 to \$7,000 annually and top from \$11,400 to \$13,000.

WASHINGTON — MY LAI MASSACRE COURT MARTIAL CALLED — Lt. William L. Calley, leader of the first platoon in the company that has been charged with the My Lai Massacre, will be given a general court martial the Army announced last week. The announcement was made amidst a flurry of controversy over the alleged murder of 109 South Vietnamese men, women, and children in March, 1968. A military judge has ordered potential witnesses in the case to withhold public statements until the court martial. The massacre is also being investigated by the House and Senate Armed Services Committees.

LONDON — BEATLE RETURNS MEDAL IN PROTEST — Beatle John Lennon returned a medal to Queen Elizabeth she gave him for helping Britain earn dollars. He returned it protesting "British involvement in the Nigeria Biafra thing and our support of America in Vietnam." He added a third reason that "Cold Turkey is slipping down the charts." "Cold Turkey" is the Beatles' latest record. There was no indication that the other Beatles, who also received the same award, would return their medals. A palace spokesman replied "Of course, Mr. Lennon is free to do whatever he wants. This very rarely happens but it has happened before. In fact, several people returned their MBE's (Member of British Empire) at the time the Beatles were awarded theirs."



DAVE DENNARD, pictured here at last year's May Day performance, will highlight tomorrow night's concert on lead guitar.

Music Blast Slated For Tomorrow Night

By Paul Clark

If you've got a penny, or even an old coke bottle, you can make it. And if you can remember last Spring's May Day blast, you'll dig this. The scene will be at Armstrong tomorrow night, Dec. 5, at 7:30, as the Foster Home crew will be bringing you everything from folk to blues live and in color in a wild end-of-the-semester blow-out of sound and light.

Roger Good, of Cripple Creek will open with some folk singing, followed by Kathy Bradley and

Richard Knighthart with some more folk songs. Steve Pett is scheduled next with a country and western show, including Henry Schaffler, Bob Follansbee, Harry Castleman, and Chip DeWolfe.

A new freshman group led by "Bunker" Henderson will then debut with a country-blues performance. Finally, Dave Dennard, Archie Walker, Harry Castleman, and Pat Keel will take over with some heavy rock and blues to close out the show. Randy Collier will provide a light show during the performance.

The concert, which is sponsored by the Music Department and "Total Involvement," a film organization has been planned for weeks by Dennard, Alan Woo, and Pete Vedro. "Since we've got all of the facilities at Armstrong and all the talent, we thought it would be cool just to put the two together," said Dennard. "We just want to turn everybody on." Admission is a penny.

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Vandalism Dismays Quadrangle Sculptor

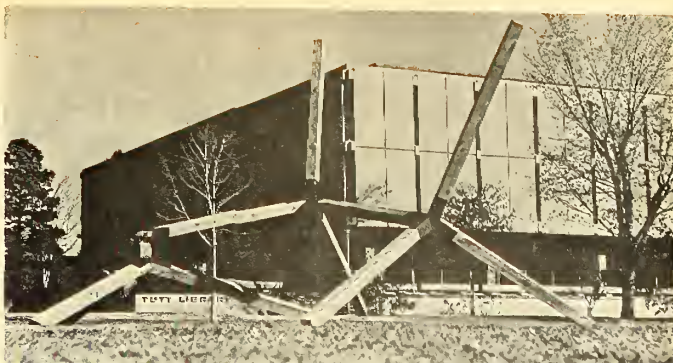
Senior Bart Chapin currently has a free form art sculpture on display in front of Tutt Library. Chapin, who says he built it because he "liked the shape," plans to put no more of his efforts on the display because they have all either been damaged or destroyed by vandals.

Chapin spent the greater part of this semester working on the sculpture, which is constructed with natural materials including rough hewn 6 by 6's and unadorned metal joints. All of the six items Chapin displayed have been damaged, but he says this one was done in more quickly than any of the others. He speculates that the sturdy materials used in its construction posed an irresistible challenge for potential vandals. A snapped 6 by 6 and a bent joint attested to the ingenuity of the nocturnal wreckers.

Chapin made it clear he intends

to replace the damaged members, however, but that he will never again display his works on campus. The repaired structure will be moved by Chapin to a Black Forest meadow site on property owned by Prof. Don Shearn.

Chapin expressed his displeasure with the vandal's mischief and declared, "It's too bad that students are so limited as to what they can put out for display. Down at Pueblo (Southern Colorado State College) students have no fear of putting their work on display. And they say we're supposed to have a much more 'civilized' campus here."



BART CHAPIN'S ART FORM stands guard over Tutt Library. The construction was attacked by campus vandals soon after its erection but was soon repaired.

Grading Change Achieved Under Program

Editor's Note: This is second in a series of articles by Paul Reville on the Tutorial Program at San Jose State College. This week he speaks of changes in the program.

Throughout the four year's of its existence, the tutorials program has experienced many evolutionary changes by virtue of trial and error experience. One such progression has occurred in the grading system. Originally, a student's performance both periodically and cumulatively was measured with a numerical grading system. For purposes of eliminating competitive drive as a stimulus for productivity, the admin-

istrators shifted to a Pass-Fail system which was employed only in rating a student's performance for the entire semester. When difficulties arose in transferring the Pass-Fail grades to other colleges, they created a "back-up" numerical grade which was used only when students needed a more specifically evaluative transcript for purposes of applying to other universities. Students still receive only Pass-Fail grades, although the "back-up" grades are available upon request. One particular pro-

fessor who had graded some forty students during the course of the past two semesters mentioned that not a single student had requested to learn his "back-up" grade. This fact alone is sufficient indication of the effectiveness of the new grading system in eliminating the often bitter, competitive drive that craters antagonism between students and their peers and between students and the professors. While not handicapping the future of its students, San Jose has managed to provide an equitable grading system that is most conducive to learning.

In meeting and discussing this program with a number of students at San Jose State, I consistently encountered the type of student that is rarely found on most American campuses, that is, an enthusiastic student who senses a definite purpose, direction, meaning and interrelation in his studies and takes genuine pleasure in learning. One young woman commented, "Tutorials are the best thing that ever happened to me. I suddenly found that everything I study fits together in some way, and then it all began to make sense."

(Next: Student Evaluations)

Phil Randall

Head of Saga Gives Opinion on Grapes

In reply to several students' demands that Saga Food Service join the nationwide grape boycott, Phil Randall, director of Saga Food at CC, was asked why Saga Food Service serves grapes.

Randall replied that it has been the policy of Saga to go along with the wishes of the majority of students and administrators at each of its schools. If the majority at CC do not want grapes served, then they will be taken off the menu at CC. He added that he had only been on the CC campus for two weeks and didn't know what feelings prevailed here.

Randall stated that, "We try to provide attractive nutritional food

incorporating all the tools we have available. It is not our responsibility to deny students grape juice or grapes in their fruit cocktail. Our personal opinion for or against the grape strike cannot enter into it. We do not insult Jews when we serve pork, or vegetarians when we serve meat. It is up to the individual to make his own choice."

Randall thought that a Saga distributed poll to determine if CC students supported the boycott would be impractical. "We can't use the food service as an opinion poll. Action must come from an outside source. There is no relationship between if we do or do not serve grapes. It is up to the students to decide for themselves."

Mr. Randall added that he had not heard of any college in the Saga chain taking action for or against the grape boycott.

ACM Urban Program Adds Four Students

Four additional Colorado College students have been admitted to the spring term 1970 of the ACM Urban Studies Program. Chosen to spend next semester living in apartments in Chicago studying urban problems at first hand were Paul D. De Arment, Johnie Mae Brooks, Katherine Eileen Tucker, and Carolyn R. Frazier.

In addition to taking courses in urban problems, the students in the Chicago Urban Semester will have jobs in various neighborhood

action organizations attempting to solve that city's many crucial problems. The program also includes extensive visits and seminars with leading Chicago politicians and administrative officials.

Accepted to the ACM Urban Studies in Chicago Program earlier in the year were: John B. Wasserman, Eugene W. Stockley, Charles E. Norton, Jean Ann Nash, Darrell Gene Kirch, Joyce Marie Grasso, and Jefferson L. Bull.

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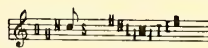
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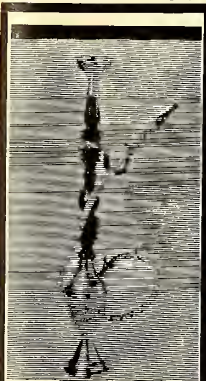
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Gregg Olsen Questions K. Tompkin, Bob Clabby Definition of Violence

Dear Bob Clabby and Kathy Tompkin,

In regards to your Eyewitness Report in the Nov. 20th issue of the Catalyst, (I found out from the editor that the two of you were the eyewitnesses - you apparently slid away from the idea of putting it in print, giving the appearance that you were reporting for someone else.) you defined violence as, "... it is well to remember that 'violence' can not be committed against a window or a flag; they may be vandalized, torn, or broken, but it is difficult to compare them to the 'violence' which a human being can experience."

After doing some research, I find that your definition is wrong. According to the dictionaries that I looked in, violence is defined as "Physical force used so as to injure or damage; rough, injurious act." This force can be used to incur damage to a physical property or an image.

In your description of the actions around the Saigon Embassy on the evening of Friday the 14th, you state, "A few rocks and bottles were hurled in the direction of the embassy," and later, "... several windows broken." A human can experience this type of violence when his property is damaged, his windows broken.

Later in your description of the actions at the Justice Department on Saturday, Nov. 15th, you tell us, "A few apples and bottles were aimed at the Justice Department windows," and when the crowd moved uptown, "... breaking windows of expensive stores as they roamed in frustrated anger." Toll - "several windows." And yet you tell us that this is not violence and that no human being can experience it.

Also during the actions at the Justice Department, "someone pulled down the American flag and ran up a Viet Cong flag." There was damage done to the image of the flag. I submit that a human being can experience violence in the form of damage to his image or character, as evidenced by libel suits.

In all cases the police retaliation was caused by acts of violence in a demonstration that set out to be peaceful. By assuming an incorrect definition of violence, the crux of your article falls apart, and you have proved nothing.

In the your last statement you ask the question, "Why did thousands of young people march on the Saigon Embassy and Justice Department?" One said, "If the President won't listen to the people, then the people have to take care of business themselves." You

wouldn't be saying that you were a part of a vigilance mob with the Moratorium committee being the vigilance committee, would you? I don't think you want that connotation to go along with all your action, but if you do - keep trying. I'm sure some people will be glad to give you that connotation.

- Gregg Olsen
P.S. Thanks for the information about Ohio State, I wouldn't have known if you hadn't told me.

Shour Chapel

Sunday, December 7, 1969
10:00 A.M.

Meditation: "The First Advent and the Second"
Worship Leader: Chaplain William Green, Temple Buell College, Denver

The College Chapel will be happy to welcome this coming Sunday, Chaplain William Green of Temple Buell College, Denver. He was for many years chaplain and professor of religion at Vassar College before coming to Temple Buell College in 1966. His area of specialty is in theology and philosophy of religion.

His subject this coming Sunday is the confusing and puzzling subject of the so-called "Second Coming" of Christ.

CCCA Strikes Out

For anyone interested, the Colorado College Campus Association (better known as the CCCA and other names) must still be a campus organization; it is listed in the directory of campus organizations. Other than that, no one would guess that any form of campus government still exists around here. Maybe it is best that way for both CCCA members and the student body at large do not seem to care anyway. To see if we do care, though, let's look at a scoreboard of CCCA activities:

CCCA NEEDS

CCCA RESPONSE

1-Judicial Boards

1-

a. Organization

a. Due Process Regulations Approved. No Judicial Boards have been approved.

b. Supervision

b. Committee organized but has been unable to report back due to lack of CCCA meetings.

2-Student Conduct Committee

2-

a. Organization

a. Chairman and all members approved

b. Jurisdiction Question

b. No Action

c. Supervision

c. No Action

3-Spanish-American Students Organization

3-

a. Charter needed

a. No Action

b. Funds needed

b. No Action

4-Colorado College Plan

4-

a. Organization of student leisure time activities

a. No Action

b. Evaluation of Student Organizations under the Plan

b. No Action

c. Evaluation of Student Government under the Plan

c. No Action

5-Residential Living

5-

a. Residential Organizational Needs.

a. No Action

b. Women's hours evaluation

b. No Action

c. Visitation and liquor policy evaluation

c. No Action

d. Co-ed living evaluation

d. No Action

6-Miscellaneous Questions

6-

a. RCB-CCCA union

a. No Action

b. Students appointed on faculty committees

b. Completed late October

c. Student in Faculty Meetings

c. No Action

d. Student in Trustees Meetings

d. No Action

Need I continue CCCA? Students?

- Brooks

Grossman Clarifies Statement On Moratorium Participants

Dear Sir:

I fear that my statement on Tuesday, Nov. 11 concerning taking legal action against various Moratorium participants for treason was hazy to most, and I find it imperative to clarify my position.

The U.S. is fighting a very real war (although Congress may choose to ignore that fact) against a communist enemy. Communists, the world over and regardless of their particular brand of Marxism-Leninism, are in support of our communist enemy. According to Webster's, "support" and "adhere" are synonymous when used in the sense of "showing sympathy." The U.S. Constitution, Art. III, Section 3, Clause 1, says that adhering to the enemy is treasonable. Communists within the U.S. are certainly adhering to the enemy, and therefore should be prosecuted. National Moratorium leaders who would fall under this classification include its chief leader, David Dellinger. In May, 1963, Mr. Dellinger said, "I am a communist, but I am not the Soviet-type

communist." Other Moratorium leaders with communist backgrounds are:

Arnold Johnson: Public Relations Director, Communist Party USA (CPUSA)

Sidney Peck: state committeeman, Wisconsin CPUSA

Irving Samoff: district councilman, Southern California CPUSA
Leroy Wolins: CPUSA member and leader of the Veterans for Peace in Viet-Nam.

Also included in the Moratorium leadership are such Trotskyites as:

Fred Halstead: 1968 presidential candidate of the Socialist Workers' Party (SWP)

Carol Lipman: member of Young Socialist Alliance (youth arm of the SWP) and leader of the Student Mobilization Committee

Peter Vinther: national leader in Young Socialist Alliance (YSA) (it should be noted that the YSA had a huge hand in the march on Fort Carson last Nov. 8)

These people are not interested in peace so much as they are interested in the defeat of the United

States. It is these people who actively support the enemy and, in my opinion, are committing treason.

There are people in the U.S. who are interested in ending the war, even if it means American surrender. When such people move beyond the simple objective of peace, and begin to overtly advocate victory for the enemy, then they have jumped from dissent to disloyalty. From what I have seen of the local moratorium, I do not think the local participants are necessarily guilty of treason.

- Richard Crossman

Editor's Note: Also, in the November 13 issue of THE CATALYST Mr. Grossman was misrepresented in his statements. In the page one article titled "Panel Discussion Debates Moratorium" Grossman's attitudes on Moratorium activities should read "In the face of a flurry of questions from the audience, he added that although the local Moratorium activities have not been typical of other National demonstrations, he would advocate legal action taken against various participants of the Moratorium for treason in their 'support of the enemy'."



Draft Lottery System Provides Loopholes

With the number-drawing of the Draft Lottery over last Monday night, arguments started popping all over the campus as to who will "get nailed" and who will be spared from the draft call. The lottery itself is a fairly simple concept, but the new system holds some interesting side details for deferred students who could be getting needlessly up-tight.

Ironically, the central theory of the lottery boils down to the fact that the person's day of birth could lead to his day of death—that is, all registered men from 19 to 26 are listed in priority ar-

bitrarily according to each man's date of birth. The dates of every day of the 365-day year, plus one more for the approaching leap year, were stuffed into little capsules and mixed around in a large container. The capsules were then individually picked at random, with the sequence of their choosing indicating the list that will decide which birthday group will be picked first. In other words, if your birthday was picked fifth, that means that all the men born on that day will be placed fifth in line to be drafted; or if your birthday was picked 99th, that means that you will become immediately eligible after all of the eligible men having birthdays that were picked before yours have been called.

Furthermore, a second lottery was conducted to specify the eligibility list even further. The letters of the alphabet were chosen at random to decide who in each birthday group should go first.

It has been speculated unofficially that about the first third of the dates chosen, or approximately up to number 122 on the list will be depleted of draftable men

to the extent of nearly 100. From then on, the chances of being drafted decrease, depending on how late the number was chosen, and perhaps also on standing of the individual on the alphabet list, according to the first letter in his last name.

For those holding draft deferments at this time, the lottery which occurred this week applies to you also; the number which you drew last Monday night is the only one that you will have for the rest of your draft eligibility. The deferment is only a matter of postponement until the deferment

is dropped. The registrant is then immediately available to be drafted, depending on the number he picked in this lottery.

For the person who drew a number in the lower bracket, the chances are that your number is up any way you look at it; but for those who retain an "iffy" status, or approximately numbers from 122 or so to the middle 200's, actions could be taken to avoid the draft altogether.

The status could be dropped at any time, and careful timing in doing so could result in dodging the draft legally. Depending on

the numbers of eligible men in the draft "pool," as well as on the number of men that need to be called, some years will see more men being drafted than others. By carefully watching the changing situations of these two factors, a student could quickly drop his deferment if he felt that the chances of his being drafted were small enough. Should the man be able to get past that draft year without being called up, his chances of being called in the succeeding years become extremely small as more men become of draft age.

A second drawing was held to determine the order to be called if two men with the same birthdays were called. They would be selected by first letters of the last name in the following order:

1. J	10. P	19. S
2. G	11. Q	20. L
3. D	12. Y	21. M
4. X	13. U	22. A
5. N	14. C	23. R
6. O	15. F	24. E
7. Z	16. I	25. B
8. T	17. K	26. V
9. W	18. H	

Sept. 14 Captures First Prize In Lottery Birthday Party



LUCKY NUMBER! Senior Doug Wheat expresses his emotions as he learned that his birthday, Sept. 14, was the first birthday drawn in the draft lottery.

January			May			September		
1	205	17 235	1	320	17 112	1	225	16 207
2	159	18 140	2	298	18 278	2	161	17 255
3	251	19 58	3	40	19 75	3	49	18 246
4	215	20 280	4	276	20 183	4	232	19 177
5	101	21 186	5	364	21 250	5	82	20 63
6	224	22 337	6	155	22 326	6	6	21 204
7	306	23 118	7	35	23 319	7	8	22 100
8	199	24 59	8	321	24 31	8	184	23 119
9	194	25 52	9	197	25 361	9	263	24 195
10	325	26 92	10	65	26 357	10	71	25 149
11	329	27 357	11	37	27 295	11	158	26 18
12	221	28 77	12	133	28 308	12	242	27 233
13	318	29 349	13	295	29 226	13	175	28 257
14	238	30 164	14	178	30 103	14	1	29 51
15	17	31 211	15	130	31 313	15	113	30 315
16	121		16	55				
February			June			October		
1	86	16 212	1	249	16 274	1	359	17 288
2	144	17 189	2	228	17 73	2	125	18 5
3	297	18 292	3	301	18 341	3	244	19 241
4	210	19 25	4	20	19 104	4	202	20 192
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8	181	23 57	8	366	23 109	8	283	24 196
9	338	24 236	9	335	24 358	9	342	25 176
10	216	25 179	10	206	25 137	10	220	26 7
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5	293	21 324	5	188	21 27	5	310	20 185
6	139	22 265	6	327	22 153	6	76	21 156
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8	213	24 258	8	13	24 23	8	97	23 182
9	317	25 343	9	277	25 67	9	80	24 230
10	323	26 170	10	284	26 303	10	282	25 132
11	136	27 268	11	248	27 289	11	46	26 309
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13	259	29 362	13	42	29 270	13	126	28 281
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5	269	20 345	5	54	21 291	5	56	21 70
6	253	21 62	6	114	22 339	6	10	22 53
7	147	22 316	7	168	23 116	7	12	23 162
8	312	23 252	8	48	24 36	8	105	24 95
9	219	24 2	9	105	25 286	9	43	25 84
10	218	25 351	10	21	26 245	10	41	26 172
11	14	26 340	11	324	27 352	11	39	27 78
12	346	27 74	12	142	28 167	12	314	28 123
13	124	28 342	13	307	29 61	13	163	29 16
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'Cassidy,' 'Christmas,' 'Vixen' Display Fun, Fantasy, Crudity

By Roy Clark
Butch Cassidy and the
Sundance Kid

Finally someone has made a Western worth seeing, the Bonnie and Clyde "most of it's true" approach is not completely free of John Wayne, but overkill and a certain degree of sickness is sacrosanct in the "shoot-em-ups."

As a whole, the film does not meet the excellence of Paul Newman's portrayal of Butch Cassidy. The character he builds is the first cowboy I can remember who was rational rather than brave, fun loving rather than blood thirstily rowdy, and attractively sensitive rather than barbarically virile.

Photographically the best parts of the movie are those done in brown tint. Otherwise the camera is often traditionally cowboy and the print quality sometimes poor.

The Christmas Tree

The Christmas Tree is struggling with flashing lights that have a G on them without the E, Terence Young gives us a Disney thing complete with the livestock and foreign setting but lacking Disney's feel for the pure joy of life. It's a

soap opera with James Bond rich pretty people and semi-science fiction, but its mood is that of 9:30 a.m. house wife TV. The elements of the film had the potential to be manipulated symbolically in such a way that it might prove philosophically challenging to adults and yet be entertaining to children. As it is I think it must fail in both counts.

If the film has any importance it is that the rating system has made movies aimed at grammar schoolers and grandmothers almost as bad as those directed to the perverts. Speaking of the latter...

Vixen

I stood in line with the nervous high school boys who held the two dollar admission price in one hand and their fake IDs in the other. Unlike the hungry looking old men, they wore embarrassed smiles and came to the event in groups.

Taking the advertisement at its word, I got a "good grip on my popcorn," but after a few minutes of the film I realized that you can't keep a good grip on your popcorn and your air-si-k bag at the same time. I saw a skin flick

too unimaginative to be called underground. "Home movie with sound" is a more "genre" The sound consisted of a jazz combo playing monotonous variations of a theme that never fit in the first place and some excellent orgasm grunts.

The most disgusting and most hilarious thing about the film is its pretense to "social redeeming (sic) value" with its tacked on lecture about racism and democracy versus communism. The arguments are absurdly simplistic and yet the "yeas" never failed to leak out of the audience every time the Marxist was slapped with a truth of democracy. Over all I think the film would be excellent for boot camp.

THE CATALYST

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YOUR MOVE Two CC students concentrate at last weeks RCB Chess Tournament. The Tournament was the second this year where first, second and third prizes were awarded.

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CAMPUS ANNOUNCEMENTS

Christmas Concert Set for December 7

The Colorado College Choir and the College-Community Orchestra will present their annual Christmas concert Sunday, Dec. 7 at 8 p.m. in Shove Chapel. The concert will be open to the community free of charge.

Donald Jenkins, associate professor of music, is returning as conductor after a one year sabbatical leave in which he did extensive study and research on the bibliography of choral literature at the Library and Museum of the Performing Arts in New York City's Lincoln Center.

The concert will be a presentation of major works by Czechoslovakian and Hungarian composers. The program will open with Antonin Dvorak's "Te Deum," composed in 1892 to commemorate the 400th anniversary of the discovery of America. Dvorak composed the work for Americans and brought it with him on his first visit to the United States. It had its premiere performance in New York City.

A second Czech work, "Eternal Gospel" by Leoš Janacek, will be performed in the original language. Composed on the eve of

World War I, it proclaims the eternal gospel of brotherly love, with the music and text closely woven together.

The second half of the concert program will begin with the choir performing Mozart's "Kyrie in D Minor." This work is not part of a mass, but is complete in itself. The concluding number will be the "Cantata Profana" by Bela Bartok. Composed in 1930, the work is an allegorical comment on freedom in Eastern Europe, and Hungary in particular. Using an old folk tale as a text, the idea that freedom cannot be denied for long is developed. The 17 minute composition is one of Bartok's most important works.

"Can Man Survive"

"Can Man Survive" is the title of an exhibit currently being displayed in the Great Hall of Armstrong. This is a display sponsored by the Student Forum. Joe Tempel, a member of the Forum, directed its formation.

Graduate Fellowships for Women

The Soroptimist Federation of the Americas is offering a \$2,000 fellowship for graduate study to any woman resident or graduate from an accredited college in Colorado. The fellowship is for the purpose of encouraging qualified and worthy women to continue their

graduate study in accepted academic fields in which there is need for leadership. Deadline for applications is February 1, 1970. For more information write Dr. Catherine Anthony, Chairman, Regional Fellowship Committee, 3040 South High Street, Denver, Colo. 80210.

Foreign Study Center

For those students interested in study abroad either during their sophomore or junior year, the Foreign Study Center in Room 320 of Armstrong Hall has information concerning programs in Europe, Latin America, and Asia. In addition, brochures about work-study programs abroad, guided tours, and organizations specializing in social work such as the Peace Corps are also available. Other material concerning summer courses, which may be taken for credit, is also at the disposal of any student wishing to broaden his horizons learning in another country.

The Center, open all day Monday through Friday, is run in conjunction with the Foreign Study Committee headed by Dr. Peterson. This committee would be pleased to receive information from returning CC students about various overseas study programs. It will make information available to students considering overseas study.

Photography Contest

Rastall Center Board, in conjunction with Kinnikinnik, will sponsor a black and white photography contest for cash prizes. The subject matter is up to the individual's discretion. The judging will be done by faculty and the member's of RCB. Submit all entries to Rastall Desk by Dec. 12. All entries will be displayed in Rastall.

Leisure Time Committee

Anyone interested in meeting on a Leisure Time Committee for the Colorado College Plan, please meet on Tuesday afternoon at 4:30 in Rastall.

Friends Meeting

There will be an unprogrammed Friends meeting this Sunday, Dec. 7 at 11:22 Wood Ave. The meetings are scheduled for every other Sunday.

Ski Team Tryouts

There will be a short meeting Friday, Dec. 5 at 3:00 p.m. in Room 17 of Palmer Hall to discuss the preliminary time trials for freshmen interested in ski team tryouts.

Layton Kore to Speak

Layton Kore, noted American climber, will be giving a slide show Thursday evening at 8 p.m. in Armstrong Hall Auditorium. Admission is one dollar, and he will be showing slides of his ascents on the North Face of Elger and a winter ascent of Long's Peak. The show is sponsored by the Colorado College Mountain Club and the Colorado Springs Climbing Club.

Mutual Life Insurance

Mutual Benefit Life Insurance will have representatives on the Colorado College campus for employment interviews on Dec. 9, 1969. All interested students should sign up for interviews prior to this date in the Placement Office, room 221, AH.

Classified Ads

The CATALYST will accept classified ads if submitted in typewritten form on or before the Monday before an issue. All ads must be accompanied by payment of five cents per word and the name of the sender.

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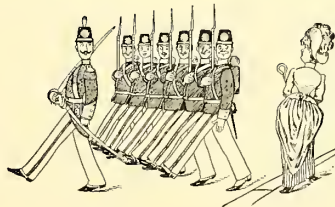
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Minnesota Cracks CC Twice Pucksters Look Toward AFA

Dominating four of the six periods played, the Tigers dropped the opening pair of WCHA games to the Minnesota Gophers. If CC had played as well in the first period of Friday night's game as they did in the last two, it wouldn't have been a different story. The Tigers spotted Minnesota 5-3 in the opening period, and then lost 9-5. On Saturday night it was just the opposite. CC mauled the Gophers the first two periods, but lost it in the final one, 4-2. Behind the uncanny talent of goal tender Murray McLachlan, voted Most Valuable Player in last year's WCHA, Minnesota squeezed out both wins.

Friday night Doug Bellamy was called upon frequently to stop the Gophers' drives. Jim Ebbitt scored with 3:50 gone. Blais scored unassisted 30 seconds later, and within five minutes Mike Antonovich scored twice. With 12:55 gone, Cliff Purpur put CC on the scoreboard with a powerful shot off a pass from Dale Yutysk. The Gophers' Craig Sarnier scored with 15:28 gone. John Campbell made it 5-2 with 17:03 gone. Harold Allen fired a shot that the unbelievable McLachlan stopped, but Campbell punched home the rebound.

Mike Kurtz bit for Minnesota first at 17:27. At 17:42 Bob Lang-

in added the Tigers third score, with an assist from Bill Baldrica, beating McLachlan from 18 feet out.

The third period was a little wilder. There were ten penalties. Minnesota scored three goals, two when they had a man advantage, and CC got two more tallies. Knutson scored for the Gophers twice in a row. At 1:29 he took a pass from Antonovich; and at 11:56, while CC was short-handed, he scored unassisted. With 1:54 left, Cliff Purpur took passes from Guy Hildebrand, and Bob Collyard to score from three feet away, after a scramble in front on the Gopher net. One minute and thirteen seconds later, Purpur completed his hat trick; the first in league play. With just two seconds left, while Yutysk was in the penalty box for charging, Steve Hall scored for Minnesota; to give the final score of 9-5.

Outstanding efforts were turned in by Dale Yutysk and Bob Collyard, and Minnesota didn't win as easy as the score seemed to show.

On Saturday night, Coach Matchetts started Doug Schum in goal. The Tigers, bolstered by more fan support, looked like a championship team throughout the first two and a half periods.

With the first period being scoreless, the Tigers didn't want

the second to be the same. CC scored with 26 seconds gone in the second stanza. Taking a pass from Guy Hildebrand, Bob Collyard slipped one into the cage, and McLachlan, for once, never had a chance. Good defensive work and many good saves, including a few close ones by Schum kept the Gophers shut out going in to the third period.

Mike Antonovich scored with 2:54 gone. Ninety seconds later, Cliff Purpur stole a Minnesota pass in front of the goal and beat a defenseman and McLachlan to put the Tigers on top 2-1. A charging penalty to Dale Yutysk, after goalie Schum was attacked by a Minnesota player broke things open. At 12:25, while CC was down a man, Peltier got a rebound and hit the net above Schum evening the score at 2-2. Five minutes later he scored again giving the Gophers the lead for the first time in the contest. With 55 seconds left, Pat Westrum scored from 28 feet away. CC was short-handed at the time. The score was 4-2.

The team performed better on the whole with outstanding performances by the first line, all the defenseman, and Doug Schum.

Next week CC takes on the Air Force in two non-conference games, Friday night at the Academy, and Saturday at home.

.. Sports ..

DU Belts Bengals 7 to 4 Before Capacity Crowd

On Saturday, Nov. 22, a capacity crowd gathered at the DU Arena to watch the Denver Pioneers outlast the Tigers, 7-4. It was only a non-conference game, but over 5,200 fans showed up to see the age-old rivalry. The phenomenal George Morrison, All-American left wing, kept the Pioneers in the game almost single-handedly. He tied the score at 1-1, 2-2, and 4-4, as well as adding two assurance goals in the last period. CC's biggest problems were the inability to capitalize when DU was short-handed, and numerous penalties.

After controlling the puck from the initial face-off, Casey Ryan cleanly beat the DU goalie, John McWilliams, with just 57 seconds gone. Six minutes later, while DU was short-handed, Morrison struck. A CC power play pass bounced off his chest, and the star of the Pioneers skated in on Doug Bellamy all alone. At 9:24, Cliff Purpur put the Tigers back on top, as he and Bob Collyard skated all the way down the ice, passing back and forth, and completely faked

out McWilliams. Sixty-two seconds later Morrison evened the score again with a shot off the goal post. During a defensive lapse, he and Don Thiessen came down the ice with only a defenseman between them and Bellamy. Not to be outdone, Purpur again gave the Tigers the lead at 12:34 on a 20-foot shot which bounced off defenseman Ed Hamilton's skate. As Dale Yutysk was serving a tripping penalty, the DU power play tied the score again at 14:17. Once more the rallying Tigers took the lead as Wayne Horb fired a shot into the net from the DU face-off circle. The period ended with CC leading 4-3.

At 51 seconds of the third period, while CC was short-handed, you guessed it, Morrison hit again making it 6-4. DU's Pettengier served a penalty for elbowing at 3:03 and CC couldn't find the nets. While Allen was in the penalty box for elbowing, George did it one more time. This time it was a vicious power play shot that ricocheted off a Tiger defenseman. The game ended giving DU a hard fought for victory, 7-4.

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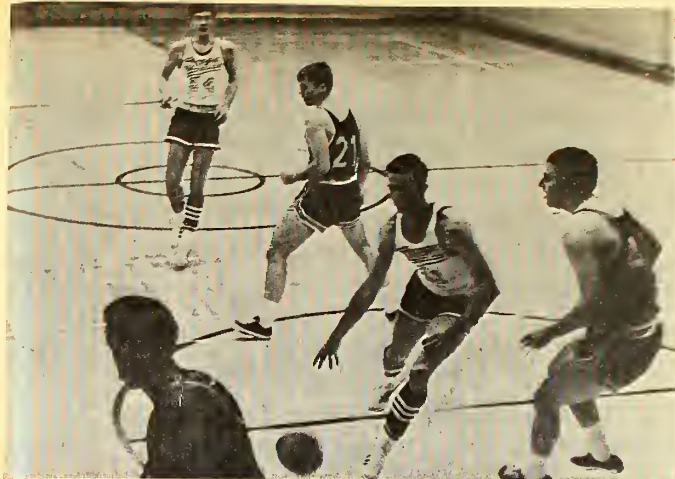
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AIRLINES**

The Proud Bird with the Golden Tail



— Photo by Ben Davis

CC BASKETBALL PLAYER DRIVES through the key around a Black Hills player. The Yellowjackets were victorious 77-65.

Tigers Go Down by 12 In Basketball Opener

By Bink Delaney

The Tigers dropped their opening tilt to Black Hills last Tuesday night at Cossitt Hall 77-65. First game jitters and a cold shooting plagued the Tigers as they crashed through only thirty percent of their shots from the field. At one point, early in the second half, they went 9 minutes without scoring from the field.

Meanwhile the Black Hills Yellowjackets, led by the scoring and ball handling of 6'3" forward Mike Savoy, were in the process of hitting 60% from the field. Late in the first half they drew away to an 11 point spread. The Tigers managed to cut this to 9 at half-time and trailed 41-32.

The second half told the whole story as the Tigers were again unable to establish their offense. Black Hills pulled out to a 62-36

lead as the Tigers remained cold from the field. The Bengals staged a last second spurt, but it fell twelve points short as the game ended 77-65.

Center Garry Bell with 20 points and transfer student Lomie Benedict with 15 points led the Tiger attack. Ken Anderson and Joe Young also chipped in with 10 and 11 points respectively.

The Tigers play Tabor College at Hinsdale, Kansas and Friends University at Wichita, December 5 and 6 this week. If they can ignite their offense they stand a good chance of returning with two victories.

Hockey Bus Schedule

Rastall Center has announced free bus transportation to the Broadmoor World Arena for the following hockey games. Buses will depart at 7:15 p.m. from the north door of Rastall.

Jan. 23 and 24—Michigan State University.

Feb. 2—Notre Dame.

Feb. 10 and 14—University of Minnesota (Duluth).

Feb. 20 and 21—University of Wisconsin.

Feb. 23—Michigan Tech Univ.



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ACM Starts Varied Programs With CC

By Steve Brooks

Over the summer, Colorado College, along with Macalester College in St. Paul, Minnesota, became one of the two newest members of The Associated Colleges of the Midwest. This addition, the first in ACM's history, increased the membership of the Association, from the original 10, to 12 colleges all being small, private, liberal arts colleges in the midwestern United States.

In adding its name to the roster of ACM colleges, CC is able to offer its students a wide variety of academic and service programs that are not usually available to students at a small college. Also, CC becomes a member of a loose federation of similar colleges who all can benefit from similar situations and problems.

History

The ACM originated in 1958 when 10 colleges in a athletic conference decided to do something more than sports. The 10 colleges were Beloit, Beloit, Wisconsin; Carleton, Northfield, Minnesota; Coe, Cedar Rapids, Iowa; Cornell, Mount Vernon, Iowa; Crinnell, Crinnell, Iowa; Knox, Galesburg, Illinois; Lawrence, Appleton, Wisconsin; Monmouth, Monmouth, Illinois; Ripon, Ripon, Wisconsin; and St. Olaf, Northfield, Minnesota.

By deciding to do something more, they formed an association where each college would pay a membership fee and the funds would go to set up an office that would provide the initiative, research and organization to present programs that singly the colleges could not provide for their students. Most of these programs ended up away from the 10 campuses.

Constantly experimenting and reevaluating, ACM added new and eliminated old, unsuccessful programs to arrive at the 1969-1970 set of programs including 12 academic possibilities and a number of service and other programs. All programs are now available to

CC students.

Academic Programs

The academic programs vary in scope and interest and are divided into the categories of urban, international, arts and humanities, and science. They are located anywhere from downtown Chicago to Liberia, Africa to the roadless area of the Superior National Forest in the Boundary Waters Canoe Area of northern Minnesota. Eligibility for various programs ranges from entering Freshmen to graduates willing to spend two years in a Peace Corps type experience. The program studies include: geology, teaching, foreign societies, ecology, urban problems and others. Most programs fit within a student's academic program.

Admission into the academic programs are requested by application through a faculty advisor and then either approved or rejected through the ACM office. Maxwell Taylor, Associate Dean of the College, has specific information on each program and the names of faculty advisors.

Service Programs

The Single Application Method (SAM) for admission to any ACM college is one of the most used service programs offered by the ACM. Students who wish to apply to more than one ACM college

can do so by filling out only one application, paying only one application fee and sending only one copy of his transcript and test scores. On the application an interested student lists his three choices for admission to ACM colleges and sends it to his first choice. If the first college does not accept him for admission, the application is sent to the second college for review and so on. In past years, nearly 70 per cent of all SAM students were accepted to their first choice.

Richard E. Wood, Director of Admissions, commented that SAM is a real benefit to the students interested in the ACM type college and eliminates a lot of work for them. He also commented that SAM helps colleges that are intensively recruiting prospective students but added that CC had more applications than any other ACM school last year. He hopes that the SAM program and application could be streamlined to help both the prospective student and the admissions offices.

The ACM, as another service, maintains an office in Washington, D.C. in addition to the home office in Chicago. The Washington office is staffed with a full time director who provides information for ACM colleges on federal activity related to colleges including pending legislation, available grants and other money available to higher education.

A service CC has not taken ad-



DEMONSTRATION 302. Attending a rally in support for the Conspiracy in downtown Chicago is one of many options open to students taking part in the ACM Chicago Urban Studies Program. The Urban Studies Program is one of 12 academic programs offered by the Associated Colleges of the Midwest.

vantage of is the Periodical Bank, a backlog of 1500 scholarly journals available to all ACM colleges. CC needs the teletype writer facilities before it can take part in the Bank.

Other than service and academic programs, CC is able to take advantage of being aligned with 11 other well respected colleges. The other colleges have many similar problems and through ACM sponsored meetings, the CC staff and faculty can meet to see

how these other institutions are solving problems ranging from finances to academics.

CC's Role

Some people have suggested that ACM wanted CC more than CC wanted ACM. True or not, the respect CC holds as well as its location provide some advantages for the other ACM schools. Implementation of the Colorado College Plan as well as other educational advances made here provide the other institutions with information on changes in education, not to mention the respect gained by being associated with an experimental institution like CC. Located in the Rocky Mountains, CC is able to provide a perspective of education removed from the Chicago area as well as a place for programs fitted for the Rockies. The ACM Geology program is being moved to the CC campus from Montana this summer, making it the first ACM program to be located on the campus of a member institution.

Ideas for future ACM programs are constantly in the making and Dr. William Bentsen of the ACM Chicago staff sees an increase of off campus programs and the strengthening of present programs. He also sees the possibility of a more unified calendar for the 12 schools which could offer schools more flexibility to work within each other's academic programs.

No matter what the future will bring, the ACM staff and CC faculty and administration believe that CC is quickly finding its place in the Association and, with the adoption of the Colorado College Plan, the school can take even better advantage of all that ACM has to offer.



CHICAGO'S CIVIC CENTER becomes a classroom for students participating in the ACM Urban Studies Program. ACM programs are offered in locations around the world.

Sweeney Describes ACM - Student Ties

Editor's Note: CATALYST editor, Steve Brooks, traveled to Chicago in early November to observe the ACM Urban Studies Program. While he was there, he spent some time with Tim Sweeney, a CC student in the program, and asked Sweeney to write about ACM and its relationship to the Urban Studies Program. Below is his report.

By Tim Sweeney

Associated Colleges of the Midwest first became known to me when I applied for the Chicago Urban Studies Program. A great part of this awareness was due to the sprawling letterhead on the top of all my written communication with the organization. Today my awareness of the organization remains only slightly more advanced.

The Urban Studies program provides very few instances for meeting the people truly involved in the activities most concerned with this organization. Pri-

marily ACM remains the top administration for our (Urban Studies Program) activities and those of the other three ACM programs here in Chicago. However, on seemingly important decisions trying to be effected by the students or faculty, Sumner Hayward and Mr. Bentsen of ACM are brought into the discussion with the understanding that they, representing ACM, have the final check on our activities.

A simple analogy might be in order here to make my point. ACM appears to be similar to the Board of Trustees at school. Although they can be reached should their presence be felt advisable in an emergency, the students and faculty work in close conjunction to solve their minor problems and ACM is then informed of our decisions in the case of the need for an official word on the matter.

This Friday afternoon, Dec. 5, at 1:15 p.m. in Olin 400 there will be an informative presentation about the ACM Wilderness Field Station on the Minnesota-Canada border.

Dr. Karl T. DeLong, an ecologist from Crinnell College who has been at the Field Station as a staff member, and Linda Carlson, a Crinnell College student who spent a summer at the field station, will show slides and talk about the station's varied program in the biological sciences.

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THE CATALYST

Volume 1

Colorado Springs, Colorado, December 11, 1969

Number 13

Sondermann Wins Teaching Prize

Professor Fred A. Sondermann of the Political Science Department has been selected as a prize winner of the 1970 E. Harris Harbison Award for Gifted Teaching. As a prize winner, Sondermann receives a grant of \$4,000 to be used as he desires in furthering his teaching and scholarship.

Named in honor of E. Harris

Harbison, the late Princeton University history professor and Trustee of the Foundation, the Award endeavors to recognize unusual accomplishments in college teaching, but not at the expense of other types of responsibility which the competent teachers-scholar bears.

Persons selected for the Award

are not only excellent teachers concerned with students as individuals, but also scholars. This Award has been given annually since 1963.

Sondermann is now on Sabbatical in Germany with his family and will return to his teaching duties next semester. He has his Ph.D. in International Relations from Yale and has been instructing at CC since 1953.

The following is a list of closing and reopening dates for the various campus buildings and facilities over the Christmas holidays.

Dormitories—All campus dorms will be closed at noon on Saturday, Dec. 20. They will open again Sunday, Jan. 11.

Dining Halls—Bemis-Taylor will close after the regular evening meal on Dec. 18, Thursday. Regular service will resume at the regular times on Jan. 19. The fraternity dining rooms are listed as follows:

Beta Theta Pi: closes on Dec. 17

Kappa Sigma: closes on Dec. 17

Phi Delta Theta: closes on Dec. 12

Phi Gamma Delta: closes on Dec. 17

All fraternities will reopen on Jan. 19. Rastall will close at 1:00 p.m. It will reopen during Jan. 12-16 at the following times:

Breakfast: 7:00 a.m.—8:00 a.m.

Lunch: 12:00 noon—1:00 p.m.

Dinner: 5:00 p.m.—6:00 p.m.

Rastall Dining Hall will begin regular service at regular times beginning Jan. 18.

Rastall Center—the building and facilities within will close at 4:00 p.m. Tuesday, Dec. 23, and will reopen on Jan. 5 at 8:30 a.m. The Camas Area will close on Dec. 16 at 8:00 p.m. and will reopen on Jan. 11 at 12:00 noon. The Hub will close at 12:00 noon and will be opened again at 12:00 noon on Jan. 11. Beer will not be served on the weekend of the 19th of December. The Bookstore will open from 9:00 a.m.—12:00 noon on Dec. 22, 29, 30, 31. It will reopen on Jan. 5.

Tutt Library—Dec. 20 7:45 a.m.—5:00 p.m.; Dec. 21 thru 24—Closed for carpet cleaning; Dec. 25 thru 28—Closed for holiday period; Dec. 29 thru 31—9:00 a.m.—5:00 p.m..

Jan. 1 thru 4—Closed for holiday period; Jan. 5 thru 9—9:00 a.m.—5:00 p.m.; Jan. 10 and 11—Closed for weekend; Jan. 12 thru 16—9:00 a.m.—5:00 p.m.; Jan. 17 and 18—Closed for weekend; Jan. 19—Resume normal 7:45 a.m. to Midnight schedule.

Return of Library Books: Students are urged to return all books that will not be needed before leaving for the holidays. In this way, they will avoid paying fines. It will also enable library personnel to get ready for second semester.



MITCH ZEMAN (center) presents a question about judicial boards before the CCCA Council in yesterday's meeting.

CCCA Meets; Money' Procedure, Debated

Meeting for the first time in almost two months, the CCCA council held a business meeting Wednesday afternoon. The members covered subjects ranging from the problems of the council to SCC jurisdiction in the two hour meeting.

The council went into a small discussion on the role of the

CCCA. Professor Hilt suggested that the council meet every week at a set time because it would be easier to cancel meetings than schedule them. Marilyn Fishbach suggested that an executive committee, not the president, should set up the agenda for each meeting. These items will be discussed at the first meeting next semester.

The council decided that the Student Aid Committee should pick the recipient of the \$1000 CCCA minority scholarship.

For most of the two hour meeting the council dealt with questions of judicial proceedings. Fishbach and Jim Heller, Chairman of the Student Conduct Committee, reported the activities of dorm judicial boards and stressed the need that all the boards have to be approved by the council. Heller then questioned the Council as to the jurisdiction of SCC. A lengthy debate ensued with no specific decisions made on the general question of jurisdiction but a recommendation that Heller present a report in the near future.



Editor, Bookkeeper Selected by Cutler

Positions of editor of The Catalyst and bookkeeper for Cutler Publications were selected Tuesday afternoon in a meeting of the board of directors of Cutler. Selected for the position of editor of The Catalyst was Jim Heller, junior, and for the position of bookkeeper, Nelson Hunt, junior. In other business, the board of directors chose Jackie Scholten, junior, as chairman of the board for next year to replace Jeff Bull. All three will take office at

the beginning of next semester.

Heller replaces Steve Brooks, who resigned as editor effective Jan. 1. Hunt assumes a new position created by the board in their last meeting. Replacing Bull, who has completed his term as chairman, Scholten will serve for one year.

The position of business manager will be filled this Friday in a special meeting of the board.



Boswell Wins Raffle Intensive Study at San Jose Improves Social Relationships



ON FRIDAY, NOVEMBER 21, Freshman Rick Boswell was informed by the members of the Phi Delta Theta that he had won their raffle for two at the Broadmoor Penrose Room. The co-chairmen of the raffle Bob Burns and Kim Kimball are shown above with the winner and his date for the evening, Eileen Tucker. Their chauffeur for the evening was Barkley Heuser. The couple enjoyed a dinner of steak, shrimp cocktails, and sherbet. They went on to a showing of the Sterile Cuckoo. Winner Boswell summed up his evening as a "real gas."

By Paul Reville

Editor's Note: This is the third part of a report by Paul Reville on a special program at San Jose State College, California.

One of the most exciting and beneficial aspects of the tutorials arises in the social relations engendered by this intensified learning experience. Students have social reference groups within three areas: among the present members of their seminar group (15-20 students), within their class division (80 freshmen or 80 sophomores), and within the entire tutorials membership (160 students and 8 professors). In that all facets of the tutorials groups are simultaneously engaged in the investigation of roughly the same material, a basis for communication and interaction exists. The relationships that have developed not only among students but between students and faculty members have become perhaps the

most outstanding feature of the program. The members of the tutorials group have come to realize that sound interpersonal relationships are essential in order for learning to take place, since the learning process is entirely cooperative. The function of the seminar necessitates extensive personal interaction, and therefore it is highly desirable for all participants to begin such an encounter with at least a minimum understanding and awareness of the people with whom they will be attempting to learn. It is not necessary that this acquaintance develop to friendship in all cases but even a minimal interpersonal network of understanding eliminates much of the animosity and inhibition that frequently develops when this aspect of the educational process is ignored. In this vein, each year at San Jose the tutorials program begins with a three-day excursion to the mountains. All

members of the group participate in this event which includes interpersonal encounter experiences and sensitivity training exercises. The students highly value this initial weekend both at the time and retrospectively. It has also proved to be of great advantage to professors and discussion leaders in creating an atmosphere conducive to freely flowing discussion and expression.

No formally structured treatment of this area can do justice to the enthusiasm that students and professors alike share for the social climate of their academic program. These quotations taken directly from students may lend a clearer picture:

"Probably the most important thing I've learned in tutorials is the ability to talk to people, how to get to know people. At first, I was shy, like I always have been, but then being with these people so much, and hearing them talk, and seeing that they weren't afraid to express their opinions made me want to do the same. It took a little while, but I'm so much more relaxed with people now. It's opened a new world for me. I can enjoy and learn from being with other students and professors when before I could hardly speak."

"Tutorials are my life. I know each of these 80 students as well as I've ever known anyone."

"I figured I'd come to college and have maybe three or four friends at the most, but now I have sixty or seventy. There are some whom I don't like. There has to be a few when you're thrown in with a lot of people for a long time, but at least I understand the ones I don't like and then it isn't so hard to live with them."

"If I don't like a professor, I can either transfer out of his class or shift my attention to the students in the seminar. I learn just as much, if not more, from them."

(Next: Professor Ego Trip)

U.S. Policy "Nebulous"

"Figuerista" Revolution Successful As Dictatorship Controls Costa Rica

Editor's Note: As a participant in the Associated Colleges of the Midwest Costa Rica program, senior Leigh Pomeroy continues his discussion of Costa Rican history during his stay in that country. There will be one more chapter in this series to be published next semester.

On April 15, 1948, the situation in Costa Rica appeared as following: The army was no longer an effective force in the country. The Communists held the capital city of San Jose, and had become the major force opposing the "revolution." Rebel leader Jose Figueres had taken Cartago and Limon, and was attempting to negotiate before having to spill blood in San Jose. President Teodoro Picado was frantically dealing with members of the international diplomatic corps and with a representative of the Figuerista forces in order to secure "a just and lasting peace."

On April 17, Figuerista forces encountered the first Nicaraguan National Guardsmen in the north. Costa Rica had indeed been invaded by dictator Anastasio Somoza's troops on the pretext of saving Picado's government from the Communist influence and from the Figuerista "uprising." It was not long before Picado was called before the diplomatic corps to account for the invasion. He claimed no previous knowledge of it. Nor, strangely enough, did the U.S. Ambassador, who seemed rather

agitated about the whole situation. Had not the U.S., some three weeks previously, actually offered to support Somoza in such an undertaking?

I doubt that no one really knows what happened in the next few days, for during this time there were no less than four sides to the conflict and equally as many accounts of it: There was the Figuerista side; anti-Communist, anti-government, and anti-Nicaragua. There was the Communist side; anti-Figueres, anti-Nicaragua, and anti-U.S. There was the government side; anti-Figueres. And finally there was the U.S. side: ever changing, ever nebulous, but always anti-Communist.

Then there were the threats of further intervention by foreign powers. With Nicaraguan troops in Costa Rica, it was entirely possible that Guatemalan help to the Figueristas would increase from arms to men. Furthermore, there are many that believe that during the crisis the U.S. Marines in Panama were placed on alert to come into Costa Rica on the pretext of protecting the Canal Zone from Communist takeover.

Manuel Mora, leader of the Communist forces, has stated this as one reason for his surrender to Figueres. Although he claimed he could have defeated Figueres due to the numerical superiority of his

forces, such a victory would have only turned to defeat at the hands of the Marines. He reasoned that a negotiated surrender to Figueres would have been better than an unconditional military surrender to U.S. forces.

Whether or not Mora did in fact have more troops than Figueres is debatable. And whether or not the Nicaraguan National Guard could have defeated them both is still in question. As for the United States' commitment, who will ever know? The fact remains that Figueres emerged victorious as peace came on April 19, 1948. The two major conditions of the peace treaty were: (1) That the social legislation passed during the previous eight years would not be negated, and (2) That the leaders of the vanquished forces would be guaranteed safe conduct out of the country. The Communists laid down their arms and Mora fled, ironically, to Panama. Picado and Calderon Guardia fled to Nicaragua as Somoza's National Guard withdrew from Costa Rican territory.

Some three weeks later Figueres set up the Founding Junta of the Second Republic of Costa Rica with himself as President, much to the displeasure of the United States who wanted the more conservative Otilio Ulate to take over the reins of government. Yet this

arrangement grew out of a pact between Ulate and Figueres stating would run the country for a period of eighteen months with near-dictatorial powers in order to restore "normalcy." During this time a new constitution would be written by a constituent assembly, which, at the end of the eighteen months, would also ratify Ulate's election to the presidency.

The reign of the Founding Junta of the Second Republic of Costa Rica has been hailed by some as being an outstanding example of progressive government in Latin America, and by others, especially the conservative Ulate, as being a sell-out. Figueres made enemies in all sectors by (1) refusing to reconstitute the army, an institution which still does not exist in Costa Rica, (2) nationalizing the banks, (3) outlawing the formerly powerful Communist Party, which is still illegal today, and (4) levying a capital tax in order to pay for the rebuilding of the war-torn country.

Despite strong criticism of its policies, a second invasion from Nicaragua (sponsored by Calderon Guardia to "save the people of Costa Rica"), and a barracks revolt in the heart of San Jose, the Founding Junta managed to live out its life expectancy. Figueres turned over the government, complete with new constitution, to Otilio Ulate on Nov. 3, 1949.

(Next: "Twenty Years Hence")

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THE CATALYST



"THANK YOU SIR, I enjoyed every minute of it. Uh — by the way, how can I get into this SCC racket — it seems like a lot of fun!" Under the "new" disciplinary measures, it's a real gas, man.

Buddy System, Hours Revision Instituted by Affairs Office

Because of the response of students to the added responsibility given them by the Office of Student Affairs, the following regulations will be in effect starting Jan. 1, 1970:

1. All women will be back in the dormitories by 9:30 on week nights and 10:30 one week-end night per week. This should provide no problems, for men's dormitories will close at 11 p.m. on weekdays and midnight on week-ends.
2. The buddy system will be used for all student activities. Roommates will be buddies. Those without roommates should contact the Office of Student Affairs before Christmas to be paired with their buddies.
3. Chapel attendance on Wednesday nights and Sunday mornings is mandatory, as chapel attendance has been low the past months.
4. The Pledge of Allegiance will be recited at the flag pole every morning at 8 a.m. Unless there is a "good show," attendance will be required.
5. All cigarette machines will be removed from campus. Cigarette smoking may be hazardous to your health.
6. Any student wishing to make a little cash on the side investigating "irregular" activities in the dorms may contact the Office of Student Affairs during Symposium week.

7. Each issue of The Catalyst will be submitted to the President's office by 3:30 p.m. each Wednesday afternoon for inspection to determine if it is "safe" for the student body (after this issue, who knows!).

All violations of the above rules will be subject to disciplinary action. The Student Conduct Committee may peek at a disciplinary action depending on the mood of the Dean. Violations may result in suspension.

Narcs Might Hit Fraternities: Grovenow Not Hassled by Scare

The fraternities have been getting up-tight recently over the rumored possibility of a narcotics bust in the near future. Last week, for instance, two suspicious looking men were discovered sneaking around Droppa Kappa Acid, taking pictures and asking if there was any grass around.

Last night a spokesman for Sig Ni Phi Knaught said that in a phone call from Dean Owl they were warned to hide the pot, or at least to drop their illegal activities during the weekend. Apparently the drug crack-down is going to hit the campus sometime in the near future.

Grill Bustle, who is the head of the Bait A Politz Eye fraternity, showed concern about the interesting aromas floating around the house recently (he was also worried about the brothers that having been floating around too), and plans to organize a meeting to hash over the drug abuse problem. It has been speculated that Phi Dealta Gramm will follow suit.

"Although I personally see nothing wrong in shooting up this manjahonna (how do you pronounce it?), uh—I do believe that we must obey the school policy no matter how good it is. I mean —why should any one want to take the risk when all he has to do is wear groovy trou, man, and have a heavy rap, like me, man,

J. Christmas Gets Crossed-up Again

It was a dark and stormy Dec. 1. In the dorms and frat houses across campus, all those of draftable age were huddled around the television sets with baited breath. All were watching tricky Dick's wondrous contribution to prime time viewing—The Draft lottery, or "You Bet Your Life."

After the incomprehensible explanations of how the system worked, all awaited to see who would become the lucky winner of the all expense paid vacation to southeast Asia.

Up came the first capsule, drawn by the liberal influence of the government and everyone's favorite, Spiro Agnew. With a crack of plastic, the first day was revealed to the champion of youth, justice and the Bill of Rights.

"The lucky number is," he cried, waiting for the excitement to build to the point of climax, "December 25!"

"Jesus Christ," an excited viewer cried.

"Precisely," answered another. Indeed, the worst had come to pass. The draft had, in its own inimitable way, put the scrag on Christmas.

God was visibly distraught. The Moslems opened Mecca; 3,000 statues of Buddha looked at short skirts instead of their navel, and the Pope declared the pill mandatory.

The next day, Christmas, looking remarkably like an Evergreen tree, walked into his local board.

"What you want, long hair?" asked the hairy, semi-anthropomorphic sergeant behind his desk. "I would like to talk deferrals," answered Christmas in his most respectful voice.

"What's your name and birthday, honcho?" screamed the man with the sloped forehead.

"J. Christmas," cried the poor distraught kid, "and my birthday is Dec. 25."

"Yo ho," cried the sergeant, "no way."

"But I'm a conscientious objector, as my father and I are connected with the church," Christmas claimed. "Anyway, I'm against killing."

"That's no problem," said the Sergeant, "we can always use you as cannon fodder on the Ho Chi Mdm trail. What church you with?"

"All of them," he cried.

"That won't work, kid," said the sergeant, chuckling under his breath. "You got to add it down."

"You're telling me," said Christmas, putting his feet together.

"Looks like you lose, kid," said the Sergeant. "Your 1A, number 1, and on the way, and I mean tomorrow. You want to leave now and start packing?"

"Well, if I have to go, I'd like to request that my 12 friends come with me," asked Christmas meekly.

"Sorry, kid, it won't work," said the Sergeant with an evil leer. "You got to enlist to use our buddy plan."

Suddenly Christmas, with his infinite wisdom, discovered the loophole. "Yea, verdy," he cried, "I have it. I'm a soul surviving son—using the middle word under advisement, of course."

"Jesus Christ," swore the sergeant, to which Christmas made a little note in a book. "I guess we'll have to let you go. But then again, the law comes up for revision next year."



SUCKER! Winner of "Sucker of the Semester Award," long tall Jim "Zipper" Heller sizes up the situation as he prepares for his CATALYST Editor stint next semester.

Astrology Department Looks Towards 1970

After checking with the CC astrology department, the next school year looks exciting. Below are their predictions for 1970:

January — Symposium observers asking Can Man Survive Symposium for Vad.

Coming back after weeks of R and R, students immediately resign everything, much to the gratification of the CCCA.

March—Given second place in the Runner-up Activity Award Contest, RCB sponsors a concert; maybe.

April—Having successfully given same to a packed chair in Olin

1, the members re-elect themselves for another term.

October—In a revolutionary step in education, The Colorado College accepts 200 keys for tuition payment from an underprivileged student calling it a new awareness of the problems in Administrative work.

December—Outgoing mail from the college reaches a new peak. The bitty at the Post Office blames it on students, recovering from a Suga Thanksgiving, sending requests for Care Packages.

Inside . . .

• How to Have Sex in the Dorms

Ann Landers speaks out — page 14

• Is There a Drug Problem at the White House?

Lady Bird Special page 8

• Still Hungry After Suga?

try page 0

Moratorium Participant Miller Rebuffs G. Olson, R. Grossman

Dear Sir:

In regards to Mr. Olson's letter in reply to Bob Clabby and Kathy Tompkin, I, who also went to Washington, would like to answer some of his remarks. I was at Dupont Circle. I was never involved in any violence. However, I was tear-gassed twice. There was also pepper in the gas, so that in addition to the usual effects (nausea, burning eyes, burning throat, etc.), every exposed part of my body burned. My lungs burned. I couldn't do a thing except retch and cough. My parents were with me. My mom was sobbing. Dad couldn't see, and his face was really burning. I couldn't do a thing to help them. We hadn't done a thing. When the action started at the Vietnamese Embassy, a few people threw rocks and then the police laid down enough gas to affect about a seven-block area. Even the police chief who was there said that his men should not have fired the gas when they did. Now, Mr. Olson, you talk to me about the dictionary definition of violence when you see your mom crying and all you can do is retch. You tell me about violence

when suddenly four canisters of gas explode where nothing is happening. Compare people becoming blind and incapacitated with damage to the image of the flag or to a window.

In regards to the statement about the Moratorium being a vigilante group, you forget that our entire political system is made up of pressure groups from the Democratic Party to the Republican Party to the SDS to the YAF to the Women's League of Voters. Ours was a pressure group with an equal right to be listened to. We by-passed the President and took our case to the world. Now think! And the rest of you students think. Decide what you feel is right.

This next section is in reply to Mr. Richard Grossman. We are not in war because the law says the only time we are at war is when Congress has declared it. Would you like to made odds on whether or not Congress would declare war? You ought to study up on Communism before you start giving out labels. You have shown you don't know a lot about it. I am not a traitor. I am a pa-

troit. Maybe even a better patriot than you. I believe in my country right or wrong when it is right to keep it right, when it is wrong to make it right. This country is merely one state in the whole world. I am a citizen of the world before I am a citizen of the United States. I must do what I feel is right with respect to the whole human role.

You named David Dellinger as the Moratorium's chief leader. He was far from it. You named many people who had Communist affiliations which is simply mudslinging. You tried to discredit the whole movement by waving a red flag. This is virtually the same tactic as Mr. Agnew's. There were many groups involved including the American Friends Service Committee, a Quaker group. There were also many other leaders whose names you seem to have omitted who weren't Communists.

Wouldn't you have loved to have seen youth in Germany in 1939 protesting their war in Czechoslovakia and in Poland.

The Constitution states that it takes only two witnesses to convict a person of treason. Many people saw the Moratorium. Why doesn't the government try all those who participated? I would gladly tell them that I am guilty of believing my government to be wrong and of voicing that opinion in accordance with the Constitution of the United States. But I am NOT guilty of treason. Justicia Et Terra.

Les Miller

Shove Chapel

Sunday, December 14, 1969
5 p.m.

The Annual Advent-Christmas Service of Readings and Christmas Music

Once again Shove Chapel will be the scene of the beautiful service of readings, carols and special music. Participating will be the Theatre Workshop, and special instrumental music, and choral music under the direction of Professor Donald Jenkins and his choral conducting class. There will be special readings from sacred and secular literature dealing with the themes associated with Advent and Christmas. Particularly, we shall remember this is a season of Shalom: Peace. All members of the college community and the general public are invited to this service.

'What Time Is it, Steve?'

"What time is it Steve?"

"Uh, about 2:30—are you doing that editorial now?"

"Uh-huh. I can't think of anything to do it on yet though. I wonder if they'll like the issue. It's kind of funky y'know."

"Yeah, but it's the end of the semester and with the finals coming up, people might need the laugh."

Yeah, it's been a pretty hectic fall alright. God it's been busy! I wonder what it'll be like under the Master Plan. I hope the kids will really give it a try after all the work everyone has done to get it ready. I imagine most will just sit back and see what it will do for them. Then again they might realize that it'll be a great chance for them to do something for themselves for once. It ought to be great.

"Hey Steve—are we running the NCP Question and answer deal this week?"

"Nope. No room."

"How about that 'Take the Moratorium Home for Christmas' article?"

"Well, I'd like to, but we don't have the space for that either."

Well, I guess anybody that is truly concerned about it will be doing so anyway. I wonder how many are that concerned. I didn't notice too many people protesting after the Moratoriums were over. I wonder if students really know what their feelings are in this Vietnam mess. I guess those one and two-day "liberals" really don't care one way or another. Just keeping in touch with the "other side" or something. I guess its better than wanting to take over the government with violence anyway. Its peace we need after all.

"Hey Paul, did you think of anything yet? Why don't you do it on the Draft or Saga or something?"

Saga and the Draft. Ha! I'd rather take my chances with the Draft than with Saga. Draft, Vietnam, ROTC—always fighting, violence. The only time I feel violent is when I have to face a SAGA lunch. No escape.

Well, there's always the CCCA. You'll never find any violence there. I guess you won't find anything there at all. I wonder if they'll get on the ball next semester. We'll just have to wait and see.

Hey, we didn't do anything on the Burnsies this semester. I guess no one hears much about them these days. As a matter of fact, I haven't seen much of them either. Well—that is unless it's a nice warm day, and then you see them all of the time—in the parking lots. Well I guess the tickets give them a chance to practice writing. I hear they're learning how to read too!

Yeah and then there's the new gym. One million, six hundred thousand dollars. Whew! It's too bad the Admin might have to kick out some of the profs because there's not enough money. Well, priorities first, y'know.

"Steve, how's this?" — Clark

'Catalyst' Justification

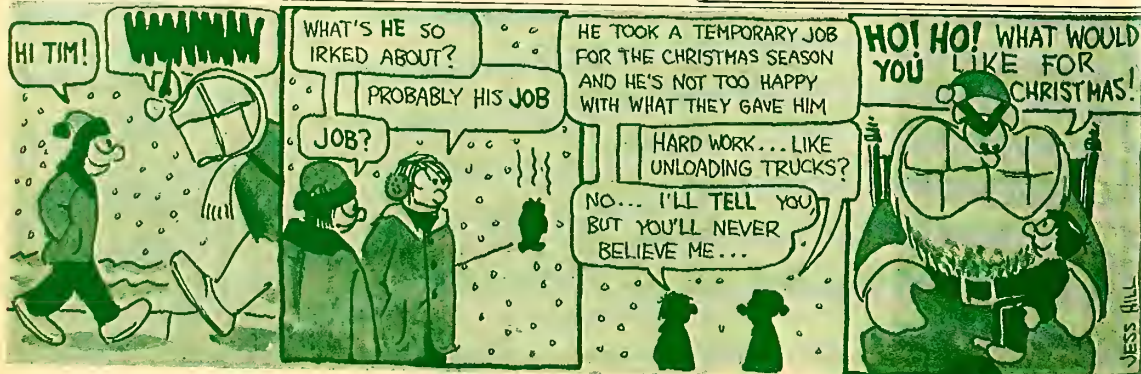
Tomorrow morning finals start signifying the finish of first semester. Conveniently, this is also the last issue of *The Catalyst* this semester and, as editors tend to do in last of semester issues, it is tempting to look back at the last three months.

Fall semester '69 has been one that, on paper, is full of solid achievements: passing of responsibility for dorm life from administration to students, organized community cooperation with Moratorium activities, and don't forget the Colorado College Plan and all that goes with it.

Looking back, though, maybe because everything looked so good on paper we, as a community, forgot the other part of life here. The May Day celebrations, the snowball fights, participation in extra-curriculars and all the "other" that makes life good at CC.

Part of the "other" is a constant sense of humor in community. To try and make-up for the lack of our humor this year, we, in our own meager way, present *The Catalyst*. It is about time we all sat back and laughed with each other about our condition. Good luck on those finals. — Brooks

Merry Christmas Happy New Year



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Printed by Peerless Graphics, Inc., 2526 West Colorado Ave., Colorado Springs, Colorado.



READY TO TAKE ON ROTC, confident foilers practice Slocum maneuvers.

Administration
rots the mind.



ONE OF THE CRACK janitorial staff takes a mid-afternoon rest after careful preparations.



NEW CHRISTMAS COLORS are black and pink by RCB decree. Merry Christmas pink-o!



SLURPING UP that GOOD Saga soup(?) Students question Saga's ability at providing meals.



PREPARING to face the world, a CC cowboy dons his handcuffs and billy club to protect himself from the Burns Rent-A-Cops.

Lilly White Leads the Crusade Against Religious Conspiracy

The militant, liberal Rastall Center Board met last Tuesday. Tatalyst Reporter Siggy Sigovich was there to record the action.

Lilly White (Rastall Board Pres.): All right youse guys, let's get down to business. We have a lot to do this week.

Board: laughter, derogatory comments, a few snores.

Miss White: I'm serious! Those Christian Scientists are trying to get a Bookcase in our Center. If we let them in, I don't know what

will happen. DAR, SDS - Next thing you know, those pinko-commie organizations will horn in. The College will get a bad reputation. I say we ought to throw this Christian Scientist thing OUT! We gotta watch out for the college's reputation. As I keep saying, What the students don't know won't hurt them. Anyway, let's vote. All in favor?

Board: Snores, 1 voice: yea.

Miss White: Good enough.

Miss White: O.K. everybody

up. This Moratorium thing, I think we ought to censor their leaflets and stuff. This is pretty heavy stuff. I don't think our students could handle it. They could be easily misled. We have the responsibility of protecting them people who would take advantage of them? What do ya say?

Board: Snores.

Miss White: Come on! Anybody. Calvin Cleancut: Huh, What? Oh, Lil, secin' as our job is to provide entertainment, one of my friends told me about this group we could get called Crosby, Stills, Nash and Young. I never heard of them, but they're having a campus tour this year or something.

Miss White: Can it, Calval! There's plenty of action on Campus. (jeers) Besides, if we have too much entertainment on campus, the students won't have time to study. You want a party school or something? Crosby, Stilt, and who? We already got a Chamber Music concert coming up. Why in six months we got Sonny Tufts and Fats Lummivich, the polka king. What more could the students want?

Tom Straight: What about this Ratskewer thing?

Miss White: I don't know if the committee is legal yet. We'll worry about it next year, or, month. All Right, now we got some really important stuff. Our terms expire next month. I think we ought to reelect ourselves. What do ya say, Hug gang?

Board: immediately wakes up. Miss White: All right, that settles it. I'll see you clowns next month.



ONE WAY OUT when those finals get too rough.



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Poe's Name Used For "Spirits" Flick

By Roy Clark

Spirits is a menagerie of adaptations from Edgar Allen Poe, directed by three well-known European directors. I read the original works and it seems obvious that Poe's name was used simply as a promotional gimmick to attract American audiences.

The first film, *Metzengerstein*, was directed by Roger Vadim, who also directed *Barbarella*. Here he remakes *Barbarella*, forcing his wife and Playboy sex perversion in a story which rejects him completely. Although the film shows a complete lack of understanding of Poe, the photography is beautiful and haunting. It captures at least superficially the feel of Poe.

William Wilson follows. It is directed by Louis Malle, who corrupts Poe as badly as Vadim. The film looks like the result of the *Twilight Zone* crew, set loose with a bigger budget.

The most striking thing about the first two films is that they are adapted from stories which contain no real reference to women, much less sex. Yet in both stories that is about all we see. In both adaptations the director saw fit to change men into super masculine women, a recurring character emerging in the cinema.

Toby Dammit or Don't Wager Your Head to the Devil is, in the original, more of a humorous essay than a story. This last film was made by Federico Fellini who is regarded as one of the most important directors in film. His name is what brought me to see *Spirits*. In the film Terrance Stamp plays a worn English actor enticed to Rome by the Vatican to make a Catholic Western. His only interest is the Maserati which has been promised him. This point seems autobiographical since Fellini was once offered a small fortune to

make a Western. There are a great deal of references to Italian cinema and television which were completely obscure to me. In the text Poe makes a great many allusions to writers and quarters which I had never heard of either. I presume that like Poe, Fellini is making satanic blasts at enemies.

Overall there is more of the film which completely eludes me than is in my grasp. The film is savagely hallucinatory. The continuity is intentionally destroyed with continual tint changes and contrasting studio sets. We are often shown the thousand watt spots used to light his purgatories, making us aware that we are not seeing reality.



ONE OF THE MORE ENTERTAINING SCENES from the now "G" rated pictures in town. This scene reproduces the wholesomeness of the family life.

Film Makers Urged Not to Reject Heritage

Change of Habit is a sensitive true love which carries on the brilliance which is traditional in Elvis movies. Mary Tyler Moore lends her usual grace and dramatic artistry which made her a success in the highly philosophic *Dick Van Dyke Show*. I might add that the controversial camera work of that series is also transplanted into this highly compelling drama. Mary plays a nun who falls in love with

Elvis, a singing doctor in the hospital where she works. Elvis gives an electric, convincing performance at his christmatic best. He breathes life into the dialogue with an eloquence and sophistication that hints at what must be a background in Shakespearean theatre.

The powerful plot is an adaptation from a letter which appeared in a *Dear Abby* column. It is inter-

woven with threads of Catholicism which are handled with a depth lacking in the works of foreigners like Luis Bunel. Although a little risqué, generally the film is a return to the decency of the 1940's,

a time when young people rejected participation in premarital sex so common today. Filmmakers of the world, I beg of you, don't reject this heritage! —Reviewed by Art Lovelatter

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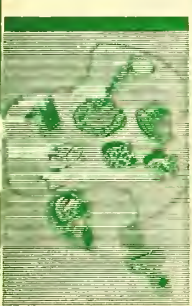
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Tutt

Although Tutt Library remains open on Sunday nights until midnight, the reference desk is closed at 10:00 p.m. No books can be checked out after that time.

Cuggenheim

Senior students in the physical sciences that are interested in applying for Cuggenheim Graduate Fellowships, tenable at California Tech, Princeton, or Columbia, please contact Dr. Layton, ext. 301. Deadlines begin Feb. 1, 1970.

Play

Try-outs for the German play, "Hocuspocus," a comedy by Curt Goetz, will be held in the Cerman Seminar Room, Armstrong 235 on Friday, Dec. 12, at 2:30. The play will be presented in Armstrong Auditorium on Feb. 22 and 23, 1970. All interested faculty and students are invited to try out.

Theatre

Theatre Workshop's first production next semester will be Tom Stoppard's *Rosencrantz and Guildenstern are Dead*. Tryouts for lead roles are being held before Christmas due to a shortage of

time after vacation. Readings for lead roles will be held on Thursday, Dec. 11, at 4:30 and 7:30 p.m. and Friday at 4:00 p.m. in Theatre 32. For further information, contact John Redman at 632-9658 or Jill Shelton at extension 386.

Kinnikinnik

Due to students' and faculty lack of time, finals and more finals, the Kinnikinnik will accept any creative materials that students and faculty may wish to work on over Christmas. These submissions are due Monday, Jan. 12, 1970, in the Kinnikinnik box at Rastall.

Especially desired materials: critical essays, reviews, prose, pictures, drawings, and of course poetry. All contests will be judged after these materials are taken into consideration.

So: Over Christmas Think Kinnikinnik, for God's Sake.

Student Mail

The following individuals have mail which may be picked up in the Office of Student Affairs:

Asakawa, Carl M.; Becker, John R.; Bemis, Rebecca; Blackford, Anna; Brown, Matthew-Kenneth (no longer here); Burnside, Christopher M.; Bush, Ashel; Canfield, Fred; Casotti, Fred; Christian, Conrice (no longer here); Clark, Patricia (no longer here); Clement, C. W.; Clinebell, Don; Glaver, Meg; Cannor, Daniel J.; Donsdell, Dave; Doane, Susan.

Eich, Gary; Fitch, Ward; Ford, Kippy; Gilmore, Bessie; Goodwin, Christopher; Hebenstreit, Andrew Bruce; Heitman, Charles; Higgins, Molly; Hixson, Don; Jar-dine, Alex; Joseph, Arthur 2nd; Kacher, John; Lonsburgh, Maria; Luenave, David; Loyd, Barbara A.; Lynch, Doug; Lyon, Thomas; MacDougall, Ed; Marvin, Georgina; Mathews, Dick; Megyl, Steve; Mendenhall, Terry A.; Merritt, Sally; Meyer, Richard Lee; Meyers, Gary; Mieras, Peter; Miller, C.J. Moore; Hastings; Mulkenard, Joan B.; Nongel, Bally; Nelbach, Edward; Nethercot, Arthur M.; O'Neill, Robert E.; Nilsson, T.J.; Parker, Jonathan; Parker, Rick; Perkins, Richard; Pfeifferberger,

Selma; Pickens, Kenneth; Piediscolzi, Nicholas; Popper, Bruce T.; Power, Stephanie; Riabessli, Paul.

Richards, Richie; Richardson, John; Rick-ett, Leroy; Roberts, John D.; Rables, Fred; Rogers, Earl; Rosenbaum, Eric; Rutherford, David; Schoder, Robert K.; Schill, Jeannie; Schuman, K.; Hershberger, Peter; Shin, Myung; Shinn, T.J.; Smith, Terry; Sas, Joseph; Stephenson, Marjorie B.; Thomas, Alexander L.; Titus, Janice; Viereggs, Bill; Walker, Priscilla; Young, Mike.

THE CATALYST

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The CATALYST will accept classified ads if submitted in typewritten form on or before the Monday before an issue. All ads must be accompanied by payment of five cents per word and the name of the sender.

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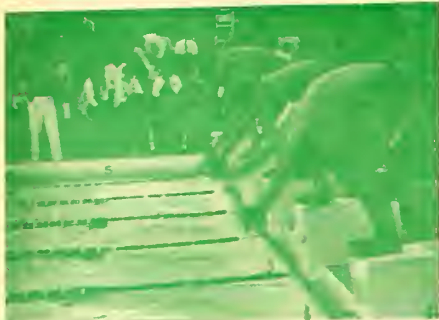
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Strokers Strike

The CC tankers stroked their way to victory last Friday night, defeating Mines by an impressive 79-33 score. The strokers were led by Pete Dumas who was impressive in winning the 500 and 1000 yard freestyle events. The Johnson boys were equally impressive, capturing the breaststroking and backstroking events, and figuring in the 400 yard medley relay with Pete Fogey.

The CC Strokers will not strike again until January 16 when they will try to continue their winning ways.

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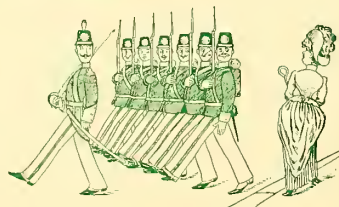
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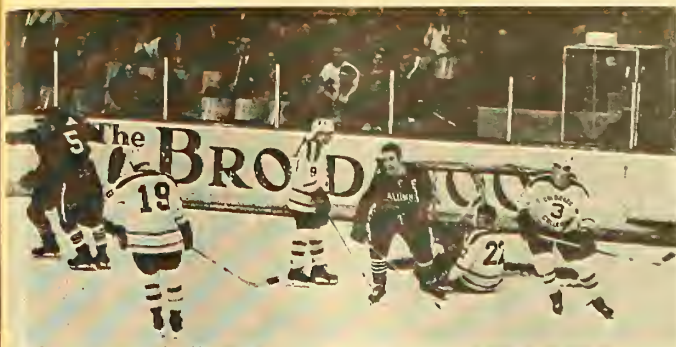


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AIR FORCE BOMBERS SKATE AWAY after one of their few goals against the CC icemen.

CC Tiger Pucksters Viet Cong Zoomies

"I thought the team played well," said Coach John Matchetts after the Tigers walked away from the Air Force, winning a pair of games by scores of 5-1 and 8-2. The defense was fantastic; the goalies, when called upon, made great saves; and the offensive lines struck with awesome power. The penalty killing line, led by Mark Paulson and Casey Ryan, skated off seven out of eight penalties without being scored upon; and the power play worked three out of five times. Both games were somewhat slowed by continual icing by the Air Force whenever they couldn't clear the puck out

of their end. "I thought the O'Connor line did a fine job," Matchetts said. That's the line with Jerry O'Connor, Bill Baldrice, and Mike Bertsch on it, as Wayne Horb was injured and temporarily out of action.

Friday night the defense showed how good it really is in the first period. By blocking many shots and clearing the puck quickly, there was only one face-off in CC ice, and Dong Bellamy was called upon to make only one save. Employing good forechecking with excellent play and timing, the O'Connor line scored twice in the period. During the next two periods, the game turned out to be a scoring contest between the O'Connor line and the Collyard line. Collyard's line evened the score at two goals apiece, after the Air Force scored its only tally. Bob Collyard was the victim of an unfortunate misconduct penalty after shooting over a had off-side call. In the third period, O'Connor scored his second goal to give his line one more goal than Collyard's line. Half-way through the period, the Falcons scored an apparent goal into the open Tiger nets. However there was a delayed penalty on one of the Cadets, and Bellamy left the ice so that Matchetts could put in another forward. The goal was nullified and the game ended 5-1. Newman had 49 saves, while Bellamy had 15. O'Connor and Baldrice both led the scoring with three points apiece.

Saturday night the scoring contest was between the offense and the defense, each having four goals. The teams traded early advantage goals, with the Falcons hitting first. Baldrice hit unassisted, Yutysk scored, and then Collyard's line hit three times with everybody scoring once. During the second period, CC skated two men short for two minutes. The penalty killers were so effective that the AFA only got three shots. Later, Bill Langin got thrown out for "intent to injure." The third period saw three more goals, two by the defense, and a rash of penalties, including a misconduct to goalie Newman. The game ended with the score 8-2. The Falcon goalies had 41 saves; Schum had 16.

"The finishing scoring wasn't as good as I had expected," the coach said, but on the whole he was pleased.



CC HOCKEY PLAYER GETS WIPED OUT on a play by the Air Force Defense men.

Bengals Dribble to 1-2 Against Friends, Tabor

The CC basketball team split two games last week, defeating Tabor Thursday and losing to Friends University on Friday. The win against Tabor was the first of the season with a score of 72-66, while the loss to Friends was with a score of 95-60.

The Tabor game was led by a brilliant scoring attack from the Tigers. Lonnie Benedict had 16

points, while Gary Bell and Ken Anderson both contributed 15. Joe Young also added to the tally with ten.

The next night a tired Tiger team was overcome by a strong Friends College team. Mike Holliman led the purge scoring 28 points. The Friends scored 47 points in the first half and exploded with 48 in the second half.

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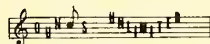
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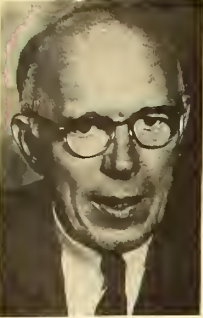
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9:00-11:00 Olin No. 1-
PETER RABBIT-"Life Styles
and Environmental Designs: A



Rene Dubos

View from the Commune," Don
Shearn, Department of Psycho-
logy, presiding.

1:30- 3:30 Armstrong-
FILM DOCUMENTARIES -
"The Silent Spring of Rachel
Carson"; "Autos, Autos Every-
where"; "Games Futurists Play."

1:30- 3:30 Olin No. 1-
EUGENE DOLGOFF-"Holo-
graphy and Three Dimensional
Imagery." Lecture and Demon-
stration. Part I.

3:30- 5:00 Tutt Library Atrium-
VAL WOODWARD-"The Eth-
ics of Biological Engineering."
PANEL DISCUSSION: Rene
Dubos, Gene Marine, Jack Car-
ter, Department of Biology,
presiding.

8:00 P.M. Armstrong-
RENE DUBOS - "Civilizing
Technology." Roberts Memorial
Lecture. Richard Beidleman,
Department of Biology, pre-
siding.



Roland Reiss

Thursday - January 15, 1970
9:00-10:15 Tutt Library Atrium-
TED STRANSKY-"The Nader

Student Study Group: Its In-
fluence on the Public and the
Agencies It Investigates." Jeff
Eichengreen, Department of
Psychology, presiding.

10:00-10:30 Armstrong-
COFFEE & CONVERSATION

10:30-12:00 Armstrong-
"THE PESTICIDE CONTRO-

VERSY."-Leavitt White, Char-
les Wurster, Robert Stabler, De-
partment of Biology, presiding.

12:15- 1:30 Bemis-
SYMPOSIUM LUNCHEON

1:30- 3:00 Tutt Library Atrium-
LAMONT C. COLE-"The
Crisis." Will Wright, Depart-
ment of Physics, presiding.

3:00- 3:30 Tutt Library
Garden Level-

COFFEE & CONVERSATION

3:30- 5:15 Armstrong-
MOVIE-"Lonely Are the

Brave."

3:30- 5:15 Armstrong-
FILM DOCUMENTARIES -

"Glen Canyon"; "Two Yose-
mites"; "Wilderness Alps in Ste-
hekin."

8:00 P.M. Armstrong-
"AIR POLLUTION: OPTI-
MISTS-PESSIMISTS." - Lewis
Gibbons, Bruce Kester, Rick
Schneider, and Ruth Weiner.



Ted Stransky

Tuesday - January 13, 1970
9:00-10:15 Armstrong-
FILM DOCUMENTARY - "A
Plague on Your Children." An
investigation into chemical and
biological warfare.

10:00-10:30 Tutt Library
Garden Level-

COFFEE & CONVERSATION

10:30-12:00 Tutt Library Atrium-
DENNIS WRONG-"The Prob-
lem: Population Control."

PANEL DISCUSSION: Rene
Dubos, Gene Marine, Werner
Heim, Department of Biology,
presiding.

12:15- 1:30 Bemis-
SYMPOSIUM LUNCHEON

1:00- 1:45 Olin No. 1-
FILM DOCUMENTARIES -

"Art for Tomorrow"; "Laser
Light."

2:00- 3:30 Tutt Library Atrium-
GEORGE ALEXANDER-"The
Space Program and Society To-
day." Richard Hilt, Department
of Physics, presiding.

3:30- 4:00 Tutt Library Atrium-
COFFEE & CONVERSATION

4:00- 5:30 Armstrong-
SEYMOUR HERSH-"CBW."

Rick Bradley, Department of
Physics, presiding.



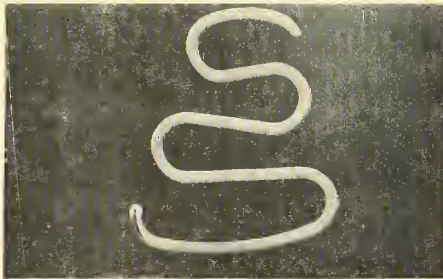
George Alexander

8:00 P.M. Armstrong-
JERDY ROSENBERG-"The
Death of Privacy." DISCUS-
SANT: Thomas Maroney, Dennis
Wrong, Douglas Mertz, Depart-
ment of Political Science, pre-
siding.

10:00 P.M. Armstrong-
LATE MOVIE-Boris Karloff
in "Frankenstein."

The last Colorado College Symposium in the week long for-
mat is scheduled for January 12-17 investigating the topic, "Can
Man Survive?" Helping to investigate this question, the Symposi-
um Committee under the direction of Prof. Alvin Boderman has
invited ecologists, businessmen, lawyers, artists, consumer re-
searchers and others.

Thursday, Boderman announced that Sen. Charles Goodell
(Rep.-N.Y.) will speak at Symposium. His talk is scheduled for
Tuesday night, Jan. 13 at 8:15 p.m. in Armstrong. Goodell is ex-
pected to speak on the relevancy of ecology in today's society.



Wednesday - January 14, 1970
9:00-10:30 Armstrong-
FILM DOCUMENTARIES -
"A Matter of Time"; "For All
to Enjoy."

9:00-10:30 Olin No. 1-

EUGENE DOLGOFF-"Holo-
graphy and Three Dimensional
Imagery." Lecture and Demon-
stration. Part II.

10:00-10:30 Tutt Library
Garden Level-

COFFEE & CONVERSATION

10:30-12:00 Tutt Library Atrium-



Peter Metzger

PETER METZGER-"Who Are
the Polluters?" PANEL DIS-
CUSSION: John Steinhart, Sey-
mour Hersh.

12:15- 1:15 Bemis-

SYMPOSIUM LUNCHEON

1:30- 3:30 Armstrong-
JOHN McDERMOTT-"The



Louis Reid
Politics of Technology." PANEL
DISCUSSION: Dennis Wrong,
Gene Marine, David Finley, De-
partment of Political Science,
presiding.

3:45- 4:15 Armstrong-

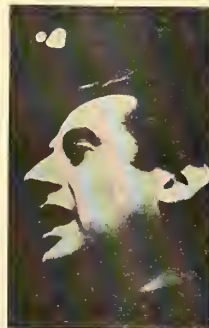
COFFEE & CONVERSATION

4:15- 5:30 Armstrong-
MOVIE-Jean-Luc Godard's

"Weekend."

8:15 P.M. Armstrong-

"PROTECTING THE LAND-
SCAPE. ALTERNATIVES FOR
THE FUTURE."-Philip Lewis,
Louis Reid, Jr. Dick Beidleman,
Department of Biology, pre-
siding.



Eric Salzman

Friday - January 16, 1970

9:00-10:30 Olin No. 1-

MOVIE-"The Man in the
White Suit."

10:30-12:00 Tutt Library Atrium-

"STRATEGIES FOR AVOID-
ING ENVIRONMENTAL DIS-
ASTER."-David Brower, Roger

Hansen, and Allen Kneese. Tim-
othy Fuller, Department of Pol-
itical Science, presiding.

12:15- 1:30 Bemis-

SYMPOSIUM LUNCHEON

1:30- 3:00 Armstrong-

"ART AND TECHNOLOGY:
ART AT THE END OF ITS
TETHER?"-Joseph Guiliano,
Charles Mattox, and Roland

Reiss. Bernard Arnest, Depart-
ment of Art, presiding.

3:00- 3:30 Armstrong-

COFFEE & CONVERSATION

3:30- 5:00 Armstrong-

"AND WHERE DO WE GO
FROM HERE?"-Gene Marine,
Jerry Rosenberg, and John

Steinhart. Fred Sondermann,
Department of Political Science,
presiding.

8:00 P.M. Shove Chapel-

ERIC SALZMAN presents
FEEDBACK: A TOTAL EN-
VIRONMENT PRESENTA-
TION.

The environment will be made
in Shove Chapel. Music and
sound by Eric Salzman; per-
forming groups from Colorado

College's Music, Dance, and
Theatre Departments. VISUAL
AND PARTICIPATE

BETWEEN THE HOURS OF
8:00 and 10:30 P.M.

Saturday - January 17, 1970

7:00 P.M. and 8:30 P.M.

Two Performances-

Performances of the first and
second prize winners in the Co-
lorado College Symposium Play
Contest.

First Prize: THE ARK-By
Howard Ashy Kranz. Directed
by Ellen Riorden.

Second Prize: THOSE CON-
DEMNED TO DEATH-By
Peter and Ann Vedro. Directed
by Peter and Ann Vedro.

CC STUDENT, Howard Ashy Kranz, contemplates his winning first
prize in the Symposium Play Contest for his entry, "The Ark." The
play will be presented the last day of Symposium.



LAMONT COLE and John Steinhart speak to a capacity crowd during Symposium on "Can Man Survive."

Tuesday Press Conference

Senator Goodell Gives Views On Vietnam, ABM, Pollution

A press conference was held by Senator Charles E. Goodell on Tuesday afternoon in Rastall Center Lounge. Topics discussed by the Senator from New York ranged from the war in Vietnam and pollution to youth and the ABM system.

When asked what could be done about pollution, Goodell stated that only the Federal Government could do something about this problem. He continued, saying that two major things were needed to attack pollution, namely "stringent minimum standards and a major commitment of money." He added that Congress has been moving to work on the problem of pollution but in his mind they were moving too slowly.

Goodell feels that some ways to stop pollution are to cut off Federal grants, or close or fine businesses that pollute the air and water. He noted that at the present time, "We have the technology to minimize the pollution in an internal combustion engine. The individual companies won't do anything about it because they would have to raise prices about \$200 and perhaps lose quite a bit of business. Therefore the Federal government must do something about it."

He also stated that the only way Congress would do anything about pollution was to have a massive sustained public opinion against pollution and to get out of Vietnam so money would be available for anti-pollution programs.

CC Woman Is Robbed

A CC woman student, Linda Marie Barton, was the victim of a \$1,773 theft last Sunday, including a check of \$1,750 which was sent to her for payment of tuition. Another check of \$5.00 and \$18.00 in currency were also taken.

Miss Barton said that she had left her briefcase containing the money in her unlocked room in Montgomery Hall for an hour, and found it missing upon returning. Police, in connection with the robbery, are searching for a white female of about 18 years old whom Miss Barton described as being about five feet eight inches tall and having dark waist-long hair.

Concerning youth, Goodell said, "Young people today are very, very upset about the value system of this country which relates to what they believe and I believe to be an immoral war in Vietnam."

The Senator feels that the only way to end the war in Vietnam is to stop sending money to support the troops after December 1, 1970, as his bill, S. 3000 states.

Goodell felt that where the ABM was concerned, it wasn't necessary to have the ABM system to preserve the United States' second strike capability.

He closed the conference stating that the major issue facing Congress this year was to divert funds from the military to other areas and that the top priority was to eliminate malnutrition in the midst of so much affluence.



Volume 1

Colorado Springs, Colorado, January 16, 1970

Number 14



SENATOR CHARLES GOODELL, as he spoke to a full house in Armstrong Auditorium on "The Federal Role In A National Strategy for Environmental Protection."

CC's Hilt Receives \$15,198 NSF Award

Colorado College has received notification from the National Science Foundation that a grant in the amount of \$15,198 has been awarded to Dr. Richard L. Hilt, assistant professor of physics, for support of a "Student Science Training Program."

The program is designed for 28 high-ability high school juniors, who will take part in a special eight week program during the

summer of 1970 covering physics, computers, biology, chemistry and mathematics.

This program is in its 11th year at Colorado College with the students chosen from throughout the United States. It is designed to give these students an advanced orientation in the broad realm of science and to provide specialized academic training in the particular science field of their choice.

Symposium '70 Covers Wide Range of Topics

By Jim Bailey

Symposium opened Monday morning with what was perhaps one of the most popular presentations with the CC community: Peter Rabbit's discussion of the communal life style. Members of the audience were caught up with Mr. Rabbit's novel approach to the environmental problem: simply create your own environment. The day, complete with film documentaries, sculpture demonstrations and panel discussions, ended with the delivery of the Roberts Memorial lecture by the co-winner (with Norman Mailer) of the 1969 Pulitzer prize, microbiologist Rene Dubos. Dr. Dubos' lecture presented the most optimistic viewpoint towards the problem of developing a civilized technology in order that we might eventually, in his words, achieve a "theology of the earth."

NYU demographer Dennis Wrong's discussion of the population problem set the tone for Tuesday's presentations, during which the center of attention was the question of human rights in a highly technological society. During one of the afternoon sessions, Author Jerry Rosenberg, and University of Colorado law professor Thomas Maroney dealt with the problem of preserving individual privacy in an age where information banks will soon become commonplace. While both discussants informed and, especially in the case of Professor Maroney, amused their audience, many students felt the two failed to demarcate the point at which right to privacy

ends and the public's right to know begins. The day closed with Sen Charles Goodell's address on the role of the federal government in protecting the environment (see page 2).

Wednesday morning's discussion by Peter Metzger was of great interest to Colorado residents as he dealt with seven plagues on Colorado's environment, the majority of which he felt were caused by the AEC. John McDermott's afternoon address, "The Politics of Technology," although more concerned with revolutionary politics than modern technology, evoked memories of last year's symposium. The evening closed with a revival of the film classic "Frankenstein" which, despite its subject matter, was a great deal more pastoral than the Godard film viewed earlier in the day.

The large crowd that attended the early Thursday morning presentation by two members of the Nader Student Study Group heard severe castigation of the USDA and the automobile and petroleum industries. The mid-morning discussion of the pesticide controversy saw SUNY professor Charles Wurster's personal investigation of the deleterious ecological effects of DDT and heard Leavitt White's (PR Manager for the non-DDT producing DuPont Co.) defense of his company's efforts to develop biologically sound pesticides. Ecologist Lamont Cole forecast major environmental disaster not as a probability or possibility but as a mathematical certainty if Americans did not inform themselves of the problem.

Flunk-Out Rate Soars

Last semester at CC saw 26 students flunk out. This number is nearly twice as high as the flunk out rate has been for the fall semester during the past three or four years.

George Drake, Dean of the College, feels that one reason for this may be attributed to the new grading system, which depends on hours passed as opposed to a grade point average in previous years. He also noted that the new grading system is harder on the marginal student, since there is no equivalent for a D grade.

Drake added that another factor contributing to the high flunk out rate was that more students now just aren't motivated to do the work. He also feels that they had to be somewhat stringent in the standards of passing so that the standards under the new grading system would also be stringent.

SOF Gives CC \$2,500

Colorado College has received an unrestricted gift of \$2,500 from Standard Oil (Indiana) Foundation, according to Dr. Lloyd E. Worner, President. Rodney O. Marshall, marketing representative and John Fitzpatrick, field sales manager, representing Standard Oil (Indiana) Foundation, presented the gift to college officials.

The gift to Colorado College is one of 160 unrestricted grants being made to outstanding private universities and colleges by three foundations in 1969. Their purpose is to assist private institutions of higher learning in maintaining the tradition of genuine academic freedom. The foundations are Standard Oil (Indiana) Foundation, supported by Standard Oil Company (Indiana); American Oil Foundation, sponsored by American Oil Company, Standard's domestic marketing refining subsidiary; and Pan American Petroleum Foundation, sponsored by Pan American Petroleum Corporation, North American exploration-production subsidiary.

More than \$2.3 million has been contributed by the three foundations in support of education in 1969 and a total of over \$16.5 million since 1952.

Inside . . .

- **Curious**
Cameraman Makes Symposium Scene
page 3
- **Pomeroy Wraps It Up**
See page 5
- **Looking Back . . .**
Violence and the Performance Group Revisited
try the back page

Keynote Speaker Dubos Opens Symposium on Optimistic Note

Keynote speaker Rene Dubos, a Pulitzer Prize winning microbiologist, spoke to a large audience in the Armstrong Auditorium last Monday night to officially begin the 1970 Colorado College Symposium dealing with the worsening environmental situation—"Can Man Survive?"

Dubos opened with an optimistic look at the problem as he pointed out that the gloomy predictions of the day will probably not materialize into such disastrous situations as warned. Reasons which he supported this conclusion were that "there is an enormous resilience in all natural processes . . . and then, perhaps more

important, is the fact that mankind is so incredibly adaptable."

He added that the latter could lead to man's downfall, however, since such an ability to adapt to conditions so easily could cause people to accept lower standards for living

Looking into the future, Dubos foresees that various laws will be passed to induce industry to develop new modes of pollution-free production.

He concluded by saying that "the demand for action is not only going to increase, but is going to become a clamor before long."

Dubos, who teaches at Rockefeller University in New York, received the 1969 Pulitzer Prize for his book, "So Human an Animal."



Keynote speaker Rene Dubos, who teaches at Rockefeller University in New York, received the 1969 Pulitzer Prize for his book, "So Human an Animal."

Shore Chapel

Sunday, January 18, 1970
10:00 A. M.

Sermon Title:
"The Care of the Earth"
Speaker:

Professor Kenneth Burton
Right from the very beginning the Christian Bible is concerned with the order of creation and finding it good. Even in the primitive mythology contained there we read about the care of the earth. Therefore, this week's meditation in the chapel will take up some of the Symposium themes and address itself to this theme. The meditation will be based on some thoughts set out by a member of the Chicago School of Theology who in years past visited this campus. It is hoped that it will be timely and meaningful in relation to the concerns of this campus the past week.

Student Study Group

Nader Group Members Discuss Hunger, NAPCA

Two members of Ralph Nader's student study group, Rick Schneider and Ted Stransky, talked about their experiences in Washington last summer.

Ted Stransky described the U.S. Department of Agriculture and specifically the workings of the food programs. He referred to the hunger problem as the silent violence. Stransky stated that six percent of the farmers in this country produce enough food for the population of this country plus 160 million others. However, he pointed out that although in this country there are sixteen million

people who are eligible for some kind of food relief, only about seven million are enrolled in any food program.

Rick Schneider talked about the National Air Pollution Control Administration and the automobile industry. He named lead in gasoline as one of the biggest pollutants. Schneider stated that although lead increases the octane rating of gasoline it is not imperative in gasoline. The steam engine is going to be the engine for cars in the near future according to Schneider, although the auto and petroleum industries are fighting it.

Goodell Prescribes Federal Action To Remedy Environmental Problems

Speaking to an overcapacity crowd last Tuesday night in Armstrong, Sen. Charles Goodell, freshman Democratic senator from New York, delivered the annual Abbott Memorial Lecture. Dealing with the federal role in a national strategy for environmental protection, the senator, while acknowledging the many existing federal environmental protection programs, felt that almost all of them suffered from serious deficiencies. He categorized these as the lack of financing; the lack of standards (particularly in the area of solid waste pollution); the incorrect delegation of enforcement responsibility; and inadequate enforcement procedures.

Although the senator was, by his own admission, philosophically predisposed towards governmental decentralization, he felt that the very nature of the problem precluded its solution of the local level.

In the latter part of his address, Senator Goodell proposed a five-point program dealing with these problems. First, he proposed congressional imposition of federal pollution-control standards, heretofore regulated at the local and state levels. Secondly, the Senator felt

these standards should try to achieve a degree of uniformity, yet take into account regional ecological differences. While admitting the necessity for local consultation, the Sen. stated that, thirdly, Federal initiative in formulating standards would eliminate delays inherent in state approaches to the problem. Fourthly, Goodell advocated adequate enforcement powers, including the issuance, when necessary, of cease and desist orders. Lastly, he advocated competent staffing of these agencies,

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HEADLINES THIS WEEK

WASHINGTON - PROPOSAL MAY END JOB AND EDUCATIONAL DEFERMENTS - Melvin Laird has stated that this year the Nixon administration would propose a gradual elimination of the student and occupational deferments. This would not affect the men already holding these deferments, but he added that President Nixon "wants to move in the direction that all young men are treated equally and fairly." New proposals for changing the draft and implementing the volunteer army will be presented to Congress during the Armed Services Committee hearings in February. Occupational deferments can be ended by Presidential directive, but the elimination of undergraduate college student deferments requires congressional action. Nixon apparently wants to eliminate "some of the inequities that do exist in the draft."

NEW YORK - AID LOBBYIST INDICTED FOR CONSPIRACY - House speaker John W. McCormack's chief aid and a lobbyist were indicted Monday on charges of conspiring to use the democratic leader's Washington office as a pressure base for influence peddling. The services of the two defendants were available at up to \$50,000 a case over a six year period to a wide variety of favor seekers - including business firms and underworld figures. The grand jury inquiry had been under way for seven months. Sweig has been suspected since Oct. 16 from his \$36,000 a year job as McCormack's administrative assistant. McCormack said Sweig will continue in that status until the matter is settled by trial or otherwise. Voloshen has been a friend of McCormack's for 20 years and a frequent visitor at the speaker's office, where the indictment claimed he used "the telephone, secretarial staff, and good will of the speaker of the house."

The conspiracy phase of the indictment, plus multiple perjury charges against both defendants carry maximum penalties upon conviction of 52 years in federal prison for Sweig, and 25 years for Voloshen.

Lagos, NIGERIA - Biafra's surrender after 30 months of war was accepted in a Monday midnight broadcast by Nigerian federal leader, Major General Yakubu Gowon.

The capitulation ended a secession that wiped out nearly a generation of Ibo tribe children - perhaps two million lives over-all - and shattered black Africa's once most promising nation.

A massive international effort took shape to care for perhaps four million hungry Ibos expected to emerge from within Biafra's dwindled boundaries following the surrender. Accepting the surrender, Gowon said that there would be a general amnesty "for all those misled into attempting to disintegrate the country."

Nigerian community leaders said the apparent lack of jubilation at the war's end was because of the tragic character of the war. Meanwhile, in Washington, there is little rejoicing in government circles now that the Nigerian civil war appears ended, even though U.S. supported the victorious Lagos government's opposition to Biafra's secession.

The reasons for U.S. restraint in rejoicing that the war is over are twofold. First, despite repeated assurances by the federal government there is an uneasy feeling in Washington about the future of the Ibos, the leading tribe of Biafra. Second, Americans are devoted to the principle of self-determination for every nation. The issue is still undecided.



RICK SCHNEIDER, one of Ralph Nader's Student Study Group, who spoke on air pollution during Symposium Week.

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Curious Camera Hunts Symposium Opinion



Mrs. Estelle Brown

University of Colorado Professor, Mrs. Estelle Brown, stated that she was impressed by Rene Dubos and that the Symposium was of very high quality. She added that the question is a very necessary idea, but gives a sense of deep frustration. She went on to say that knowledgeable people are deeply concerned, but nothing at all was being done.



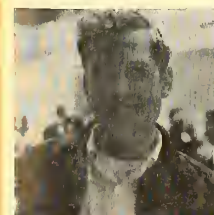
Laura Cullen

Laura Cullen said, "The issues are definitely pertinent."



Professor Robert Stabler

Professor Robert Stabler stated it was a "damn good Symposium. There should be a symposium like this in every city every week for the next twenty years until people wake up about what's happening to their environment."



John Murphy

"Interesting," was John Murphy's comment.

Jeanne Emrich, who lives in Colorado Springs, and saw almost all of the Symposium, said that the symposium was "real interesting," that the subject "needs to be exposed, needs to be talked about, we need to know what's going on. The speakers were very good. Last year's Symposium was more controversial, but the present subject is necessary. Last year most townspeople put down the college after Dionysus, but most didn't even go, they just read about it in the papers. At least they knew that that there was a college here when it was over."



Jeanne Emrich

Nancy Denniston said she had seen some good speakers such as Peter Rabbit and Rene Dubos and some who did not say as much, like Jerry Rosenberg. "Overall it was pretty good, although the subject was not as controversial as last year. I'm learning how I want to (must) face the future."



Nancy Denniston

Jerry Porter said that the Symposium was "very good," and

necessarily stimulating" and that it "makes you think twice."



Jerry Porter

Tad Savinar "enjoyed it." "The only thing had about it was that there were too many things going on at once—I couldn't see all the things I wanted to. The high point of the whole thing was the holograph demonstration."



Tad Savinar

Bart Potter mentioned, "So far, I think the college did a good job of getting a wide variety of presentations."



Bart Potter

Symposium Play Expresses Opinion On Modern Society

Adding to the lectures, panel discussions and films presented during this past Symposium week, the theatre will contribute its own special qualities as a medium of communication when "The Ark" is presented this Saturday night in Theatre 32 at 7:00 and 8:30 p.m.

A committee of judges headed by Professor Reinitz selected the play as the best of five entries in the Colorado College Symposium Play contest. Second prize was awarded to "Those Condemned to Death" by Juniors Peter and Ann Vedro. However, it will not be performed as indicated by the Symposium brochure.

"The Ark," written by sopho-

more Ashby Kranz and directed by senior Ellen Riorden is a comment on the situation of modern society as it faces the end of its environment. The setting of the play is a lair hole in the ground—the home of one of the characters. Outside the burrow, a poisonous gas is spreading, inside the characters are arguing the question of how they are to survive the impending disaster. Some interesting relating occurs between such currently relevant characters as a military general, a clergyman, and a behavioral psychologist as they present their viewpoints in the face of this unique predicament.



Professor Harvey Rabbitt

"Stimulating, pinpricking, courageous, and necessary," was how Professor Harvey Rabbitt characterized the Symposium. Professor Rabbitt went on to state that he was sorry there wouldn't be any in the future because the Symposium "combines thought and practice, which is important because of bureaucratic fatalism of public hopelessness."



Paul Feil

Paul Feil said that, "Many of the problems of people pollution were not clear to me until I came to the Symposium. With the knowledge of the Symposium, the increased need for control and re-establishment of the environment have been brought more fully to the forefront."

Panel, Audience in Pollution Debate

By Spence Swalm

Thursday evening's Symposium lecture, "Air Pollution: Optimists and Pessimists," resulted in a display of strong feelings in both the audience and the panelists. The panel consisted of Dr. Ruth Weiner, from Temple Buell College in Denver and head of Colorado Citizens for Clean Air, Mr. Lewis Gibbons, from Marathon Petroleum Company, and Mr. Bruce Kester, from Portland Cement Company.

Each panelist was given 20 minutes to introduce and acquaint the audience with his respective opinions concerning the air pollution problems as it faces man today. Mr. Gibbons, disadvantaged from the beginning as he was a representative from the industrial sector, further disadvantaged himself by attempting to gloss over the magnitude of the problem by burying it under a mountain of rather dubious statistics that proved the final answers to the air pollution problems were "just around the corner." Needless to say, crowd response to Mr. Gibbons' euphuisms was neither friendly nor very polite.

Dr. Ruth Weiner, proceeded then to present her ideas for regaining the clean air in Colorado, in particular, which she has been famous for in the past. After rebutting Mr. Gibbons' arguments, including his claim that Denver's air is on the order of 69 percent cleaner now than it was in 1962, she declared that, "Our society should be prepared to change its life style if necessary—to need fewer cars, fewer jet planes instead of constantly being pushed to want more of everything we don't really need."

Mr. Kester attempted to take the middle ground between the other two panelists' approach. For his efforts, Mr. Kester managed to please seemingly no one. Kester acknowledged the magnitude of the problems produced by civilizations' technology, and he called for more technological research to answer the present needs.

Questions were then fielded by the audience. Kester and Gibbons were immediately jumped on by the audience who thought differently about the role of industry in the pollution problem.

Margaret Bullock said, "I hope that people in becoming so conscious about this problem don't become too cynical or discouraged."



Ben Davis

Ben Davis stated that "Peter Rabbit should have been the keynote speaker and he should have spoken more than once."



Margaret Bullock

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Do not welch on your trigger men.

All are guilty, all are party to everything that happens in war. War spelled backwards is RAW. War and any killing, death or atrocities are not inhuman, these are very HUMAN. We are so uncivilized and stupid, we are not yet able to solve differences except by war, large or small, declared or not. Conflict and upheaval, avalanche, flood, fire and disintegration are all part of nature, but war is strictly HUMAN, not inhuman.

The very idea of war is complete and total lawlessness. Anything goes. Any soldier (patriot) who is sent to fight by us, goes with our blessing, our direction to win. Why do we continue to talk about the horrors of war? Any half-witted fool should know by now, this is the nature of war. Even Thomas Jefferson helped set aside the Indian Territory. Later, Oklahoma, actually was a concentration camp before Hitler's. Let's not be so childish. War is unadulter-

ated, horrible, hell and should be kept that way. Someday we depraved human beings may find another way, but HOW or WHERE one kills in war is a moot question.

Four Presidents and our Congressmen are the cause of a stupid stalemate in Vietnam. There is no declared war but thousands of our boys have been killed. This is the real atrocity and we and the above are guilty in the face of all humanity. I am not against war for the prime law of existence is conflict. Each has a natural right to defend his right to live or die. When there is a showdown, I fight to see that enemy dies a patriotic death for his FATHERLAND. Anything, anything at all that gives aid and comfort to the enemy should be eliminated quickly.

War must be made horrible. Killing for "noble purposes" is hard to excuse ever. To believe in "rules of warfare," the PROPER WAY TO KILL PEOPLE, has always seemed to me to be even worse than war itself. People who believe

this can be done are thoughtless fools!

Let's cut out this holy buck-passing: We train our young boys to kill by land, by sea and air. We throw them into prison if they won't go and then condemn them as murderers for doing our stinking bloody business, all done in the name of "Old Glory" and the democratic American way.

Congress drafts the man who cannot vote and sends him to kill, then court martials him for doing so. Our Congress seems to be spending much time recently checking on the ethics and morals of its own members with the great international human problems of slot machines, the USO, black market, sex and graft. No wonder nothing worthwhile can be done, in meeting our great common social problems, when much of our taxes goes for checking each other on how much we steal from the common pot.

If these boys are treated as criminals in this Vietnam "atrocity situation" four Presidents and our congress must be treated likewise. These people in Vietnam, north and south, were characterized by a G.I. early in this war. He said "You can't tell one of these monkeys from another." I'm not against war but for Christ's sake, don't kill the boys you send out to do your dirty work, especially when you send them to die in your place. Any fighter who does not wage the war to have the enemy either give up or die for his country — well, he should not be sent!

I'm against organized WAR but not FIGHTING for my rights. As long as we have the military and war as our major concerns in this world, we people on the planet earth are far, far away from really being CIVILIZED. We can fly to the moon but on earth we are still lunatic.

300,000 casualties is enough atrocity for us. Congress, after all, could do something besides make patriotic hot-air. Let's win it or get out, but for God's sake, don't destroy the boys that you forced to kill for you — NO MATTER how they do it. Don't welch on YOUR trigger men!

CHIEF TYREE
Retired CC Prof.

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Babbblings

Symposium Lacks 'Guts'

By Brooks

Symposium '70 was still going strong when this was written on Thursday but even Thursday, before all the evaluations start, I sensed a feeling of longing for Symposium to really start. One professor expressed it well when he said, "It's such a vital topic but I feel that we're missing the point." I'm not suggesting that the activities are not interesting, informative and cover a wide area of thought but that, unlike previous years, we haven't been able to leave the academic level and ask our "guts" if man can really survive. As an example, how many times during the week were speakers asked to comment on their stated topic and not what they had spoken about the last hour? Or how many activities did you attend where it seemed you had heard that story sometime before?

Part of the problem was covered on Wednesday afternoon by John McDermott and his panel when asked to give suggestions and plans of action instead of just presenting things as a bad scene. Prof. Wrong summed it up well when he commented that in the political process first people pitch, then some action takes place. With the vast amount of research only starting, solutions will come as public interest increases. Therefore, the "what to do about ecology" question is only developing but no one suggests we shouldn't do something.

Even a bigger factor in the lack of "guts" attachment to the Symposium comes from some administrative changes that are different this year. The most obvious change was the elimination, by the Symposium office, of the Symposium Luncheons. Although Symposium participants ate in Rastall, the tables were reserved and only student hosts and participants were allowed to sit at them. In previous years students were able to meet face to face with the speakers and find the "humaness" or "guts" behind the ideas being presented. Last year, students could find out that John Sack and Richard Schechner had not only theories and ways of presenting ideas of violence but they either did or did not live the gospel they were preaching. This year, the only students who were able to meet participants as humans were the lucky few that were hosts.

Informal parties seemed to be run the same way. Other than hosts, few students were invited to a cocktail party for Sen. Charles Goodell, Rep.-N.Y. Members of the CC College Republicans were not even invited.

Being given little knowledge and concept of the actual guests and topics until two weeks before we left for the semester, resulted in two disasters. One, students with little idea of Symposium made plans to go skiing this week (long food lines registration day didn't help either) and, two, all reading about specific Symposium topics was limited to Christmas vacation.

Symposium 1970

Can Man Survive? The answer to this question is still not settled. However, the majority of speakers presented a rather gloomy picture of our environment. Even the optimists, such as Rene Dubos, are afraid of a lower quality of life. The only people who see nothing wrong with our environment are the people from industry. One of them even went so far as to say, "Air pollution is not a threat to public health."

Our water supply is contaminated with pesticides, industrial waste and thermal radiation. Our air is polluted by automobile exhaust and smoke from industrial smokestacks.

To solve the pollution problem, strong measures must be taken in the near future. The federal agencies which oversee pollution must become totally autonomous of the industries which they oversee. Many dangerous pesticides, such as DDT, must be banned. The federal government should encourage the development of biologically controlled pests. The federal government should require the automobile industry to do away with the internal combustion engine and encourage mass transportation.

If man is to survive, he must clean up his environment before it is too late. — Heller

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WHO'S AHEAD, DICK?



OUR SIDE, PAT.

WHICH SIDE IS THAT, DICK?



THE WINNING TEAM, PAT.

WHY HAVE THEY STOPPED PLAYING, DICK?



IT'S HALF TIME, PAT.

WHAT ARE ALL THOSE THOUSANDS OF PEOPLE DOING DOWN ON THE FIELD, DICK?



IT'S THE HALF TIME ENTERTAINMENT, PAT.



WHY ARE THEY HOLDING UP SIGNS SAYING "WITHDRAW OUR TROOPS" DICK?



GET MITCHELL!



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1-11

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Reville Discusses Tutorials: Their Objectives and Successes

Editor's Note: This is the fourth part of a report by Paul Reville on a special program of San Jose State College, California. The final part of this report will be printed next week.

I interviewed one of the professors at length whose enthusiasm was matched only by that of his students. He was most pleased with his involvement in the program since, as he described, "I'm learning as much, if not more, from my students, as they are learning from me." He emphasized the necessity of the professor's role as a peer in the tutorial seminar. The achievement of establishing an equal basis between students and professors is not an easy task, and in fact, has proved to be impossible for a great number of faculty members. Too often, the tendency of a college professor is to take an authoritarian, domineering role in the seminar. This attitude quickly stifles all genuine interchange among the students and consequently defeats the ostensible purpose of the seminar which is to engender a broad range of discussion.

This particular professor combatted his natural urge to control in a number of ways. A strictly first-name basis was employed by all members of the seminar. Whenever he assigned papers, he did them himself and his paper, as well as those of his students, was criticized by all members of the class. This biology professor made a startling discovery about his role in conveying certain types of subject material and explained it in this way, "I've found that the very best seminars we've had, in terms of discussion, have had nothing to do with biology, my field. Much of the time there are students who know more than I on a given subject and I become merely another member of the group, on a par with the students. When this happens, the discussion flows freely and naturally. However when the material under consideration is strictly bi-

ological, I find myself, against my own will, reluctant to let remarks pass by without qualifying or augmenting them. When I do, I begin to assume the role of an authority and my students quickly withdraw from the discussion and the seminar gradually dies. These days I like to avoid biology whenever possible."

The tutorials professor must be a versatile, well-rounded intellectual and individual. His function is not so much to impart knowledge, but to support and supervise discussion. He is a supervisor only in the sense that he tries to see to it that all members contribute, and above all, that discussion and statements are the products of reasoned, supportive logic. As an instructor, he aids in the organization of class activities and delivering of classical lectures which serve as the foundation for future discussions.

The most popular activity in which virtually all members participate are the field trips, many of which are similar in nature to the one described earlier. Often a class will leave for the mountains, the desert, or the ocean for periods ranging from a day or two to a couple of weeks. Much of the time is devoted to recreational activity, though many hours are spent whiling away the time in a campsite with the members of the group. Casual conversations evolve into heated discussions on a wide variety of topics, particularly those which are frequently discussed during the formal seminar periods. One professor remarked, "I was amazed at first. We got up there and sat around the fire drinking beer and before I knew it we were discussing the reading which we'd all been doing recently. We became so involved that we kept on the subject for over four hours. Some of them went all night. I think many of the students found that getting drunk with an intellectual can be very interesting because there's always something to talk about." Much of the social blending, assimilation and understanding occurs

during these periods. One of the students said, "On these trips we discovered that the social could be intellectual and the intellectual, social. Most of us had never realized this before and it was a beautiful discovery." Such events comprise perhaps the most significant moments of the program. Students and faculty members have the opportunity for extended contact and as a result are learning on both intellectual and social planes.

Editor's Note: Senior Leigh Pomeroy, a member of the Costa Rica program of the Associated Colleges of the Midwest last semester, finishes his discussion of Costa Rican history.

In this concluding article I will attempt briefly to cover what others have devoted volumes to: Costa Rican politics since 1949. They are unique because they represent 20 years of stable democracy. During this period four national elections were held, and in all four the Presidency changed hands peacefully from the incumbent to the opposition party. This outstanding record for Latin America, matched only by two other nations, can be attributed to many reasons, among them:

- (1) There is no established military in Costa Rica, and thus no threat of a military coup. There exists only a minimal national police force called the Civil Guard.
- (2) In comparison with most of Latin America, there is a relatively high rate of employment and a relatively low amount of poverty in Costa Rica. This is coupled with a larger than average middle-class sector of the population.
- (3) Costa Rica boasts one of the highest literacy rates in Latin America.
- (4) Foreign capitalism no longer ravages the country as it did up until the early 1950's. For example, banana workers for the United Fruit Company (UFCO) are among the highest paid laborers in

Ye Olde Puzzler

A much beloved adage goes something like "You are judged by the company you keep." Apparently the UPI sports writers follow this cherished cliché right down the line. How else to explain the ranking of Colorado College as number 1 in the nation's small colleges. CC has a 7-2 record to be sure, but then again they play such "powerhouses" as Black Hills and South Dakota Tech. They also lost to the patsy of the RMAC by the score of 35-14.

Mines a patsy? We don't get ranked nationally, since we lose regularly. But we play CSC, New Mexico Highlands, Adams State, and Western State.

Hmmm, maybe Spiro T. Agnew ought to look into sports writers.

—From Mines Oredigger

Pomeroy Concludes with Brief Study Into Recent Costa Rican Politics

the country, and that government receives some 40% of UFCO's profits.

(5) Of a more specific nature, there exists an autonomous Supreme Tribunal of Elections which has been given tremendous powers in order to maintain free and honest elections.

But now, back to our story.

Jose Figueres turned over the government, complete with new constitution, to Otilio Ulate on Nov. 8, 1949. Ulate's administration was known as a conservative change from the 18-month rule of the Founding Junta.

The elections of 1953 brought Figueres back into the limelight as a candidate for President. Don Pepe, as he had come to be called by his followers had reorganized his Social Democrats into a new party, the National Liberation Party (NLP). Following an extremely snappy campaign in which both sides were guilty, he won an easy victory over the opposition, his party taking two-thirds of the seats in the Legislative Assembly. Again he embarked on a program towards socialism, and again the Good Doctor Calderon dispatched an invasion from Nicaragua in order to "save" the people of Costa Rica. Despite lack of army and the basic incompetence of the Civil Guard, Figueres was able to turn back the invading force of some 300 mercenaries in short order.

In 1958, Mario Echandi won the Presidency under the banner of Otilio. Ulate's National Union

Party after a serious split in the ranks of the National Liberation Party. Yet the PLN bounced back in 1962 with Francisco J. Orlich, Don Pepe's close friend and fellow revolutionary. Orlich defeated Ulate in the latter's bid for a second term and (guess who?) the Good Doctor Calderon, who had been allowed to return to the country during the Echandi administration.

In 1966, the united ticket of the National Unification Party (NUP)—a coalition between Calderon's National Republican Party and Ulate's National Union Party—defeated the forces of the NLP, placing University professor Jose Joaquin Trejos into the Presidency after another mud-slinging campaign predominantly on the part of the NUP.

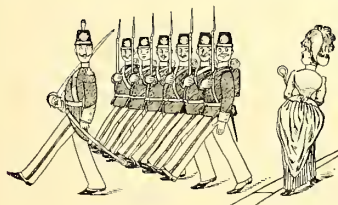
It is now some four years later and the 1970 electoral campaign has well begun. Save for Teodoro Picado, all the political actors who were present during the crisis of 1948 are alive and in Costa Rica today. Manuel Mora is actively campaigning (it is said using funds from Moscow) to get his Social Action Party legalized for the elections. Otilio Ulate is still head of the National Union Party, but at nearly 90 years of age his political activities have subsided significantly. He seems content just to remain on his farm with his 16-year-old bride of one year.

Dr. Rafael Calderon Guardia is supporting his onetime enemy Mario Echandi of the National Unification Party in Echandi's bid for a second term as President. There are some who believe that the Good Doctor's support was pledged only after the NUP agreed to pay off the tremendous debts which his National Republican Party had incurred from past electoral campaigns.

And Don Pepe, he's running for President again too.

The question is: What will happen after these grand old men of Costa Rican politics pass away? Who will take their place? Will Costa Rica's democratic stability remain intact?

Who is the mysterious Rodrigo Carazo?



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'Summer,' 'Cold Day' Described As Entertainment Without Art

By Roy Clark
Last Summer

I had more or less written off Last Summer 9/10 of the way way through. Conclusions usually put a period at the end of a film but in Last Summer it is partly a double exclamation mark with a question mark in parentheses. The storm of the ending justifies and unifies the calm bordering boredom of the rest of the film.

It is one of the few films which make a sociological study of a group. It is a "Lord of the Flies" put in the perspective of American Youth with the usual drugseboozie attachments. Although critics have spoken of the film in terms of how well it portrays young people today, it seems to me that as in the Lord of the Flies, the young are simply microcosmic symbols for entire portion of the macocosm of mankind.

In Summer, the group has an aristocratic, intelligent but ruthless leader, an easily controlled military slave, and a silent majority hero who is controlled by the leader but who gives serious

thought to the artist, whose sensitivity cannot be tolerated and thus is pushed aside.

The question mark I spoke of earlier refers to the hero who is left at the end of the film undecided between the artist and his friends. Perhaps this analysis carries things too far, but the actions of the characters do follow universal tendencies which apply to adults as much as to teenagers.

The camera work tends to be dull. It uses tight grouping which rarely lets us feel the freedom of the landscape. This grouping however is very effective in showing the hostilities and structures within the group.

That Cold Day in the Park

Although this film and the one above seem dissimilar, they are in some ways quite alike. They both involve shock endings which help us forget the banality of the hour and a half before. Domineering females stand out in both films. The photography consists to a large degree of close-ups and both films seem to have been made on a moderate budget.

Sandy Dennis plays a rich spinster whose sexual deprivation leads her to take in a 19 year-old hippy and later to hold him captive. At first it seems that she is on the right track in breaking with the conventions of her family and friends but soon it becomes apparent that she is going too far.

The innocent young man is the only half admirable character in the story and the one with a healthy attitude towards sex. At the extremes are the spinster who has become neurotic from never having any sex and her sister who has become perverse from too much. The story is interesting but it never really makes a meaningful statement.

CC Honors R. Collins

Roosevelt Collins, athletic trainer at Colorado College was honored at a surprise dinner by 55 friends from the college and the community on December 11. Collins has served as athletic trainer at the college since 1935.

He was presented with two plaques at the dinner, one from his friends in the community, and one by President Lloyd E. Worner on behalf of the college. In addition he was presented with a cash award.

Among the many well known persons he has treated in the Co-sitt hall training room is Richard M. Nixon.

Campus Announcements

Friends Meeting

An unprogrammed meeting of the Society of Friends will be held Sunday, January 11, at 10:30 a.m., in Hamlin House, 1122 Wood. The second and fourth Sunday of each month is the scheduled agenda for the meetings.

Program at Princeton

Students interested in participating in the Princeton Critical Language Program should contact Dirk Baay immediately. Deadline for application is February 15.

Under the program, junior students spend a year at Princeton in intensive language and area studies: Arabic, Chinese, Japanese, Persian, and Russian. When the student has no previous background in these languages, he spends an initial summer in one of the many summer programs available. These are usually supported by NDEA funds. The study of Russian under this program requires two previous years of language study.

ACMLiberian Program

Students interested in the ACM Program at Cuttington College in Liberia should contact Dirk Baay, German Department.

Under the program, graduates from ACM colleges commit themselves to teach for two years at a liberal arts college in West Africa. There is full financial support for this venture. The deadline for application is February 15.

Middle East Conference

Colorado College has been asked to send two student delegates to its 32nd Annual Public Affairs Conference, which will take place from April 8th through the 11th, on the Principia College campus at Elash, Illinois, outside St. Louis.

The topic for this year's conference will be "American Dilemma: The Middle East."

The cost of the conference will be \$20.00 per person, including board and room, plus of course transportation costs to and from St. Louis. It is not yet known whether any College funds will be available to help defray all or part of these expenses.

Interested students are asked to write a letter to Professor Fred A. Sondermann, chairman of a selection committee, outlining their interest in this conference and their preparation for discussion of the subject. These letters should be in Dr. Sondermann's hands by January 30th.

Notice to CC Friends

To the Raven Society—Feliz Navidades y Un Prospero Año Nuevo—The Madri Chapter.

Staff Members Wanted

The Catalyst is looking for reporters and office workers for this semester. If you are interested, drop by The Catalyst office or call Jim Heller at 475-0911 or Paul Clark at Ext. 447.

Registration Goes Off Without Any Problems

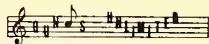
At the end of registration day on Monday, Jan. 12, 1970, a total of 1336 regular students had registered. The Registrar's office feels that registration went very well.

The breakdown of the 1336 registered students is as follows: 455 freshmen, 361 sophomores, 305 juniors and 215 seniors. In addition, seven graduate students who are working towards their Master's degrees in the Education depart-

ment registered, as well as 25 "special students" (those not seeking a degree) to bring the total at the end of the day to 1359 people.

The Registrar's office said that between 1600 and 1650 full time students will register in all.

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..Sports..

CC Cagers Trounced In Holiday Tournney

The Tiger basketball team traveled to Chicago for the Holiday Tournament on Dec. 29 and came out with an 0-2 performance, losing to Knox cagers the first night, 72-65, and later to Grinnell College 70-57 on New Year's Day. Gary Bell and Jerry Young took the scoring honors for the Tigers, scoring respectively 26 and 11 in the Grinnell game, and 15 each in the Knox tilt. Bell was the high scorer for both teams against Grinnell.

Continuing the road trip, CC met Lake Forest College on Jan. 9, losing again, 80-63. The following night, they played Chicago University, runner-up in the Tourney, and turned the tables by creaming them 71-54. The George Williams College game set for Jan. 12 was cancelled.

In the two tournament games, the Tigers ran into some foul trouble, giving the Knox team 25 shots to make 20 points at the foul line, and winding up with only 9 points out of 15 themselves. Trailing 41-31 at halftime, the Bengals rallied to out-score the opposition 34-31 in the second half, but fell short in the final score.

The Lake Forest game saw CC display an even scoring attack that also lacked strength, with five players reaching double figures. Boyd had the honors for CC with 17, followed by Benedict and Young with 12 apiece, and Anderson and Bell each netting 10.

In the Chicago U. match, Young topped all scorers with 25, as Bell picked up 15. Anderson and Benedict each had 12.



ALL-AMERICAN BOB COLLYARD drives in on enemy goalie.

Icers Stumble Through Vacation As CC Slips to a 2-9-1 Record

It looks like the beginning of a long cold winter for the CC pucksters, after losing five times over the vacation, tying once, and failing to pick up any wins. The Tigers record now stands at 2-9-1.

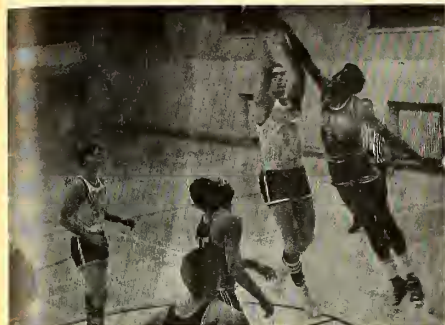
After opening with a luke-warm 3-3 tie with visiting Calgary University on Dec. 25, the Tigers still couldn't get warmed-up in a 3-1 loss the next night with the same team. Early the next week, CC ran into further offensive troubles as they were snowed twice by the Minnesota icers, 8-3, and 6-3. Their record against the Gophers so far this year is 0-4 with two earlier losses of 9-5 and 4-2.

Then last weekend CC faced thet Wolverines of Michigan twice and lost twice. The first game was

rough and hard-fought, seeing Michigan come up with a tough 8-7 win, as time ran out in the final period to end a Tiger rally. The next night, the Bengals were completely out-classed in a 6-0

rump for the Wolverines.

On Tuesday night, Jan. 12, the Tigers lost in a 4-3 decision to Michigan Tech. in overtime. The Tigers are now 0-7 in league play and 2-9-1 overall.



Sports Schedule

HOCKEY

January 16 and 17 - University of North Dakota
January 23 and 24 - Michigan State, 8:15 p.m.
January 31 - Notre Dame, 8:15 p.m.

Away
Home
Home

BASKETBALL

January 16 - Metropolitan State College
January 17 - Fort Lewis College, 7:30 p.m.
January 29 - Chadron State College
January 31 - Kearney State College

Away
Home
Away
Away

SWIMMING

January 16 - Chadron State, Weber State, 7:30 p.m.
January 20 - Metropolitan State College, 7:30 p.m.
January 23 - Western State College, 7:30 p.m.
January 24 - Air Force Academy, Jr. Varsity, 1:30 p.m.
January 29 - Chadron State
January 31 - Kearney State

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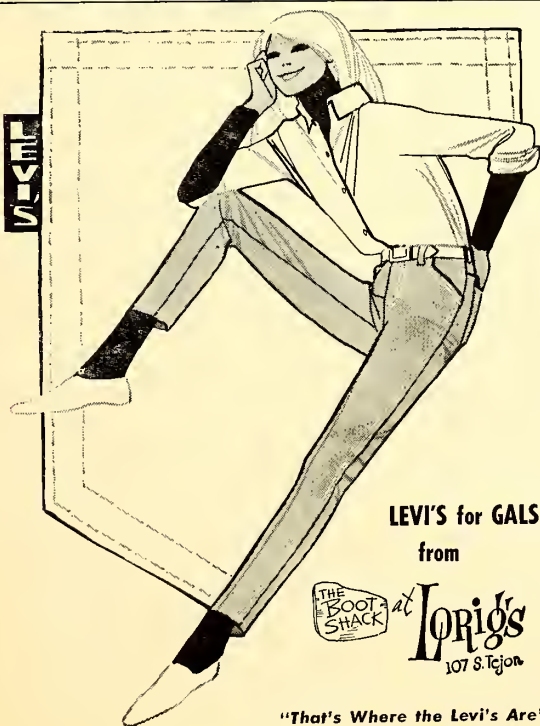
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Performance Group One Year Later

Tom Wilcox, a CC student and a teacher at Fountain Valley School, recently interviewed Richard Schechner, director of the Performance Group and author of "Public Domain," a group of essays on the theatre, and his friend, Joan MacIntosh, a member of the Performance Group. The interview is a follow-up of an interview by Wilcox and Bob Clobby a year ago at The Antlers Plaza Hotel, following the controversial Symposium on Violence.

The Performance Group is currently announcing "Makbeth," which is enjoying minor success Off-Broadway in New York.

Wilcox: We are at 29 Washington Square West in New York City and I'm interviewing Richard Schechner and Joan MacIntosh, the name of the interview being "Symposium a Year Later." I wonder if Mr. Schechner or Miss MacIntosh would care to make an introductory comment on "Symposium a Year Later" or "Dionysus a Year Later."

Schechner: There is still violence, and there is no Dionysus.

MacIntosh: What is this for?

Wilcox: The CC student newspaper. It's now off campus. We moved off campus shortly after Symposium because we printed a four letter word in the paper and I think you remember we had a picture of the word also. The paper is now called The Catalyst rather than The Tiger.

Schechner: I wonder if you can put a catalyst in your tank? What I mean by the statement that there is no Dionysus and that there is still violence is that the issues which the Symposium raised were raised, but not much has happened to abate those issues. I think the militant pacifist movement is stronger this year than last. Dionysus is not here any more. We're not performing it any more. The Performance Group is in a much different position than it was last year. We're facing a number of crises which I can't really discuss, but which center around the idea that one can either form a community of feeling or a community of work in which there are feelings or of work in which there are no feelings. The ideal thing of course is to form a community in which there are feelings. If one goes toward the end of forming a community of feelings, then you get involved in large-scale lying.

MacIntosh: It was just about this time last year we were going to the Midwest and to Colorado. We did Dionysus too long as a group and I'm very much in agreement with what Richard said about the way the Performance Group became so incestuous. It had turned its eyes inward instead of outward also. In July, Richard finally got to the point where he could see that our so-called participatory democracy wasn't working because it made us not collaborate as artists, but made us disagree about petty things and lose sight of what we were doing together as a group. He began reorganizing the whole structure of things which to me was a step

in the right direction. It was not the ultimate answer, but was a first big step in eliminating a lot of bad things that had happened to the Performance Group with Dionysus specifically. From then began the beginning of Makbeth. I don't know what's happened since then that would have much to do with CC or Dionysus except for the Group's growth out of a family situation into a realization that we were not in a family. What I'm saying is coming out very confused and uncontrolled and unorganized because that's the way I feel right now about the Performance Group. I'm confident that my work is good and that I want to act, but no more than that in terms of the Performance Group. I'm confused about the whole notion of a group of people working together for any length of time.

Wilcox: Why don't I return then to CC for a minute and Dionysus. You turned a lot of people on both politically and aesthetically last year, principally by your performance of Dionysus, but secondly by your very presence in Colorado Springs. What are your feelings concerning your performance at CC and your stay at CC?

S: That's like asking a question a year after the fact. I'm not part of the political development; I'm not constantly reliving history; I'm not eighty years old and concerned about a year ago. My politics and my personal experience and my aesthetics have developed during the year and so have yours. You have developed yours in Colorado and I have developed mine in New York and Yugoslavia. That's where my life is. For me to brood on Colorado would be to say that that was the last important event in my life; it wasn't.

W: Well, what I'm basically asking you is to apply what you have learned to the week you spent in Colorado. Why don't we take it from two angles? We can first take it from the angle of Richard Schechner and Joan MacIntosh and the Performance Group for the CC and Colorado Springs that you knew and then I'll tell you some things about CC.

S: I don't know about Colorado. You don't get to really know a place in a week. If I were to go back there I would ask certain questions like: Does the president still manipulate his faculty and the students rather than deal with them directly? Do the liberals still try to ride both sides of the road and therefore betray both the administration that they are supposed to mediate for and the students whose demands they are supposed to represent? Do the students still trust instructors and institutions that are obviously untrustworthy but which are always asking for one more chance? Is the military still so dominant? Has the military and Fort Carson on that mountain been really challenged? Has the fact that we did visit and do things that ran in the fact of cus-

tom and mores and tradition made it any easier for anyone else to run in the face of customs and mores and traditions? Has the tradition been any more dismantled so a new tradition can grow up? These questions I would ask.

W: I suppose these are questions that CC students should be asking themselves.

S: I know it's an ongoing process. Try to do Makbeth to show what it means to be in a consumer society in which tyranny consumes tyranny and people consume people, in which people seek golden crowns because they want to bite them and so on. I don't know if it succeeds. It's a step beyond Dionysus, not just beyond, but in another direction. When I went to Colorado I was charmed to see so many blond people and so many healthy looking girls, and it was all very intriguing because people seemed so well off and so happy and so healthy. Of course when you live in New York you see a lot of nuts, and maladjusted people and physically deformed people and so on. So you go out there and see these more or less perfect specimens. I imagine what goes on underneath that mountain. I always think of Colorado as a place of beautiful mountains, but underneath it is a gigantic stutter, or warp, or flaw, namely NORAD. It doesn't appear on the surface, like all those girls looking healthy and all the boys looking healthy and athletic, but somewhere underneath that culture is that mountain which goes far beyond Colorado, which is still there in President Wornor, which is still there in the faculty, which is still there in the students, then it will always be that way. America will exist as a country of fair appearances and foul realities until such time as it turns itself inside out. Then it will be a country of foul outer appearance and reality and we will be swept away.

M: I was disgusted by the fact that if I were to go back, I don't think I would internally tol-



TOM WILCOX

erate a lot of things that I did when I was there because I was feeling so small in relation to the experience, that I let a lot of things I saw glide by because I thought, "Well, what the Hell." I was disgusted by such contradictions as students who were wealthy and healthy and beautiful to look at throwing their parties at the base of the mountain. We had a whole game one afternoon where I and several people from the Performance Group and several supposedly more aware students from CC, whatever that

means, played a game, an echo game. Well that was fun. It was wonderful. Far be it from me to say people have to walk around constantly beating their brains saying, "What can I do," but there is something about that place which is too good. Well I don't want to put it just down to fraternities and to the, "Well I'm just a student, blah, blah..." There is not enough risk being taken by the students. If the students are so smart to what's going on, if they are so involved in what's happening in the school, then why don't they take some more risks?

S: I can't really support that because I don't think we take risks here.

M: Well, I'm speaking for myself, Richard, and I may not take a lot of risks that I should politically, but I know that there were very few people standing up to the administration and able to see what was going on and then take a step about it, standing up to



RICHARD SCHECHNER, Director of the Performance Group and Joan MacIntosh, an actress in the group.

the press in town, bringing out any of the problems that were happening right in the very town. S: When the Performance Group was there, I think many of the Group ran away from the realities of the situation. They ran away from the political implications of the nudity; they ran away from my language at my speech. They were anxious to please, and as such, the Group itself acted in a very cowardly way.

M: That's one of the other things that was wrong. I think that was the first time we had taken our play outside of New York. It was the shock of doing it amongst a group of students, not New Yorkers, not New York students. First of all a lot of the performers in the Group cut out a whole week before we did the show, weren't even interested in relating to any of the students and then there were some people in the Group—a political people—who denied any connection to Dionysus whatsoever, just locked out any of the political relevancies of the play and also anything that might have to do with really involving the students.

W: If you were working with an apolitical group which wasn't even a group of people who as you say are beautiful and are not only apolitical but who simply don't care about anything, and you weren't quite sure what you were fighting, how would you build, or work in a society such as Colorado Springs? How would you fight Cheyenne Mountain and NORAD?

S: Machine gun them all and start on a new society.

W: That's very simple, but it doesn't work. I'll be so bold as to say it's a structuralist view of a helpless situation.

S: If it's helpless, it's helpless. Do you think it's helpless?

W: That's just our problem.

S: But the students at CC are not directly responsible for that mountain. That's what's so ridiculous. They have no power over that mountain, but they have a great deal of power over President Wornor. In turn, with that behind them, they may have some power over that mountain. You can't start with the mountain. You've got to start with organizing at lower levels, you've got to start by taking over the college.

W: Might they say that neither President Wornor nor the

college has any power over that mountain?

S: That's true. Well then forget about the mountain for the time being. If you can't clean up the city, clean up your bedroom. Because you can't clean up the city right away, is no reason to leave your bedroom dirty. Clean up the college a little bit and exercise a little power there and at least you will be in the habit of using power, and taking political risks.

S: I don't have any great faith in students. Let me make that clear. My experience with the Performance Group underlined that. They are often infantile; they don't have very good judgement. They are stupid and unweaned. At the same time I have less faith in administrators who are older, infantile, stupid, and unweaned. So at least the students are flexible, and at any rate in the society I tend to trust the students more than I do the administration although there are certain things that I would trust the administration and faculty for. I don't think students are saviors by any means, but I do think there is an imbalance in power. Therefore I think that power imbalance should be balanced. I also think that by and large many of the students have proper ethical views toward urban war and national problems, and therefore for political reasons I'd like to have those people in power, not for any reason of sentimentality, but for the same reason I would vote for a peace candidate.

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THE CATALYST

Volume 1

Colorado Springs, Colorado, January 23, 1970

Number 15

Late Students Surprised

Curran Memo Creates Furor; 100 Names Dropped from List

As a result of action taken by the Registrar's Office, over 100 students who reported late for registration last week had their names removed from class lists. It was the first time that all students who came late without making prior arrangements with the regis-

trars office had their names taken off these lists.

The decision to remove names came as a result of the use of a memo issued two years ago by Kenneth Curran, former Dean of the College. According to Hal Polk, CC Registrar, the memo in effect

said that the College couldn't hold pre-registered places in a tight semester for those reporting late without prior notification. Polk also noted that this year's freshmen knew nothing about this memo ever existing as it had not been reprinted since it was issued.

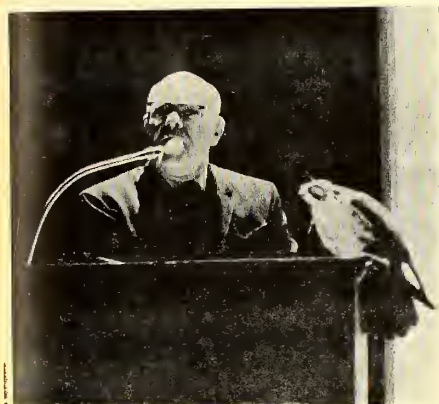
The main reason for removing all the names this year, according to Polk, was that the registrar's office "didn't receive before registration, as in previous years, the lists of students not returning this semester." Ordinarily, Polk's office receives these lists before registration so names of people not returning can be crossed off class roles, but since the lists were not received on time this year all names of students were taken off class lists.

As far as complaints are concerned, Polk stated that he "had no report of any student not getting their classes." But it might also be noted that at this week's CCCA meeting, one of the main items on the agenda will be handling students complaints about having their names taken off class lists.

In the future, the wording of Curran's memo will be included on all pre-registration and registration course listings.

Applications are now available at Rastall Desk for the following positions:

CCCA President
CCCA Vice-President
CCCA Representatives at large.



— Photo by John Lingner

PROFESSOR KEN STABLER of the CC biology department is pictured here with a prairie falcon during his introduction to a Symposium session on pesticides. This falcon is in danger of becoming extinct due to DDT.

Campus Reps at TBC: Pollution Discussed

A small group of students from CC met Tuesday night with representatives of other Colorado colleges at Temple Buell College to discuss ways to fight pollution in the state. The group voted to call itself Ecology Action. Several activities were discussed, including the need for a central information depository in Denver and the feasibility of teach-ins for small neighborhood family groups in areas near polluting factories.

Definite plans were made for a cocktail party with the state legislators. An expert on air pollution would give a brief presentation. Then students and other interested citizens would mingle with the legislators in an effort

to contact each one and present their arguments more personally. This will be timed to coincide with the hearings on the anti-pollution bills in the legislature this session. Lili Kreech of Temple Buell will be organizing the party. Those interested in helping from CC may contact Jeff or Chris Bauer at 633-5346.

In order to raise money for the event, anti-pollution buttons will be sold on all Colorado campuses and nearby downtown areas. There will also be other information and posters available. Further activities will be planned, including a demonstration at the state capitol late in February.

Registering Under CCP

The transition from the status quo to the Colorado College Plan will begin shortly with pre-pre-registration. In the near future the Registrar's Office will issue students a 50 page course list book. This course selection questionnaire, including adjunct and repeat classes, will list over 1400 courses. Each course listing will contain the department, course title, unit credits, and preferred time assignments. Students will be asked to list their required courses, preferred courses, and alternate preferred courses. The questionnaires will be collected by the Registrar's Office and a tentative course schedule will be prepared by March 7. Students and Faculty will then check the tentative schedule for undesirable course time assignments. The Registrar's Office will evaluate their suggestions and a final Fall Course Schedule will be designed and printed.

Preregistration for the 1970-71 school year will begin May 1. It will feature for the first time, a daily telephone service to inform students of closed courses.



SOME OF THE ONE HUNDRED STUDENTS that were late for registration wait in the Registrar's Office to finish their registration procedure.

Rush Party Schedule

This coming weekend the fraternities invite all men interested in the Creek system to attend parties at their houses at the following times:

Beta Theta Pi	Phi Delta Theta	Phi Gamma Delta
Sat.—11:30 to 1:30	Sat.—11:30 to 1:30	Sat.—1:30 to 3:30
Sat.—3:30 to 5:30	Sat.—3:30 to 5:30	Sun.—2:00 to 4:00
Sun.—4:00 to 6:00	Sun.—4:00 to 6:00	Sun.—6:00 to 8:00
Sigma Chi	Kappa Sigma	
Sat.—11:30 to 1:30	Sat.—1:30 to 3:30	
Sat.—3:30 to 5:30	Sun.—2:00 to 4:00	
Sun.—4:00 to 6:00	Sun.—6:00 to 8:00	

Preferential dinners will be held for each house on Monday night; 4 to 6, 6 to 8, and 8 to 10. Men interested in the Creek system may attend as many parties as they want, they are under no obligation to pledge to any fraternity.

CCCA Meets Friday PM

The first CCCA meeting of the semester will be held in the Board of Trustees room in Armstrong at 2:00 p.m. on Friday afternoon. The following list outlines the agenda for the meeting with the names of the people to contact if there are any questions on these subjects:

1. Registrar's office—Tom Zellerbach
2. New Chairman of Student Conduct Committee—Jim Heller
3. Discussion of CCCA—Marylin Fishbach.

Inside . . .

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page 2

• **Symposium Finale**

see page 3

What's with the Grading System?
back page feature

Legal Action Pending in Courts To Eliminate the Use of DDT

Legal action is currently pending in the United States Court of Appeals in Washington, D.C., to require the U.S. Departments of Agriculture (USDA) and Health, Education and Welfare (HEW) to take swifter and more effective action in eliminating the use of DDT. This litigation was instigated through the efforts of the Environmental Defense Fund (EDF), a private, non-profit organization. Legal action to halt pollution is a relatively new tactic being employed

by ecologically aware groups and individuals. The organization largely responsible for bringing legal action into play in efforts to protect the environment is the Environmental Defense Fund.

Established in October of 1967 as a result of a need for scientific legal advice during judicial proceedings against the use of DDT in Michigan, the EDF has since undertaken several other litigations in defense of the environment. While approving of all means that

further the conservationists cause, including "letters to the editor," demonstrations, and petitions, the EDF uses legal proceedings exclusively, feeling that the courts are the most effective method of remedying their grievances.

The EDF's battle against the use of DDT is currently under consideration at the national level as a result of recent federal decisions that apparently put an end to the use of DDT. However, according to the EDF, the pronouncements by both the USDA and HEW were "not effective steps to halt the use of DDT."

The EDF action against HEW is in response to HEW's rejection of an EDF petition dated Oct. '69 calling for enforcement of the Delaney Amendment of the Federal Food, Drug and Cosmetic Act. The Delaney Amendment prohibits the use of any food additive that induces cancer in test animals. The EDF petition contended that DDT, while not an intentional food additive, is indeed present in all foods and has been conclusively shown to be a cancer inducing agent in test animals. Precedents banning the use of pesticides that are known carcinogens (cancer causing agents) have been established under the Delaney Amendment, most notably aminotriazole, outlawed in 1959.

The EDF case against USDA rests upon the Federal Insecticide, Fungicide and Rodenticide Act. FIFRA calls for immediate suspension of the registration of an economic poison by the Secretary of Agriculture "when he finds that such action is necessary to prevent an imminent hazard to the public." EDF feels that the "hazards" of DDT have been abundantly demonstrated and proved, and it's use should be immediately halted. EDF's October petition to USDA was answered in the negative, thus the current law suit.



PAMPHLETS CONCERNING V.D., DRUGS, and other problems are available at the Boettcher Health Center Library.

Another Service

Health Library in Boettcher Center

A personal health library has been added to the facilities of the Boettcher Health Center. Located in the infirmary waiting room, the library is largely the creation of head nurse, Mrs. Ish. During her four years at C.C. she came in contact with student problems ranging from sunburn to V.D. Mrs. Ish noticed that the Boettcher staff was often too busy to personally advise students and sought printed material to help solve students' health problems. Now, with the help of Dr. Rodman, she has stocked the library with pamphlets concerning drug abuse, V.D., girl's weight control, ski accidents, sunburn, contact lens irritation and other campus ills.

Mrs. Ish feels the library will

be successful in helping students learn more about themselves. She is an advocate of preventive medicine and believes the health center library will give students a chance to learn about these principles on their own.

Despite lack of publicity Mrs. Ish feels the library is already a success. "A lot of pamphlets have been stolen and I'm constantly reordering them," she commented. Currently the library is mainly used by infirmary patients and their visitors. Mrs. Ish ultimately hopes that the entire campus will take advantage of it.

Mrs. Ish will order any information a student desires and is open to suggestions on new material for the library.



WASHINGTON, D.C.—SUPREME COURT JUSTICE NOMINATED—President Nixon named George H. Carswell, a circuit judge in Florida, to serve as a justice of the Supreme Court succeeding Abe Fortas who resigned under fire.

A repeat of last year's struggle over Nixon's first nomination seems unlikely.

Carswell is considered to be a "strict constructionist." Among Carswell's recent decisions is that a freedom of choice school desegregation plan is permissible when it will have the effect of breaking down racially separate school systems. The Supreme Court has ruled that freedom-of-choice plans are only acceptable only when they actually bring desegregation.

WASHINGTON, D.C.—TROOPS TO REMAIN IN VIETNAM—Some U.S. combat troops will remain in Vietnam in protective role after they have been removed from combat assignments, Secretary of State William P. Rogers says.

WASHINGTON, D.C.—In a Supreme Court ruling Monday, local draft boards were barred from speeding up the induction of Vietnam War Protestors. The 5-3 decision stated that the only punishment a local draft board could use was the prosecution of people failing to report for induction.

NEW YORK—Margarine heir Michael James Brody, Jr. holed up in his fathers East Side apartment Saturday after giving away an estimated \$60,000 in checks. Brody announced he would be giving away his \$25 million fortune, but as of Saturday he did not have enough money in his bank account to cover the \$60,000 he had already given away.

WASHINGTON, D.C.—PUBLIC RAIL CORPORATION IS PROPOSED—The Nixon administration will ask Congress to create a public corporation to operate what is left of the nation's railroad passenger service.

Shore Chapel

Jan. 25-30, 1970
VISIT OF TRAPPIST MONK
TO CC CAMPUS

We shall be welcoming to the Colorado College campus this coming week Father Denis Hines (Order of the Cistercians, Strict Observance). Father Denis is a member of the Cistercian Order which was founded in the 11th century. It is an order devoted to a strict contemplated living of prayer and devotion, manual labor and study. It is renowned for its singing of Gregorian chants and Father Denis himself is one of the solo voices in their recording of this beautiful music. He was born in Chicago and as a young man joined the Order in Spencer, Massachusetts. He was sent by them to be trained as a theologian in Rome and did so at the Eastern College. He is one of the few Western Roman Catholic priests so entitled to celebrate the Eastern rite which he will do in the college chapel. At the present time,

with the permission of his Order, he is living as a hermit in southern New Mexico. There he also serves the old, poor 16th century Spanish parish.

While he is on the campus he is going to speak to various classes. He is going to speak to the Medieval philosophy class on the Augustine tradition in Medieval thought; to the Buddhism seminar on the conversation between Buddhist and Christian Monks; to the Religion in America class on the early Spanish missions in the southwest and to Professor Burton's Freedom and Authority class. He will also speak to an open meeting on the Vocation of the Contemplative in the 20th century. Anybody who may be interested in any of these sessions is invited to attend and further details can be obtained from Professor Kenneth Burton. Further notices will be going out concerning the dates and times of some of these sessions.

San Jose State Tutorials Hailed As A Great Success

Editor's Note: This is the last in a series of articles by junior Paul Reville concerning the Tutorials Program at San Jose State College.

One difficulty that has arisen and as yet is unresolved, occurs after a student's completion of the tutorials program. At this time, he is faced with attempting to assimilate himself into the traditional curricular structure of San Jose State. Most students have been capable of making this adjustment while others have balked, transferring away from the college or leaving school entirely. This group, at present, is still only a tiny minority, but as the program approaches an optimum level of success, students can be expected to become progressively more reluctant to return to conventional modes of education. One alternative is to restructure the program and offer it only to the two upper classes, but the administrators are hesitant about this change. They feel that the freshman and sophomore years of college are likely to contain more enthusiastic, unadulterated students who are less concerned with their immediate future than are many of the juniors and seniors. A typical response to the re-entry after tutorials came from one student who is about to make the switch, "I don't think it

will be any real problem. I think I've learned enough about education to be able to sift the good from the bad in my future classes. I also have the friends I made during tutorials and they'll all be around to talk with." It is unfortunate that this dynamic, effective mode of education does present students with readjustment problems, but perhaps regular colleges, in following examples such as this one, will modify themselves, thus dulling the now sharp contrast that exists between these two modes of education.

The tutorials program was created in response to increasingly apparent deficiencies in the status quo system that has long existed at San Jose and most other colleges and universities throughout the nation. The tutorial designed to heal some of the ills afflicting higher education. As such, it has been an inestimable success. Conflicts, disparities, pressures and impersonalization have been minimized.

Through various innovative and creative techniques the program has provided students with an understanding and ability to utilize intellectual processes, as well as an intellectual grasp of the world which they inhabit. This is a coherent and flexible style of educating, which presumes that learning is a continuing process of individual resourcefulness that may, in fact, only begin upon graduation from college.

Amen Brother!

S. Paul Reville

August, 1969

*This report is the result of a series of interviews and investigations conducted at San Jose during the summer of 1969.

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— Photo by John Lingner

CC STUDENT OPERATES an overhead projector in Eric Salzman's "Feedback" performance.



— Photo by Ben Davis

PETER RABBIT: gentle living communally, the highest form of existence — "I wouldn't hurt you man, I wouldn't hurt you."



Salzman's "Feedback" Display Stimulates Interest, Awareness

In Shove Chapel on the evening of Friday, Jan. 16, Eric Salzman and members of the departments of music and the theatre of The Colorado College presented to Symposium participants "Feedback: A Total Environment Presentation." A vital feature of the event was the necessity for audience participation. The traditional barrier between performers and audience was not in evidence; those who attended Feedback were invited to wander about the performance area in order to observe and

ideally to take part in the orchestral and choral elements of the presentation and to view some 30 films, slide groupings, and light sculpture demonstrations simultaneously projected on the walls and ceilings of the chapel.

Although initially directed by members of Theatre Workshop, an exercise in group sensitivity depended on audience participation; the exercise was allowed to develop along its own lines. This dependence on audience participation may have been a drawback in the sense that a very large number attended the event and relatively few were in fact able to take part in depth; certainly, though, Feedback was a valuable exercise for those able to take part in kind.

Feedback gave an excellent opportunity to observe the behavior of persons who for one reason or another find themselves in a fast-moving, crowded, and in many ways confusing environment. A Feedback participant found him-

self forcing his way through a press of human bodies, confronted by choral and orchestral sounds which were unfamiliar and initially frightening and dazzled by a staggering number of quickly moving visual effects.

Reactions were generally in three patterns: some observers left immediately, completely overwhelmed; some remained in the hall but did not seem to overcome the initial shock of Feedback, and some were able to "size down" the presentation, taking small elements in at one time and moving from element to element with the rhythm of the event.

This participation took form in as many ways as there were participants; each individual was impressed in his own way by Feedback, contributed to Feedback in his own way, and learned and took values away from Feedback according to his own brand of participation.

THE CATALYST

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Heacock Calls Today's Liberals Objective Status Quo Advocates

OPINION

By Roger Heacock

Those, like Max Weber and Henri Bergson, who explicitly and convincingly linked modern western democratic thought to Christianity, were for the most part advocates of both. Some, like Friedrich Nietzsche, made the same connection and yet were enemies of both. Nowadays, when Christianity as belief in the gospels or the dictates of the church is largely discredited, adherents of what democracy has come to mean in the west are finding themselves harassed, since they do not have the major psychological and ideological shield which was the faith. Those who are brave enough to reinterpret Christianity as ethical humanism (like Albert Camus) find themselves in most cases on the defensive in the arguments with many of their opponents, be they materialists, existentialists or whatever.

It is in this category of ethical humanism that I would place post-war, American inspired liberalism. The liberals have found themselves in the position of swallowing the guilt of America's position since World War II, which they must absorb and advocate since it is the bastion of their faith. They feel guilty because one of the walls of that bastion is the fascist remnant, especially in Europe, Spain, etc. They feel guilty, at least since 1961, because of the obvious brutality of most American foreign policy ventures, and probably since 1950 because of McCarthy and what he did then to their freedom of speech (one of the most important political rights for the liberal, within the confines of certain limiting principles).

In short, they feel guilty about what they are at great pains to defend, because they feel they are advocating the lesser evil. (Some defect to the radicals when data indicate it may not be the lesser evil; counts of casualties inflicted by Americans, medical and income data regarding the United States, journalistically documented acts of racism or repression in this country; freedom of the press is another cardinal liberal virtue).

Liberals are the champions of pluralist thought and political practice. This means that they defend the right of anyone to have

his say. They believe in tolerance as well. Gentility and wit are their major styles of communication, and they prefer the same in others.

If we examine the notions of 'pluralism', 'tolerance', 'gentility' and 'wit', we find what is a basic liberal attitude, one which pertains therefore to many of them as individuals and to our society (the bastion of liberalism) as a whole: paternalism. The notion of tolerance (in addition to implying that one person is being tolerated by another) means that anyone may successfully advocate genocide (as did for example Vladimir Rostov in the recent American Historical Association meeting in Washington) as long as he speaks quietly and at his appointed time. (What happens when he does not speak by appointment is indicated by an incident at the Symposium when Mr. Bodeman called someone who attempted to speak out of turn, although he was not disrupting any program, a "pusillanxious bastard.")

At points like that of course, gentility and the remaining pack of cards tumble down and human nature, which goes far beyond any conceivable political label, takes over. It means also, in the interests of objectivity, that one is to take nobody seriously, because if one did, one would become leery of other points of view, and thus be psychologically predisposed against freedom of speech. A case in point: at the Symposium, it would not, for a liberal, have been possible to take literally the testimony of experts who for three days were documenting the notion that, objectively, industry and government in the U.S. are killing people at random. If he took it literally he would have to view the statements of industry's apologists as the cynical excuses of killers and thus cast doubt upon the notion of freedom of speech. Freedom of speech is denied only to criminals.

Liberals are cast in the role of formalists. For them, the form in which something is delivered is supreme. They are for health, social reform, peace, education. They are so hemmed in by a legalistic approach, that they must and do fall victim to those interests, opposed to change, which convince them that change is impracticable, illegal, unwanted.

In short, liberals find themselves at present in the bind of being, objectively, the sophisticated advocates of the status quo. They perceive current reality as the latest incarnation of the truth, and anything which diverges from that reality does so in the same measure from the truth. They are what Nietzsche refers to as "we intellectuals, handmaidens of the present."

Frosh Told: Dump Greeks

Dear Editor,

My year as a freshman did not mark the end of the Greek system. I write this letter in the hope that this year's freshman will not succumb to the same "snow-job" that a good many of my class-mates and I did.

It is absurd that aware and responsive students continue to seek an ill-defined and poorly justified sister or brotherhood. By joining sororities and fraternities on this campus, students support a nationwide system of immoral selection and exclusion. Other branches of our sororities and fraternities, especially those on Southern campuses, may foster more prejudice and bigotry than even a CC student could tolerate. Yet sorority and fraternity members pay dues to the National chapters which sponsor such action.

In this age of inter-disciplines, communication, and integration it is also immoral for Greeks to separate themselves from the rest of the campus. Only sorority girls have the living rooms and kitchens for "a place to go," fraternity men retire to eat and sleep alone in their warm corners of the campus and many are convinced that "the Greeks have a monopoly on the parties."

However any enlightened Greek will tell you that his system is dying. I am hopeful that this will occur this semester, especially since empty sorority and fraternity houses would provide ideal facilities if integrated into the master plan. Take a constructive step. Don't join.

Molly Higgins
X - Greek

Just Playin' Around

Dig this—In last Saturday's issue of the *Free Press*, columnist Pete Neumann wrote a strange little blurb about the "New Image of the Campus Freak" at our "wonderful playschool here" of CC. It had to do with a newly enrolled student, "Pete," who becomes disillusioned with the school's community and academic program, which lacks the "reading, writing, and arithmetic courses" as he had expected, but instead he is reading books such as "The Wisdom of Mai, Groovy Gases in History, and Tarot Made Impossible."

Pete goes on to describe in this letter to his Dad a conversation with a man "with some Greek worry beads" in one of the administrative offices:

"The suit and haircut gotta go," he began.

"And could you maybe buy a wig until the stuff can grow long enough for you to become socially acceptable? Also, for heaven's sake, buy some old clothes and boots! I think is a company on the east side of town furnishes plastic cow dung that can be attached to boots for that true look of college authenticity. Golly, man, you look weird? You look like a genuine campus freak!"

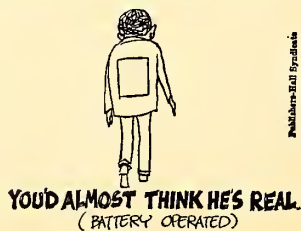
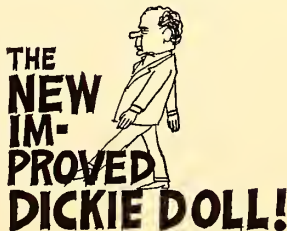
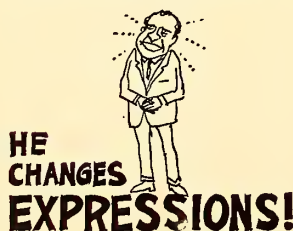
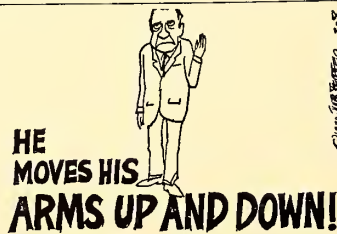
I guess it is supposed to be funny, Mr. Neumann, but you really do not seem to say much. I really cannot decide what your point is—although there are a couple of possibilities: (A) You just needed something to fill up your column space without stepping too heavily on everybody's toes (cow dung or not); or (B) you have tried to ridicule the school with a poorly written, over-exaggerated satire; or (C) you have attempted to create a satire on a satire that is supposed to get people to examine their own distorted images of CC and see if they are not as absurd as much as the letter is.

In any case, I am afraid that you have failed. It seems almost beyond the limits of credibility that this is a spoof on the college, although there are probably many around that are ignorant enough to go along with it, if that is indeed what it is.

Secondly, I doubt if many of your readers would take it as an accusal of their own thinking in terms of the merits and fallacies of Colorado College, as confusing as your column is. I fear, moreover, that many who took it seriously as a vicious satire have been terribly misled by something that is not accurate even as a satire!

I am really not able to take much of a stand on anything, which perennially seems to be your problem, since you have not made any concrete point anywhere. What is your point, Mr. Neumann? Perhaps you should make it more clear before you create a real rift between CC and Colorado Springs.

—Clark



Immature Students Pervert Symposium '70

Dear Editor:

I would like to point out some contrasts regarding student reactions to the 1969 Symposium entitled "Violence in America" and reactions to the 1970 Symposium "Can Man Survive?" You will recall that the 1969 Symposium received poor coverage from the *Gazette Telegraph*. The students were enraged; protests of many forms were called for. Perhaps it would be useful to review some aspects of the mature, well formulated position used in defense of a college symposium:

1) Definition of a symposium: a social gathering at which there is a free interchange of ideas; a collection of opinions on a subject (excerpted from Webster's Seventh New Collegiate Dictionary, 1967). The college being a private institution has the right, and the duty, to present controversial ideas in order to educate its students and the community;

3) True education must present all sides of an issue so that all individuals can be in a position to make an intelligent decision on the matter;

4) Mature persons desiring an education will welcome ideas

which do not necessarily agree with theirs. They will listen to and evaluate the content of the ideas being expressed.

5) The nature of a symposium being the exchange of ideas and opinions on a given subject, and Colorado College being a private institution for the purpose of education, certain prominent figures are invited to be participants in discussions of a subject that they are involved in and have definite opinions and ideas about, for the purpose of educating those who attend the symposium.

Now let us contrast this mature reaction on the part of many students to the immature reaction on the part of many students (and others) to the 1970 Symposium.

Anyone who attended such sessions as "The Federal Role in a National Strategy for Environmental Protection" presented by Senator Coodell or "The Pesticide Controversy" or "Air Pollution: Optimists - Pessimists" witnessed many persons act with complete disregard for other persons attending the sessions. We saw a clown act before Senator Coodell's speech performed by guests at the Abbott Memorial Lecture; we also saw the immature reaction of much

of the audience as Dr. Boderman attempted to explain to the members of the group that they were guests of the college. These people had no reason to take the stage at that time. If they wanted to perform their play, there were many "Coffee and Conversation" periods in which the play could have been performed; and, with proper announcements, the play would have attracted many persons and could have resulted in plans for immediate action in Colorado Springs. These persons who attended "The Pesticide Controversy" heard an extremely slanted introduction of Leavitt White by Robert Stabler; we witnessed an audience which, for a large part, was more interested in heckling Mr. White than letting him express his views in the spirit of a true symposium. Those of us who attended the session on air pollution witnessed a combination of the actions present in the other two sessions mentioned. A play was presented during Mr. Kester's presentation with at least two of the other participants of the Symposium, John McDermott and Gene Marine, displaying a complete disregard for the purpose of the Symposium along with other "concerned" persons. Roger Heacock also displayed his apparent inability to listen to views differing from his own. The heckling on the part of much of the audience also showed that many persons had no intention of letting Lewis Gibbons or Bruce Kester express their ideas and opinions.

In light of these events, try to apply the position formulated last year to this year's symposium: Were we really interested in con-

ducting a symposium? Did we desire an education in ecology? Did we welcome conflicting viewpoints with the purpose of making intelligent evaluations? Did we receive all the participants as educators?

I, like many persons who attended this year's symposium, feel that some of the speakers left much to be desired; I too disagreed with many of the participants; however, I also feel that I don't have all the facts and understanding necessary to answer the question "Can Man Survive?" If I had done all the study necessary to arrive at an intelligent answer, either I would have been invited to be on one of the panels, or I would have gone skiing for the week. Either we have many unrecognized experts in the student body and community, or we have many people who are only interested in hearing views that they agree with. I think the latter presents a more accurate picture of the quality of many students and others who attended the symposium. Last year one of the primary objections to the Symposium, "Violence in America" was that there was not an adequate cross-section of opinion: Dr. Van den Haag was the only participant who differed substantially from others. This year, we did have a cross-section of opinion: from those who thought that pollution and other environmental problems were insurmountable to those who felt that the problems were negligible. Once again, many who attended the sessions peered the minority opinion simply because it conflicted with their beliefs of what the facts are.

Mr. Marine addressed some comments to the intolerant atti-

tudes in the session "And Where Do We Go From Here?" In that session he said that the heckling was necessary because the people in the audience "don't know who the 'paid liars' are." Mr. Marine forgets that much (or all) of student unrest today stems from the fact that often we are treated as ignorant children who must be enlightened by the "right" people. I resent Messrs. Marine, McDermott, Heacock, and Stabler, along with other "enlightened" persons, telling me (in dogmatic fashion) that certain speakers are not worth listening to. I do not need them to evaluate the various ideas presented as if they were the only intelligent members of the group present for the sessions. It is the task of the individuals in the sessions to listen to and evaluate the ideas presented. It is upon this initial activity on the part of individuals that any action directed at the solution of the problems must be based. A group of self-appointed commentators only increases the intellectual passivity of an audience. From this passivity stems either lack of action or action based upon "following the crowd" which does not involve the commitment necessary for prolonged and intensive activity. I am confident that there are some students and members of the community who can rise above the ineptitude attributed to them by some people, who at once deny and utilize the philosophy of most of our educational institutions.

Who needs the *Gazette Telegraph* to pervert the purpose of our symposium?—we do a better job ourselves.

What position will we adopt this year?
—John Kolley

Babbblings

Thank-you Gene Marine

Gene Marine, Symposium guest, opened the final session of Symposium entitled "And Where Do We Go From Here?" by lambasting what he entitled "authoritarian educational systems." The following is written as an open letter to him.

By Brooks

Dear Mr. Marine,

In your final speech at Symposium you complained about the system of American education today as being authoritarian. I agreed strongly what you said about our educational system but only wished all students at CC could have listened to what you said. Listened and responded because some of the major problems you covered may be cured next year under the Colorado College Plan.

You first complained that the dialogue at Symposium was symbolic of American education in that supposed experts in the field came to tell us what they knew and any dialogue that resulted was either from the podium DOWN or the audience UP and none was ACROSS. With seminar style classes next year and class meeting times set by professors and students the system can no longer, in itself, be blamed for the lack of across-type dialogue in our education.

Then you complained of, as you said, "at Berkeley we call them the sorority girl type" and the way we train women. CC has its share of the type of girl who is here to be social until some fine young and preferably rich man asks her to start a family. We, as an institution, have also done little to train this type for anything more and next year may be no different. I believe that by forcing this type of girl into an intensive academic and human interaction situation, her ideas of women's rights and her personal potential may change.

Finally, you challenged us to "think ecologically" and to evaluate all ideas on their probability and not their acceptability to our point of view. This is more personal and takes an individual commitment—the kind of commitment needed for the Plan to succeed next year. This is the kind of commitment we will need to accept all points of view and openly express our own next year. The kind of view we will need to let the seminar method become successful.

So I close thanking you again for complaining about our educational system and showing that it takes system modification and personal interest on the part of all those involved to improve education. I hope we prove you right.

Sincerely,

Steve Brooks

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A Hard Ride with "Easy Rider"

By Roy Clark

I saw *Easy Rider* in those first unreal waking hours after having my luscious glory effaced by a greasy, tattooed butcher at the demands of family and the specter of would-be employer's sneers. It proved a bad time for I was all but overcome with a passion to steal the old man's pickup, fill its gun racks, (which where I come from are as standard as "love-it-leave-it" stickers), and go farmer hunting. Under such circumstances I'll make no pretense at objectivity, although that all happened a month ago. Nevertheless, I think it is evident that E.R. is an important and brilliant film.

In the movie, Captain America and Billy set out on some super cycles to see the Mardi Gras after making a killing in drugs. They meet America head on with his ignorant self-righteousness and "Bull Durham" dripping down his chin. In the beginning we get

a little too much beautiful landscape behind a little too much Stephenwolf but just as that "s***, I've been dubbed into another Hell's Angel's fiasco" feeling begins, they change a flat, and we meet the rancher and his family. Although this is a minor sequence, it is a good example of how subtle and masterful the film is. Right before the dialogue which shows the similarity between Wyatt and the rancher, their affinity is established in a shot that shows the rancher and his friend shoeing a horse while in the background we see Wyatt and Billy changing a tire. The rancher's life style contains the same spirit of the commune and foreshadows its appearance in the next scene. Wyatt tells him "You do your own thing in your own time. You should be proud." However, neither the rancher or any of the other characters compare with George.

After being jailed on more-or-less trumped-up charges, the boys meet George. He is not only the most interesting character but he is also enigmatic. As a young, handsome, lawyer whose family position would have assured him success and a chance to eternalize his liberalism, he blows it all by being a drunk. He accompanies Billy and the Captain, proving to be more of a freak than either of them could hope to be. He represents the hope for change in America.

In contrast, Wyatt and Billy never verbalize political thought although they may represent it. Billy is just a plain freak like the just-plain-folks he sees as his enemy. Billy wants money, sex, and weed. The Hicks want money, sex, and beer. Wyatt is not so simple. Early in the film there is a difference established between the giggly Billy and the introspective Wyatt who is "just trying to get [his] thing together." Wyatt is polite and gets along with everyone unlike Billy who is a social failure at the commune.

As we find out at Madame Tinkertoy's, Wyatt is not interested in sex. On the acid one of his hang-ups is briefly glimpsed in a desultory monologue directed to his negligent mother who, he is unable to love, and could only hate. Wyatt throws his watch away in

the beginning of the film but later he acknowledges that time is running out. Wyatt is the strong, silent leader. It is interesting that Fonda, who plays Wyatt, produced the film while Hooper, who plays Billy, directed it, for their relation in the film is similar. Billy does a lot of talking and seems to direct the action, but it is Wyatt who makes the important decisions.

In the end, Captain America realizes that freedom can't be bought and this is perhaps the essential point of the film.

(To be continued)

Sigma Chi Gives Dance

Last Sunday Sigma Chi sponsored a free, all campus dance at 12:30 a.m. on the Rastall patio. Zebra, an aspiring local group, supplied the music, a blend of acid rock and down home blues. Particularly inspiring was the groups stirring rendition of "Don't Bring Me Down," an old Animal favorite. The weather was nice, a lot of people came, the boys got it on, and a good time was had by all.



HOWARD ASHBY KRANZ'S PLAY "The Ark" was presented Saturday night in Armstrong Hall. It was one of the events included in CC's Symposium, "Can Man Survive?"

RCB to Show War Flicks

Rastall Center Board will present a Film Festival, WAR: FROM DAWN TO DUSK, leading off on Sunday, January 25, at 8:00 p.m. in Olin 1 with "The Dirty Dozen," starring Lee Marvin, Ernest Borgnine, Charles Bronson, and Jim Brown.

"Fail Safe," starring Henry Fonda, Dan O'Herlihy, and Walter Matthau, is the second film, which will be shown at 8:00 p.m. Monday, January 26, in Armstrong Auditorium. "Stalag 17," starring William Holden, Don Taylor, and Otto Preminger, will be shown Tuesday night, January 27, at 8:00 p.m. in Armstrong Auditorium.

The Festival will be capped off by the Academy Award winning "The Bridge on the River Kwai," which stars William Holden, Alec Guinness, and Jack Hawkins, on Thursday night, January 29, at 8:00 p.m. in Armstrong Auditorium. Admission for "The Dirty Dozen" will be 75¢ per person. Admission for all others is 50¢ per person. For further information, please check the Activities Pamphlet distributed by Rastall Center Board and the Student Forum Committee.

Can Man Survive? No Answers In Symposium Play "The Ark"

By John Whiteside

The Colorado College Symposium this year sponsored a student written play contest. First prize winner was a one-act play titled *The Ark* by Howard Ashby Kranz. The play was produced Saturday night several times in succession in Theatre 32 of Armstrong Hall. The play is an allegorical study of the Symposium topic "Can Man Survive?" Each actor represents a particular part of society: Reverend Sloane preaching the end of the world and quoting portions of the Bible dealing with Noah and his ark; Dr. Oscar, the cold behaviorist hung up in his

scientific calculations; General Thurwood D. Chocolate, the army general concerned with "The Enemy" and his poison gas being blown about by the high wind. All of these characters come together in Sam's, the innocent bystander's, hole, the one place of safety in a decaying world. The results of throwing such a group of people together in one place, all bent on surviving in the only way they can understand, is obvious: General Chocolate wants to send a note to headquarters notifying them that poison gas is being spread by the enemy, as Reverend Sloane tells them they

are chosen people, the only ones who will survive. The final outcome was unsure: everyone lay down to await morning and change.

It can be seen that the play was not subtle in its development. What made it interesting was its sense of insecurity, its ability to leave the viewer in awe of his own feeble attempts to survive as a result of the non-conclusion of the play.



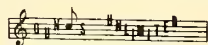
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CAMPUS ANNOUNCEMENTS

ACM Liberian Program

Students interested in the ACM Program at Cuttington College in Liberia should contact Dirk Baay, German Department.

Under the program, graduates from ACM colleges commit themselves to teach for two years at a liberal arts college in West Africa. There is full financial support for this venture. The deadline for application is February 15.

CORD to Meet Jan. 31

The Colorado Consortium on Research Development will conduct a training session on Saturday, Jan. 31 from 10:00-12:00 a.m. The session, second in a series designed to instruct faculty in research project technique, will take place at Southern Colorado State College, Belmont Campus, in Rm. 211 of the Chemistry Building.

Dr. Sonya Read, CORD Principle Investigator, Loretto Heights College and Wallace D. Hunter, Registrar and Asst. Professor of Education at Temple Buell College, will conduct the training sessions. Last summer Dr. Read and Hunter represented CORD at the National Training Institute on Teaching Research at Monmouth, Oregon. They received intensive instruction in methods of training educators in research techniques, including the design, construction, and writing of research proposals.

The Colorado Consortium on Research Development is composed of six member schools: Southern Colorado State College, The Colorado College, The University of Denver, Loretto Heights College, Temple Buell College, and Regis College. The Consortium is funded through the Office of Edu-

cation of the Federal government and directs its efforts towards fostering educational research and small project proposals within the member institutions. The Colorado College is represented on the CORD Advisory Board by Hal Polk, Registrar.

Gleason Receives Grant

Dr. Frank H. Gleason of the Biology Dept. recently received a grant from the National Institutes of Health to further his research on enzymes in fungi. The grant is for a three year period and provides \$21,608 per year to support the project.

Gleason's investigations are designed to purify and characterize enzymes (biological catalysts) involved in amino acid metabolism. To aid in this research, Gleason employs Mr. Jeffrey Price and Mr. Ed Nelbach full-time and several students during the summer.

Meher Baba Revealed

"The humour of the divine love-game is that the one who is sought is Himself the seeker. It is the Sought who prompts the seeker to ask, Where can I find Him whom I seek? The seeker asking, Where is God? is really God saying, Where indeed is the seeker! You and I are not we, but One."

Meher Baba's teachings are not the establishment of another religion; His sole purpose is to awaken the love within all of us.

There will be a rap session about who Meher Baba is on Sunday, Jan. 25 in Rastall No. 209 at 7:00 p.m. For further information, contact Dave Fayram at ext. 374.

Don't Worry—Be Happy: we are all One.

Festival Scholarships

Applications for acting scholarships with the 13th annual Colorado Shakespeare Festival are now available through the University of Colorado Theatre on the Boulder campus.

Twenty cash grants of \$400, lodging, a four-hour tuition waiver, fees, and Blue Cross insurance are being offered to those chosen.

The Colorado Shakespeare Festival, sponsored by the Creative Arts Program at CU, will present "Othello," "Richard III," and "All's Well That Ends Well" July 31-Aug. 16. Scholarship winners must be enrolled during the entire CU summer session.

Environment Conf.

On March 6, 7, 8 of this year, a conference entitled Crisis in the Environment will be held at the University of Colorado in Boulder. Sponsors are the Associated Students of the University of Colorado and its Antipollution Committee, Boulder; the American Friends Service Committee; Citizens Concerned About Radiation Pollution; both of Denver.

This conference will attempt to provide in-depth discussions, both technical and non-technical, of major pollution and conservation problems. Discussion groups will be limited to twenty participants and will be led by an expert in the field being considered. At this time group leaders include scientists from the National Center for Atmospheric Research, faculty of the University of Colorado, Colorado State University, and the University of Denver, representatives of government conservation agencies, and lawyers involved in environmental defense.

Although there is no registration fee, and free housing, and inexpensive meals may be arranged, participants will pay their own travel expenses. Anyone who is interested in attending either one, two or three days of the conference should send to the address below for a pre-registration form and pre-conference reading list.

ASUC Antipollution Committee
UMC 183, U. of Colo.
Boulder, Colorado 80302

Program at Princeton

Students interested in participating in the Princeton Critical Language Program should contact Dirk Baay immediately. Deadline for application is February 15.

Under the program, junior students spend a year at Princeton in intensive language and area studies: Arabic, Chinese, Japanese, Persian, and Russian. When the student has no previous background in these languages, he spends an initial summer in one of the many summer programs available. These are usually supported by NDEA funds. The study of Russian under this program requires two previous years of language study.

Debate Club Successful

The Colorado College forensics squad has completed a successful first semester and is preparing for an equally busy spring, according to Debate Club President Ann Livedalen.

Among the tournaments on the spring agenda are those at The University of Denver, CSC, CSU, Metropolitan State College, University of Arizona, University of Texas at El Paso, Southern Colorado State College, the U.S. Air Force Academy, and the Missouri

Valley Forensic League meeting at the University of Oklahoma in Norman.

The annual intercollegiate tournament sponsored by CC was held on campus January 8-9-10 and attracted fifty-four colleges from sixteen states and the District of Columbia.

Girl Scouts Need Help

The Girl Scouts are looking for coeds to work with Brownie, Junior and Cadette troops in poverty areas of Colorado Springs. There are several troops without leaders and you can help! For information, call the Girl Scout office at 632-6615—Mrs. Jan Christenson.

Denver Schools Recruit

A teacher recruiter from the Denver Public Schools will be on the campus Friday, Feb. 6. For appointment and further information contact the Education Department, Cutler Hall.

Danielsen to Speak

The development of numerical models for hail prediction will be the subject of a talk to be given by Edwin F. Danielsen, staff member of the Laboratory of Atmospheric Research (NCAR) in Boulder at 7:30 p.m. Thursday at Colorado College.

The lecture is being presented in conjunction with the Pikes Peak Chapter of the American Meteorological Society and will be followed by a forum discussion.

Danielsen will also discuss the objectives and operations of the Joint Hail Research and Suppression Project and that of its successor, The Northeastern Colorado Hail Experiment.



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Powerful CC Stokers Defeat Weber College

The Colorado College swimming team was victorious again defeating Weber State College 73 to 39. This victory was a very rewarding one as Weber State is a much larger school with 6,000 students. The victory was led by Pete Dumars with a first in the 1,000 yard freestyle and the 500 yard freestyle. Dale Forgy had a first in the 100 yard freestyle and was also in both victorious relays.

Rob Jenkins also swam very well, with a first in the 50 yard freestyle and a second in the 100 yard freestyle only losing to teammate Dale Forgy. Jenkins, along with Cary Seems and Bill Holtz took first place in the freestyle relay.

Holtz was also first in the 200 yard freestyle.

Team captain Bill Johnson was

first in the 200 yard breaststroke and contributed in the 400 yard medley relay.

Bob Johnson scored points with a win in the 200 yard backstroke, and a second in the 200 yard individual medley.

The fine butterflyer Bob Wigginton swam to victory in the 200 yard butterfly. (missing the school record only by seconds.)

Freshman diver Dan Amov gave a fine performance in the three meter diving placing second with Richard Grossman taking second in the one meter diving.

With the addition of fine freshman prospects, the CC stokers anticipate one of their finest seasons. The undefeated swimming team of CC now stands at 4-0. The next meets are Friday and Saturday against Western State and AFA, respectively.



COLORADO COLLEGE'S FINEST distance freestylers, Bart Potter (BOTTOM) and Pete Dumars (SECOND FROM BOTTOM) take off in the 500-yard freestyle. Pete Dumars nabbed first and Bart Potter took second in a fine effort.

Colorado Ski Report

DENVER—The Colorado Ski Information Center Monday reported generally excellent conditions at most areas in the state, with new snow falling in depths up to six inches. The center released the following report:

Arapahoe Basin, 74 inches deep, five inches new snow, excellent.

Aspen Mountain, 28 inches, trace new, very good-excellent.

Aspen Highlands, 39 inches, excellent.

Buttermilk-Tiehack, 28 inches, excellent.

Snowmass, 43 inches, trace new, excellent.

Breckenridge, 65 inches, two inches new, excellent.

Ski Broadmoor, 9 inches, fair.

Crested Butte, 56 inches, one inch new, excellent.

Fun Valley, 30 inches, good.

Ceneva Basin, 44 inches, four inches new, excellent.

Hidden Valley, 39 inches, excellent.

Ski Idlewild, 43 inches, excellent.

Lake Eldora, 30 inches, one

inch new, very good.

Loveland Basin, 50 inches, four inches new, excellent.

Meadow Mountain, 40 inches, six inches new, excellent.

Monarch, 62 inches, three inches new, good-excellent.

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Powderhorn, 36 inches, excellent.

Purgatory, 33 inches, good-excellent.

Sunlight, 40 inches, excellent.

Vail Mountain, 69 inches, four inches new, excellent.

Vail Lionshead, 64 inches, three inches new, excellent.

Mt. Werner, 56 inches, two inches new, excellent.

Winter Park, 59 inches, one inch new, very good-excellent.

Weekend Areas:

Berthoud Pass, 72 inches, four inches new, excellent.

Cooper Hill, 43 inches, excellent.

Loveland Valley, 50 inches, four inches new, excellent.

Pikes Peak, 36 inches, excellent.

Squaw Pass, 40 inches, excellent.

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The CATALYST will accept classified ads if submitted in typewritten form on or before the Monday before an issue. All ads must be accompanied by payment of five cents per word and the name of the sender.

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— Photo by John Lingner

CC MAN WINS JUMP in contest with Fort Lewis.

Roundballers Reach .500 Mark: Down Metro State, Fort Lewis

The Tigers downed both Metro State and Ft. Lewis last weekend, squaring out their basketball record to 5-5.

Assuming the lead early in the first half, CC dumped Metro 87-57.

In Saturday's game with Ft. Lewis C.C. gained the lead late in the first half and went on to

win by the final score of 87-82.

The Friday night leader was Lonnie Benedict with 20 points, followed by Ken Anderson with 19 and Joe Boyd with 12. Against Ft. Lewis, Jerry Young let himself be known with 24 points.

Following were Cary Bell with 21 and Ken Anderson with 18.

The Tigers, after leading Metro

44-43 at the half, went on to score 43 more points, while Metro was held down to 25. The Ft. Lewis game wasn't such a distinct victory for the entire game. With 12 minutes left in the game, the Raiders came as close as 50 to CC's 52. Goals by Ron Rossi and Ken Anderson pulled the Tigers away to 57-52. Two more times Ft. Lewis was able to get within three points; but after that, they were led by at least five points.

The Metro game ended with five CC players making double figures, and the Ft. Lewis battle left the Tigers with four men hitting that mark.

WCHA Standings

League	W	L	T	Pct.	GF	GA
Minnesota	9	0	0	.750	62	38
Mich. Tech.	4	2	1	.640	28	27
Mich. State	3	3	0	.625	35	28
Michigan	7	6	0	.583	63	49
Minn.-Dith.	5	5	0	.500	35	31
N. Dakota	10	10	0	.500	78	92
Denver	4	6	1	.450	41	34
Wisconsin	4	6	0	.400	35	39
Colo. Coll.	0	9	0	.000	31	59

THIS WEEK'S SCHEDULE

Friday
Michigan State at CC
Minn-Duluth at Michigan Tech
Saskatchewan at Denver
Michigan at Minnesota
Saturday
Michigan State at CC
Minn-Duluth at Michigan Tech
Ohio U. at Denver
Tuesday, Jan. 27
Wisconsin at Lake Forest

Season	W	L	T	Pct.	GF	GA
Mich. Tech.	9	5	1	.630	60	57
Wisconsin	10	6	0	.625	67	54
Minnesota	10	6	0	.625	61	52
Denver	10	6	1	.617	56	58
Michigan	10	7	0	.588	89	65
Minn.-Dith.	9	6	0	.571	65	44
Mich. State	8	6	0	.571	50	54
N. Dakota	11	10	0	.520	80	93
Colo. Coll.	3	10	1	.240	59	78

LAST WEEK'S GAMES

North Dakota 8-6, CC 4-2
Michigan 4, Michigan Tech 2
Michigan Tech 6, Michigan 3
Denver 5, Clarkson 4
Clarkson 4, Denver 4
Minnesota 5, Michigan St. 2 (OT)
Michigan St. 4, Minnesota 1
Minn-Duluth 11-10, Ohio U. 3-2



— Photo by John Lingner

Icers Collapse Twice

The CC Icers spent another miserable weekend in North Dakota, losing to the Sioux twice by scores of 8-4 and 6-2. The Tigers were again plagued by their infamous inability to put together more than two periods of good hockey. Friday they opened the scoring in the first period as Dale Yutsky and Bob Winograd each put in a goal with assists from Jerry O'Connor and Casey Hyman. Cliff Purpur started the second period with a bang when he slipped the puck past the North Dakota goalie for a 3-2 lead with less than a minute gone. However, the Tigers completely fell apart to a four goal NoDak assault in the final stanza and lost by the score of 8-4. Dale Yutsky scored the last CC goal with assists from Winograd and Purpur.

The first period in Saturday's game seemed like an extension of the previous night, only worse as the CC team suffered insult, injury, and cold. The well ventilated Sioux arena was so cold that the puck shattered on the opening face off.

The Tigers then continued their downward spiral as the NoDaks inflicted a debilitating three tallies following two brilliant saves by netminder Doug Schum. The pucksters played well after the initial period but devoted more time to drawing penalties than to scoring and ended up on the short side of the 6-2 score.

Earlier in the week the icers put together a 9-3 exhibition win over the Hibbing Flyers, a semi-pro team. The Tigers took a 3-0 first period lead into the locker room and were never seriously threatened the rest of the way.

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CC Professors Evaluate Grading System

Editor's Note: To determine the success of CC's honor-credit-no credit grading system, THE CATALYST asked randomly selected faculty members for their opinions.

John H. Riker, Philosophy. "As far as I am concerned there was no drop in performance of students under the new system. As far as the teacher is concerned, I find it much harder to work with the new system. Instead of assigning grades that we must write long comments evaluating each student. This might be alleviated by a shorthand notation system.

"Another aspect is that I have run into trouble with an advisee who decided to transfer to another school. The school took all his credits as Cs and he was unable to meet the B average required by the other school.

"If we do change the grading system I would recommend that we return to the 10 point A, A-, B, etc. system. The reason for this is because a grading system is supposed to reflect the realities it represents.

"Personally, I'm unhappy about almost any grading system, primarily because the college is caught in the tragedy of being an institution of education for education's sake and education for the sake of a job or grad school. It's really a shame we have to have a grading system. If students were stronger, they would be concerned only with educating themselves and a grading system wouldn't

Salvatore Bizzaro, Spanish. "I think it is OK only if it is a step toward the D. Hall, D. Thompson proposal of last year, which called for a no credit, not to appear on the student's transcript. In other words, if a student failed a course it would not be listed. If he needed more courses to graduate he would take them later.

"The present grading system is a waste of time. It is similar to the previous one, but worse for students. Honors constitutes an A, while Credit is only a C. Many professors will fail a student if they get a D, which under the old system would be Credit.

"I am very much against the present system and I feel I was cheated when I voted for it last year. I grade a student for what he can accomplish and am very reluctant to give a student a no credit. My disenchantment with the grading system extends to the general requirements of the college."

Keith B. Kester, Chemistry. "I do think it is the responsibility of faculty members to grade students so grading per se is necessary. I think students and faculty should mutually grade each other and that the faculty should not cop out of grading.

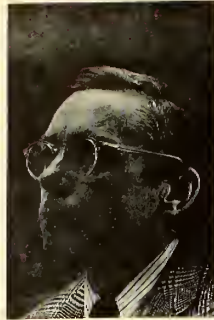
"I used the new system in two courses, both without the high pass option. In one it was satisfactory, in the other it was not.

"In General Chemistry I found it very valid to divide the class into the three categories. I was happier with three divisions. This resulted from the fact that I still tabulate points and I have point records on every student. I gave seven As last year, 31 credit with honors to this year's class. I have not lowered my system - I simply had a better class.

"I found the new system frustrating in my freshman seminar on water. I got to know each student well and I felt it was unfair to lump them in two categories, credit and credit with honors. It would have been better to use three categories as there was a definite distinction between the two categories. I don't know if it was the result of knowing the students better or not keeping a point total.

"One asset of the new system is not having to give the D grade. The grade D never meant much. You did less than the acceptable grade and more than the people receiving F's.

"My one worry is what will happen to the people I gave credit to in first semester Gen. Chem. I don't feel the second semester course is any harder, but the class will be curved again and some will be flunked. I hope they will be failed for insufficient work rather than for being at the bottom of the curve."



Professor Joseph Gordon

Joseph T. Gordon, English. "I've been fairly well dissatisfied with the way the new system has worked out practically for several reasons. One of them is that there is no consistency in evaluation. For example almost every professor I've talked to has a different interpretation of what an honors is. The same goes for the grade of no credit. Also it seems to me that the grade credit becomes an immovable force because it is so vague. A student who compiles two or



Professor Keith Kester

three credits near the end of a course finds there is no way he can move up or down on the grading scale."

T. K. Barton, History. "What do I think about the grading system?

I don't think it makes a hell of a lot of difference. It probably is a considerable improvement in small classes where a written evaluation of each student is possible: It worked well in my two small classes. In fact the new system would operate well if the instructor could always write a personal evaluation of each student. In large classes though it just didn't work. In conjunction with the Colorado College Plan it should be very useful. Personally, I will attempt to write an evaluation of each student."

Douglas W. Freed, Psychology. "I was very enthusiastic about the original Thompson-Hall proposal that went entirely to an honors, credit, no credit system. I hope when we review the present system in the Spring of '70, we will go to something resembling the original proposal. This would mean

getting rid of the high pass and not recording the no credit grade. I supported the compromise plan because I thought it would be a step toward the original plan."

Richard L. Hilt, Physics. "With the new system I think there has been an improvement in student's attitudes towards their courses. They work as hard as they want to without working for a grade. The honors is still there of course, for some to work for.

"The students in my small Jr. Physics course (mostly Physics majors) were very encouraging. None of them signed up for the high pass option, even though many of them did high pass work.

"In the lower general physics courses I don't know if it works. Non-physics majors generally took the high pass and worked harder for the grade. I would be just as happy if the high pass evolved out of the system."

Dean Drake Discusses New Grading System

Dean Drake, Dean of the College, feels that the present grading system has proved much harder than most students expected. Drake also believes that under this grading system, when some of the pressures are off students, they tend to relax.

Under the Colorado College Plan, the credit-no credit system may "bear fruit" according to Drake. A student may take more interest in the class material and also his professor and therefore have more pride in his work. At the present time, Drake believes that the size of the classes makes it impossible for the professors to stay aware of each individual student to tell which students are coasting.

The new guideline of a minimum of eight hours credit to remain in school has run into a minor difficulty. Faculty comments play a large role in determining whether or not a student will be expelled in borderline cases. However, last semester many professors did not turn in comments on students who had incompletes or no credit. However, in this case an incomplete with no comment is still not as bad as a no credit.

The college has done away with academic probation because it

feels that a person should participate in whatever activities he wants to, and students know what



Dean George Drake

is best for themselves. The college now gives out Academic Warnings, which are intended to tell a student that he should perform well academically the following semester or else he will be in serious danger of being suspended.

New Grading Standards Greeted With Mixed Student Reactions

The new grading system, instituted last semester, has been greeted with mixed reaction, now that it has been in use for the first time. Many students appreciate what they feel to be reduced academic pressure under the credit-no credit-Honors system, while others express dislike for the uncertainties in academic standing produced by the new standards.

Freshman Richie Richards expressed his approval of the pass-fail system, and highlighted an ironical side effect by stating, "It's good in that it raises standards of the school, because it eliminates the 'D' marking in many cases." The new marking standards, hailed by backers as a method of reducing academic pressures, have apparently raised them in some cases.

However, Senior Karen Blase praises the new standards: "I enjoy it more because it takes off pressure."

Sophomore Scott MacLaren states he opposes the new system because, "There's not enough incentive for work. Teachers only give one or two tests usually, so there's no room for mistakes and more pressure." Debbie O'Connor, a freshman expressed opinion to the contrary: "I think it's good because it lessens the emphasis on grades as an arbitrary gauge of factual knowledge and emphasizes learning." Other comments by students ranged from open disapproval, "I like it better the other way," to broad approval, "It takes some of the pressure off, yet the challenge is still there."

Rob Frey, a Sophomore, indi-

cated his disapproval of the system as being "only a half-way job - what is needed is the original credit-no credit plan, preferably with a 'no credit' being left off the transcript."

Many students expressed their dislike of the built-in uncertainties present under the new system. One girl said, "It benefits the 'C' student while penalizing the 'B' student." Several others said the major recommendation for the system was the "honors" grade, the standard "A" equivalent. Academic pressures have been, apparently reduced according to some people, but several opinions have been expressed to the contrary, and an increased flunk-out rate last semester leaves the issue of eased academic pressure unclear at this point.



Professor T. K. Barton

matter. But students also have to worry about jobs and grad school.

"Ultimately I believe many students use the present system to cop out of competition. I wonder if fear of any grading system is fear of competing. Unfortunately it seems impossible to opt out of the competitive system.

"In the end I can't be concerned with a grading system. I have to work within it and try to be fair; but there is really no fair way to grade."



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'CC Not Immune' Says DA

Following a press conference held by District Attorney Robert Russel late last week, in which he declared plans for a large scale crackdown on illegal drug use throughout the city of Colorado Springs, with Colorado College being a prime target, the entire campus community was stirred up by rumors of a bust in the near future.

To clear up the confusion created by the scare, The Catalyst interviewed Mr. Russel in his office this morning and some interesting points were brought up. "You ask me the question is there are going to be any raids at the dormitories of CC," he said, "I'd say right now that there are none planned, but if undercover agents give us specific information that the drugs are being held there, and if they are being widely used within the dormitories, CC will be raided."

He also pointed out that "we have made some all-out efforts in the last year and a half in drug enforcement"; and added, "Our primary goal is the pusher... but when we go after the pusher, we also catch a number of users."

He went on to talk about the sentences that are given to people that are arrested in connection with marijuana: "If we catch a person who we know is only a user, under no circumstances do we ever try to get a felony on him, but we do try to get a misdemeanor on him, and we also, then, allow him to get probation."

When asked of his understanding of the use of planting illegal drugs in rooms to bust people, he replied, "I do know this—because I do know all of these undercover agents, and I know the policy of the police involved—they generally work under my direction and that we don't have any planters inside

the police... now there may be —uh—I don't know who else might be doing it..."

He concluded by stating, "There is drug involvement out there (at CC). We know it, we know who some of them are, and it's just a matter of time."



CO-MANAGERS Dave Dennard and Roger Friskey survey the situation in the new location of the Foster Home.

Wandering Minstrels Finally Receive Long-Awaited Shelter

The Foster Home has finally found a home. Located directly across from Rastall Center on Cache la Poudre, the new coffee house is being set up in a fairly small storage room in South Hall. In charge of the establishment are Roger Friskey and Dave Dennard,

who also are two on a long list of performers.

With still a lot of fixing up to go, "interior decorators" Mike McVey and John Kamer are hoping to have everything ready to go in the near future, perhaps by next weekend. A large stage needs to be built, the floor carpeted, and a sound system and light booth have to be rigged-up before the doors can be swung open.

More like a troupe of wandering minstrels last semester, the Foster Home crew recently received permission to set up shop in the new location from Dean Ohl and Director Crossey of the Physical Plant. The CCCA had apportioned \$450 to them early last fall as well,

which will be handed over as soon as the processing can be straightened out.

Friskey, who feels that the Foster Home "provides a needed entertainment spot on campus—just a comfortable place that people can come to," plans to schedule auditions in the future for people who have talent in various forms of entertainment that wish to contribute to the Foster Home show. Dennard stressed that "it's not strictly limited to music—we're going to try some other things as well."

He also asked for contributions of rugs, carpets, or any other objects that would be useful in decorating the room.

CCCA Discusses Registration, Charters, and Reorganization

Friday's two o'clock meeting of the CCCA dealt with the registration snafu, chartering of school organizations, and general discussion of reorganization of CCCA.

Tom Zellerbach opened the meeting with a motion to request all students that lost their places in class due to late registration be reinstated in that class. Dean Drake replied that, "The Policy was a good one if proper announcement of it is made." He explained how, in the past, many students had left school without notifying anyone, thus creating vacancies that could be used by other applicants, but by the time the absences were known, the semester was too far gone to admit new students.

Several professors expressed disapproval of a request that would ask them to readmit students to already over-crowded classes.

Drake's explanation of the purpose of the infamous Curran memo

and his promise to fully inform students of its provisions in the future, satisfied the Board that Zellerbach's motion was not necessary. It was then voted down with no dissenters.

The board then considered the petition of the Draft Information Service. The DIS wished to be declared a chartered campus organization in order to defray some of

voted down his request. Professor Freed cast the one vote in favor of the request.

Zellerbach then raised the issue specifically, the bill received by CCCA for damage done in the minority students house. Zellerbach felt the bill should be footed by the school, however Dean Ohl pointed out the CCCA had taken on the obligation by granting the minority students' request for a house in the first place. The discussion then opened to general obligations of CCCA, and their success or failure in fulfilling these charges. It was generally agreed that too much time was wasted considering trivial issues, such as the Students' International Meditation Society, and not creating school policy, as was in their power.

Dean Ohl proposed a meeting in which all issues relevant to CCCA be discussed, mentioning a future retreat to Sanborn Camps as a possibility.



CCCA President Tom Zellerbach.

the costs of running the service and to locate the service more conveniently to students who seek help there. After amending the DIS constitution to assure control of the organization remain in either student or faculty hands, the charter was granted unanimously.

Next considered was Cy Dyer's petition to declare the Student's International Meditation Society a chartered campus organization. Sections of the SIMS constitution raised questions as to its autonomy and Dean Ohl, among others, objected. Dyer protested that the objectionable passages were mere formalities, but agreed to reword the offending passages after the board of financing campus organizations

42 DU Students Are Arrested in Bust

Forty-two persons were busted at the University of Denver drug raid Wednesday night. (Jan. 21) Police used 19 search warrants to make arrests for illegal sale and possession of narcotics as they searched four D.U. dorms and eight off-campus apartment houses. Marijuana, hash, suspected LSD, barbituates and unknown drugs were confiscated.

Thirty people were arrested for investigation of illegal possession of narcotics. Convictions range from probation to a \$20,000 fine

and/or 2-10 years of prison for a first offense to a \$20,000 fine and/or 10-40 years in jail for a third offense.

Twelve persons were charged with illegal sale and possession of narcotics—a felony in Colorado. If convicted penalties are a \$20,000 fine and/or 5-10 years for a first conviction; and a \$20,000 fine and/or 10 to 40 years for a second conviction.

All those arrested are now free on bond.

Symphonic Winds Set Concert for Feb. 1

For those Colorado Springs area residents who missed last month's debut of the NORAD Symphonic Winds, a second performance has been scheduled for 2:30 p.m., Feb. 1, at the Colorado College Armstrong Hall. This program will feature all new music from that presented at the first concert.

The NORAD Symphonic Winds is the newest of a number of musical units that comprise the NORAD Cavalcade of Music. As the traveling musical representative of NORAD, the Cavalcade of

Music presents a variety of selections to please even the most discerning of tastes.

The concept of symphonic winds utilizes the wind and percussion sections of the symphony orchestra. An extensive repertoire, including numerous contemporary works composed specifically for this instrumental combination exists for this type ensemble.

This program is again presented by Colorado College and admission is free. Conducting will be Air Force Lt. Col. Vic Molzer, director and officer in charge of the NORAD Band.

87 Freshmen Join CC Frats

Eighty-seven students joined the fraternity system at CC this year. Of the 350 eligible freshmen, 64 signed up for Rush. Ultimately 114 received bids. (33%) Eighty-four of these, or 25% of the freshmen class, pledged.

Eighty-three students were accepted by their first choice fraternity. One student was accepted by his second choice house.

The house by house pledge breakdown is as follows:

Phi Delta Theta, 23 pledges. Kappa Sigma, 10 pledges. Beta Theta Pi, 20 pledges. Phi Gamma Delta, 13 pledges. Sigma Chi, 21 pledges.

Inside . . .

- **D'Ann Campbell on Colorado College Plan Type Experience**
Page 2
- **Draft Lottery Not Working Out**
Page 3
- **Tricky Dicky on CC Bust**
Page 4

Summer Session To Offer French Theater Workshop

The Colorado College Summer Session, in cooperation with the Institute of European Studies, will offer a special French Theater Workshop this summer in Paris. The Workshop is designed for advanced undergraduates and for teachers of French at the second-year level.

Under the direction of Professor Hervé Madrugá, Associate Professor of French at Colorado College, the Paris program will emphasize attendance at current French dramatic productions, to be followed by discussion and analysis of the plays and productions. Participants will be encouraged to meet informally with production companies and performers. During the course of the Workshop, students will receive training in pronunciation and the technical elements of dramatic production. To conclude the six-week program, a play will be produced and casted by members of the Workshop.

The IES Summer Language Program, which lasts from June 20 to July 30, features a full range of language and liberal arts courses for the intermediate and advanced student of French. Instead of offering a mere language program, as it did in 1969, the program will enable students to take various combinations of courses centered on French language and civilization. At least one optional course in liberal arts, in addition to the basic language course, is included in the basic program fee of \$310.

Language courses are offered in the morning with language laboratory in the morning or afternoon. The courses are available three hours daily, five days a week. A typical day includes two hours of language (grammar, dictation, textual explication, composition, and stylistics) and one hour of Pattern Practice, conversation, or language laboratory exercises given under supervision.

Liberal arts courses in French civilization will be offered in the afternoon two or three days each week. Proposed courses are (1) Modern French Literature: an in-depth study of several significant works of French literature of the past 200 years; (2) French History: the emergence of Modern France, 1610-1815; (3) History of French Art: evaluation of architecture, sculpture, painting, and music from the classical age to the Impressionists, including visits to galleries, monuments, museums, and concerts; (4) Contemporary French Civilization: for students who cannot yet take a lecture course in French.

A total of seven credit hours are transferable to Colorado College from the IES and the Drama Workshop. Room and board at Cite Universitaire is available for \$120. Inquiries regarding the summer program should be directed to Professor Madrugá, Department of Romance Languages, Armstrong Hall.



DR. RUTH WEINER (center) and Lili Krech on her right, lead discussion of the Ecology Action group at Temple Buell last Monday night.

Students Lead the Fight

Symposium Stimulates Action To Stifle Pollution Problem

By Jeff Bauer

Students who wish to do something about pollution will have several chances to act within the next few weeks. Numerous anti-pollution campaigns are being planned and organized by Ecology Action.

Ecology Action is the student group organized last week at Temple Buell College in Denver. Symposium participant Dr. Ruth Weiner of TBC is serving as advisor to the group.

Fifty students from seven Colorado campuses attended the sec-

ond Ecology Action meeting Monday night at TBC. Approximately ten students represented CC at this session.

Final plans were made for the cocktail party with the state legislators. The party for all 100 legislators will be held in early February at the Capitol Life Building near the statehouse. Students and scientists will use this opportunity to discuss the current air pollution bills with the lawmakers. The legislators will be encouraged to vote for the air quality bill written by Colorado Citizens for Clean Air. The CCA bill is the most stringent of the several anti-pollution measures being considered by the special session of the legislature.

Another students group is planning to clean the banks of the Platte River near downtown Denver. Students from Denver Metro have already made arrangements for the project, but much student

support from other campuses will be needed to help do the actual cleaning. All interested students are requested to meet at the Metro Student Center (1345 Bannock) at 10 a.m. on Saturday and Sunday, Feb. 7 and 8.

Students from all colleges are also being encouraged to attend the preliminary hearings on air quality legislation. A large student delegation is needed to demonstrate for strong anti-pollution laws. The meetings will be held Tuesday and Thursday, Feb. 3 and 5, at 3:30 p.m. in Room 320 of the State Capital Building.

Colorado College students are needed at this hearing. Contact Bill Adkins at 635-1485 if you can attend. Please indicate if you can provide transportation.

Finally, "Stamp Out Poisoned Air" buttons are being sold for 30¢ apiece on the CC campus by local Ecology Action members.

D'Ann Campbell Describes Unfragmented Study At CU

Ed. Note: The story below is the first part in a series by D'Ann Campbell on a program similar to the Colorado College Plan which was tried at CU.

"While attending the summer freshmen orientation program at the University of Colorado, a pamphlet was given to me advertising an experimental program to be tried for the second time. The program was entitled the Unfragmented Course of Study, I would like to describe my experiences last year and summarize the basic attitudes towards the program by teachers and students as expressed at the end of the year. In many ways it was similar to the proposed Colorado College Plan and has given me an insight on what problems and assets a program of this variety can expect.

The pamphlet emphasized the fragmented aspects of education today. In both semesters four subjects would be taken but only two-at-a-time. The first eight weeks we studied Math 107 (Probability, the next semester Calculus I) and Masterpieces of English Literature. The second eight weeks we studied Foundations of the Social Order and Introduction to the Physical Sciences (stressing astronomy). They were arranged in this order so that in no one term would you be taking two intensive reading courses. After a sampling in the four basic areas of liberal arts, a student could go into the regular program for concentration in his major area.

Before relating my experiences in this program I would like to explain my reasons for entering into a program of this nature. Ironically, I entered the program in order to take the Mathematics and Physical Science courses. After a very bad experience in high school in my Physics classroom I grew to hate the subject, then to

condemn myself for my hatred. I had always maintained I could understand and like Physics if given half a chance. Many times I find myself saying something is boring or simply horrible as a defense mechanism to cover up the real fact that I never really understood the material. I have often caught myself honestly answering the question, "Oh, I see you're reading, what's it about?" by saying, "Oh, about 70 pages!"

I wanted the Mathematics course because the professor was considered superior. I was apprehensive about taking Calculus second semester and figured if I could ever learn it, it would be now under her. On our four week mid-term most of us showed poor work. A few basic concepts were not tied together in my mind. I had never really quite understood what was happening. As a consequence, she did the one thing most teachers on the present system can't afford to do—she stopped right then and there and called an emergency meeting. In the next two hours we reviewed basic Algebra and filled in the missing links of the gap. I had pulled a medium "C" on the first exam. After taking the time to patch up and glue in the missing links, I earned nothing but 100% on all my homework and tests. For the first time I was not saying, "Ours is not to reason why, just invert and multiply" (to squeeze by). I knew why. Mathematics came alive. I discovered it was based on reason and logic, not just some sadistic number-mad-man's mess.

In Physics I had the same experience. In one of my present classes the professor has remarked, "There are always more hands raised than I can possibly answer." In this situation our meeting times varied so that one discussion did

not have to be interrupted by outside forces. Once a week we took a field trip or gathered at the observatory to see for ourselves that our plotted positions of the Moon, Mars, Mercury, Jupiter, etc., were really right. In teaching a course of this nature there developed a revamping of educational ideas. Instead of memorizing that the Earth had an axis tilted at 23½ degrees we discovered for ourselves why this had to be the case. Of course, a certain amount of material was covered—as this was considered an absolute necessity—but besides this material I gained an affinity for each subject which has lasted longer than any experience or material I had had before.

My two reading courses even lent themselves better to such an intensified speed. While we were working on poetry in class we were reading novels and short stories on the side. My conception of Charles Dickens was wrapped solely around his long novel David Copperfield. In class we read Hard Times. I really enjoyed the book and after discussing it in class my professor strongly suggested I read A Tale of Two Cities that night so we could bring it into our discussion the next day. Under my normal program if I had added much more time to one of my studies I found I could suffer for it in another subject. However, under these circumstances, I finished my homework due the next day and, not having that feeling I should always be doing something else, I read Tale of Two Cities and enjoyed it.

Counselors Wanted

The process of selecting wing counselors for next year gets underway this week, according to Mr. Jack Goodnow, Director of Housing. In spite of possible academic alterations to take place next year under the New College Plan, Goodnow declared "I don't anticipate any great differences in next year's counseling program."

Applications for those interested in counseling will be available starting Friday, Jan. 30 at the desks of Slocum, Loomis, Rastall, Bemis, and Mathias. All applications are due on Monday, Feb. 9. A general meeting for those desiring further information will be held on Tuesday, Feb. 3 in Bemis Lounge at 7:30. Personal inter-

views will run from Feb. 17 to 28. Final selections will be announced on March 4.

Goodnow recommended interested students attend the general meeting at Bemis, and further advised prospective counselors contact people working as counselors this semester to obtain first hand answers to their questions. Positions are open to members of all classes and no specific hours or grades standards are required, although Goodnow remarked, "I think we are looking for the serious student." He mentioned possibilities for more extensive training programs for counselors next summer, however no specifics were given.

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Draft Director Declares High Numbers Not Sure of Exemption

Washington—President Nixon accompanied the unveiling of the draft lottery with an announcement that those whose birthdays fall in the first third drawn (1-122) would have a "high probability of being drafted" in 1970, those in the second third (123-244) stood an "average probability," and those in the last third (245-366) stood a "relatively low probability."

Today, a little more than a month after the dates were picked in capsules from a bowl before a national television audience, even the National Selective Service Headquarters concedes Nixon's forecast was mistaken.

"I doubt anyone with a 1-A classification is safe," says one national officer. "1-A men not drafted by December stand a good chance of not being drafted at all, but the possibilities are very slim that they can escape (from having their number come up)."

Selective Service directors in seven states have flatly predicted they will reach all 366 numbers during the course of the year. Col. Holmes in Michigan says his office has been scraping the bottom of the 1-A barrel for the past few years to meet induction quotas, and since the anticipated 1970 Michigan quota is 15,000—the same as past years—he sees little chance that any 1-A classifications will escape the draft.

Holmes says of students who plan to drop out of school to take their chances in this year's pool: "We'll welcome them into the pool. And we'll probably induce them."

Col. Clifford Hall, Delaware Selective Service director, says his state will not only draft 19-26-year olds classified 1-A; it will have to draft some 18½-19 year olds. "With my knowledge of the draft call, I will have to tell local boards that they can go down the list to number 100, just for January," he said.

Expect to Exhaust

Col. Byron Meaders of New York State's Selective Service estimates that, "If our draft calls are at the levels of the last three years, we expect to exhaust all numbers from one to 366 . . . by May or June."

Massachusetts, New Jersey, Oklahoma and North Dakota also predict they will use up all lottery numbers during 1970. In addition, spokesmen for eight other states and the District of Columbia told an Associated Press survey that those with high lottery numbers are definitely not safe from conscription. Twenty-nine states said it was too early to make predictions.

State spokesmen in only four states—Alaska, Colorado, Kansas

and Utah—say those with high lottery numbers are unlikely to be called.

The variance in the projected manpower needs of different states raises questions as to the methods employed by the National Selective Service Headquarters to meet the national draft quotas.

According to Capt. William Pascoe, chief information officer for the Selective Service, each month each local board completes a "report of availability" that gives the number of physically and mentally qualified 1-A men in its jurisdiction. This report is sent to the state office, which formulates a state report.

Assigns Percentage

The national office receives all the state reports, and assigns a percentage to each of the 50 states plus Washington, D.C., Guam, the Canal Zone, Puerto Rico, the Virgin Islands and New York City. The percentages represent the number of qualified 1-A men living in that state as opposed to the national total.

The state and local quotas are established as follows: Pascoe explains. "Say for a particular month Maryland has 1.9 per cent of the 1-A's and the national call that month was for 20,000 men. 1.9 per cent of 20,000 is 392, so that number of inductees would have to come from Maryland. Maryland has 66 local boards. Say board 10 has 2.83 per cent of all the 1-A's; then it would be called upon to supply 2.83 per cent of 392."

Pascoe says if it turns out that one local board is drafting a middle lottery number while another is drafting a low number, it will be due mainly to three variables: the number and distribution of volunteers, number of deferments, and chance geographical distribution of birthdays.

Over 4,000 Boards

There are over 4,000 local boards, each of them in an area with a different socio-economic make-up, he says, and a board in an affluent area might be calling high numbers ahead of most other boards because many youths who otherwise might be drafted are able to afford college. A state director, he says, is empowered to maintain evenness in the calling of lottery numbers by withholding the assignment of a quota to a board that is using up the numbers faster than other boards.

In North Dakota, one local board was found to have 294 as the lowest lottery number. Those states, along with Utah and California, are reported to have decided tentatively on systems of evening out the calling of numbers.

Shouldn't Drop Out

Pascoe says that in light of the variables, students shouldn't drop out of school to gain entrance into this year's pool. A recent Selective Service decision makes it mandatory for a full-time student to be classified 2-S, so it is necessary for a student to drop out of school to receive a 1-A classification.

There are other "variables." The re-enlistment rate in all service is down, and the absence-without-leave rate, desertion rate, number of people leaving for Canada and number of people going to prison for refusing induction are up. Draft resistance is currently the fourth largest crime in the United States; nearly 10 per cent of all federal court cases involve Selective Service. All this diminishes the possibility that a person with a high lottery number will avoid the draft.

But the single most important variable is the Vietnam war. If it is escalated—and Vice President Agnew said his New Year's Resolution is to "Win the War"—then no one is safe. If it is toned down, then 1970's projected military manpower needs of 225,000 men may be decreased.



WHY IS SUE BASKETT (left) beaming so happily? Because she will be the first to purchase a number for a raffle sponsored by the junior class. The winner of the raffle gets five tickets to Vail on the days of his choice. Raffle numbers go on sale on Monday, Feb. 2 and the winning number will be drawn on Feb. 9. Numbers are a dollar apiece and there are no limits as to the number of tickets that may be purchased. And Louise Brainerd (right)? . . . a cast, a book, and a forlorn expression are indicative of the fact that she won't be sking for quite awhile. For further information, contact Ray Kawano, Rob Redwine, or Jackie Scholten.

HEADLINES THIS WEEK

SAIGON—ARMY WARNED OF RACIAL TENSION—A recent government study reports rising racial tensions in the United States Army. "Racial discord is the greatest moral problem and the most difficult challenge to the (Army) leadership today," the report stated.

WASHINGTON, D.C.—NIXON OUTLINES GOALS—In his State of the Union address last Thursday, Nixon stressed peace, "clean air, water and open spaces," and the fight against crime as the country's primary goals. Democrats were disappointed in the lack of measures to bolster the U.S.'s sagging economy.

CLEVELAND—TRIO HELD IN UNIONIST SLAYING—The FBI announced that three men, Paul Eugene Gilly, 37, "Buddy" Martin, 23, and Claude Vealey, 26, were being held in Cleveland in connection with the January 5 killings of Joseph A. Yablonski, his wife, and their daughter. Yablonski was a United Mine Workers Union leader who unsuccessfully ran for president of the union last month.

Three charges, each a felony, were filed against Gilly, Martin, and Vealey. The charges are: interfering with the rights of union members by force or violence; conspiring to do the same; and obstruction of justice.

FBI Director J. Edgar Hoover said that the three would be given a hearing as soon as possible.

WASHINGTON—MASSIVE EDUCATION BILL URGED—The Senate of Labor and Public Welfare Committee recommended to the Senate a massive \$35-billion education bill, going far beyond President Nixon's recommendations.

The total authorization for all education aid in the current financial year is \$9-billion, but the actual money provided has been much less. Nixon is seeking for the present fiscal year \$3.1-billion, or only a third of the authorization. Congress rejected his figure and added a billion dollars for education to a pending appropriations measure.

The bill is about to be sent to the White House; Nixon has announced that he will veto it.

WASHINGTON—SENATE OK'S ANTI-CRIME BILL—The Senate approved by a 73-1 vote a revision of criminal laws and procedures designed to provide new legal weapons in the battle against organized crime.

The bill, among other things, would broaden federal jurisdiction over gambling, attack racketeer infiltration of businesses, and close defects in the present process of gathering evidence in organized crime investigations. Some proposals made by President Nixon in his organized crime control message to Congress last April are incorporated in the measure.

The bill, which was the first piece of legislation to be adopted by the Senate, will now go to the House of Representatives.

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CPCO Aids Community

The Community Project Coordinating Organization (CPCO) is a small group of CC students whose goal is to help the underprivileged minorities in Colorado Springs live fuller lives. They believe that CC students should not isolate themselves, but should use their idealism to move from theory to action.

Currently the CPCO offers a variety of programs to help the Colorado Springs poor. Sixty CC students are now serving as tutors or teacher's aides. Recreational programs are available. A freshman girl is teaching modern dance. One CPCO committee is starting a "coffeehouse" in the Core Area near Bristol School.

Recently, the CPCO, in conjunction with Mrs. Grenkowski of the Family Counseling Service, organized an art program for children from the Harrison School District. The Harrison District is predominantly composed of military families and many of the children are emotionally underprivileged. Mary Chenoweth of the CC Art Dept., Shirley Benthall, Julie Wells, Anne Boisclair and Charley Patterson design the projects and help the children. Sessions are held Saturday mornings at the Fine Arts Center.

The CPCO will help any student start his own project to aid the underprivileged. Meetings are at 6:30 p.m., Wednesday, in Olin Lounge.

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1200 Arrested in CC Dope Bust; Death Sought "To Teach Punks"

At 4 a.m. yesterday morning, police and national guardsmen, supported by units of the Fifth Army, pulled off a mammoth dope raid on the CC campus. District Attorney Ralph Needle told reporters, "We were after the pushers who sell the stuff." The 1200 students were known pushers, he said, and are being investigated for Mafia connections. When asked if the death penalty he sought was too severe Needle replied, "Perhaps, but we've got to teach these young punks a lesson. Everyone knows the marijuana they use only leads to harder stuff."

A thorough search of the campus revealed a cache of over a dozen "joints," five bottles of mys-

terious pills, and a bottle of vanilla extract. The find was uncovered near the college health center. Officials of the center were unavailable for comment.

The police sweep of the campus met with little resistance. The only casualties were a lady working late in the registrars office who tripped on a carelessly misplaced drop-add slip, and a Burns security officer who fainted due to excitement.

In addition to the 1200 students, several members of the athletic department who were in their offices were picked up for questioning, along with some administrators.

At an emergency meeting of the

CC Board of Trustees, Ernest Methadrine (Class of '01) was elected acting president for life. His first act was to mobilize the ROTC unit and place the campus under martial law. "Law and order is the answer," Methadrine said. "Those damn hippies took over the college, but they're gone now. Now us God-fearing Christians can run the college and bring back the good old days."

This Sunday, churches in the Pikes Peak region will hold meetings of support for Methadrine and his new Dean of Student Affairs, Spiro Agnew. We at the Daily Rag would like to add our thanks that real educators are once more running our schools.

A Liberal Arts Bust

Having become a Colorado College of the May Day tradition, we have achieved a "college" atmosphere which transformed itself from the glorified high school of a few years ago. In this period we have become innovators in both the educational and social areas.

"No bust is planned—but . . ." according to District Attorney Russell of Colorado Springs. The ideal trend of the schools is threatened and a return to the Dark Ages that will make the restrictions of not so long ago seem like the Enlightenment. If you have any doubts about how glorious it was, just ask a junior or senior.

The fine line between personal responsibility for actions and the dangers of a rampaging Board of Trustees is no longer distinct. The college stands to lose most of the recent innovations and especially the innovators if a bust occurs. — Heller

Constructive Sorority Rush Exists

OPINION
By Nita Jo Rush

Once more, a large portion of CC women have emerged from three days of hectic activities and chaotic discussions. Supposedly there is little value in such a seemingly superficial, exhausting experience. However, as with all issues, there is another side to the prob-

lems of Greek rush and membership. Greek organizations are not necessarily moribund institutions perpetuating mediocrity and reactionary beliefs. Nor are the people who choose to join them all shallow, hypocritical neurotics with security complexes. Sororities and fraternities are very human groups with all the basic hopes, failings,

bureaucracy and spirit inherent in any group.

Yes, a monetary fee is required to join. Membership is selective and a certain identity among members ensues. These characteristics are not atypical of most of our organizations. For those of us at CC, this should be manifestly apparent. Tuition is high, admission requirements are strict and we all are heirs to a viable, though sometimes subtle, college spirit. Even in informal groups, we all participate in an often harsh and not always kind selection of friends.

These examples are not intended to justify a status-quo which is in dire need of change. Rather, they point to the realization that sororities are similar to other communities in their awareness of problems and in their desire to act on them.

The system of rushing is the only means now available for gaining new members. It need not be a vicious, traumatic experience for rushers or Greeks. As difficult as it may be, Greeks find it possible to perceive honest insights into prospective members and themselves.

Those of us who have chosen to join a sorority do not wish to see the houses die precisely because the system is in danger. It is a challenge to face the inherent troubles of our organizations. To hide from them is to deny our human versatility and initiative; it is to imply impotence.

Fraternity Rush Is Declared A Farce

OPINION
By Matt Dick

Last weekend all those freshmen who chose to do so took a look at CC's fraternity system. As freshmen rushed from one house to another and fraternity members got tired of answering the same questions over and over, one thing was clear. By no fault of the fraternities, nor of the freshmen last weekend was a farce.

The administration has chosen to protect the freshmen from the pressures that they might get from over-zealous fraternity members recruiting for their houses. Unfortunately at the same time it has denied the freshmen the right to really learn what the fraternity is about. Last weekend the fraternities were recruiting, refreshments were liberal, hospitality overwhelming in some places. Some fraternity members tried to talk meaningfully to the freshmen

but there simply wasn't enough time to give everyone a chance to really learn about a place in which he might spend his next three years. Neither was there a chance for the fraternities to get more than superficial impressions of the people who came through their houses. This is a disservice both to the fraternities and to the freshmen.

So the parties slowly died late Sunday afternoon and outside of a few cases of heartburn and a couple of headaches nothing had really been accomplished. Fraternities met to try to decide on perspectives and prospectives wondered about their immediate social futures. If both parties are supposed to base societies founded on the "fellowship of men" on last weekend's activities, more power to them, for they all are going to need all the help they can get.

THE CATALYST

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Spiro T. Agnew

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Higgins Letter Declared False By Kappa Sig Member, Barker

Dear Miss Higgins,

I feel compelled to reply to your letter which was printed in the Catalyst, due to the great number of popular misconceptions which you raise concerning the Greek system. I can only write as a member of Kappa Sigma, rather than as representing the entire Greek system. It's unfortunate that you didn't portray your Greek experience as having been with a particular sorority rather than as having been with the entire Greek system, of which you show such a gross lack of knowledge.

You call the Greek system "an

R. Heacock Is Refuted

Dear Editor:

This letter refers to the following sentence in Professor Roger Heacock's statement on Liberals as "Objective Status Quo Advocates" in the Jan. 23 issue of the Catalyst.

"The notion of tolerance (in addition to implying that one person is being tolerated by another) means that anyone may successfully advocate genocide (as did for example Walt Rostow at the recent American Historical Association Meeting in Washington) as long as he speaks quietly and at his appointed time."

I suppose one might overlook the aside about Professor Rostow, since it is ostensibly intended only to illustrate a point in a larger argument. However, aside or not, it completely misrepresents the remarks of Professor Rostow at a formal session of the AHA last month. I was there and heard every word Rostow said. In no sense did he advocate genocide, either outright or by the "guilty association" of tolerating genocidal policies. Nor was Rostow's commentary a defense of American policy in Viet Nam. Rather, it was a respected professional scholar's careful presentation of what he sees as the reasons for certain policies the United States has pursued in Asia since the late 19th Century. Rostow spoke as a historian, certainly not as an apologist for genocide, not even unwittingly or naively. I am sure that the thousand or so historians who heard the exchange between the members of the panel on which Professor Rostow appeared would be as astonished as I was by Mr. Heacock's interpretation of Rostow's remarks.

Sincerely yours,
Louis G. Geiger
Dept. of History

ill-defined and poorly justified sister or brotherhood." The fact that it is ill-defined is the beauty of the Greek system on this campus. I find very little of the "fraternity above all else" feeling on this campus that is found on many other campuses. Fraternity members are merely a group of friends who choose to live together due to common interests. How much difference is there between this situation and a group of friends who choose to live together in a core unit or a suite in Mathias?

You state that by paying national dues we support a national wide system of "prejudice and bigotry." I was glad to learn of this because since paying my activation fee I haven't given my national a penny, nor do I ever expect the national to demand any dues of me.

The Kappa Sig chapter on this campus was the first chapter in the nation to accept an oriental or a black student as a member. Since this initial step taken by our chapter, many other chapters have followed suit, and the national constitution has had all of its segregationist clauses removed.

You accuse the Greeks of retiring to their warm corners of the campus to eat and sleep. Just because fraternity men live in a fraternity house does not mean that they isolate themselves from the rest of the campus. I see no reason why fraternity men should be castigated any more for making use of the obvious advantages of a small living unit than should the people in Haskell, Dern, Arthur, Tenney, or Max Kade houses.

I also highly doubt that Greek members isolate themselves as you insinuate. Greek members play a very active role in campus life. It is very hard to categorize a large group of people as "isolated." I'm very sure that a large segment of the people in Mathias are also "isolated."

I am presently a junior, and do not feel in the least "isolated." I have a wide range of friends throughout the college community, and believe that I am getting a great deal out of my academic experience at CC.

I believe that the Greek system plays a very important role at Colorado College. Due to ever increasing academic pressures at Colorado College, the student needs some way in which to let off steam. Fraternities provide this outlet for pent up energy through intramural sports and social functions.

Dr. Brooks, in his vision of the

master plan, entirely agrees with this idea. He believes in a "work hard, play hard" curriculum for students under the master plan. He sees fraternities as the ideal organizations with which to offer students social activities which they otherwise would not have.

Finally, I would like to take issue with an idea that you, and other students on this campus, seem to have. Greeks are viewed as a different breed of people from the normal student. Greeks are supposedly a bunch of clannish and uninvolved party-chasers. Fraternity and sorority members are a group of involved students in search of a good education, just like you and any other student.

Take a constructive step. Instead of reiterating time worn clichés about the Greek system, take a fresh and unprejudiced look, then make up your own mind.

Sincerely,
Scot Barker

"Sporting" Slaughter

Dear Editor:

"My Alaska," a "sportsman's" film about hunting of big game in Alaska began Wednesday at the Chief Theater. Ironically the film is rated 'G' for general audiences, but such a film as this would be better rated 'O' for obscene in its glorification of the slaughter of the endangered species under the guise of sportsmanship.

I protest the effective and systematic killing of wolves from airplanes after running them to exhaustion or the searching out of the great Kodiak in their own wild territories to be eliminated with rifles in the hands of thoughtless humans for the sake of profit. No beast could act so evil as these men.

I suggest that all who feel disgust and rage at the destruction of our natural environment should boycott the Chief Theater during the next four weeks that we may express our distaste for such "sportish" films and that profits will not be made with this type of obscenity.

Andrew Grossman

Stereo Set Is Donated

Bruce Bistline
Slocum Hall
Dear Bruce,

Please accept our grateful thanks for your most generous gift of an amplifier and record player to be used in the second record listening room in Rastall Center.

We sincerely hope that any CC student who does not have his own stereo equipment and who contemplates using your gift in his own room will also be generous enough to brave the long walk to Rastall in order to share what you, another CC student, have donated.

Thank you very much, Bruce. We hope your gift remains in Rastall Center longer than its predecessor.

Sincerely,
Rastall Center Board

Ye Olde Puzzler



THIS PICTURE WAS TAKEN the night of pledging. Have the fraternities really changed since last year?

Emanuel Deplores Attacks on Greeks

To the Editor:

An open letter to Molly Higgins:
Dear Miss Higgins,

Concerning your letter in which you advocate the abolition of the Greek system, I am sure Karl Marx would have been proud of you. As disheartening as that may sound, your concept of individual rights, implicit in your letter, leads me to that conclusion. You state that the Greek system is "poorly justified. By whose or what standards does the system have to be justified? By yours?" To whom is the system answerable? To you? By what right do you have claim in an organization with which you have no contractual agreement? You state that it is a system of immoral selection and exclusion. Again you profess to have a claim in the organization. As a non-member, are you paying dues to support it? No. Then by what right can you claim that fraternities and sororities cannot admit or exclude anyone they want?

You go on further to say that "it is also immoral for Greeks to separate themselves from the rest of the campus, and that sorority girls are the only ones that have the kitchens and the living rooms for a place to go. On the last

point, by your morality, you are entitled to the same privileges as the Greeks no matter if you pay for it or not. If they want to be separated from the rest of the campus they have every right to. They paid for that right. Are they arranging on your rights by being separated from you? No. Then by what right would you have to intrude on theirs? The same is true for the second point. The sorority girls payed for the use of those facilities. Did your Your morality consists of demanding the right to anything that someone else has but which you don't have. If I had a house and you didn't, does that give you the right to part of my house? I say no. You say yes. The fraternities and sororities have the right to follow their own policies, whatever they may be, as long as they do not intrude on the rights of others. I am not a member of a fraternity nor would I ever get near one, but I do not claim a right to any of the privileges the Greeks have and paid for, nor do I see how their existence is intruding on my rights. I have yet to see how they are intruding on yours.

Sincerely yours,
Barton W. Emanuel

babblings

Get Smart, Uncle Dick

By Babbling Brooks

Poor tricky Dicky. No sooner had he walked out of the Senate chambers after his State of the Union address than the advocates of clean air and water attacked his measures as half hearted and inadequate. Although their points were well taken the critics must have forgotten about the rest of the speech—he really did mention some other things.

He even made us, the young, highest priority when he said, "Above all, let us inspire young Americans with a sense of excitement, a sense of destiny, a sense of involvement in meeting the challenges we face in this great period of our history. Only then are they going to have any sense of satisfaction in their lives."

Not to be too disrespectful, but having my I-A draft status only a year old and not being a voting member of society I can't say I'm all that excited about his ideas for me involving myself in national policies. Looking at his priorities I have to question his sincerity. If inspiring us to prepare ourselves educationally to face "the challenge we face in this great period of our history," I have to question his veto of the education bill last Monday. I don't question the need to trim the budget, but priorities are essential.

Over Christmas I was listening to a doctor in cancer research who was on a radio news broadcast. He suggested the cuts made by the Nixon administration in cancer research will delay a cure for cancer by AT LEAST one year and probably three or four years. Later in the week I read where Melvin Laird was optimistic that, even with the cuts in the Defense Department budget, Phase Two of the ABM missile program could be contracted. The Army also is working on tanks that would cost millions each. Come on, Dick, those young people who were tromping around your house in the middle of November weren't just saying get out of Vietnam but we need inspiration. Not inspiration to become successful in making missiles and tanks but successful in saving people's lives and educating our minds. Please put your actions where your mouth is.

Not all is bleak, though. Monday the Supreme Court took Nixon's inspiration challenge to heart and ruled that young men who protest our nation's activities cannot be reclassified I-A just for that reason. Sometimes the system is encouraging.

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"The Match" Hailed As A Superb Group

By Jim Bailey

Appearing the last three weeks at the Antlers Plaza Picadilly Bar has been one of the most exciting musical groups to come along in quite some time—RCA's the Match. Their sixth engagement at the Antlers, The Match is playing nightly to standing room only crowds not just on weekends, but weekdays as well. If you have not had the chance to see them it is more than worth the crowds, the heat, and the price of drinks. Ask the hundreds who flock to the Picadilly night after night.

The group is composed of five young men—each sensational in his own right. Patrick Valentino is the musical arranger, pianist, and second tenor for the group. His very original touch is reflected in all the numbers the group performs. Pat was formerly associated with the Sandpipers, but it is with the Match that he has come into his own as the musical genius he is. Bjorn Druse sings baritone and plays the lead guitar, sax, and flute. From Oslo, Norway, Bjorn's soulful guitar and spine-tingling sax and flute features add a new and exciting dimension to the familiar tunes as well as playing an integral part of the group's own material. Marshall Smith is the lead vocalist and percussionist. Besides possessing one of the strongest and most stirring voices in the business, Marshall is also the most vitalizing and polished of entertainers due undeniably to the sincerity and integrity emanating from his performance. Richard Emerson sings bass and plays guitar. To excel in all types of music from hard rock to the softest ballad is a talent given to few, but Richard displays an awing variety of musical ability and appreciation—clown and artist in one. Last, but certainly not least is the group's drummer, Jerry Brown. Jerry provides the Match with a beat and direction which makes their music something to reach out and touch each listener in a way which is often unexplainable to even a fellow listener. Rarely does anyone over twenty-five really appreciate drum solos, but Jerry commands an involvement with his drums which few could deny. Together they are the Match.

Even more central than the great prowess displayed as musicians and entertainers, is the message the group gets across to their listeners. In talking to Marshall he stressed their desire to be an influence, not just in sound but also in bringing all types of people together on a common ground. They speak for the honest exchange between people—for getting together, not for polarization. They try to create an atmosphere and rapport between not only themselves and the audience, but between different individuals in the audience. By the time the Match are finished performing the audience is prepared to enjoy and relate to one another—even the long hairs and those who smack of a hard core straight arrow philosophy and purpose are kicked around rather carelessly today, but the sincerity of their statement is evidenced, not only by their performance, but by the fact that Marshall, speaking for the group, brought the topic up himself and explained at length despite demands on his time by the group, anxious fans, and another reporter from the Gazette-Telegraph.

This intense desire to provide a meeting ground was never more successfully accomplished than at a free experimental worship service performed by the Match this past Sunday at the First United Methodist Church under the innovative and courageous sponsorship of Rev. Barton Clapp. At 8:25 a.m. 1,700 people packed the church and many were left waiting at the door. As the group began to play, the bald gentleman next to me began to wince, he visibly shuddered as the volume increased, came out with a comment his wife quickly hushed and turned to me with a slightly toned down version of his previous comment to the effect that if he could get by without mashing 50 people he would do so. Surprisingly 20 minutes later he was the first on his feet for the standing ovation at the end of the performance and more surprisingly he held open the door for a very basic type of maxi, muffler and cowboy boots, thanked her for coming and asked her to return. I'm not sure who was more surprised and shocked.

Material wise the group is still basically derivative. A bit of jazz, a good portion of rock, and a few parts of pop set the tone. Their songs stem chiefly from such composers as Simon and Garfunkel, Laura Nero, Harry Nielson, and Jimmy Webb. The style is somewhat to the side of the Fifth Dimension with strong overtones of Blood, Sweat, and Tears, but their sound and approach is uniquely their own. In addition, their performances increasingly include songs of their own composition. In a process of constant change and evolution, the Match is rapidly welding their own identity together.

The Match will conclude their engagement at the Antlers this week. It is an absolute must for anyone who enjoys music and people. It's not just entertainment. It's an experience and strangely enough a musical commitment. This group is on its way. They're new. They're different. It's a refreshing and badly needed approach—music of the best quality and commitment. Colorado Springs has the special distinction of being one of the first to discover the special qualities of this group. Already a force on the charts today, the Match will release their newest single in mid-February on the RCA label. Entitled "So Many People" it promises to be a hit—not just here, but everywhere.

P.S. Be sure to catch the Match and their next engagement in Aspen at the Red Onion. And be prepared to throw away your Richard Harris version of MacArthur's Park after you hear their version. As one college fan said, "It's a plain old sin the Match didn't get the song first."



"THE MATCH" IS CURRENTLY playing at the Antlers Plaza. The swinging combo plays a hybrid combination of rock-jazz. Their engagement at the Plaza continues through this week.

'Rider' Examines Freedom

By Roy Clark

Easy Rider will have the effect of reinforcing new trends in American cinema. It will encourage movies' money men to finance relatively unknown independent film makers who want to make low budget but artistically important films. E.R., a \$300,000 film, will probably gross more than Midnight Cowboy, a \$3 million opus which is technically and generally superior to E.R. but certainly not better. Although the financial success of E. R. may stem in part from its subject matter, it again shows that American audiences are ready for honesty and art given at the expense of skin and David Selsnick sentiment.

E.R. doesn't rely on sex or drugs. They are mentioned only in passing and thus put in the perspective of today's youth. The film neither glorifies or simplifies. The cycles are simply vehicles of motion used as a means, not as an end. They are comparable to the horses of The Lone Ranger and Tonto. The characters have symbolic meaning but they are as real as Joe Buck. The philosophy they illustrate is necessarily melodramatic and yet unlike symbols in other films; the characters break through the restraints of symbolism.

In many ways E.R. reminds me of Scorpio Rising, an early underground by Kenneth Anger. It is a semi-documentary on motorcyclists which utilized hit songs of the day. The cinema verite and the use of multi-authored pop are the most provocative and effective aspects of the film and ones which I think are directly borrowed from the underground. In a moving, visual art like film, it is almost impossible to comprehend lyrics. The songs used in E.R. are ones we already have a set emotional response to. They are not all good

songs but like the slum shots of the Negro, the songs document America and become social commentary as much as the pusher in the Rolls Royce.

The peculiar relation between the ethos and pathos in the film as a whole is the same as in the use of the songs. One is forced to derive meaning from an emotional impact which is real enough but ambiguous in meaning. Like the songs, the ending seems a little romantic and unsophisticated; guilty of "over-kill." The general tone of the film, however, is one of understatement.

The film is beautifully simple and yet in a subtle way, leaves it open to interpretation on a variety of levels. In questioning a 17-year-old girl on the essence of the film's thematic import I was told that "It's about, you know, how people put down people that's got long hair on stuff." She may well speak for the majority of those who saw the film and that is another good thing about the film. It can be thoughtful entertainment without offering any real disturbing ideas, or to those who look further, it can be something more.

Even the title has a double meaning. It sounds like a catchy cycle phrase invented for the film but actually in down home Negro slang it is a term applied to a man living with a prostitute or his true love; at any rate the one who does not have to pay. In the context of the film it is a metaphor for an indulgent America riding easy on taken-for-granted freedoms. It is Eric From's argument in "Escape from Freedom" that mankind can never be free since freedom involves responsibility which man will not accept.

Although the film talks about freedom in a national and political context, its implications bring up the question of whether freedom is really political or if in fact true freedom is a personal mental experience which can be had by an untouchable in India as easily as by a U.S. citizen. Grass and cycles do not in themselves free anyone. They have in fact simply become parts of a substitute tribal culture as restrictive as redneckism, neither of which can actually accept or live within the framework of a document as radical as the United States Constitution.

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Campus Announcements

Jewish Program

CC Jewish students have been invited to attend a "Days of Faith" program sponsored by the Air Force Academy Jewish Chapel Program. Sunday morning, Feb. 1, Rabbi David Jacobson of Temple Beth-El, San Antonio, Texas will speak on the topic "A Living Faith for a Live Age." This program will take place at the Jewish Cadet Chapel, USAF Academy, and will be preceded by a free Lox and Bagel Brunch to be served at 10:00 a.m. in the Chapel Vestry Room.

Interested students are asked to contact Dr. Sondermann (Ext. 322), so that rides can be arranged.

Traffic Hearings

The Traffic Committee will hold its monthly hearing at 7:00 p.m. on Feb. 27 in Rastall Center on Feb. 3. All persons receiving tickets since Dec. 2, 1969 may appeal them at this meeting. Appeals will also be heard on tickets that were paid so that the student could register for this semester and were received after Dec. 2.

Nugget Pictures

If you have nice pictures of you or your friends or of fun trips you have taken or anything groovy that you would like to see in the next CC yearbook, take it/ them to Rastall Desk and say "here, this is for the next CC yearbook!"

Seven Passes Rally

The Seven Passes Invitational Rally will be held on Feb. 7 and 8. This is a time and distance rally, which will cover seven mountain passes. The length of the rally is 400 miles and is 98 percent on paved roads. There will be an overnight stop in Grandby, Colo. The rally will begin at Perkins Motors and registration will be from 7-9 a.m. on the seventh with an entry fee of \$7.50. For more information call 473-0543 or 473-2062.

Pianist Needed

The dance department wants an experienced pianist to accompany modern creative dance classes, Saturday mornings from 9-1 and other arranged times. Improvisational skill is needed. If interested, please contact Ursula Gray at 632-9503 or Ext. 345.

Women's Swim Team

There will be a meeting of all girls interested in the Women's Swim Team in the Bemis dining room at 12:00 on Wednesday, Feb. 4. Bring your lunch from Taylor.

Friends Meeting

An unprogrammed meeting of the Society of Friends will be held Sunday, February 1, at 10:30 a.m., in Hamlin House, 1122 Wood. The second and fourth Sunday of each month is the scheduled agenda for the meetings.

Open to Public

History Lectures Will Cover European Cultural Expansion

"The Expansion of European Culture" is the theme for the 1970 series of weekly public lectures on the history of the Western World sponsored by the history department at Colorado College. Eleven lectures are included in the series which begins Tuesday, Jan. 27 and continues until April 21. No lectures will be given on March 21 and April 6 due to the college's spring recess.

The history lecture series was begun in 1967 and although it has a special value for history students the program is planned to appeal to a wide audience and is open without charge to the college community and all interested persons in the area.

The schedule of topics, dates and lectures include:

Feb. 3, "Christianity and the Orient," Douglas Fox, department of religion.

Feb. 10, "The Orient as Seen by the French," Herving Madrugra, department of romance languages.

Feb. 17, "Peter the Great Europeanizes Russia," Alexey N. Malyshev of Cerman and Russian.

Feb. 24, "Prospero and Pochontas," Joseph T. Gordon, department of English.

Mar. 3, "Science and the Expansion of the Western World,"

Richard C. Beidleman, department of biology.

Mar. 10, "Plassey to Dienbienphu: Western Military Systems and the Third World," Dennis E. Showalter, department of history.

Mar. 17, "The Manifest Destiny to Homogenize," Paul Kutsche, department of anthropology.

Apr. 14, "Western State Systems and Third World Realities," Fred A. Sondermann, department of political science.

Apr. 21, "McCarthyism - A Domestic Reaction to the Tensions of World Politics," Thomas C. Reeves, department of history, University of Colorado.

Information on Foreign Study Programs Offered

The Foreign Study Committee wishes to call the attention of all CC students to the materials that are to be found in Room 320, Armstrong, relating to foreign study opportunities. There are scores of pamphlets and other materials relating to foreign study programs in a large number of countries. Separate shelves contain information on study opportunities in Germany, France, Italy, Spain, Latin America, Scandinavia, the "Third World," etc.

Room 320 is open daily from 9 to 5, and interested students are invited to browse through the materials. Foreign study programs are available both for the regular academic year and for the forthcoming Summer.

Members of the Foreign Study Committee are more than willing to assist interested students. Please contact Mrs. Simmons (Romance

Languages); Mr. Bradley (Physics); Mr. Bord (Economics); Mr. Sondermann (Political Science); or Dean Drake.

Shove Chapel

Sunday, February 1, 1970
10:00 A. M.

Meditation:
"Revolution and the Christian"
Worship Leader:

Professor Douglas Fox
Is revolution a way of life? A symptom of cultural sickness? A remedy? Is it antithetical to Christianity, and is Christianity a sort of sanctification of the status quo. In Shove Chapel at 10 a.m. this Sunday there will be a service of meditation and worship based on the theme: "Revolution and the Christian."

KRCC Highlights

Variety is emphasized in KRCC-FM's spring semester schedule. Early evening programming features "Panasonic Safari," a conglomeration of music from classical to acid rock presented in a true underground rock format, along with educational presentations. Other new music programs are "Alpha Centauri," heard daily at 5 p.m. and a weekly jazz special heard each Sunday evening.

KRCC-FM will also feature a broad spectrum of educational and public interest programming. Highlights of this semester are "U.S.-China Relations," a lecture series by Dr. Richard Beidleman, "Up Against the Wall," "Probe," "90 Minutes," "Of Public Interest," and "Evening Symphony."

"Music People" will again be broadcast each weekday evening followed at 11 p.m. by "Grizelbeeb Nocturne." Special features include drama presentations and soul and folk music. Consult a program schedule for specific times of various programs. KRCC-FM broadcasts at 91.5 mc daily, 5 p.m. until 2 a.m. Monday through Saturday and Sunday from 5 p.m. until 11 p.m.

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WCHA Standings

WCHA STANDINGS						
League	W	L	T	Pct	GF	GA
Minnesota	11	3	1	.767	68	47
Wisconsin	7	3	0	.700	47	84
Michigan Tech	4	3	2	.556	34	34
Minn-Duluth	6	5	1	.543	42	37
Michigan	5	6	0	.450	72	63
North Dakota	10	10	0	.500	78	92
Denver	4	5	1	.400	41	34
Wisconsin	4	6	0	.400	36	50
Colo. College	0	11	0	.000	35	71

LAST WEEK'S RESULTS						
Michigan State 8-6, Colo. College 2-4						
Minn-Duluth 5, Michigan Tech 4 (OT)						
Minn-Duluth 2, Michigan Tech 2 (OT)						
Minnesota 8-6, Michigan 3-3						
Denver 4, U. of Saskatchewan 0						
Wisconsin 12, Ohio U. 1						

THIS WEEK'S SCHEDULE						
Tonight						
Wisconsin at Lake Forest						
Friday						
Notre Dame at Air Force						
Wisconsin at Minn-Duluth						
Denver at Michigan State						
Minnesota at Michigan Tech						
Saturday						
Notre Dame at CC						
Wisconsin at Minn-Duluth						
Denver at Michigan State						
Minnesota at Michigan Tech						
Monday						
Notre Dame at CC						
Tuesday						
Notre Dame at Air Force						



CC Tankers Remain Undefeated

The Tiger tankers downed Metro State, Western State, and the Air Force Academy JV's last week to make their record 5 and 0.

On Tuesday night the Bengal swimmers beat the developing Metro State team by a score of 74-27. Freshman Pete Dumas did a fine job in the 1000 yd. freestyle, while freshman Bob Wigington did a great job in the 200 yd. butterfly. Junior diver Ron Rossi, diving supremely, took first in the three meter diving.

Friday night saw great performances by the Tigers as they wallowed Western State 80-31 for the second year in a row. Western promised to be a tough opponent, but the Tigers began a drive that started with the 400 yd. medley relay with the team of sophomore Bob Johnson, senior captain Bill Johnson, Wigington, and freshman Gary Seems, and didn't stop until the last event, the 400 yd. freestyle relay, which the Tigers won with the team of sophomore Rob Jenkins, Seems, sophomore Bill Holtz, and junior captain Dale Forgy, which set a new pool record of 3:26.6. The Tigers took 12 firsts, with outstanding performances by Jenkins and Forgy in the 50 yd. freestyle, by Holtz and

freshman Bart Potter in the 200 yd. freestyle, by Bob Johnson and Wigington in the 200 yd. individual medley, by freshman Bruce Bistline in the 200 yd. backstroke, by Wigington and sophomore Jerry Porter in the 200 yd. butterfly, by Bill Johnson and freshman John Fyfe in the 200 yd. breaststroke, and by Rossi and freshman Dan Arnov in the three meter diving.

Saturday afternoon the Bengals, strengthened by the two previous wins, met the tough Air Force Junior Varsity team and defeated them 67-46. The meet was tight all the way with both teams staying within six points of each other. Fine performances again were characteristic of the Tiger swimmers, with the medley relay team of Bob Johnson, Bill Johnson, Wigington, and Forgy, Holtz in the 200 free, Jenkins in the 50 free, Rossi and sophomore Rich Crossman in the one meter diving, Wigington in the 200 butterfly, Bob

Johnson and Bistline in the 200 back, Bill Johnson in the 200 breast, Rossi and Arnov in the three meter diving, and the free relay team of Jenkins, Seems, Holtz, and Forgy.

Today the Tiger swimmers take on Chadron State in Chadron, Nebraska, and on Saturday they will meet Kearny State in Kearny, Nebraska. Coach Lear is "looking forward to some fine times at low altitude. We've got a great team this year, and I'd like to see all of our boys qualify for the NAA's. So far Rob Jenkins has qualified in the 50 free, Bob Johnson in the 200 back, Bill Johnson in the 100 breaststroke, and the team of Bob and Bill Johnson, Wigington, and Forgy in the 400 medley relay."

The Tigers next home meets are Feb. 6th and 7th, when they will meet Adams State and the tough Colorado State College teams.

Catalyst Ski Report

Cutler Community (K.I.P.)—The Cutler Ski Information Center sporadically reports the following conditions:

Broadmoor—with one inch new ice reports excellent to sublime.

Monument Hill—with 12 stalled cars reports skiing to be hazardous.

Crested Butte—with no new snow reports slopes to be bare.

Vail Mountain—\$\$\$\$\$\$.

Ticknor-Montgomery Pass—with no lifts reports skiing to be trying.

Meadow Mountain—we found to have Crowing pot . . . ential.

Hidden Valley—reports itself to be missing.

Fun Valley—with no new snow, 20 new bunnies and excellent lodge facilities reports skiing to be . . . exhausting.

Mt. Worner—So that's where he is every weekend.

Aspen Highlands—with the heat off reports 32 frozen hippies.

Lake Elders—with freezing temperatures reports skating to be slippery.

Cereva Basin—with 43 new inches reports present convention "on ice."

LOVELand Basin—with no new snow reports staggering population explosion.

Weekend Areas

Berthoud Pass—let her if she comes your way.

Squaw Pass—open to those who can brave it.

WOLF Creek Pass—Snowbunnies beware—Stay in well skied areas only.

Pikes Peak—Base; 13,000 feet with a 11 inch crust. Be advised to go elsewhere.

Caution:

Beware of snowplowers leaving Loomis Pass.

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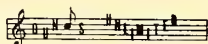
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Bengals Fall Twice to Spartans 6-2, 6-4

By Clayton Bowen

The Colorado College Hockey team returned to the friendly surroundings of the Broadmoor World Arena last Friday and Saturday nights to take on the Michigan State University Spartans but lost both games by scores of 6-2 and 6-4 respectively, while reeling to a dismal 0-11 record in WCHA play.

The CC team again proved that it was able to mount a potent scoring attack against the excellent defensive team of Michigan State, spearheaded by All-American goalie Dick Duffett, but fell to many defensive lapses. With standout defenseman Bill Allen used only sparingly after rejoining the team following a layoff since the Minnesota game and Dale Yutysk moved up to a wing, the defensive line did not function as a unit and committed several costly errors.

The Tigers looked very good in the opening minutes Friday night as they passed and skated aggressively for the first 15 minutes of the game and played head to head with the WCHA's third place team. However, with less than three minutes remaining in the period, MSU's Cordon Sokoll, who was to plague CC defensemen all weekend, flipped the puck into the net to give the Spartans a 1-0 lead. This goal was a big letdown since the Tigers had just successfully completed killing a penalty to Freshman Mike Bertsch only nine seconds earlier.

The team sagged visibly as it went into the dressing room at the end of the first period on the short side of a 2-0 score. They shot well but were unable to penetrate

the outstanding performance of the Michigan State goal-tender.

The second period saw a lethargic CC team take the ice and put on a sloppy exhibition of hockey. Usual standouts gave only casual chase to errant passes and loose pucks. Precision was well below par and the Tigers were whistled for offside time and again. They remained in the game mostly at the expense of Michigan State errors as the Spartans drew four penalties in the latter half of the stanza.

The icers finally got on the scoreboard when Dale Yutysk found the puck in the midst of a muddle in front of the Spartan net and banged it home to trigger the red light. Bobby Collyard and Wayne Horb were credited with assists on the play.

CC received another piece of bad luck on the play as MSU had been skating without the services of two of its players until one came out just two seconds before the goal was scored. The goal brought the other player out and denied the Tigers the one-man advantage they would have had for the following 1:50. The period ended with Michigan State holding a 3-1 lead over a discouraged Colorado College team.

Any hope of victory vanished in the third period when Michigan State, skating a man down, stole the puck and skated in on the CC cage for a 4-1 lead. In the third period portion of the penalty, which had begun in the previous frame, the Tigers could not even manage a shot on the goal.

The pucksters did manage to score on a picture goal off the

stick of Mike Bertsch as they pulled Spartan goalie Dick Duffett out of position one of the few times all evening. Bob Langin and scrappy John Campbell earned assist honors.

The rest of the way was all Michigan State, however, as the visiting team managed two more scores and the hosts forfeited their chances, drawing two penalties in the closing five minutes of the game.

Bob Winograd put in a fine game at defense, blocking many shots and displaying a good knack for staying between the puck and the goal, while John Campbell skated hard and gave his usual hundred percent. The two could not, however, manage to carry the rest of the sagging team.

Saturday night was a completely different story. The host team rose in defense of one of their teammates, whom they felt had been unjustly burdened with the previous night's loss and played aggressive hockey from the outset.

Where a fault in the Friday night game had been the Tiger's inability to capitalize on the power play, the situation was completely reversed in the first period Saturday. After Casey Ryan drew an interference penalty midway into the period, Michigan State never could mount an assault on the goal, managing just one shot in the two minute period, and that on a draw from a face-off to the left of goalie Doug Schum.

Later in the period, big Dale Yutysk took the puck from defenseman Rob Jacobi and detonated a deadly shot that put the Tigers ahead for the first home

lead since playing Minnesota early in the season. That goal was the only scoring in the period and the icers left the rink to a standing ovation by the loyal CC hockey fans who all but filled the student section despite obligations of Rush Weekend. Doug Schum turned back 11 shots while CC's fired up offense forced the MSU netminder to stop as many, as the whole team skated like a completely different unit.

The second frame began raggedly for the home team and they seemed temporarily to revert to their antics of Friday night as they let in two quick Michigan State goals before five minutes had elapsed. Passing was again ragged and several errors were committed at center ice before the Tigers could get their offense in gear.

However the trend soon changed as Jerry O'Connor slipped in a goal on a beautiful play from Bob Winograd and Guy Hildebrand, the latter who skated on a gimpy ankle, to pull Colorado College even at two apiece.

After a Spartan goal, Jim Ahlbrecht, playing in a defense position, let loose a slap shot from the point to score his first goal of the season as Hildebrand earned his second assist. The tally marked the first time all weekend the Tigers had beaten MSU's ace goalie. They left the ice to another standing ovation.

The third period started out on a somber note as Wayne Horb caught a puck in the mouth that cost him two teeth and put him out for the remainder of the game.

Bobby Collyard again put John Matchetts' boys in front on the

power play following a bench penalty to Michigan State's vocal coach, Amo Bessone, as Cliff Purpur and Bill Baldrica assisted on the play. Cliff, in Friday's game, delighted the fans with the deadly Purpur Check, which he executed flawlessly.

The Spartans earned the tying goal two minutes later, and from then on, the two teams treated Broadmoor fans to one of the most exciting third periods in recent years. Both goalies made tremendous saves and both lines waged a hard fought battle. In the last minutes, the Tigers looked destined to take the lead again as they pulled Buffett out of position but could not lift a good shot over his sprawling body. Then, as the CC defense was caught totally by surprise, a Michigan State defenseman snapped a lead pass to wing Frank DeMarco who was five yards from the nearest defenseman and put the puck past a helpless Doug Schum with but one minute and 38 seconds remaining.

With less than a minute remaining, John Matchetts pulled his goalie and MSU added the insurance score on an open net with just nine seconds remaining.

The Tiger team, despite its poor WCHA showing, is not nearly as bad as its 0-11 record would seem to indicate. With that restoration of Bill Allen to regular defensive assignments and with injuries to Guy Hildebrand and Dale Yutysk slowly healing, CC has a good hockey team. However, with the addition of Wisconsin to the WCHA, a playoff berth is no longer automatic and the icers will have to play the game they are capable of in order to earn it.

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Doctors Articulate Dangers of LSD and Pot

Ed Note: The two articles on this page are printed to give one side of the drug picture. The CATALYST hopes to print the other side in the next few weeks. The article below is from the Harvard University Health Services.

A brief account of marijuana and LSD from the medical side may be useful.

Marijuana comes from the dried flowering tops of a hemp plant, *cannabis sativa*. Other names for it include hashish, bang, and "pot." It is hallucinogenic and has no medical use. It may be smoked in cigarettes, chewed, or snuffed. Marijuana acts mainly on the central nervous system, and does not produce true addiction. When marijuana is smoked its effects are noted in a few minutes and usually last three to five hours. The drug causes a combination of excitation and depression. There may be an increase in the pulse rate, a slight rise in blood pressure, and small increases in blood sugar and appetite for sweets.

Marijuana has a chemical effect on ordinary consciousness; ideas

are rapid, disconnected, and uncontrollable. There may be feelings of well-being, exaltation, and excitement—that is, being "high." Or, at other times there may be a "down" with moodiness, fear of death, and panic. Ideas may occur in disrupted sequences. Seconds may seem like minutes, minutes may seem like hours. Distance and sound may be magnified. Space may seem expanded, the head may feel swollen and extremities heavy. Some people who take it think that it fosters physical intimacy; but the reverse is usually true. The subject may have sensations of floating, ringing in the ears, and tremors. Persons taking the drug may be quiet and drowsy when alone; restless, talkative, laughing, or joking when in company. Large doses may produce confusion, disorientation, and increased anxiety. In a few instances marijuana has produced psychoses, as does LSD.

A dangerous effect from marijuana is the slowing of reflexes. Since marijuana also causes a distortion of reality, particularly of

the sense of time, the drug is frequently a cause of automobile accidents.

The medical evidence is mounting that a good deal of marijuana currently sold to students is adulterated, indeed often "laced" with mixtures of other hallucinogenic drugs to strengthen the effects of the drug. Marijuana is not a specific product but a variable mixture of flowers, leaves, stems, and sometimes the roots of the hemp plant. The mixture may be weak or strong in its physiological effect, and where it is weak, invites adulteration. The fact is a person buying "marijuana" has no way of knowing what he is actually getting.

Marijuana does not produce physical addiction, but it does produce significant dependence, to a serious degree. This is a fact well known to doctors working with college students. The social influences surrounding the use of marijuana also encourage experimentation with other drugs, notably LSD, and, of course, may lead

into addiction to narcotics.

LSD is a far more dangerous drug than marijuana, and in the opinion of many informed persons is a greater menace to users than even the addictive narcotics.

During the earlier years of experimentation with LSD the adverse effects were not considered to be very serious. However, in recent years, numerous cases have been reported of prolonged psychotic reactions from LSD, lasting from a few months up to two years. Hospitals in large cities, particularly New York and Los Angeles, have had many cases of acute psychoses arising from ingestion of this drug.

LSD differs from most other drugs because its effects occur at varying periods after the ingestion of the drug. What it does, in effect, is to start in motion processes, as yet not understood, which produce effects after the drug itself has left the bloodstream. There may be severe depressions lasting for several months, or psychotic reactions, or at other times both pleasant and frightening episodes.

Another observed effect of LSD is a reduction in responsibility—that is, the individual's judgment is impaired. In our judgment now, after a careful study of the effects of LSD, we consider it inadvisable for an individual who takes even one dose of LSD to make a major decision about himself for at least three months.

When one is under the influence of LSD, one can ignore the facts that were previously held to be valid and construct new beliefs, no matter how irrational. Such forms of thinking bear many similarities to psychosis. A person may feel that he has powers which he did not previously have, or that certain laws of the environment (such as vulnerability) are not operative in his case. For example, feeling omnipotent, he believes he can jump out of the window with no harmful results. Those who are enthusiastic about LSD are often

given to wishful thinking. They see in their experiences only what they wish to be true above all other truths. Medical records indicate that most people now taking the drug are young, mainly between 17 and 25; but a number of older persons also turn to LSD, especially persons having some difficult personality conflict.

On significant statement about the use of LSD was made by Freedman and Powell in the *Nation* on Jan. 31, 1966: "LSD enthusiasts talk of religious conversions, the awakening of artistic creativity, the reconciliation of opposites. The main change to be observed in such individuals, however, is that they have stopped doing anything. The aspiring painter talks of the heightening of his aesthetic sensibilities and skills, but he has stopped painting. The graduate student who withdrew from writing his dissertation in philosophy talks of the wondrous philosophical theories he has evolved. But nothing is written. It seems that the world of fantasy has become far more compelling than external things. Indeed, fantasy is substituted for reality."

We know now that long-term subtle psychological damage may result from LSD. Such damage may be glossed over by the pleasure and enthusiasm engendered by the substance, but we have seen too many cases of psychic breakdown to doubt the serious dangers of the drug. It is even possible that the brain is structurally damaged. There is recent evidence that LSD attacks heredity genes.

In short, our professional medical opinion is that playing with LSD is a desperately dangerous form of "drug roulette." The medical evidence is clear. Any person taking LSD runs the clear risk of psychotic breakdown and long-run physiological damage.

Dana L. Farnsworth, M.D.
Director
Curtis Prout, M.D.
Chief of Medicine

Ohl Memorandum on Drug Use Stresses Penalties, CC Policy

The following is the memorandum which Dean Ohl passed out at the beginning of the school year:

- I
1. Maximum penalties will be sought by the District Attorney's Office.
2. Marijuana (and narcotic drugs): Violations are considered a felony. Penalties:
 - a) Possession:
1st Offense: 2-15 years in the penitentiary and not more than a \$10,000 fine.
 - b) Sale:
1st Offense: 10-20 years in the penitentiary and not more than a \$10,000 fine.
 - c) Inducing or attempting to induce any other person under 25 to unlawfully use or administer a narcotic drug:
1st Offense: Imprisonment for life in the penitentiary.
 - 2nd Offense: Punished by imprisonment for life or by death.

3. LSD (depressants, stimulants, as well as the hallucinogenic drugs). Violations are considered to be:

- A. Felony
Manufacture or dispensing (including sale):
1st Offense: 1-14 years in the penitentiary and not more than \$1,000 fine.
- B. Misdemeanor
Possession or use: Imprisonment in the county jail for not more than 1 year, or not more than a \$500 fine, or both.

II
The Colorado College Policy
Colorado College is naturally concerned about the illegal use of drugs on a local and national level. In taking a position the college recognizes that there is much controversy regarding the medical and legal aspects of drug abuse, and our position will be under continuing review as facts become

clearer and better defined.

Colorado College has the absolute obligation to uphold federal, state and local laws with regard to the possession and use of illegal drugs by its students. The college cannot protect students from legal investigation and action, and will cooperate with legal authorities when necessary. The college views drug misuse with grave concern, and students so involved are subject to college action. However, the college reserves the right to view each case of drug misuse as an individual case with respect to the action taken by the college.

Marihuana and Society

Mental Health Council Warns That Marihuana Is Dangerous

After careful appraisal of available information concerning marihuana (cannabis) and its components, and their derivatives, analogues and isomers, the Council on Mental Health and the Committee on Alcoholism and Drug Dependence of the American Medical Association and the Committee on Problems of Drug Dependence of the National Research Council, National Academy of Sciences, have reached the following conclusions:

1. Cannabis is a dangerous drug and as such is a public health concern.

For centuries, the hemp plant (cannabis) has been used extensively and in various forms as an intoxicant in Asia, Africa, South

America, and elsewhere. With few exceptions, organized societies consider such use undesirable and therefore a drug problem, and have imposed legal and social sanctions on the user and the distributor.

Some of the components of the natural resins obtained from the hemp plant are powerful psychoactive agents; hence the resins themselves may be. In dogs and monkeys, they have produced complete anesthesia of several days' duration with quantities of less than 10 mg/kg.

The fact that no physical dependence develops with cannabis does not mean it is an innocuous drug. Many stimulants are dangerous psychoactive substances al-

though they do not cause physical dependence.

2. Legalization of marihuana would create a serious abuse problem in the United States.

The current use of cannabis in the United States contrasts sharply with its use in other parts of the world. In this country, the pattern of use is primarily intermittent and of the "spree" type, and much of it consists of experimentation by teenagers and young adults. Further, hemp grown in the United States is not commonly of high potency and "street" samples sometimes are heavily adulterated with inert materials.

With intermittent and casual use of comparatively weak preparations, the medical hazard is not so great, although even such use when it produces intoxication can give rise to disorders of behavior with serious consequences to the individual and to society.

And, while it is true that now only a small proportion of marihuana users in the United States are chronic users and can be said to be strongly psychologically dependent on the drug, their numbers, both actual and potential, are large enough to be of public health concern.

(Continued next week)

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Anthropologist Will Speak on New Morality

Walter Goldschmidt, professor of anthropology at UCLA and this year's Phi Beta Kappa Visiting Scholar, will lecture on "Anthropology and the New Morality" in Olin 1 at 8:00 p.m. on Tuesday, Feb. 10. This lecture is jointly sponsored by Phi Beta Kappa and the Public Lectures and Performances Committee.

The Phi Beta Kappa Visiting Scholar Program is designed to give undergraduates the opportunity to meet and talk with outstand-

ing scholars who are also noted teachers. Prof. Goldschmidt will be on campus Monday and Tuesday, Feb. 9 and 10, and will meet with several classes, mainly in the anthropology department. In addition to these meetings, there will be several informal gatherings at which faculty and students will have a chance to talk with our distinguished visitor. Anyone wishing to participate in smaller discussion groups with Prof. Goldschmidt is urged to contact Prof. Canser (x 234) or Mrs. Hilt (x 310).

Professor Goldschmidt has engaged in field research among American Indians in California and Alaska and with the Sebei of Uganda. He made extensive social anthropological studies of modern American communities in California and has published one book (*As You Sow, The Free Press*), as well as a monograph and numerous articles dealing with this subject. Two recent books concerning his African work are *Sebei Law and Kambuya's Cattle: The Legacy of an African Herdsman*, both from the University of California Press.



Practice Preregistration Vital To Successful CCP Registration

On Wednesday, Feb. 25, there will be a trial registration for the Colorado College Plan. Classes will be cancelled in order to make available the time necessary for students and advisers to meet, discuss course choices and complete the trial registration forms. The forms should be returned no later than 5 p.m. on Monday, March 2.

The transition to the new Plan will be significantly easier if all students take part in the trial registration. A small turnout will render the trial virtually useless. To insure adequate participation students failing to participate in the

trial registration will be obliged to take the last choice of courses during actual preregistration in April. The April preregistration will determine a student's courses for the entire 1970-71 academic year.

This trial will be conducted in order to help identify serious conflicts and inadequacies in the course schedule presently designed for the Plan. Information gathered during the trial registration should help the Registrar's Office to produce a better schedule for the actual preregistration which will take place in late April.



Volume 1

Colorado Springs, Colorado, February 6, 1970

Number 17

Freshman President Davidson Asks for Social Rules Change

By Spence Swalm

On Friday, Jan. 30, Paul Davidson, president of Freshman Council, issued a memo to all freshmen students calling for three changes in policy governing freshmen. They were: abolition of hours restrictions on freshmen women, ending of visitation restrictions in men's resident halls, and a vote among freshmen women to determine whether or not they wished an end to visitation restrictions. The authority behind the proposal was the

Freshman Council according to Davidson. The memo concluded by noting the administration's rejection of the council's proposals, and its intention to treat those who follow the memo's directives as violators of the school's policies governing hours and visitation.

Reaction from the administration on the memo came quickly in the form on Dean Moon's counter memorandum that same afternoon. Her memo declared the matter of freshman women's hours rested with the Associated Women Students and that determination of visitation policies rested with the CCCA. Dean Moon commented that she had not been consulted concerning the memo, although she noted, "This is the way changes usually get started." She further declared that she was not aware of any overwhelming sentiment among freshmen to change present hour and visitation policy. However, she did remark, "I'm not so close to student opin-

ion this year as I am no longer connected directly with student housing."

Toni Zellerbach, president of CCCA, commented that he felt Davidson "was sincere in wanting a change in visitation policies. He contacted me an hour after the memo was out and we discussed the whole matter for an hour." Zellerbach was dubious of the need for a change, however; "So far," Zellerbach said, "there has been but one student see me about a change in visitation policies. Until there is a greater demand than this, I don't think it's necessary to bring the issue before CCCA."

Pattie Patten, president of AWS commented that she had not been notified concerning the memo, although vice-president John Fyfe of the Freshman Council talked to her on matters relating to freshman women's hours. AWS is the body officially responsible for establishment of women's hours.

Chimps Talk

Dr. Premack to Lecture On Language Analysis

At 8:00 p.m., Thursday, Feb. 12, in Armstrong Auditorium, Professor David Premack will give a lecture on the Functional Analysis of Language. The presentation is co-sponsored by the Psychology Department and the Public Lectures Committee.

Dr. Premack is a Professor of psychology at the University of California at Santa Barbara. His approach to a psychological theory of language revolves around his work in teaching language to a chimpanzee, and the talk will de-

scribe the procedures for doing this. Part of the presentation will involve some delineation of the things an organism must do to give evidence of language and a parallel delineation of training procedures.

Dr. Premack is one of the ablest theorists in the Psychology of learning and his thrust into the area of psycholinguistics is exciting, as is his work with the chimpanzee.

The lecture will be open to the public.

Pollution-Minded Students To Clean South Platte River

Students efforts to eliminate pollution will continue this weekend when representatives from area colleges and universities gather to clean the junk-lined banks of the South Platte River. The project is being organized by a group of Denver Metro students, but successful completion of the clean-up campaign will require support from other campuses.

If all goes according to plan, students will remove all litter from a section of the Platte near downtown Denver. Trucks will then haul the debris to the Denver dump.

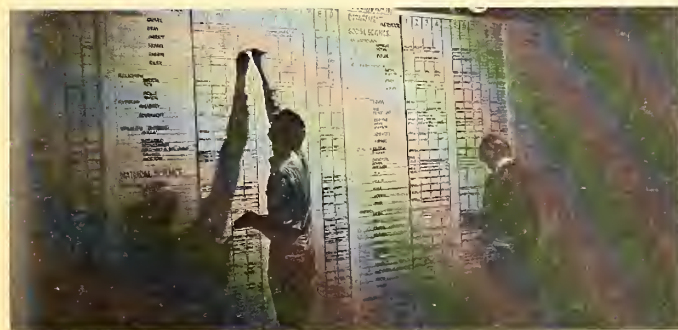
The project aims to compel Denver area councilmen and legislators to take an increased interest in the beauty of Colorado's urban areas. By clearing a large

section of the river bank, the students hope to challenge government groups to finish the job.

The campaign has already received extensive publicity in Denver news media. However, a large group of students is needed to be present at the clean-up to show support for the anti-pollution cause.

The project is planned for this Saturday and Sunday, Feb. 7 and 8. All students are requested to meet at the Metro Student Center, 1345 Bannock (behind the DU Law Center), at 10:00 each morning.

CC students should call Jon Frizzell at 473-5449 to arrange transportation to Denver.



THE ENORMITY OF PREREGISTRATION is reflected in the size of the course-schedule board.

CCCA Meeting

There will be a meeting of the CCCA next Tuesday night at 7:15 in the Board Room in Armstrong. The subject of the meeting will be the CCCA and its future.

Petitions for the President, Vice-President and Representatives at Large may be picked up at Rastall Desk and must be returned by Feb. 12.

Forty-Five Co-Eds Pledge Sororities

Forty-five women students joined CC's sorority system this year. Out of the 151 eligible freshman girls (Summerstart students are not eligible) 86 girls or 57% of the class rushed. After rush weekend, 43 freshmen or 29% of the class pledged. Two upperclassmen also pledged.

Each sorority gained an approx-

imately equal number of pledges. Delta Gamma and Kappa Alpha Theta each attracted 12 girls. Eleven girls pledged Kappa Kappa Gamma. Gamma Phi Beta wound up with ten prospective members.

Last year saw 58% of eligible freshmen go through sorority rush. Of these roughly 50 girls or 33% of the class pledged.

Freshmen President Davidson Blasts Administration's Veto

Editor's Note: In a recent meeting, the Freshmen Council voted to: 1. Eliminate freshmen women's hours, 2. Establish unlimited visitation in freshmen men's residential units, and 3. Give freshmen women the chance to vote on whether they desired unlimited visitation, some variation thereof (i.e. open weekends) or the present regulations. A newsletter was distributed to all freshmen, informing them of the Council's actions. Two days later the Administration declared their rulings void and stated that any student adhering to them would be held in violation of present regulations and subject to their Judicial Boards. Dean Moon stated that the CCCA and the AWS, respectively, were the only organizations with the power to regulate visitation and women's hours. The following interview with Paul Davidson, freshmen class president and head of the Freshmen Council, concerns his views on the above action and plans for the future.

The Catalyst: How do you justify the Freshmen Council's actions in creating new regulations?

Paul Davidson: Being the only elected representative body of freshmen, we assumed jurisdiction over freshmen residential units.

Catalyst: Do you feel that freshmen women require hours?

Davidson: No I don't. It's an extremely obvious double standard to assume freshmen women less mature and stable than freshmen men.

Catalyst: Are freshmen women concerned about their hours?

Davidson: Yes, there seems to be two basic views on the matter. Some hold that the hours are necessary to ease a girl into the permissive college environment. Others feel a college age girl ought to be able to take care of her-

self. If a girl wants to come in at any certain hour it is her own prerogative. With hours as they are now, a girl feels obligated to stay out until 2:00 a.m. Removal of hours would actually give girls a chance to come in early. Further, if the girl wishes to stay out all night, it is again her own choice and it is not the right of other girls to restrict her freedom. This (CC) is supposed to be a progressive college, not a nursery school.



Last year Lake Forest College (Lake Forest, Ill.) freshmen women voted in 24 hour perils. There has been no information from Illinois on the rapid decay of morals in that area. It is also important to remember that the freshmen women voted in these hours themselves.

The "in loco parentis" philosophy of education should have gone out with raccoon coats. The

average 18 year old living at home fairly well runs his own life. Most of the people I know didn't have hours or visitation restrictions at home; they used their own discretion. It is certainly not the administration's place to step in as a new parent and try to establish our moral codes. We don't live at home anymore.

Catalyst: Now that the administration has vetoed your proposals, what are your plans for the future?

Davidson: I plan to take some form of action through the CCCA in order to implement our decisions.

Catalyst: Why do you think the CCCA has failed to take any action on this matter so far this year?

Davidson: The CCCA at this time isn't an action oriented organization. The present membership feels that they did enough last year. However, change is needed for this school to cope with the Colorado College Plan as well as with more enlightened freshmen students.

Catalyst: What is the situation with the AWS and regulation of freshmen women's hours?

Davidson: We are currently meeting with the AWS to determine exactly their position. If we cannot change hours through their organization, the CCCA does have jurisdiction over all matters of primary concern to the student. CCCA can, in fact, overrule AWS. Determination of student's hours is certainly a matter of primary concern.

HEADLINES THIS WEEK

COLORADO SPRINGS - 68 BUSTED IN SPRINGS DOPE RAID. 67 persons were arrested in a drug raid Saturday night at 515 N. 24th Street. Of those arrested, 24 persons, including eight Ft. Carson soldiers and a pregnant woman were booked into the city and county jails. Police confiscated an estimated \$6,000 in suspected marijuana, hash, mescaline and LSD.

WASHINGTON, D.C. - NIXON TO ENLARGE ABM PROGRAM. In a news conference last Friday, the President announced his intentions to expand the Safeguard Antiballistic Missile System. This disclosure is expected to face stiff opposition in the Senate, where the first ABM bill passed by a narrow margin. Nixon said the enlarged system is necessary to guard against "nuclear blackmail" by a nation such as Red China.

WASHINGTON, D.C. - SENATE APPROVES MASSIVE ANTI-DRUG BILL. The Senate last week approved a major anti-drug bill giving federal narcotics agents more powers while softening penalties for marijuana possession and drug experimentation. Included in the bill is the controversial no-knock clause, which grants courts the right to issue no-knock warrants to federal narcotics agents under some circumstances.

DENVER - COLORADO HOUSE GIVES 19-YEAR-OLDS VOTE. The Colorado House of Representatives passed a constitutional amendment by one vote last Thursday, giving the 19-year-old the vote. The 19-year-old vote would be placed on next November's general election ballot if approved by the Senate. Supporters of the amendment were optimistic of garnering the necessary 24 out of 35 votes necessary to pass the bill.

IRWINGTON, GA. - SUPREME COURT NOMINEE CHARGED WITH WHITE SUPREMACY. C. Harold Carswell, Supreme Court Nominee, gave a speech 22 years ago expressing his beliefs in segregation and white supremacy. Now he rejects his words, stating "Specifically and categorically I denounce and reject the words themselves and the thoughts they represent."

During an unsuccessful campaign for the Georgia Legislature in 1948, Carswell said "I yield to no man, as a fellow candidate or as a fellow citizen, in the firm, vigorous belief in principles of white supremacy and I shall always be so governed."

Bright Future Seen for KRCC

Since being made an autonomous, student-run organization two years ago, KRCC the campus radio station, has undergone many changes. Steve Blake, student and director of the station, said the quality and variety of programs offered, and the improved broadcast equipment are the most significant of the alterations witnessed at the station during the last two years.

KRCC, which is financed through the college, and outside contributions, has been broadcasting for 19 years. During the first 17 years of its existence KRCC was a regular, if unusual, course offering. Hours and grades were given, and a professor was the program director. Two years ago, the station was turned over to student directors and operators, and all academic standards were dropped.

The result of the change-over has been a much livelier program format, and a promise by Blake for more changes in the future.

While he acknowledged that all of the station's programs have not been of uniform high quality, and appealing to wide audiences, Blake said this was due largely to Fed-

eral Communication Commission (FCC) standards for educational radio and a need for more time and money to collect necessary staff members and air equipment.

"The FCC has licensed us as an educational station," declared Blake, "whether we like it or not." Blake was enthusiastic over some of the new programs that have come into existence during the last couple of years. Grizelbeeb Nocturn, a late night show offering rock music, is the most notable addition and a popular newcomer among students. Blake indicated the Grizelbeeb show possessed the largest of KRCC's listening audiences, in placing its listeners at about 6,000 people, an estimate based upon numbers of calls received during the show. He mentioned the lecture series given by various CC professors and the Radio Moscow tape series as other programs that made good listening.

Blake became quite expansive when describing the future potential of KRCC. Blake envisions a broadcast range for KRCC far beyond its present Colorado Springs coverage. He would like to see KRCC acquire a transmitter pow-

erful enough to cover as far north as Boulder, then serving CU, and stretching as far south as Pueblo to include SCSS. KRCC would be the only educational radio station serving these areas. Due to the expense of such equipment, however, KRCC is forced to depend upon contributions. Last year, according to Blake, about \$20,000 of equipment was donated. Blake refused to discuss the amount of money given to KRCC by the school. The funds for the station are handled directly through the hands of the administration, rather than the CCCA, the normal channel for student activity financing.

Blake concluded by saying, "KRCC has had good support from students, faculty, and administration and we have done a good job in the past. In the future, to keep growing and expanding, we must have more money, equipment, and staff."



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D'Ann Campbell Airs Views On CU Experimental Program

Ed Note: This is the second part of a paper that D'Ann Campbell wrote on her experiences on a program similar to the Colorado College Plan at CU last year.

The pressure of finals was not as intense under this system. It was great! I was able to coordinate my tests and was done the Monday after classes officially ended without half the needless anxieties of five tests in a row.

Many people have asked me what happened if the students were sick. In my own case, I was put in the hospital the day before school started for surgery and missed the first week of classes. My doctor normally would not have allowed me to return to classes that semester. However, under this system, the classes met in the building right next to my dorm and I had plenty of time in between classes. I was able to catch up with the class after two sessions with each professor.

If any program is adopted at CC, I would strongly suggest a three week introductory course for entering Freshmen to orientate them to their obligation and benefits. At registration, if an adviser could be assigned to each student in an area in which he has a major interest it would help. In our class we discovered even students who weren't sure what their major would be generally preferred one or two subjects over the rest.

There were problems in the program. Most teachers emphasized the need for "cheer and unusual classrooms." Some of the problems would not exist if the plan were to be tried on a larger scale. A choice of all four subjects or no chance to try the program cut out many interested students. Some professors that students complained that they saw only each other in class. This must be remembered was the same fifteen students together for an entire year. Everyone seemed to feel that more courses should be offered and more students should be in the program. The particular course in mathematics did not satisfy the College of Arts and

Science's Humanities requirement but was instead intended for the pre-business and social science major.

One professor has remarked "I should think some careful planning of projects for the class would have been desirable on a scale quite different from that in an ordinary class. I think I could make such a class hum—knowing what I know now and would like to try again." Two other professors showed a strong interest to be given another crack at it.

Another professor was struck by the blend of sophistication in academic matters and emotional immaturity of the class as a whole. He explained that the problem of immaturity was fostered by being constantly with peers and not with any older students. Here again is shown the problem of a small scale program. He went on to assert that he was demanding and receiving discussions conducted on a Junior class level. This excited him. He finished by stating, "A continuation of a program like this would have to include more direction and communication between participating faculty members."

Mathematics it seems needs a "gestation period" in order to be fully absorbed. The professor remarked, "If I were planning the course I would insist on having our free day on Wednesday rather than on Friday. (On a normal day one course was taught for two hours in the morning and the other course for two hours in the afternoon Monday-Thursday). If I am given a group of students who want to learn mathematics, it would be well worth it because we have the time we need to do it well."

One professor, who was ill for two out of the eight weeks, became extremely frustrated with the program. However, he concluded his evaluation by saying, "Having taught the Unfragmented Plan, I have a better idea of some of the problems involved in teaching than I would otherwise have gained from a regular year's experience."

One problem not encountered to any great degree the first year the program was tried, created such a stir that the program was not tried this year but was sent back to the initiators to discover how the problem could be decreased. This was the caliber of the majority of the students. One boy admitted he was there to dodge the draft, one teacher suggested some of the students must have thought one-half classes meant one-half work. The students of the first year were dismayed to see the program in its second year decaying. Students not interested in any intellectual challenge and not willing to put forth any effort can hamper any program but can really ruin any intensified program.

After talking to various high school teachers in the area, I have come to the conclusion that this problem could more effectively be regulated at CC with an enrollment of 1,600 than at CU with an enrollment of 16,000 plus. In every class these teachers are presently teaching they feel there are many students who show a willingness and ability to cover more than the average amount of material and would benefit from this kind of program. One teacher explained to me it was one thing for her to recommend someone for college but quite another to sign a form stating this student is qualified for an enriching program of intensive learning.

If nothing else can be emphasized to all, it must be understood that these types of programs, while claiming to be superior to the status quo, are not claiming to be a panacea — to just toss out all existing problems. However, after weighing carefully the advantages of a program like this one with the disadvantages, I would tend to agree with my three professors. I have profited immensely and I am eager to try it again.

Sincerely,
D'Ann Campbell

Trial Preregistration

On Wednesday, Feb. 25, there will be what has been termed "a trial pre-registration" for the Colorado College Plan. A whole day has been put aside for this purpose.

Many students will see this day as a perfect opportunity to get in another day of skiing. FORGET IT! The penalty not taking part in this trial run is severe. Dean Drake has said that those not taking part in trial pre-registration will have the last positions on class lists at formal pre-registration.

There are many areas in the course schedule which look as though they might have to be changed. For example, a preliminary survey has shown that in the last two blocks of the year there are only a total of 45 one hundred level courses which can handle 988 students. There also seems to be a lack of 200 level courses in these same two blocks. Another possible problem is that there are more 300 level courses being taught during the year than either 100 or 200 level courses.

Without the full participation of the student body in this trial pre-registration it will be impossible to iron out any of these possible problems and may well hinder the implantation of the Plan. — Heller

THE CATALYST

EDITOR-IN-CHIEF
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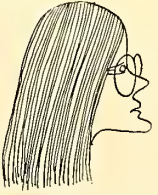
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FIRST I BLAMED MYSELF.



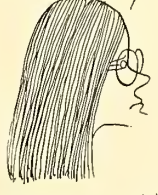
LATER I BLAMED MY MOTHER.



LATER I BLAMED THE EDUCATION SYSTEM.



LATER I BLAMED THE GOVERNMENT.



LATER I BLAMED CAPITALISM.



FINALLY I REALIZED WHO'S REALLY TO BLAME.



MY HUSBAND.



AND HE'S ONLY A SYMPTOM.



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1-18

OTTO JUB. PAPER

Friends of the Earth Strive To Restore, Preserve Nature

Friends of The Earth is an organization dedicated to restoring that part of the earth which man has spoiled and preserving what wilderness remains. Unlike most conservation groups, FOE is not tax-deductible. They feel that the conservation movement needs a widespread membership (organization) that is free to lobby and intervene in behalf of candidates and office holders who support conservation. FOE established a subsidiary League of Conservation Voters to fill this need.

FOE works closely with the John Muir Institute for Environ-

mental Research to try to instill a devotion to conservation in all man does. They feel the man-made population bomb must be controlled and that science, technology and humanity can be used to establish an equilibrium between man and nature.

FOE is headed by a 15 member board of directors. In planning and operating programs they depend on an advisory board of conservation experts, small local offices and a network of correspondents. Environmental task forces handle major issues.

In addition to its other activities, FOE publishes a series of books entitled *The Earth's Wild Places*. The first two books dealt with the Galapagos Islands. The entire series will be available in Sierra Club-Ballantine paperback.

Student membership in FOE costs \$5. This fee entitles students to the FOE and MIR newsletter, participation in FOE programs, and FOE publications at reduced rates. Interested parties should contact Bill Oman at the Phi Del House for information and membership forms or call 634-9095.

Colorado Students and Faculty Use Two Pronged Attack on Pollution

Students and faculty from numerous Colorado colleges and universities have united in an all out effort to improve Colorado's threatened environment. Two student organizations, Ecology Action and the Environmentalists, will use a two-pronged approach to eradicate public and governmental apathy and inaction in dealing with air, water, and land use pollution problems. Among these schools will be: Metropolitan State College, Colorado State University, Temple Buell College, Denver University, Arapahoe Junior College, Colorado College, Colorado University (Denver center), Colorado School of Mines.

One approach used will involve legislative lobbying, environmental seminars, awareness teach-ins, and mass student gatherings. The second approach is overt student action. Students themselves will seek out pollution makers, file reports including photographs and pollution samples, and submit them to the organizations' publicity committees. The information will then be released to the public.

Through the use of these methods, the general public will be able to understand more fully just where pollution is coming from, how much pollution there is, and what can happen to our environment if pollution is not curbed.

From this public awareness will come public pressure on our governing bodies to enact really effective pollution legislation.

The month of February will see two major projects involving a combination of the awareness techniques mentioned earlier. One, on Feb. 9th from 5 to 7 p.m. Ecology Action and the Environmentalists groups will act as hosts for the state legislature at an environmental seminar. A series of environmental talks and group conversations will be highlighted by guest speakers knowledgeable in environmental problems. Awareness and Understanding will be the goal of this student-legislative function.

The second major project for the month of February will involve students, faculty and interested citizens in an extended campaign to clean up a section of the South Platte River.

The members of Ecology Action and the Environmentalists will clean the banks of the South Platte from 8th and Alcott, north to the property line of the Public Service Company (south of Colfax) and remove rubbish and trash. The members of both groups are also making the following challenge in the City and County of Denver and the State of Colorado in coordination with the Clean the Platte Project; the Platte River is not only a vital part of Colorado's water re-

source, and therefore all contaminants should immediately be controlled, but the Platte should be a beautiful, pleasant, and appropriately landscaped natural attraction of the city of Denver. Therefore, as citizens of the state of Colorado, we will lead the way in the clean up, but it is up to you, the lawmakers of Colorado to enact the Legislation with which to carry out a complete and final clean up of the South Platte. This is our challenge: Clean up the Platte!!!

The Platte clean up project will begin on Feb. 7th at 10 a.m. in the morning (Saturday) and continue throughout the remaining weekend of the month.

Projects such as these will lead up to the nation-wide April 22nd week of Environmental Awareness. This week will see teach-ins, lobbying, seminars, workshops and mass gatherings of students from over 300 colleges and universities across the nation. The students of Colorado colleges and universities will be ready with their own programs and projects, for pollution of the planet Earth has got to stop.

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1970 KRCC Schedule

MONDAY

5:00-5:30 Alpha Centauri
6:00-6:05 Periscope
6:05-7:30 Alpha Centauri
7:30-7:35 U.S. China Relations
7:35-7:45 The Melting Pot
7:45-8:15 Panosonic Safari
8:15-9:00 Beyond Antiquity
9:00-10:00 Music People
10:00-10:02 Moderator Daily Report
10:02-10:15 At Issue
10:15-10:55 Music People
10:55-11:00 Campus Bulletin Board
11:00-2:00 Grizbeeb Nocturne

THURSDAY

5:00-6:00 Alpha Centauri
6:00-6:05 Periscope
6:05-7:00 Alpha Centauri
7:00-7:30 Music People
7:30-7:32 Moderator
7:32-8:15 Music People
8:15-8:20 NASA
8:20-9:00 Music People
9:00-10:55 Ninety Minutes
10:55-11:00 Campus Bulletin Board
11:00-2:00 Grizbeeb Nocturne

TUESDAY

5:00-6:30 Alpha Centauri
6:00-6:05 Periscope
6:05-7:00 Alpha Centauri
7:30-8:00 Selected Summer Concerts
8:00-9:00 Evening Symphony
9:00-9:30 Beethoven
9:30-9:53 Seaborg
9:53-10:00 Music People
10:00-10:02 Moderator Daily Report
10:02-10:55 Music People
10:55-11:00 Campus Bulletin Board
11:00-2:00 Grizbeeb Nocturne

FRIDAY

5:00-6:00 Alpha Centauri
6:00-6:05 Periscope
6:05-7:00 Alpha Centauri
7:00-7:30 Of Public Interest
7:30-7:32 Moderator
7:32-8:00 Panosonic Safari
8:00-10:55 Music People and Drama
10:55-11:00 Campus Bulletin Board
11:00-2:00 Grizbeeb Nocturne

WEDNESDAY

5:00-6:00 Alpha Centauri
6:00-6:02 Periscope
6:05-7:00 Alpha Centauri
7:30-7:35 Panosonic Safari
7:35-8:00 Chevron School Broadcast
8:00-8:30 Radio Moscow Music
8:30-9:00 Radio Moscow Music
9:00-9:30 Music People
9:30-10:00 Probe: Up Against the Wall
10:00-10:02 Moderator Daily Report
10:02-10:55 Music People
10:55-11:00 Campus Bulletin Board
11:00-2:00 Grizbeeb Nocturne

SATURDAY

5:00-6:00 Alpha Centauri
6:00-6:05 Consumers
6:05-7:00 Alpha Centauri
7:00-8:00 Panosonic Safari
8:00-9:00 Special Music (Soul, folk, etc.)
9:00-10:55 Rock
10:55-11:00 Campus Bulletin Board
11:00-2:00 Grizbeeb Nocturne

SUNDAY

5:00-6:00 Alpha Centauri
6:00-6:30 German American Sunday Evening Symphony
9:30-11:00 Jazz

FSC Offers Lectures By Foreign Students

The Foreign Student Committee at Colorado College is presenting a foreign student lecture series during the current semester. The talks will be given by foreign students currently spending the academic year at the college, and will be on the student's home country. The lectures are open to the public without charge, and opportunity will be provided for informal discussions with the students following the lectures.

The schedule for the series follows. All lectures are at 7:30 p.m. in Rastall Center.

Tuesday, Feb. 10, Simon Salinas on Colombia, room 208.

Tuesday, Feb. 17, Fernando Rodriguez on Bolivia, room 212.

Monday, Feb. 23, Leonardo Alvarez on Ecuador, room 208.

Tuesday, March 3, Shinko Mondori on Japan, room 212.

Tuesday, March 10, Kelly Gibbs on the Philippines, room 212.

Tuesday, March 17, Somali Schwoerer and Brigitte Erzberger on West Germany, room 212.

Tuesday, April 7, Mohammed Dalhoumi on Tunisia, room 212.

Tuesday, April 14, Sonia Cuillon and Cuy Lagarde on France, room 212.

Tuesday, April 21, Jukka Laakso on Finland, room 212.

Tuesday, April 28, Ann Charlotte Sylven on Sweden, room 212.

University of Alabama Honors Dr. Sonderrmann

Dr. Fred A. Sonderrmann, professor of political science at Colorado College, has been invited to the University of Alabama as part of their "Distinguished Scholars Program." He will spend two days on campus on Feb. 9 and 10, meeting with classes and with graduate students, and will give four lectures during his visit. His lecture topics include, "Impressions of West Germany, Thirty Years Later," "The New Politics of the German Federal Republic," "New Interpretations of the Cold War"

and "Similes and Parallels in International Relations."

A member of the Colorado College faculty since 1953, Sonderrmann was recently named as one of the ten 1969 recipients of the E. Harris Harbison Award for Gifted Teaching, presented by the Danforth Foundation. He spent the fall of 1969 on a one semester sabbatical leave in Germany where he gave a series of lectures and seminars throughout the country under the auspices of the U.S. Information Agency.



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Are the Greeks Dead?

By Brooks

Rush is over and, again this year, the Greeks pledged fewer CC men and women than the previous year. Those of us in the newspaper business can now present the yearly "Greek controversy" and avoid being labeled "yellow journalists" because we've waited until after rush. At the same time we quietly thank Molly Higgins for at least bringing up the subject.

This year, when all social systems on campus should be evaluated in preparation for next year, everyone seems to blindly accept that "the Greek system is dying" with little evaluation of what that means. I even heard one Greek comment that he and his brothers also accept the eventual death of the system. This type of comment has extended ramifications for the whole campus.

If everyone just accepts that the Greeks will soon be dead why not kill them this year and start anew next year. As Arthur House has shown, groups willing to live together could make excellent use of the fraternity houses while the sorority lodges would make excellent course rooms and meeting places for all-campus activities.

On the other hand, if the Greeks think they are of beneficial use to the campus community, it is time for some introspection into the social life on this campus led by the only formal social structures on the campus — the Greeks.

What would the community lose if the system was eliminated? Would we lose the yearly drunk down on sorority row? Would we lose some of the closely knit living groups that are beneficial to any community? Would we lose an isolation of a certain type of person sometimes labeled as "frat rat" or "sorority girl"? Would we lose an organizational structure that provides social activities for a segment of the campus? Would we eliminate a form of racism? Would we help or hurt the college community? These and other questions need to be answered; answered honestly by the Greek with the possibility that the Greek system is not needed; answered honestly by the non-Greeks with the possibility that the Greek system is more beneficial to this campus than their forms of social organization. They need to be answered by the community while eliminating the hours of useless pro-Greek, anti-Greek rhetoric.

Next Wednesday night at 9:30 p.m. on KRCC radio, "Up Against the Wall" will present all CCCA candidates. Listen and phone your questions to them.

Hamilton Aims Blast at Catalyst for Mistake

Dear Editor:

I wish to commend you on your front page article of January 30, 1970, concerning the coverage of the CCCA meeting. You have really increased the opinion of many faculty members and students as to how destructive and delinquent minority students are.

If you recall that article, you stated that a bill was brought before the CCCA for "damages done in the minority students' house." There was no further explanation in the entire article as to WHAT DAMAGES done. I am sure that a pipe leakage would cause you to phrase your writup as you did.

You have insulted my character and the character of the other minority students who use the house and you owe all of us a front page apology.

Let's see how well you can write that.

Darrylle Hamilton

Editor's Note: A mistake was made in the phrasing used to describe the situation in the Minority Students' House in last week's CATALYST. The "repairs needed" were nothing more than old and leaky water pipes that needed fixing.

TV Returns To Loomis

Dear Editor,

Upon return to our dormitory this semester, the Loomis residents found a beautiful new color television set in the basement rec room, plus our two rather antique pianos tuned.

This was a real shock since last semester someone walked out with the color set which the dorm had bought last year.

Who was the mysterious benefactor? The Loomis head residents claim it is a kind father who prefers to remain anonymous.

Because we have no way of thanking him personally, we of Loomis hope he will become aware of how much his generous contributions have been enjoyed and will continue to be appreciated during the years by reading this letter. We cannot thank you enough.

The Loomis
Dorm Board

P.S. We've chained the TV to the wall.

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Gleeful Paperclip Hatches Pre-Preregistration Scheme

Colorado College's registrar-in-chief, Paul Paperclip announced today that his office will revamp its entire structure in preparation for the Colorado College Plan. "We hope to play a real part in the resurgence of intellectual experimentation and free thought that accompanies the Plan," Paperclip chuckled.

He went on to describe his innovation in an office crowded with people who had gone skiing during the symposium week, 1966, and were trying to get back in. "There will be three practice preregistrations before the real Pre-

registration, or as we here in the office like to call it, PR, heh, heh, on June 9. This final PR will prepare the way for the release of the course schedule in August. In addition to this we are taking steps to insure that students do not feel as dehumanized by the process as in past years. For the first time we allow all students, excepting those born on leap years, to choose their own Alpha number. We feel this is a real step towards the elimination of arbitrary rules."

Paperclip also announced that anyone who thinks they might have a good location for a course room should contact him. Rooms must have a blackboard space equal to 1% of floor area and containing no more than three windows.

"The streamlining action will continue into the year," he continued. "Three new clerks are being hired from the Pikes Peak Nursing Home and a notary public is setting up an office in Pueblo to handle all drop-add slips."

Sensitivity Called Key

Dear Editor:

Directed principally at the physical deterioration in our modern environment, our recent symposium asked the question, Can Man Survive? Is man destroying his habitat? How can he save it? This inquiry is fine, but it does not reach the root problem of why this dilemma exists at all. Without understanding this problem properly, we will find ourselves struggling to clean up the effects of the same recurring problem.

The cause of the pollution is man, not the environment. Technical man, in the part-mentalization, can only see part of the problem at a time. He is able to segment and isolate, but not able to re-integrate his derived insight of particulars into a coherent whole. Man, with this emphasis on isolation, has come to believe himself as separate. Man believes that he lives in an open system, that he can give and take without regard to the effects to anyone or anything other than himself. Our environment has been teaching us the fallacy of such a view. There is no such thing as an open system or an isolated being.

We must learn to be sensitive not only to a part (not only to ourselves), but to the whole structure, the whole system. To separate, and note to re-integrate, means disaster. Segmentation is neurosis. Our environment, the Vietnam conflict, the police state are symptoms of the same problem. To understand only part of the problem will lead to only a partial solution. We can not deal with this problem by using force. This method can only lead to the need for more and more force as we destroy ourselves. (We are our own enemy.) The answer must be to understand, to be sensitive to the whole problem (not just the symptoms of it). The type of sensitivity that can bring cooperation, harmony of all factors, and not just the forcing of the inappropriate answer. Until we become truly sensitive in all we do, we will discover we are being destroyed by our own pollution. I do not mean just sensitivity to nature, but sensitivity to our fellowmen, ourselves, and all things that are a part of the environment in and with which we live. Ultimately, we must come to that sensitivity that is not forced from without, but that which flows from within, that sensitivity is called love. Think about it.

Peter A. Robinson



Tim Wood Slams US Image of Athlete

Tim Wood, Olympic silver medalist figure skater, will be involved in the National Figure Skating Championship in Tulsa Feb. 4-8. The Nationals is an invitational meet held by the United States Figure Skating Association in order to select a team for the World Championship, to be held in Yugoslavia this March. Following the Nationals, Tim hopes to travel to Yugoslavia to defend his title as World Figure Skating Champion.

Optimistic about his chances in the singles division, Wood was equally confident of the United States team, with the exception of the pairs event. The Russians have virtually monopolized this event because of a three hundred year background in ballet. With the loss of the U.S. team's foremost pair last year, Wood expects the pairs to be the event of greatest concern to the U.S. team.

Although Wood is currently secure in his title, the unrealistic restriction of the Olympic Figure Skating Committee may force him to withdraw from international competition and prevent his participating in the 1972 Winter Olympics. Wood objects to the Committee's insistence on maintaining a "pure, idealistic image" of the American athlete. Foremost among its inadequacies is its inability to take financial consideration into account. In his exhibition tour around the country he receives \$25 per show, although the Olympic Committee benevolently pays his expenses. Wood is not allowed to teach, or have any job at the facility where he skates. Wood stated that it is "impossible to pursue a future, attend college, and at the same time be expected to maintain a sport with international standards." This situation is not limited to figure skating.

Wood's brothers, one a Lightweight-class sailing winner, and the other an Olympic skiing competitor, have encountered the same problem.

Wood did not advocate that the U.S. Olympic Committee discard its high ideals, but that it at least review its policy on economic survival of American athletes. All Europeans openly subsidize their athletes, not merely because of political reasons, but because they recognize the practical aspects of Olympic competition. Public contributions do not begin to make up for the large deficit. Wood suggested that a system be initiated similar to the Canadian Bursary fund, which supports its athletes through public and government contribution, or that the Olympic Committee relax its standards so that Olympic athletes at least be able to teach, as in tennis.

Financial considerations, as in Wood's case are the chief obstacles to the American Olympic competitor. On an annual salary of \$800-\$1,200, it is not practical to expect results proportionate to the meager means allocated. Evading the fact that "the Olympics have become political and highly competitive, fantastic prestige is involved, and if the United States wants it, unfortunately it will have to get off its ivory pedestal and start paying for it."

The Olympic idea was fine when an athlete trained two hours a day for a few weeks prior to the Olympics, but for those such as Wood who now must practice seven hours a day seven days a week, it no longer is realistic. As Wood felt, it has to be made less burdensome financially for the American athlete to produce results in international competition.

"Downhill Racer" and "Curious" In Ratings Mix-up?

By Roy Clark

Like the traditional athletes it depicts, *Downhill Racer* is full of action, glory, perfect timing, and occasional grace on one hand and yet seriously lacking in terms of intellectual thought on the other.

It is a neo-Horatio Alger story of an Idaho Springs, Colorado boy who gets on the U.S. Ski Team and sets his goal at nothing short of a gold medal at the Olympics. Actually a more accurate plot summary would describe the film as one big close up of Robert Redford. The film attempts to show how empty the hero and those around him are with an understated cynicism that is really somewhat romantic. The "message" does not come through however for while the very title begs for a metaphorical meaning, we find instead that at the bottom of the Olympics last slope we have been watching an uphill race to Mt

Olympus, the values of which are never really questioned.

What is so unfortunate about the movie is that the filming and editing is so brilliant. It is rhythmically perfect but it comes out a well structured poem without meaning. If you want to see some ski action I think that Ciuseppe's is still showing Warren Miller ski movies. Besides, they have a better menu than the Cooper 70.

I Am Curious (Yellow) is in many ways antithesis of *Downhill*. It is foreign, freaky, black and white, political, hard to follow, subtitled, explicit, experimental, and generally with the realm of all the adjectives which differentiate European cinema from American.

It's like *La Dolce Vita* with the added complication of a film within a film, the boundaries of which become indistinguishable. Part of the movie is about the filming of the internal film which deals with

Lena and her relationships with Berje. In the outer film, we see Sjoman, the actual director in the process of making the film and having an affair with Lena. In recent films like *Belle De Jour*, and *If*, the problem is to figure out where reality ends and fantasy begins. In *Curious* the problem is to figure out where the internal film ends and where the outer film starts, and often they are indistinguishable. To complicate things even further, *I Am Curious* is only half of the original film. Due to the greed of distributors, *I Am Curious (Blue)*, (the colors refer to the Swedish flag) is being exhibited separately.

The internal film is about Lena, a young radical who decides to investigate the political make up of Sweden. Her relations with men are interwoven with interviews with such people as Yevtushenko, the Russian poet, an assortment of

government officials and Martin Luther King, who talks about non-violence, the underlying theme of the film.

Many have been content to dismiss this film with all the sweeping phrase, "skin flick." Let's take a look at the typical cinema. In *Downhill* we see sex in the covers in the Hollywood, conventional format of dim moon bit heads and shoulders slowly dissolving into peaceful faces in white covers lit by the morning sun. *Curious* comes into focus just as *Downhill* fades out. It is the climax of decades of movie foreplay. I think most Hollywood film makers would rather work within the former restrictions. To cast light on what they have for so long faded to darkness, might reveal a void: a false god that they have profitably exploited. The glories of sex might prove unphotogenic

or even worse, meaningless. Robert Redford's Max Factorized face may well be prettier to look at than Lena's excessive fat, but Redford belongs on *Dating Game*, not in serious cinema. The attitude of *I Am Curious* is one of satiric realism not glorification or exploitation.

The sex scenes are filmed with cold, objective, medium long shots which looks almost documentary with straight cuts and naturalistic afternoon greys. Sjoman, who worked under Bergman, knows quite well how unattractive this approach is. It is sex without Hollywood make-up. The effect is similar to a cold shower. To conclude, I think we might well examine our classification of obscenity. We might find that it is *Downhill Racer* and not *I Am Curious* that should be restricted to adults.

CC to See Playwright's Works

The Church and the Arts Committee of the Broadmoor Community Church will produce *Brecht on Brecht*, on Friday, Feb. 13, at 8 p.m. in the Lecture Room of Shove Memorial Chapel. This room is in the shape of an amphitheater and it is hoped will prove suitable and interesting for dramatic and for other purposes. The visiting group, which has been received favorably in previous presentations will interpret George Tabori's arrangement of Brecht Reader's Theater style, utilizing both music and visual effects. *Brecht on Brecht* is an arrangement of poetry and scenes from the controversial playwright's works centering on the theme of life and the theater. It was first produced off-Broadway by ANTA in 1962 and subsequently at the Royal Court in London and the Lilla Teatern in Stockholm as well as by an American Touring Company.

Bertolt Brecht, (1898-1956) was a Poet-Playwright of the Epic Theater who influenced almost all contemporary playwrights, including those of the Theater of the Absurd. His political affiliations and Marxist inclinations led to his exile from pre-World War II Germany to Denmark, Sweden, Finland and America. His books were burned by the Nazi's and he was a target of the House UnAmerican Activities Committee in the U.S. Although he was a recipient of the Stalin Peace Prize and used as a propaganda figure in Eastern Europe, he was recognized as a great playwright in the Western Modern Theater. His most famous plays include *Mother Courage and Her Children*, *The Three Penny Opera*, and *The Life of Galileo*.

This particular production is staged by Robert W. Nuhn with the help of talented members of the Broadmoor Community

Church. The group will present a most interesting selection of this influential playwright's writings from his plays and other works. It also presents the playwright in opposition to all forms of tyranny and dehumanization of man. The production is free to all members of the college community and visitors.

RCB to Throw Love-In

Hear ye! Hear ye! Next Thursday begins an entire week of fun and frolics for all. The activities will start on Thursday, Feb. 12, from 11-12:30 p.m. with a Paint-A-Curl contest. Prizes will be awarded on the basis of originality, humor, and artistic talent. Guys, bring your own girl! Several guys can "work" on one lovely contestant. All students and faculty members are invited to watch the painting contest, which will be held

downstairs in the old Bowling Alley area of Rastall Center. The excitement will begin sharply at 11:00.

A free "Love-In" Valentine's dance is planned for the evening of Friday, Feb. 13, and students are invited to "come, stag or drag."



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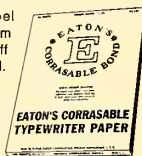
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CAMPUS ANNOUNCEMENTS

Draft Counseling at CC

The Draft Information Service, a student-faculty organization, is establishing itself in the Foster Home (corner of Cache la Poudre and Cascade across from Rastall) to offer information and draft counseling. The phone is the same as in the old DISC office downtown, 634-4242. Someone will be there to answer it on weekday afternoons from 2-5. Anyone who is interested in helping to man the office or joining in other projects related to draft counseling should come to a meeting at the Foster Home, Monday, Feb. 9th at 4:00.

Counselor Applications

Interested students are reminded that applications for dorm counseling positions are still available at the desks of Slocum, Loomis, Rastall, Bemis, and Mathias. Deadline for application is Feb. 9.

RCB Love-In Fete

Rastall Center Board will sponsor a Valentine's Day Love-In Feb. 12, 13, 14, 15. Events will include a Painted Girl Contest, Tricycle Racing, Cupid Capers, and a movie Sunday night, the 15th, "To Sir With Love."

FAC Movie Feb. 10

On Tuesday, Feb. 10, the Fine Arts Center will present "112 Minutes of Experimental Films." Film by Andy Warhol, Ed Emshwiller, Stan Bradage, Marie Mencken and John Breer will be featured. The experimental film is part of the Pike's Peak Arts Council Festival of the Arts' Film Jamboree. On following Tuesdays a humor film jamboree, featuring the Marx Bros., and a horror film jamboree, with Boris Karloff, will be shown. The films will be shown at 7:00 p.m. Admission is \$1.50.

Kato to Speak Monday

Professor Masakatsu Kato, an instructor in the political science department, will present a discussion concerning the Japan-U.S. Security Treaty on Monday, Feb. 9 at 8:00 in Olin 1. Professor Kato will speak about repercussions of the Security Treaty, which is up for renewal in 1970, and how it might effect Japan's relations with China and U.S. relations with Japan. The lecture will be open to the public.

Scholarship Available

The Centennial Rehabilitation Grant, offered by Kappa Kappa Gamma in honor of its hundredth year, will provide a senior woman with one thousand dollars for college expenses next year. Application are available in Armstrong 103 from the Office of Student Aid, and are due February 15.

University Review

The University Review will be offered to faculty, students and staff, free of charge, by the CC Bookstore. The UR is a New York based tabloid, featuring social comment; theater, book, film and record reviews, and interviews with important artists in all fields. If the response is good, the Bookstore will continue this practice every month except for the three summer issues in June, July, and August.

Philosophy Group

The Philosophy Discussion group will meet Sunday evening, Feb. 8, at 7 p.m. in Hamlin House (1122 Wood Ave.) Professor James L. Jarrett will read a paper entitled "Physical Distance Revisited." Interested faculty and students are invited to attend and participate in the discussion.

Dr. Seay Published

Dr. Albert Seay, professor and chairman of the Colorado College music department, recently published three choral octavos of the 16th century French composer, Claude Le Jeune. MCA Music Company of New York published the works, entitled, "Octonaires de la Vanite," Modes VII, VIII, and IX. Publishing the choral octavos entails translating the works from French to English, editing the music, and arranging it for performance by modern choral groups. Dr. Seay has previously published six of Le Jeune's works and will publish three more in the near future.

Other recent publications of Dr. Seay, one of the leading musicologists in the U.S., include the eighth volume of the Complete Works of Jacob Arcadelt. The ninth volume of Arcadelt's works will be published in the next few months. Dr. Seay has also prepared a review of a late 15th century music theory work, "Practical Music," by Gafori, for the music journal, Music Library Association Notes.

CPCO Presentation

The CPCO (Community Project Coordinating Organization) will sponsor a presentation by Mr. Angelo Christopher, chairman of the Colorado Springs Community Action Program Board, on Feb. 10 in room 203 of Rastall Center. Mr. Christopher will speak on poverty in the Colorado Springs area, and other related issues. A discussion with the audience will be held after the presentation. Anyone who is interested in the topic is invited and encouraged to attend the lecture. Special attention will be focused on the individual and how he can become involved in helping others through community poverty programs.

For those students who are interested in discovering more about such projects now, CPCO meetings are held on Wednesday evenings at 6:30 p.m. in Olin Lounge. Everybody is welcome.

Pre-Med Students Meet

All students intending to apply to schools of medicine, dentistry, osteopathy, or veterinary medicine during 1970, for admission in the fall of 1971, are requested to meet with the Committee of Pre-Medical Advisors on Friday, Feb. 20, at 8 a.m., in the Olin Hall Lounge.

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Pucksters Fight, Shoot Hard In Weekend Split With Irish

By Clayton Bower

Colorado College hockey fans were treated to a win, a loss, several fights, and some strange officiating as the Tigers split with the Fighting Irish of Notre Dame by identical scores of 5-4.

The Tigers pushed a score across in the first period Saturday night with a little less than 15 minutes played as defenseman Bob Winograd flipped the puck into the net and Bob Collyard assisted.

A Notre Dame player pulled the Irish even on a shot that landed in the net before goaltender Doug Bellamy knew where it had come from to start the second period. The Tigers regained the lead shortly as Cliff Purpur ripped the net from in close while Bill Baldrica and Collyard earned assists.

Later Casey Ryan fed a beautiful pass to the stickhand side of the Notre Dame goalie where Bob Winograd tapped it in for his second goal of the night. The score gave the hosts a 3-1 lead.

The comfortable lead was short lived however as the Irish struck back for two quick goals to tie the score at 3-3 before the end of the period.

In the third period, Colorado College scored from Jerry O'Connor as Cuy Hildebrand and Bob Langin got credit for the assist. Later, Bill Allen celebrated his first goal as a wing by tapping home a pass from Jerry O'Connor. Neither team managed another score and the game ended in a 5-4 victory for the home team.

CC opened the scoring Monday night with less than a minute played when Cliff Purpur turned on the red light as Bob Collyard picked up the assist.

The Irish fought back to a tie three minutes later as the defense again gave away the puck in front of the cage for an easy score. Then, before the Colorado College team could adjust itself to the loss of Bob Winograd to a tripping penalty and finally to a match major penalty for fighting, Notre Dame had scored three goals in just over three minutes to go ahead by a 4-1 score. Jerry O'Connor scored unassisted just 15 seconds after the fourth goal by the visitors to shave the tally to 4-2.

In the second period CC lost another skater to a match major as Wayne Horb was booted for fighting. The only scoring of the period came when Dale Yutysk flipped in a rebound shot from Bob Langin and Jerry O'Connor.

Cuy Hildebrand took an O'Connor pass and let the puck slide

into the goal to pull the Tigers even at 4-4 as the third period opened. However, the CC defense again lost control of a pass in front of the cage and the Irish iceers capitalized to make the score 5-4.

The home team fought back valiantly but when the horn sounded was on the short side of a 5-4 score.

The officiating of Bill McDonald and CC's own, and by now surely loved, Tony Frasca, deserves mention as both put on a show of the most haffling reverse home town decisions in recent years.

Although the majority of the offensive calls came in Monday night's game, the situation had been building since Saturday night when the officials allowed numerous hooking and slashing plays to go uncalled. Had Saturday night's game been called more closely, the fracas Monday night probably would not have occurred.

In what appeared to be a hatchet-job fight between Bob Winograd and a Notre Dame player, it may be fair to say that at the time of the penalty, both deserved five minute majors for fighting; whether both deserved match penalties is a matter of judgement. However, it may also be fair to say that had the officiating been performing their job properly, in the case of breaking up the fight before it got out of control, two minute roughing penalties would have been sufficient.

Similarly, in the second period tussle involving Wayne Horb, skating for the first time without a plastic facemask following the loss of two teeth against Michigan State, had the officials been involved from the beginning, neither match major penalty would have been necessary.

In addition, CC fans will say that in the second fight, Horb was not fighting but merely trying to hold the Notre Dame player at arms length. CC fans also wonder why the blatant offensive check that started the whole mess was not whistled. CC fans were also amazed that Horb should be sent off for fighting. This again is a judgment call. In this case, however, the judgment was rather poor.

This was not merely a display of officiating against the home team; it was a display that allowed dangerous play to go uncalled, serving no purpose but to prompt more dangerous play. Let us hope that we will not justifiably be able to make this comment about officiating in the near future.

.. Sports ..



BOB LANGIN TRIES A BREAKAWAY shot to no avail but CC went on to beat Notre Dame 5-4 Saturday night.

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Baker Named 'Bad Bengal of the Year' at Annual Awards Banquet

The annual Colorado College football award banquet was held last Sunday night with defensive tackle Dave Costa of the Denver Broncos as the main speaker. Head coach Jerry Carle announced that the recently elected tri-captains for next year's teams are Art Stapp, Jim Baker, and Roger Hein. Stapp is a back and Hein and Baker are guards. All three will be seniors next fall.

Carle also announced that Phil

Hoversten, a senior tackle had been named honorary captain of the 1969 team.

Chosen most valuable player for the second year was Steve Meyers, senior end from Excelsior, Minn. Jeff Osgood was awarded with the title of most improved player on the 1969 eleven.

Jim Baker was honored with the title of "Bad Bengal of the Year" for his outstanding defensive performances throughout the season.

The offensive lineman award was jointly shared by Roger Hein and Dave Hall.

Al Lyons, tackle, received the Bruce Carson Award, which goes each year to the varsity player "who by his integrity, dedication, team spirit and leadership exemplifies the high standards" set by Carson, who was fatally injured in an auto accident in 1955. Carson played football at Colorado College from 1948 thru 1950.

Roundballers Fall To Kearney State

The CC roundballers dropped to a 5-7 record for the year as they lost to Kearney State 99-58.

The Kearney State five, whose smallest starter was 6'3", took control of the game from the opening jump and were never threatened by the Tigers.

The Tigers, whose determination was evident, were stymied all night by the fine Kearney defense with their excellent board control, to say nothing of their speed and ball control.

CC only managed to put two players in the double figures. Jerry Young led the Tigers with 17 while Cary Bell pushed in 12 points.

Coach Eastlack called Kearney "the best we've faced all year and ever hope to face. We were never in the game after the first couple of minutes."

The Tigers will be out to even

their year's record this weekend as they face Nebraska Wesleyan on Friday and Hastings College on Saturday. Both games will be played at home.

Bell Tenth In Scoring

Junior center for the Colorado College Tigers, Cary Bell is listed among the top 10 basketball players in scoring and rebounds and among the top eight in field goal percentages in NAIA District standings this week.

Cary was 10th in scoring with 139 points, and a 17.4 average, eighth in rebound with a 10.7 average on 97 tosses, and third in field goals percentages with .541 resulting from 52 goals on 96 attempts.

Mermen Splash to Victory

CC swimmers last weekend made their first trip away from home a worthwhile one by chalk-ing up two more victories in a thus far undefeated season.

The Tiger swimmers got off to a good start by beating Chadron State, Nebraska, by a score of 70-34. The 400 yard medley relay was won by Bob Johnson, Bill Johnson, Bob Wigington, and Dale Forgry in a time of 4:01.1. Pete Dumars and John Fyfe captured first and third respectively in the thousand yard freestyle. The winning time was 11:28.3. Bill Holtze and Bart Potter took first

and second in the 200 yard freestyle, respectively. The winning time was 2:00.8. Rob Jenkins and Dale Forgry took second and third in the 50 free while Jerry Porter captured the 200 I.M. with a time of 2:14.7.

One meter diving was won by Rich Grossman with a point total of 181.25. Dan Arnoff, after a slight run-in with the diving board, came out with a third place. Ron Rossi dove exhibition. Bob Wigington took first in the 200 butterfly with a 2:22.2. Jenkins and Forgry took first and second in the 100 yard free, winning time

was 51.4. Bob Johnson won the 200 backstroke with a time of 2:14.7 and Bruce Bistline took second. The 500 freestyle was won by Bart Potter with a time of 5:44.4 with Pete Dumars swimming exhibition. Bill Johnson took first in the 200 breast with a time of 2:30.1 and John Fyfe took second. The 400 yard freestyle relay composed of Forgry, Seems, Holtze, and Jenkins swam exhibition with a time of 3:35.5.

Results from the meet with Kearney State, Nebraska were not available, but the score was: Colorado College 69, Kearney State 43.

This Saturday the Tigers face their all-time rivals, the swimmers from Colorado State College here at the Schlessman Pool at 1:30 in the afternoon.

Ehleider with KO

CC Boxing Club to Compete in Tourney

This Friday three Colorado College students will journey to Denver for competition in the District "Colden Gloves" Boxing Tourney. The three are Craig Ehleider, Randy Bobier, and Dick Hucek.

An encouraging and impressive display was put on last week before a crowd of 2,700 in Pueblo, Colo., as Dick Hucek and Craig Ehleider both won bouts over com-

petors from a boxing club in Pueblo, Craig, giving away 17 pounds against his opponent, scored his victory with a first round knock-out as he displayed good speed, agility, and a powerful punch.

Coach Frank Flood, himself an ex-boxer, is optimistic about the future of boxing at CC and will journey to Denver Friday with Dick, Craig, and Randy.

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Local D.A. Discusses Drugs, Enforcement

Editor's Note: The following is an interview that was conducted by CATALYST editors Jim Heller and Paul Clark in the office of El Paso County District Attorney Robert Russel last Thursday morning.

Russel: My attitude to drugs in general is that I have the obligation as the District Attorney to do something about it—not just because there is a law that is there, but because I do think that many of these drugs, at least to a number of the kids that are getting involved with them, are extremely damaging. That isn't to say that every time a person takes a drug something bad is going to happen. So I classify drugs as what when given lightly to kids, especially the kids of the younger age in high school and junior high, is a little like playing "Russian Roulette." It may not hurt you the first five and the sixth one may hit you—or after 18, you may have three in a row coming.

I also think that not only is enforcement necessary, but education is necessary. Drugs are an escape—and we adults have had our escapes—it's just a question of whether or not this other escape may be a little more dangerous than the ones that adults have used in the past. But nevertheless, we have made some real all-out efforts in the last year and a half in drug enforcement. Our primary goal is the pusher—realizing that there are several classifications of pushers—that is—some people who just distribute to their friends and are really not trying to make money out of it, and the others, who try to make money out of it—we're trying to even make those distinctions. Our main effort is at the pusher, but when we go after the pusher we also catch a number of users.

In terms of marijuana, even though marijuana is a felony, if we catch a person who we know is only a user, under no circumstances do we ever try to get a felony on him. But we do try to get a misdemeanor on him, and we also, then, allow him to get probation. So the attitude of the DA's office is that if all we've got is a user, and not a pusher, then we ourselves will push getting a misdemeanor with probation on it. Now if they goof up again, they've had it, because that's given them a chance, and it's also given them the benefit of the doubt, in the discussion of marijuana that is going on.

In relation to enforcement there isn't any question in my mind, that college students become—some of them—become heavily involved, and many of them become, at the very least, experimenters. We've also had the college-aged kid assist in the bringing the stuff down into the high schools and junior high schools. So I have no intention of allowing any immunity to college students. But neither is my sole goal to try to set any record of how many man-days I can get in the penitentiaries. But I do think that an enforcement program, plus an education program is needed, and hopefully that the college kids themselves will take the ball and try to get this down to perspective.

Now you ask me the question if there are going to be any raids at the dormitories of CC. I'd say right now that there are none planned, but if the situation arises, depending upon informants and undercover agents—we use undercover agents in town a great deal—and if undercover agents give us

specific information that the drugs are being held there, and being used widely within the dormitories, and they give us specific information sufficient for us to use search warrants, Colorado College dormitories will be raided.

CATALYST: Could you tell us more about your policies on penalties for the dealers and the users, Mr. Russel?

R: Well I was president of the Colorado District Attorneys' Association, and my philosophies are well known among the DA's throughout the state, and I believe that most of them are following my philosophy. My philosophy is basically this: I realize that there is an incongruity between the laws of one state and another. All right. But I need a possession charge when I catch a pusher. If I got a pusher, I want to be able to give him more than a misdemeanor. In other words, many times we will catch a guy who we know is a pusher, but we don't catch him in a sale. In order for us to convict a pusher, generally speaking, we have to have an undercover agent buy from him. But in a number of situations, we will catch a pusher with marijuana in his possession; therefore we know he is a pusher—we don't give him a misdemeanor; we give him a felony. Now all others, unless they are pushers, it is automatic policy, and the deputies cannot vary from it—well, you know, of course things can happen—they must offer the misdemeanor, and if there is no prior record of any kind—presuming the guy is reasonably straight—we offer probation.

Now we want him to stop then. We don't want him to mess around, after he has got that break. So I urged that the felony be retained, and the legislature went along. But now if DA's got to abusing that, that is, by pushing felonies on the mere user, then that would be bad. But philosophy-wise, that's not the way it operates. But that's the reason we

retain the felony.

I also wanted a little bit more time to do investigation. I'm not absolutely positive it is so damn innocuous, and the reason is because we have seen, in terms of long-term heavy use, we have seen results that are kind of bad—personality changes, and things of this kind. Now I'm talking about long term—a few experiments probably wouldn't hurt.

CATALYST: How would you describe long-term use?

R: I'm not sure I can. We get this information from drug users and ex-drug users, and it would always vary a great deal with the person—but I would probably be talking about real heavy as being every other night for six months to a year, or if you go moderately heavy for a year and a half to two years.

Of course the problem that this thing runs into is that so many times you get interchanges with these other drugs, and maybe it is the other drugs that are causing more of the problems than marijuana. But anyway, we see results—we see kids drop out of school that are good members of society, and all of a sudden withdraw—and they are really screwing themselves up.

So I am not absolutely satisfied that the scientific evidence won't show more harm in using these drugs. I am not absolutely sure that I'm right, but I am willing to just let this thing go. Alright—three years from now, all of the scientific community, after careful study—sociological, and everything else—come back and they say "alright, no problem." I'll say alright. But I am unwilling to say that now, because I've seen too many kids who really screwed themselves up with long-term usage.

CATALYST: It seems probable, wouldn't you say, that since most of the information that you receive on the effects of drug usage come from users that have been arrested by the police, their behavior and comments would be somewhat distorted by the very fact that they are talking to the representatives of the law that will prosecute them.

R: Oh, I've talked to kids that weren't arrested. I've had situations in which I knew they were involved, and I'd call up the father. I would say, "Now you've got to take control. I'd rather not. I don't need any more arrests. I want you the father, to take control. Because if you don't, he'll end up back with me."

CATALYST: Speaking of undercover agents, there have been rumors that there are students who are informers—

R: I won't answer that question.

CATALYST: People seem to be worried that they'll be busted because of things that have been planted in the rooms after they have cleaned everything out. What are your views on that policy?

R: Well, if somebody did get busted because of something that was planted, and they advised us of this, we'd give them the option to take a lie detector test.

CATALYST: Would that be sufficient to clear them?

R: Well, generally speaking, if the person is a fairly normal type person, and if he weren't on drugs at the time of the test, the results would generally be accurate, and if they are, I think that would be sufficient. I'm not interested in getting people on plants. I do know this—because I do know all of these undercover agents, and I know the policy of the police involved—they generally work under my direction and that we don't have any planters inside the police.

CATALYST: If there was going to be a raid on campus, would you inform any of the administration before hand?

R: We have always had close relations with the administration of Colorado College. As a matter of fact our first involvement with CC was three years ago, and in that particular instance—we caught kids who were primary users—in that case we ended up actually not filing any charges. We filed one charge and dismissed it. Basically what we did, and what we try to do, is involve the administration in a working cooperation with the law enforcement program. They responded beautifully, and they were backing us. Now under that situation, we kicked everyone of them out of college—that was our condition for not filing any charges. They agreed. We also required that all of the parents be informed. There was always a good working relationship, and there will always continue to be one.

Now as I say, I don't have a raid planned right now. I'll be honest with you on that. If there were one planned, there probably would be a communication with it. If there were one planned we would not give the administration a choice—it would just be a matter of communications. However, communications are constantly going on with Colorado College, and we work together very well. I don't want to do anything to harm that school. But I require that the kids do a little self-voicing and self-analyzing, because I'll guarantee you, they're not immune.

CATALYST: Have you been in communication with college recently?

R: I don't want to go into specifics in terms of our conversation, but all I'll say is that the administration is aware that there is a problem, and that we hope they'll shake themselves up. If they don't shake them up, well I'm afraid that I'm on my own.

CATALYST: You do have a list of names of people who have some evidence against, don't you?

R: Yes. CATALYST: Would you characterize it as a long list?

R: Well I don't want to characterize it either way. The only thing I can say is that there is involvement out there. We know it, we know who some of them are, and it's just a matter of time. Unless they quit.

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George Wiley; Welfare Activist to Speak Here

Dr. George Wiley will be in Colorado Springs Monday, Feb. 16 to discuss his work as Executive Director of the National Welfare Rights Organization (NWRO). Highlighting his visit is a 1:00 p.m. address in Armstrong Auditorium. The address is open to the public and free of charge.

The NWRO is a nationwide organization of welfare recipients and other poor people. Its goals are adequate income, dignity, justice and democracy for poor people of all races. To achieve its goals, NWRO operates as both a movement and a lobby. As a movement, the NWRO is uncompromising and radical. At the White House Conference on Food, Nutrition and Health last December, 24 NWRO members forced the conference to forget about malnutrition and concentrate on income. The "emergency action statement" on ending hunger was the result. The statement includes a call for a \$5,500 guaranteed income, disruptive action at meetings and presentation of non-negotiable demands. The NWRO also urged a nationwide boycott of Sears, Roebuck & Co. for that firm's refusal to meet the group's terms for credit for welfare recipients. As a result of this Montgomery Ward announced a program that would enable NWRO members to receive \$100 in credit for the purchase of catalogue and retail merchandise during 1970.

At the same time, NWRO acts as a lobby to reach its goals

through orderly change in welfare laws and participation in the governmental system. Along these lines the organization has developed a routine for periodic, private discussions on welfare problems with HEW and obtained a \$435,000 contract with the U.S. Dept. of Labor to furnish information to welfare recipients on the work incentive program.

Dr. Wiley, described by many as a master strategist, received a Ph.D. in chemistry from Cornell University in 1957. He served as associate professor of chemistry at U. of California at Berkeley and Syracuse University before joining the staff of CORE in 1965.

In May, 1966, Dr. Wiley resigned his position with CORE to found the Poverty/Rights Action Center in Washington, D.C. In August, 1967, the 67 local Welfare Rights Organizations, established through the Center, met in the capitol to set up the NWRO. They designated the Poverty/Rights Action Center as National Headquarters and named Dr. Wiley NWRO Executive Director.

Besides his 1:00 address, Dr. Wiley will hold an 11:00 a.m. press conference in Rastall Center. He will be at the County Commissioners Office from 3:30 to 5:00 p.m. At 6:00 p.m. he will speak to friends and members of WRO at the Hillside Action Center. WRO, the Black Student Union, Forum Committee and the NAACP are sponsoring Dr. Wiley's visit.

THE CATALYST

Volume 1

Colorado Springs, Colorado, February 13, 1970

Number 18

Pulitzer Prize Winner Wilbur To Read His Poetry on Campus

Richard Wilbur, winner of the 1957 Pulitzer Prize in poetry for his book, *Things of the World*, will read his poetry and answer questions at Colorado College Thursday, Feb. 19. The program will be held in Armstrong Auditorium at 8:00 p.m. and is open to the public.

A professor of English at Wesleyan University since 1957 and currently holder of the Olin Chair at Wesleyan, Wilbur has long been recognized as one of this country's foremost poets. His major publications include "The Beautiful Changes," 1947; and "Ceremony and Other Poems," 1950. "Advice to a Prophet," published in 1961, was winner of the first Melville Cane Award.

A master of poetic form, Wilbur is generally acknowledged as one of the most graceful and lyric of

contemporary poets. John Ciardi in the *Saturday Review of Literature*, called Wilbur "our serene, urbanist, and most melodic poet."

In addition to his original works, Wilbur does translations from French poets. Included in his collections are translations of lyrics by Baudelaire, Valery, Jammes and Philippe de Thaum. In 1955 he published a verse translation of Moliere's *The Misanthrope*, which

Wilbur's fiction, translations, and criticisms appear in such works as *French Stories and Tales*, *Mid-Century American Poets*, and *Prize Stories of 1954*. He has been published in such periodicals as *The New Yorker*, *Partisan Review*, *The Atlantic Monthly*, *The Key* and *Review*, *Poetry*, and others.

Wilbur is editor of the *Laurel Poetry Series of Doll Books* and is a member of the American Academy of Arts and Sciences and the National Institute of Arts and Letters. His appearance is sponsored by the Colorado College Public Lecture Committee, Student Forum and Rastall Center Board. Wilbur's presentation is open to the public without charge.



RICHARD WILBUR

CCCA Meeting

The CCCA will meet next Wednesday in the Board Room in Armstrong at 7:00 p.m. The subject of the meeting will be the CCCA and its future. All interested students are urged to attend.

Pacifism to Be Topic of Lecture

Miss Anne Cuiffole and Burt Wallrich, founders of the Institute Mountain West of Golden, Colorado, a branch of the Institute for the Study of Nonviolence in California, will be on the Colorado College campus Tuesday, Feb. 17. They will speak to classes in the morning and lecture on "Ecology and Nonviolence as Related Concepts" in the afternoon. The lecture, at 3 p.m. in Armstrong Hall room 300, is open to the public.

The Institute for the Study of Nonviolence was founded in Palo Alto, California in 1965 by folk singer Joan Baez and Ira Sandperi. The Institute/Mountain West, the first branch of the California organization, was opened last November by Wallrich and Miss Cuiffole.

Wallrich, 33, was graduated from the University of Colorado with a B.A. in sociology and philosophy and an M.A. in sociology and social welfare. He was close to completing his Ph.D. in sociology at the University of California at Berkeley when he left a year ago to join the Institute for the Study of Nonviolence.

Miss Cuiffole was graduated from Lawrence College, Appleton, Wis., and taught high school mathematics and programmed computers until September, 1969, when she joined the Institute full time.

Institute/Mountain West, like the original Institute for the Study of Nonviolence, is dedicated to the nonviolent philosophy, not merely concerning one issue such as Viet-

nam or poverty, but bearing on all political and social issues. Their issues range from draft and non-violence to ecology and nonviolence and include such topics as education, prisons, and the dignity of man.

The schedule for Burt Wallrich and Anne Cuiffole for Tuesday, Feb. 17 includes the following:

9:30 a.m.—They will be in Dr. Sondermann's Freedom and Authority class in Olin Lounge and Dr. Loevy's State and Local Government class in Palmer Hall room 13.

Lunch—Colorado College student Sharon Carrison will hostess them at Rastall.

3:00 p.m.—"Ecology and Nonviolence as Relevant Concepts," Armstrong 300.

8:00 p.m.—Fireside chats at Loomis and Slocum lounges. Refreshments will be served.

was later produced off Broadway. In 1964 he composed another verse translation of Moliere's *Tartuffe*. The book won the Yale Library's Bolingen Prize for the best translation of poetry into English. The play was produced by the Lincoln Center repertory company in New York.

The *New York Times*, commenting on Wilbur's most recent work, "Walking to Sleep," said, "The poets' eternal role, to celebrate human life, survives in a continuum of great poets writing for and of their times." One such poet is Richard Wilbur who "fulfills Robert Frost's promise to us that poetry would bring us a monetary stay against confusion."

Inside . . .

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in WCHA
page 9

Eastman Brass Ensemble To Perform in Armstrong

The famous Eastman Brass Quintet will perform a concert at Colorado College on Tuesday, Feb. 17 at 8:15 p.m. in Armstrong Hall.

The Eastman Brass Quintet is one of the finest brass ensembles in America today and can justly be compared with the Juilliard String Quartet in artistic perfection. Each of the members is an artist and soloist of distinction. As a group they have toured the United States and South America and have received the most glowing ovations and superlative reviews.

Their recording debut for VOX (CE 31004 "German and English Music of the late Renaissance for Brass") was received with enthusiastic remarks as "The virt-

uosity displayed is particularly striking" (*Saturday Review*) and, "the Eastman players perform with superb bravura. Here is one of, if not THE finest recording of its kind" (*High Fidelity*).

Four of the members are on the faculty of the Eastman School of Music: Daniel Patrylak and Philip Collins, trumpets; Verne Reynolds, French Horn; and Donald Knab, trombone. The fifth artist, Cherry Beauregard, tuba, is a member of the Rochester Philharmonic.

The program to be presented in Armstrong Hall will consist of works from the Renaissance, Baroque and contemporary periods. The concert will be free to the public.



Rathskeller in Final Stages Of Planning After Long Delays

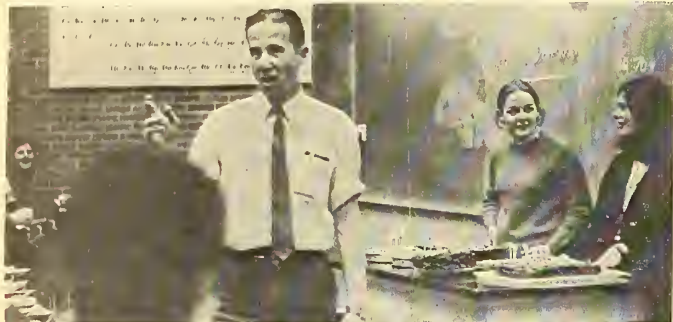
By John Lingner

The contract with AMF (Bowling Equipment Suppliers) was terminated more than a year ago and since that time there has been a hollow area in the basement of Rastall. Rastall Center Board has finally eudled a long history of inaction concerning the area. Two questionnaires were circulated to the student body, one last school year, one this school year. There was an average of 300 responses to each questionnaire. There exists an open committee of RCB which at one time had 25 people. The Rastall Development Improvement Committee now consists of two people, its chairman, Russell L. Folwell and its vice-chairman,

Lyman Mark. It remains an open committee and for any one interested there is a meeting every Thursday night at 7:30 in room 208. You are automatically considered a voting member if you show up for the meeting. At one juncture the RCB went to the CCCA asking for a blessing on The Rastall Development & Improvement Committee. They were told to grow up.

The CCCA's dismissal of the committee and the proportion of the student response led the committee, in a selfconscious way, to develop plans for the "rathskeller" with as much diversity of opinion that two people can have. The plans, which at this very moment

are being scrutinized by the physical plant, originate in the concept of a quiet, versatile, non-institutional organization. There will be a portable stage, removable carpet, simple tables and comfortable chairs. It will be run by students for students, a place to take a date, a place that serves beer (the Hub won't), and a place that has specialty foods, with perhaps a grill for steaks and such. It is designed as an informal meeting area for student and faculty and includes possibilities for use as a theater workshop, for lectures, poetry readings, films and bands. It will be versatile enough for anyone who wants to use it. It is supposed to be ready for use by the end of this semester.



— Photo by Ben Davis

The birthday of Charles "Gas" Darwin was celebrated February 11—a day early—by Professor Beidleman's "Cosmology and Evolution" class, here shown singing "For He's a Jolly Good Fellow."

Learning for Learning's Sake

Experimental College Gives Knox Educational Variety

Calesburg, Ill.—Dr. Lewis S. Salter, dean of Knox College, is optimistic that the Experimental College, introduced on this campus, will teach Knox some lessons in educational flexibility. "In the long run," he says, "this venture will test innovations that can enrich teaching and learning at Knox."

Basic to the notion of the EC is that learning should be exciting, that it should be a group activity, and that it should be unforced and pursued for its own sake.

Not all classes are esoteric or artsy-craftsy. Courses in Italian and Midwest Indian culture are offered in EC but not in Knox's regular curriculum.

A few Knox professors are offering the same courses in the regular College curriculum and in the Experimental College and are curious to know whether interest can be sustained without buttressing courses with grades, tuition and prerequisites. A course in political theory is reproduced in both colleges and a course in existentialism will be available both ways during the winter term.

Knox has for some years given credit for "group interest" courses, initiated by students who can find members of the faculty to take charge. Thus courses in black literature, pop culture, jazz, photography and political conservatism entered the curriculum. Extracurricular "free university" courses have also existed on the campus, but until this year they were isolated phenomena.

Student Senate President William Holway, a leader in the Experimental College movement, often hears the criticism that the EC curriculum is not "academic," and half agrees to the charge. "Students too often enter traditional classes as isolated individuals, sit down, transfer professors' lectures to their notebooks, and leave, without once having contact with one another. We believe we learn best when we learn together and from one another," he commented.

Holway became interested in the Experimental College concept while attending an educational brainstorming seminar on the University of California's Davis campus last summer. He and other Knox student leaders invited a number of faculty members to a late summer Oklahoma weekend to plan how the idea could be applied on the Knox campus.

Successes and failures with the Experimental College will undoubtedly shape the future formal curriculum on this campus. Professor Philip S. Haring, in duplicating his political theory sequence for the EC, says, "My hope is that this (EC) course will some day replace my regular courses."

Mathematician Dr. Robert J. Oberg hopes for more. "I hope the EC will become central to our

community and not peripheral," he says. "We should be able to spend the lion's share of our time in what really engages us—either studying or teaching. Right now EC courses are in addition to regular ones. I hope they can replace them!"

Holway admits that if the Experimental College is successful, traditional education will reform along EC lines. Eventually we ought to get rid of grades and credits, major requirements and degrees in the regular curriculum," he says. "We should afford the professors freedom from the old standard courses to teach new ones that engage them."

Dr. Jay P. Minn, chairman of Knox's Modern Language department, has already begun to teach such a new course. The French scholar is now teaching French bread baking in the Experimental College.

The Experimental College makes more departures from formal education than subject matter suggests. For example:

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HEADLINES THIS WEEK

MY LAI HEARINGS TO RESUME—Ft. Benning, Ga.—An army prosecutor was scheduled to reply at a hearing on Feb. 9 concerning the defense assertions that President Nixon personally ordered that 1st Lt. Wm. Calley be charged with murder in the alleged My Lai massacre. Calley, 26, of Miami, is charged with murder in the slaying of 102 civilians at My Lai in March 1968. His defense attorneys contend that no army court can give the lieutenant a fair trial because of Nixon, the commander-in-chief, made the decision to charge him with mass murder.

No date for a court-martial has been set.

NIXON AIMS TO LOCALIZE GOVERNMENT—President Nixon and the bulk of his Cabinet conferred in Indianapolis with mayors of middle-sized cities last week and then flew to Chicago for meetings with Midwestern governors. The tour took place so that the administration could learn "What the people in the Heartland think" about crime, pollution and urban problems. Nixon was quoted as saying: "They (mayors and governors) said things in the country that they would not have said in Washington. . . . I think our Cabinet people got a new insight. We tend to talk too much."

THREE YEARS, \$359 MILLION PLEDGED TO COMBAT POLLUTION—Washington—President Nixon said this week that he is giving federal agencies three years and \$359 million to stop polluting the air and water. Nixon issued an executive order requiring all federal facilities—including "buildings, installations, structures, public works, equipment, aircraft, vessels, and other vehicles and property"—to complete, or at least begin, necessary pollution abatement actions by December 31, 1972, at the latest.

Funds appropriated to clean up federal pollution may not be used for any other purpose, the President said.



A JUBILANT PAT NICKELL yucks it up for the press after winning the junior class raffle. With the luck of the Irish, Pat's ticket won her over 40 dollars worth of skiing at Vail, Colorado.

Dr. Arendt To Speak

One of the major public lectures of the current academic year at Colorado College will be given Monday, Feb. 16 when Dr. Hannah Arendt will speak in Armstrong Auditorium at 8:15 p.m. on "Thinking and Moral Considerations."

Dr. Arendt is considered "the leading interpreter of modern European philosophical thought" and is a social critic and the author of several well known books including "Between Past and Future," published in 1961; "On Revolution" in 1963; and "Eichmann in Jerusalem" also published in 1963. A three volume work on "The Origin of Totalitarianism" was published in 1951 and in 1958 she published "The Human Condition." Her newest book, "On Violence" will be published this year.

Dr. Arendt was born in Germany but came to this country in 1941 and was naturalized as a citizen in 1951. She was educated in Germany, receiving a Ph.D. in 1928 from Heidelberg University. She holds a Honorary Law Degree

from Bard College, Goucher, Smith College and York and Loyola Universities.

Her extensive and notable academic career includes appointments as professor at the University of Chicago, Committee on Social Thought; university professor of political philosophy at The New School for Social Research and visiting professorships at Columbia, Princeton, The University of California at Berkeley and others.

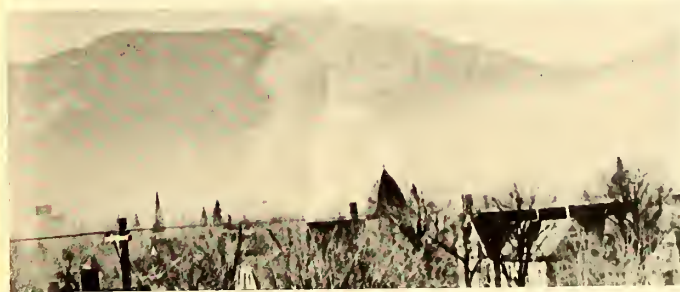
Dr. Arendt's list of awards and honors is both lengthy and distinguished, among them, a Guggenheim Fellow award, a Rockefeller Fellow award and the National Institute of Arts and Letters award in 1954. In 1969 she was given the Emerson-Thoreau Medal from the American Academy of Arts and Sciences.

Dr. Arendt will spend two days on the Colorado College campus attending classes and meeting informally with students. Her public lecture Monday evening is open to the public without charge.

Pollution: A Colorado Springs Tradition



— Photo by Tim Turner



— Photo by Tim Turner



— Photo by Tim Turner



— Photo by John Lingner

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CC Students Call for Abolition Of Current Grading Policies

Ed Note: The following is a copy of a letter which was submitted to the President on Tuesday by Linda Eichengreen, Bro Adams, Allan Crinnell, and Wayne Phillips. They will, for the next week, be collecting signatures on a student petition expressing dissatisfaction with the present grading system and favoring establishment of a "Credit: No Credit" system.

February 10, 1970

Lloyd E. Wornor
President
Colorado College
Colorado Springs, Colorado

Dear President Wornor:

Many of the Colorado College students feel a responsibility toward seeking new ways for improving their academic lives. When students develop new ideas, they must take the initiative and propose them to the faculty and administration. We feel that the time is past due on our campus for the students to actively participate in academic reform. When dissatisfaction with any aspect of the academic program exists, students must make known their views. It is because of such dissatisfaction on our campus that our ad hoc committee was formed to present student grievances and act as a liaison between the College and the student body.

Our grievance lies with the new grading system. Although in effect for only one semester, the sentiment on campus is that the new system is a failure. It definitely does not represent an improvement over the "letter-grade" system. We propose, therefore, that the present system (No Credit; Credit; High pass option; Honors) be abolished in favor of a Credit; No Credit system. Transcripts in our judgement should only record credit received. Perhaps the Administration and faculty will feel that we are re-opening rather fresh wounds with this proposal. We are, however, quite aware that the present grading system is a result of recent compromise. If the system is not serving our needs, then it must be abolished regardless of its short lifetime.

We will, as concisely as possible, explain the reasons for our dissatisfaction. Quite obviously, the new grades are little different than the previous ones, excepting that the grade "D" has been eliminated. Actually there now seems to be a more competitive atmosphere. Students not satisfied with "Credit" compete more strenuously in order to achieve "Honors." Colorado College should no longer tolerate this competitive spirit for the sake of grades only. The grade-conscious or grade-oriented student no longer has a place on our campus. A student's thoughts must be directed to the intrinsic worth of his education rather than to the attainment of high grades. We are here to learn, not to be graded. Without doubt, enactment of our proposal will bring us closer to the ideal learning environment toward which we are all aiming.

We are not suggesting that students' progress should not be evaluated or that students should not be reinforced for their work. Rather we are saying that a formal grading system is an artificial and inaccurate means of measurement and reinforcement. Every course offers something different, something personal to each student. Grading can never reflect the knowledge one gains in a course. We suggest, in lieu of grades, that a professor personally evaluate the progress of his class within the framework of student-teacher conferences. It is here also that reinforcement be given, again on a personal basis.

We cannot in this short space answer all of the opposing arguments to our proposal. We should, however, make a brief comment for those on the faculty as well as those students who have a genuine concern about how this system might affect their chances for Graduate School. Most professors will agree that admission to Graduate School is more dependent on Graduate Record Examination scores and letters of recommendation than on college grades. In fact many fine undergraduate institutions have already abolished their grading system. This is true of Ben-

nington College and University of California at Santa Cruz. The better Graduate Schools are relying less and less on transcripts in evaluating applicants. But aside from this it must be remembered that Colorado College is not a Prep School for graduate students anymore than it is a Vocational School for professionals. We cannot maintain a grading system merely for the benefit of those few students who might have use for them.

We feel that the grading system now in existence is a watered-down compromise which has not in any way served to improve the quality of our education. We further think it absurd that a "no credit" appears on transcripts. Our grading system is of prime student concern. It is, in fact, more a student's concern than it is anyone else's. Grades are for students, if they so desire. We no longer desire them.

We think that our proposal is a natural complement to the New College Plan. Students and professors should develop a rapport, not possible before, thus eliminating, it seems to us, the need for formal grading. We would much prefer that future course comment take place in informal evaluation sessions. The formal record need show only those courses which the student has successfully completed.

Because this is of major concern to students, this letter will be published in the Catalyst this week. In addition we will petition the students for their signatures on our proposal. We will then present these signatures to the Administration. We would, of course, welcome the opportunity of discussing this personally with you or any other member of the administration or faculty.

We hope that you will bring this matter to the urgent attention of the faculty at its meeting on Feb. 16.

Sincerely,

Linda Eichengreen
William D. Adams
Allan Crinnell
Wayne Phillips

The Price We Must Pay

This year has been most notable for the vast amounts of talking that has been done concerning various issues and conversely the small amounts of action that resulted from the outpouring of verbiage. The moratorium, the symposium, the CCCA, and most recently, Paul Davidson's nicely phrased manifesto concerning visitation and hours policies are all outstanding examples of this affliction. One could draw up a much longer list with little effort, and virtually everyone can be accused of engaging in this effortless and futile time killer.

At the present moment, the favored topic for conversation seems to be the inevitable success of the Colorado College Plan. Undoubtedly, some of this popularity stems from the fact that when the ugly question; "What have you actually done?" comes up, one can remain as a member of the Silent Majority because the plan is yet to be instituted. Now one need only to "constructively speculate" on the new system's glories from the deceptive safety of six month's foresight.

There are, however, no man made systems that possess greatness as an inherent quality. The Colorado College Plan, will only be as good as the students want it to be. To fulfill the promise of the new system, students must be prepared to work a good deal harder, in many cases, than they are presently, to realize the learning potential of the new system. Under the current set-up, lecture courses can be enjoyable for even the most ill-prepared students if the professor is informative and entertaining. The small classes of the Colorado College Plan hold a promise for student participation on a much greater scale than is currently possible. Increased student participation is seen as the strongest point of the new plan. However, if students do not consistently produce work of high quality, the seminar sessions could be nothing more than an intensification of current levels of boredom.

There are two possible courses of action for students at this juncture. In a traditional vein, a movement among students can be started to wear buttons that declare; "Stamp Out Bad Colorado College Plans!" Or we can face up to the fact that the price of success for the Colorado College Plan will be a lot of hard work on the part of students. — Swalm

THE CATALYST

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|

I USED TO DREAM OF
WHAT I WANTED
TO BE AS A GROWNUP.

|

! TEST PILOT -

|

A COWBOY -

|

A BALL PLAYER.

|

NOW IM FORTY.

|

AND IM NOT
A TEST PILOT.

|

IM NOT A
COWBOY.

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IM NOT A
BALL PLAYER.

|

AND IM NOT
A GROWNUP.

|

WHO EVER DREAMED
IT WOULD BE THIS
HARD?

|



Jack Publishers-Hall Syndicate

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Petition Fails, Not Responsible For No Deposit Litter Says Coke

ED NOTE: The following is a petition which was sent by students to the Coca-Cola Company and the company's reply. Gentlemen:

The Coca-Cola Company's introduction of no deposit-no return 10-ounce bottles and the "one-way eight-pack" constitutes a serious addition to the world's garbage accumulation and the U.S. litter problem in particular.

Regardless of how inexpensive and economically attractive this packaging system is to you, we ask you to consider that the time required for glass to be degraded is measured in centuries. And an end to the deposit incentive merely encourages the abandonment of this immortal garbage beside our roads and throughout our public lands.

No one holds Coca-Cola directly accountable for the thoughtless discarding of its containers, but you are in a better position than any other individual or organization to do something about it now.

The signers of the enclosed petition are only a tiny fraction of those who support this view. (Included among them, you will no doubt, are several acknowledged experts on environmental quality.) We feel that your only conscience choice is to halt as rapidly as possible the use of these bottles, and we look to you for responsible action in the public's interest.

Coke Replies

Dear Mr. Lindeman:

We appreciate indeed your letter and attached petition expressing interest in the efforts that all of us, as responsible citizens, should make to combat the nationwide program of litter and its dangerous potential for the future.

Coca-Cola Bottlers over the years, built their businesses principally on the use of the returnable bottle, which, although considered a little inconvenient for some consumers and some retailers in the process of its return, unquestionably provided the most economical way in which the consumer could buy our products.

The convenience, disposable, or "no-return" package was not a creature of the soft drink industry. The steel companies, understandably, sought to capture a portion

of the soft drink packaging business and developed cans which, in a very short time, found good acceptance by the public. The manufacturers of glass containers sought to meet this competitive challenge with the disposable or convenience glass package for soft drinks. It has promoted this no-return glass vigorously, as did the steel companies with cans, and these packages have also been accepted by many consumers.

Facing a demand from consumers for cans and the no-return glass containers, Bottlers added these new packages to their line, and offered them to the public at a higher price than the returnable bottle. This higher price reflects the substantial extra cost to the Bottler of either can or disposable bottle, which makes only one trip per consumer purchase, compared with many return trips for the regular returnable bottle. In this day and age, some consumers seem to demand more and more convenience in everything they buy and are willing to pay the necessary extra cost. So far, however, a large number of consumers still prefer the returnable bottle, presumably because it is the most economical way to buy.

You might also wish to know that in our efforts to insure that consumers do, in fact, bring back the returnable bottles, we have tested raising the deposit price. These tests have indicated this tactic does not work. At the present time, also, we are carrying out extensive experimentation into the potential of burnable plastic containers for soft drink products.

We agree most heartily that littering with this "convenience" package, just as littering with any material must be greatly and quickly discouraged. Some people have said that the motor car is one of the most dangerous devices to life and limb which we have, yet law enforcement, based on adequate penalty, has made possible appropriate benefits with a minimum of disadvantages. We suggest that there is already on the statute books of various states, legislation capable of greatly discouraging littering with similar enforcement.

With any new advice, a great deal of public and intra-industrial

education is necessary to properly position it in the social scene. Our Company has been one of the prominent leaders and strongest supporters of a major campaign of public education to "Keep America Beautiful," which is amply funded for vigorous presentation by a considerable number of interested and public spirited commercial organizations such as ourselves. This is in addition to other major projects in the ecological field which we are carrying on separately but to the same ultimate end.

We do offer for sale to all of our retailers our products in returnable bottles, disposable bottles and cans. Those who are opposed to the use of any one of these packages can readily refuse to buy that particular package, thereby quickly discouraging its use. Some food stores and other dealers, in what they think is in their own best interest have elected to handle only one or two of these types of packages. This, of course, is their decision, not ours, and possibly you would agree that we should not be held accountable for their actions.

It is most encouraging to hear from others such as yourself, Mr. Lindeman and the 249 other signers of your petition and hope that all of you will continue to enjoy our products while we mutually go about trying to correct all pollution of our environment.

Yours very truly,
Fred W. Dickson

Tricky Dicky Reports on New Bust

At a special press conference last weekend several of the more intelligent members of the college community told the world what is like to be in constant fear of a bust by local narcs. Qualifying freshman Joseph Everbright acted as spokesman for the group. "You have no idea how scary the whole thing is," Everbright told the assembled reporters from radio, TV, newspapers, and the major wire services. "I sure hope nobody finds out about us because that could really get us in trouble."

A man wearing dark glasses and a windbreaker asked the group

Editors Focus on ACM

By Brooks

Last weekend Jim Heller and I spent Saturday and Sunday in the Iowa-Illinois area visiting two ACM (Associated Colleges of the Midwest) colleges; Crinnell in Crinnell, Iowa, and Knox in Gallsburg, Ill. A meeting of all ACM editors on Saturday afternoon lead us to the land of rolling nothingness and these two "similar" institutions. We arrived in Crinnell via thumb joint in time to walk into the middle of a luncheon all the editors were having with the President of Crinnell.

Only half of the twelve ACM schools were represented, but the afternoon was very successful. The Catalyst will now be receiving all types of information from the other ACM schools on "happenings" at those schools ranging from academics to national policies. This information is being mailed here from the central clearing house at Knox but is being teleyped to all other ACM colleges over the library hookup they have. CC is not on this teletype system because our distance from Chicago makes the most much higher.

The groups of editors at the conference demonstrated the variety of schools that are represented in the conference. Viewpoints as well as newspaper structures varied for each of the six schools there. On censorship, editors express points of view including the importance of helping each other in case of censorship, censorship is a local problem, and even that censorship might be needed in some isolated cases. Almost everyone agreed that with staffs changing at least once a year, any decisions the group would make on policies would change the next year with new editors at each school.

The newspapers were drastically different also. Most papers were four to eight pages a week. CC has the only paper that usually runs ten pages. This is a function of advertising and expenses. All other ACM schools are in small towns (except Macalester in the twin cities area) which cuts down on possible advertisers. Most school newspapers receive their funding from the school and/or student government, with some publications not knowing where their funds come from. Jim and I both agreed that the Cutler Publications, Inc., set-up is the most beneficial and expedient way to operate a college publication.

One dominant theme prevailed over the conference. That the newspapers were used for student interest and students at all the colleges needed to find out what is going on outside their little world of college life. It was for this reason that information is going to be exchanged between all the colleges. For example, Coe College just changed from semesters to the 4-1-4 academic plan and the controversy over the change approached the same factors as the reactions to the CCP vote here. Reports we could receive about that controversy could have helped in our future plans and vice-versa. So look for more news from the ACM.

From the conference we were invited to spend Saturday night at Knox. More about that later.

what general attitudes on the campus were. "Everyone hopes a bust won't come," Everbright replied, "We're all trying to be as secretive as possible. I sure hope nobody tells the DA about all the pot, and LSD and stuff that's being used by 90% of the student body because it really is a deep, dark secret."

After the press conference Everbright and his companions were led away by El Paso County Sheriff's Deputies, Colorado Springs Police, and two off-duty MP's who wanted to stay in practice. "I wonder which narc tipped them off,"

one of the prisoners was heard to mutter. The DA has announced the entire student body, faculty and administration is being placed under house arrest.

The Colorado College Board of Trustees (known by insiders as "the old, very old, reliable") has taken an action which they feel will correct the situation once and for all - Colorado College is being sold to the Air Force Academy Board Chairman Nelson Biddly commented simply, "That'll teach 'em." Another member added, "Besides there's money in real estate."

Coed Asks for Lounge at Tutt

Dear Sir,

I am writing this letter in the interest of the off-campus students; however, I feel it can apply to all Colorado College students.

My problem is the fact that there doesn't seem to be anywhere for an off-campus student to get a Coke or eat his lunch on campus except at the Hub, which does not always prove to be convenient or desirable.

Many times in the past three semesters in which I have attended classes at CC, I have found myself with a free hour between classes or having to be on campus during the noon hour. There is not enough time to drive home for lunch or a break and be back in time for another class.

I have found that these free

times can prove valuable for library work such as reading assignments on reserve, checking on materials for term papers, or just catching up on other assignments.

Last Spring semester I was not allowed to carry my sack lunch into the library even though I had no intention of eating it in there. I had to check it with the little man at the front door.

My proposal to the college is: 1. To set aside a room, such as a seminar room in the basement of the library, where a person could eat a sack lunch and have a cold drink machine to buy a Coke.

This way if a student found himself with a cancelled class or a free hour or held over during lunch time he could take advantage of the library facilities and also have

a place to eat a sack lunch or have a Coke.

It seems like this would also be advantageous for all students during intermissions and finals when students are so cramped for time and need to spend several hours in the library.

2. To have some fraternity or college group be responsible for the Coke machine and room maintenance with the understanding that any profit on the machine would be theirs.

3. To not allow this to be a place for social gatherings and lots of chit-chat, but rather a place to take a break from the studying and relax for a few minutes.

Since it would not be necessary to leave the building, the student would not need to take any library books into the room where they might be susceptible to damage by food or drink.

I would encourage the College and students to give this proposal thoughtful consideration.

Sincerely,
Sharon E. Howard

Shore Chapel

Sunday, Feb. 15 - 10:00 a.m.

Sermon title: "A Word for the Road."

Preacher: Professor Douglas Fox

In an old movie, a group of people is trapped in a subway train which is moving at top speed without a driver. Each station flashing by means a further step toward the inevitable devastation when the terminus is reached, but no one on board seems able to think of a way to halt their unrel-

come progress. Many people today see us all as involved in a similar, but even more horrendous, movement toward destruction of the human spirit. They point to the weight of pressures that manipulate opinion through mass media, managed news, regimented efficiency, impersonal values, diminished individual freedom and significance. To them, the Christian Faith comes with a Word of hope; and this Word will be heard in Shore Chapel this Sunday.

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THE GERMAN DEPARTMENT IS presenting, in German, the comedy "Hokuspokus," on February 27 and 28 in Armstrong Theatre. There will be no sub-titles.

Provocative "Brecht on Brecht" To Be Staged by CC Art Players

The Church and the Arts Committee of the Broadmoor Community Church will produce "Brecht on Brecht," on Friday, Feb. 13 at 8 p.m. in the lecture room of Shove Memorial Chapel on the Colorado College Campus.

This room is the shape of an amphitheatre and it is hoped will provide suitable and interesting for dramatic and for other groups. The visiting group, which has been received favorably in previous presentations will interpret George Tabori's arrangement of Brecht-Readert's Theatre Style, utilizing both music and visual effects. "Brecht on Brecht" is an arrangement of poetry and scenes from the controversial playwright's work's centering on the theme of life and the theatre. It was first produced off-Broadway by ANTA in 1962 and subsequently at the Royal Court in London and the Lilla Teatern in Stockholm as well as by an American Touring Company.

Bertolt Brecht, (1898-1956) was a Poet-Playwright of the Epic Theatre who influenced almost all contemporary playwrights, including those of the Theatre of the Absurd. His political affiliations and Marxist inclinations led to his exile from pre-World War II Germany to Denmark, Sweden, Finland and America. His books were burned by the Nazis and he was a target of the House UnAmerican

Activities Committee in the U.S. Although he was a recipient of the Stalin Peace Prize and used as a propaganda figure in Eastern Europe, he was recognized as a great playwright in the Western Modern Theatre. His most famous plays include "Mother Courage and Her Children," "The Three Penny Opera," and "The Life of Calileo."

Theatre Workshop Stages "The Cage"

This semester the Theatre Workshop will present The Cage, under the direction of John Redman. The Cage was written by a modern Italian playwright, Mario Fratti, and has only been presented a few times in this country.

The play is about the downfall of a young intellectual whose weakness, fear, and disgust with the world brings him to live vicariously within the spiritual confines of the world of Chekhov and the physical confines of an actual cage. Christiano sets to memory Chekhov's entire works and yet misses the essential point of his works. Fratti has a special talent

Bob & Carol & Ted & Alice Is Comedy with 'Relevant' Message

By Roy Clark

I saw A&B&C&T and didn't laugh once. It was one of those 75c early matinees but despite the price the huge theatre was all but empty. The \$1.75 I saved by going there with an audience for being out there it's hard to laugh. I have found that seeing films alone in empty theatres usually enhances my perceptions but it wasn't true this time. I didn't think too much of this phenomenon until later when I was introduced to a book

by Bergson called *Laughter*. His main contention is that comedy is purely social. "You would hardly appreciate comedy if you felt yourself isolated from others. Laughter appears to stand in need of an echo."

Most of the films today are tri-comic. In films like *The Graduate* and *Midnight Cowboy* we begin laughing but half way through we become emotionally involved with the characters and what was comic in the failing of the hero becomes pathetic. These are the type of films that have made important statements, and so we have come to equate serious films with somewhat tragic films.

A&B&C&T will probably be the most successful comedy of the year. Despite its failings, it does attempt to make a statement, which is something comic films have generally failed to do. In an era where film is hung up on social comment it seems odd that comedy has not been used more. The A&B&C&T satiric format seems to be especially adapted to social comment because as Bergson says comedy is not only social but it is more objective in that it appeals to pure intellect as opposed to the emotionalism of tragedy. A&B&C&T is the first pure comedy that has completely broken away from the "Delightful Doris Day" thing.

American film probably lost its major force with the innovation of sound. Chaplain was a genius but film has progressively betrayed the visual aspects of comedy to the point that a film like A&B&C&T would be almost as funny on radio. Instead of making use of the potential of film it tends to be a photographed play. It thrives on interior shots and dialogue; two things which are not filmic in character. Nevertheless the film suc-

ceeds in its main purpose which is to be funny.

The actors are great at being completely disgusting. They live in the same neighborhood as Benjamin Braddock's parents. They are the surfeited California rich seeking new thrills in sex. Bob and Carol are the epitome of the plastic hippies. They have no more understanding of sensitively training of the hippy movement than Ted and Alice. Their "personal problems" result from a concentration on self. While sex may be the basis of a large part of the comedy, it is modern psychology which bears the hunt of the joke. The film may simplify it and perhaps be a bit unfair in linking sensitively training with promiscuity but with the scene of Alice in the shrink's office sums up modern psychology pretty well. The film's answer to Alice's problem (and the world's) is as obvious as it is correct. Yes, the world needs love but the film never shows us that until the ending which is a classic example of *dues ex machina*. The swift change from realism to symbolism helps make it one of the worst scenes I can remember. It makes the sincerity of the film as doubtful as that of a sorority girl who takes to blue jeans and army jackets late in her upper class years.

I felt that the film was unrealistic, but I have been informed by quite a few people from California and the East that such things as extra-marital sex and homosexuality are becoming common place in the more "advanced" sections of the country. Being naturally backward and from a "culturally deprived" area of the country I don't know too much about these "progressive social advancements." If A&B&C&T is relevant it is also somewhat preventative not only to California but to the times. This may mean its death in terms of it lasting as a work. Nevertheless the basic idea of rediscovering the rationale behind taboos is one which will have increasing relevance to the future.

"Fiddler" Is Coming

"Fiddler on the Roof," the famed musical which has been a sell-out on Broadway for over five years, will be presented in Colorado Springs for one performance at Palmer Auditorium at 8:00 on Sunday, March 8. The national road company production will feature Bob Carroll who recreates the celebrated character of Tevye, the gentle heroic man who talks to God about his problems with his five unmarried daughters!

The Harold Pric Production which will be presented in Colorado Springs not only won ten "Tony" awards but was also selected best musical of the year by the New York Drama Critics Circle.

Reservations may be made by calling 633-1602 in Colorado Springs or writing DASHEE Attractions, P. O. Box 1692, Colorado Springs 80901.

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FOSTER HOME

The Foster Home is presenting free entertainment Saturday night for CC students in South Hall. The format will be the traditional Foster Home, featuring folk and rock music. The show will get underway at 9 p.m., and students are reminded that seating is definitely limited.

KRCC Goes On Safari

"Panasonic Safari" is undoubtedly the strangest program ever presented by KRCC-FM. It features every type of music you can think of, and some music you probably did not know existed. All of the far out bits and pieces are mixed in a manner previously existent only on the super underground radio stations.

Chances are that you still do not know what "Panasonic Safari" is. There is an easy way to find out what it is all about. Tune KRCC-FM (91.5mHz) Mondays at 7:45 p.m., Wednesdays at 7:00 p.m., Fridays at 7:30 p.m. and Saturdays for the expanded version at 7:00 p.m.

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CAMPUS ANNOUNCEMENTS

Car Registration Requested

There have been quite a few students who have changed dorms at the first of the semester. In changing dorms, these students have also changed respective parking lots thus their old parking sticker will not entitle them to park in the new location, in many cases. An example would be a girl living in Jackson House having a "J" sticker moving to Bemis where now she will be required to have a "B" sticker. It would save

the issuance of many unnecessary tickets if these people would re-register their cars at Rastall Desk obtaining new appropriate stickers and displaying them on their cars.

The paved parking lots behind the frats, Kappa Sigma, Phi Delta Theta, and Phi Gamma Delta are restricted to just members of the respective houses. Mathias residents may park on the dirt lot and the dead end of Tejon Street.

English Majors Parle

Juniors who are English majors and sophomores interested in majoring in English should attend one of the two meetings which will be used to describe English major requirements and also for questions. They will be held Tuesday, Feb. 17, 11 a.m., AH 256, and Wednesday, Feb. 18, 4 p.m., AH 256.

German Dept. Film

The Colorado College German department is sponsoring a showing of the film "Das Clas Wasser," Wednesday, Feb. 18 at 4 p.m. The movie, featuring Gustaf Grundgens, Hilde Kralh and Liselotte Pulver, will be shown in German. The presentation will be in Armstrong Auditorium and members of the community are welcome to attend free of charge.

The film, based on the comedy "Das Clas Wasser" by Eugene Scribe (1791-1861), deals with the intrigues at the English court during the baroque period.

Corporations on Campus

The following companies will have representatives on campus for job interviews: Upjohn Company on Feb. 13, Goodyear Tire and Rubber Company on Feb. 17, and the Army Special Services on Feb. 18. All interested students should sign up for interviews in the Registrar's office.

Friends Meeting

An unprogrammed meeting of the Society of Friends will be held Sunday, Feb. 15, at 10:30 a.m., in Hamlin House, 1122 Wood. The second and fourth Sunday of each month is the scheduled agenda for the meetings.

Foreign Study Meeting

The Council on International Relations and United Nations Affairs (CIRUNA) is sponsoring a national symposium on world economic and social development, entitled *Campus, Corporation, Quality of Life*. On March 3-8, 1970, approximately 1600 students and 400 corporate executives will meet at four different campuses: Portland State University, Drake University, U. of Texas and Princeton University; to discuss what should be the objectives and who should be the

beneficiaries of U.S. Foreign Policy. Students interested in attending should contact Prof. Sondermann.

RCB Tricycle Races

Tricycle Racing, CC's most popular spectator sport, returns as part of RCB's Valentine's Day Love In. The races start promptly at noon, Friday the 13th in front of the CC flagpole.

German Department Sponsors Exchange

Professors Michael C. Bird, foreign student advisor, and Dirk Baay, chairman of the German department, have announced the opening of applications for the exchange program between Colorado College and the Paedagogische Hochschule at Goettingen. The program is a one year exchange program in which a Colorado College student attends the educational institute and the University at Goettingen while a student from Goettingen attends Colorado College. Both students receive tuition and room and board scholarships from the host institution.

Students may apply to go to Germany on this program by securing from Professor Bird application forms which describe the procedures for applying. Students must be in good standing at Colorado College, must be able to speak and write German, and must demonstrate a sense of their purpose and goals in spending a year in Germany. Applications are reviewed by a student-faculty selection committee and the decision will be made in March. Deadline for submitting applications is Feb. 27, 1970.

Previous students have been majors in many different fields, and the program is not limited to German majors. Goettingen is a well known intellectual center in Germany with extensive programs in literature, theology, philosophy, social sciences, and natural sciences. The educational institute provides a residential center and a program of courses with relatively small enrollments, where as the University provides the traditional large lecture programs.

During 1968-69 Miss Brigitte Erzberger is the exchange student at Colorado College from Goettingen, and Miss Pat Parker is the Colorado College student at Goettingen. Further information on the program may be obtained from Miss Erzberger or Mr. Baay.

Classified Ads

The CATALYST will accept classified ads if submitted in typewritten form on or before the Monday before an issue. All ads must be accompanied by payment of five cents per word and the name of the sender.

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— Photo by John Lingner

Roundballers Drop Two; 95-93, 107-87

The Tiger basketball squad, home after an extended road trip, lost two close ball games last weekend, 107-87 to Nebraska Wesleyan University and 95-93 to Hastings (Neb.) College.

The contest Friday night against Nebraska Wesleyan was a see-saw affair throughout the first half, with Wesleyan taking a six point advantage into the locker room, 54-48. The second half saw both teams continue the hot shooting they had shown in the first half, with Wesleyan jumping out to an eight point lead, only to have CC come back to tie the game midway in the second half, 70 up. From then, on, however, it was downhill for the Tigers as the visitors gradually pulled away, utilizing a previously unshown fast-break and sticky defense that forced several key turnovers. Leading scorers for the Tigers were Gary Bell with 20 points, Jerry Young with 17, and Lonnie Benedict with 16. Wesleyan was led by John Brown, with 23 points.

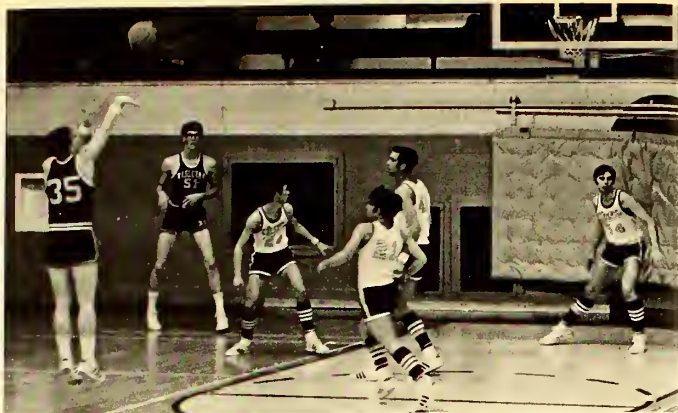
Saturday afternoon's tilt versus Hastings College of Nebraska was as exciting a game as the Tiger roundballers have played all year. The game was not decided until Dave Ptak of Hastings hit two free throws with less than a minute left in the game.

The first half saw both teams come out shooting, and hitting, as CC led at half 50-48. At half time, however, Lonnie Benedict and Ken Anderson, the Tigers' starting forwards, were both in foul trouble, as Lonnie had four fouls and Ken had three. The game remained close throughout the second half, as both teams continued their torrid field goal shooting. Ken Anderson, though, picked up his fifth personal foul after five minutes were gone in the second half. This created a problem for the Tigers, since Coach Bud Eastlack moved Joe Boyd, normally a guard, in at a forward position, thus losing valuable height underneath.

The Tigers were plagued with foul trouble the entire second half, and the game could have been decided earlier had Hastings been able to hit with any consistency from the free throw line. They hit only 60% from the line, and at one point late in the game managed to hit only two of nine. All told, the Tigers lost Anderson, Benedict, Boyd, and Bell on fouls.

With the game tied and time running out, a Ron Black jumper rimmed off and Hastings grabbed the rebound, setting the stage for Ptak's heroics. The Tigers were unable to put a shot through in the remaining seconds, and Hastings squeaked out a victory. Leading scorers for CC in Saturday's game were Gary Bell with 25 points, Jerry Young with 22, and Ron Rossi, who in a rare starting assignment looked extremely well, with 19 points. Hastings was led by Rick Koch, who took game honors with 26 points, and Ptak with 17.

The twin setbacks left the Tigers with a 5-8 mark on the year, while Hastings departed with a surprising 15-3 record.



— Photo by John Lingner

CC CAGERS look on as Nebraska Wesleyan player takes a shot during Friday's 107-87 loss.

Many Records Broken

Swimmers Sink CSC and Adams State to Remain Undefeated

CC swimmers, showing the strength of their team, continued to remain undefeated in two meets last weekend. Friday's meet against Adams State saw three new pool records set, as CC won with a score of 71-33. Saturday's meet, against the Tigers' biggest and toughest rivals, the Bears from Colorado State College at Greeley, was the closest competition yet this year, with CC victorious 61-43.

The meet against CSC got off to a good start as the medley relay team of Bob Johnson, Bill Johnson, Bob Wigington, and Dale Forgy took first with a time of 3:52.9. The 1000 yard freestyle event was won by Birkey of CSC who was the first so far this year to beat freshman Pete Dumars. Pete took second with teammate John Fyfe getting fourth. CC also got a second and fourth place in the 200 freestyle thanks to Bill Holtze and Bart Potter. CSC swimmer Hall set a new pool record of 1:56.1 in the 200 yard freestyle. Rob Jenkins and Gary Seams took first and third, respectively, in the 50 yard freestyle. The winning time was 22.7. Bob Johnson and Jerry Porter captured second and third, respectively, in the 200 yard individual medley.

CC divers Ron Rossi and Dan Arnow added a great deal to the

win with a first and second place in the one meter diving event. Rossi's point total, which took first, was 219.95.

Bob Wigington and Jerry Porter swam the 200 yard butterfly to net a first and fourth respectively; the winning time was 2:19.4. Rob Jenkins took second in the 100 freestyle while Dale Rorgy took third. Jenkins' time was 50.5. The 200 backstroke was won by Bob Johnson with a time of 2:12.7 and Bruce Bistline, swimming a strong race, finished third. Pete Dumars took second in the 500 yard freestyle, the first time he has lost that race all year, and Bart Potter took fourth.

In perhaps the strongest individual performance of the day, Bill Johnson took first in the 200 yard breaststroke with a time of 2:25.6, which clinched the meet for the Tigers. John Fyfe took fourth. The 400 yard freestyle relay team of Jenkins, Seams, Holtze, and Forgy beat out the CSC team to take first in a time of 3:27.5. The final score was CC, 61; CSC, 43.

The meet against Adams State last Friday night was, for the tankers, more or less of a warm-up for CSC the following day. The 400 yard medley relay team of Bob Johnson, Bill Johnson, Bob Wigington, and Dale Forgy won with a time of 3:57.6. Pete Dumars took a first in the 1,000-yard freestyle with a time of 11:52.3 while John Fyfe took third. Bill Holtze, with a time of 1:57.5, won the 200

yard freestyle while Bart Potter took third. Setting a new team and pool record was Rob Jenkins in the 50 yard freestyle with a time of 22.5 seconds. Cary Seams took a close second.

Adams State swimmer Cummings set a new pool record in the 200 yard individual medley with a time of 2:08.2. Bob Johnson and Jerry Porter took second and third, respectively. Rich Crossman and Dan Arnow took third and fourth, respectively in the one-meter diving. Bob Wigington and Jerry Porter took first and third in the 200 yard fly, winning time was 2:21.1.

Adams States' Cummings took the 100 yard freestyle in 50.1 to establish a new pool record for that event. Jenkins and Forgy took second and third. Bob Johnson and Bruce Bistline took first and second place in the 200 yard backstroke — the winning time was 2:16.2. Pete Dumars won the 500 yard freestyle with a time of 5:35.2 while Bart Potter took third. Bill Johnson and John Fyfe took first and second in the 200 yard breaststroke, Johnson's time was 2:29.3. The freestyle relay team of Jenkins, Seams, Holtze, and Forgy won with a time of 3:33.7 to make the final score CC, 71; Adams State, 33.

This Friday, in their last home meet, the Tiger tankers met the swimmers from Eastern New Mexico at the Schlessman Pool at 4:00 p.m.

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WCHA WIN For CC

By Clayton Bowen

CC finally got into the win column in WCHA play last Tuesday night with a 6-2 win over the Bulldogs of the University of Minnesota at Duluth. The Tigers finally put everything together and dominated the game from the opening face-off, while UMD never seriously threatened.

The defense played exceptionally well as it checked closely and seldom allowed the visitors a chance to set up their plays. Bob Langin put in his usual fine game and at one point perfectly defended a three on one break, forcing the man with the puck to the outside and at the same time not allowing him to pass to a teammate. Cliff Purpur started things off as he intercepted the puck near the blue line, raced in on the Bulldog goalie, faked him out of position, and stuck the little black disc in the net with only 45 seconds gone.

Play settled down for about the next ten minutes before Bill Baldrica tapped in a pass from Bob Collyard on a brilliant play that, again, caught goalie Glenn Resch out of position as Bob Langin earned the other assist. The score came on the power play, which has been gaining efficiency with passing games, as a Duluth player's elbow earned him a free pass to the plush Broadmoor penalty box.

Collyard picked up the third Colorado College goal a few minutes later on assists from Bob Langin and Cliff Purpur. The visitors chalked up a score before the period ended on a play where goaltender Doug Schum had no chance. As the teams left the ice for intermission, the scoreboard showed CC ahead by 3-1.

Collyard began the second period scoring as he and Purpur danced down the ice passing back and

forth before the Tiger center reached behind to tip in the final pass after he had crossed the goal-line.

Jerry O'Connor added another goal to raise the margin to 5-1 later in the frame while Dale Yutysk and Bob Winograd earned assists on the play.

Bill Baldrica scored the final CC goal on a play similar to his first tally as Collyard logged his second assist of the night.

Faculty and Foreign To Fight With Furor

One of the most important sports event of this semester will take place Sunday, Feb. 15, at 2:00 p.m. on the Colorado College Soccer field. The Faculty Soccer Team (FST), under the guidance of head coach Albert Seay and Assistant coach Kenneth Burton (who, by the way, is also the chaplain of the team and its spiritual leader), will meet the Foreign Students Soccer Team (FSST), coached by the experienced Michael Bird and Professor Joseph Pickle.

The faculty team will count on such stars as Michael Crace, Horst

Richardson, Roger Heacock, Dirk Baay, Masakatsu Kato, Frank Cleason, Salvatore Bizzarro (captain), and the rest of the team. CC varsity players David Rutherford, Simon Salinas, Mohamed Dalbouni (captain), and a few others will try to win for the foreign team. The faculty team is expected to win, but the Foreign Student team is not expected to lose. Las Vegas odds not known as of this press release.

Game time: 2 p.m.

Benediction: 1:45 p.m. (by the very reverend Kenneth Burton—FST and Joseph Pickle—FSST)

Admission: with activity card/or without.

CC Hockey Team Drops Two Games to Denver U.

By Clayton Bowen

The CC hockey team dropped a pair of games to Denver University last weekend in a home and home series, losing in Denver Friday night by 5-2 and falling by an 8-7 mark at the Broadmoor Saturday. The latter defeat, an overtime heartbreaker, plunged the Tigers down to an 0-13 mark in the Western Collegiate Hockey Association loop.

Neither team looked impressive Friday night as both skated lethargically and sloppily on the Denver ice. Despite the lackluster play, however, the Pioneers clearly dominated the game as they attempted an incredible 78 shots and held play in the CC end of the rink most of the evening.

Denver scored first with seven and a half minutes played from the Hays, Jonasson, Morrison line as Bill Allen sat out a slashing penalty, and added another a minute later by the same line before it had a chance to take a rest. Tiger netminder Doug Bellamy did a fine job and turned away several tough shots.

The second period was more of the same, seeing the Pioneers add two more scores while CC remained unable to chalk one up. Again the Hays, Jonasson, Morrison line inflicted both wounds as Ed Hays finished the night with two goals and two assists and the fabulous Georget Morrison logged a goal and three assists.

Denver got its final goal of the evening with less than a half minute gone in the third period on a deceptive shot from Tom Cilmore that caught Bellamy unprepared. With the score 5-0, Colorado College fans finally had something to cheer about when, at mid period, Guy Hilderbrand rammed a Bob Langin pass into the cage. With a minute and a half remaining, Cliff Purpur, who seems to be on a hot streak, hit the mark on assists from Bob Collyard and Bill Baldrica. Before either team could mount another serious scoring drive, the horn sounded with the men from Denver on top by a 5-2 margin.

The nerve-shattering Saturday night game got off to a quick start when Bob Collyard, finally back on the score path after a long drought, pushed one through for a red light less than a minute after the opening faceoff, while Bob Winograd and Bill Baldrica assisted. The lead was short lived, however, as the Pioneers struck

back for two quick goals to give them the 2-1 lead. This lead was also short lived as Collyard again scored, this time from Cliff Purpur and Dale Yutysk to bring things even at two apiece.

From here until the end of the period it appeared as if DU had broken the game wide open and was headed for an easy victory, as it added three more scores before intermission. The CC defense failed to pick up the fast Denver wings on their initial rush down the ice time after time, and the visitors attempted many clear shots after passing to their wings. Goalie Doug Bellamy twice turned away shots by men coming in on goal unmolested in a creditable job despite the five scores.

In the second period the Tigers tore the defending NCAA champions to pieces. Despite a three goal deficit, the host team came out to play hockey.

Bob Collyard collected his three goal hat trick to start the stanza when he picked up a pass from Bill Baldrica at the point and released a tremendous slap shot that was in the net as soon as it was off his stick.

The margin had barely been cut to 5-3 when "Two Screws Loose" John Campbell took the puck from a face off at center ice and whipped it by to put Colorado College back in the game at 5-4. Minutes later, in a period that saw all three lines add a marker, Jerry O'Connor got in the good word for his line by smashing in a rebound shot from Dale Yutysk and Bob Winograd that pulled the Tigers even for the second time at 5-5.

Before the period was over Dale Yutysk picked up a Guy Hilderbrand pass, outraced the last Pioneer defenseman to the cage, and lofted a beautiful backhand into the net to give CC a 6-5 lead as the partisan home town crowd raised the roof.

Denver tied the score at 6-6 to start the third period, but Guy Hilderbrand put the Tigers back on top shortly afterwards as he tapped in Bob Langin's blazing slap shot from the point. Jim Ahlbrecht got the other assist.

With little more than three minutes remaining, Denver's Alan Cenovy tied the score when he found the only spot in the cage. Doug Schum had left unprotected. Neither team scored in the final frantic three minutes and the 7-7 game went into overtime.

The CC pucksters played well in the overtime period yet could not succeed in building a threat on the Pioneer goal. As they had the rest of the game, they skated hard both on offense and on defense as possession of the puck changed hands several times. However, with 4:18 remaining, Ed Hays of DU intercepted a pass at center ice and broke in on an unprotected Doug Schum to score the winning goal.

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Student Evaluates Education Under CCP

By Bro Adams

With the implementation of the Colorado College Plan in September of 1970, Colorado College will have at long last taken an important step in improving the quality of higher education. And although this change has been a very apparent necessity for some time, it is significant even now. For it at once represents, not only an ever increasing awareness of the meaning of education by much of the college community, but also attests to the realization that Colorado College, as a small, liberal arts, and well-endowed institution, maintains a social obligation to speculate upon and experiment with innovative changes in the general field of education.

That the Colorado College Plan will actually succeed in markedly improving the quality of education at Colorado College is, indeed a partially theoretical assumption. Only through actual implementation can we be sure of its functional validity. The educational philosophy which lies at the heart of the plan has been successfully implemented in a variety of instances. But the success of such ideas in one instance does not insure the same success at any other given point. For the environment and institutional values out of which change proceeds, and the attitudes and potentialities of the individuals through and for which the change occurs, may vary radically from institution to institution. Hopefully, the plan has been created with these variations in mind. Yet even this careful planning cannot insure that the proposed changes will be successful. For no matter how broad a structural change may be, the act of change is realized only in people themselves . . . in the reformation of their ideals and values. Structural change makes this possible, but does not necessitate it. The Colorado College Plan is a radical (innovative) proposal. The individuals who will be working within

it and controlling it are, however, the products of a very different system. In order to internalize the values of the new system, and thereby justify it by changing, students and faculty alike must initially understand what these new values are, and then actively seek the realization of these values in the learning process. The pre-condition of this change is, therefore, more than an intellectual understanding of the plan's purpose. It implies, as well, a gut feeling for the ideal meaning of learning itself. Further, it necessitates speculation as to the methods through which this meaning may be actualized.

The purpose of this article is not to speculate as to what the ideal nature of education might be. Its intent is, rather, to suggest how we might insure the success of the proposed changes. An illustration might clarify my meaning. Under the new plan, chemistry will be offered as a three week course. It is unimaginable that chemistry, as it is now taught, will be a joyous experience for 4-6 hours a day, every day, for three weeks. On the contrary, it is likely that unless students and faculty dramatically broaden their notions as to the meaning and relevancy of this discipline, the course will be a very discouraging episode. What if instead of the predictable concentration upon the periodic table, valences, chemical formulas, and isolated experiments; our experience of chemistry includes the chemistry of environmental pollution, the ethical implications of chemical research, and the chemistry of hallucinogenic drugs in the mind. The possibilities for this sort of variation are almost infinite. It will be made possible only by students who demand its realization, and by professors who remain sensitive to the inherent diversity within their own disciplines. This kind of development will not occur naturally. It must be creatively sought after. We might all reconsider the ideal

meaning of education, and through creative use of the inherent flexibility of the Colorado College Plan, implement our conclusions.

In discussing the plan's probability for survival, there is one other factor which must be seriously considered. As broad a structural change as the plan appears to be, it does not alter the entire learning environment. The community of Colorado Springs, the college physical plant, and the people within the college community are all very real environmental factors, not directly effected by the CCP. These specifically mentioned elements are difficult to alter, and are certainly less critical than the college curriculum. There remains, however, one further environmental factor of an extremely influential character which, if left as is, may seriously limit the success of the plan; the grading system, and the entire concept of student evaluation based upon relative or absolute performance, is an archaic relic of an educational philosophy supposedly abandoned with the acceptance of the CCP. This idea of evaluation is not only incommensurate with all recently attained knowledge of the learning process afforded us by psychology and experimental education, but will prove to negate many of the expected benefits of the plan itself. It is only too obvious that the newly acquired grading system does nothing to eliminate the grossly unfair idea of evaluation promoted by the former alphabetical method. Further, it tends to increase, rather than eliminate, crass competition among students; an Honor grade is even more idealized and stupidly admired than the former A. Despite abstract and often meaningless universalities such as intelligence, will, emotion, etc.; human beings are, as individual entities, unique. Their genetic and environmental histories are often similar, but never identical and creative potentials are, subsequently enormously varied. The true nature of learning is therefore, ideographic. The objective educational environment must, as John Dewey has said, reflect an understanding of this subjective variation. Not only what the learner should be exposed to, but the methods and purpose of exposure are issues which can be meaningfully dealt with by the educator only if he grasps this essentially ideographic nature of learning.

An understanding of education in these terms completely invalidates the concept of absolute, or even relative, evaluation. The "success" of a learner can be evaluated only upon the basis of his unique potential and the degree to which that potential receives expression. The form and limits of

that expression may be meaningful to other learners. But it can in no way be compared or used to judge their similar forms of self-realization. Thus, the grading system not only tends to propagate absurd, destructive, and cruel competition, but tends as well to kill any real understanding the individual may gain about the meaning of his education. True education revolves around self-realization. The grading system promotes only symbolic realization.

That grading system can, and should be, abolished. It is absurd that last year's decision to alter the system was made without a student referendum. Ultimately it is

the students, not the faculty, who feel the negative effects of such a system. There are, to be sure, a number of students who support the present evaluation methods. Much of this support is due to the false reinforcement factor inherent within a system of which these same students are the unfortunate products. The responsibility for demanding the elimination of the grading system lies, then, with those students who seriously object to it. The organizational means of expressing student opinion on this issue have now become available. It is critical to the success of the Colorado College Plan that they be utilized.

SCENE By AQUARIUS

Alvin Toffler, author of the forthcoming *Future Shock*, says the Environmental Teach-In on April 27 will mis-fire if it fixes only on physical phenomena like air and water pollution. "Wildly accelerating change itself," he observes, "is creating a psychic pollution that is potentially even more dangerous." . . . Two's company, three's a novel, and four's a mini-orgy . . . Before Bennington, Vassar and Swarthmore started admitting women, they were institutions of higher yearning . . . A Miami Herald reporter asked Billy Graham if he'd been a soldier at My Lai would he have followed orders to participate in the massacre, Graham, our man from God, replied, "I couldn't comment on those points." . . . The thing about the topless go-go dancer, once you've seen two you've seen them all . . . SEAP (Students to End American Poverty) has sent four tons of food and clothing to the Appalachian town of George's Branch, Ky. SEAP was started in 1968 by students in the greater New York area . . . Comedienne Joan Rivers says Jackie Onassis dreads the end of daylight savings time. It means an extra hour in bed with that old man . . . "Je T'Aime Moi Non Plus," the French super-sizer featuring sounds of love-making, has outlasted any Beatles single in England, even "I Wanna Hold Your Hand." . . . Poster-potenate Peter Max, an ex-experimenter with drugs says he gets his "greatest highs" from success, Yoga, and breathing fresh air. (Living in New

York, where does he find last named?) . . . You can study Witchcraft at the Universities of Alabama and South Carolina and Anarchy at Transcendental College in Chalked on the walls of a Southampton, L.I. pub: "Jackie Susann wears jocke shorts." Undeath. "Yes, and Truman Capote dreamed he slept last night in his Maidenform bra." . . . Forget the Greeks. We've got a word for it. The English language has some 800,000 words. We educated ones actively use about 5,000 . . . Any gal who wants to have a guy eating out of her hand should take him to the movies and hold the popcorn . . . Those sexy Swedes! Now it's RX Sex. Swedish doctors are urging that prostitutes be available on a doctor's prescription. They claim sex denial or sex with the wrong partner is basically responsible for most mental illnesses and personal difficulties . . . A few things banned in Greece, ancient cradle of democracy: Long hair, mini-skirts, modern music, Beckett, the Beatles, Pinter, the New Math, peace movements, Dostoevsky, sociology, the Bar Association, the International Encyclopedia, and the letter Z . . . Right A Wrong (RAW) is the brainchild of the brothers Eddie and Stuart Arrow. RAW is working for the legalization of pot and a mammoth peaceful smoke-in in Washington, D.C. next July 4 . . . With Mick Jagger in the paternity bag again, what's this about a Rolling Stone gathering on Ma's? . . . Love Everybody (but be discreet about it)

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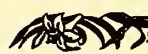
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Trial Registration Scheduled For CCP Wednesday, Feb. 25

Trial registration for the Colorado College Plan will take place on Wednesday, Feb. 25. All classes have been cancelled for that day. Advisees should meet with their advisors at 9 a.m. as listed on page 10.

The fine for not participating in the trial registration has been changed by Dean Drake. The fine will be 15 dollars rather than last priorities on class lists. Since the trial registration form can be returned to the Registrar's office as

late as 5 p.m. on Monday, March 2, Dean Drake says, "there is almost no legitimate reason for failure to participate in trial registration."

According to Drake the trial registration will not solve all of the problems, but it will provide data for solving problems. The trial will also serve as practice for both faculty and students to get used to the Plan.

One of the things that the data will help decide is whether a priority system is necessary, according to Drake. Drake also said that the schedule that you sign up for in the trial will not necessarily be the schedule that you have next fall.

The regular preregistration is scheduled from April 13 to May 1.

CCCC Elections

CCCC elections will be held on Monday, Feb. 23 and Tuesday, Feb. 24 in Rastall Center.

There are four candidates for CCCC president, two for vice-president and eight for representative-at-large.

Fischer to Discuss C. Springs Survival

Thomas C. Fischer, chairman of the Colorado Springs Planning Commission, will discuss the future planning of the city in his lecture, "Will Colorado Springs Survive?" Tuesday, Feb. 24 at Colorado College. The lecture, followed by a question and answer period will be at 3 p.m. in room 300 of Armstrong Hall, and is open to the public without charge.

Appointed by the City Council to the Planning Commission in 1965, Fischer was elected chairman by the commissioners in 1967. He is currently vice-president and secretary of J. D. Adams Co. of Colorado Springs.

Fischer is a native of Illinois and received his A.B. from Harvard College in economics, money and finance in 1946. He served in World War II and was an officer in field artillery during the Korean War. He is married and the father of three children.

Fischer describes his approach to local, state and national issues as the "art of the possible," but he does not deny that the ideal may some time be attained. Overall Fischer says, "I am the epitome of a WASP—currently decryd by many bigots on the extreme left."

In addition to his work on the

city planning commission, Fischer is a member of the Colorado Springs Civic Theatre and since 1955 has appeared in 23 productions of the group. He is also an active member of Grace Episcopal Church and spends considerable time studying history, philosophy and psychology.

Fischer's appearance at Colorado College is sponsored by Student Forum committee and Rastall Center Board.



THOMAS FISCHER

German Theater Presents Play

The Colorado College German Department will present *Hokuspokus*, a contemporary comedy by Curt Goetz, as their annual German play production. *Hokuspokus* will be performed Friday and Saturday, Feb. 27 and 28 at 8:15 p.m. in Armstrong Hall. The play will be performed in German, although extensive program notes in English will be provided.

The plot centers around a beautiful young woman who is accused of drowning her husband, an eccentric painter, on a boating excursion. Testimony against her is so overwhelming that her defense attorney has refused to continue the case in her behalf. A new attorney, a one-time artist and circus director, appears and in a daze of legal wizardry convinces the jury that the circumstantial evidence presented is by no means proof of his client's guilt. He has a special interest in the case, for he is none other than the presum-

ably drowned husband of the accused. Prior to his "death" he had great trouble supporting his family because no one would purchase his paintings—but alas, once he "died," his works sold enormously well.

Members of the cast include Colorado College students, one CC professor and two gentlemen

from the Colorado Springs German community. They are Tom Shuster, Anne-Charlotte Sylven, Larry Day, Rob Dorff, Phil Dorff, Debbie Roberts, Mark Feter, Karen Heintgens, Jill Hermann, Dave West, Martha Emility, Joe Benavides and Professor Harvey Rabin. The play is directed by Horst Richardson.

Dr. Heim Earns Grant

Dr. Werner G. Heim, professor of biology at Colorado College has been awarded a research grant by the Public Health Service of the Department of Health, Education and Welfare. The funds will be used to study the nature and role of a blood protein. The grant, in the amount of \$15,166 is for a three year period ending January 31, 1973.

The funds will be used to continue a project Heim has been

working on for the last five years under the auspices of the National Science Foundation. The research centers around an attempt to isolate a protein that appears in rats under defined circumstances including during pregnancy or when the rat is ill or has cancer. Once the protein is isolated, Heim will try to distinguish what role the protein plays in the body. Several Colorado College students will be involved in the project.



HUSBAND AND BROTHER are pictured in this scene of intense conflict from *THE CAGE*. Theatre Workshop presents this play February 19, 20, and 21.

CC Players to Offer "The Cage" Thurs.

This week, Theatre Workshop is presenting *The Cage* by Marip Fratti in Theatre 32, Armstrong Hall. The play is being presented at 6:00 p.m. on Thursday, Feb. 19, and at 8:00 p.m. the following Friday and Saturday. Admission is free and open to the public.

The Cage is basically traditional in its plot and presentation, but is contemporary and almost avant-garde in theme. Through the traditional structure, the spectator finds that the only hope lies in opening the cage before it becomes an escape proof trap. Cristiano, the man in the cage, falls in love with

Chiara, his brother's wife. Before this love can be realized though, Cristiano finds there is no escape from the cage.

Dave Greiner, a CC sophomore, is cast as Cristiano with Katie Simpson as his lover Chiara. Tom Kleeman plays Pietro, the brother and husband, who is forced to live in the cage of a lower class Italian factory worker, Nancy Nagel portrays the mother whose love for Cristiano is never realized or returned. Others in the cast are Jill Shelton, Jim Bailey, Rob Dorff and Wayne Atwood. *The Cage* is being directed by John Redman.

Meet with Legislators

Colo. Ecology Group Lobbies For Pollution Control Bill

On Monday, Feb. 9, more than 175 people gathered in the Pent House room on top of the Capitol Life building in Denver to discuss ecology and pollution in Colorado.

The group expected less than 30 Colorado legislators to come, reported Jon Frizzell, but slightly over 60 were there to discuss the pollution control bills before the legislature. Speaking for the group were Dr. Richard Beidleman and Dr. Edgar Chenaunt of the Air Pollution Control Board. It was a general success and an "unprecedented turnout" for any lobbyist group remarked Dick Lamm, a representative. Since this gathering, a compromise pollution control bill has been introduced in the legislature (Senate Bill 69) which the primary sponsors, Rep. Lamm and Sen. Remington think will be accepted by the legislature. Although some members of Ecology Action feel this bill could be even stronger, the group feels this bill as a necessary law for pollution control in Colorado.

Ecology Action had previously made other efforts to improve Colorado's environment when, on Saturday and Sunday, Feb. 7 and 8, more than 150 college students cleaned up a section of the Platte River near Denver. "This was very successful with significant impact on the community," remarked Jon Frizzell, one of about 15 CC students who helped.

Big events are envisioned by Ecology Action of Colorado Springs for the National Teach-

to be held April 22 and 25. Ideas are being formulated for a massive ecology-cleanup in and around Colorado Springs for April 25. A number of City-wide groups are to be included. A meeting will be held Thursday evening, Feb. 26, at 7:00 p.m. in Armstrong 300 for all who want to help or have ideas. Contact Jon Frizzell, 473-5449, Jeff Bauer 633-5346, or Bill Adkins for specifics.

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Which Way CCCA?

By Brooks

Next Monday and Tuesday all students will have a chance to vote for their representatives on the CCCA including President and Vice-President. Those members have the power to decide anything that is "of primary student concern." What the council does with this power is up to them.

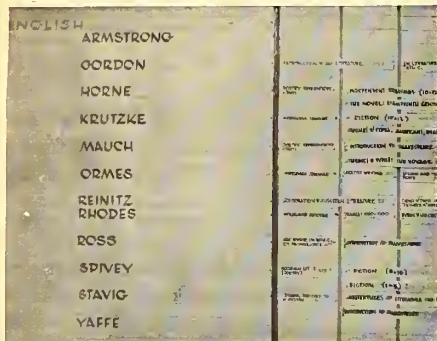
Making selections for this year's candidates will be as difficult as any year but let's first look at what some of the present CCCA members had to say this time last year:

"Before the CCCA Council can have any hope of salvation, structural changes must be made . . . if an important issue is at hand the CCCA Council should convene every day if necessary . . . We have to break up the power of elites at CC. This means increasing the strength of committees, and opening them up to all those interested . . . The CCCA should strive to become a useful tool of the college student rather than an obstacle in his path."

With this year's campaign comments sounding similar, the CCCA is still striving "to become a useful tool of the college student rather than an obstacle in his path." The failure of this year's Council to complete their campaign promises doesn't seem to stem from a lack of sincerity on their part just as there is little indication that although campaign promises are similar, next year's CCCA will function like last year's.

Eliminating those two assumptions, and looking at student interest in campus government, CCCA still seems to be lacking in stimulating any feeling of community or campus wide respect for student's governing themselves. If the student government does not fulfill this function, doesn't it lose a major reason for its existence?

Tuesday and Wednesday we go to the polls to decide who will represent us for the coming year on all major policy decisions. We can again base decision on the same criteria the past two CCCA's have been chosen on; those of issues and promises. If we do, we deserve the same quality of representation given us this year. If we only accept candidates that are willing to confront the issues of the need of CCCA, we may finally have a CCCA willing to define and evaluate its role on the campus.



IS THERE SOMEONE MISSING?

Unloads Blitzkrieg

Last night Make-a-Buck food service highlighted its annual Betty Crocker Memorial Banquet by presenting its famous LOVE IT OR LEAVE IT TROPHY to the brave lads of the Colorado College ROTC unit. With no fanfare and little awareness on the part of the rest of the community, volunteers from the company have been marching out of their quonset huts from time to time in order to lower the flag which flies atop the William Calley flagpole outside Rastall Center. General Alexander (Blood 'n Gore) Blitzkrieg, commander of the unit and Good-Conduct medal winner (Dominican Republic, 1965) accepted the award, saying,

"Along with other educators, I am very concerned with the erosion of traditional values in our society. Some of our cadets were beginning to pick up all sorts of crazy notions about thinking for themselves and peace and stuff like that, so we felt this little exercise would teach them where their priorities should lie. Besides all our volunteers love climbing into their fatigues in the middle of the day so they can honor our flag."

Blitzkrieg went on to say that he feels that the college community has not taken enough interest in the flag ceremony "except for some damn commie Saint Bernard that keeps biting my cadets." He then announced improvements "to increase interest."

"From now on the entire company will participate in the flag lowering by firing a salute with their grenade launchers," he giggled. Then helicopters from Ft. Carson will circle the area until the flag is taken and put away. That'll make 'em take notice."

The general concluded his speech by reciting a stirring rendition of "The Charge of the Light Brigade" ("I'm a cavalry man at heart ya know") and thanked Make-a-Buck food service for its patriotism. The banquet adjourned at 5:45.

Catalyst Endorses

Many of the candidates running for CCCA office are giving the same rhetoric as has been given by CCCA candidates for the last few years. In comparing this year's CCCA candidates' answers to The Catalyst questionnaire with the answers given by candidates last year, there is a striking similarity.

The Catalyst feels that the CCCA needs people who are honest and after talking with the candidates The Catalyst endorses: President, John Kelley; vice-president, Scott Barker; representative-at-large, Rick Abbott, Joe Boyd, Bink Delaney, Sharon Gamson, Guy Lagardo.

In endorsing John Kelley for president which is the most important office, this paper feels that his honesty is of the utmost importance. He has stated that he will resign if he loses interest.

THE CATALYST

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STOP ME BEFORE I KILL MORE.



Don't Pull Down That Synthetic

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1-25

CCCA Hopefuls Contend for Office on Mon., Feb. 23

Paul Davidson President

1. What should be the top priority of the CCCA?

It would be difficult to pick a single "top priority concern" of the CCCA. Campus activities under the Colorado College Plan, visitation policies, hours restrictions, the grading system, and the idea of a used book store are all matters I would consider of urgent and main importance. Perhaps the number one issue should be that of the re-direction of the CCCA itself. A workable organization is what we need; apparently a stagnant discussion group is what we have.

2. Do you feel that the CCCA as it is presently composed is representative of the student body?

The CCCA is probably as technically "representative" of the student body as it could be at pres-

A change as great as that of switching to the Colorado College Plan is destined to produce some unforeseen difficulties. A stagnant community government will not be able to handle the situation; we need a functioning organization. This, of course, does not mean a completely homogeneous group, but rather a "workable diversity." The CCCA's actions in the near future will have a profound effect on the success or failure of the Colorado College Plan.

6. List briefly some of your activities at CC.

I am president of the freshman class, president of the Freshman Council, and a participant in the Selected Students Program. I have been recently involved in attempts to remove hours restrictions on freshmen women, and to set up unlimited visitation in men's residential units, with individual units reserving the right to restrict as they see fit.

Lou Gheradini President

1. What should be the top priority of the CCCA?

The top concern of the CCCA should be how to best acclimate and adjust itself to the New College Plan. Therefore, it must be able to adapt itself to problems which could develop from the leisure plan for example, which we cannot even start to conceive today.

Some concerns of the CCCA could be coeducational dorms, complete visitation, maximum student representation on administrative committees, freshman hours and off campus housing. I feel that all of these concerns could better develop a communal feeling at CC under the Plan.

2. Do you feel that the CCCA as it is presently composed is representative of the student body?

No, due to the present system, certain forms of procedural trivia, i. e., agenda, make it very difficult, if not impossible for a free-lance

non-elected student to approach the council in any way shape and or form.

Secondly, many times in the past, officers are elected to the council on a single issue basis, and after that issue either passes or fails, the officer is no longer as concerned with CCCA matters.

3. Would you be in favor of changing to a town meeting concept?

Yes, I would favor the town-meeting concept with some specific qualifications. I find the basic concept most agreeable, but I would like to see more research as to how much student authority, which we now have under the present system, would be lost by the elimination of the CCCA's present structure as a liaison between the student body and the administration. It is not possible to blend the town-meeting concept with parts of the past CCCA concept while maintaining the present student power?

4. What changes would you make on the present CCCA procedures?

I favor a strongly honest and candid look at the present CCCA constitution with the prime idea being to transfuse updated ideas into portions of the constitution which are no longer effective and therefore prevent the maximum output of the CCCA, and there are many. Keeping in mind that the CCCA must develop a definite

cannot afford to lose the students' voice and responsibility in sharing authority which we now have.

5. How do you see the CCCA in relation to the Colorado College Plan?

I feel that the CCCA would be the most effective and valuable contributor to the communal success of the Plan if the above mentioned suggestions are not only examined, but implemented.

6. List briefly some of your activities at CC.

My activities at CC include vice-president of the freshman class last year, and I am presently a student member of the Academic Programming Committee.

John Kelley President

1. What should be the top priority of the CCCA?

I feel the foremost issue confronting the CCCA is the CCCA Council itself—not women's hours, not visitation and liquor policies, not the role of Rastall Center Board. These vital issues cannot be adequately handled until the CCCA council becomes an effective, responsive, and responsible body. This participation is central to my purpose for running, and will be developed through the following answers.

2. Do you feel that the CCCA as it is presently composed is representative of the student body?

No. However, I feel that it is premature to blame this lack of representation on the constitutional structure. The present CCCA is a group which gave up early and has done nothing for many months. The constitutional structure was not used and there was little co-operation among the council members. Anyone who has given just a little thought to the inadequacy of the present CCCA realizes that it was unrepresentative and ineffective because of its own lack of interest and not because of any inherent deficiency in the constitutional structure—simply because that structure was not used. It is unfortunate that the council as a whole frustrated the attempts of individual members to make that council responsive to student interests.

I feel that if a council member loses interest or becomes bogged-down with other activities, he should resign in order to let an interested person contribute to the responsiveness of the CCCA. This applies to student members—no matter what office they hold—and to faculty members of the council. However, because the administration members of the council are not appointed or do not actively seek office as students do, they should be permitted to let their assistants assume their CCCA responsibilities whenever necessary. The important thing here is "... to foster mutual trust and understanding, insure the uninterrupted continuance of all aspects of the educational process, provide for improvement in the life of the College, and create a basis for cooperative action..." (excerpted from the Preamble of the constitution). When the members of the council take the Preamble seriously the body will become representative of the student body.

3. Would you be in favor of changing to a town meeting concept?

The town-meeting concept can and should be used by the committees established by the CCCA Council. In this way the committees could be responsive to student interests and tap the creative insights of many of our students. The committees of the CCCA should be strong interest-articulation groups which present student views on particular, well-defined issues to a coordinating body, the CCCA Council. This coordination would then be based, essentially, upon the findings of the various



PAUL DAVIDSON

ent. The problems seems to be rather the group's tendency to become bogged down with petty problems than its actually fairly diverse membership.

3. Would you be in favor of changing to a town meeting concept? (please explain)

The town meeting concept does not strike me as a good one for this campus. Apathy is prevalent here, and we must deal with it. A universally important issue could be forced one way by a relatively small pressure group at a meeting where perhaps only ten per cent of the community is present. While not purely democratic, our present structure, with its pluralistic nature, insures at least to some degree a proportional representation for all interest groups. The idea of some form of periodic assembly is appealing, yet present CCCA meetings are all open and very few, if any, non-voting students attend.

4. What changes would you make on the present CCCA procedures?

Again, the CCCA present structure is about as equitable as possible; its procedure problems are not innate. A change of personnel and ideas is necessary. The present group thinks it "did enough last year." We need people willing to move forward and to make reasonable and necessary changes, whether these changes are to be in general campus policies or in CCCA procedures. Most obviously I would like the CCCA to start handling real issues, instead of lingering on trivia.

5. How do you see the CCCA in relation to the Colorado College Plan?



LOU GHERARDINI

procedural flexibility for the optimum results under the Plan. We may change the structure, but we



JOHN KELLEY

committees—only in this way can a governing agency accurately determine the facts and attitudes of this campus. If the CCCA were to

(Continued on page four)

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Variety of Students Seek Vacated Posts on CCCA

(Continued from page three)

be completely replaced by a town-meeting concept, any decisions would be based upon power politics rather than effective coordination of interests.

4. What changes would you make on the present CCCA procedures?

I would attempt to organize effective committees by seeking out those persons on campus who have the ability and desire to contribute to the functioning of this campus—persons who have time to use creatively in gathering pertinent facts and attitudes concerning the various aspects of this college. In other words, I feel that if the CCCA is to be strong, its strength must lie in its committees; and consequently, the committees must be composed of interested people working for the good of the campus, not themselves. These committees, like the CCCA, should be strong in spirit, not in structure. The present structure of the CCCA is more flexible than it appears at first glance. There is much room for special-interest committees, committee power, and, in general, experimentation with committee structures, functions, and powers. The CCCA council would simply integrate and coordinate the findings and recommendations of those committees.

The previously mentioned resignation of student and faculty council members who are not participating, or the substitution of administration council members who cannot participate in the workings of the CCCA council is a procedural change which I feel is necessary for any representative government.

5. How do you see the CCCA in relation to the Colorado College Plan?

The council must become involved in the workings of the Planning Office this semester—not in the sense of controlling the office, but in the sense of close cooperation and communication between the officers of the CCCA and those persons working in the Planning Office. There are many creative persons and ideas working in that office which the CCCA cannot afford to ignore. The CCCA must be aware of the results of the polls and other activities that the Planning Office is conducting. The CCCA could also gain very much by assimilating the Planning Office's method of operation: spontaneous, volunteer work conducted by students who are genuinely interested in the future of this campus. This is the type of "structure" the committees of the CCCA must have if results are to be produced which are relevant to the College community.

Only through this cooperation, communication, and assimilation of

method can the CCCA hope to have any solid, working relationship with the Colorado College Plan (especially the leisure-time aspect of the Plan) next semester. The Planning Office will close its operation in August of this year. If the CCCA has been responsive and cooperative this semester, it will be equipped to coordinate and integrate campus interests under the Colorado College Plan; if the CCCA has failed to work (either as a result of the people elected or the structure itself) the CCCA will have no relation to the Colorado College Plan. The CCCA council must be put to the test this semester; this requires some honest soul-searching on the part of the council members and a willingness to experiment within the existing constitutional structure throughout the entire semester.

6. List briefly some of your activities at CC.

Freshman counselor this year.

Charles Meyer President

1. What should be the top priority of the CCCA?

The top priority of the CCCA should be to revitalize itself. It seems that the CCCA has become very similar in its operation, to the slow moving and inefficient bureaucracies which we all criticize so strongly in our state and federal governments.

Once revitalized, I would like to see increased activism both on matters related directly to student affairs, and also to the problems of the outside world.

In regard to student affairs, the power is not lacking. The CCCA Constitution provides that, "The College Council shall have the right to decide matters of primarily student concern." It is hard to conceive of many aspects of student life that would not be covered by this clause. The power is there. All that is needed is the initiative to employ it.

As to the area of increased involvement with the larger problems of society, I would like to see the establishment of a coalition of the student governments representing all of the colleges in the ACM. Such a coalition would be representative of over 20,000 students, and would provide an influential voice when dealing with national issues. This is just one example of the type of initiative that I would like to see the CCCA take.

2. Do you feel that the CCCA as it is presently composed is representative of the student body?

As it is presently constituted, the CCCA does not seem to be representative of all segments of the student body. I believe that this is primarily due to the fact that in the past, membership on the CCCA Council has not been sought by a cross section of the



CHARLES MEYER

campus population. Many students have dismissed the CCCA as a viable method of achieving change, and therefore have not been interested in the CCCA. I hope things will be different this year.

3. Would you be in favor of changing to a town meeting concept?

I believe that the town-meeting concept is very appealing in theory, but would be somewhat unwieldy in practice. Instead of adopting the town-meeting format, I would be in favor of maintaining the present Council structure, with the added stipulation that a referendum be held on important issues such as the Colorado College Plan or open dorms.

4. What changes would you make on the present CCCA procedures?

Many changes are needed if the CCCA is to function effectively. Some changes are obvious, others are more subtle.

One of the most obvious and most needed corrections, is to hold regularly scheduled meetings. This would be the first step toward improving communications between the Council and the rest of the student body. A second step would be for the Council to publicize a "deposit box" where students could submit complaints, suggestions and problems which they would like the CCCA to examine. At the present time, it is relatively difficult for a student to get the Council to respond to a given problem.

It also seems that the committee system employed by the CCCA is sorely in need of repair. A properly functioning committee system should be able to take care of most of the trivialities which now take up the time of the entire Council at most meetings, thus prohibiting the Council from acting on more pertinent problems.

Ideally, I would like to see a weekly CCCA meeting devoted exclusively to voting and discussing issues of major policy.

5. How do you see the CCCA in relation to the Colorado College Plan?

The CCCA will probably fill a slightly altered role under the new Colorado College Plan. As I mentioned above, I would like to see the Council take a more active role in the politics of the outside world. Since, under the Plan, we are supposed to have increased free time, the CCCA would be a natural body to co-ordinate projects aimed at effecting the larger communities which CC presently tends to shield us from.

6. List briefly some of your activities at CC.

So far, my activities at CC have included studying, debating, sleeping and getting sick on Saga food.

Scott Barker Vice-President

1. What should be the top priority of the CCCA?

The top priority of the CCCA should be to see that each student gains as much from his experience at Colorado College as he possibly can. The CCCA, being a combination of faculty, administration, and students is the ideal organization with which to create a perfect environment for the student at Colorado College.

With the implementation of the Colorado College Plan, greater academic responsibility is placed upon the student. In keeping with this increased academic responsibility, I believe that it is time for the student at Colorado College to assume greater responsibility in determining his total environment. I therefore believe that it would be quite valuable for the CCCA to once again review the College's policy of "in loco parentis," present policies which regulate the student's College living units. After a careful review of the present college policies, I believe that the CCCA could come up with constructive modifications for many of these policies for presentation to the Board of Trustees.

2. Do you feel that the CCCA as it is presently composed is representative of the student body?

The CCCA at present is not representative of the student body. I do not feel, however, that this is the fault of the structure of the CCCA. CCCA meetings and committees have always been open to all interested students, but few students have ever shown any interest in participating in these activities. Next year, I would like to see the CCCA create some interest among the student body in participation in the CCCA. Large student attendance and participation in CCCA meetings would permit the CCCA to be truly representative of the student body.

3. Would you be in favor of changing to a town meeting concept?

I don't believe that changing the CCCA to a town-meeting concept would be any improvement over the present situation. If students haven't shown any interest in participating in the CCCA, I doubt if they would suddenly show an interest in a town meeting situation.

A town meeting would, however, permit a small but organized group of students to take control of the student government and pass any legislation which they may wish to put through. Another drawback to the town meeting concept, as I see it, would be the phasing out of the present interaction which the CCCA has with the faculty and administration.

4. What changes would you make on the present CCCA procedures?

I would like to see much of the work of the CCCA next year relegated to committees of interested students. The work of these committees would permit the CCCA to deal with the pertinent issues, instead of being tied down with the work that the committees should be doing.

I would also like to make the CCCA more accessible to many students by changing its meeting procedures. I would like to see a specific time and day of the week chosen when there are no conflicting activities, and hold the council meetings each week at this specific time. Due to this specific meeting time each week every student and council member would know when the meeting was to be held, and would consequently have no excuse for missing the meetings.

5. How do you see the CCCA in relation to the Colorado College Plan?



SCOTT BARKER

I see the CCCA as playing a very important role in the Colorado College Plan. It can help to mold the total environment of the college community to the desires and needs of the students, just as the academic environment was molded to the needs of the students. The CCCA can coordinate the needs of the faculty and the students in order to create an improved environment at Colorado College.

Despite what seemed to many people to be a dull and pointless year for the CCCA this year, I have great hopes for its future. In the three years that I have been a student at Colorado College, I have seen the CCCA do a great deal to improve the life of the students at CC. I am very optimistic that a good CCCA council can do even more to improve life at CC in the future.

6. List briefly some of your activities at CC.

Football, freshman counselor, Inter-Fraternity Council, officer—Kappa Sigma.

(Continued on page five)

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Candidates for CCCA Offices Reveal Their Programs

(Continued from page five)

these meetings, for no student would be responsible for representing any more than his own opinion.

What is necessary is to interest students in the work of the CCCA. Probably most of the campus knows next to nothing about it. Obviously, the CCCA is not a truly representative body. But, realistically, I don't think it can only try to read campus sentiments as they encounter them. Unless students make an effort to make their views known all the representatives can do is to use their own judgement and knowledge in acting on issues.



MARKEY CURTIS

Some other structural changes might be in order. First, regular weekly meetings should be adhered to. Second, the agenda for each meeting should not be the responsibility of the president alone, but also of the representatives. An agenda committee which would be known to the student body would facilitate the drawing up of agendas, and persons desiring to present issues to the CCCA could bring them to this committee. Third, a general review of the constitution and powers of the CCCA should be given not only to incoming representatives, but be made available to the campus so that persons might know to whom to bring their problems.

It is doubly important to get CCCA working right so it can function well under the Master Plan. With the college more fragmented, one central governing body could help bring unity outside of academic situations.

The CCCA governs all students. Therefore, to be effective and operative it must have their support. The elected representatives can only work for the campus and truly represent student opinion if the students bother to make them aware of it. Consequently, what student government on this campus needs is the active participation of the elected representatives actively supported by their student constituency. In this way, the CCCA can function to the benefit of all.

Activities I have been involved in this year include: Alpha Lambda Delta (honorary freshmen women), secretary of CCCA, and the Delta Gamma sorority.

Bink Delaney Representative

1. What should be the top priority concern of the CCCA?

The top priority concern of the CCCA should be to create the type of campus environment the student body desires. Currently most students seem to advocate a continuation of the liberalizing move-

ment CCCA started last year by establishing visitation. Along these lines freshmen women's hours should be eliminated. Twenty-four hour visitation should be available to those desiring it. Campus housing regulations should be loosened. I would like to see a dormitory arrangement similar to that of Antioch College where the student can do anything he wants to with his room—even paint it. There should be more experimentation with coed housing at CC. A student operated used bookstore should be established to help cut down book costs. Students also should be able to participate in faculty selection, the admissions process and have equal representation on the Committee on Committees.

2. Do you feel that the CCCA as it is presently composed is representative of the student body?

From the CCCA's recent actions, it does not appear that it is representative of the student body.

3. Would you be in favor of changing the CCCA to a town-meeting concept?

Basically I'm in favor of changing the CCCA to a town-meeting type of organization. For one thing it would insure uniform representation of the entire student body. Ideally each student would be an active voting member and the actual desires of the students would be expressed. This arrangement would work well for major issues affecting the entire campus. Unfortunately with the CCCA's present reputation and student apathy it would be difficult to continually rally student attendance. Holding CCCA meetings less regularly, say once a month, might solve this problem.

4. What changes would you make in the present CCCA procedures?

Offhand I would say that CCCA procedures should be streamlined to speed things up. However the fact that the CCCA appears to be sitting on last year's barrels could be what is slowing it down.

5. How do you see the CCCA in relation to the Colorado College Plan?

The Colorado College Plan is designed to create an exciting new learning environment at CC. The CCCA should work with the Plan to help create a dynamic college community. In other words the Colorado Experience should not stop in the classroom.

6. List briefly some of your activities at CC.



BINK DELANEY

In addition to taking advantage of the campus's varied entertainment offerings, I was a staff writer for the Catalyst last semester.

Roger Hein Representative

1. What should be the top priority concern of the CCCA?

CCCA is the instrument which enables students to take an active part in directing their own lives while under the protective wing of CC. The CCCA should be the means of changing the academic and social life at Colorado College when they are no longer in agreement of the majority of the students. The CCCA must make the education offered by Colorado College more viable and life on campus more livable. It can also be an aid to better relations between the administration and student.

2. Do you feel that the CCCA as it is presently composed is representative of the student body?

I don't believe that the CCCA is representative of the student body. This, however, is due to the silent majority on campus and not to the way CCCA is organized. Those who wish to participate in student affairs will have no trouble initiating programs under the present structure of the CCCA.

3. Would you be in favor of changing the CCCA to a town-meeting concept?

I wouldn't be in favor of the town-meeting concept. Because of the apathy of students, I think a town-meeting would be even less representative of the student body. Also a small, well organized minority might be able to push through programs which would be unfavorable to the majority of students. The only good I can see which could come of this is an active reaction by the student majority.

4. What changes would you make in the present CCCA procedures?

I think the CCCA should set up a standard of procedures as a guideline for meetings. It could then handle the more important issues before it while passing the



ROGER HEIN

more trivial matters to efficient standing committees which can further investigate a problem. If the matter seems important enough it may be presented to the CCCA with the recommendations of the committee.

5. How do you see the CCCA in relation to the Colorado College Plan?

Since the Colorado College Plan will give students more leisure time along with demanding more responsibility from them academically, I think the CCCA must become a more active force in securing what the students consider important in making the academic life worthwhile and the leisure time more enjoyable and profitable under the Colorado College Plan.

6. List briefly some of your activities at CC.

My list is brief due to the fact that I have no interesting activities at CC which you might want to hear about.

Guy Lagarde Representative

1. What should be the top priority concern of the CCCA?

To implement the will of the student body over and above the administration policy if necessary. I think the students are quite capable of self-regulation.

2. Do you feel that the CCCA as it is presently composed is representative of the student body?

No!

3. Would you be in favor of changing the CCCA to a town-meeting concept? (please explain)

Yes, but some research should be made about jumping into a new structure.

4. What changes would you make on the present CCCA procedures?

I would like to see old portions of the constitution re-examined and re-written if necessary to fit the new college plan.

5. How do you see the CCCA in relation to the Colorado College Plan?

If the CCCA can do what it was originally designed to do, it would be a major contributor to a community atmosphere under the plan.

6. List briefly some of your activities at CC.

Member of the Foreign Students Committee. I ran once for the CCCA.

Sharon Garrison Representative

Did not answer questionnaire.

Kathy Maraman Representative

The top priority of CCCA should be the attainment of a working relationship between the administration, faculty, and student body. The CCCA should keep better track of the work of the committees that are appointed by it. This could be done by requiring reports from the various committees on a regular basis. CCCA could use the power it has much more effectively. It has been granted authority in several areas and this authority should be asserted. Next year, when the New College Plan is initiated, CCCA should serve as a moderator between students and faculty. CCCA should oversee the work of committees, whose purposes would be to recommend changes in the college regulations to accommodate the new plan.



KATHY MARAMAN

The current composition of CCCA is as representative as is possible. A "town-meeting" would most likely end in chaos. The structure of CCCA is potentially effective. If the members would work to make CCCA a truly governing body, then it could become one of the most influential groups formulating college policy. More organized effort in coordinating the activities of student committees is necessary. I believe CCCA has the potential to develop into a powerful campus force.

Debaters Win

The CC senior debate team of John Muth and Ann Livedalen made an impressive showing at the forensics tournament held Friday and Saturday, Feb. 13 and 14, at Colorado State College in Greeley. 32 colleges and universities from 10 different states attended the Greeley tournament, which saw Muth and Livedalen advancing to the quarterfinals of the senior division before losing a 2-1 decision to a team from the University of Wyoming. In compiling a 5-1 win-loss record in the preliminary rounds, the CC team defeated teams from Augustana College, Wisconsin State University at LaCrosse, Nebraska Wesleyan, Northern Arizona University, and the University of California at Berkeley; their only loss in prelims was to the University of Texas at El Paso.

Bob Moon and Mark Russell, two freshmen debaters competing in junior division, compiled a 3-3 win-loss record in the preliminary rounds. Moon is debating with one leg in a cast after breaking his ankle in an intramural basketball scrimmage two weeks ago. Mark Russell also represented CC in the oratory competition, while Sally Murphy competed in extemporaneous speaking. In the next few weeks the squad will travel to tournaments at Metropolitan State College, Colorado State University, and the University of Arizona.

CCCA Elections
 Monday, February 23

CAMPUS ANNOUNCEMENTS

Head Start Needs Help

The Head Start Centers in Colorado Springs desperately need volunteer bus drivers to transport children to and from school each week day. Three different shifts are possible: from 7:30-8:30 in the morning, 11:30-1:00, and 3:30-4:30 in the afternoon. Anyone who is interested may contact Carol Smith at 471-2586.

Baseball Meeting

Any men interested in baseball please contact Coach Frasca in the Athletic Office.

Political Science Majors

At 4 p.m. on Monday, Feb. 23, Dr. Sondermann, acting chairman of the political science department, will meet in Palmer Hall 17 with students who are potentially interested in majoring in political science, to distribute a sheet containing the departmental requirements and answer question preparatory to the Trial Pre-registration of Wednesday, Feb. 25. All interested students are invited to attend.

Shove Chapel

Sunday, Feb. 22 - 10:00 a.m.

Title: "Good Grief! You Don't Mean Prayer?"

Worship leader: Professor Kenneth Burton.

It is very interesting to note that there is a great deal of talk on the campus at the present time about meditation and prayer. It has occurred to this Sunday's speaker that for several years he has not heard a meditation or sermon in the chapel on the nature of prayer. For that matter, neither has he heard of one in any of the churches!

Perhaps this is a sign of creeping agnosticism within the churches, or perhaps the over-intellectualism of a college chapel. However, for whatever reason, this Sunday (appropriate to the season of Lent), instead of uttering faint exhortations for people to pray, the meditation will attempt to speak to the nature and problem of prayer for the religious man in our day and age.

Foreign Study Meeting

The Foreign Studies Committee is scheduling a mill-in in Mathias Lounge on Tuesday, Mar. 3, at 4 p.m. The purpose of this meeting is to give students who are interested in studying abroad the chance to chat with other students who have already done so, and with any faculty and students who are familiar with foreign study programs. The meeting is open to anyone. Students seeking advice, and those who have some to offer, are urged to attend. Coffee will be served.

Peace of Mind

The Draft Information Service Center, located across from Bassett Center in New South Hall, (ext. 334) is open Monday-Thursday from 2-5 p.m. It is also open Saturday from 10:00 to noon.

GRE Tests Scheduled

The area GRE tests will be given at 1:00 on Friday afternoon, Feb. 27, in Armstrong 300, 301, and 302. The Aptitude tests will be held the following morning at 8:30, and Advanced tests Saturday afternoon at 1:30, also in AH 300, 301, and 302.

Friends to Meet

An unprogrammed meeting of the Society of Friends will be held Sunday, Feb. 22, at 10:30 a.m., in Hamilton House, 1122 Wood. Meetings are scheduled on the second and fourth Sunday of each month.

Keep Those Caps Coming

The staff at Zeb Pike Center is up to their neck trying to collect 200,000 Pepsi and Pepsi product caps to buy a television for the residents of the center.

Since Zeb Pike Center is a non-profit organization and is funded by the public we can only budget for necessities to operate the center.

May we invite you and the entire community to join us in our quest to bring a little happiness to these children.

How Can You Help?

Collect Pepsi and all Pepsi product bottle caps with the star on the top. Pepsi products are: Teen, Mountain Dew, Diet Pepsi, Dad's Rootbeer, Cherry, Sotti Orange, Grape and Cherry.

Don't worry about separating the caps with the stars as opposed to those without stars, the children will do this.

Send caps to Zeb Pike Center at 1425 West Rio Grande, or call for pick-up at 471-5601.

German Exchange

Anyone interested in applying for the German Exchange program should contact Professor Bird.

The program is a one year exchange program in which a Colorado College student attends the educational institute at the University of Goettingen.

Classified Ads

The CATALYST will accept classified ads if submitted in typewritten form on or before the Monday before an issue. All ads must be accompanied by payment of five cents per word and the name of the sender.

FOR SALE

1965 Green Corvair - 40,000 miles, 110 HP, 4-Speed Transmission, Radio, Barchin Alarm - Polling R. Seat, New Gears, Good Condition - \$2800.00. Call Evenings: John E. Hinch, 475-2533 x. 261.

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..Sports..



Tiger Swimmers Dunk ENM in Final Home Meet

Last Saturday, CC swimmers, in their final home meet of the season rallied to defeat Eastern New Mexico University by a score of 68-45. There was a new pool record set in the 100 yard freestyle by Hammon of ENMU.

Bob Johnson, Bill Johnson, Bob Wigginton, and Dale Forgy, the 400 yard medley relay from CC, took first place with a time of 3:57.5. Pete Dumars, freshman distance man, took second in the 1,000 yard freestyle. Bill Holtze and Bart Potter garnered first and third, respectively, in the 200 yard freestyle; Holtze's time was 1:56.6, extremely close to the pool record. Rob Jenkins was touched out on the 50 yard freestyle and got a second while Gary Seems took third. Jerry Porter, in a very strong performance, took first in the 200 yard individual medley with a time of 2:15.4. Bob Johnson took second.

Ski Team Is Second

CC skiers placed second at the first CIAL meet at Breckenridge, Feb. 7 and 8. CSU won the meet with combined total of 1946, followed by CC's 187.6, and third place in combined standings went to Mines with 184.2.

Mike Adams was CC's leading skier as he placed second in the giant slalom on Saturday. Rick Cook and J. R. Patee were 11th and 14th respectively to give CC a second place standing in the C.S. race on the first day. Adams finished third in the two run slalom on Sunday, Feb. 8. John Loran's 10th and J. R. Patee's 14th place gave CC a third place team finish in the slalom, being narrowly edged out by the University of New Mexico, 90.4 to 90.2.

Other CIAL meets will see CC skiers going to Loveland Feb. 21-22, Taos March 7-8, and Steamboat March 21-22. The championship is at Steamboat Springs this year.

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Hoopsters Win One, Lose One In Games with Metro & Chadron

The CC roundballers split a pair of games last week, defeating Metro State Friday night 99-91 before bowing to Chadron (Neb.) State, 87-77, on Monday afternoon.

The Metro State Roadrunners came into Friday's game looking for their first victory of the season and almost went away with it. The first half was nip-and-tuck, with neither team able to mount a sizable lead. When Metro took a four point lead with 4:50 left in the first half, the Tigers switched from their 2-3 zone to a man-to-man defense. This change shackled the Metro shooters, and the Tigers ran off eight straight points in a 1:30 stretch to lead at half time, 50-47.

CC started the second half using a full court press but abandoned it when Metro took its only lead of the second half, 51-50. The Tigers' superior height then began to assert itself, however, and with Metro getting only one shot at the basket each time they brought it down court, the Tigers gradually pulled away and established a 13 point lead before Coach Red Eastlack cleared the bench with a minute remaining. Cary Bell once again led the Tigers in scoring with 34 points and garnered 22 rebounds to take game honors in both departments. Lonnie Benedict had 20 points and Jerry Young put in 19. Metro was led by Jack Calkins with 21 points and Ron Fleming with 20.

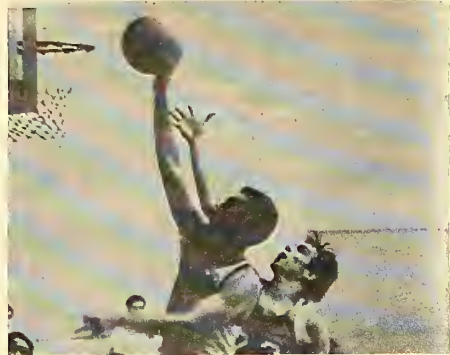
Monday afternoon's game was a complete reversal of the Metro State outing, with Chadron taking a commanding 19 point lead into the locker room at half and holding off a determined Tiger second-half rally to win by ten.

The story of the game was defense, as a sticky man-to-man clamped on the Tigers by Chadron held CC to only 32 first-half points on 38% shooting, while Chadron hit 58% in the first half against the 2-1-2 zone, 1-3-1 zone, and man-to-man defenses that the

Tigers put up. Chadron's style of play was a pass-and-screen type, as they looked for the open shot. They waited until a man broke free behind a screen and then hit him with a quick pass. More often than not, the Tiger defense was unable to react quickly enough, and the Chadron player would have an unmolested shot.

CC came out fighting in the

second half, and whittled the Chadron lead down to 10 points, at 57-47, after only three minutes had gone by. Chadron, however, rattled off eight of the next nine points, and regained control of the game. The Tigers were never able to close the deficit to less than 10, although the defense considerably stiffened in the second half and made Chadron work a lot harder for their points.



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Bottles Don't Make It

For the third time in the last four games, the Colorado College student body has put on an inexcusable display of poor sportsmanship and dangerous conduct at home hockey games. I refer to the bottle throwing exhibitions which are becoming somewhat of a ritual between periods or after games.

This editorial must, in part, be directed at a very few individuals since the whole student body can hardly be blamed for the bottle throwing of one person. However, one must stop and look at the reactions these incidents prompted. It becomes evident that the rest of us "innocent bystanders" have not been shocked speechless, nor has our sense of dignity been offended. If anything, admiration for the "guys who had the guts to do it" seems to be the most widespread sentiment.

Of course, there was plenty of reason to display our emotions in the recent series with Notre Dame and Denver University. Against Notre Dame the officiating left much to be desired while against Denver, well, we all know what happened there. However, there seems to be no excuse for the outburst following the last game in the series with the University of Minnesota at Duluth as the game was well played, reasonably well officiated, and we won.

In such a large student section, there is really no way to prevent a bottle thrower if he is intent on throwing. However, if fewer people encourage or even condone such actions, the results may be less likely in the future.

—Clayton Bowen



CC Pucksters Explode for Four Goals to Blow UMD Out of Rink

By Clayton Bower

For the second time in as many outings the Colorado College hockey team called on superior play making to beat the University of Minnesota at Duluth and complete an unprecedented sweep of the now fourth place Bulldogs.

Despite two second period lapses, the Tiger defense performed very well as it blocked shot after shot and several times humbled the fancy UMD icers.

The first period started much more slowly than in Tuesday night's game and neither team clearly dominated play in the first 10 minutes. However, midway in the period, Casey Ryan took a pass that John "Rocket" Campbell had snagged from a gambling Duluth defenseman and flipped an easy backhand over the shoulder of the sprawling UMD goalie, as a second helpless netminder fell prey to the vicious vocal CC student section.

After this initial goal, the host team seemed to spring to life but could not convert on many excellent scoring opportunities. Four times it drew the visiting goaltender away from the net but could not get off a good shot or lost the puck entirely. The period ended with Colorado College owning a 1-0 lead that seemed to promise to grow larger.

In the second period, however, the Bulldogs capitalized on breaks where the Tigers could not. On a three on one CC break, a UMD defenseman picked off a centering pass and fed the puck past a napping defense to turn the breakaway right around. The successful shot tied the score with four minutes gone in the period.

Five minutes later, on a play that saw three successive Tigers overskate the puck trying to clear it, a lone Minnesota-Duluth player picked it up and skated in on a defenseless Doug Schum to break the tie.

Before the confused defense had reorganized, another Bulldog appeared in front of the cage with the puck and, a mere eight seconds after the previous score, the tally was 3-1 in favor of the visitors. At this point, Tuesday's victory began to look like a fluke and a lifeless CC team seemed headed for its 14th loop loss of the season.

Bob Collyard restored the earlier life to the team two minutes later when he beat the Duluth defense and poked in a shot from the left hand side of the cage to narrow the margin to 3-2. Bill Baldrica and Bob Winograd picked up the assist. Colorado College exerted most of the pressure for the remainder of the per-

iod but could not convert and left the ice trailing by a goal.

In a rough and tumble third period that threatened to break into a free for all yet was confusingly low on penalties, the Tigers gained control for good and played a tough, aggressive brand of hockey.

Bill Baldrica evened the score with less than a minute gone in the period. On the play, the Minnesota-Duluth goaltender made the mistake of leaving the safety of the goal crease and got caught at it as an alert CC player took him out of the play and left only the open net. Winograd and Collyard got credit for the assist.

For the next 15 minutes the teams exchanged shots, insults, and fists but could not score by any of those means. However, with four and a half minutes left, Bob Collyard, whipping off a juicy four goals and three assists for the series, tacked on the go-ahead CC goal by taking a pass around the late UMD defenseman and lifting a beautiful shot into the net. Bob Winograd added his third assist of the game.

Little more than a half minute later, with only 3:40 showing on the clock, the Tigers were whistled for the only penalty of the period and the game threatened to go right down to the wire. The Colorado College defense rose to the occasion, however, and never allowed the Bulldogs a good shot during the two minute span.

The Tigers had barely begun to enjoy equal player status following the penalty when the Duluth coach pulled his goalie and threw on another attacker. The defense again rose to the occasion and threatened to get off a shot on the unprotected UMD goal when the Bulldogs forced a face off just to the right of goaltender Doug Schum with only twelve seconds left. On the draw, however, Dale Yutsyk got the puck near the boards and wisely kept it there, pushing it just enough to maintain play as time ran out.



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Info for Trial Pre-Registration

Original Buttons

ADVISER ROOM ASSIGNMENT (for Trial Registration—Feb. 25)

Adviser Name	Room Assignment	Adviser Name	Room Assignment
Adams	AH 243*	Johnson	PH 128
Armstrong	AH 355	H. Jones	OH 306*
Arnest	FAC	P. Jones	PH 117
Ayala	3H 318*	Juhos	AH 328
Baay	AH 235	Keester	Mathias TV lounge
T. Barton	PH 120	Krimm	AH 136*
W. Barton	PH 121	Kutsche	PH 13
Bechtel	PH 122	Launer	AH 334*
Biedleman	OH 404	Layton	OH 100
Bird Jackson House lounge 1		Leech	PH 132*
Bordner	OH 1	Lewis	PH 3
Boyce	AH 315	Loevy	PH 230
Bradley	OH 104	Lorentzen	Montgomery lounge 1
Brooks	PH 123	Madruza	AH 333
Burleigh	Cutler	Malyshev	PH 201
Burton	AH 141*	McJimsey	Max Kade lounge
H. Carter	PH 206	McMillen	AH 22
J. Carter	OH 419	Michel	OH 300
Cauvel	AH 230	Nowak	Stdnt Govt. Rm., Mathias
Champion	OH 106	Oppenheimer	AH 301
Chenoweth	FAC	Ormes	AH 251*
Cramer	AH 231	Paine	PH 106
Drake	AH 234	Pettit	Mathias lounge 1
Dunne	Jackson House	J. Pickle	AH 139*
Edwards	FAC	L. Pickle	AH 124*
Eichengreen	PH 216*	Folk	AH 221
Ferguson	AH 233	Rabbin	Mathias lounge 2
Finley	PH 124	Reinitz	AH 257
Fischer	PH 18	Rhodes	AH 356
Fox	AH 326	Richardson	AH 259
Freed	PH 37	Rikker	AH 302
Gamer	AH 351*	Robert	PH 332
Ganser	AH 255	Ross	PH 332
Gately	PH 126	Ross	AH254*
Greiger	PH 216	Saska	AH 359*
Gleason	Tutt 306	Scott	AH 330
Gordon	AH 200	Seay	AH 348*
Grace	AH 350*	Shaw	PH 118
Gray	AH 137*	Shearn	Tutt B-1 & B-2
Griffiths	Loomis Basement	Showalter	PH 211*
Grzelkowsk	Cutler	G Simmons	PH 119
Hamilton	OH 400	S. Simmon	Montgomery lounge 2
Hanni	PH 105*	Sondermann	PH 17
Hansman	PH 125	Spivey	Haskell lounge
Heacock	PH 207	Stavig	AH 300
Heim	OH 417	Sterling	PH 130
Henry	AH 324*	Taylor	AH 212
R. Hilt	Bemis main lounge	Trissel	FAC
S. Hilt	PH 223	Werner	PH 116
Hiltcheok	OH 122	Wright	OH 103
Horne	AH 256		
Jarrett	Cutler		
Jenkins	AH 326*		

*Indicates the use of the adviser's private office space

HOOR CONVERSION TABLE

The following is a conversion table from semester hours to units under the Colorado College Plan. A student will need a total of 34 units in order to be graduated. The hours of currently enrolled students will be converted to units according to this table effective with the implementation of the Plan in September 1970.

Sem. Hrs. Earned	Remain. Units Req'd. to Graduate*	Sem. Hrs. Earned	Remain. Units Req'd. to Graduate*
0-1	34	62-64	16
2-5	33	65-68	15
6-8	32	69-71	14
9-12	31	72-75	13
13-15	30	76-78	12
16-19	29	79-82	11
20-22	28	83-85	10
23-26	27	86-89	9
27-29	26	90-92	8
30-33	25	93-96	7
34-36	24	97-99	6
37-40	23	100-103	5
41-43	22	104-106	4
44-47	21	107-110	3
48-50	20	111-113	2
51-54	19	114-118	1
55-57	18	119-120	0
58-61	17		

*Rounded to the nearest whole unit.

The little people who are approaching you on campus to buy a "do it yourself" homemade button are raising money for the Colorado Springs Community School, which operates just down the street in the Unitarian Church basement.

Hoping to get a special fund going to finance ships and a spring camping trip, all 22 CSCS students are busy designing and painting buttons in the school's shop and selling them for 50¢ a piece.

"These unique buttons are all individually designed and executed. No two are alike," Elaine Freed, the school's co-director said with a straight face. "As a matter of fact, if they had to be alike, we'd have real problems."

The Colorado Springs Community School is a new educational project which was started last fall by Merr Shearn and Elaine Freed. Paul Tatter, CC '66, is the school's full-time teacher. Many CC students work as volunteers. The school is a non-profit, ungraded cooperative for children ages 5-12.

Angelo Christopher Tells CC Students of C. Springs Poverty

By Jane Bond

On Tuesday, Feb. 10, Mr. Angelo Christopher, chairman of the local Community Action Program Board, spoke to a group of students concerning area poverty programs. Mr. Christopher, who described himself as a "first generation Italian from Chicago," has been with the board since 1965, when it was formed in El Paso County.

Mr. Christopher stressed the fact that there was very little he could say which hadn't been said before, but he believes it is important to get people to listen. He is concerned, especially, with the problems that poor people face in trying to live. Even though the educational, economic, and political systems in our country today are the best they have ever been, they don't work for some people. There will always be those who cannot, for a variety of reasons, make it through high school, and who will have difficulty in finding jobs which meet with the cost of living. For example, if a man is doing the best he can working as a janitor for \$1.50 an hour, where does it leave him when the cost of living has risen to \$2.50 an hour?

Mr. Christopher thinks that one of the main problems with us today is that we aren't "people-oriented." Instead, we are concerned with the economy, and are materialistic. The attitude which

many profit-minded Americans take concerning poor people is, "I could care less (because I have my own problems to worry about, etc.)." Something is definitely wrong, Mr. Christopher feels, when people are glad that the unemployment rate has risen because it fights inflation. Everyone gets "uptight" about a welfare mother who "cheats" us out of \$10 a month in order to live, while no one worries about the millions of dollars spent on other U.S. projects. However, how does one go about trying to change these attitudes?

Too often, people philosophize about how to help others instead of actually doing something. Mr. Christopher is enthusiastic about the role young people are playing today in the fight against poverty, but he realizes that there is a limited amount they can do without the support of older generations. He suggests that everyone "do what you think is right and what is comfortable for you." Although he thinks that everyone must conform somewhat to certain standards set by society, Mr. Christopher agrees with the "do your own thing" philosophy of the young. It is easy to become discouraged with "band-aid"-type programs (such as tutoring) which doesn't seem to be working, but every little thing that one can do to help others is worthwhile.

Concerning programs which the Community Action Program Board has been involved in, Mr. Christopher brought up the battle between the C.A.P. and School District 11. The school district has been accused of misappropriating time funds, or money allotted to them in order to improve school conditions. Mr. Christopher tried to be realistic about the problems. He said, "The kids' problems aren't solved by special reading programs if they're hungry."

The public must become aware of the facts concerning crime rates, welfare, and other such problems in our society. It will be a start if people can become educated, and some progress will be made when people begin caring about others. Mr. Christopher suggested that anyone who is concerned about certain issues of public interest educate himself by joining organizations, working on projects, and, perhaps, attending City Council meetings.

Costa Rica Research Program

The Central American Field Studies Program (Field Research in Costa Rica) is now accepting applications for the Fall and Spring semesters, 1970-71. Applications and further information can be obtained from Professor Bird, Palmer 108. Five (5) CC students are currently in Costa Rica on this program (Elton Clark, Dave Dupree, Tom Hall, Paula Minear, and George Yates). Prior knowledge of Spanish is not required, and majors from all fields are eligible. Deadline for applications is April 15, 1970.

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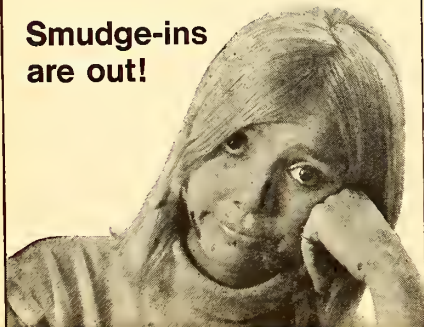


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Kelley Is Victorious In CCCA Elections

John Kelley, with a clear victory in Monday's elections, became the new CCCA president for the coming year. Kelley, along with vice-presidential winner, Scott Barker, won the required majority of the votes cast, with Kelley out-polling



Photo by John Lingner
John Kelley

his nearest opponent, Paul Davidson, 278 to 112. The winners of the race for representatives at large were Joe Boyd, Bink Delaney, Roger Hein, Sharon Garrison, and Markey Curtis.

In a four way contest for the presidency, Kelley drew 278 votes, Paul Davison 112, Lou Gheradini 68, and Charles Meyers 46. Kelley's total exceeded the majority required for the office of president by CCCA constitutional by-laws, therefore no run-off election will be necessary.

Winner Kelley will apparently waste no time savoring his victory as he declared, "I will call a meeting to discuss methods of how CCCA will work this semester and what the CCCA's goals should be."

Barker defeated his opponent, Les Miller, 339 votes to 145. Vice-president Barker also adopted a no non-sense attitude saying, "To

begin with, I personally would like to run a student poll to determine student opinion concerning some of the issues CCCA will deal with this year. I would also like to set up the CCCA committee structure as soon as possible to get things moving." Barker campaigned with presidential winner Kelley, while Joe Boyd emerged as the only victor from the Davidson, Miller, Boyd ticket.

Boyd was the top vote getter among the representative at large candidates, a contest in which the winners need only a plurality of the votes. Boyd, who garnered 283 votes, was closely followed by Bink Delaney with 260, Roger Hein with 251, Sharon Garrison with 249, and Markey Curtis with 246. Ira Abbott polled 228 votes in a losing effort, followed by Guy Lagarde with 227, and Kathy Maraman with 128.

Monday's election attracted 538 voters, as compared with last year's contest in which 661 voted, and the over 900 voters who participated in the first CCCA election three years ago.



Photo by John Lingner
Scott Barker



Photo by John Lingner
CC STUDENTS as they tried to figure out schedules for trial registration.

Trial Registration Results Are Awaited

The trial, pre-registration held Wednesday was generally successful. Over 1,000 students took part in the day's activities. However, between three and four hundred students face a 15 dollar fine if they fail to return their trial pre-registration materials to the registrar's office before Monday at 5 p.m. The trial pre-registration was held to reveal potential difficulties in the Colorado College Plan.

The 15 dollar fine for late registration serves to emphasize the importance attached to the procedure by the administration. Another

penalty for students failing to participate in the test run is the almost certain probability that they will not receive the courses of their choice. A questionnaire was given to students so that they could have the opportunity to make known the difficulties they experienced when making out their schedules.

A list will be posted Friday at various locations on campus of those students that have failed to return their trial, pre-registration materials.



Volume 1 Colorado Springs, Colorado, February 27, 1970 Number 20

Works by CC Faculty Members In Chamber Music Concert

The Colorado College music department will present "Two Concerts of Contemporary Chamber Music," Sunday, March 1 at 4 p.m. in the main lounge of Bemis Hall and Monday, March 2 at 8 p.m. in Armstrong Room 300.

Both events are open to the public and no admission will be charged.

The Sunday concert will feature "Contemporary Instrumental Music" including the compositions of two Colorado College faculty members, one student, a member of the Air Force Academy band and a music professor from Brown University.

The concert program will open with "Scenade," written in 1952 by Carlton Gerner, Colorado College associate professor of music. The piece was written by Gerner for a group of composers and performers who met weekly at his New York home and will be performed by Steve Yarborough, playing the flute, Bill Wilson, violin and John Brown, clarinet.

"Sonatina," a piano composition written by senior music major Patricia Burton of Denver, will be played by John Whiteside, junior from Brunswick, Maine. In addition

to her composing, Miss Burton's musical activities have included performances in choir and piano.

The third work, "Traffic Jam, for Eight Players" was written by Stephen Scott, instructor in music at the college. Scott, who joined the music faculty this year, received a B.A. at the University of Oregon and his Masters degree at Brown University.

Following intermission, "Alarums and Excursions" by Frederic Lieberman will be performed by two members of the music faculty, Stephen Scott and Michael Grace. Lieberman, a composer and ethnomusicologist at Brown, is an expert on Chinese music and has published both songs and piano pieces.

The last two works, "Pieces Lyriques, for Unaccompanied Horn," and "Aria for Flute, Clarinet and Viola," are by Steve Yarborough. He is a graduate of the University of Oklahoma and is presently a member of the Air Force Academy band and working towards a masters degree in composition at the University of Denver.

The Monday evening concert will feature "Contemporary Instrumental and Tape Music." Members of the NORAD and Air Force Academy Bands will be among the performers.

The concert program will include "The Will Bull" by Morton Subotnik, "Pastoral, Op. 21," by Vincent Persichetti, "Woodwind Quintet, Op. 51" by Wallingford Riegger and "Trois Visages de Liege" by Henri Pousseur.

Subotnik, is a well known American composer of tape music and is currently working with New York University's Intermedia Program and at the Electric Circus. Persichetti has composed both symphonies and chamber music and teaches at the Juilliard School of Music. Riegger (1885-1961) was an American composer, primarily

noted for his work with 12-tone techniques. Pousseur is an important member of the post-war generation of composers and directs the Electronic Music Studio of Brussels.

The chamber music concert will be a multi-media presentation with unusual and striking visual effects created for the performances by Jack Edwards, Colorado College art professor and other members of the art department.

Free Time Discussed

Extracurricular and cocurricular aspects of the Colorado College plan will be discussed at a special meeting Tuesday, March 3, at 3:30 p.m. in the WES room. The Colorado College Plan presupposes a program of leisure activities ranging from informal groups, lectures, concerts, symposia to athletic and totally spontaneous events. Not all this can be planned, but some elements of the leisure program need to be discussed and projected in advance.

What will happen to the Symposium? What kinds of outside visitors should we have? What sort of concerts should we have? Who should plan and who should pay for such events? Questions of this sort will be discussed in the open meeting.

All students and faculty interested in the leisure program under the Colorado College Plan are urged to come with questions, proposals and ideas. Representatives of the Public Lectures Committee, the Symposium Committee, the Student Forum Committee, Rastall Center Board, the Athletics Department, the Office of Student Affairs, and other related groups will be present.

Inside . . .

- Students Speak on People Pollution**
See page 3
- Basketball Team Ends Season on Winning Note**
See page 7
- Summer Session**
Page 3

Johnny Smith In FAC Show

Johnny Smith, one of the world's finest jazz guitarists, will be appearing at the Colorado Springs Fine Arts Center Wednesday night, March 4th, at 8:00 p.m. Tickets are on sale at Miller Music, Rastall Center Desk and at the door. Admission is \$2.50 for adults and only \$2.00 for students.

This is a rare opportunity for everyone at Colorado College to see such a truly superb musician. In the jazz world his refinement, technique, and knowledge of music rank him above his peers in terms of popularity. This is his first concert at CC in three years.



Photo by Ben Davis
ROGER GOOD PLAYS up a storm at the Foster Home Saturday night. The audience enjoyed the evening, and a good time was had by all.

Yench Removed from Oredigger Editorship on Obscenity Charge

Ed Note: The following is from the Colorado School of Mines Oredigger.

At a special meeting held on Thursday, Feb. 12, Student Council removed Jack Yench from the editorship of the *Oredigger* at Colorado School of Mines. Managing editor David Culley was named acting editor until such time as the Board of Publications could make a recommendation for editor for the remainder of Yench's term.

Student Body President Steve Pavel told Council he called the special meeting because of student concern that no funds were available for the Feb. 17 *Oredigger* but explained that CSM President Orlo Childs had explained to him in a meeting attended by several students and administrators (see article this issue) that there would be no withholding of fees, and that Childs had only been concerned about the unregistered status of the editor. An editor must be a full-time student.

Pavel also stated that the meeting made it clear in his mind that Yench felt the issue was one of legal authority over the paper, whereas Childs was concerned about objectionable words. Pavel surmised that Board action that might have been taken on Friday, the day after the Council meeting, might simply consist of final warning that any further alleged obscenity would lead to direct intervention.

Pavel set a five-minute limit on debate, because of the large number of people attending the meeting.

Graduate student Chuck Hahn then moved for Yench's removal. Hahn mentioned no grounds for removal in the motion. Four people spoke, two in favor of Yench's removal, one in favor of a temporary suspension but not removal, and one in favor of keeping Yench, who was "a pretty fair editor" since Council had already asserted its authority and no further good would come from removal. The question was called from the floor, meaning a vote was desired at that time.

The motion was passed by a wide majority. Pavel stated that only a simple majority is necessary to remove an editor.

When asked after the meeting for his reactions, Culley responded: "This meeting was held in haste, with the obvious intent of removing Jack Yench from the editorship. To what extent this ill-considered action was an emotional response to presumed impending administrative action, to what extent this was the surfacing of old animosities, to what extent this was kindergarten-level political infighting, I can only speculate.

"Due process was violated, I believe, insofar as no actual charges were levied. Yench wasn't even asked to speak. Certainly, the Associated Students have the authority to remove an editor. Indeed, they alone have this authority. I hope they realize this.

"It mystifies me that Council

wants my finger in the pie. My attitudes are known, and if they are as upset about Jack's editorial policy as some people are, they must know they've traded a headache for an upset stomach."

It was moved that Board of Publications suggestion to accept a contract for composition of the paper in Boulder be rejected. It was thought that this would cause a "hardship" to certain members of the *Oredigger* staff, notably the Business Manager. Culley countered that the lack of an *Oredigger* would be a hardship to the Student Body. Such a move would, Culley thought, save money and yield a "better *Oredigger*." He noted that policies of the new publisher of the *Golden Daily Transcript* will make it difficult to con-

time composition there. Printing would be handled in Golden as before.

Dr. George Kennedy, Board of Publications Chairman, pointed out that the savings here would make it more possible to operate on a recently reduced budget. Lloyd Cubison, also of the Board of Publications, explained that the savings amounts to \$20 per page.

An ACLU lawyer told Student Body Vice-President Mike Daly that practices followed over the last six months by "custom and usage" were legally binding for the next three months even if not included in the written contract. Dr. Kennedy said the *Transcript* appeared willing to release the paper from the contract or to continue. The motion passed by 13-4.

Hickel Speaks Out On Environmental Issues

By Spence Swalm

Secretary of Interior Walter J. Hickel, on Friday, Feb. 20, called the environmental problems currently facing the nation, "nature's bill for past unconcern." Hickel's address to the El Paso County Republican Party was, with a few alterations, a reiteration of President Nixon's "State of the Environment" message to Congress earlier in the week. Hickel did, however, deviate from the President's stated policy on the lumber bill now facing Congress that would allow private foresters on public lands, a measure stirring considerable controversy between groups and private lumbering interests.

Hickel, who experienced trouble during Senate confirmation hearings for his statement that he opposed "conservation for conservation's sake," demonstrated why he is now highly favored by conservation groups with the hard line he took against pollution in his speech. "The environment," Hickel stated, "was something we tended to take for granted for many years." Hickel called for a complete turn-about in the nation's awareness of environmental issues saying, "we must anticipate problems, instead of just reacting to them."

Several issues of local interest were touched on by Hickel. Speaking to the despoilation of land by mining activities Hickel expressed pleasure over the fact that 90% of mining activities are now required by law to reclaim the land. However, if tougher controls are needed, Hickel continued, "they will be forthcoming." Hickel also

opted for more local control over the AEC, (Atomic Energy Commission) especially in such highly secretive operations as the Rulison blast on the Western Slope last fall and the Rocky Flats arms plant northwest of Denver.

Hickel expressed opinions on several other facets of the environmental problem of the nation. A bigger population, Hickel declared, is inevitable, and the nation must be prepared to cope with another 100 million people by the turn of the century. Hickel expressed his pleasure over the fact that the President's Environmental Council has been charged with finding "techniques to dispose of solid waste through re-use, rather than simply finding new methods of disposal."

The secretary opposes the bill now in Congress that would allow private concerns to exploit timber on publicly owned lands. "There are many good aspects of the bill, such as faster growing of trees with scientific cultivation," Hickel declared, "but I think there are more attractive alternatives open to us, such as recycling of the tons of waste paper consumed by the nation every day." Both President Nixon and Secretary of Housing, George Romney, support the measure which is being hotly opposed by conservationist groups. When questioned further on the positions of Mr. Nixon and Mr. Romney, Hickel declared, "I am not aware of the President's position." He further stated, "you can't believe everything you read in the newspapers."

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HEADLINES THIS WEEK

HOSPITAL PROPOSALS DEFEATED—Colorado Springs—The voters of Colorado Springs decided last Tuesday to keep the city in the hospital business by turning down both issues on a ballot to decide the future of Memorial Hospital. It will not be sold or leased to a private non-profit group such as the Pikes Peak Area Hospital Association, which initiated the special election through petitions. Instead, it will continue to be city-run.

PENTAGON BALKS AT PLAN TO END DRAFT—Washington—Key Pentagon officials and the chairman of the Senate Armed Services Committee expressed the belief this week that it would be too soon to end the draft by mid-1971. The date was proposed by the President's Commission on an All-Volunteer Armed Force. These officials feel that more time, possibly two more years, may be needed to find out whether higher pay for first-term servicemen and other measures will enable the armed forces to attract enough volunteers.

FIVE CONVICTED IN TRIAL—Five political activists were convicted by a federal jury last week of coming to Chicago to incite riots at the time of the 1968 Democratic National Convention. The verdict was the first legal test of the antiriot provision of the 1968 Civil Rights Act. The law makes it possible to indict persons on a charge of crossing state lines with the intent to incite a riot.

SENATE APPROVES EDUCATION BILL, SECREATION ORDER—Washington—The Senate passed Thursday a \$35-billion federal aid-to-education bill after tying it to a rider requiring the government to move as vigorously in the North as it has in the South. The bill, which is one of the largest ever to pass the Senate, goes far beyond the recommendations of President Nixon.

Big Band Jazz Returns To Colorado Springs

The sound of big band jazz returns to the Colorado Springs area March 5.

The NORAD Commanders orchestra, which presented experimental jazz to a turn-away crowd in January, will be in concert at 8 p.m. in the Fine Arts Center—this time featuring standard jazz favorites.

Some of the numbers will be original arrangements by present

and former members of the NORAD Band, while others will be in the style of Count Basie and Duke Ellington.

The concert is free and open to the public.

The Commanders orchestra is made up of members of the U.S. Army, Navy, Air Force and the Canadian Armed Forces. Directing will be Air Force Lt. Colonel Victor J. Molzer.

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1970 Summer Session Courses Announced

Four eight-week undergraduate institutes, offered in cooperation with Carleton, Crinnell, and Knox Colleges, highlight the 1970 Colorado College Summer Session. Offered for the second consecutive year are the Urban Studies Institute, "Cities in Transition," and Ecosystems of the Pikes Peak Region, "Plains Montane Geology-Ecology-Field Studies." Available this season are two new institutes, "Film: An Undergraduate Introduction," and "Since 1960: Comparative Studies in Post-Industrial Society." The Film Institute will explore the history and theory of film-making while providing participants limited opportunities for cinematic experimentation and production. The Contemporary History Institute will provide a disciplined historical and sociological treatment of recent phenomena of European and American life, emphasizing the impact of affluence and transformations of contemporary society.

New York artist Salvatore Scarpitta and choreographer Hanya Holm will again return to the Colorado College campus, along with 38 other visiting professors. In celebration of the 13th anniversary of the Hanya Holm Summer School of Dance, the Summer Session curriculum and cultural program will include a special program in Renaissance dance.

The following is a list of 1970 summer courses. Upon application Colorado College students in good standing are automatically admitted to the Summer Session. Admission to the undergraduate institutes, however, is competitive.

Anthropology: Field Methods in Archaeology—High Plains Archaeological Dig, Art, Sculpture, Figure, Pointing and Drawing, Painting, New Methods and Materials in Elementary School Art, Advanced Studies.

Biology: Biological Science, Business Administration: Independent Reading.

Dance: Dance Technique and Theory, Contemporary 1 and II, Music for Dance, Music Resources for Dancers, Dance and Music of the High Renaissance, Dance Pedagogy Workshop.

Layman's Dance Program: Ballet, Modern Dance, Jazz, Children's Ballet, Children's Modern Dance.

Drama: Creative Dramatics for the Classroom Teacher.

Economics: Comparative Economic Systems, Introduction to Statistical Analysis, Independent Readings.

Education: Music and the Dance, Philosophy of Education, Social Studies and Language Arts in Elementary School, New Methods and Materials in Elementary School Art, Independent Readings in the History of Education, Introduction to Statistical Analysis, Listening Activities for the Elementary School, Colloquium on Liberal Education.

Education and Teaching: Clinical Diagnosis of Reading Problems and the Teaching of Corrective and Remedial Reading, Pre-Internship in Teaching History, Government and Economics, Innovations in Curriculum Design, Creative Dramatics for the Classroom Teacher, New Directions in School Administration, Education of the Gifted Child, Science for Elementary Teachers, Learning Disabilities, Child Behavior and Educational Practices, Education of the Slow Learner, Introduction to Modern Mathematics for Elementary School Teachers, Seminar-Tutorial in Teaching French.

English: Poetry, Fiction, Chaucer, History of the English Language, Twentieth Century Literature, American Romanticism, Independent Readings.

French: Elementary, Intermediate, Phantasia et Surrealisme, Cours de Civilisation Française, Independent Readings, Work-

shop in French Theater, La Connaissance du Mot, Seminar-Tutorial in Teaching French.

Freshman Seminars: The Negro in American Literature, Religion and Drama.

General Studies: Film Study, Freedom and Authority.

Institutes for Teachers: Chicano Culture, Arts and Humanities.

Undergraduate Institutes: Ecosystems of the Pikes Peak Region—Plains-Montane Geology-Ecology-Field Studies, Urban Studies—Cities in Transition, Contemporary History, Film—An Undergraduate Introduction.

German: Elementary, Intermediate, Composition and Oral Practice, Independent Readings in the German Novelle, Independent Readings in German Drama.

History: Western Civilization, European Culture, 18th-19th Centuries, Twentieth Century European History and Politics, Black and White Confrontation in American History, United States Since 1929, Modern Britain, American Indian History, Mathematics: Introduction to Modern

Mathematics for Elementary School Teachers.

Music: Voice, Piano, Organ, Wind Instruments: Introduction to Music, Tapes—Opera, Music and the Dance, Listening Activities for the Elementary School.

Philosophy: Logic, Ethics, History of Ancient Philosophy, Philosophy of Education.

Physical Education: General Swimming, Senior Life Saving.

Physics: Introductory Physics.

Political Science: American Politics, State and Local Government, Comparative Political Systems—East Asia, Politics of Development.

Psychology: Introduction to Statistical Analysis, Child Behavior and Educational Practices.

Science: Logic, Science for Elementary School Teachers.

Sociology: Modern American Society.

Spanish: Elementary, Intermediate, Composition and Oral Practice, Independent Readings—Literature of the Spanish Civil War and Contemporary Latin American Literature of Social Protest.

Population Spirals As Bills Flounder

By Reed Kelley

At the request of State Representative Richard Lamm (D-Denver), three CC students joined fellow "lobbyists" Feb. 11 to urge Colorado legislators to take a small step toward curbing a serious form of pollution: people pollution. The "lobbyists" testified at a hearing of the House Finance Committee on a bill offered by Rep. Lamm. Lamm's bill would allow only two income tax exemptions per family for natural children born after Jan. 1, 1972, thus "eliminating state government incentives for families to have more than two natural children."

Linda Havighurst, Walt Carr and Reed Kelley were CC's "non-expert" representatives who spoke in favor of Lamm's proposal. Students and faculty from other Colorado colleges and universities also attended.

In spite of the efforts of these "lobbyists," the Finance Committee killed Lamm's bill last week.

Why was the bill killed? Too

many legislators refuse to believe there is a population problem. Others do not feel bills like Lamm's would be effective in curbing population growth rates. Still others feel legislation of family size would be immoral.

It was the opinion of a majority of the lobbyists that, although bills like Lamm's are certainly no panacea to the population problem, it would certainly be a small, but important step in the right direction.

Effective legislation must be passed soon. To this end, students should write letters to state and federal representatives expressing their views and beliefs. State your opinions on why there is cause for concern and action.

Fortunately, some legislators are taking the issue seriously. No one laughed at the Feb. 11 hearing when State Rep. Tom Grimshaw, (R-Lakewood), tried to make light of the discussion by disqualifying himself by saying, "I have five children." The concerned lawmakers must be encouraged, the jokers discouraged. State Senator Hugh Fowler, (R-Littleton), has a bill similar to Lamm's in front of the State Senate. In the national scene, Sen. Robert Packwood, (R-Oregon) has presented a bill to Congress suggesting elimination of the tax exemptions for any more than three natural children born after Jan. 1, 1973. The danger to all these efforts lies in the group referred to as "the silent, but fertile majority," by a Temple Buell College coed.



SALVATORE SCARPITTA, NEW YORK BASED ARTIST WILL return along with 38 other visiting professors to conduct summer session courses.

Shore Chapel

Sunday, March 1, 1970

10:00 A. M.

Speaker:

Mrs. Margaret Kahin

Worship Leader:

Professor Kenneth Burton

Meditation Title:

"The Circle and the Line"

We have a very interesting speaker in the Chapel this coming Sunday morning. It is Mrs. Mar-

garet Kahin, Executive Director and Founder of Ring Lake Ranch, Dubois, Wyoming. This ranch is an ecumenical retreat conference center on the edge of the Wind River range wilderness in Wyoming. In one of the most beautiful locations in the country, this ranch is used as a recreation and conference center to help in the renewal at rebuilding of persons in our day and age. It brings together people of many different faiths and of no faith. Its purpose in the wilderness area is to stimulate reflection and thought concerning the nature of religious commitment and religious renewal in the individual and among the churches.

Margaret Kahin, the director and founder, has a wide and interesting background. She possesses an American undergraduate liberal arts degree. She has a theological degree from Boston University and has done graduate work in Oxford and participated in youth work in the East end of London, England. She has many worthwhile and interesting things to say and an invitation is given to the College Community and the public in general to attend.

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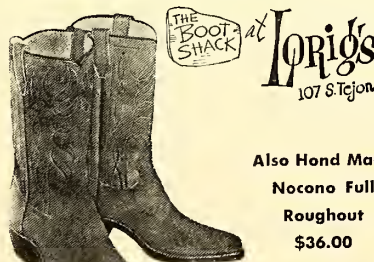
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Roy Rogers Pray-In Will Be A Reverent Tribute to Zowie

His voice choked with emotion, Ralph Wowie-Zowie, President of the controversial Rastall Center Board, announced his resignation to students at a special meeting in the language lab last week. "Gee whiz fellas," he cried, "I tried to make RCB a meaningful part of everyone's education by planning all sorts of nifty activities but nobody cared. I mean, the only guys who showed up for the fabulous tricycle races were three guys who were forced to because it was an assignment for Coach Jockowitz's Topics In Health class. Then we had a really neat Walt Disney Film Festival and we lost \$6000

because no one showed up. Finally we sponsored a groovy Lawrence Welk concert AND dance and lost another wad. I just can't understand why this student body is so apathetic."

Wowie-Zowie's speech was interrupted several times by the concerned student in the audience who kept yelling, "Oh GOD Ralph, don't leave--WE NEED YOU." But he pushed bravely on: "I think the worst part is that nobody has showed any trust in us. People got upset when we wanted to censor the moratorium literature, people got upset because we have a lot of money all to ourselves, and

some troublemakers even say that we should be elected. Now I ask you--what kind of attitude is that?"

Reaction to the announcement was swift. The CCCC tried to pass a resolution praising Wowie-Zowie, but it failed for lack of a quorum. The rest of the Rastall Center Board pledged to redouble its efforts and began plans for a gala Doris Day Film Festival and a special Roy Rogers and Dale Evans prayer breakfast to cost about \$30,000. "We will continue Ralph's work as best we can," said acting President Susie (Rah-Rah-Rah) Stickyback, "but it just won't be the same."

Babbings

We've Got A Good Thing

By Brooks

Two weekends ago Jim Heller and I attended an ACM editors conference at Grinnell College in Iowa. When the conference broke up late Saturday afternoon, editor of the Knox Student, invited us to spend the night at Knox in Galesburg, Illinois. Saturday night and Sunday morning we toured the campus talking with students and trying to find out about Knox and its students. From our brief stay we were surprised to find how similar Knox was to our campus.

After the normal introduction to the campus buildings we stopped at their version of the Hub labeled the "Gismo." The Gismo is only a couple years old and is done in wood with beamed ceilings and includes fireplace, making it a really beautiful snackbar area. From there we visited the dorms which were all divided into suite type living arrangements.

Knox is about the same size and draws about the same type students as we do here. Their roots extend back to the Civil War period and the college has grown with the community, again much like CC, Galesburg, is a conservative midwest community but is much smaller and more of college town than Colorado Springs.

The "typical" Knox student seems to be as hard to find as the "typical" CC student but some gross generalities might be drawn for both. From the students we talked with there, they seem more interested in their own peer relations than formal academic life. This manifests itself, as it does here, in students spending just about as much time bullshitting and goofing off with friends as they do in or with their classes. We were able to get into some great raps with Phil's friends about the school, education and about everything else.

Very much like CC, a small percentage of the students are highly active in the formal extracurricular activities. Phil would like more people working on his paper much like Jim would here and the story is similar for the radio station, activities board and almost any student organization. The issues and candidates for the student government elections that were being held while we were there made us feel right at home, coming back to last week's CCCC election.

About ten on Saturday night we wandered over to the Gismo where members of an acting class presented a number of Committee type routines. These no holds barred skits satirized just about everything, including the school. The SRO crowd enjoyed every minute of it and everyone seemed to join with the group as a family around the fireside.

That presentation exemplifies where our differences begin. Knox students act in more unified groups. I sensed more a community feeling than we have here. But that type of community has its disadvantages, too, Phil lamented, "Students won't do anything unless it is with a group. They really need some individuals." The three of us tried to figure the reason groups dominate at Knox while groups have a hard time working and doing things here. One idea was that Knox students, living in suites, learn to function in groups while the long halls of CC dorms are conducive to shutting yourself in a room. Dorm rules, which are almost nonexistent at Knox, also suggest that students band together more. We passed through a suite party being held in the dorm which rated just about as fine as most off-campus parties here. A final suggestion asked the importance of the mountains. In Galesburg it is more fun to do things together and the bigger the group the better. On the other hand, skiing, hiking and climbing are usually more fun in small groups or alone. It's an accepted fact that taking more than three people skiing in a VW can get a little wearing.

None of these are exclusive factors while probably all three contribute a little to the differences in the schools. Whatever the differences, as our plane descended out of the clouds and, for the first time in three days, we caught our first glimpses of Pikes Peak and Colorado Springs, Jim and I suggested that maybe we, as an institution, and we, personally, have a pretty good deal going for ourselves here.

Action, Not Rhetoric Will Be Emphasized on CC Earth Day

By Jeff Bauer

This column is about Earth Day. The environment willing, it will appear weekly to disseminate information and ideas about CC's participation in this first national environmental teach-in on April 22.

If you are concerned about our decaying surroundings and want to do something about them, this column is for you. The earth needs all the help it can get, so I will use this space over the next few weeks to enlist your help for a successful teach-in and--most important of all--for creating a quality environment.

ACTIVITY PLANS: As reported in recent issues of The Catalyst, CC students have already been active in projects such as lobbying with the state legislators and clearing the trash from the banks of the South Platte River. CC participation in these activities has been limited, probably because they have been held in Denver.

The local Ecology group, headed by Jon Frizzell (473-5449), now plans to concentrate its efforts in the Colorado Springs area. This region abounds with its own eco-

logical ills, so your help is needed, starting now.

The two initial projects are the teach-in and a survey of pollution in Monument Creek and its surrounding flood plain. Jeff Bauer (633-5346) is chairman pro tempore for the teach-in, and Mrs. Judy Von Ahlefeldt (Ext. 315), a biology instructor, is directing the pollution survey. Give them a call

if you can help in any way.

MEETINGS: A general meeting will be held tonight, Thursday, at 7:00 in Armstrong 300. The initial projects will be discussed, and the floor will be open to anyone with ideas.

Here is your chance to help decide where we can go from the symposium. Everyone is welcome. Please come, and bring a friend.

Ye Olde Puzzler

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Travel	393.54	48.10
Telephone	496.50	464.39
Equipment	157.00	-
Rent	3,000.00	2,900.00
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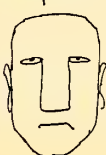
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..Sports..

MTU Dumps Pucksters; Tigers Plummet to 2-16

By Clayton Bowen

The CC pucksters continued their downward spiral Monday night in a humiliating 9-4 loss to the Huskies of Michigan Technological University, one of the WCHA's top teams.

This was coach John Matchett's experimentation night, since the Tigers had forfeited their chances for a regional playoff berth with two weekend losses to the University of Wisconsin, and many seldom used players took the ice as the Colorado College mentor was more interested in a look at next year's prospective team than in the outcome of the game.

The game started very fast and both teams traded races down the ice before either team could score. In the first 10 minutes of the game the Tigers looked to have the upper hand as they consistently held the puck in the offensive zone and took many shots on goal but could not put one past goalie Gordon McGrae and his nearly impenetrable defense.

Then, at the mid-point in the period and just after CC had managed to hold the puck in the Tech end of the rink for two solid minutes, the Huskies found themselves

in possession of a breakaway and scored on an unprotected Colorado College goaltender.

From this point on it was all MTU as the Huskies tallied for three goals in every period and completely dominated a Tiger team that looked badly outclassed.

The home team first scored at the mid-point in the second period when Dale Yutysk flipped a shot into the net on a pass from Bob Winograd. At this point, the score was 4-1, but before the Tigers could get back in the game, Tech had scored five more goals to reach an insurmountable 9-1 lead.

CC started an almost hopeless comeback with 10 minutes left in the game when Cliff Purpur found a stray puck at the blue line and scored on one of the few times a Tiger got around the MTU defense. Jerry O'Connor cut the margin to 9-3 five minutes later when he scored at the precise instant a Tech player left the penalty box. Bob Collyard pulled within two points of league-leading George Morrison in WCHA scoring with an assist on the play.

With just 17 seconds left, Yutysk scored his second goal of the night on a breakaway.



THE COLORADO COLLEGE not-so-marching band led by John Boddington provides thrills and tunes at a recent hockey game against the University of Wisconsin.

Icers Fall Twice to Wisconsin, Lose Chance For Playoff Berth

By Clayton Bowen

The unluckiest team in the WCHA dropped two games to the University of Wisconsin this weekend as the Tigers stayed in the games for two periods but succumbed to the third period blues both nights.

CC played well despite a serious deficit in shots on goal, as Doug Schum had to make only three fewer saves in the first period Friday night than the Wisconsin netminder made the whole game.

The Friday night game started fast and furious and the Badgers took the game right into the Colorado College end of the rink where they managed to keep it most of the period, allowing but three shots on goal in the first frame. Doug Schum played an excellent period in goal but had to turn three or four shots in quick succession and could hold out only so long. Finally, with four minutes left in the frame, a shot sneaked into the net while Schum was completely screened on the play. A minute and a half later, Wisconsin scored again to take a 2-0 lead into the dressing room.

The beginning of the second period was very sloppy but quickly settled down and the Tigers began to play hockey. The power play, which had been so anemic in the previous stanza, same to life when Bill Baldrica picked up a Bob Collyard pass from behind the net and drove it home to cut the Badger margin to 2-1. Five minutes later, Collyard grabbed a loose puck just behind the blue line and outskated the entire visiting team for a breakaway to tie

the game as a well confused goalie snatched a shot on goal.

The turning point in the game threatened to come toward the end of the period when Bob Collyard and John Campbell went to the penalty box within 30 seconds of each other and the Tigers had to kill a double penalty for a minute and a half through the end of the second and the beginning of the third periods. Collyard and Bob Winograd played brilliantly as both blocked shot after shot and Collyard almost made himself a breakaway when he blocked a shot and almost caught up with the puck at center ice.

The penalty had scarcely been killed when Wisconsin resumed its attack and came down ice to put the puck into the only spot Schum did not have covered. From then on it was all down hill as the Badgers added two more scores, the first on a perfect centering pass from behind the cage that the defense failed to check, and the second on a power play goal. Cliff Purpur tacked on a meaningless goal with one minute left, but when the final horn sounded, CC was on the short end of a 5-3 score.

On Saturday night the team came out to play a solid brand of hockey. Despite having a little trouble clearing the puck out of their own end and losing it several times in the corners, the icers enjoyed a rare first period shooting advantage.

Baldrica again got the Tiger scoring unit moving when he took a lead pass from Cliff Purpur and went in unmoled to loft a shot

that floated over the shoulder of the fallen Wisconsin goalie and settled in the net.

The Badgers tied the score less than a minute later when a screen shot went through several legs and slid past Doug Schum before he saw it. Before the period was over, however, Purpur put CC back on top when he took a Collyard pass behind the cage, played a little cat and mouse game with the goalie, and tucked it away as the puck bounced off the far side pipe and in. Bob Langin earned the other assist on the play while Collyard pulled ever closer to Denver's George Morrison in WCHA scoring.

In the second frame, the checking became much rougher but the Tigers still managed to control the play. However, while the visitors seldom carried the game to the opposite end of the rink, they showed a more dangerous scoring threat when they did, in launching several shots close to the net which the defense and Doug Schum had trouble clearing.

The penalty killing team again looked good as it had to deal with a two man deficit while the Badgers sent only one to the penalty box. A mere four seconds after the penalty had expired, Bob Collyard wound up for a slap shot and hit the puck on the edge so that it fluttered on its way to the goal and completely fooled the Wisconsin netminder. Half a minute later, Bob Winograd took a similar shot and only a spectacular save prevented a 4-1 CC margin.

In the third period all the breaks seemed to go the wrong way. With less than five minutes gone in the frame, a Wisconsin player took a shot from the left side of the CC goaltender and found a small hole in Doug Schum's defense to close the gap to 3-2.

From this point it seemed that the Tigers were in complete control as they consistently pressured the UW defense but could not put the puck into the net. After a rough and tumble period of play, the Badgers scored when the puck took a freak bounce off the boards and caught Doug Schum unprepared in trying to clear it to his defenseman as a visiting player picked it up and jammed it into the net to tie the score, just when a Tiger victory seemed assured. Little more than half a minute later, UW iced the cake as the disappointed hometown defense got caught napping and allowed the Badgers to send a man in on the goal unmoled. Before the CC offense could get going again, the final horn sounded and the Tigers had gone down to one of their most heartbreaking defeats of the season.



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Roundballers Close Season on High Note, Defeat Metro 87-80

The Tiger basketballers ended their season on a winning note last Friday night with an 87-80 victory over Metro State. The Roadrunners dropped their 24th straight this season in the game played in Denver.

The Tigers were ahead all the way, although they never quite able to put the finishing touch on a determined Metro State club. The Tigers saw their 10 point lead shrink to three at one point in the second half, but held off the Roadrunners when it counted.

CC was not at full strength, however, as Gary Bell was slightly ill, although he played well and did a yeoman's job on the boards. All five starters for the Tigers hit in double figures, led by Ron Rossi with 19 points and seven assists. Bill Janda led Metro State with 26 points.

The Tigers' just-completed campaign was the best in recent years for a CC basketball squad, and it appears that CC could have another respectable year next season, with only three players, and one starter, graduating. The one big man, Gary Bell, Gary was the mainstay of the Tigers this year and his superior scoring and rebounding will definitely be missed next year. John Black and Gary Mantelli also will be gone from next year's squad.

The Tiger's strength next year should be at the guard position, where Gerry Young, Ron Rossi, Joe Boyd, and Tom Reichert will return. Young was a standout offensive performer this year and should improve with age. Only a freshman, Gerry has three more years of basketball to look forward to. Ron Rossi and Joe Boyd saw about the same amount of playing time this year, with Ron coming on strong in the latter part of the season. Joe could be moved to forward next season, as he hits the

boards extremely well even though he's only 6'2".

Lonnie Benedict, Ken Anderson, Jim Rowland, with possibly Boyd, look like the mainstays at forward and center positions. Lonnie and Ken teamed at forward, and Jim played center, this past campaign. The Tigers could use a little more height at these positions, and the bench strength looks pretty slim. Perhaps Lonnie will be moved to center to take Bell's place.

The two categories of statistics in which a good team should place high are rebounding and shooting percentage. CC sports the latter, as the team shot around 45% for the season and can look forward to the same figure for next season with the guards leading the way. However, with Bell gone from the post, the rebounding strength will be lacking next season unless the Tigers can work on getting position under the boards to block out their taller opponents.

After a 7-9 record this season, the Tigers could easily reach .500 next year and hopefully give CC good basketball for the coming years.

Ruggers To Begin Play

The Colorado College Rugby Football Club will open its Spring season with a practice game against the Denver Highlander's 'A' team this Sunday at 1:30 on Stuart Field. The Ruggers are expecting a fine season as many of the past standouts will return to form a strong and experienced team. Speed and kicking are being emphasized by player-coaches Evan Criswold and Steve Radakovich. Captain Bob Rech expects much excitement in Sunday's game and the team looks for a victory.

Tankers Splash to Win, Lose in Hot Swim Week

Last weekend in a double-dual meet against Mines and Wayne State, Nebraska, CC emerged victorious over those two teams by scores of 65-44 and 86-22, respectively. The combined results of the two meets, which were run simultaneously, follow. Results are not available for Tuesday's meet against CSC, although the Tiger Tankers, swimming some of their best times all year, were defeated by the bears by a score of 60-49. That was the first meet CC has lost all year, making their record 12 wins and one loss.

The 400 yd. medley relay team of Bob Johnson, Bill Johnson, Bob Wignington, and Dale Forgy won with a time of 3:57.1. In the 1000 yard freestyle freshman Pete Dumas won with a time of 11:35.1. Bill Holtz took first in the 200 yard freestyle with a time of 1:58.2 while Bart Potter took third. CC's Rob Jenkins took first in the 50 yard freestyle with a time of 22.9. Wignington and Porter captured second and third, respectively, in the 200 yard individual medley. CC divers Rossi and Arnov took third and fourth, respectively and Rich Crossman dove exhibition. Although Bob Wignington placed first in the 200 yard butterfly, he was disqualified on a minor technicality by Denver judges. CC's Jerry Porter took third in that event. In the 100 yard freestyle Rob Jenkins and Dale Forgy took second and third, respectively, while in the 200 yard backstroke Bob Johnson

took first with a time of 2:13.5 and Bruce Bistline took third. Bill Holtz and Pete Dumas (respectively) one-two'd the 500 yard freestyle—the winning time was 5:36.1. Bill Johnson and John Fyfe took first and second in the 200 breaststroke. Johnson's winning time was 2:27.3. CC divers did not place in the three-meter diving event because of minor judging discrepancies and extremely capable opponents. The 400 yard freestyle relay team of Jenkins, Bob Johnson, Bill Holtz, and Dale Forgy took first with a time of 3:28.6.

Little can be said of CC's loss to Greeley, except that it was not an easy win for the Bears. CC times were some of the best done all year, and we lost the meet on several touch-outs.

This weekend the Tankers voyage to Western State College on Friday and Adams State College on Saturday.

Beta's Race!

The Beta Theta Pi fraternity is now accepting applications for its first annual model air show to be held soon. Those interested in either rat race, radio control pylon race, speed, or stunt should contact captains Grant Liddon, Dan McElvray, or Peter Emerson at x352 for team assignments and emergency flight instructions.

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CAMPUS ANNOUNCEMENTS

KRCC Rocks Out

More rock is now coming from the tall tower high atop Rastall Center. KRCC-FM is now signing on at 3 p.m. Monday through Friday with two hours of solid rock presented for your listening enjoyment. Hear Mark Russell's show each Monday and Wednesday; Bill Osgood puts music in your ear each Tuesday and Thursday, and Bob Orr tells you what you want to hear each Friday. "Alpha Centauri" begins each evening at 5 p.m.

"Grizelbeeb Nocturne," heard Monday through Saturday from 11 p.m. until 2 a.m., comes Monday, Wednesday, and Friday by way of your congenial host Rob Kaspar; C.C. Ryder is at the helm each Tuesday and Thursday, and each Saturday Steve Blake, the friendly troll from the Blake Forest, presents music to wander through the willows by, which includes about anything (music or otherwise) that the "troll" can lay his hands on.

Ticket Appeals Heard

The Traffic Committee will convene Tuesday night to hear appeals on traffic tickets. All students who wish to present their case should go to room 203 in Rastall Center, Tuesday evening at 7 p.m.

Teacher Recruiters

The following recruiters will be on campus next week to conduct interviews with prospective teachers:

Monday, March 2, Escondido Union School District, Escondido, California (elem. only).

Tuesday, March 3, Orange County School District, Orange County, California.

Wednesday, March 4, Walnut Valley Unified School District, Los Angeles County, California.

For appointments, schedule of interviews, and further information contact Teacher Placement Office, Cutler Hall.

Woodrow Wilson Winners

Two students from Colorado College are among 1153 outstanding college seniors who have been named Woodrow Wilson Designates for 1970. John Cadorini, an art history major and the son of Mr. John Cadorini of Albia, Iowa; and Timothy C. Jacobson, a history major and the son of Mr. Curtis Jacobson of Nashville, Tenn. are the honored designates, according to an announcement by the Wilson Foundation.

Honorable mention was given to two other Colorado College seniors, Tom Shuster, a German major, son of Mr. Don Byron Shuster, Albuquerque, N.M.; and Miss Jill Steinbruegge, psychology major and daughter of Mr. and Mrs. Norvell Steinbruegge of Denver.

The Woodrow Wilson Designates come from both the United States and Canada and were chosen from approximately 12,000 graduating seniors nominated for the honor by more than 800 colleges and universities.

The Foundation's selection committees picked the Designates as "the most intellectually promising" 1970 graduates planning careers as college teachers.

A list of the Designates will be sent to all graduate school deans in both countries with recommendation that the schools provide winners with graduate fellowships. The names of 1,152 students who received honorable mention also will be circulated among the graduate deans.

CU Med. School Talk

Hope Lowry, M.D., Assistant Dean for Admissions, University of Colorado School of Medicine, will meet with interested students at 10 a.m., Friday, March 6, 1970, in the Olin Hall Lounge, to discuss admissions procedures and related matters. Appointments for individual meetings with Dr. Lowry may be made at that time.

CPCO Needs More Help

The Community Project Coordinating Committee is concerned with coordinating Student involvement in a variety of community activities. Chartered last semester, the CPCO seeks to aid the Colorado Springs area in a recreational, educational, and political capacity. It emphasizes that the college and the individual become involved socially and politically in the community.

This tutorial program tutors disadvantaged students at home and at school. The recreation program assists in four poverty centers in Colorado Springs and plans to set up neighborhood social centers as well.

Eventually, the CPCO intends to expand its range and take a participatory role in the political development of the community on the precinct or block scale. This can be accomplished by joining community organizations, as the CPCO did recently by becoming a friend of the National Welfare Rights Organization. Thus the ultimate goal is to raise the status of poverty areas culturally and politically.

Expansion into these ambitious areas, however, necessitates an increase in manpower. Consistency in the tutorial and recreational programs will provide a firm foundation from which the CPCO can expand into a more diversified political role.

Those interested in the tutorial program should contact Charlie Johnson, x373, for recreation; Jim Goodman, x354, or Rein Van West, chairman, 473-5443, for other information.

Kinnikinnik Returns

This spring there will be a second issue of the Kinnikinnik. This issue will be thematic and will probably deal with the theme, loneliness. However, there is still time to change this theme, so all suggestions pertaining to new themes for the Kinnikinnik are welcome by the staff. Please call Wayne Phillips, X-342 or Janet Stenehjem, 635-0240 if you have any ideas for the theme of the next issue of the Kinnikinnik.

Studies In Costa Rica

The Central American Field Studies Program (Field Research in Costa Rica) is now accepting applications for the Fall and Spring semesters, 1970-71. Applications and further information can be obtained from Professor Bird, Palmer 108. Five (5) CC students are currently in Costa Rica on this program (Elton Clark, Dave Dupree, Tom Hall, Paula Minear, and George Yates). Prior knowledge of Spanish is not required, and majors from all fields are eligible. Deadline for applications is April 15, 1970.

Job Interviews at CC

The following companies will have representatives on campus for job interviews: Firestone Tire and Rubber Company on March 2, S.S. Kresge on March 3, Denver U.S. National Bank on March 4, and First National City Bank of New York on March 5. All interested students should sign up for interviews in the Registrar's office.

Foreign Study Mill-In

The Foreign Studies Committee is scheduling a mill-in in Mathias Lounge on Tuesday, March 3, at 4 p.m. The purpose of this meeting is to give students who are interested in studying abroad the chance to chat with other students who are familiar with foreign study programs. The meeting is open to anyone. Students seeking advice, and those who have some to offer, are urged to attend. Coffee will be served.

Mathias Horror Shows

Two horror movies will be shown in Mathias Lounge next Thursday, March 5, at 10:00 p.m. The movies are *The Mask of the Red Death*, starring Vincent Price, and episode 1 of that classic thriller *The Phantom Creeps*. Admission is 25 cents.

Water Pollution Flick

The Biology department is presenting *The River Must Live*, a film dealing with water pollution on Monday night at 8 p.m. in Olin 1. There will be no admission charge.

French, Spanish Grants

Due to the liberality of Miss Madré Merrill of the class of 1917, Professor Emerita of Spanish at the University of California, funds are available annually for scholarships for students of French or Spanish who have demonstrated ability and need and who are majors or prospective majors. Preference is given to those who are planning, or contemplating a career in teaching French or Spanish. For these scholarships the academic year runs from June to June and this may include winter or summer study at Colorado College with the possibility of residence in the French or Spanish House. Recipients may also use the award for the University of Arizona summer program at the University of Guadalajara in Mexico or for the summer program with the Institute of European Studies in Paris, where Dr. Madré Merrill will be teaching this coming summer.

Stipends are in the neighborhood of \$400 for the academic year at Colorado College. Smaller sums from \$150 to \$300 will be awarded for the summer programs listed above. Interested students may apply, with a statement of their plans, to Professor Boyce by April 15.

German Dept. Play

The Department of German invites you to attend its annual German play. This year's production is a comedy by Gert Geertz, *Hokuspokus*. The play will be performed on Friday, Feb. 27 and Saturday, Feb. 28 at 8:15 p.m. in Armstrong Theater. No tickets necessary. Presented in German without subtitles.

Kinnikinniks Available

Copies of the recent school publication, KINNIKINNIK, are available to students at the Rastall Center Desk. Faculty members may also pick up copies at the desk for a price of \$1.

Anyone interested in submitting writing or artistic works for a second magazine, to be published later this year, are invited to do so as soon as possible. The theme will be "Loneliness."

Chemistry Seminar

A chemistry seminar for all interested persons was held at Colorado College this Wednesday (Feb. 25) at 4:15 p.m. in Olin Hall room 100. Dr. Olin Spivey, associate professor of biochemistry at Oklahoma State University spoke on "Kinetic Studies of Enzyme Mechanisms."

Dr. Spivey is a biophysical chemist. He received his B.S. degree at the University of Kentucky in 1954 and his Ph.D. at Harvard University in 1963. For two years he served as a Research Associate at Rockefeller University and for one year as a National Institute of Health Fellow at M.I.T. He taught at the University of Maryland for two years and in 1967 joined the biochemistry staff at Oklahoma State University at Stillwater.

Young Single Mixer

Jewish students at Colorado College are invited to a "Young Single Adult Mixer" at Temple Micah, Denver, 195 South Monaco, from 8:30 to 12:00 on Saturday, Feb. 28th. Admission is 50c and refreshments will be served. A live rock band will play for entertainment and dancing.

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Nethercot To Speak On Indian Politics

Dr. Arthur Hobart Nethercot, distinguished educator and author, will present a public lecture at Colorado College Monday, March 9 at 8 p.m. in Olin Lecture Hall One.

Dr. Nethercot, who has spent considerable time in India, will speak on "The Indian Home Rule Movement: The Struggle for Leadership Among Gandhi, Nehru and Annie Besant." In his lecture, he will explain the role of an Englishwoman named Annie Besant in the adoption of Home Rule in India.

According to Dr. Nethercot, "It was not a native Indian like Gandhi or Nehru who was originally and primarily responsible for the agitation of the cause of Indian Home Rule, but was rather one of the most remarkable and almost incredible women who ever lived, an Englishwoman of partly Irish ancestry, Annie Besant."

Fifty years ago, Dr. Nethercot explained, her name was known all over the Western world as that of a one-time prominent Fabian Socialist, a close and admired friend of Bernard Shaw, a leader in Indian politics and education, and the international head of the Theosophical Society. Circumstances of an often sensational nature eventually undermined her leadership and transferred it to native Indian males like Gandhi and Nehru, who for many years held out not for Home Rule but for absolute independence from England.

After her death in 1933 Mrs. Besant was eventually vindicated when India finally, in 1947, accepted the status of a republic within the British Commonwealth rather than complete severance from England. Gandhi's assassination shortly afterward occurred at a fortunate moment so far as preserving and enhancing his reputation as India's savior was concerned.

Dr. Nethercot, who was a member of Northwestern University English faculty from 1919 to 1963, is also a leading authority on Bernard Shaw and has written extensively on the Irish playwright, including his 1954 book, "Men and Supermen: The Shawian Portrait Gallery."

Dr. Nethercot's education background includes an AB degree in 1915, and an MA in 1916 from Northwestern and a Ph.D. from



DR. A. H. NETHERCOT

the University of Chicago in 1922. He attended Oxford University in 1919. His academic career at Northwestern included appointments as the Franklin Bliss Snyder professor of English from 1961 to 1962 and chairman of the department the summers of 1955 to 1962. Following his retirement from Northwestern in 1962 he has been a visiting professor at the University of Kansas, and the University of Montana, and was a Fulbright lecturer at the University of Cologne (Germany) in 1965-66 and the Northwestern University Alumni Fund and Phi Beta Kappa lecturer in 1963. He was a visiting professor of English at Colorado College in 1968.

His fellowships and awards include a Fulbright research fellowship to India in 1956-57, the Merit Award from the Northwestern University Alumni Association in 1960 and a 1964 award in biography from the Chicago Friends of Literature.

Dr. Nethercot has been widely published in magazines and journals and his books, in addition to the Shaw portrait, include "The Road to Tryermaine," 1939, "The First Five Lives of Annie Besant," published in 1960 and "The Last Four Lives of Annie Besant" in 1963.

Dr. Nethercot's lecture at Colorado College is sponsored by the college's Asian Studies committee and is open to the community without charge.



Volume I

Colorado Springs, Colorado, March 6, 1970

Number 21

Kelley Emphasizes Committee Structure for New CCCA Policy

The newly elected CCCA Council met Monday night to discuss objectives and operative procedures for the coming year. Most of the meeting centered around an abstract discussion of the CCCA committee structure and its application to campus issues. President John Kelley stressed that the strength of the CCCA lies in its committees. The committees are designed to present the council with facts and recommendations for policy change. Ideally the role of the Council is to coordinate the committees and reflect the will of the student body.

Kelley felt that implementation of the committee structure rather than specific issues should be the primary goal of the CCCA. He stated that "This semester is a test for the Council." He underlined openmindedness and communication as prerequisite for an efficient Council and added that members should be willing to work or drop out.

During the meeting the question of how an individual student could initiate action in the CCCA came up. The Council decided that ideally a student should be able to go to any Council member and through him get to the proper committee. They also discussed the need to publicize the fact that committee membership is open to all interested students.

After a lengthy discussion the CCCA Council created seven permanent committees. Temporary Committees for special interest problems can be formed for as long as they are necessary. The permanent committees cover areas of constant concern to the student. The Academic Affairs Committee, organized by Markey Curtis will handle all problems connected with academic life. These will in-

clude the grading system, the admissions process, faculty relations, and course offerings. Sharon Garrison will head the Residential Committee. It will cover the dorm system, including coed living, judicial boards, visitation, hours, and off campus policy. Scott Barker

This Committee will mobilize student opinion on issues of moral concern (ROTC, moratorium, ecology action in Colorado Springs) to students. The Leisure Committee will be set up by Roger Hien to study and promote extra-curricular activities, lectures, symposium, and



PRESIDENT KELLEY, Sophomore President Zeman and Vice-President Barker discuss new CCCA Goals and Procedures.

will organize the Budget Committee, which determines the CCCA budget. The Constitution Committee, organized by Bink Delaney, will study more efficient means of Student Government. Paul Davidson will head the Moral Consciousness Committee.

social events, on campus. Mitch Zeman will chair the Miscellaneous Affairs or "garbage" Committee. This committee charts campus organizations, handles day to day business and covers other issues not applicable to the above committees.

Rastall Center Bars All Pets

In accordance with the health regulations of the State of Colorado, we ask your cooperation in keeping all animals out of Rastall Center. All owners will be held responsible for their pets.

Should these infractions continue to occur, action will be taken. Such action includes the following penalties:

1. First offense: Automatic—Warning
2. Second offense: Automatic—\$5.00 fine
3. Third offense: Automatic—\$10.00 fine
4. Fourth offense: Automatic—\$15.00 fine
5. Each additional offense: Automatic—\$25.00 fine
6. When recommended to the board, stronger action may be taken in accordance with said recommendation.

Fines are to be paid in the following manner:

1. Fines are to be paid to the Cashier in Armstrong Hall.
2. Fines not paid within 45 hours will be placed automatically on the violator's account in the Business Office. Final grades and transcripts will not be issued until fines are paid.
3. Students who wish to appeal a fine may do so by making a personal appearance before the Rastall Center Board, or the Student Conduct Committee.

The State Health Department has the authority to close the building for an indefinite period of time until the situation is corrected.

CC Debaters Compete Well In Recent Meets

The Colorado College debate team has recently completed two successful weekends of intercollegiate competition in Colorado and Arizona. The team returned Sunday from the Desert Invitational Forensics Tournament in Tucson, Arizona, where the college ranked fifth in sweepstakes among the 35 colleges in attendance.

Lacing the squad's record was the Junior Division team of Jim Martin and Jim Livedalen, who compiled a 6-0 win-loss record in the preliminary rounds before losing a 2 to 1 decision to Brigham Young University in the quarter-finals. Livedalen was named second place overall speaker in Junior Division, while Martin was close behind in fourth place; both are freshmen.

Another freshman, Sally Murphy, garnered second place honors in the Junior Division Extemporaneous Speaking contest, while Freshman Chuck Meyer was designated tenth place speaker in the Senior Division of Debate.

The previous weekend the squad completed another victorious record at the Colorado-Wyoming Forensic Association meeting held at Metropolitan State College in Denver. At that tournament the team of John Muth and Ann Livedalen finished third in Senior Division, while the Junior team of Mark Russell and Bob Moon took third place in their debate division. Forthcoming tournaments in March include Colorado State University, the University of Colorado, and the University of Oklahoma.

Inside . . .

- **New Operating Procedures for CCCA**

Page 2

- **Chicago Trial**

See page 8

- **Opinions on Trial Registration**

Page 3

CCCA Explains New Operation To Find Student's Opinions

By John Kelley, CCCA President

The present CCCA is attempting to realize the potential of the persons on the Council, the structure of the Council, and, ultimately, the potential and creative abilities of the members of the campus community. Our method for operation will be a committee-centered approach. The tasks of the committees are to define the issue, list existing policies, obtain relevant facts and opinions, discuss possible solutions, and communicate those possible solutions and committee recommendations to the CCCA Council. These committees are to be initiating bodies in that they will set their own goals and define their own issues and offer their own committee recommendations; they will be contributing bodies in that they will communicate their products to the Council and the student body so that the Council can effectively integrate and coordinate the activities of the committees.

The committee chairmen will be, in most cases, Council members. The chairman is primarily responsible for linking the committee and their activities to the Council, for seeing that the group meets the expectations that they have set, for developing the group into a working unit by encouraging mutual influence and interaction, for helping the committee determine its rules of procedure. The chairman should adequately present and understand the views expressed in his committee, should be aware of possibilities, should realize the potentials of others, and should encourage supportive relationships. In this way, the committee can remain flexible and creative, instead of being a static, ineffective "middle-man."

Each member of the Council and of the various committees should have a good deal of enthusiasm for his job; should have expectations that everyone, including himself, will do his best; and should have some sense of the difficulty, importance, and meaningfulness of his particular job and of the group as-a-whole. He should be interested in arriving at the best possible recommendations and solutions, not interested in blindly pushing a particular cause through the committees. His pressure is primarily internal, not external in the sense of waiting for someone to take the initiative. He pressures himself for excellence and helps others to freely contribute ideas, suggestions, and facts. In other words, the member should be sensitive to reactions within the group and on the campus.

In order for this method of operation to function properly, it is essential that each committee member realize that he is a volunteer, not an appointed or elected "official." We must all remember that we actively volunteered for this job; as we all know, a volunteer either works for the common good of the group or he resigns and lets an interested person take his place.

The above plan is in many ways an experimental one. It is to be expected that any organization relying on group-centered leadership prestige and status, of their lack of tolerance and fear of hostility, any inconsistencies in their value systems, and any explicit or implicit

fear of others' potentials. Once the members begin to function in a group context, the Council and committees can become powerful, campus-oriented bodies effectively using the power that the CCCA has at its disposal.

Elsewhere in this issue of the Catalyst is a listing of the CCCA committees established by a group consensus on Monday, March 2. The chairman of these committees need people who are willing to work for the good of the campus. By contacting the chairmen you can realize the potential that this plan has, if you are willing to give some time and creativity to a particular area of interest. The Council

will also be making nominations to the various faculty committees which have student members. It is important that there be student representatives on the faculty committees. These committees are: Academic Program (3 student members), Admission Policy (3), Athletics Board (2), Bookstore (3), Campus Design (2), Foreign Study (2), Graduate Fellowship (2), Library (2), Public Lectures (2), and Religious Affairs (2). I would ask that anyone interested in working on these committees leave his name, phone number and committee choice at the Rastall Center desk or that he contact any Council member as soon as possible.

Shore Chapel

Sunday, March 8, 1970
10:00 A. M.

Speaker:

Professor Paul Lehmann, Union Theological Seminary, New York
Worship Leader:
Professor Kenneth Burton

Meditation:

"Revolutionary Life Style"

The college is pleased to welcome to the Chapel Service this coming Sunday morning, March of "Theology and Revolution." In Union Theological Seminary, New York. Previously, Professor Lehmann has been a faculty member at Princeton and Harvard and succeeded Paul Tillich at Union. He was a personal friend of the German martyr theologian, Dietrich

Bonhoeffer, and has been a leading exponent of his ideas among theological circles in this country. He is the author of several books and many articles. Recently, he gave the William Belden Noble lectures at Harvard on the subject 8, Professor Paul Lehmann of the light of this, this sermon should prove to be interesting and helpful. He has long been associated with the liberal left wing movements and is personally acquainted with the critical situation in present day Brazil. Professor Lehmann will be available for conversation over a cup of coffee after the service and all members of the community and general public are invited.

Movies and FAC Art Offer Many Sights

Battle of Algiers

The Battle of Algiers will be shown in Armstrong Hall 300 on March 13 at 7:00 and 9:00, and the next evening, March 14, at 6:00 and 8:00. The movie is sponsored by Aboveground, a CI Anti-war Newspaper, and "Homefront," a CI Movement Center. Admission price will be \$1.00 for all performances.

Arthur House Flick

Walt Disney's "Alice in Wonderland" will be shown at Arthur House on Friday, March 6, beginning at 7:30 in the evening. A 50c admission fee will be charged, but free popcorn will be available. Following the film, a 28-minute documentary called "The Perils of Pot" will be shown.

Italian Art Show

Paintings from the Italian abstract school are now on display at the Colorado Springs Fine Art

Center. The display also includes sculpture and prints from leading contemporary Italian artists. The exhibition will remain on display through March 29.

Virginia Wolf

"Who's Afraid of Virginia Wolf," Edward Albee's classic study of marital felicity, and brought to the screen by Mike Nichols, will be shown at the Fine Arts Center on March 10. Richard Burton and Elizabeth Taylor star in this warm story of a college professor and his wife.

Fausett Art Show

The Colorado Springs Fine Arts Center is currently displaying works by former CC student, Dean Fausett. Fausett has won world wide renown for his landscapes, murals, and portraits. His works hang in the Museum of Modern Art and the Metropolitan in New York. The exhibition continues through March 29.

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HEADLINES THIS WEEK

NIXON UNVEILS ANTI-STRIKE PLAN—Washington—President Nixon unveiled a novel plan last Friday to avert crippling strikes in rail, airline, and other transport industries. His plan included such ideas as scrapping the emergency strike provision of the Railway Labor Act and making rail and airline disputes subject to the Taft-Hartley law. The proposal is embraced by neither labor nor management, so faces an uncertain fate in Congress.

FIVE MARINES HELD FOR MURDER—Da Nang—All five members of a U.S. Marine patrol were under arrest last Thursday on charges of murdering 16 Vietnamese civilians on a night combat mission which took place on Feb. 19. The victims were five women and 11 children from the village of Son Trang, Marine spokesmen said.

Findings of the Marine investigation will be submitted to a formal Article 32 session, the military equivalent to a grand jury hearing.

CEILINGS PROPOSED FOR HEALTH PROGRAMS—Washington—The Nixon administration proposed Wednesday to combat soaring hospital costs and medical care charges by imposing ceilings under the two major health care programs. The administration wants new cost limits for the hospital portion of both medicare and medicaid and for physician charges under medicare but not medicaid. Medicaid is a federal state health care program for welfare recipients and other low-income persons.

FOREIGN AID OVERHAUL PLANNED—Washington—A complete overhaul of the foreign aid program, including fragmentation of the Agency for International Development and a permanent separation of economic and military aid programs, are among proposals to be presented to President Nixon next week. A special White House task force made up the report, which calls for greater emphasis on economic loans and grants for underdeveloped countries among other things.

APOLOGY GIVEN POMPIDOU—New York—President Nixon flew to New York last Monday and personally conveyed to French President Georges Pompidou his regrets over the hostile demonstration he encountered during parts of his visit in the United States. Jeering demonstrators in Chicago did not upset Pompidou as much as the fact that the Chicago authorities had not taken steps to prevent the crowd from "coming close enough to insult" the President.

News From the ACM

Asian Studies Program

The ACM Board of Directors approved the establishment of an East Asian Studies Program in cooperation with Waseda University in Tokyo, Japan. The program will begin in the fall of 1970, with students enrolling for an academic year.

Courses in the Japanese Language will be required of all students for the three terms. The students may also choose electives in such fields as Japanese history, culture, and contemporary developments, which will be taught in English. Students will live with Japanese families in Tokyo, providing them with a unique viewpoint on Japanese culture.

Total financial charges for the program, including travel, housing and meals, and other food, books, and incidentals, are expected to be under \$2,000 plus the students tuition paid to his home college.

Coe College Arrests

Recent arrests at Coe College as well as the prosecution of students in the college courts for regulations that duplicate state laws has raised serious question of Coe's legal responsibility in disciplinary action.

A legal authority in Cedar Rapids has termed the Coe policy of prosecuting students for liquor offenses without reporting these cases to civil authorities as an obstruction to justice. There may be legal action taken against the college.

The Coe newspaper, The Cosmos, has criticized the administrative handling of the uncertain regulations of the college. It has been pointed out that the present conduct conflicts with the legal opinions expressed in the "Joint statement of Rights and Freedoms," as established by the AAUP and the USNSA.

College authorities have not made comment on the criticism of the conduct code.

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Diversified Opinions on CCP Registration

The following are excerpts taken from student comments received during last week's trial pre-registration:

More courses offered in summer school will be helpful.

No conflicts whatsoever. I have more conflict trouble under the old system than I appear to be having under the New Plan. It's great!

Fewer extended half courses. With half courses one gets two courses in an ordinary three-course time period. From necessity, I must take 4 half courses. I am getting 6 courses out of 9 blocks. If this change cannot be made, at least adjust tuition payments according to courses and not blocks.

Problems: I encountered too many to be able to list them all on one form.

I, at times, had trouble finding a course of one unit which satisfied what I wanted or needed. Otherwise, there weren't a lot of problems in the scheduling. My biggest complaint is the 4½ day breaks which are useless to many who cannot leave or do something.

There isn't anything to take in Block 6!

Although it was difficult to manipulate the schedule into something favorable . . . I feel quite happy with my choices, and it was worth the extra effort. The major changes should be in a department (like history) that is almost completely arranged in extended-half courses. This leaves little opportunity to take a history course in one block. Inter-departmental courses sound great!

I don't like to register for a full year.

Not a good job of disseminating information to students in fraternity houses and off campus. Having the Board in Rastall is very inconvenient. The method of getting information out could have been improved.

I suggest serious consideration be given to unlimited enrollment in classes. I believe that small classes are not as important as a student getting the courses he desires. If the class must then be a lecture course, so be it. I believe the traditional lecture course far more effective in transmitting hard knowledge than seminar courses, which tend to degenerate into secular confessionism.

It seems that you will spend all your time on your major requirements. If you haven't got a major, meeting requirements once you decide on one will be difficult.

Are there new major requirements? If so, it would be helpful to see them.

It seems to me that too many departments are resisting the change as evidenced by the proliferation of 10½ week half-courses. All departments can conceivably reduce most of their courses to 3 week blocks. (Bravo psychology department!) Especially notorious offenders are the departments of education, economics, English, and history.

A small point: an index to the course schedule—it is very frustrating to flip and flip pages trying to find a desired department.

Will there be any opportunity for auditing courses taken simultaneously for credit?

Choice of courses very limited! One ends up trying to fill blocks instead of choosing courses.

The single block selections for block nine fall flat on their faces.

I hope there is still as much free time under the new plan as there is now.

With the introduction of the new plan there are many new courses, especially in philosophy, so I have to plan all over again and probably won't be able to take all the courses that I want to take. (I'm a sophomore). Some courses do conflict, and if I delay taking X course this year, then I have to take it next year, even if it conflicts again with some other important course. Another thing is that we can only take nine courses and not any more. This way we cannot take extra courses if we're interested in them. It is too limiting. Another gripe is that if you take a couple of extended half courses in 2-4 and 5-7, you practically eliminate all others completely. There is hardly any suitable course to take in block No. 1; it seems that all the teachers are taking this block off.

How about making possible more courses offered in some other school or some program offered in this way also? Publicize these more.

What if the student signs up for X courses and then doesn't like it. Can he drop it before two weeks are up, or is he stuck with it? Also, if he takes a course which is a prerequisite to a course he's taking later in the year, then drops the first course, can the second course be dropped too?

Previously, the art department offered basic studio for two semesters, then design; basic studio was a prerequisite for the design course. So what do they do now but add inter-studio in between. One must now go through two semesters of basic studio to be able to take two semesters of inter-studio in order to take design. Man, how long do you think we are going to be going to school anyway?

The half courses seriously conflict with full courses. A solution would be to offer the full courses at times other than during the periods in which the half courses are being offered, such as blocks 8 and 9 when selection is seriously limited.

Too many excellent courses are offered during the first block.

Departments should have independent blocks where it is feasible, so a student can do the work for a course which had conflicted in a previous block with another course. Such departments as math should also be willing to let a student work under such independence means if a student really desires to do so.

Electing courses which will not have an adverse effect on my

working hours is very difficult under the program.

I think it's high time seniors got a little priority in getting their courses.

The Master Plan schedule is flexible in my mind and can easily adjust to the needs of most students.

It might be a good idea to simply add more courses than to switch around the present ones so the ones with OK schedules won't be disturbed.

The half courses seriously compromise the intent of the Master Plan. Only in areas where acquisition of a skill (e.g., music, drama—but not languages or history) is needed, are they justified?

No courses I really wanted to take are in blocks 3, 6, or 7 . . .

Documentaries Coming of Age

By Roy Clark

For almost a month there hasn't been a film shown anywhere in the Springs that would touch my father's opus Aunt Martha and the Baby at Grandma's. Almost overnight there was a list of movies that would bankrupt any film freak, including Ulysses, which is enough in itself to ruin your mind for a week.

In John and Mary, a hippped spade confronts Mary with the extended lens of a Bolex, saying that he is filming the events of the apartment house-cinema verité. Mary replies (or should I say Hollywood replies) that "Cinema verité is just an excuse to follow little girls into the bathroom." While film like John and Mary may be more than an attempt to exploit little girl's bathroom dreams, films like "The Right to Speak" are enough to make the script writer eat his words or his celluloid.

The Right to Speak was spliced together by four French students after the recent student-worker revolt in Paris. It is too long, zoomy, panned too fast and generally subject to all the faults young film makers, making young films, get into. While the editing is poor, the camera is as uncontrolled as the mobs. Never-the-less, it has something that the careful framing and blocking of Mia Farrow can never achieve.

It may be more documentary than cinema verité is there is a difference, but whatever it is it goes beyond the political, the way Nanook of the North when beyond the life style of Eskimoes.

Prague, The Summer of Tanks was made on a tripod and generally is tighter, more official, more thematic, yet somehow, more removed than "The Right to Speak."

Monterey Pop

It pops, sparkles, glimmers and glitters through one of the most important cultural events of the sixties. It succeeds in bringing rock idols to rock fans but it fails as a film by refusing to explain the meaning or significance of the festival.

The Monterey Festival was a Cestaltist phenomenon, not equal to the sum of the groups that play. However the film treats the fcs as a series of performances with literary expressions neatly edited in. I must admit that I dislike words in a visual art but the pictures in this film simply aren't enough. It contains only one brief interview and it is a menializing cliché ridden disaster.

While the film treats the fest. in terms of musical units it doesn't analyze the groups individually.

Simon and Garfunkle are shown with more-or-less the same angles and cutting rhythm that are used to show Jimi Hendrix. The continual closer close-ups of the "stars," and the lack of long shots made it apparent that the film was made for teeny boppers.

I must admit that I was bedazzled by Hendrix's ballet of electronic fireworks, bring together an unlikely combination of an almost Oriental (look, thought, feel) and purely Occidental down-home, ah-shucks black criticism. But while Junpin' Jack Flash proceeds to rape his amplifier with his phallic straitstrater, the camera has made only one grudging cut to Noel, and one realizes that the success and popularity of the film rests on the success and popularity of the performers and not on the skill of the film makers.

Leisure Time Discussed

An open session of the Rastall Center Board was held on March 3, to discuss the effects of the Colorado College Plan on the student's extra-curricular activities. The changes the Colorado College Plan will make regarding the traditional recreational activities will require thorough rethinking of existing programs and inventive-ness in new activities.

to pursue interests of their own choosing.

RCB members felt that the CCP would require a review of overlooked facilities, a survey that might be useful in obtaining a more efficient allocation of space. A separate "slush" fund was proposed to finance separate projects that do not come under any particular committee's jurisdiction.

Equador Exchange

Applications for the Exchange Program with the Universidad Católica in Quito, Equador, are now available in Room 122, Armstrong Hall. The Exchange Program between Quito and Colorado College was begun during the year 1969-70. It involves the exchange of one student, all expenses paid (except for travel). Last year, Karen Shupe, a sophomore from Denver, was selected from the Colorado College. She is presently studying in Quito, living with an Equadorian family, and taking courses in the Arts and Humanities. A knowledge of Spanish is indispensable for the program, a minimum of two years of course work. The deadline for application is April 10, 1970. For further information see Professors Bird or Bizzarro.

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Anderson Slams Population Laws That Hit Poor But Miss Affluent

Dear Sirs:

I present this letter in the hope that I am not alone in my feelings of indignation, concerning the implied racism and class prejudice in Reed Kelley's article, "Population Spawns as Bill Flounders." Admittedly, population increase and environmental pollution are important issues, but, in many ways, it is unfortunate that they have become the "in" cause for the regions tastefully involved, tastefully aware, status oriented liberals. As Kelley is probably aware, bills such as Lamm's would have a decidedly limited affect on the population problem. I sincerely hope, however, that Kelley is aware of this only from a personal standpoint. For a family that can send its children to expensive private colleges and still afford to own two cars and a house in the suburbs, the "burden of the loss of a tax deduction of the size Lamm proposed would be scarcely noticed. The only conclusion that can be drawn is that Lamm was not aiming his restrictive legislation at wealthy families such as Kelley, Havighurst, and Carr probably come from. It follows then that Lamm was aiming his bill at the people who could not easily afford the extra \$600. Specifically, he must be aiming it at Blacks, Mexicans, and poor and working class whites. I am not surprised to find a politician from an area like Denver where racist prejudice is strong proposing such a bill, and I must admit I am also not surprised to find these attitudes (when politely phrased in terms of "population explosion," echoed by wealthy children of the privileged classes. Wealthy students such as Kelley

show by supporting bills such as Lamm's that they are not as concerned with, as they phrase it, "people pollution" as they are concerned with poor people pollution. I doubt very much that Lamm or those like him will produce population control bills requiring the rich to limit their families (how many children did Bobby Kennedy have?), but if they did, I suspect privileged college students would attack these bills as being immoral restraints on personal freedom.

I don't know Havighurst's Carr, or Kelley's family plans (small families are very "in" today with the liberal rich), but I believe they

would object to my making these plans for them. On the other hand, if I dislike the regulations they advocate requiring me to limit my family, it is because I, like certain legislators mentioned in the article, "refuse to believe there is a population problem," or "feel legislation of family size would be immoral." Whether or not population control legislation is necessary is not the question, rather the question is whether or not monetary wealth should give or deny people the right to have more than two children. Quite obviously, some wealthy people feel it should. The unfortunate truth is that Havighurst, Carr, and Kelley probably are not decidedly racist, although they display a great deal of class prejudice. Like most affluent people, they see such policies only in terms of their own class, and are unaware of or unconcerned with the implications those policies would have for anyone else.

Finally, the purpose of this letter is not to condemn Carr, Havighurst, or Kelley personally, but rather to point out a form of class prejudice which seems to be characteristic of the entire Colorado College student body. Most CC students would not admit to being racists, but the majority of them are openly and somewhat proudly prejudiced against the working class. Students too lighthearted or embarrassed to say nigger (although they would want their sister to date one) openly use terms like red-neck or white trash and speak of the working class man as an ignorant beer drinking slob. They carefully avoid associating with GI's (who they refer to as "doggies"), and they regard country and western music as corny and out dated. Despite its acceptability, prejudice of this kind is not better than racism, and has no place in a liberal arts college.

Fletcher Anderson
Shaw Ranch
Peyton, Colorado

Babbings

Goodbye Mountains

By Brooks

Have you ever been hiking or camping in the area off the Rampart Range Road or just driven along that neat dusty road to get the great view of the mountains that you can get from the road? If you have, you better roll up your sleeping bag and point your hiking shoes in another direction or search out new roads to view the mountains. Why? Because that level place where you leaned back and watched the stars pass over your head may soon be a gas station, and that peaceful valley that served as the foreground for Pikes Peak could soon be all television antennas. The area on both sides of the road from the Garden of the Gods northwards for about eight to ten miles may soon be a housing development.

The land is being divided into lots and sold for construction. If you drive up the Range Road for a bit you can see how they have made a big gouge through a ridge for use as an access road. As soon as some houses have been constructed I'm sure this will be leveled and paved. The developers are having problems, though, as the land is within the city and they are selling it with the understanding that buyers will have city utilities. Providing utilities way up there can prove expensive for the city and the builder is now in negotiation with the city on that point. The disturbing factor is that some lots have already been sold.

Everything involved with the acquisition of the land, any movement to prevent the building on the land and the whole set-up have the normal tinges of Colorado Springs realtor politics. There are movements afoot to stop the development, though. The Garden of the Gods Preservation Council is willing to purchase some of the land as a buffer around the Garden, if they can obtain it for what they consider a reasonable price. Also, two CC students, Mark Weindling and Rick Brown, are investigating the development with the hope of preserving part of this natural area. They are going to need all the help they can muster for the amount of research and publicity needed if any chance of saving the Rampart Range area is possible.

I hope their group can be successful. As I mentioned last week, the accessibility of the mountain areas are a vital section of this college. We are losing that accessibility through the development of this beautiful, and handy mountain area. I hope we can save it.

KRCC-FM Highlights

"Beyond Antiquity," a series of recorded lectures concerning prehistory can be heard at 8:15 p.m. each Monday on KRCC-FM. Dr. Raymond Dart narrates the series which is a production of the Overseas Transcription Service of the South African Broadcasting Company.

The lectures present and discuss research and discoveries concerning the origin of man and will be of interest to all persons interested in the anthropological studies.

Remember to tune in at 3 p.m. each Monday through Friday for the afternoon shows. On Monday and Wednesday it's the "Mark Russell Show," Tuesday and Thursday brings the "Bill Osgood Show" and on Friday be sure to catch the "Bob Orr Show."

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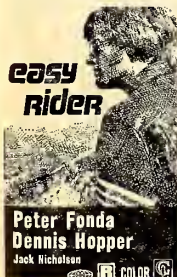
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Those Good Old Days

When I look back on it, dorm life at Colorado College was probably one of the best things that ever happened to me. A lot of people thought it was pretty sterile with the metal furniture and the look-alike rooms, but it really wasn't that bad. With a little bread you could almost make your room look like a place you'd want to live in. Why, hell, without those three years in the dorm I could never have made the transition to army life. After Slocum those barracks were paradise.

Back around 1970 a lot of colleges were experimenting with coed living. CC wasn't that liberal, but we did have visitation. The rules stated that you could have a girl in your room until 2 a.m. on Friday and Saturday and till midnight the rest of the week. Nobody obeyed the rules though, and if you were careful you could have a girl in your room, or go to hers, any time you wanted to. I always wondered why they never made visitation a twenty-four hour thing. I guess the transition to the Colorado College Plan took up all their time. But really, college days in those times were a hell of a lot of fun. Remember long hair? Remember grass, the night we all got busted? Remember, like, Janis Joplin? — Delaney

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...Sports...

Ruggers Lose to CU

By Monty Docter

Yes, rugby is back at CC, and that game for the insane is being played better than ever.

The Tiger Rugby Club opened their spring season here last Saturday and Sunday afternoons.

On Saturday it was the B-team's turn to give the fans an introduction to this rough and tumbling sport. The second stringers played host to the University of Colorado. CU handed the inexperienced but scrappy junior varsity a 13-3 defeat on Stewart Field.

Dan Connors put the Tigers on the scoreboard midway through the second half. Other bright spots in the Tiger attack were Al Richards, John Massopust, and Bob Smith also mentioned by assistant coach and captain Bob Rech.

Sunday it was a tough contest as the Tigers played host to the Denver Highlanders Rugby Club.

Down 8-0 at the end of the first

half, the CC ruggers came back hungry for action in the second half. Led by scores from Dick Ailes, Chris Hicks, and John Karg, the Tigers were able to hold their opponents scoreless the second half and edge the Highlanders 9-8 at the final whistle.

Ailes, Hicks, and Karg besides scoring the goals for CC also played heads up defense for the Tigers. Fred Vallejo, Steve Radakovich, Ben Nitka, and Pete Miller led an outstanding team effort by CC.

One of the most exciting plays was on a 65 yard field goal attempt by Nitka. The ball had plenty of distance, but was just wide of the goal.

The Tigers travel to Denver University next Sunday to meet the Pioneer Rugby Club at 1:30 p.m. in DU Stadium.

CC's next home game is Sunday, March 15 against a second team fielded by the same Highlander Club who the Tigers defeated last Sunday.

RCB Election Procedures

For the past year the members of Rastall Center Board have been involved in the process of re-evaluating their procedures, structures, relationships with other organizations, the function of Rastall Center Board on the Colorado College Campus, and election procedures. In an effort to begin to open the Board to total campus involvement and a broader student representation, an all campus election will be held for the positions of Vice-President, Secretary, and three members-at-large.

The Vice-President serves as a liaison between Rastall Center Board, CCA, and all other campus organizations (this position could become increasingly important in view of the New College Plan). The Vice-President assumes the duties of the President whenever he is not in attendance. He is also a member of the Executive Board.

The representatives-at-large with the Vice-President form a committee responsible for coordinating Rastall Center Board activities with the rest of the campus.

The Secretary records the minutes at every meeting and mimeographs copies of the minutes to be distributed to the members of Rastall Center Board before the next meeting. The Secretary also serves as a member of the Executive Council.

All the above elected members will have full voting powers and take part in the selection of the President and the remaining members of the Board for the next term. These include:

All-College Events Committee: Chairman & Vice-Chairman

Special Interests Committee: Chairman & Vice-Chairman
Public-Relations Committee: Chairman & Vice-Chairman
Hospitality-Exhibits Committee: Chairman & Vice-Chairman
House Committee: Chairman & Vice-Chairman

Petitions will be available at Rastall Desk, Loomis Desk, and Slocum Desk on Thursday, March 5. These should be returned to Rastall Desk by Thursday, March 12 at 5:00 p.m. The Elections will be held on Wednesday, March 18. Anyone with questions should contact the election chairmen, Vicki Easterling (633-1460) and Deen Buttorff (473-6078) OR you may contact Ralph Wowie Zowie in the Language Lab, after the Roy Rogers Breakfast.

Tankers End Dual Meet Season On Winning Note with Two Wins

Tiger coach Jerry Lear has tremendous pride in and praise for his swimmers this season. The relentless spirit of the team in attacking their long series of meets and emerging with a record of 14 wins and one loss is an undeniable credit to the team. Lear also felt that the genuine and wholehearted interest of the community and of CC students and faculty helped generate the winning spirit.

Last weekend the CC swimmers finished up their dual meet season with two victories. Friday's meet against Western State College saw the Tigers victorious by a score of 65 to 38, while in Saturday's meet against Adams State, CC won by a score of 61 to 43.

In Friday's meet the four hundred relay team from the home of the Tigers, composed of Bruce Bistline, John Fyfe, Bob Wigington and Gary Seems, churned to a first place. The thou-

sand yard freestyle saw Pete Dumars and Bart Potter take first and second places respectively. The winning time was an 11:56.8.

Bill Holtze and Bob Johnson captured first and second, respectively, in the 200 yard freestyle. Bill's time was 1:56.8. Rob Jenkins and Dale Rorgy netted first and second, respectively, with times of 22.8 and 22.9. Jerry Porter second in the 200 yard individual medley while CC divers Ron Rossi and Dan Arnott took third and fourth (respectively) in the one-meter diving event.

Bob Wigington took first in the 200 yard butterfly with a time of 2:21.7. Rob Jenkins had a winning time of 51.4 in the 100 yard freestyle.

Bruce Bistline, breaking a time which he had been trying to beat all year, took second in the 200 yard backstroke behind Bob Johnson whose time was 2:14.7. Pete Dumars took second in the 500 yard freestyle, while Bill Johnson took first in the 200 yard breast stroke with a time of 2:26.8.

To cap off the meet, the 400 yard freestyle relay composed of Rob Jenkins, Gary Seems, Bill Holtze, and Dale Forgy took the first place away from Western to end in a score of 65-38.

Saturday's meet against Adams State produced a Tiger victory and at the same time some slower-than-average times due to the relative cloudiness of the water and unmarked turn targets.

The meet started off with a Tiger victory in the 400 yard medley-relay. Bruce Bistline, Bill Johnson, Bob Wigington, and Gary Seems' time was 4:09.2. Pete Dumars and Bart Potter took first and third, respectively, in the

thousand yard freestyle; the winning time was 11:58.6. Bill Holtze took second in the 200 yard freestyle while Bob Johnson took a third.

Rob Jenkins' time of 23.0 took first in the 50 yard freestyle while Dale Forgy took second. Bob Wigington and Jerry Porter captured second and third in the 200 yard individual-medley, while Richard Grossman, adding points to his previous best, took second in the one meter diving. Dan Arnott took fourth. Bob Wigington and Jerry Porter garnered first and third respectively in the 200 yard butterfly. The winning time was 2:28.4. Rob Jenkins and Dale Forgy took second and third in the 100 yard freestyle, respectively.

Bob Johnson, finishing his entire season undefeated in the 200 yard backstroke, had a time of 2:21.0 and Bruce Bistline took second. Pete Dumars and Bart Potter took second and fourth, respectively in the 500 yard freestyle, and Johnson, wrapping up a season in which he had been defeated only once, took first in the 200 breast stroke as John Fyfe took second.

The CC relay team of Jenkins, Seems, Forgy, and Holtze swam exhibition, leaving the score at the end: Colorado College 61, Adams State 43.

There are two more meets left this season, and since they are not dual meets they do not affect CC's record for the dual meet season. The first will be held next week, Thursday, Friday, and Saturday the 12th, 13th, and 14th of March. The final meet, the NAIA meet in LaCrosse, Wisc., runs Thursday through Saturday, March 19 through 21.

WCHA STANDINGS

	W	L	T	Pct	GF	GA
*Minnesota	17	7	0	.708	88	78
Denver	7	1	0	.857	88	72
Michigan Tech	10	7	3	.580	86	78
Wisconsin	10	10	0	.500	76	69
Michigan State	10	10	0	.500	83	83
North Dakota	12	13	1	.485	98	114
Minnesota Duluth	10	11	1	.475	83	81
Michigan	10	12	0	.455	97	86
Colo. College	2	16	0	.111	64	107

	W	L	T	Pct	GF	GA
Denver	19	8	1	.697	137	96
Minnesota	19	10	0	.656	136	96
Wisconsin	18	10	0	.643	128	85
Michigan Tech	15	10	3	.580	137	118
Minnesota Duluth	18	12	1	.615	112	85
North Dakota	14	14	1	.500	112	126
Michigan State	13	13	0	.500	107	109
Michigan	13	14	0	.481	124	112
Colo. College	6	21	1	.222	111	146

LAST WEEK'S RESULTS

Notre Dame 6, CC 4
Denver 3, Michigan 2
Michigan 4, Denver 2
Michigan Tech 7, N. Dakota 2
N. Dakota 7, Michigan Tech 3
Minnesota 4, Wisconsin 1
Wisconsin 2, Minnesota 5
Michigan St. 3, Duluth 1
Michigan St. 3, Duluth 1

THIS WEEK'S SCHEDULE

Friday
CC at DENVER
Minnesota at Michigan
Michigan State at Wisconsin
Michigan Tech at Duluth
Saturday
DENVER at CC
Minnesota at Michigan
Michigan State at Wisconsin
Michigan Tech at Duluth

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Bengals Fall Twice to Fighting Irish

By Clayton Bowen

The CC hockey team found little relief in its trip to South Bend, Ind., as it dropped two games to the University of Notre Dame by scores of 6-4 and 5-4.

The Tigers scrapped their way to two goal leads both nights but could not sustain an effective punch in the later periods. The team also passed up several clear scoring advantages in a rough and tumble weekend that saw 30 penalties and two disqualifications.

The first game got off to a brutal start as Cliff Purpur caught a stick in the mouth while chasing a puck in the corner less than a minute after the opening face-off and lost two teeth while gaining 20 stitches. Cliff saw limited action the rest of the night as the first line gave away some valuable strength.

Later in the period Colorado College got the first score of the game when Jerry O'Connor hit Dale Yutysk with a perfect pass and the fleet wing spread overpowered goaltender Dick Tomasoni and pushed the score into the net.

The Fighting Irish evened it up a minute and a half later as they rallied for a two on one break on a CC defense that has been well overworked this year and poked in the shot. Before the period was over, however, the Tigers put their power play in to gear as Jerry O'Connor let fly from about 35 feet and saw the puck whistle by an amazed Notre Dame defense. Bob Collyard, taking plenty of knocks in the series as the Irish double-teamed and hit him solidly all weekend, earned credit for his second goal of the night to hike the CC lead to 3-1 with five minutes gone in the second period as he tapped in a rebound shot lying in front of the cage. Mike Bertsch set up the play neatly when he stole the puck in close to net and fired a shot that the Irish net-minder stopped but could not clear.

The visiting team enjoyed its lead for another 10 minutes before the South Bend icers pounced on two scoring opportunities. The first Irish goal of the period came when the puck hit the side of the

cage and then bounced in to cut the Tiger lead to 3-2. Notre Dame tied the game a minute later when a Colorado College defenseman attempted to bat down a shot and inadvertently knocked it in.

The third frame began quickly as Notre Dame's John Noble picked up his first of three closing period goals when he took the puck from the opening face-off and flipped it into the upper right corner of the net.

Five minutes later and after a skirmish in front of the Tiger goal that sent three players to the penalty box, two from CC, the Irish miniature power play clicked. The score put Notre Dame ahead by two at 5-3.

CC finally got back on their scoring ways when Jim Ahlbrecht ripped the net with his powerful slapshot from the point and closed the home team's lead to 5-4.

The pucksters threatened to tie the game as they burst into a final rally. Doug Schum, displaying the form he has developed over the season as he has improved steadily, came up with the big save on a breakaway, a play he seldom made earlier in the year. Then Bob Collyard and Casey Ryan both got lone breakaways in quick succession. Unfortunately, Dick Tomasoni, the Notre Dame goalie, was also equal to the task and

neither tallied.

Then, with less than a minute left, Mr. Matchetts pulled his goalie in a last ditch effort to get the tying goal. With only one second left, Noble picked up his hat trick on the open net to ice the game.

Saturday night's game almost saw the Tigers jump off to a 1-0 lead as Collyard and Bill Baldrice rushed down the ice on a two on one break and Collyard pulled the Irish netminder away from the cage before passing off. Baldrice, however, skating on a sore angle, could not catch up to the puck before the Notre Dame defense got set up again.

UND took the lead with just four minutes left in the period when an Irishman skated alone behind the net, came to the left hand face-off circle before being challenged and rammed home the game's first marker.

Baldrice made up for his earlier miss two minutes later when he tied the score with his first of two goals for the night on a pass from Collyard similar to the earlier play that failed. Cliff Purpur, looking tough despite his injury the previous night, got the other assist.

Notre Dame regained its lead early in the second period on a power play compounded by a delayed penalty to Cuy Hildebrand.

The Tigers were then down by two skaters rather than just one as the Irish threw on another attacker in lieu of their goalie.

At midpoint in the period, Bob Collyard intercepted an errant UND pass in front of the cage and scored on Tomasoni when the goaltender came out of the nets to challenge the CC center. The remaining half of the stanza was scoreless and the two teams greeted the third period deadlocked at two apiece.

Baldrice launched the final frame in fine fashion when he threatened the Irish defense that was staggered on a hattered and by this time groggy Collyard to score from close range. Bob Winograd earned the assist.

Seven minutes later CC hiked its lead to 4-2 when Dale Yutysk bounced a backhand shot off Tomasoni's pads on a breakaway and Mike Bertsch jumped on the rebound to band his shot into the net.

The Irish began their comeback with 10 minutes left in the game when one of their wings sneaked all the way over to the far side boards for a face-off at center ice and swooped onto the puck in the CC end following the draw to score unopposed as the Tiger defense did not cover the breaking wing.

Little more than two minutes later Notre Dame tied the score when Paul Regan collected his first of a pair of third period goals as he knocked down a pass in front of the goal and stuck it in.

Five minutes later CC's Bill Allen and Jim Cordes of Notre Dame got the boot following a little colorful conversation as the South Bend series finished up the same way the two game series at the Broadmoor ended.

With just 11 seconds left in the game and the Tigers starting a four man rush up ice, a UND defender poked checked the puck away and before the CC defense could drop back, the Irish scored on the resultant two on one break to win by a 5-4 margin.

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Civil Liberties Undermined by Trial of "Chicago 7"

By Linda Eichengreen

I am using this forum today to discuss a growing concern that I have regarding the civil liberties of an individual in American society. We have, in my opinion, witnessed a manifest injustice in the contempt sentences of the "Chicago 7" and their defenders in past weeks. Prison terms of a few months to four years were handed down to nine men, whose actions, though not "gentlemanly" were far from "contemptible." In fact, if the term contemptible must be used at all, it would more adequately describe the role of the federal government in pursuing conspiracy charges against the "peaceniks." I think it hardly necessary to defend (at least to this audience) my feelings about such charges. For those of us who witnessed Chicago first hand in August of '68, we know who the defendants should have been. If anyone crossed state lines for the purpose of inciting, it was the Democratic party regulars, who blatantly and with aforeknowledge, ignored the voice of their constituents. If a trial was necessary, it could have casted Mayor James Daley and his overanxious, undereducated, hostile police force, in the role of defendants. Those men should never have had to defend their right to dissent. But there was a trial. And in the case of five defendants, there were no convictions. The charges, although fraudulent in the opinion of many, are not my present concern. What bothers me most is that undeniable fact that a biased and reactionary judge prevented the defendants from their right of due process. An old Federal Judge, probably fed up to the ears with demonstration, hippies, "permissiveness," stacked the cards against these men right from the beginning, the record will show that practically every important defense motion was consistently denied. Two very prominent and able lawyers were unfairly restricted in their defense. Legal doors were closed to the lawyers and they, along with the defendants, were left with no alternative, other than to cry out in protest; to scream in revenge. They did this and for this they will go to jail. We call this American justice, I protest vehemently such a concept of justice and I applaud the behavior of the Chicago 7 and their attorneys.

The behavior of Bobby Seale, in the early days of this trial, as unconventional and shocking as it seemed to many people, was the

only response available to one for whom the doors have been closed. In his care the contempt charges were leveled at the time of the "alleged contempt." A mistrial thus ensued. But for the other seven defendants, the judge, unknowing to the defense, kept a little "diary of disturbances" only to charge the men many weeks or months after the fact. This seems clearly to be in violation of their rights. The judge used the contempt citations as his assurance, to see that the defendants went to prison, despite the jury findings. Clearly Judge Hoffman could not have kept an open mind during the proceedings while he was at the same time plotting his revenge. Was not the final verdict colored by the feelings, opinions and outrage of the judge? So Chicago, living up to its past reputation, gives us a vivid and heart-rending example of denial of individual rights. That these men were ever brought to trial is a travesty in our political process. The government has now set precedent for such political trials. In the future are we to expect further retribution for our thoughts, our intentions? Certainly this is a frightening thought. But the conspiracy trial is not an isolated example.

We all realize that minority groups are the last individuals to gain rights and the first to lose them. Now that the civil rights movement no longer has its thrust in non-violence, other groups have emerged with many of the same goals for blacks, but different tactics. Foremost among such groups are the Black Panthers. These blacks are not afraid to name their enemies in white society. They are not content to live in a police state. So they are acting. And they, like other militant groups in this country, are being harassed by the Establishment, particularly the local, state and federal police. This country has a particularly low tolerance for militants, regardless of their cause. There is an incipient and systematic movement to eradicate the Black Panther Party as well as other radical groups and this frightens me far more than the philosophies of each group. As regards the Black Panthers, local police departments in Los Angeles, in Chicago and countless other cities are saying, "We are going to get those black bastards before they get us." A policeman who takes the law into his own hands is a dangerous phenomenon in a democracy. In New

York City some white militants set off bombs in a few buildings. They were apprehended and are now out on bail. A Black Panther raid was conducted in this same city, where arrests were made because an arsenal of weapons was uncovered. But bail was set so high that the Panthers await trial in jail cells. I ask again, is this justice?

Were we to examine the entire bail system in this country (as many sociologists have done) it would become apparent that bail is a grossly discriminatory process that has as its victims, the poor, indigent, particularly those of minority races. A man accused of a "white-collar crime," perhaps embezzling hundreds of thousands of dollars, is afforded the luxury, the privilege, the "right" of bail, while a poor man, who might have robbed a grocery of \$500 must await trial in jail. Of course it is also interesting to inquire which of these two criminals is actually convicted and what their respective sentences might be.

But there is further evidence to bear out this concern of mine. The federal anti-crime bill, awaiting action in the House, was passed overwhelmingly by the Senate. The implications of some of the key provisions are staggering in the light of an individual's rights. The Senators, knowing full well that the Act borders on unconstitutionality, voted for it anyway: the rationale being "these are special times and our legislation must reflect these times" or that "the safety of the whole public is at stake and an individual's rights must take back seat in the interim." But is it the right of the individual which concerns me; not only because I might be the vic-

tim, but because the right of every individual is sacred to me.

We were assured under Attorney General Clark and the Warren Court that the fundamental rights of an individual would be protected. Unfortunately the power has now changed hands. Attorney General Mitchell displays none of the enlightenment of his predecessor and the posture of the Supreme Court is changing. We see State and Federal law enforcement agencies who find it profitable to subpoena film and notes from reporters who find it convenient to hire reporters as informants. We have a federal investigative agency which considers such groups as Women's Strike for Peace, so threatening that records are kept of their meetings. We have a Congress and Administration so concerned about a child's right to a decent education, that they will not adequately enforce the Supreme Court's ruling on integration. And, not to be forgotten, we have a Vice-President who would like to censor all unfavorable criticism. A man, so devoid of vision and a sense of liberty, that he would like to take away our right of dissent. He too tells us these are special times and one should not criticize his country in a time of crisis. Have we forgotten similar comments made by Adolph Hitler to the Germans in the 30's and 40's? And the federal government's involvement reaches further still. On a campus in Itta Bena, Mississippi recently 894 black student demonstrators were arrested with advice and assistance of the Justice Department in Washington. This was in accordance with President Nixon's new policy of federal "technical assistance" in local

suppression of "campus disorders." To what further extent will our government go in suppressing civil rights?

In order to take action on any issue, one must have freedom of action. One must have the power to act. It is fairly obvious that we lack any significant political power in elections. Can I vote against the war; against poverty; against discrimination? The answer is obvious. The elections have been and will continue to be irrelevant to the issues that are tearing this country apart. But there exists another power, in the absence of "poll-power." My words and my actions are effective weapons. In order to insure against powerlessness, I must retain my freedom to speak out on issues, to dissent. I must be free to control my own life. I will not stand by to be disarmed of my weapons. Nor will I stand by and watch others be disarmed. Every day in this country an individual is being denied his right to speak, to act, to live. How long before we are the victims? Or are we already? Before we can hope to influence the policies of our national government we must be effective in influencing the policies of our state, city and local governments. How much control do we have in the state of Colorado; in the city of Colorado Springs? And most importantly, how much control do we have, as students, over the policies of this educational institution in which we are enrolled?

If you have concerns similar to mine and you feel powerless in effecting broad change, please give thought to my words concerning your immediate, everyday lives. This is where our energies must be spent.

CAMPUS ANNOUNCEMENTS

Petitions Requested

We would appreciate all those still circulating our grading petition to return them to either Linda Eichengreen (471-4263) or Ben Adams, by the end of this week. Please hand them back regardless of how many signatures you've obtained. We are grateful for your help.

CCMC Mountain Guide

A hiking and climbing guide to the Colorado Rockies is available behind Rastall desk for anyone who needs information on where to go and what to do in the mountains.

This book is based on the premise that mountains move over a period of 30 years and the most used guide to the Colorado Rockies is now obsolete. The Great Book includes road directions, hiking and climbing routes, equipment necessary and travel and climbing times as well as miscellaneous resting places.

The Great Book has been organized by the CCMC for the Colorado College Community, and as available at Rastall Desk on presentation of an activity card.

Job Interviews at CC

The following companies and organizations will have representatives on campus for job interviews: VISTA from March 9-13, the John Deere Industrial Equipment Company on March 10, and the Federal Aviation Administration on March 11. All interested students should sign up for interviews in the Registrar's office.

Graduate School at DU

Charles W. McCann, from the University of Denver, will be at CC on March 16, 1970, to interview students for the DU School of Social Work. Mr. McCann will speak in Mrs. Carter's 9:00 class of "Juvenile Delinquency" in Palmer Hall 13. All students are invited to attend. For individual appointments, see Mrs. Bliese in P.H. 108.

Singing Quakers Coming

The Singing Quakers, a 60-voice choir from Friends University, Wichita, Kansas, will give a concert of contemporary and traditional choral music at Shove Chapel on March 7 at 8:00 p.m.

More Parking Hassles

There has been a misunderstanding concerning the parking areas in front of Mathias and Bemis Halls. The half circle on the north side of Mathias Hall is restricted to 5 minutes unloading only, 24 hours a day. It should also be pointed out that when unloading in this area, do not park on the city sidewalk. The Bemis circle in front of McGregor and Bemis is also restricted to 5 minute unloading 24 hours a day. "B" area residents should use the area behind McGregor when other "B" areas are filled.

NORAD Jazz Concert

A second Jazz Concert will be presented by the NORAD Commanders as a feature of the Festival of the Arts sponsored by the Pikes Peak Arts Council. The program, on Thursday, March 5th, will include some of the great classics of the jazz world, and will also include a performance by the Nomads, a contemporary jazz group under the direction of Sgt. Ed Barlow, Canadian Forces with vocalist Becky Love.

This concert, which is free to the public, will be held at the Fine Arts Center at 8:00 p.m.

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Freshmen Hours May Be Abolished

A recommendation to abolish hours for freshmen women is currently awaiting the final approval of the Office of Student Affairs, according to Freshman Council president Paul Davidson. The Freshman Council, an addition to the student government bureaucracy this year, worked through the Associated Woman Students to gain the new policy. The AWS is the student body responsible for women's hours.

Chances appear to be good for final approval of the measure. Council vice-president John Fyfe stated that, "Past experience has shown that the majority of the proposals approved by the AWS are approved by the Office of Student Affairs." Fyfe continued by saying, "I'm happy that the Freshman Council has been successful in its attempts to carry out the wishes of the freshman class."

The drive to abolish hours for freshmen was set off this semester by president Davidson. His initial efforts were met with failure, however the impetus was imparted then that resulted in this week's resolution. Davidson expressed his satisfaction with the new arrange-

ment by declaring simply, "I like it."

Following Davidson's move, the Council decided to work through the AWS. Three surveys were distributed in Loomis to sound out student opinion regarding the considered change. The results were clearly in favor of a change, with slightly over 90% of the responding women opting for the proposal.

Faced with this information the AWS proceeded to recommend the policy change during last Thursday's meeting. According to AWS president, Patty Patten, the minor procedural details of implementing the policy have yet to be worked out. "It's something I'm sure the girls can handle," Patten added, "and I consider it to be a logical progression as we move to make life on campus more livable."

The AWS and the Office of Student Affairs will be mailing letters of explanation to parents of the effected students over spring break. The new rules will still limit the hours of freshmen women during first semester. The new policy will also be subject to review at the end of the year to determine its practicality.



The Hub gets a new mural, with a little help from its friends.

RCB Evaluation Leads To Election Changes

For the past year the members of Rastall Center Board have been involved in the process of re-evaluating their procedures, structures, relationships with other organizations, the function of Rastall Center Board on the Colorado College Campus, and election procedures. In an effort to begin to open the Board to total campus involvement and a broader student representation, an all campus election will be held for the positions of Vice-President, Secretary, and three members-at-large.

The Vice-President serves as a liaison between Rastall Center Board, CCCA, and all other campus organizations (this position could become increasingly important in view of the New College Plan). The Vice-President assumes the duties of the President whenever he is not in attendance. He is also a member of the Executive Board.

The representatives-at-large with the Vice-President form a committee responsible for coordinating Rastall Center Board activities with the rest of the campus.

The Secretary records the minutes at every meeting and mimeographs copies of the minutes to be distributed to the members of Rastall Center Board before the next

meeting. The Secretary also serves as a member of the Executive Council.

All the above elected members will have full voting powers and take part in the selection of the President and the remaining members of the Board for the next term. These include:

All-College Events Committee:
Chairman & Vice-Chairman

Special Interests Committee:
Chairman & Vice-Chairman

Public-Relations Committee:
Chairman & Vice-Chairman

Hospitality-Exhibits Committee:
Chairman & Vice-Chairman

House Committee: Chairman & Vice-Chairman

Petitions will be available at Rastall Desk, Loomis Desk, and Slocum Desk on Thursday, March 5. These should be returned to Rastall Desk by Thursday, March 12 at 5:00 p.m. The elections will be held on Wednesday, March 18. Anyone with questions should contact the election chairman, Vicki Easterling (633-1460) and Deen Buttruff (473-6078) OR you may contact Ralph Wowie Zowie in the Language Lab, after the Roy Rogers Breakfast.



Volume I

Colorado Springs, Colorado, March 13, 1970

Number 22

CC Players Present Ionesco's "Exit the King" March 12-14

The Colorado College Players have chosen the Eugene Ionesco play, "Exit the King" as their spring theatre production and will present their performance of the drama Thursday, Friday and Saturday, March 12-14 at 8:20 p.m. in Armstrong Theatre.

William E. McMillen, professor of speech and drama, is the director of the production, and describes the play as "an outcry for the presence of meaning in a world devoid of all meaning and the search for a truth to bind the world together again."

"Exit the King" is an allegory based on the familiar Ionesco theme, that we are prisoners con-

demned to a life of solitary confinement within the cells of our own bodies and that the inevitable end is execution. The central figure is King Berenger I and the play describes his long resistance to and gradual acceptance of his own death.

There have been many interpretations of the meaning of the play since it was first produced in 1964 including those who think that Berenger is a montage of every

man. Six of the eight characters in the play are on stage almost from beginning to end. Director McMillen has chosen the actors from among the many experienced members of the Colorado College Players including Tom Golden to play King Berenger, Jane McBrayer as the queen, Marguerite, and Kathy Simpson, as the second and younger queen, Marie.

The sets are designed by David H. Hand, manager of Armstrong



"I don't want to die, I DON'T WANT TO DIE!"

May Seminar Announced

The Political Science Department is planning to present a Citizen Action Seminar on our campus on a two-day week-end of Saturday and Sunday, May 2 and 3.

Interested students are asked to inform Professor Sondermann, Palmer 35, of their interest in participating in this Seminar.

The purpose of this program is to train students in ways and means of achieving the implementation of social and political goals within the framework of the processes of this society. The program contains both training and practical experience in the setting of goals, the assembly of data, the use of media for public presentations, and the organization for action on behalf of one's goals.

The program would be conducted by Mrs. Estelle Brown of Denver. Mrs. Brown has conducted similar Workshops and Seminars at other institutions. She is a founder and former chairman of the Colorado Open Space Conference; is active in the League of Women Voters, received the 1967 Sierra Club Special Achievement Award.

The program will be offered if there is sufficient interest on our campus for this type of activity. The cost per student would be \$10 for the intensive two-day session. Please call or write Dr. Sondermann at the Political Science Department if you would like to participate. If enough students sign up, the program will be arranged and you will be notified of specific aspects of it.

There will be a meeting of the CCCA Academic Affairs Committee in Rastall Center next Wednesday night at 6 p.m. The subject of discussion will be the new proposed grading system.

man, or perhaps of mankind, or of any man, or ordinary man or perhaps an abstract of the peopled world.

Since "Exit the King" is so purely descriptive and depends on the ability of the actors to transmit Ionesco's images it presents a demanding challenge to the actors to make it effective to the audience.

Theatre with the costumes executed by Mrs. A. Jean McMillen, lecturer in speech and drama.

All seats will be reserved and tickets are on sale at the Rastall Center desk or may be obtained at the Armstrong box office before the performance. Admission is \$1.50 or by Colorado College activity card.

CC Junior Raped

Police are currently investigating the Thursday evening rape of a CC coed. The 20 year old junior was walking on Cascade, a few blocks north of campus, when a man dressed in army fatigues stopped his car and forced her to get in. The victim described her assailant as 20 years old, six feet in height, and with neatly trimmed blond hair.

After forcing the coed to get into his car, the man drove to West Uintah where he raped her. The attacker indicated he had a knife.

The police feel the incident may be the latest in a series of similar attacks committed by the same man. In the Thursday evening incident, a bluish-green compact, possibly a Falcon, was involved. A red automobile was cited in a similar incident, and the police feel the man probably drives two cars. Five incidents have occurred in the past week.

Dean Moon, in the light of current events, cautioned CC coeds to exercise care when walking about on campus. She advised

women to have a male escort, if possible, and if not, to phone ahead to their intended destination to give notice of their leaving. Moon further cautioned coeds to be alert as they park their cars at night. Dean Moon urged observance of these measures when going out by themselves or in groups.

Inside . . .

• Coed Living

Evaluated

See page 8

• CC Finally Beats DU In Hockey

Page 6

Col. Opperman Discusses ROTC Future Under Colo. College Plan

No decision has yet been reached on next year's ROTC program. Currently two proposals lie before the faculty committee. The first schedules Military Science courses as half courses, the second as one block courses with one semester adjunct courses. Military Science courses are open to all students. Students applying for an Army commission are required to take summer camp and Leadership Lab. Summer camp lasts two

weeks and is required between the Sophomore and Jr. years and the Jr. and Sr. year. One hour a week of Leadership Lab is required.



— Photo by John Lingner

According to Col. Opperman next year's program, including unit value, depends entirely on the faculty. When asked about faculty-ROTC Staff cooperation Col. Opperman replied "No, I don't have any trouble cooperating with the faculty. They gave us quite a bit of help in working on the (ROTC) schedule for the Colorado College Plan." He added that the only problems encountered with the faculty were merely a matter of scheduling.

Col. Opperman feels that an effective ROTC program is possible under the Colorado College Plan. "It seems flexible enough to fit into the New College Plan." He stated that next year's program

of students necessary for the program. Col. Opperman feels that block courses will not affect the teaching of Military Science one way or the other. He is unsure of the overall effect of the Colorado College Plan on ROTC. "We'll just have to wait and see if concentrated course will be effective," he said.

Many observers feel that the Colorado College Plan will induce non-ROTC students to take Military Science courses. Military Science includes such diverse topics as military environment, authority vs. responsibility, internal defense, evaluation of settlements, delivery of logical solutions, anatomy and role of the army, studies in leadership, and military geography. Col. Opperman is uncertain as to whether or not the Plan will achieve integration of Military

Science Courses. "It all depends on the students," he stated. Last year there were no non-ROTC students involved in Military Science courses. One student was enrolled two years ago.

Colorado College is one of the few institutes in the nation offering a two year ROTC program. There are only three such colleges in the 5th Army district, an area containing 13 states. Most colleges and universities offer a four year ROTC program. The four year program features more basic training (marching, drill commands, etc.) in addition to broader academic coverage. The administration and faculty of each school involved decide on the type of program their institution will adopt.

Shove Chapel

Sunday, March 15 — 10:00 a.m.
Sermon title: The "Truth" and "Love" of God.

Worship leader: Professor Douglas Fox.

"God is love." "God is truth." Both these statements are central to Christian thought, yet in ordinary human experience we often have to choose between love and truth because the truth is by no means always kind. Problems of ethics and relationship arise out of the discord between truth and love, and the question to be considered on Sunday in Shove Chapel is whether the traditional way in which Christian thought identifies both with God offers an ancient wisdom which may even retain relevance for the living of our lives today.

Byerly Wins Third Place

Jane Byerly, CC freshman from Valley Center, Kans., captured third place honors in the statewide oratorical contest for women sponsored by the Colorado Intercollegiate Oratorical Association. The contests for both men and women were held Wednesday, March 4th, at Southern Colorado State College in Pueblo. Jane's oration was entitled, "The Chain of Abuse." It deals with the problem of parents who beat their children. In first place was Beatrice Valdez of Adams State College, with a speech on Chicano militancy, finishing second was Mary Hagen of Colorado State University, whose topic was "The Right to Die," Miss Byerly ranked ahead of other contestants from University of Denver, University of Colorado, Colorado State College, Southern Colorado State College, and Metropolitan State College. Mark Russell, also a freshman, represented CC in the Men's Contest, which was won by John Vidal of the University of Colorado, Denver Center.

HEADLINES THIS WEEK

WELFARE REFORM BILL GETS COMMITTEE OK—Washington—A sweeping welfare-reform bill affecting some 25 million Americans won formal approval by the House Ways and Means Committee last Thursday. President Nixon, whose recommendations are the basis of the bill, hailed the action. The House is expected to pass the measure and send it to the Senate in about two weeks.

REIDS CALL FOR END TO ARMS RACE—Moscow—The Soviet Union, in an important policy statement, asserted last week that it was not seeking nuclear superiority over the U.S. The statement said there were "possibilities" for reaching an agreement on limiting strategic weapons at the Soviet-American talks that resume in Vienna on April 16, but questioned the sincerity of the U.S. in wanting an accord. It also said that a further spiral of the arms race would benefit neither country.

RANSOMED FOR GUATEMALAN REBELS—Guatemala—Guerrillas freed U.S. diplomat Sean M. Holly last Sunday after holding him for 38½ hours as a hostage in return for the freedom of three jailed rebels. The release came 9½ hours ahead of the deadline set by the guerrillas for his execution if the rebels were not released. The government turned over the three men to the Costa Rican Embassy to await a flight into exile in Mexico.

U.S. SUPPORTS COALITION FOR LAOS—Washington—State Department officials said last Monday the U.S. supports the principles of a coalition government in Laos, but continues to be opposed to a coalition government between the Communist and non-Communist forces in South Vietnam. The distinction was made as Pathet Lao proposals for a negotiated settlement of the war in Laos underwent study.

NORAD's Evil Eye

CC Students Tour Nearby NORAD Site

By David Nielson

About 40 Colorado College students took a trip to the heart of the military-industrial complex Wednesday—the NORAD headquarters inside Cheyenne Mountain. Both the students and the military-industrial complex seemed to enjoy the experience.

The trip, which had been specially arranged about a week previously, took place in the afternoon. A special Air Force bus picked up the students at Rastall Center and took them out to Cheyenne Mountain for the tour of NORAD facilities. The word tour is somewhat misleading. Actually the group sat in one room and looked at slides of the place while several "NORAD spokesmen" gave short lectures on the "Soviet Threat," "The NORAD mission," and similar subjects. The last lecture, given by an Air Force officer was perhaps the best. He described the NORAD facilities, cracked jokes, defended the ABM, and told the group that they "could sleep well tonight because NORAD is watching your skies." There were two question-answer sessions which had more questions than there was time to answer.

NORAD headquarters (NORAD stands for North American Air Defense) are located 1500 feet within

Cheyenne Mountain. Entering the facilities is an eerie experience since it means walking through enormous tunnels blasted out of solid granite. Two 25 ton "Blast" doors guard the entrance. At least one door is kept closed at all times—except when the group happened to be there. The NORAD buildings inside are all set on giant steel springs to absorb the shock of an atomic explosion. The facilities can handle 800 people in complete isolation for 30 days. They have their own water and power supplies, their own hospital, 16 computers and a sauna bath. NORAD's purpose is to gather all information of any foreign air attack and relay it to whoever needs it for defensive or counter-offensive measures. It would monitor any attacks by bombers, intercontinental ballistic missiles, submarine-launched ballistic missiles, and satellites—everything, it seems, except an invasion of prehistoric monsters. NORAD is operated jointly by the United States and Canada.

On the bus ride back to CC there was considerable joking about the military establishment, but it was obvious that most students had enjoyed the tour. NORAD says it would be glad to take another group of students through, if they are interested.

Ballet Troupe Sets Return Performance

The Colorado Ballet, Ilse Reese Cahart, Director, after scoring a tremendous success with performances of "Cinderella" last Christmas season, has scheduled another equally exciting production for March 14 at 8:00 p.m., and March 15 for a matinee at 3:00 at Palmer Auditorium.

This program will be varied, fast-moving and highly entertaining. Featured will be "The Three-Cornered Hat," de Falla's colorful ballet set in 18th Century Spain. It deals with the antics of a middle-aged mayor in a Spanish village who tries to flirt with the pretty wife of a miller. The wife thoroughly enjoys herself teasing both the mayor and her husband. The ballet abounds in colorful costumes, and sets, exciting Spanish

dancing and all-around sunny good humor. Featured in the role of the Miller's Wife will be Mona Ketchersid, who recently won local acclaim as "Cinderella." The Miller will be danced by Vies Williamson, another favorite of Colorado Springs audiences.

Tickets for this delightful performance, a perfect family cultural activity, are very reasonably priced at only \$1.00 and may be ordered by calling the Colorado Ballet office, 636-1456, or sending a check with a stamped, self-addressed envelope to Colorado Ballet, 705 W. Brookside, Colorado Springs 80906.

This performance brings to a close the Second Annual Festival of the Arts, sponsored by the Pikes Peak Arts Council.

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Bradley Calls Over Population Imminent Threat to World Life

Dear Editor:

Mr. Fletcher Anderson, writing in last week's Catalyst, launched a rather harsh attack on three CC students who testified in favor of State Representative Lamm's bill to limit tax deductions to two children. The essence of his remarks—apart from some ungenerous charges of racism and prejudice—seems to be that (a) there is no serious population problem today, and (b) if there were one, Lamm's proposal would be the wrong way to attack it.

I do not know exactly what it takes to start believing there is a serious population problem. In my own case, I confess I gave the matter very little thought until after I had already contributed to it, feeling the issue would probably not come to a head for another two or three hundred years. That was pretty naive thinking for a

person who should have known better, for in those days I was already lamenting the sacrifice of parklands to the bulldozer, and should have seen the connection between this and human fertility. The first time I sensed any urgency about the whole thing was in 1960 when I read an article in Science, warning that if the world population growth continued to follow the same mathematical formula it has been following since the birth of Christ, the earth would be crowded by a layer of people one mile thick by the year 2026—and that's only 56 years away! Then came Ehrlich's *The Population Bomb* with its prediction of massive famines in the 1970's; and after that another article in Science, reporting the slowing down of photosynthesis in the sea caused by pesticide poisoning. This last has an especially ominous ring, for all ocean life and much of the oxygen supplied to the atmosphere depends on photosynthesis in the sea.

And so now, at long last, I think I have gotten the message: there is a population problem and it is serious. Too many people are competing for too few resources and too little space. They are befouling the planet in too many different ways, and the number of these people grows at the rate of nearly 200,000 per day. Every other major social problem we face in 1970 is either caused by this situation, or else is aggravated by it, and will remain unsolved until the runaway population growth is checked. Ehrlich and his cohorts aren't giving us much time to check it, either. Even if we manage to escape the bomb in the 70's, famine in the 80's, pesticide poisoning in the 90's, there is still the problem of what to do in 2026. Clearly, it is up to us to do something today; this is nothing we can pass on to our great great grandchildren.

Now as to the legislation in question, I agree with you, Mr. Anderson, that Lamm's bill would be no final solution, and I'm sure the three CC students would also agree. But at least Lamm was taking a step in the direction of stability at a time when mighty few other legislators were taking any step at all, and for that he deserves applause and encouragement, as do the students who backed him. Having gotten as much applause and

encouragement as he evidently did get, perhaps Lamm will now consider going further and will introduce legislation removing all legal and financial impediments to birth control, legislation that would make readily available the best contraceptive devices, abortions, vasectomies, etc., and would sponsor massive research directed toward the development of ever more effective means of population control. If just the unwanted births alone could be prevented, that would cut the birth rate by nearly 40%, and would constitute a giant step toward stability. This kind of legislation, as contrasted with tax "disincentive" legislation, would favor rather than penalize the poor people, for they are the ones who suffer the most by the arrival of yet another unwanted month to feed.

If this makes any sense to you, Mr. Anderson, I hope you will write Representative Lamm and tell him so. Carrying on a tirade against CC students will accomplish nothing worth accomplishing. We face a common danger, all of us, and must work together. In the great squeeze of '26 the fatness of one's wallet and the color of one's neck will be singularly unimportant.

Richard C. Bradley
Physics Department

RCB Incompetence Hit By Enlightenment Group

Dear Editor,

Last week the Rastall Center staff sent a notice to all students concerning the conduct of dogs (they don't have activity cards, I guess.) I suppose the Health Department must be appeased but the sad truth is that Rastall Center spent about \$110 (\$50.00 for a set of labels with student addresses, \$35.00 for printing, \$12.00 for envelopes and about \$12.00 for stamps for the off-campus people) to send those notices out.

As far as I can tell, Rastall Center has a full time staff to provide activities and entertainment for students; we all contribute \$35.00 apiece to Rastall Center for just that purpose, yet a painted girl



CC STUDENTS PARTICIPATE IN Monument Creek ecological survey on Saturday morning. Among the more interesting finds in the creek bed were two dead dogs, sewage pipes, and innumerable piles of junk.

Enviroment Subject Of Bauer Column

By Jeff Bauer

MONUMENT CREEK SURVEY:

The initial study of the Monument Creek flood plain was a success as over 60 students from CC, Cragmor, and the Colorado Springs School for Girls completed an ecological inventory of a 15 mile section of the creek bed. The information they compiled Saturday will serve as the basis for the flood plain cleanup on April 25. Recommendations for wise future management of the flood plain will also be formulated on the basis of the study.

Local news media gave extremely good coverage of the survey. Both the Free Press and the Gazette-Telegraph deserve special credit for their excellent articles and photographs. (See page I-B of the March 8 Gazette-Telegraph and page 16 of March 9's Free Press.)

Lots of help will be needed for the cleanup itself. Watch this column for further details.

POLLUTER-OF-THE-WEEK AWARD:

Hats off to the actives and alums of Kappa Alpha Theta. They certainly deserve special recognition for the air-pollution activity which they have planned for this weekend.

It seems that the Thetas are sponsoring a kite-flying contest. To publicize the event, they have invited all Corvette owners to parade through the downtown area this Saturday afternoon. (The parade is forming at 12:30 in the Armstrong Hall parking lot.)

I do not know what this will do to promote kite flying, but I do know that the cavalcade of Vets will add much unnecessary air pollution and traffic congestion to the downtown area. Things are bad enough as it is, so one can hardly find an activity which is so environmentally meacred. In the future, the girls should consider a bicycle parade. Or they could even walk.

In the meantime, Thetas, may polluted air blow on your kites.

NOTEWORTHY READING:

Nearly every publication is suddenly "doing its thing" on the crisis in the environment. Most media are on the right track, but articles tend to belabor the same aspects of the problem. With its March 7 issue, Saturday Review introduces a new monthly feature which promises to be more intellectually provocative than most ecology coverage.

The first installment includes articles by Norman Cousins, Harvey Wheeler, and John Lear. These and other contributors raise some valid and intriguing ideas which tend to get lost in the usual discussions of poison air, foul water, and trash-covered earth. Their interdisciplinary approach is refreshing. So pick up a copy of the latest SR and read "Cleaning Humanity's Nest."

PHI DELT PROJECT

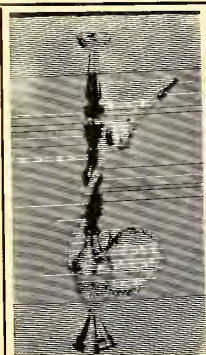
Last Saturday morning the Phi Delt's cleaned up the creek running through Vermijo Park near Colorado City. The creek runs near some kind of garbage dump, and the Phi Delt's collected large piles of beer cans and discarded junk, even a large water heater. But sharp-eyed Phil Eshler found the biggest prize, a stick of dynamite, primed, and easy to set off. He turned it in to the police, who were almost afraid to touch it.

Freshmen Counselors

Ninety students recently applied for positions of Residence Counselors for the year 1970-71. The following is a list of those appointed: Women: Susan Breneman, Lynn Eisaguirre, Sara Cunderson, Jill Hermann, Marcia Holman, Frances Fleck, Susan E. Lang, Linda Mallory, Christine Parr, Mary Selmsler, Laurie Smith, Susan Smith, and Linda Tucker. Alternates: Sally Davis and Hazel Parker.

Men: Joel Boulder, Richard Buscho, Paul Clark, Chris Davis, Bill DuVall, Bob Eder, Les Goss, Carl Herman, Jim Larick, Reed Kelley, Ray Petros, Bob Reid, and Creed Wyatt. Alternates: Ken Watson and Harry Stover.

These 30 people began counselor training this past week.



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Richard Grossman Examines Chicago Events

To the Editor:

The following is intended as a rebuttal to Linda Eichengreen's article which appeared in the *Catalyst* of March 6, 1970. While Mrs. Eichengreen commented on several issues, I shall focus on what happened in Chicago in Aug., 1968 and on the trial of the Chicago 8. Mrs. Eichengreen said that she saw Chicago firsthand; so did I. I know not of Mrs. Eichengreen, but I was in Chicago from before the time it was announced as the site of the '68 Democratic Convention. Incidentally, Mrs. Eichengreen, the next time you see Chicago firsthand, keep in mind that Mayor Daley's first name is Richard, not James as you said.

We have a built-in mechanism for overthrowing our government. We can change at least once every four years. There has been only one occasion where bullets were preferred over ballots. To some, however, anarchy is the only way. The flaw in anarchy is that it is followed by dictatorship, which is followed by anarchy, which is followed by dictatorship, etc. This has been the tragedy of many nations. The only thing that saved the United States from this fact was a magnificent act of self-restraint by George Washington. After the Revolution, the army wanted to seize control of the Continental Congress, which had hitherto failed to pay the troops. Gen. Washington vetoed the plan and we can be eternally grateful that he did, otherwise we too would have gone the way of other states which became enslaved from within after being liberated from the mother-country.

Those who tore apart Chicago would have the U.S. enter the anarchy-dictatorship cycle. They have no interest in reforming society; they want to destroy it. Jerry Rubin showed his faith in the electoral process by nominating for President a 200-lb. hog.

Mrs. Eichengreen's own lack of faith in "poll power" (her own term) is demonstrated by her statement that such power is absent, and by her comment early in the article where she said that the Democrat party regulars "ignored the voice of their constituents." This is sour grapes on the part of the McCarty-McGovern people. Sen. McCarty failed to get 50% of the vote in the New Hampshire

primary, so Oregon was the only state where he really won. Winning a primary election in one state is not the same as winning the party's nomination, and it is far removed from winning a nationwide general election. Perhaps if Robert Kennedy had lived, then the result of the convention would have been different. Most of the Kennedy people chose to support Hubert Humphrey, Sen. McGovern, who had previously been more obscure than even Spiro Agnew, announced his candidacy at too late an hour to have any real chance of winning the nomination.

Whom did the Democrats choose? Vice-President Humphrey had been known to be the most virulent liberal in the Senate where he chalked up an ADA lifetime rating of 98%. His stand on the war was not significantly different from the "peace candidates" position, i.e., he was unwilling to pursue victory, he was willing to accept a government in Saigon which could include communists, and he favored phased troop withdrawals. This, incidentally, is precisely what Pres. Nixon is doing now.

Those who believe that Sen. McCarty or Sen. McGovern favored immediate unilateral withdrawal are mistaken. On March 12, 1968, Eugene McCarthy stated, "While immediate unilateral withdrawal would end the war, it would lose the peace." Francis J. McNamara, a writer for the *Copley News Service*, asked George McGovern if he had ever favored unilateral withdrawal. The answer was negative.

Those who were unwilling to support Humphrey were not without any resort. There was a segment of the population which was displeased with LBJ's administration and they saw no choice between the Democrats and the GOP. They organized a third party of their own; no law says that there are to be only two parties. The American Independent Party was on the ballot in every state. On election day the Wallace-LeMay ticket garnered nearly 10,000,000 votes and 46 electoral votes. McCarthy-McGovern people could have done the same if they had been willing to expend the effort. For a while it appeared that another party indeed would be formed.

So much for the politics of the convention; now to what happened outside the International Amphitheatre.

The first confrontation occurred when the peacekeepers violated the Park District Curfew. They wanted to sleep overnight in Lincoln Park, but they had no permit. When they asked for a permit, they announced that their intention was to hold a 24-hr. orgy (the incident was reported on the front page of the *Chicago Daily News*). The sanitary facilities in Lincoln Park would not be sufficient to accommodate the 10,000 people expected. Abbie Hoffman, appearing on a TV discussion program shown in the Chicago area, said that he would "revolutionize the fertilizer business in Illinois." Considering what the Park District was dealing with, it cannot be castigated too severely for denying the permit.

The Left's strategy called for denial of the permit. Although they deliberately obviated any chance

of securing permission, it appeared as if the right of assembly had been denied. They violated the curfew for the purpose of provoking the police, and hopefully to raise the battle-cry of "police brutality." If a Negro is met with the insult of a "nigger," and he reacts in an angry fashion, no one will blame him. The same should hold true for an officer called "pig" and "pig" was the MILDEST affront thrown at the police.

The peacekeepers rehearsed "confrontation maneuvers" beforehand, and they applied them when the police arrived. These "gentle people" armed themselves with everything from firearms, to golf balls with embedded nails, to oven cleaning spray which has an effect similar to mace. There were as many policemen hospitalized as there were peacekeepers, an interest-

ing fact considering that the police were outnumbered.

The next major confrontation took place in Grant Park during the daytime. The Left claimed it was exercising the right of dissent. Mutilating the American flag is not legal dissent; it's against the law in 50 states. Destroying a squad car is hardly legal dissent. The police appeared to be rough; they had to be. If the suspect won't go peacefully, then the arresting officer must use what force is necessary. It's possible for false arrest to occur, but arrest is not conviction, and once in court, the burden of proof lies with the accuser. Take note that not a single shot was ever fired by any officer or National Guardsman.

The police were not blameless during the course of the week. In

(Continued on page five)

CC Freshman Hartman Clarifies And Adds to Eichengreen Article

An Open Letter to: Linda Eichengreen re: "Civil Liberties Undermined by Trial of Chicago 7."

Being an Illinois resident, not a Chicagoan, but one who has occasion to visit the city rather frequently, I sympathize entirely with your article, but there are a few generalities you ascertained that ought to be clarified and other points noted.

Firstly, although this is a mere triviality, the Mayor of Chicago is Richard "Dick" Daley, not James Daley. But please call him whatever you wish, as it certainly doesn't offend me or many others.

Concerning the rather noisy and obnoxious outbursts and antics by the members of the Chicago Seven, this was deliberate baiting by the defendants to anger Judge Hoffman. Stupidly, he fell for this, becoming personally involved with the defendants, rendering the procedural structures for a fair trial impossible. (I doubt a fair trial could be obtained anywhere in the city, one wouldn't have believed the number of "Daley for President" bumper stickers that sprouted on cars following the convention.) Furthermore, due to these pestilent disruptions, the jury didn't hear

approximately one-third of what went on as they (the jury) were dismissed from the courtroom during the disruptions that managed to get totally out of hand.

Thirdly, the contempt sentences were purposely delivered in such a fashion as to deliberately avoid a rather recent United States Supreme Court ruling to the effect: contempt of court charges of excessive length, specifically those over six months, were required to be reviewed by a jury trial. The charges were handed out in series, so as to avoid this.

Judge Hoffman also chose to totally ignore the Walker Report that preceded the 1968 Democratic National Convention. This document concluded that truthfully, some of the demonstrators had provoked the pigs, but the majority's primary concern was to exhibit peaceful dissent. The eruptions that ensued during the convention were clearly a "police riot." This report is further strengthened by the fact that Mayor Daley refused to grant marching permits. Even the ACLU tried to help by legal action, but failed again.

Obviously, justice was used in this trial as a tool to repress dissent. The language of the Inter-

state Riot Act, attached as a rider to the 1965 Civil Rights Act, is of dubious constitutionality. During the Johnson Administration, Attorney General Ramsey Clark testified against this specific act as being a threat to legitimate dissent. Former Att. Gen. Clark was not even allowed to testify at the trial, as his testimony would contribute nothing important to the trial as stipulated by Judge Hoffman. Present Att. Gen. Mitchell seems bent and has a damn strong proclivity to maintain law and order with out due respect to the Bill of Rights.

In this political and judicial farce of the decade, the Chicago Seven were convicted of what Orwell terms "thought crimes."

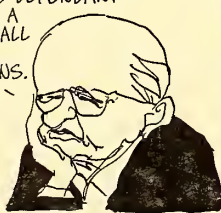
In conclusion, I remember reading somewhere that the profits accumulated from the Greco-Algerian film "Z" are going to families of Greek political prisoners and the prisoners themselves. If this precedent of interpreting civil liberties continues in this similar vein, maybe the Canadians can direct a film about us and donate the profits to American political prisoners?

Sincerely,
John Hartman
Class of 1973

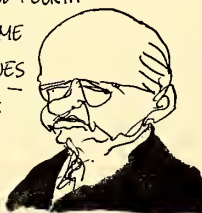
THE FIRST DEFENDANT CALLED ME A FASCIST. HE SHALL BE HUNG BY THE NECK UNTIL DEAD.



THE SECOND DEFENDANT CALLED ME A LIAR. HE SHALL BE THROWN TO THE LIONS.



THE THIRD AND FOURTH DEFENDANTS COMPARED ME TO A BABY. THEIR TONGUES SHALL BE RIPPED OUT.



THE FIFTH DEFENDANT ASSERTED I WAS BIGOTED. HE SHALL BE DRAWN AND QUARTERED.



THE SIXTH AND SEVENTH DEFENDANTS ACCUSED THIS COURT OF ACTING ILLEGALLY. THEY SHALL BE SHOT AT SUNRISE.



THE EXECUTION OF THESE SENTENCES WILL BE DELAYED UNTIL THE JURY RETURNS WITH ITS VERDICT.



Fabulous Hall Syndicate

3-15
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Miss Official Bans Animals From Rastall

"There has been a deplorable lack of respect for the rules. We mustn't allow this to continue. The rules are important." With these words Ophelia Officials, the vivacious head of Rastall Center, closed an important memo which was mailed out air mail to all CC students last week. Apparently some of the more radical members of the community have been allowing their dogs to run loose in Rastall Center. This is a clear violation of rules.

On a KRCC telethon for the ASPCA Miss Officials explained the reasons for the memorandum: "I realize," she squealed, "that this has all probably been started by outside agitators, but we are going to crack down. From now on anyone who has a dog in the building will be brought before the Rastall Center Board and charged for high crimes and misdemeanors unless becoming a Colorado College student. They will be automatically expelled, although if someone feels that they are innocent they may appeal the case to me."

When pressed as to the specific rule that the canine culprits were

violating Officials replied, "Don't ask stupid questions, everyone knows what the rules are."

It was also stressed that the animal ban extended to faculty and administrative pets. Ophelia stated emphatically that, "If I find some faculty member's dog or cat in the vicinity, I will deprive that person of his tenure and fire him. Administrative people will also be severely disciplined. It's about time they learned who's really boss around here and realized what an important person I am."

The Board also announced that the dog crackdown is a small part of a larger campaign to bring law and order back to the campus. Miss Official, a former meter maid, feels that her law enforcement experience will be of vital use to her: "I hate criminals more than dogs," she said. "Since nobody else on this campus seems to care about regulations besides Rastall Center Board and the Registrar's office, we are going to have to take on all the responsibility. All you violation violators, 6 point beer drinkers, and animal lovers BEWARE."

Grossman Examines Chicago Events — (Continued from page 4)

defiance of department policy, some removed their badges to avoid identification. Since that time, a number of policemen have been suspended, and many more have resigned rather than face investigation. These men are insults to their FORMER profession, and they have paid the price for their impropriety by the loss of their jobs.

On Aug. 28, a "peace" parade was held, without permit, on Michigan Ave. Upon reaching the Conrad Hilton, the marchers sat down in the street, thus tying up one of Chicago's main arteries. This is not legal; it denies the motorist — for whom the street was intended — the right of free access. The fact that it's non-violent doesn't make it right. After all, embezzling is non-violent, isn't it? The police asked the crowd to disperse. Not until after their refusal did the police take action.

The point is raised of why no permit was issued. Just how far in advance was the permit requested? It does take time for the city government to arrange such details as blocking off the street. It is not impossible to hold a "peace" march in Chicago, contrary to Mrs. Eichengreen's statement about Chicago's "reputation" for "denial of individual rights." On Aug. 25, 1968, I saw a sizeable demonstra-

tion in Grant Park across the street from the Hilton. In the latter situation, no confrontation occurred. There was also no obstructing of the street, no assaults on the police, and perhaps sadly, no news coverage. On April 6, 1969, there was a "peace" parade of mammoth proportions held on State St., and

as one final note on Chicago's tolerance of the Left, the Students for a Democratic(?) Society were unable to hold their national convention anywhere except in the Windy City.

(to be continued next week)
Sincerely,
Richard Grossman

THE CATALYST

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CAMPUS ANNOUNCEMENTS

Chicago ACM Deadline

The deadline for applying for the Fall 1970 Chicago Urban Semester Program will be April 15. The program, sponsored by the Associated Colleges of the Midwest, is one in which students live in Chicago for a full semester working in the city government and with various groups in the area. Students wishing to have more information concerning the program may see Professor Loevy, ACM campus advisor, in Palmer Hall 34.

Companies on Campus

A representative from the Office of Inspector General will be on campus to meet with students March 16. Those interested should sign-up in the Registrar's office.



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Girl Scouts Need Help

Attention Coeds: The Girl Scouts are looking for college girls interested in working with Brownie, Junior, and Cadette Girl Scouts (2nd through 9th grades). We can use you short term or long term; as consultants, assistant leaders or leaders.

If you like to work with children — you'll love Girl Scouting. And Girl Scouting needs your fresh, new "no hang ups" approach to children!

If you're interested call the Council office! Jan Christenson, 632-6615.

Vacation Hours at Tutt

Saturday, March 21, 7:45 a.m.-5:00 p.m.
March 22 thru April 3: Monday thru Friday, 9:00 a.m.-5:00 p.m. Saturday and Sunday, Closed.
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Kinnikinnik Photos

The Kinnikinnik staff would like to announce that all people who submitted photographs to the Kinnikinnik can pick them up at Rastall Center Desk.

In connection with the contests sponsored by the Kinnikinnik, the winners were as follows: first place, black and white contest—Jess Hill; second place, black and white contest—Mark Deyer; first place, prose contest—Lewis A. Burgard.

The Kinnikinnik staff would also like to express their gratitude to all people who contributed material to the magazine.

Teacher Recruitment

A teacher recruiter from Brawley School District (K-6), Brawley, California, will be conducting interviews on campus Friday, March 13 from 1-5 p.m.

On Tuesday, March 17, a teacher recruiter will be here from Manteca Unified School District, Manteca, California. Contact the Education Department, Outler Hall for appointments and further information.

New Shows on KRCC

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Science Fair

There will be a high-school science fair held in Olin 1 and lounge, Friday, March 13, 2 to 10 p.m., and Saturday, March 14, 8 a.m. to 4 p.m. Projects of local high school science students will be on display. All those interested are encouraged to come and view these exhibits.

Nader Group Applications

Students interested in working with one of the Nader groups—either this summer or in the future—should fill out application forms to the "Center for the Study of Responsive Law," which is located at 1905 Q Street N.W., Washington, D.C. A supply of these forms is available in Dr. Sondermann's office, Palmer 35.

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..Sports..

First in Five Years

Pucksters Push Past DU to End Season

By Clayton Bowen

Attention all juniors and seniors: you may now graduate. After a 4-1 loss Friday night to Denver University at the DU arena (that might well be called "The Couch" for its psychological effect on visiting teams), the CC hockey team treated the Pioneers to an overwhelming display of finesse and desire to beat the men from the Mile High City by a 5-4 tally. This marked the first victory in 18 games against DU in a drought that started back in 1965.

Bob Collyard glowed over the weekend as he notched six points worth of assists in tallying on every Colorado College goal while picking up four points on league-leading George Morrison who managed but two points for the series. However, Collyard finishes the season one point behind Morrison in WCHA scoring in two less games.

Friday night's game was like any other against the Pioneers: the CC team would play fine hockey without being able to score, make one mistake, and be behind by a goal. Then, after two or three more goals, the game would slow down and end.

This game was little different. As usual, the pucksters started out well, skated hard on offense, checked well, and despite several flurries in front of the Tiger net, played heads up defense.

At the midpoint of the period, just when the power play seemed stymied and could barely get untracked before being derailed, Cliff Purpur wormed his way between two defensemen, picked up a nifty pass from Bill Baldrica, and went in unopposed to score on an unprotected Ron Crahame. Bob Collyard got the other assist.

Four minutes later as both teams played a man short, George Morrison singlehandedly skated through three Tiger defenders and

stroked a backhand into the net to even the score at 1-1 before the period ended.

The Pioneers did not waste much time in the second period as they claimed the lead with a minute and a half gone when Tom Gilmore let go with a nifty pass off the boards that fooled the CC defense completely and Mike Lampman scooped it into the goal past an unprotected Doug Bellamy. Both teams devoted a good portion of the remainder of the frame to activities other than scoring and the third period opened with Denver holding a 2-1 lead.

Any air that might have been left in the Colorado College sails was quickly taken away when the defense lost the puck in its own zone. Doug Bellamy, reacting quickly, skated out of the nets to shoot the biscuit out, but in trying to clear it, put it right on the stick of Denver's Rich Blanche who scored on an empty net before Bellamy could get back.

Two minutes later DU increased its margin to 4-1 when "Bib Black" Bill Pettigrew muscled his way in front of the cage and tapped in a sharp pass from Allan Cenovy past a helpless Bellamy. After this score the game slowed down and finally ended in a victory for the Pioneers.

Saturday night's game at the Broadmoor was a different story entirely. The power play, which had been almost completely foiled the previous night, was superb as the Tigers scored their first four goals in an advantage situation and made the difference in the game.

The teams started out on pretty even terms until a Denver player visited the penalty box for hooking with three minutes played. A minute later Bob Winograd unchained the slapshot that should have gone in so many times in the past. This time DU goalie Ron Crahame got his glove on it



but the shot went screaming into the net to give the hometown boys a 1-0 lead. Bill Allen and Bob Collyard got assists.

The lead was short lived however, as the Pioneers' Tom Gilmore tied it up less than two minutes later when he swept Dale Yutsky off his feet, grabbed the puck and went on to score. Yutsky earned himself a misconduct penalty after the play as he and the onlooking referee had an animated discussion as to what constituted a trip.

At the midway point of the stanza, however, Gilmore did not seem too pleased about Collyard's presence on the ice, was whistled for hooking him and the power play again went into action.

Denver managed to stall for a minute and a half of the penalty, but then Wayne Horb, playing one of his finest games of the season, broke through the defense and pushed a shot goalward. Crahame got his pad on the puck but left it in front of the cage where a following Jerry O'Connor banged it home. Collyard earned the other assist. The Pioneers sent another man to the sin bin before the period was over, but this time the Tigers could not score and the frame ended 2-1 in favor of CC.

The second 20 minutes shifted slightly in favor of the visitors. Colorado College realized no scoring opportunities on two penalties at the beginning of the period although coming close twice. During

a muddle in front of the DU cage, Bill Allen waited until he had a screen shot on the goal, and then watched his drive hit the pipe and bounce wide.

Minutes later Bob Winograd wound up for his previously successful slap shot, and this time Crahame lost sight of it and ducked rather than trying to make the save as the puck hit the cross bar and caromed straight up and out of play.

The defense received a crushing blow with half the game unplayed when Jim Ahlbrecht tripped in front of his own goal, crashed into the boards, and severely bruised his tailbone. Jim was unable to play more than one shift the rest of the game, but Rob Jacobi filled in and did a very good job, especially considering his lack of playing time.

With seven minutes left in the period, Morrison took a perfect pass from Brian Morenz and merely tipped it in as Doug Schum had no chance for the save. Three minutes later Mike Lampman blinked the red light on a similar play and the pioneers claimed a 3-2 margin for their first lead of the night as the period ended.

Cliff Purpur evened things up in short order when he took a Collyard pass behind the net, faked one way and came around the other to stick it in the short side before Crahame could get over to cut off the angle.

Three minutes later Bob Winograd took a pass from Bill Baldrica at the point and slapped home his

second goal of the night past a baffled Ron Crahame. Naturally, the other assist went to CC's All-WCHA Super Center, Bob Collyard.

With 11 minutes left in the game, Collyard and Baldrica broke through the defense and, with the same success that has dazzled fans all year, Collyard drew both the defenseman and the goalie before passing off to Baldrica who had the whole cage to shoot at.

With five minutes left and the Tigers nursing a 5-3 lead, the first line became visibly exhausted but were unable to interrupt play and get off the ice until Rob Jacobi drew an interference penalty with only four minutes left.

The penalty killing team, led by the aggressive John Campbell, played beautifully here as it had all weekend, and when the Tigers were again at full strength, the score was still 5-3 with only two minutes left.

With a minute and a half left coach Murray Armstrong pulled his goaltender in hopes of making up the two goal deficit and with only 46 seconds left, Allan Cenovy chipped in a goal from directly in front of the net to cut the margin to 5-4.

The Pioneers then attacked furiously until, with only six seconds left, the puck drifted outside the blue line and before the men in red could get back outside, the game was over as the stands, students, and skaters went berserk. Finally, for the first time in five years, the end-of-the-season celebration meant something.

Lacrosse Team Opens Season Against CU At Stewart Field

The six-week season will begin April 11 at Stewart Field with Colorado. The Tigers will play two games each with CU, Air Force Academy, Denver Lacrosse Club, University of Denver and Colorado State University plus one game with Utah.

Colorado College will host Air

Force Academy and the Denver Lacrosse Club in night games at Widefield High School, the first

after-dark contests ever scheduled in the league.

Captain is senior John Campbell.

CC LACROSSE SCHEDULE

April 11—University of Colorado, 2 p.m.; April 15—at Air Force Academy, 8 p.m.; April 18—at Denver Lacrosse Club, 2 p.m.; April 22—Denver, 2 p.m.; April 25—at Colorado State University, 2 p.m.; April 28—at Colorado, 8:30 p.m.; May 1—Utah, May 2—at Denver, 2 p.m.; May 8—Air Force Academy (at Widefield), 8 p.m.; May 13—Denver Lacrosse Club (at Widefield), 8 p.m.; May 16—Colorado State University, 2 p.m.

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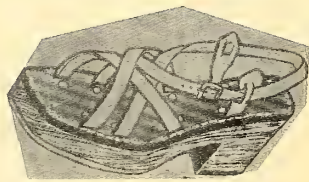
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Bill Humphery Wins Trophy for Small But Spirited CC Track Team

By Jack Magruder

"The team isn't very big, but we've got a lot of good guys." So said Coach Frank Flood in summing up this year's track team. The Tiger squad has only 15 men, as opposed to a major college team's total of at least 30. The anchor men on this year's team appear to be Art Stapp, John Slovek, Bill Humphery, and Marshall Griffith.

Stapp and Rusty Moen, two football men, are this season's sprinters, with both running the 100 yard and 200 yard dashes. Art holds the school record in the 100 with a time of 9.8. The quarter-mile, or 440, will be run by two freshmen, Quintin Davis and Rick Boswell. Steve Tally and Bill Hinson will tackle the 880. Tally is a freshman and Hinson a junior. The last of the track events, the mile and two mile runs, are in the capable hands of two veterans of last year's team, Bill Humphery and Jim Larick.

In the field events, Mike Muller, the squad's only senior, plans to see a lot of action. He will enter the high jump, the broad jump, and the triple jump, and will compete as CC's lone participant in the first two mentioned, while Ed Smith will join him in the triple jump. The javelin will be thrown by Marshall Griffith, who holds the school record, and Joe Trafton. Griffith is excellent in this event, and should place in almost every meet. Putting the shot will be Jack Johnson, throwing the discus will be Dale Love, and pole-vaulting will be John Slovek, who holds the school record of 13-3. That is the tentative roster of this year's track team.

So far in the indoor season, the Tigers have competed in three meets against the likes of CU, CSU, CSC, and DU, just to name a few. The only light in an otherwise dim, although brand new,

season has been the running of Bill Humphery. He placed sixth in the mile run in the opening meet at Fort Collins, and, in the latest meet at DU, garnered all of the team's eight points by placing in both the mile and two-mile events. Bill also recently picked up a trophy for finishing third in the six-mile run which was sponsored by the Rocky Mountain AAU and held last Saturday morning in Colorado Springs. Runners from as far away as Pueblo and Denver journeyed here for the race.

Coors Cup Competition

Tiger Ruggers Beat DU 26-0 As Nitka Collects 20 Points

By Monty Doctor

Denver University didn't have much to cheer about last Sunday afternoon after the Tiger Ruggers were finished with them. CC not only dominated the play, but they dominated the score board which registered 26-0 in favor of the Tigers.

Ben Nitka led the Tiger attack with 20 points coming on six penalty kicks and a conversion. Nitka, educated to found the upright from distances which ranged from 20 yards to his longest of 45 yards.

Nitka held all scoring honors at the end of the first half. The score at the end of the half was 9-0 as he made good on three penalty kicks.

Nitka also opened the scoring in the second half with another penalty kick.

Ed Smith provided CC with its first try which made the score 15-0. Smith added his three pointer on a brilliant 20 yard run into the end zone. Smith fielded the ball near the sidelines on a heads up play and carried it in for the score.

Bob Collyard Named to First Team of WCHA ALL-STARS

FIRST TEAM					
Pos.	Name	School	Pts.	Ht.	Wt. Class
G.	Murray McLachlan,	Minnesota	131	6-0	190 Sr.
D.	John Marks,	North Dakota	91	6-2	200 Sr.
D.	Ron Busniuk,	Minn.-Duluth	106	5-11	185 Sr.
F.	George Morrison,	Denver	160	6-0	165 Sr.
F.	Murray Keogan,	Minn.-Duluth	118	5-10	170 Fr.
F.	Bob Collyard,	Colorado College	103	5-5	165 Jr.
SECOND TEAM					
G.	Wayne Thomas,	Wisconsin	38	6-2	200 Jr.
D.	Wally Olds,	Minnesota	72	6-1	195 Jr.
D.	John Jagger,	Wisconsin	70	6-1	195 Jr.
F.	Tom Gilmore,	Denver	68	5-11	185 Sr.
F.	Murray Heatley,	Wisconsin	41	5-8	180 Jr.
F.	Bernie Gagon,	Michigan	39	5-10	170 So.

Coach of the Year—Glenn Somnor, Minnesota.
Most Valuable Player—Murray McLachlan, Minnesota.

Race at Taos

Tiger Skiers Place Fourth in CIAL Meet

Colorado College placed fourth Sunday in a two-day Central Intercollegiate Alpine League ski meet at Taos, N.M., in which nine colleges and universities were represented.

Colorado State University finished first with an index of 197. The order of others and their index figures were: University of New Mexico, 179.0; University of Colorado (B team), 162.6; Colorado College, 145.8; Regis, 142.6; University of Denver (B team), 140.2; Metro State, 134.6; Colorado Alpine College, 129.1; and Colorado Mines, 127.1.

Sixty-five men and 20 women competed in the meet, co-sponsored by Colorado College and New Mexico.

Colorado College finished second in the giant slalom, with Colorado State University first. CSU's index was 98.0 and CC's 90.3. Skiing for the Tigers were Mike Adams, Brad Boynton, Fletcher

Anderson, J. R. Pattee, Rick Cook and Mark Dyer.

In the men's division of the slalom, John Willett was the only Colorado College of six entered to finish. He placed sixth with a time of 78.483. Jim Roberts, CSU, won the event in 68.243 and Jim Bailey, CSU, was second in 74.125.

In the women's division of the slalom, which was won by CU, Colorado College placed third with a 60.7 index. CU's score was 97.8. Skiing for CC were Laurie Steed, Marilyn Crosetto, Jackie Metzger and Nancy Taylor.

In two earlier CIAL meets this winter, CSU placed first and CC second. These events were held at Breckenridge and Loveland Basin.

Colorado College coach Mike Nowak said the 1970 championship races will be run off March 21-22 at Steamboat Springs. Colorado State University will sponsor the event.

Rugby Schedule

March 15—Highlander B at CC, 1:30
April 11—Regis at CC, 2:00
April 12—Colorado Springs Crizzlies at CC, 1:30
April 19—Denver Barbarians at Denver, 1:00
April 26—Air Force Academy at CC, 1:30
May 2—Brigham Young University 'B'
May 9-10—Coors Tournament in Denver
May 16-17—Coors Tournament in Denver

Women's Spring PE to Begin Week of March 16

The spring women's physical education classes will begin the week of March 16th. Canoeing classes will meet at the pool for a swimming test on either Monday or Wednesday from 1:15 to 2:15. Bring suit, cap and towel. Golf,

"slimnastics" and tennis will meet in the small gym in Cossett. The Friday swimming class will not meet until April 10th. Bring suit, cap and towel. The western riding classes will meet at Mark Reynier's station wagon in front of Montgomery not later than 1:15. There is some room left in either the Wednesday beginning class or the Thursday intermediate class. The fee is \$21.00 for seven lessons.

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Mathias Hall Co-educational Living Evaluated

The following evaluation of coed living was done by Director of Women's Housing Joan Eschenbach and Director of Men's Housing Jack Goodnow for the Office of Student Affairs.

Introduction

Last spring it was decided to experiment with co-ed housing in Mathias Hall. Throughout the year students had indicated an interest in a co-ed housing experiment. In a CCCA poll regarding a co-ed experiment conducted by Leigh Pomerooy last winter, one-third of the resident men and one-half of the resident women overwhelmingly indicated that they would support such an experiment both philosophically and personally. It was their belief that co-ed housing in Mathias, which would put men in McGregor, would increase security both for the women living in the Quad and for those living in Mathias, and that it would also create a "more natural living situation." Students felt that it was unnatural for men and women to live on opposite sides of the campus and see each other only in classes, at meals, and on dates. They defined a "more natural living situation" as living close together so that they could interact in their daily activities such as studying together, conversing informally, or relaxing. (Throughout this report the term "naturalness" refers to this definition.)

The specific proposal for the co-ed experiment as well as the CCCA poll results are attached and indicate more fully the thinking at that time. We have just completed an evaluation of present student attitudes of the experiment's success. Generally it is agreed that neither security nor "naturalness" have been affected by the experiment.

Background

Instituting the co-ed housing experiment caused rearrangements of two residence halls, McGregor and Mathias. McGregor, previously a women's hall, was converted to a men's hall housing 60 students. The hall is staffed by a junior male student who had been a freshman counselor the previous year.

Mathias Hall, previously a men's hall for 300 students, was arranged so that women were assigned to live in both the East and West Houses. This spacing allowed for the housing of 70 women (35 women per house) in the hall. Each individual house on the upper floors accommodates 10 women, while the first floor house accommodates only five women. There is one Head Resident for women in each house. The Director of Men's Housing serves as Head Resident for men.

The proposal for co-ed housing listed a number of possible problem areas with such an experiment in Mathias and McGregor. The main concerns with men living in McGregor were that the physical structure of the hall would not be suitable, the electrical wiring would not support as great a load as in the newer halls, some sections reported were without

shower facilities; there were no extralength beds; and the parking area was inadequate. It was expected that the Bemis Lounge would have more co-ed use and that the security in the Quad area would be increased. Although this report does not deal with the results of the experiment in McGregor Hall, suffice it to say that neither the problems nor the positive expectations have materialized.

The anticipated problems with women living in Mathias were of a physical nature; security for women in the houses would have to be increased; there would be inadequate kitchen facilities for women; and some of the men's windows opened directly onto women's areas. Better use of the lounges for "more diversified and constructive extracurricular programs" was anticipated. Neither psychological problems resulting from a small number of women living removed from the rest of their sex nor adverse public reaction to the experiment was expected.

Method of Evaluation

All Mathias residents were notified in the third week of January that we would soon be asking for their reactions to the co-ed experiment. Over the course of the last three weeks we have met singly and together with about 150 individuals, groups of women, groups of men, and co-ed groups to discuss their reactions. With each of these groups, we were particularly interested in changes in perception, group acquaintances, and social patterns which they attributed primarily to co-ed housing. Our group meetings were informal, but we asked similar questions:

1. What did you picture co-ed housing would be when it was first discussed last year?
2. Did you choose to live in Mathias because it was going to be co-ed?
3. How many students of the opposite sex would share living experience sex have you met this year because of co-ed housing? How and where have you met them?
4. How has co-ed housing affected you? What do you feel has been the general reaction of the hall residents to the experiment?
5. What problems have arisen because of the experiment?
6. Do you feel it has increased the security or "naturalness" of the living situation?
7. How do you feel that co-ed living might be changed to permit more men and women to meet?
8. Why would this be an improvement?
9. What problems would this cause?

Summary of Results

(The following numbered paragraphs correspond to the enumerated questions listed in the Method of Evaluation.)

1. Both men and women expected that through co-ed housing, they would study together,

do laundry together, share happiness and frustration, and most important, be able to talk without social barriers about the things that really count. It would allow men and women to become better friends rather than merely datable material.

2. Very few women chose Mathias merely because of the co-ed experiment. Some were intrigued by its possibilities, but most came to the hall because it had bigger rooms and better furniture than other campus residences. One group of six upperclass women related that they were in Mathias because they had the last choice in room draw. The freshmen, of course, had no choice, but generally were pleased to be living away from the isolation and sterile appearance of Slocum.



RECENT EVALUATION OF COED living by Jack Goodnow and Joan Eschenbach revealed the experiment has turned out to be less than satisfactory. Apparently, locked doors between men's and women's wings have not made for good neighbors.

3. Few students reported that they had met any students of the opposite sex merely because they lived in the same building. Students, (especially freshmen) who had known others, found the arrangement made little difference. Even men living in the core areas admitted they had met few new men from the adjoining cores. From our observation, however, there are a few areas of the hall where students have intermixed. The men and women living on the fourth floor west core, suite, and house feel they have had a satisfactory co-ed arrangement. During visitation they have had several parties and moved freely from one section to another conversing and studying.

The downstairs areas of the hall have not been natural areas for interaction. Men and women meet in the central areas only when the mail arrives. The TV room is used only by a small group of men as it was when Mathias was only a men's residence hall. Students feel there is nothing to attract them to the lounge. However, for a period of one week after the furniture was rearranged, a number of students met there for brief study sessions. Soon the newness wore off and people moved back to their rooms. Generally, the women enter their sections by the doors into the houses and the men by the central doors.

Most students feel that we presently have "co-ed housing," but not "co-ed living." We have "co-

ed housing" because we have men and women living in the same building, but the men's and women's sections are still separated by a locked set of fire doors. Distinguished from this would be "co-ed living" under which men and women live near each other unseparated by barriers.

In order to provide better security, the fire doors leading into the houses on the upper floors are locked at all times. The first floor fire doors are never locked so that women may enter their houses at any time. To insure visual privacy in the women's sections, the windows in these fire doors were covered with black paper. Residents in five of the eight women's houses have since removed the paper.

Attitudes toward the opposite sex have not changed since the inception of co-ed housing. As evidence of this, the freshmen and upperclass women on the third floor both relate the same example: One evening the men's soccer ball rolled through the open fire door in the women's section. One unlucky freshman tiptoed into the women's area to retrieve the ball. His "friends" closed the fire door behind him and held it secure so their buddy could not escape. One woman, fully clad, came into the hallway to see what was happening. The trapped freshman paled. His "friends" ran and he bolted for freedom. Other students have related similar experiences. Prior to our talks, few students throughout the dorm had been in the living areas of the opposite sex.

5. Most of the problems which have arisen have concerned the physical inadequacies of the separated units. The women's areas have no bath tubs, pay telephones, or study lounges. The men are disappointed that they no longer can live with small groups of friends in the 10 man houses. The women, on the other hand, have expressed an interest in the core and suite units. As early as September, a proposal was submitted from the women to change the placement of men's and women's areas in order to overcome these inadequacies.

Problems of a social concern have been few. Most students feel

this is because nothing is different than before. However, the women of the fourth west house remembered the problem that two of their group had with the overly friendly men of the fourth west suite at the end of the first semester. They felt that this particular problem should be attributed to the naivete of the women and the inability of these two individuals to adjust to the co-ed arrangement.

6. The women feel no more secure now than when they lived across campus. There have been several attacks in the vicinity of Mathias since September. In order to increase security, reinforced screens have been installed on the women's areas of the first floor and additional lighting has been placed on the building's exterior. However, the women and men are both quick to point out that if the danger we fear is from without, the locked doors between men's and women's sections would considerably delay the arrival of any help from male Mathias residents. Although these fire doors are locked, women residents consistently prop them open throughout the night and into the early morning hours. Within the seven days just past, these doors have been found propped open no less than 28 times between 12 midnight and 7:00 a.m. It would seem from students' comments that they are propped open not so much to provide better security but for easier accessibility between women's sections. The college has employed a Burns woman as a night matron between midnight and 8:00 a.m. Her presence has not increased the women's sense of security. Throughout our recent discussions many students have reported that she is so inattentive while on duty that non-students could enter the building and go to the women's areas without her knowledge.

As has been indicated earlier, students feel the co-ed experiment has not appreciably added to the "naturalness" of the living situation. They see a great distinction between "co-ed housing" and "co-ed living." The only major change that the experiment has brought is that now men and women walk the same paths to and from classes and dinner. They feel only one "interaction" could bring the sort of "co-ed living" that they want. Many said they could still not meet a girl casually. They described the intricate process of visiting a girl as:

1. Boy calls girl to see if she is busy.
2. Boy suggests he drop over to visit girl.
3. Boy arrives at residence hall, escorts boy to her room.
4. Girl comes to the desk and says boy to her room.
5. It may be as much as an hour and a half between the time the boy first decides to visit and the time he actually arrives at her room. With as much pre-planning as must be done, the meeting loses its casualness and becomes a date.
7. The overwhelming response of both men and women was that "co-ed living" should be re-structured according to core units - one core men and the next women. They felt that a floor by floor division would not help to facilitate the "naturalness" and ease of interaction they desire. Although some, particularly men, at first favored a room by room division, the inconvenience of limited bathroom facilities caused most to support a core by core breakdown.

(to be continued)

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Poet Paul Goodman to Spend Two Days On Campus

Paul Goodman will spend two full days on the Colorado College campus, Thursday and Friday, April 9 and 10 visiting classes, lecturing, reading his poetry, and talking informally with students and faculty. His appearance, billed as a mini-symposium, is sponsored by the CCCA, Leisure Time Committee (Student Forum) and Rastall Center Board, with the cooperation of AWS and the campus sororities and fraternities.

Paul Goodman has been described as one of America's most exemplary intellectuals. As an essayist, community planner, poet, therapist, ecologist, utopian he is one of the most penetrating social critics writing today.

novels. He remained an underground hero with a relatively small following until the publication in 1960 of the best-seller, "Growing Up Absurd" which is an indictment of American society and a spirited defense of the young who drop out of it.

"I have only one subject," Goodman has said, "the human beings I know in their man-made environment." His chief interest is to find ways to make this environment livable by restoring human scale in modern technological and urban conditions. This concern has taken him into areas as varied as city planning, education, and psychotherapy. His book on city planning, "Communitas," written with

deuts . . . that makes his ideas for the reform of colleges so important a contribution to "contemporary writing about education."

A native New Yorker, Goodman was born in 1911. After graduating from City College in New York, he received his Ph.D. in humanities from the University of Chicago. Mr. Goodman has taught at the University of Chicago, New York University, Black Mountain College and Sarah Lawrence College. He was the Knapp Distinguished Scholar in Urban Affairs at the University of Wisconsin in 1964. He is a Fellow of the New York and Cleveland Institutes for Gestalt Therapy and a member of the University Seminar on The

City at Columbia University. He is also a Fellow of the Institute for Policy Studies in Washington, D.C. He is married and has three children.

Goodman's schedule at CC includes the following:

Thursday, April 9
9:30-10:45 a.m.: to speak in Prof. Rabbini's philosophy of education and Prof. Freed's child behavior classes combined.

11 a.m.: Press conference

3 p.m.: Panel discussion in Bemis Commons on radical issue in contemporary higher education. Discussants are Dr. Jarrett and Dr. Yaffee with Dr. Sondermann as moderator. Refreshments will be served.

8 p.m.: Public lecture in Armstrong Hall (topic unknown).

10 p.m.: All college reception, Rastall Center sponsored by AWS and Sigma Chi.

Friday, April 10

9 a.m.: Prof. Burton's Freedom and Authority, Cutler.

10 a.m.: Prof. Freed's Freedom and Authority, Cutler.

11 a.m.: Goodman meets with natural science students in Olin room 400.

3 p.m.: Poetry reading by Goodman in the Kappa Sig House with refreshments.

All questions concerning Goodman's appearance should be directed to Sally Nash, 471-8537, or Joe Tempel, ext. 375.



Describing himself, Paul Goodman has said, "I am a man of letters in the old sense, one who thinks that the literary process itself, the criticism of life, adds a new and indispensable element." Since the 1930's he has voiced his passionate appeal for a more humane society through a constant flow of essays, poems, plays, books and nonfiction, short stories and

his brother, Percival, has become a classic in its field.

Among Goodman's long series of other books are two works of social criticism well known to CC students, "Compulsory Mis-Education" and "The Community of Scholars." "Commentary" said of the latter, "It is Paul Goodman's awareness of the reality of the educational problem as seen by stu-

Nancy Guild Named Top Belle of Bemis

Bemis Dining Hall was the scene last Friday of the culmination of a week of frantic politicking on the part of seven line-serving girls. This salubrious septet, displaying there heretofore well-hidden virtues of courtesy, efficiency and personableness, was vying for the first annual Belle of Bemis award. Voting by the patrons of Bemis on Thursday,

which saw an 86% return of ballots distributed at the dining-hall entrance (CCCA, take note!), determined the winner of this contest.

To the accompaniment of a half-dozen brass fanfares provided by the same band that had assaulted our senses during CC's hockey games, sartorially snappy checker Jim Bailey presented corsages to the two runners-up, Salad girl Kristie LeClair, Amarillo's answer to Coldie Hawn, laughingly accepted her prize as second runner-up. Accepting for the inscrutably absent runner-up Rene Oya were chagrined losers Janie Titus and Sally Searles.

Presenting the prizes for first place, a corsage and a suitably inscribed silver-and-blue winged victory statuette, was Bemis-Taylor's well-beloved manager and creator of culinary delights, Fred C. Eckel. As smart money had predicted, Nancy Guild, head hasher from Denver, walked away with the title. Displaying her customary aw-shucks modesty, Miss Guild pooh-poohed the suggestion that her serving scoop be bronzed and retired from service.



—Photo by Tim Turner



Volume I

Colorado Springs, Colorado, March 20, 1970

Number 23

CC Receives Grant, Counselors Get Outward Bound Training

Five grants totalling \$22,000 will enable CC to send next year's Fr. counselors to Outward Bound.

The Outward Bound program itself will cost \$13,500 for the 30 counselors. \$7,800 goes toward reimbursing students who are forced by the program to leave their jobs early. \$400 is earmarked for travel expenses and \$300 will cover administrative costs.

The idea of sending Fr. counselors through Outward Bound Camps evolved from last summer's Outward Bound Conference for Educators. During the conference, Dean Ohl decided that the Outward Bound Program could be used to improve the educational experience at CC. Originally Ohl toyed with the idea of sending all CC freshmen to Outward Bound. This was financially implausible. After examining the Outward Bound programs of Prescott College, Wheaton College, Dartmouth, Colorado College, and Mitchell High School; Ohl decided that a counselor program would be the best alternative. He wrote letters soliciting funds and received a tentative grant for \$15,000. This allowed the college to consider the program seriously.

Outward Bound experience focuses on tangential learning in small groups. Dean Ohl feels the counselors can learn from this and come back and apply what they learned to small groups at CC—faculty and upperclassmen as well as freshmen.

Ohl believes the OB training will allow CC to take advantage of its natural setting. "We have a fantastic environment around us, but we don't make use of it. The new counselor program is kind of an adjunct approach towards taking advantage of our environment." Ohl is also eager to see how the program will affect next year's student-faculty retreat. The newly

trained counselors will be used to take as much advantage of the situation as possible.

Ohl stressed that the Outward Bound training program for counselors was strictly experimental. "It is an expensive program. We would really have to be convinced of a valuable contribution to the counselors or freshman orientation to continue. There is also a problem of funding. This type of program would always have to be funded from outside the college."

The OB Counselor program will give CC a chance to determine the effects of small group situations in natural environments on the private liberal arts college experience. Ohl feels however that the most encouraging fact about the program is that it shows the support of various industries and foundations for the college. "They are not supporting the program; they are supporting the college and the

college's willingness to experiment with educational methods. This is very encouraging."

Other colleges besides CC use Outward Bound Programs, but so far the results have yet to be thoroughly evaluated. Prescott College, a small liberal arts school in Prescott, Ariz.; sends all its freshmen through outward bound. Colorado State College offers teachers an OB program. Wheaton College, Wheaton, Ill., offers the Outward Bound experience through its nationally recognized Vanguard Program. Dartmouth offers its students a similar Outward Bound program. Mitchell High School in Colorado Springs has an Outward Bound Program designed to send underprivileged teenagers through OB camp.

Inside . . .

- CC According to the Yale Daily News

See Page 2

- Review of Environmental Handbook

Page 6

- CC's Published Janitor

See Page 10

Pot. Works Get Money

The Development Office has recently completed a special capital campaign for \$200,000 to purchase and renovate the Van Briggle Art Pottery Works. Several foundations, trust funds and corporations and an alumnus donated the money.

\$150,000 of these gifts will be used to finish paying for Van Briggle. The other \$50,000 will be used to renovate Van Briggle in order that the physical plant operations can be relocated there. "The relocation of the physical plant will remove from the center of campus an unsightly congested area of temporary buildings and heavy moving equipment," according to President Wornor.

Co-ed Housing Deemed Failure By Mathias Hall Evaluations

Ed. Note: The following is the conclusion of the report on co-ed living in Mathias done by Jack Goodnow and Jean Eschenbach.

S. A core by core division would obviously increase security from outsiders. Students feel even a sick man would hesitate to approach a girl so near the men's section. Other advantages are that the facilities, including the study lounges, telephones, and bath tubs could be used by either sex. Men and women would have equal opportunity to obtain a core, suite, or house arrangement. Finally with no barriers between the sexes, the men and women would have to learn to get along with each other as people with academic problems, personality conflicts, and other idiosyncrasies. They could understand each other as friends rather than mere dating partners.

9. The biggest problem students see with a core by core arrangement is getting it approved by the "administration." They realize that this arrangement would conflict with the present visitation policy. Furthermore, they admit that co-ed living would not be appealing to all students. Rather than making all halls on campus co-ed, it was frequently stressed that many different living arrangements should be available. On the basis of the reaction to students now living in non-visitation areas, those we interviewed do not believe a person's decision to live in a non-co-ed section would be cause for belittlement. More positively, they believe more students would be inclined to live on campus with such an arrangement.

On the question of promiscuity, some women related that core by core division would probably cut

the level of such behavior. With more knowledge of what is going on, the girl would be more cautious of her behavior. "No girl wants to be the object of locker room talk."

Summary

Students feel that there is a great difference between "co-ed housing" and "co-ed living." Our experiment with "co-ed housing" has done little to increase security or "naturalness." They believe the "co-ed housing" experiment has not been successful. Students still desire "co-ed living." They believe that a co-ed arrangement on a core by core basis with houses and suites available to either sex would be a better approach for achieving the original goals. The increased interaction in Mathias this year is due more to the expansion of visitation than to "co-ed housing." Students believe, however, that visitation is a function of dating and this cannot bring them the "naturalness" of "co-ed living." Within this year's experiment there have been very few problems other than minor inconveniences caused by the inadequate facilities. The proposed core

by core division would alleviate these inadequacies. Students believe that a core by core "co-ed living" arrangement would strengthen rather than weaken moral codes. They feel incidents of promiscuity would be fewer.

General Comments

We were very impressed with the manner in which the Mathias residents discussed the experiment. Not only were they able to fairly evaluate the success of the present experiment, but also they displayed a sense of total perspective in recommending future changes. Although many students were interested, this arrangement might not appeal to other students. Furthermore, some students felt that the college may not yet be ready for the core by core arrangement.

After completing this study, it is our feeling that the "co-ed housing" experiment has made little or no difference. A core by core arrangement may bring more interaction between the students and such a plan deserves some careful consideration. But an evaluation of other proposed housing arrangements should be discussed before we move to total "co-ed living."

Occasionally Academic

CC Typified by Yale As Party Ski School

Ed. Note: The following is a selection from "The Insiders' Guide to The Colleges," a compilation of brief summaries regarding some of the better known colleges throughout the country, put together by "The Yale Daily News." The book is published by the Putnam Press, costs \$2.95 and will be released next month.

Colorado College is known as a party school. It is alternately known as a ski school. One supposes its reputation depends upon the season. Colorado College is undoubtedly a fun school to attend, though an education is attainable for the interested student. The beautiful Rocky Mountains are a great inspiration to the scholar.

The college was founded in 1874 by General William Jackson Palmer, who wanted to make amends for his evil capitalist role as head of the Denver and Rio Grande Railroad. Originally a Congregational institution, it derived its first faculty and funds from New England Congregationalists.

But from the 1920's on, Colorado College steadily deteriorated—lack of funds being a major problem. Now it is struggling back. But average SAT scores still hover about 600, which is low for a small private school. It is difficult to build excellence so far from

urban centers—the skiing is too good around Colorado Springs.

Fraternities and sororities also present a roadblock to a more intellectual atmosphere. Half the students go Greek, and partying leaves hangovers which mitigate serious study habits.

But the administration is trying to attract a top-notch teaching faculty and build facilities to keep professors happy. Colorado College can offer teachers peace and quiet which is hard to guarantee at other schools. Radicalism is rare, though progressive students are pushing for greater control over student life.

Under a Ford Foundation grant the college instituted a four-year independent studies program which offers remarkable opportunities for the student with great initiative. There is also a junior-year-abroad program and pass-fail courses which give more academic freedom to the students not enrolled in independent studies. These programs bespeak an effort to make the college a good place for study. Colorado College has a long way to go in this effort, but it is definitely on the road.

HEADLINES THIS WEEK

SENATE OK'S LOWER VOTING AGE—Washington—By a vote of 64-17 the Senate approved legislation that would lower the nationwide voting age to 18. In debate the issue was not whether the voting age should be lowered, but rather whether it should be reduced by legislation or by constitutional amendment.

The Senate vote represented the farthest Congress has ever proceeded in two decades of debate over lowering the voting age. Whether or not the action will be sustained by the House of Representatives remains to be seen.

LAOS SAYS U.S. JETS TO CONTINUE BOMBING—Vientiane, Laos—Premier Prince Souvanna Phouma declared last week that U.S. bombing in Laos will end only when North Vietnam withdraws its troops from their country.

Souvanna made the announcement during an interview concerning a peace proposal made by the pro-Communist Pathet-Lao calling for a cease-fire and an end to U.S. intervention.

COURT DENIES REQUEST IN CHICAGO SEVEN APPEAL—Chicago—The U.S. Circuit Court of Appeals denied last Friday a request by ten federal district judges to intervene in the appeal of ten men convicted of contempt during the conspiracy trial of the Chicago Seven.

In two petitions filed March 2, the judges asked for a definition of the proper limits of contempt power of a federal court. Only one of the 11 judges on the U.S. District Court did not join in the request. He is Judge Julius J. Hoffman, who presided at the riot conspiracy trial and sentenced the defendants and their two lawyers to jail terms for their courtroom action.

ANTI-DRUG PLAN EXPANDED—Washington—President Nixon, declaring that drug addiction among school children "is increasing at an alarming rate," announced last Wednesday a \$30-million increase in programs to deal with the drug problem through research and education.

WASHINGTON — 14 MORE CHARGED IN 'MASSACRE'—Fourteen Army officers were charged Tuesday with military violations ranging from dereliction of duty to false swearing in connection with the alleged massacre at Son My, South Vietnam. Implicating perhaps the highest ranking officers ever involved in a single case, the Army levied charges against two generals, five colonels, three majors and four captains. Among them were Maj. Gen. Samuel W. Koster, present West Point head who was commander of the American Division whose Units swept through Son My two years ago Monday. Koster announced an hour before the Washington report was released that he was requesting re-assignment because of charges brought against him.

CAMBODIA — NEW GOVERNMENT — SIHANOUK OUT—Wednesday it was announced that, after a unanimous vote in the Parliament, Chief of State, Prince Norodom Sihanouk is no longer in power. Sihanouk, who had been in Paris since January, was returning through Moscow at the time. Immediately he flew to Peking where he plans to set up a government in exile if the U.S. and the U.S.S.R. do not recognize the new government in Cambodia. The right-winger, Gen. Lon Nol, Prime Minister and acting Chief of State, and deputy Prime Minister Prince Sisowath Sirik Matak are reportedly in charge of the new government.

CCPoetry Contest

Students at Colorado College are encouraged to submit poems to the annual Evelyn Bridges Poetry Contest. An award of \$50.00 will go to the student who wins first prize, \$25.00 for second prize.

Students submitting poems should follow these rules:

1. Poems may be of any form, versification (including free verse), genre (lyric, narrative, dramatic, etc.), or topic.
2. Poems must be at least 14 lines long.
3. The deadline for all poems is Monday, April 27, 5 p.m.
4. Sign your poems with a pseudonym and put them in a sealed envelope. Attach a second sealed envelope with the pseudonym written on the outside and a slip of paper with your real name enclosed. You may submit as many poems as you wish.
5. Submit your poems to Mr. Stavig, department of English, Armstrong 241. You may slip the envelopes under the office door if he is not in.
6. Members of the faculty will judge the poems.
8. If you have further questions, consult Mr. Stavig.

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New Plan Will Not Alter ROTC Program

Members of the college community were gratified to learn yesterday that CC will continue to remain a vital cog in the military-industrial complex, in spite of implementation of the Colorado College Plan. At a special press conference in the William Westmoreland Memorial Quonset Hut the professor of military science, General Curtis Carrion, announced that "the new plan is ideally suited to our needs and as a good soldier I intend to take full advantage of it." Carrion outlined in detail the adaptations that his department will make:

"All cadets will (sic) now take a three week block of military science courses. This will mean that ROTC will be worth an equivalent of three hours per academic year. Of course, some subversives will say that this is too much emphasis for a liberal arts college, but we feel that it is just the right amount necessary if we are to continue to produce officers that will do CC proud on the battlefields of Vietnam, Laos, or

Cod only knows where else. Why, we will even have time for a tutorial on 'How to Spy on Civilians.'"

Training of CC's military marvels will carry on throughout the year. "We have several adjunct courses planned," chuckled the General, "Most of these will be confined to drill, I mean leadership lab, though we will have an occasional bayonet practice with a tackling dummy that was a kind gift from the athletic department. I'm also going to form a drum and bugle corps, a drill team, and a Green Beret unit. We're going to have a real fantastic outfit here—just like the real army. I can hardly wait."

Carrion was asked if he anticipated any trouble from the faculty with his proposal. "I doubt it," he replied, "we are all fellow educators and I am sure they realize the importance of ROTC to the process of academic inquiry. If they don't, I guess we'll just have to draft the whole lot of them and show them."

Havighurst Speaks On Baby Legislation

Dear Editor:

As one of the three students who testified for Representative Lamb's baby legislation, I would like to comment on Fletcher Anderson's venomous condemnation.

In last week's Catalyst, Dr. Bradley described a future crisis easily imagined by anyone who has calculated future population numbers expanding exponentially. With the magnitude of the problem in mind, let me review the details of Lamb's bill. This chart approximately describes what families would lose what.

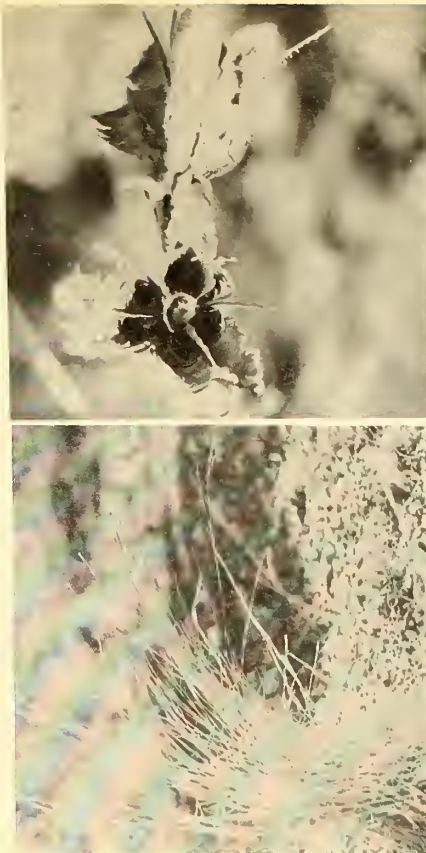
Income Per Year	Total Loss per Year Per Child Beyond the First Two (Not Retroactive)	
\$3,000 or less		0
\$5,000		\$20.00
\$25,000		\$250.00

Not only are the poor penalized, but one could argue that \$20.00 a year per child wouldn't stop anyone from having a baby. However, this bill would have been the first legal recognition of a population problem by any level of U.S. government and would have suggested (probably by a note on

the income tax form) that two children are better than three; a step towards changing the massive attitudinal waves favoring big families, anti-birth control and anti-abortion. The bill was defeated in committee by conservative Republicans controlling the Colorado legislature.

So there was no need, Mr. Anderson, to put down this bill, but your warning to Colorado College students was valid. Ironically, conservatives defeated the bill this time, but one might predict that soon they will favor population measures which finally release (in a legitimate disguise) pent up anti-welfare, anti-poor legislation. A crisis might tempt one to accept tough legislation applying indiscriminately to all families, but we must remember that the U.S. population problem comes overwhelmingly from the middle and upper class not the poor. People advocating across the board legislation are jumping at easy answers and are forgetting the children born into poverty.

— Linda Havighurst



—Photos by John Lingner

TWO PICTURES TO ANNOUNCE the arrival of, if not spring, at least spring vacation.

THE CATALYST

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Prof Herms On Pinter

Professor Dieter Herms of the University of Regensburg will discuss "Frisch, Pinter, and the Contemporary Theater" Tuesday afternoon, April 7, in the Max Kade House at 3:00 p.m. Dr. Herms has taught modern English literature also speaking in English has studied in England. He has produced the works of Pinter in Germany. Actively involved in the development of German university reform, Dr. Herms has been teaching in the new German University at Regensburg for the past three years. His writings include work on the King Arthur legend in modern literature.

The plays of Max Frisch and Harold Pinter are the focus of Dr. Herms' discussion on contemporary developments in theater. He brings to his discussion considerable literary background as well as experience in production. He and Performances Committee.

and German classes. His visit has been arranged by Professor Ross of the English Department and is supported by the Public Lectures and Performance Committee.

College Sues Revenue Dept.

Colorado College was one of five private colleges in the state to file suit against the State Revenue Department in an attempt to avoid payment of state sales taxes.

The suits were filed in Denver District Court and named as defendant John R. Heckers, executive director of the revenue department.

Colorado College, Colorado Seminary, Loretto Heights College, Regis College and Temple Buell College filed the suits requesting that the court interpret the state law and revenue department rules. They wish to determine if the colleges are required to pay state sales taxes on meals and drinks served at the institutions.

Prior to July 17, 1968 according to the school's claims, the revenue department made no claims against them for sales tax. The suit contends that the rules and regulations of the department provide that the colleges aren't subject to that tax.

No immediate figures on how much sales tax is at stake could be provided through the revenue department.

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Rastall Center Board Member Wants Greater Understanding

To: Editor, Catalyst
RE: Committee for Campus Enlightenment (Vol. 1, No. 22)

We are glad to see the Committee for Campus Enlightenment (sic) taking an interest in campus affairs. We would like to clarify a few "sad truths" found by the Committee for Campus Enlightenment in the letter to the editor in the last Catalyst.

The notices concerning the animal policy of Rastall Center served the purpose of informing all students of the new policy concerning pets in Rastall Center, including fines and the means of appeal. The total cost incurred by Rastall Center Board to send the notices to all students was less than \$25.00 as opposed to the alleged \$110.00 as quoted by the Committee for Campus Enlightenment.

Activities and entertainment are planned and sponsored by Rastall Center Board (not the staff behind Rastall desk) from a total budget of \$5,500.00 (which is considerably less than the \$56,000.00 quoted by the Committee for Campus Enlightenment). The \$5,500.00 which Rastall Center Board has to work with is derived from the earnings of the Center (e.g., rentals, Games Area earnings, etc.) and from the General Fund of the College. Rastall Center, not Rastall Center Board, receives funds from the Student Activities Budget, which is derived from student activities fees and is administered by CCCA.

Oh, by the way, we would like to thank the Committee for Campus Enlightenment for obtaining for us the large figure of \$10,000 for the construction of a Rathskeller. The student that has made all the decisions has not been able to obtain a cost quote on the Rathskeller from the administration nor have the other members of the Rathskeller Committee.

It is hoped that the Committee for Campus Enlightenment will attend all Rastall Center Board meetings to register all their complaints and hopefully give us their solutions.

Russell L. Folwell
Member, Rastall
Center Board

printed from last week's CATALYST at the request of Russell Folwell.

Dear Editor,
Last week the Rastall Center staff sent a notice to all students concerning the conduct of dogs (they don't have activity cards, I guess). I suppose the Health Department must be appalled but the sad truth is that Rastall Center spent about \$110 (\$50.00 for a set of labels with student addresses, \$35.00 for printing, \$12.00 for envelopes and about \$12.00 for stamps for the off-campus people) to send those notices out.

As far as I can tell, Rastall Center has a full time staff to provide activities and entertainment for students: we all contribute \$35.00 apiece to Rastall Center for just that purpose, yet a painted girl

Dog Lovers Fight Back

Dear Editor:

The Committee for Campus Enlightenment called a meeting last Thursday evening at 11:30 in the men's room of Rastall Center (upstairs) for all concerned students over the serious dog-RCB issue. The Committee reported nearly 300 students jammed the meeting, and the general consensus of opinion was that the dog-RCB issue should not be made into a student power confrontation matter. A long list of alternative suggestions was considered, and finally, after lengthy debate, Committee President J. Frankly Flebix motioned for a vote. The left wing splinter group (the urinal group) voted strongly in favor of giving all dogs freshmen beanies, while the right wing group (the paper towel faction) voted in favor of registering all dog owners with the business office and HUAC. The final decision however, was reached after the centrist core group (the stallers) voted in bloc to give all dogs activity cards. Applications may be picked up at Rastall Center desk, or, at the Committee for Campus Enlightenment office, in the upstairs men's room at Rastall.

Respectfully submitted,
T. P. Bumwad
Secy for the Pres.
R.S.P.F.C.

contest and a tricycle race hardly seems worth \$56,000 to me. And even more sadly, the students have to contribute this money (out of their tuition) and then go out and organize activities on their own—while paying a staff that doesn't seem to do too much.

The Johnny Smith concert last week was completely student organized, the incredible Arthur House Gang comes up with movies, and the Foster Home must limp along with an inadequate building and \$450 (the athletic department spent \$2800 this year in awards). It's time that Rastall Center operation be entirely reviewed (why aren't these students working behind the desk?) and reconsidered in light of what the students around here need and want. If the staff at Rastall Center can't get student support, then maybe students should be running it.

Oh, by the way, we are about to be endowed with a beautiful Rathskeller in the basement to the tune of \$10,000 snacks—a student decision made by one person.

And did you ever try to prove who owned a dog around here?
Committee for Campus Enlightenment

Buttons Anywhere?

Dear Sir:

Last week sometime the ladies at the Rastall Center reception desk received a big box in the mail full of the grooviest buttons that we have ever seen. We are referring to the very popular "Try a Little Kindness" buttons that were immediately grabbed up by anyone and everyone who saw them on the Rastall Center desk.

The kind ladies at the R.C. desk do not have the least idea as to where these buttons came from other than "they just came in the mail."

We students demand to know the anonymous benefactor of these buttons. If anybody knows where they came from please tell someone at the R.C. desk so more buttons can be obtained and everyone can have one.

Signed,
Students who are
Trying a Little Kindness

Rastall Budget Reveals Facts

Due to the fact that there seems to be some disagreement about the expenditures of Rastall Center, The Catalyst has obtained the following figures.

1.) For sending a letter to all students it costs on the basis of 1600 students \$84.00. The breakdown is as follows:

1600 letters—\$9.00 (Central Services)
1600 envelopes at \$3.75 per 500—\$12.00 (Central Services)
1 set of student labels—\$39.00 (Kaman Nuclear)
Postage for 400 off campus students—\$24.00

2.) As far as the budget for Rastall Center is concerned the figures quoted below were given by the Business Office. This is the budget under which Rastall is operating for this fiscal year.

INCOME	
Fees (\$35.00 per full time student)	\$62,500
Games	1,000
Rentals — Conferences	21,200
Ice Rink	350
Total Income	\$89,050

EXPENSES	
Salaries	\$21,840
Part-Time Help	7,780
Fringe Benefits	2,000
Travel	270
Utilities	4,500
Telephone	600
Maintenance	3,500
Postage	80
Miscellaneous	520
Printing	700
Insurance	600
Office Supplies	520
Equipment	2,500
Entertainment	100
Concert	150
Books and Periodicals	550
Debt Service on Building	22,000
Total	\$68,210

Ice Rink	
Salaries	\$ 4,950
Part-Time Help	1,400
Supplies	10
Maintenance	900
Equipment	500
Total	\$ 7,760
Rastall Center Board	\$ 5,500
Rentals Conference	
Part-Time Help	\$ 200
Supplies	120
Entertainment	100
Total	\$ 420
Total Expenses	\$81,890

The Catalyst hopes that these figures will clear up any misunderstandings on the expenditures of Rastall Center. — Heller

Ed. Note: The following letter is re-

WHAT'S SHE LYING THERE FOR?



WHAT DOES IT MEAN? A REJECTION OF SOCIETY?



IT'S A DANCE TO SPRING.

I THINK IT'S A PROTEST.



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Dist. Publishers: R.H. Syndicate



LADY, ARE YOU LYING THERE AS A PROTEST OR A COP OUT?



I'M LYING HERE AS ART.

WHATEVER HAPPENED TO ART?



Grossman Condemns 1968 Riot in Chicago, Reaffirms That Chicago 7 Received Justice

Ed. Note: The following is a continuation of a letter on the Chicago 7.

Dear Editor,

In Chicago during the last week of Aug., 1968, the only rights violated were the "right" to use a park for a 24-hour orgy, the "right" to cover a park with excrement, the "right" to provoke and physically assault the police, the "right" to deface the American flag, the "right" to destroy a police car, and the "right" to obstruct a major thoroughfare.

In Oct., 1969, the trial of the Chicago 8 began. It is first necessary to examine the defendants:

Tom Hayden, a co-founder of SDS, claims to be a self-styled Marxist. In 1965 he paid a social call to Ho-Chi-Minh, despite passport restriction to the contrary.

David Dellinger, another Hanoi visitor, is the oldest of the defendants. He has been in the forefront of the "peace" movement, although in 1968 he tried the House Committee on Internal Security (then known as HUAC), that he was not a pacifist. In May, 1963, he declared that he was "a communist, but not the Soviet-type communist."

Jerry Rubin, of the Youth International Party (the Yippies) tried to stop troop trains in 1965, disrupted the HUAC in 1966, and planned the Pentagon March of Oct. 1967. As of 1967 he was close to the pro-Progressive Labor Party.

Abbie Hoffman, another Yippie, was the real clown of the trial. In his book *Woodstock Nation*, he wrote that he intended to make the trial appear as if his offense were having long hair, rather than the actual charges. In connection with Rubin and Hoffman, it should be pointed out that the Youth International Party probably could hold its national convention in a phonebooth.

Renard Davis has been active in the National Mobilization Committee to End the War in Vietnam, and he has long been associated with the radical left.

Lee Weiner, another MOBE member, holds a degree in chemistry and has pursued graduate work in sociology at Northwestern

University.

John Froines, a former staff member of MOBE, is an assistant professor of chemistry at the University of Oregon.

Bobby Seale is a leader of the Black Panthers, sometimes referred to as the Black Knights of the Ku Klux Klan. Before the Chicago trial began, Seale was under indictment for murdering a Panther defector in New Haven, and he will have to return to Connecticut to face trial.

My reason for pointing out the background of the defendants is simple. They talk about "peace," but what they mean is a communist victory in Southeast Asia. Some of them have blatantly stated their support for Hanoi and their desire to bring about American defeat. This amounts to adhering to the enemy, which is the Constitutional definition of treason. In any other war they would have been prosecuted for treason long ago.

They talk about freedom, but aside from Abbie Hoffman's suggestion to legalize LSD, their ideas are entirely collectivist in nature. Collectivism is the very antithesis of freedom.

Lastly, the communist background of many of them indicates

their anarchical tendencies. Communism has never implanted itself by peaceful means. It has come about either by internal anarchy or by invasion. As I stated before, the action in Chicago was intended to discredit the electoral process. Similarly, as Abbie Hoffman admitted, the trial was used to discredit American jurisprudence.

There was a time when a trial consisted of throwing the defendant into a river. If he sank, he was innocent; if he floated he was guilty. Things have changed since then. The defendants must be indicted on specific charges, and they must meet their accusers face to face. The prosecution and the defense, in that order, state their cases before the jury at the beginning and end of the trial. Evidence is presented via testimony and/or exhibit. Each witness is the end, the jury deliberates and reaches its verdict.

Underlying all this is the assumption that all participants will behave themselves. Justice could be obstructed if the trial is delayed due to misconduct. For this reason, those who can't behave themselves are charged with contempt. The process can't work if the trial

degenerates to the level of a shouting match.

"Shouting match" would accurately describe the Chicago 8 trial. Defense attorney William Kunstler interrupted the progress of the trial no less than 96 times. The other participants' behavior should be well known by now. They got what they deserved in contempt charges.

Apparently Mrs. Eichengreen feels that it's wrong to keep a record of what happens during a trial, and that it's wrong to ask a newsman to testify. If an individual says anything, or does anything in the presence of another human being, and if at some later date that person is called to testify in court (and no one should be exempt from subpoena), then he has no alternative but to tell the truth, unless he would be incriminating himself in the process. If it seems wrong, consider the alternative procedure of trial-by-ordeal.

There is nothing wrong with keeping a record of what happens. If no record were kept, then the jury would have to rely purely on its memory for the evidence that was presented, and no one outside the court room would have known what happened.

Many people have seriously questioned Judge Hoffman's actions. Why wasn't Bobby Seale allowed to conduct his own defense (rather than have William Kunstler handle it) as he requested? Why were John Froines and Lee Weiner indicted? Did the federal court have any business in trying the case to begin with?

Judge Hoffman was unequivocally wrong in his rejection of Bobby Seale's motion for self-defense. Seale could have sat out the rest of the trial, and then appealed for a new trial on the grounds that his right to counsel had been violated. Seale did not act with decorum; he behaved like a wild animal, and he was treated accordingly. Judge Hoffman did declare a mistrial, but he also added 16 counts of contempt. Considering that Seale must face a murder trial in Connecticut, he didn't have too much to lose when he received four years for contempt.

The sins of Lee Weiner and John Froines appear to be nothing more grave than manufacturing stink bombs. Such activity does not constitute the charges against them, and they were acquitted.

At the end of the trial, the defense wanted to call Ralph Abernathy to the stand. Prior to the request, the defense had rested its case. That means precisely what it says. After an attorney rests his case, he can call no more witnesses. Judge Hoffman was not being unfair in this particular ruling.

The charges brought against the Chicago 8 stem from a federal anti-riot bill whose constitutionality have been questioned. Congress wrote the law in the wake of the 1967 riot season. I, for one, believe that it is better to enforce existing laws rather than to write additional, more vague laws. The State of Illinois has its own statutes regarding inciting to riot. The defendants could have been tried in state courts under state laws.

The end has not come for six of the Chicago 8. Bobby Seale awaits a new trial, and the five convicted defendants will go through the process of appeals. If and when faced with ultimate conviction, they may flee the country as did their colleagues Robert Franklin Williams and Eldridge Cleaver. If they are ultimately acquitted, then it will be license for criminal anarchy.

For a time the news media tried to convince us that we would condone anarchy by placing it under the euphemism of "meaningful social protest." The 1968 election should have shattered that illusion. None of the presidential candidates were as liberal as the news media tried to make us think we wanted. The majority, 57% to be exact, voted against the most liberal of the existing three candidates. According to the 1969 year-end Gallup Poll, Richard M. Nixon is still the most popular man in America. Vice-President Agnew placed third, and, interestingly, George Wallace placed seventh. The American people will not tolerate criminal anarchy, and there is no reason on earth why we should. There exists an inalienable right to be free from physical assault, to be free from arson, to be free from vandalism, etc. If our normal judicial process cannot stop criminal anarchy, then I fear we will go to something far more drastic, and more dangerous.

— Richard L. Grossman

Campus Enlightenment Censored for Irresponsibility

Dear Editor:

I am really amazed that someone would stick his foot into his mouth so hard twice in the same school year! It seems as though you have not made any progress towards meeting the "more progressive" Administration—or the Student Body—much less made any attempt to. Once again, you have completely ignored the facts, and made no attempt to present a clear or reasonable picture to anyone. One would surely have thought that somewhere in your education (and I use the word very loosely) you would have been instructed in the Art of Research.

(re-search, n., "often in plural" careful, systematic, patient study and investigation in some field of knowledge, undertaken to establish facts or principles.) If proper use had been made of this Art, you would have been quick to discover that students have been used behind the Rastall Center reception desk, and left the affairs of the Center in a rather absurd state!

You, and most of the campus, have completely ignored any issue of importance this year, but rather have turned your sights on "filling the Hub with 20 goldfish," finding out who owns which dog, debating the freshmen hour issue, and just bitching in general. I am amazed that your maturity has not guided you to a more careful scrutiny of some of the really pertinent campus issues! Have you even stopped to think about how a professor at CC gives an Honors

grade, or why? Or, how about trying to help the Minority students become an integral part of this campus? I suppose you wouldn't even want to consider the possibility of each of the student organizations (i.e. — CCCA, Panhellenic, IFC, AWS, The Black Student Union, RCB, Student Forum, etc.) working together to discover what the students of The Colorado College really do want. One even hesitates to bring up the concept of "leisure time," and its effect upon the College Community next year, in fear of a student, professor, or administrator saying, "What kind of time?"

Little — very, very little — has been done in any of these areas (especially that of "leisure time") by anyone! So you are not alone in your idleness. It is about time you, and everyone else who will be here next year, be asked: "Give a damn?"

— C. Deen Buttorff

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"Shoot Horses", A Lasting Impression of Americana

By Roy Clark

When my Sanky eight millimeter refuses to make just one more roll, when Kodak sends those little postcards saying that my latest masterpiece has been lost in processing, when my dream of making The Great American Film is blocked in the middle of a long shot which is simultaneously zooming backwards and going out of focus, it is films like "They Shoot Horses, Don't They?" which keeps me seeing the world at 24 frames/second.

"They Shoot Horses" dances a dazzling macabre ballet which may well be 'The Great American Film' (at least till Kodak finds mine).

Certainly it is more poetic, philosophic, and intellectual yet no less dramatic than "Gone with the Wind" or "The Graduate." Its success relies more on Horace McCoy (the author of the book) than on Jane Fonda (the "star"). (It represents a changing Hollywood which sees films as an art in itself yet has a literary philosophic sophistication.) While some of the actors barely manage to keep their feet moving, the cameraman and the art director skip the light fantastic for 105 minutes straight. And for Hollywood that is a record.

The structure of this film is the best I can remember on the screen. It has a magnetism which lets the action evolve with stumbling life-like uncertainty yet always exerting an invisible force which is continually controlling and concentrating the action into the final bang. The flash forwards and flash backs avoid the usual metastasizing crudeness which results from film etherizations of literary works, by using effective sound montages. We are always returned to the present through sounds which resemble the gun shots which begin and end the movie. The grace of the flashes would make Richard Lester look bad. However, all the technical virtuosity is appropriately subservient to plot and theme.

The theme revolves around symbolism which is almost allegorical. There is a one-to-oneness which allows the 1932 marathon to be America or life itself, as Rocky can be a political figure of God complete with divine law. The political-national interpretation seems more relevant especially in light of such lines as "Looking at them struggling, fighting weariness, exhaustion . . . and isn't that the

American way." Indeed, as we "listen for the new told lies," Rocky seems every bit an L.B.J. with stage presence. Like great politicians his genius for controlling people lies in his ability to sustain their illusions. As in most societies, the people are too desperate to question the rules. The MC cleverly pits them against themselves so that their frustration isn't spent on the real culprit.

While the political is centered in Rocky the poetic is centered in Robert. Robert is a sensitive, innocent, youth, straining his neck for the light. The poetic impact of Horses has an unusual affinity with a painting by Edward Munch called "The Dance of Life." The painting shows couples dancing on a beach. In the background the sea reflects a sunset similar to the one Robert glimpses through the exit door before Rocky's policeman-referee turns him away. It's no accident that both works place their dancers on a beach. Robert can feel the sea even when he is dancing but in the end he says, "I used to love to look at the ocean, sit and walk by it. Now I don't care if I ever see it again." Rat race life destroys sensitivity and the powerful mystic life force represented in the sea. His inability to get outdoors for need of rest in order to keep dancing is the plight of modern man, especially that of the industrial worker, like Robert, was forced out of an earlier pastoral America to take up life in the cities. Alice's mad scramble for Robert in the back room has all the elements of franticness which are more stable but no less prevalent in the industrial sex of Playboy magazine. The pressures of marathon ultimately leads Gloria to a philosophic suicide.

Gloria is the real hero of the

film. Her sharp tongue has been tempered by disillusionment and hard times but she is really sentimental. She doesn't realize that one of her partners is about to leave her because while he is talking about a Hollywood contact who is going to give him a job she babbles about a stray dog she took in. Although she shies away from the light that Robert basks in, she has a deep concern for others and even falls in love with Robert. When she believes that he has been unfaithful, her disillusionment begins its down hill descent. Her strong principles show up when she refuses to go along with Rocky's publicity stunt

of having her marry Robert on the dance floor. It is here that she finds out that the prize money is a hoax, and quits the marathon, and life itself. She could struggle with misery but as soon as she realizes that "the world is like central casting—it's all rigged before you even show up," she refuses to play the senseless game any more. Hope is to humans what legs are to horses. Once you've broken a man's hope you had might as well . . . well they shoot horses; don't they.

Robert's enthusiasm may well be the only human action in the film yet ironically it is the only one punished. Irony is prevalent

throughout the film. The music is especially effective in this regard. The pregnant girl sings "The Best Things in Life are Free" and during the excruciating slow motion scene the optimistic "California Here I Come" can be heard. During the Depression, California with such things as Hollywood became a dream of material well being as it is a promise-land of spiritual well being for youth today, who are in a spiritual depression of sorts. The film is still as relevant as if it had been made in 1932, for it captures in many ways the essence of American life, and even more important, life itself.

Environmental Handbook Offer New Suggestions for Survival

Ed. Note: THE ENVIRONMENTAL HANDBOOK has been published to be read in preparation for the planned April 22 Earth Day.

Edited by Garrett DeBell

One senses while reading "The Environmental Handbook," that the relative internal tranquility known up to now by the movement for ecological awareness could be on the verge of ending. The book, edited by Garrett DeBell, is a collection of articles dealing with the havoc man is playing with the environment, and some possible solutions to the problem.

The great majority of the articles discuss specific problems and their resolution, overpopulation, pesticides, and the curse of the automobile are among the issues covered.

However, specific incidents concerning the defilement of the environment are not stirring the controversy they once were, if for no other reason than offenders are so blatantly obvious the issue of what alterations society must undergo to cope with the degradation of the environment is, by comparison, explosive. "The Environmental Handbook" brings this issue to the front, and the result could be interesting.

The changes that seem to be favored by the authors of "The Environmental Handbook" are not ones that will be received very favorably by many. "Nations (including even the projected New Nation, I think) must be phased out as quickly as possible," says Keith Lampe, "and replaced with tribal or regional autonomous economies rational in root terms of planet topo/climate/watershed/etc." "Ultimately," declares the Berkeley Ecology Centre, "cities will exist only as joyous tribal gatherings and fairs, to dissolve after a few weeks."

Will talk such as this lead to splits within the ecological movement between those favoring "tribal" societies and similar unusual measures, and those favoring more conventional solutions? One can only speculate at this point, however, there does exist at least one comparable situation that lead to a split among conservationists. David Brower, former director of the Sierra Club, lost his position with the club as a result of his advocacy of policies considered too advanced by the club's

board of directors. The dispute temporarily divided the club's membership, but had no lasting effects. Future policy disputes might not prove so easily resolvable.

The questions asked, but left unanswered, by "The Environmental Handbook" are by far the most interesting aspects of the book. The specter of internal strife in the conservation movement as it expands to include greater numbers of supporters is a question worthy of consideration. Is the ecological movement one that transcends internal dissent and Homo sapiens' notoriously short attention span, or will it be a temporary and aimless diversion. (In anticipation of this possibility, Mr. Nixon has ordered several of his advisors to begin making preparations for the next "pressing social issue," which he figures to break about 18 months from now. Mr. Nixon's vaunted ability to guage the public temperament is not comforting in light of this news.) Of course, the most important issue left unresolved is whether or not man can survive.

Stay Tuned To KRCC

Temporarily, that is. KRCC-FM will go off the air after regular programming tonight (Thursday) and will return after spring vacation, Monday, April 6.

KRCC-FM wishes to thank Steve Brooks for serving as moderator of "Up Against the Wall" up to this time. Steve is stepping down and Rick Brown who has served as a panelist on the well-known campus talk program will take over as moderator.

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CAMPUS ANNOUNCEMENTS

Play a War Game or Two

Are you interested in working on a solution to the Vietnam Thing? Then sign up for the Vietnam Simulation to be conducted on April 11 and 12. There are eight countries and organizations to choose from, some with opposition groups included. Rumor has it that some members of the Air Force Academy will attempt to conduct peaceful diplomacy on some of the teams. Join the fun and gaiety. A sign up sheet, along with a list of countries and organizations, is posted on the bulletin board of the political science department, located on the garden level of Palmer Hall. You are requested to sign up before April 9. For further information call Jim Diracles at 473-3278. Peace on earth.

Program Deadline Soon

The deadline for applying for the fall 1970 Chicago Teaching Program will be April 15. The program, sponsored by the Associated Colleges of the Midwest, is one in which students live in Chicago and teach in inner city elementary and secondary schools. Students wishing to have more information about the program may see Professor Burleigh, ACM Campus Advisor, in Cutler Hall.

Come Play Quiz Bowl

This year's Quiz Bowl will be held from April 26 to May 3. Everyone is encouraged to form teams and compete. Teams should consist of four members plus one alternate. The players must be CC students. Sign up your team at Rastall Desk by 5:00 p.m. on Friday, April 17. For more information, contact Cindy MacLeish, extension 496.

CC Co-Sponsors Town Meeting Series

Colorado College is a co-sponsor in a series of Town Meetings which this year will be televised.

This year's meetings are being coordinated by the Junior League of Colorado Springs. Mrs. M. W. Weimer and Mrs. R. L. Truitt are coordinators of the series.

The first in a series of four Town Meetings-1970 will be televised by KKTU, Channel 11, at 8 p.m. on March 24. This initial program will be on the topic "Quality and Equality in Education." Participants will be Mr. Ted Holland, Assistant Chairman, District 11 High School Boundary Committee; Mrs. Mary Trujillo, a Neighborhood Worker; Mr. Joe Cannon, attorney for Legal Services; Mr. August Turner, Palmer High School Student; and Dr. Calvin Frazer, Deputy Superin-

tendent of Schools, District 11. Rev. George Otto will be the moderator.

Remaining Town Meetings-on dates to be announced-will be on the subjects:

New Directions in Welfare

Regional Growth Presents Challenges

What Determines Quality Growth?

All Town Meetings will be televised live from the KKTU Studio on North Nevada, in the old Alexander Film Complex. There is room for an audience of 200.

The format will be a 25-minute informal panel, followed by a 30-minute open discussion that will allow questions from the audience in the studio as well as questions telephoned in by the audience at home.

Members of the CC student body, faculty, and administration are invited to attend these sessions or, if that is not possible, are urged to tune in on TV, Channel 11, at 8 p.m., March 24 and at future dates and times to be announced.

New RCB Members Appear

The following students have submitted petitions for the 1970-71 Rastall Center Board:

Vice-President, Wayne Phillips. Representatives-at-Large, Matt Dick, Cindy MacLeish, Jim Pearson, John C. Roberts. Secretary, No one.

Since there are no conflicting petitions, these people will take office on April 7, 1970. As no one has applied for the office of Secretary, the Board will appoint one by their next regularly scheduled meeting.

Dem Fund Raising Time

The Colorado Democratic Party is sponsoring an annual Jefferson-Jackson Day dinner on Saturday, March 20, starting at 8:15 in the evening. The dinner is a fund-raising project for the party, but invited young people are invited to attend free of charge. Senator McGovern will be the guest speaker. The dinner will be held at the new Currigan Exhibition Hall in Denver, 12th St. entrance.

Teacher Recruiters

Recruiters from the following school districts will be on campus to conduct interviews with prospective teachers:

Wednesday, April 8, La Mesa-Spring Valley School District, La Mesa, Calif.

Thursday, April 9, Security-Widefield School District No. 3, Security, Colorado.

For appointments and further information contact the Teacher Placement Office, Cutler Hall.

Classified Ads

The CATALYST will accept classified ads if submitted in typewritten form on or before the Monday before an issue. All ads must be accompanied by payment of five cents per word and the name of the sender.

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..Sports..

Tigers and Rockbusters Split in Doubleheader

By Kerry Weigner

After a mere two weeks of practice under considerable handicaps, the Tiger baseball team split a doubleheader with the Canon City Rockbusters, CC taking the first game 7-5, but dropping the second 3-2. Cold weather and lack of a practice field has hampered Coach Tony Frasca's efforts to get a very good look at this year's team. The games with the well seasoned penitentiary team gave the Tigers some sorely needed experience "under fire."

Rookie Larry Draper, who improved with every inning, did a fine job on the mound for the Tigers in the first game. Pitching most of the second game was another freshman, Tim Conolly. He threw very well, but was plagued by some defensive mistakes behind him. Anchoring this year's pitching staff is fire-baller Jim Albrecht. He will be backed up by Broadway Neil Stafford, Wolf Horb and a much improved Jim (C.L.) Berry.

Catching may well be the Tigers' strongest position this year. Team captain Art Stapp is one of this area's finest ball players, but he has some rough competition from a very promising rookie, Al Hendrickson.

After sitting out last season with an injury, Mike Smith and his fancy footwork are back at first

base. Along with him are the team's biggest men, Cary Bell and Mike Malinger both of whom may see bull pen duty as well. Another rookie, Dean McBeth, started out slowly but is improving around the bag.

The Tigers should be strong up the middle. Last year's leading hitter, Dave Dix, is returning at second base along with a real hustler, Monty Doctor. Shortstop also looks good with last year's "stabilizer," Jerry O'Connor, and a very impressive rookie, Rick Zier.

At the "hot corner" is senior rookie Mike Kessler, who has looked good in pre-season. Scott McGregor, after coming out late last season as a pitcher, has stepped off the mound to do a fine job at third. Journeyman and part-time hat-boy, Kerry Weigner, may also see action.

Outfielders include the team's Most Valuable Player from last year, Bob Collyard, the Tigers' fine defensive center fielder, Bill Baldrice, and another excellent prospect, rookie Ken Kessler.

Dave Peterson will again this year be assistant coach and will probably work closely with the pitchers and outfielders. Also returning this year is Coach Frasca's right-(and left) hand-man, equipment manager, Dave Dwyer.



Hersherberger passing in perfect form.

— Photo by John Lingner

Radakovich with Two Trys

Down Highlanders B 29-ZIP Ruggers Push Record to 3-0;

By Monty Doctor

The Colorado College ruggers turned on a fine display again this week as they poured it on the Highlanders B team 29-0. This marked the second straight shut out for the Tigers while at the same time they have averaged 27.5 points per game in their last two encounters.

The chilly damp day didn't seem to slow down the Tiger ground attack. Hooker Dick Ailes opened the scoring early in the first half on a very tricky 15 yard run.

Ben Nitka, a standout in his first year on the Rugby Club, failed on the conversion attempt. However, Nitka was able to score eight points before the afternoon ended.

Bob Rech, co-coach and captain, was next to put the Tigers on the scoreboard. Rech carried the ball through a number of Highlander opponents on an eight yard run to make the score 6-0. Nitka promptly converted on the try to put the Tigers out in front 8-0.

Steve Radakovich scored on a heads up play to round out the scoring in the first half. Radakovich recovered a fumble in the Denver end zone for the three points.

The score at the end of the first half was 11-0 in favor of CC.

Action started fast and furious in the second half. Playing with a man down due to an injury to Mike Cornwall, the Tigers tightened up to score 18 points in the second frame.

Radakovich opened the scoring with a spectacular 45 yard run. Radakovich took the ball on a line out and streaked down the field for the try. Nitka converted again to make the score 16-0 for the Tigers.

John Massopust made a brilliant debut as a Tiger rugger as he scored twice to aid his team in the win. Massopust's first score

came on a 25 yard sprint. Massopust steered a zig-zag course down the field for his try.

Evan Criswold, playing in his first game of the season provided the next score for CC. Criswold picked up the loose ball 40 yards from the Highlander's end zone, raced across the field and turned the corner to sail into the scoring zone to complete the score. Nitka, again, split the up rights for the conversion after.

In the final minutes of the contest, Massopust made his second try as he carried the ball through the Highlander backfield for the final score of the game.

The Tigers will travel to St. Louis, Missouri over the holidays to perform in the St. Louis Ruggerfest Easter weekend. CC's next home game is April 11 when the Tigers will entertain Regis on Stewart Field.

Rastall Asks for Students To Pick Up Lost Articles

From Melinda Bickernuff, Director of Rastall Center.

Many students who lose items never bother to pick them up, although a lost and found service is in operation at Colorado College.

If a student loses, for instance, a notebook or some other item, he should be sure to check at the Reception Desk at Rastall Center. Although items found are not always turned into the Desk immediately—they eventually end up there.

This is a combined lost and found service, even though items lost in certain buildings on campus do not get returned as quickly as those in others. Most buildings usually turn things in at intervals less than monthly. So another alternative left for the loser of an item is to be sure and check with the janitorial staff in the building where the item was lost.

It is amazing just how many items have been left at Rastall Desk over the past few months.

These items range in nature from glasses (at least 20 pair or more), rings, earrings, gloves, shoes, scarves, sweaters, jackets to a number of books and notebooks that have been left.

Items which have not been claimed within 30 days will be sent to the local Good Will.

If any student or member of the College community has lost an item and is curious about where it might be, he should check at the Rastall Center Reception Desk. If the finder was honest, it will wind up there eventually.

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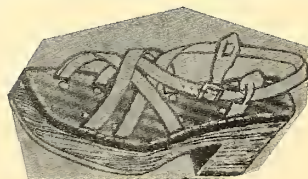
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Tankers Travel East For NAIA Competition

Nine Colorado College swimmers will compete Thursday through Saturday, March 19-21, in National Association of Intercollegiate Athletics championships at the University of Wisconsin at LaCrosse.

The three-day event is the last on this year's swimming schedule.

Contesting in individual events will be junior Dale Forgy, 100-yard backstroke and 50-yard freestyle; sophomore Rob Jenkins, 50-yard freestyle; sophomore Bob Johnson, 100 and 200-yard backstroke events; senior Bill Johnson, 100 and 200-yard breaststroke events; freshman John Effe, 100-yard breaststroke, and junior Ron Rossi, 3-meter diving.

Colorado College swimmers are entered in three relays. Swimming the 400-yard medley will be Forgy, Bill Johnson, freshman Bob Wington and Jenkins. Competing in the 400-yard freestyle will be Jenkins, freshman Gary Seems, sophomore Bill Holtze and Forgy. The Tigers will be represented in the 800-yard freestyle relay by Jenkins, Bob Johnson, Forgy and Holtze.

The Tigers completed a 14-1 dual season Feb. 28, and swam against Air Force Academy in the Western Collegiate last week at the academy.

The season is the best Colorado College has had since Jerry Lear became coach seven years ago. Last year, the Tigers posted a 12-1 record.



— Photo by John Lingner

Radakovich lets loose with a long boat.



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23

New Info Available

A number of new brochures have been placed on the shelves in Armstrong 320, the room set aside for information concerning Foreign Study Programs. This room is open daily, and students are invited to come in and browse.

Brochures for Summer Study Abroad have been received from the Institute of European Studies (Paris and Madrid), the Universidad Ibero Americana in Mexico City, and the University of Oklahoma (a summer program on "International Institutions" in Geneva, Switzerland).

Brochures for programs during the regular academic year have been received from the Beaver College London Semester, the Tyler School of Art in Rome, the "Tufts in Tübingen" program in German literature, the University of Regensburg, the Lake Forest College in Dijon, France, the Year-Around Program of the International Christian University in Tokyo, and the Experiment in International Living, which offers both summer and year-round programs abroad. In addition, information on the East Asian Studies program of the ACM is now available in room 320.



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Novelist Moonlights Here As CC Janitor

By Bink Delaney and
Spence Swalu

The following is an interview with Benjamin Thomas. Thomas, currently a janitor at CC, published his first book, *Morning Comes Too Soon*, last summer. A native of Colorado Springs, he formerly worked as an editing clerk at Fort Carson. During his 12 year tour of duty in the military he edited post newspapers and taught high school subjects. His articles have appeared in numerous magazines.

Morning Comes Too Soon examines the poverty caused by the post WW II lull or recession. Thomas centers on the plight of southern migrants working in the Pacific Northwest shipyards. When the labor boom ended, most of them lost their jobs. Thomas examines the brutality of this situation, the struggle for survival against a background of exploitation and discrimination. He is no stranger to these forces, having worked in the northwest shipyards for eight months. One reviewer feels that the plausibility of *Morning* "serves as a warning to us all that unless America changes fast, the poor will take what's coming to them without bothering to ask."

Mr. Thomas is now working on his second novel, *Last Over Jordan*. It explores the effects of bigotry and discrimination on a small Arizona town.

Catalyst: What did you do before you started writing novels?

Thomas: I spent most of my time in the service. I was editor of various post newspapers, newspaper reporter and all that jazz. I was the first Negro editor at Camp Breckenridge (sister camp of Ft. Knox). They had to get an editor quick and I was the one. I also edited army newspapers in France, at Verdun and other posts.

Catalyst: Did you encounter any censorship in army newspapers?

Thomas: Not that I didn't find censorship, but when I was there (46-'58) it was possible to sway the whole post with what you printed. There were limitations. We had a commanding officer who made us take exercise early in the morning. I got about four or five of us together and made up a masthead of total darkness with a cadence call coming out of it. My staff officer had never interfered before but he wouldn't let me print that.

Another time the Col. in charge wouldn't allow GI's to wear the

uniform with short pants and short sleeved shirts. I printed several articles about their legality; but in the end I had to admit the short uniforms were at the discretion of the C.O. It put us both in a bad light. But I still think it was possible to sway a whole post, mainly because back then an editor could choose the articles he printed. Right now, those stories concerning army editors being shipped out to Siberia and other isolated areas—I wouldn't doubt it.

Catalyst: How is your book, *Morning Comes too Soon*, doing?

Thomas: I think it's doing pretty well. I went on a publicity tour for it last summer. Now they have it down at Chino.

Catalyst: Did you have any trouble getting your book published?

Thomas: It's a real hassle. I had to send it to two or three publishers. Next book I'll write, I'll publish in paperback. People who like to read don't like to shell out \$3.50 for a book. The company published 3,500 copies of my book. If I had published it in paperback I imagine I could have reached more people. The whole thing is a real rat race.

Catalyst: When will you finish your next book?

Thomas: Well, I imagine by next February or March if I keep plugging like I am now. Not before then. Right now I'm rewriting parts of it.

Catalyst: Do you spend much time rewriting?

Thomas: Oh yeah, five or six times. It's difficult to explain but you have to rewrite and rewrite until you feel satisfied with it.

I was talking to John Fetter, a reviewer for the "Gazette." We got very enthused, at least he did, about my next book. I appreciate his discussing with me things I'm doing now in my writing now. In

my first book I thought I might have been too abrupt with the public. It seems that I wasn't abrupt enough. In my new book I was going to make a 180 degree turn but decided to make it 90 degrees instead. I never wanted to use vulgarity willingly, but but that's how people talk today.

Catalyst: Are you actively involved in the Civil Rights Movement?

Thomas: I have nothing to do with Civil Rights directly. I stayed away from it with the exception of an article I wrote 17 years ago. I predicted there would be a Negro revolution, led not by Negroes, but by white university students. Three or four years ago this happened.

Negroes in Colorado Springs and according to my publisher all over America are not buying my book. I have to get tougher, really

suck it to 'em this time. I'm really pissed off at it. Normally when there's a Civil Rights movement the black community, including the preachers, gets behind a black author. I made a few comments about the church in *Morning Comes Too Late* though.

Catalyst: Who is your favorite author?

Thomas: Steinbeck was the greatest that ever lived. He can spend eight or nine pages describing a man falling off a cliff. It shows he had real command of the language.

Catalyst: Do you have any comments on writing in general?

Thomas: Writing stories is not eating green chili and going to bed and having visions. In writing everything is done according to patterns that have been in existence since writing began. There is a definite structure to writing. It is not a haphazard thing.

Tuition Compared At ACM Colleges

The following is a comparison of tuitions and room and board at ACM Schools:

School	Tuition 1969-70	Room & Board 1969-70	Total Costs	Room, Board & Tuition
				1970-71
Beloit	\$2700	\$ 900	\$3600	\$3800
Corleton	2035	1165	3200	3350
Coe	2840	1000	2840	2990
Cornell	2140	910	3050	3278
Grinnell	2450	825	3275	3525
Lawrence	2045	910	2955	3300
Knox	2415	1170	3585	3770
Macalester	1600	900	2700	2900
Monmouth	2150	900	3050	3400
Ripon	2200	900	3100	3250
St. Olaf	1900	1000	2900	3200
Colorado College	1900	1050	2950	2950

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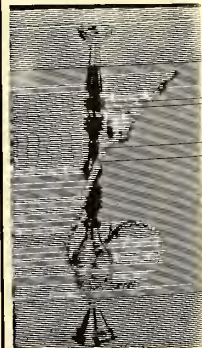
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LaSalle Quartet Will Perform Here

On Friday, April 17, Colorado College will present the LaSalle String Quartet in Armstrong Hall at 8:15 p.m. The concert will be open to the public without charge and the program will consist of a quartet by Mozart, a quartet-movement by Schubert and the Lyric Suite by Alban Berg.

Formed in 1946 at the Pulliard School of Music, the LaSalle Quartet has made international tours annually since 1954, including the capitals of Western and Eastern Europe, Central and South America, Israel and Japan. Very early in its career the quartet established itself as one of the finest string ensembles of our time.

One of the recent triumphs came at the Vienna Music Festival of 1969, performing all four works for string quartet by Schoenberg, Alban Berg and Webern in a series of four concerts, the ensemble received press reviews with such enthusiastic comments as "interpretations of indescribable transparency," "an audience spellbound

and enchanted," "a grandiose, deeply impressive performance of Alban Berg's Lyric Suite," "un-surpassable unity of ensemble playing."

Recording exclusively for the Deutsche Grammophon Gesellschaft, the quartet plans on a matched set of famous Amati instruments. Its members are Walter Levin and Henry Meyer, violinists; Peter Kammitzer, violist and Jack Kirstein, cellist.

In addition to the musical significance, the concert of the LaSalle Quartet in Armstrong Hall will also mark the 20th anniversary of its residence at Colorado College which lasted four years. Coming directly from the Julliard School of Music, the LaSalle Quartet started its professional career at Colorado College and contributed much to the musical life of this community during its four-year tenure. In 1954, it became the resident quartet at the University of Cincinnati, a position it is still holding.



Volume I

Coolrado Springs, Colorado, April 10, 1970

Number 24

New Grading System Proposal Defeated in Chaotic Meeting

By John Lingner

Last Monday, April 6, The Colorado College Campus Association voted against the enactment of a proposal concerning a new grading system. The grading proposal was basically this: to enact a system of Credit/No-credit with No-credit unrecorded on the student's transcript.

The issues involved were somewhat more complex than simply the ideals of a grading system. The issue behind the proposal was whether or not the CCCA had the power to enact a new grading system.

There were 30 or 35 people at the meeting, which was held in Rastall Lounge. There were 14 CCCA members present, several faculty members, several students, and around half of the administration. This is a good number of people considering past attendance records of CCCA meetings.

There is still no recording secretary for the CCCA so there is no official record of what happened at the meeting. The new CCCA has put an emphasis on informality, so the meeting was never really officially initiated, but President John Kelley started with committee recommendations.

Bro Adams came in about this time and then the meeting began to be interesting. The discussion on the grading proposal began.

The discussion took place mainly between various professors, Bro Adams, Linda Eichengreen, and the administration. One or two students said something once or twice, but mostly the students kept out of the discussion. There was a period of about an hour in which the administration people and the professors against the proposal talked about the effect it would have on graduate school admissions while Bro Adams, Linda Eichengreen, and the professors for the proposal talked about the aesthetics of a Credit/No-credit system.

Towards the end of an hour Dean George Drake pulled out a copy of the constitution of the CCCA and read the part of it which gives CCCA power over matters of primarily student concern and then the portion which says that nothing in the constitution should be construed as restricting the powers of the faculty or administration. He stated that he interpreted this to mean that it was unconstitutional for the CCCA to enact a new grading system. He also stated that he spoke for a majority of the faculty and that they did not want the grading proposal passed.

The rather official intonation of Dean Drake's statement seemed to put an end to all of the talk which had covered the greater part of an hour. Someone motioned for a vote, and was seconded.

There was some confusion at this point as to what was a quorum

of members and also exactly how many members the CCCA is supposed to have. Finally Dean Drake consulted his copy of the constitution and it was decided that 13 members present, out of 19 members total, constituted a quorum. Since 14 members were present a vote was possible.

Bro Adams then delivered a short summation and Paul Davidson read the proposal.

Once the proposal was read a vote was taken. There was an amount of confusion during the first vote and a recount was immediately called for. The second vote determined that there were seven votes against the proposal, six votes for the proposal, and one vote in abstention. Those voting against the proposal consisted of Dean Drake, Dean Old, Professor Hilt, Professor Shaw, Markey Curtis, Scot Barker, and Roger Heim. Those voting for the proposal were Ray Kawano, Joe Boyd, Professor Bizzarro, Paul Davidson, Professor Freed, and Bink Delaney. Professor Riker was in abstention.

There was a fair amount of confusion at this point, but it was greatly multiplied by what ensued. As soon as the results of the vote became evident Joe Boyd stood up and stated that he thought he could no longer serve his constituents as a member of the CCCA and he was walking out. He then walked out. Immediately after this Paul Davidson and Bink Delaney also stood and walked out. Directly behind them was Professor Bizzarro.

The meeting was called to a close by John Kelley.



THE WORLD-FAMOUS LaSalle String Quartet will perform in Armstrong Hall on Friday, April 17 at 8:15 p.m. The concert will be free and will feature works by Mozart, Schubert and Alban Berg.

Dean Drake Reveals Plans for This Years Preregistration

Dean of the College, George A. Drake, announced on Monday that preregistration for the coming year will take place Thursday, April 23. The entire day will be devoted to the preregistration proceedings, and all classes will be dismissed. The Registrar's office hopes to have the new course books available on April 10.

Drake further advised students that they should schedule appointments with their counselors be-

tween April 14 and 23. He also noted that some advisors were planning to meet with all their advisees at once to inform them of the changes in the Colorado College Plan since the schedules for the trial preregistration were printed. Drake emphasized the fact that changes have been made in the Colorado College Plan since the trial preregistration, and he cautioned students to note these alterations carefully when

considering next year's course schedule.

"We should also try to make it as clear as possible," Drake continued, "that the preregistration 'counts.'" The trial did not in any way ensure that the student will be enrolled in his selection of courses since many were oversubscribed." According to Drake, the object of the preregistration that will take place in Cossitt Hall, is "to allow students an opportunity to check with the departments to ensure their places in courses." Students, will, if all goes according to plan, know on the spot if courses are closed, thus enabling them to finish the entire process in one day.

Most students will have a 25-student limit, while a somewhat fewer number will have a 15-student limit. Dean Drake has requested of departmental chairmen that seniors with degree requirements to fulfill, and those students declared majors, be given priority in tight class situations.

Drake also made it clear that there will be an opportunity to alter course schedules next fall, along with a brief drop-add period at the beginning of each course block. However, Drake added that the number of openings available will be a major limiting factor when choosing new courses.

New Hours Announced For Freshmen Women

According to Joan Eschenbach, Director of Women's Housing, hours for freshmen women are no longer in existence, as of last Sunday.

The drive to abolish women's hours began in the Freshman Council several weeks ago and culminated three weeks ago with the Associated Women Students (AWS) favorable vote on a Freshman Council motion to recommend to the Office of Student Affairs that hours be abolished. Both the Office of Student Affairs and President Womer took the proposal under consideration and granted the request. During spring break, the Office of Student Affairs sent letters to the parents of freshmen women explaining the change

and letting them know that responsibility for hours now lay entirely within student hands.

Eschenbach discussed the new hours with considerable enthusiasm. "The new hours seem to be working out quite well," she said, "and it's being used. And I think it was before," she added with a laugh. She also said she felt the "Freshman Council did a fabulous job in working it (the new hours) up."

A new wing-by-wing sign out system has been instituted to complement the new hours, Miss Eschenbach noted. The old hour restrictions of midnight on week days and 2:00 a.m. on weekends has been retained for freshmen women during their first semester.

CCCA President Calls For More Candidates

There are currently vacancies in two Representative-at-Large positions on the CCCA Council. The by-laws of the CCCA state: "Should a vacancy occur in a position of Student Representative-at-Large, the College Council shall reimburse petitioners for the position and shall elect a replacement by a majority vote of the Council from the list of the qualified petitioners."

Petitions for these positions will be available at Rastall desk and

the Bemis-Taylor dining halls. Completed petitions will be due at the Rastall desk by Wednesday, April 15, 12 noon. Elections will be held at the CCCA meeting that afternoon.

The Council is also in need of a secretary to record minutes and make them available to members of the CCCA. Five dollars per meeting will be paid. Written applications containing qualifications are also due by Wednesday, April 15, at 12 noon at the Rastall desk.

Cutler Publications

The following positions are open for Cutler Publications: Editors of The Nugget, Kinkinnick, and The Catalyst. Business Managers of The Catalyst and the Nugget. Bookkeeper for Cutler Publications.

Applications will be available at Rastall Desk on Friday and are due by Friday, April 24. The stipends are as follows: editor of The Catalyst, \$300 a semester; editor of The Nugget, \$400 a year; bookkeeper, \$200 a semester; business manager of The Catalyst 5 percent commission on all ads with a guaranteed salary of \$150 a semester; and business manager of The Nugget, 5 percent commission on all ads with a guaranteed salary of \$100 a year. Any questions should be directed to Jackie Scholten at ext. 484.

Linda Eichengreen Gives Plans For April Anti-War Protests

By Linda Eichengreen

Focus of the anti-war effort in April will be on peaceful demonstrations calling for Americans to stop paying for the war, with a close look at the distorted economic priorities of the American Federal Government. The demonstrations in Colorado Springs are being organized by the Welfare Rights Organization, MOVE, and the Fifth of April movement.

April 14—Olin 1: 7:30 p.m., movie and discussion by Another Mother for Peace on her visit with American Prisoners of War in North Vietnam.

April 15—Fort Carson: Sick-call strikes. Afternoon march beginning at Welfare Office, County Office Building at 1:00 p.m., then to IRS, 728 S. Tejon, ending at the Court House lawn for a rally at about 5:00, which will include guerrilla theater, speeches and "people's music."

From "New Mobilizer," February 1970: "... we also pay for the war from our pockets and from the quality of our lives. We pay in filthy water and poisonous air, dirtied by the same mentality and the same corporations that fill the air of Vietnam with deadly defoliants. We pay in the misery of traffic in the cities because \$150 billion has gone into the war in five years, not into liveable subways. We pay for the war in rotting schools and despairing teachers, in "welfare" payments that leave children still literally going to bed hungry at night to

be bitten by rats. We pay for the war in super-tight money and sky-high interest rates on our home mortgages . . . We pay for the war in the price inflation of the last five years, and in the taxes that gouge our wage and salary earners . . .

We intend to stop paying, to stop the war, and to make the Nixon Administration bring all our

sons and brothers home—now! In order to do this the New Mobilization will carry on a campaign . . . around the issue, "Who Pays for the War? We do. Who profits from the War? They do." It will feature thousands of work-place teach-ins April 14 in offices and plants throughout the country, nation-wide demonstrations in hundreds of cities on April 15."

CC Debate Team Places First In Two Big Meets

The CC debate team won impressive victories at two important forensics tournaments over the recent Spring Break. The meets were hosted by the Missouri Valley Forensic League (at the University of Oklahoma in Norman) and by the University of Texas at El Paso.

At the Missouri Valley Forensic League tournament the squad finished second in overall "Sweepstakes" competition, with the University of Kansas winning first. The team of Chuck Meyer and Ray Petros was named "Outstanding Affirmative Team" in taking first-place honors in their division, while the four-man team composed of Meyer, Petros, Ann Livedalen, and John Muth ranked third in total win-loss competition, placing behind Kansas and Iowa State University. John Muth took second place honors in Original Oratory, while Chuck Meyer won second place in Extemporaneous Speaking.

The Missouri Valley Forensic League Tournament is always a special feature of the season, both because of its exclusive membership and the fact that the League does not debate the national topic at its annual tournament. This

year the topic used was: "Resolved: That university students should have a determining role in the retention and promotion of university faculty."

Colleges from Texas, New Mexico, and Colorado competed in the Novice Tournament held April 3 and 4 at the University of Texas at El Paso. The freshman team of Bob Moon and Sally Murphy defeated Odessa College in the final round to capture first place honors in the UTEP tournament. Murphy and Moon, who went into the elimination rounds as underdogs, ultimately prevailed in bringing home the top honors despite strong competition. Sally Murphy also finished third in Extemporaneous Speaking, while Jane Byerley, also a freshman, received the third place honors in Oratory. The freshman squad also finished second in "Sweepstakes" competition.

Only two tournaments remain on the 1969-70 forensics schedule for CC: the state senior championships at the U.S. Air Force Academy on April 10-11, and the Metropolitan State College Novice Tournament the following weekend.

Law Prof. To Lecture

William M. Beane, Professor of Law at the University of Denver, will lecture on "Law and the Just Society" on Thursday, April 16. The lecture will be at 8:15 p.m. in Olin 1.

Professor Beane is a highly respected authority on constitutional law and is the co-author, with A. T. Mason, of the book "American Constitutional Law." His other books include "The Right to Counsel in American Courts," and "The Supreme Court in a Free Society," as well as numerous articles and reviews.

In addition, he serves as a consultant to the New Jersey Law Revision Commission, the U.S. Civil Rights Commission and the City of New York Committee on Law and Science.

Professor Beane was educated at Harvard, where he received an A.B. in 1940 and at the University of Michigan where he earned an LL.B. in 1947 and a Ph.D. in 1951. He joined the law school faculty at Princeton in 1949, where his appointments included that of Cromwell Professor of Law, and in 1969 he joined the faculty at the DU Law School.

Professor Beane's lecture is sponsored by the Public Lectures Committee and is the college's observance in support of Law Day which is held on May 1 each year.

HEADLINES THIS WEEK

VIETS KEEP UP CAMBODIAN RAIDS. CAMBODIA MAY REQUEST AID—Chaudoc, S. Vietnam—South Vietnamese rangers crossed the border into Cambodia for the second consecutive day last Saturday in an effort to trap an estimated two battalions of Viet Cong troops.

The new Cambodian government announced Monday that it may ask the United States and France for military aid—but not troops—if Viet Cong attacks in Cambodia become a grave threat to the nation's neutrality. But Premier Lou Nol told a news conference he would leave it to the United Nations to judge whether a grave situation existed.

CARSWELL DEFEATED—Washington—The Supreme Court nomination of C. Harrold Carswell passed a major preliminary Senate test Monday with surprising ease. By a vote of 52 to 44 the Senate rejected a motion to send the nomination back to all but certain death in the Judiciary Committee.

A survey updated after Monday's vote showed 44 senators publicly committed for the confirmation of Judge Carswell and 39 on record against, with 13 senators remaining uncommitted.

On Wednesday, the Senate voted 51-45 (with four absent) to refuse the nomination of Carswell.

MAIL WORKERS PROMISED RAISE—Washington—The nation's 750,000 postal workers, and all civil workers of the government, were promised a 6 per cent pay increase last Thursday and, for the first time, the right to collective bargaining. The agreement was reached between government and postal union negotiators after seven days of bargaining. The pact stemmed directly from the major postal strike, the first in history, which disrupted the mails last month.

APOLLO 13 TEAM FACES FUEL DIFFICULTIES—Cape Kennedy—The launch team wrestled with a moonship fuel pressure problem last Sunday just hours before the scheduled start of the countdown for Apollo 13, man's third lunar-landing mission. Space agency officials said the problem could be serious, but they felt enough time was left to correct it so that it would not delay next Saturday's planned launching.

Apollo 12 was launched in a rainstorm last November and the rocket created two artificial lightning strikes that momentarily knocked off the spaceship power. Officials have said they will not launch Apollo 13 under similar conditions.

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to be awarded for the best slogan prepared by a student on any of the 216 campuses where this ad is appearing. Rules: Simply devise a brief state-

ment of the importance and urgency of checking population growth—to the environment, to quality of life, to world peace. Send it on or before April 22 to this newspaper, addressed "Population Control," and the campus will select three members of this paper's staff appointed by the ad manager prior to the final and only their selection will be eligible for big national prize, to be judged by Paul Shlich, David Brower, and Hugh Moore.

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CCCCA Members Justify Grading Issue Vote

The following are replies to a CATALYST request of members of the CCCC to describe the reasons for their vote concerning the proposed change in the grading system. Not all of the replies appear here due to space limitations, however the explanations of Morley Curtis, Ray Kawano, Scott Borker and Professor Sizemore will be printed in next week's edition.

Dean Drake

As you know, there were two issues in Bro Adams' motion which was introduced by Paul (Davidson). My vote was no to both parts.

1. Part of the motion was that the grading system at Colorado College should be changed from the present Honors, Credit, No Credit to Credit/No Credit with No Credit unrecorded. My reasons for opposing this part of the motion were:

(a) The faculty adopted the present grading system last year with a provision that it will be reviewed after two years. I think that we ought to adhere to that provision, which means that the faculty will thoroughly review the grading system next year. As you know, this has been an exceptionally busy year for the faculty and I am not exaggerating when I say that the faculty has been entirely preoccupied with implementing the Colorado College Plan. Frankly, I am surprised that we have been able so far to do all of the things required by our decision to implement the Plan next fall. Among other things, the creation and passing of 297 new courses has been very time-consuming. Given this situation, I don't believe that the faculty would be able to give the time necessary to a decision about the grading system. In addition, our experience with the present system is so brief that it is difficult to make valid judgments about it.

(b) Though I favored the introduction of the present grading system, I believe that I would oppose a Credit/No Credit proposal. Based on my experiences this year, I am persuaded that a Credit/No Credit system would jeopardize the chances of some of our students' admission to graduate school. The merits of a new grading system should be very great indeed to justify the possibility of impairing the career plans of some of our students. I have other reasons for questioning the wisdom of a Credit/No Credit system but I think that the one I already stated is my primary objection and I shall let it suffice.

2. The other part of the motion which I opposed was the clause which implied that the CCCC is the body at Colorado College with primarily if not exclusive jurisdiction over the grading system. In other words, the intention of the

motion was that CCCC should by itself decide what the grading system at this college will be.

(a) During the discussion preceding the vote I indicated that I feel clause 1 in section B is ambiguous since it is difficult to decide what are "matters of primarily student concern." In a sense, almost everything that happens at this college should be a matter primarily of student concern but there is very little that does not also deeply concern the faculty and administration. I then quoted from clause 7 of the same section which states: "nothing in this constitution shall be construed to restrict the authority of the faculty or the administration to act on matters relating to their responsibility as assigned by the board of trustees." My interpretation of the meaning of this clause as well as my recollection of the reasons for its inclusion in the constitution leads me to argue that it is intended to modify clause 1. In other words limits are set by the constitution to the authority of CCCC inasmuch as the college council does not have primary jurisdiction over responsibilities which have been discharged by the faculty and administration and assigned to those bodies by the board of trustees. I maintain that the responsibility for determining the grading system at the college has been assigned to the faculty, and indeed the faculty and no other body has discharged this responsibility since the inception of the college. In other words, I felt that this part of the motion was unconstitutional and for that reason I voted against it.

(b) I should state here as I did during the meeting that I believe students should have a strong advisory voice in important academic decisions. The present grading system is a result of student initiative and based on last year's discussions, I seriously doubt that the faculty would adopt a system which was contrary to a clearly expressed majority of student opinion. We had difficulty in our discussion last year determining what the majority student opinion is with regard to grading systems, and, despite some of the evidence in hand, I feel that the same difficulty confronts us now.

I hope that I have given an adequate explanation of my vote, and I want to thank you and The Catalyst for affording this opportunity for an explanation.

Professor Doug Freed

As you probably know my vote was in favor of the grading proposal offered at the recent CCCC meeting. As you also know, there were two issues involved in that proposal: (1) Whether the grading system proposed was an improve-

ment over the present system, and (2) whether, even if it was, the students had the authority to enact the grading system rather than merely recommending it to the faculty. I will deal with these two issues separately below.

First with respect to the grading system itself. I do feel that there are a number of faults in our present grading system, and that on the whole it is not the system most conducive for student learning. I think that we are often not measuring anything important by the grades that we give, and that the present grading system does harm in that it begins as a means but often becomes an end in itself. We often fall into habits of giving tests or assigning papers in order to give a grade rather than to give the student information about what he is doing right or wrong. I am slightly disturbed by the possibility that a new credit-no credit grading system might handicap some of our students in school, but this consideration was over-ridden by my feelings that a credit-no credit system would contribute to the best kind of educational atmosphere at Colorado College.

I really feel more strongly about the second issue than I do about the first. It seems to me that if anything significant on campus is a matter of primarily student concern it is the grading system, and therefore if any sense can be made out of the CCCC constitution it must allow students to finally determine matters such as this. I realize that it is very difficult to draw a line between what is primarily a matter of student concern and what is a joint concern with the faculty, but I think that it is very important that students have the feeling that they are directly involved in important decisions affecting them at the College, and that the grading system is a good place for this to start.

Professor John Riker

My vote was an abstention. I voted this way because (a) I think that there was a confusion of issues, and (b) I genuinely could not come to a clear decision concerning the grading system. The confusion of issues was the mixing together the proposal on the grading system and the proposal that the CCCC enact (rather than recommend) the grading system. While I was edging in my thinking toward the approval of the proposed grading system, I did not think that the matter was one of "primarily student concern." If the proponents of this proposal are correct, the change in the grading system will make a significant change in students' academic lives. If this is so, then it drastically affects me and all my colleagues because it should significantly affect one of the major relationships in my life, my relationship with my students. Anything that directly affects this relation is not something that is "primarily of student concern" or "primarily of faculty

concern" but is definitely the concern of both. Thus I was drawn two ways on the vote.

However, if I had been strongly in favor of the proposed plan, perhaps the above would not have bothered me. But there are many arguments for both sides here. The major problem I find reflected in the problem of grades is that colleges today have a split personality. First they are supposed to be educational institutions and secondly they are considered in our society to be preparatory institutions for graduate schools and businesses. Insofar as this college is considered in its role of being solely an educational institution, I can find no reason for having grades and several reasons for not having them. The case seems otherwise when the school is considered in its preparatory role. Until the present it has seemed to me that "the outside world" has demanded that students compete in college and that the record of their competition be kept and made known to them so that they will know who the winners are and can select them. What this proposal means is that we will deny them a major part of that record. What effects will this have? This is where I am unclear. Will the graduate schools and businesses say "No record from CC, therefore no winners from CC?" Two people whom I respect very highly have opposing views on this—Dean Drake says that he thinks that the letters from graduate schools and actions they have taken this year show that there may be a trend in the negative direction; Dr. Freed thinks that it will not make much difference. I would like to have more evidence before I vote to jeopardize the careers of some students. Maybe we should not be concerned with being a preparatory institution at all; it certainly would make things much easier. But then the question arises, what kind of students would we be able to attract? Again Dean Drake is pessimistic. A poll taken shows that 60 percent of students favor the new plan, but who are the 40 percent? If a majority of those students who make my classes stimulating for me are in this 40 percent minority and would want to leave if the new plan were invoked, I definitely would be quite upset. These are some of the problems as I see them, and I think that more evidence and thinking has got to be done before we make a binding decision one way or the other on grades.

Bink Delaney

Last Monday I attended a CCCC meeting for the express purpose of voting on the Linda Eichengreen-Bro Adams grading proposal. Well, after about an hour of circular discussion, Paul Davidson motioned for a vote and I seconded it. Before we could vote, however, Dean Drake interrupted and stated that we should think very carefully before voting because giving the students the

right to enact their own grading system was only the first step in giving students powers that might allow them to take an active part in all college affairs and even control CC and their own educations. Thus in a few moments time Dean Drake transformed the vote on the grading system to a vote on the question if students had any effective power at all to control their interests in campus housing, curriculum, grading, college policies—anything. Previously I had decided to vote "yes" on the grading system proposal because I felt a majority of the students supported it and because I believed the nature of education here would benefit from it used in conjunction with the Colorado College Plan. After hearing Drake, I thought a "yes" vote was necessary just to establish a foothold for student power and protect the little we already have. This is why I voted "yes" and subsequently walked out of the meeting when the proposal was defeated 7-6. I voted for student rights. I wonder what some of the other council members were voting on.

Dean Ohl

The nature of the CCCC discussion emphasized three things which bothered me—the uncertainty in the CCCC constitution about its authority in determining a policy which had long been the prerogative of the faculty; the lack of CCCC discussion with faculty members at large about the present and proposed grading system; and the question of needed student discussion about those students, approximately half of the student body, who did not support a change in the grading system to Credit or No Credit. I asked for a week's postponement to allow more time for the above, but this was not agreeable to those who presented the proposal to the CCCC.

Any such change should have behind it the best and most reasoned thought we have to offer. I was not convinced that this was the case and voted NO.

Professor Richard Hitt

I voted no on the grading proposal primarily because I believe that while students are concerned with the grading system, the faculty has significant concerns with it too. We are vitally interested in the quality of the students who choose CC and the quality of their work in our courses while they are here. Both of these issues involve student evaluation, and I therefore believe that the faculty has the right to a significant influence in a decision on the grading system. I opposed that part of the proposal which denied the faculty that influence.

Professor Van Shaw

My reason for opposing the motion for the proposed change in the grading system was as follows: I favor the retention of the honors grade. I would prefer a system of honors, credit, no credit and would be quite willing to have no credit grade omitted from the transcript. I feel the high pass option should definitely be eliminated.

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Maj., Infantry

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Frerichs Scores Administration Dominance of CCCA As Colonial

Babbings

Through the Window

By Brooks

Dear Editor:

Using the metaphor of old time colonialism, Christopher Jencks and David Riesman (*The Academic Revolution*, New York, 1969, p. 57) discuss the relationship between student self-government and college administrations:

Student government is regarded as a charade at most colleges, comparable in intention to the native governments established by colonial powers everywhere. It cannot command the respect of the increasingly restless natives because its authority depends entirely on the backing of the "foreign" administration, and the natives therefore want to deal directly with those who have power.

This aptly describes the situation at Colorado College, as we were reminded in Monday's unfortunate meeting of the CCCA. For the first time in recent memory the CCCA was presented with a real issue—the Adams-Eichengreen grading reform proposal. Rather than meet the challenge, our "community government" pitifully buckled to obvious administration pressure and voted the resolution down.

It is appalling that the opposite course was not taken. Nearly seven hundred students signed petitions in favor of the Adams-Eichengreen proposal, and even more demonstrated their support in a recent

college survey. Yet neither pro-form CCCA representatives nor interested faculty and student speakers were able to sway the opposition with eloquent arguments for a free learning environment.

The reason, it seems, is that the opposition felt that the issue was not of the CCCA's domain. The administration representatives, particularly Dean Drake, came peculiarly well armed to make this point. The dean's arguments were first concerned with pragmatic considerations, then with tradition, and finally with questions of constitutionality which are eminently open to interpretation. The dean's interpretation of constitutionality was clear and, although far from the central issue, an understandable stand for the still paternalistic administration to take. Remarkable, however, was the readiness of some of the students on the council—especially Scot Barker

and Markey Curtis—to adopt the dean's position as their own. Additionally, John Kelley's silence throughout the meeting seemed to indicate his acquiescence. One faculty member described Kelley's performance as searching for the most comfortable rope to hang on. In accepting the administration position on this matter the opposition emasculated its own organization and proved that the CCCA is in fact nothing more than a charade—a mine troupe existing for the entertainment of its own members.

Ultimately the grading issue is far from dead, and we do not have to wait until next year's mandatory review of the system. As Jencks and Riesman remind us, the realistic approaches to change are through the corridors of power. It is sad that the CCCA has chosen not to be such a corridor.

Sincerely,

William E. Frerichs

Curtis Aims Blast At CCCA Walkout

Dear Editor,

During the recent CCCA meeting on the grading proposal three student members and one faculty member of the council walked out when the original motion to enact the credit-no credit grading system failed to secure a majority vote. The students said as they left that they were quitting; that is, resigning from the CCCA.

I think this shows a lack of responsible action on the part of the members. Without arguing the merits of the grading proposal, I can only say that the people who voted against the motion did so for a variety of reasons. I think a modification of the original motion would have secured enough votes to pass, but when these four members walked out they made it impossible for any more action to be taken as a quorum of the council was no longer present. With so much concern over the grading policy, I feel that some constructive action by the CCCA is necessary to "get the ball rolling." By taking the "all or nothing" approach (that the CCCA would enact a grading policy change and that nothing short of that was acceptable), the members' "walk-

out" left the only alternative that nothing was to be done because not enough members were there to vote on any counter proposals.

One member who resigned said that because the change of grading policy motion was voted down, he felt his constituents weren't being represented, and, therefore, he quit. Well, now they never will be represented. He has left them without any voice at all. By way of an analogy it is absurd to think of members of the U.S. Congress quitting when a bill they oppose is passed.

The students who voted for the representatives now on the council did so because they had confidence that these people would responsibly represent their interests. The members who have said they are resigning are letting down the people who voted for them because their interests will no longer be represented.

Because of the vacancies left by these members, positions on the CCCA will be open. I hope the new members will feel more responsible towards the students who support them.

Sincerely,

Markey Curtis

Returning home for me this vacation was especially exciting as my parents had recently moved and I was going home to a new house. I immediately fell in love with the place as it has a large living room window looking out on one of the city's older parks. Over vacation the window told me a lot.

Like most newly moved into homes, this one had its share of friends looking through it, giving me the chance to watch people to react to the house. By and large most people first commented on either the size or the decoration of the home and later, much later, might comment on how "nice" the window view was.

Maybe these people were just being nice, or maybe it is an example of the observation abilities of our society. How many of these people just didn't recognize the beauty of the day outside or were so used to looking at material things, they forgot what was on the other side of the glass?

The people next door, a retired couple, spend hours in front of their window just looking at the park. When I returned to CC I talked with an older member of the staff who had taken a morning off earlier in the week just to drink coffee and watch it snow. Imagine that! A whole morning just watching the snow drift down in front of you. But these people are older, what about our generation—the generation to remake the world.

Our generation is the one talking about ecology, education and wilderness preservation but who is talking about observation education? Are we saving our wilderness for those who can't even appreciate a city park on a spring day or do city parks in the spring make us want to save the wilderness?

I guess I'm just mad because nobody freaks out over my living room window like I do, and our society really does appreciate things other than the material. Who knows? Guess I'll have to go sit and watch the 'ole park for an answer.

"Benign" Neglect

Dear Editor:

In keeping with present college policy, the Committee for Campus Enlightenment has adopted a policy of benign neglect. No information will be released and no one will be informed on the committee's actions or functions. All meetings will be henceforth unannounced and unscheduled. However, also in keeping with present college policy, the committee has decided to circulate useless memos to keep those mailboxes full.

Respectfully submitted,
T. F. Bumwad, Secretary
P.S.: The committee announces that its much sought after combined friendship to dogs/good journalism award goes to C. Deen Butt.

THE CATALYST

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THE AMERICAN PEOPLE ARE TIRED OF VIETNAM.



SO WE WON'T TALK ABOUT IT ANYMORE.



THE AMERICAN PEOPLE ARE UNINFORMED ABOUT LAOS.



SO WE WON'T TALK ABOUT IT ANYMORE.



THE AMERICAN PEOPLE ARE FED UP WITH CIVIL RIGHTS.



SO WE WON'T TALK ABOUT THEM ANYMORE.



WHAT WILL WE TALK ABOUT?



POLLUTION.



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3-29

ORDERS FORM

Descriptions of New Courses for 1970-71

The following is a description of new courses for 1970-71. See the 1969-70 catalog for description of courses which have been retained.

I.—HUMANITIES

Art

Art 201-202—Intermediate Studio. Further development of two and three dimensional concepts and materials. Problems will permit emphasis in drawing, painting and sculpture. Prerequisites: Art 101-2. Enrollment limited to 20. 1 unit each. Arnest, Chenoweth, Edwards, Trisell.

Art 203-204.—Drawing. Concentration on graphic expression in various media. Includes extended study of the human figure, superficial anatomy, composition, and conceptual drawing. Prerequisite: Art 202. 1 unit each. Arnest, Chenoweth, Trisell.

Art 216—Eighteenth Century Art. A survey of the painting sculpture and architecture of the Rococo style in France, Germany and Italy from 1715 to 1800. Prerequisite: Art 112. 1 unit. Saska.

Art 322—Italian Art of the 15th Century. An investigation of the art of Florence from 1400 to 1500 in terms of the development of scientific naturalism and its effect on religious and humanistic iconography. Prerequisite: Art 112. 1 unit. Department.

Art 323—Italian Art of the 16th Century. A study of the innovations in content and vision that sets the art of the High Renaissance apart from the more directly symbolic art of the 15th century. Special attention will be paid to the art of Michelangelo and the opening of the way to Mannerism. Prerequisite: Art 112. 1 unit. Department.

Art 327—American Landscape Painting in the 19th Century. A study of the development of an American "style" in landscape painting in the 19th century. Special attention will be given to the effect of "Westward Expansion" on the development of American naturalism. Prerequisite: Art 112. 1 unit. Saska.

Art 330—Avant-Garde. (Also listed as French 330) The literature, artistic production and polemics of avant-garde. A discussion of the function and *Raison d'être* of artists, writers, and intellectuals involved in a radical break with traditional forms. Topics would include such movements as Futurism, Dada, and surrealism on this occasion (academic year 1970-71). Future topics might include Romanticism, Reformism and Baroque, post-World War II avant-garde. 1 unit. Trisell, Peterson.

Art 331—Materials and Techniques. A course for art history majors in the methods of drawing, printmaking, and sculpture with concentration on traditional procedures. With Art 332 satisfies study requirement for art history major. Prerequisites: Art 111-112. 1 unit. Chenoweth.

Art 332—Materials and Techniques. A course for art history majors in painting methods with concentration on traditional procedures. With Art 331 satisfies study requirement for art history major. Prerequisites: Art 111-112. 1 unit. Arnest, Chenoweth.

Art 411—Senior Studio Seminar. Planning and preparation of extended study projects based on evaluation of part work. Preprofessional preparation for those students with graduate school intentions. 1 unit. Department.

Classics

Classics 111, 112—Latin for Beginners. Introduction to the Latin language. Two sequential courses. 1 unit each. Cramer.

Classics 301-302—Advanced Reading in Greek. Further exploration of ancient, medieval or modern Greek literature, done as independent reading. Prerequisites: Classics 201 and 202. 1 unit each. Cramer.

Classics 116—Greek History and Philosophy. Study of classical Greek Philosophy, principally Plato and Aristotle, as a part of Greek civilization. Discussion of ancient Greek history, literature and art together with glances at their near eastern background. An interdisciplinary course taught in the Classics and Philosophy Departments. 2 units. Riker and Cramer. (See also Philosophy 116)

Drama

Drama 111—Theatre I. Basic elements of scene design, lighting and production. Laboratory requirement: participation in one stage production. 1 unit. McMillen and Hand.

Drama 112—Theatre II. Fundamentals of performance techniques, influences on American acting and directing development; training methods; experiments in performance. Laboratory requirement: participation in one stage production. 1 unit. McMillen.

Drama 114—The Theatre III. Dramatic theory, Aristotle through Grotowski; fundamentals of play construction and analysis of plays as a director, as a performer. 1 unit. McMillen.

Drama 221-222—Acting, Directing and Movement for the Stage. Improvisation, pantomime, stage conventions, character analysis and interpretation, body training, the meaning of movement and gesture. Fundamentals of play directing and rehearsal techniques. Both semesters include practice in developing, portraying and sustaining a character. 2 or 1½ units. McMillen and Cornick.

Drama 358 (also Dance 358)—History of Theatre and Dance. A survey of the development of theatre and of dance in the Western world, including Oriental influences and modern movements. 1 unit. McMillen and Cornick.

Drama 211-212—Voice and Diction. Fundamentals of voice production and articulation. Examination of common errors and methods of correction. The International Phonetic Alphabet as a tool for various aspects of speech development. ½ unit, adjunct course. McMillen.

Drama 403—Theatre and Stage Management. An intensive study of specialized areas of stage and theatre-house management during and between productions. Specific emphasis to be determined by the primary interest of the students enrolled. ½ unit, adjunct course, either semester. McMillen and Hand.

The following courses will be retained from the old curriculum:

Drama 316—Creative Dramatics. 1 unit. McMillen, J.

Drama 317—Children's Theatre. 1½ units. J. McMillen.

Drama 401—Special Readings. 1 unit. W. McMillen.

Drama 402—Aesthetics of the Theatre. 1 unit. W. McMillen. Alternate years.

English

The following list of courses in English represents a re-organization of materials offered at present. The content of these courses, together with the general approach, is of course literary (not historical or sociological); however, the new Plan naturally calls for a different kind of organization for our curriculum, along with new teaching methods. The latter are not described in the following list, since nobody knows yet exactly what the revolutionary new Plan will require. But we have made provisions for independent study and for seminar work. Courses numbered in the 100's are exclusively for freshmen; those in the 200's for freshmen and other general students; those in the 300's primarily for majors, but with other students welcome; those in the 400's exclusively for majors or for others with consent of instructor. Courses ending with -1, beginning with 321, are surveys; second digit in the 300's indicates the period. Only those courses marked with an asterisk preceding the number are new. When no course description is given, the courses are the same as those in the present catalogue. Our 1-unit courses are all listed as 1, 1½, since we will thus be able with only slight changes in content to adapt our curriculum to student needs, teaching these courses as a one-block units or as 10½ week half courses.

English 211—The Novel. An introduction to narrative fiction. 1, 1½ units. Department.

English 221—Poetry. An introduction to English verse. 1, 1½ units. Department.

English 231—Drama. An introduction to dramatic form. 1, 1½ units. Department.

English 261—Themes and Types of Literature: Fathers and Sons. The literature of fathers and sons, according to principal themes (Oedipus, Orestes, Telemachus, Lear) and cultural eras (heroic, classical, Renaissance, Victorian, twentieth century). The authors include Shakespeare, Dickens, Dostoevsky, Samuel Butler, and a cross-section of recent American writers. 1, 1-½ units. Reinltz.

English 262—Themes and Types of Literature: Natives and Outsiders. Literature reflecting the life in America of the Indian, the Jew and the immigrant generally: works by Longfellow, LaFarge, Kazin, Cather and others. 1, 1½ units. Krutke.

English 263—Themes and Types of Literature: Negro Literature in America. Selected novels, short stories, poems, and plays by American Negro authors from slave days to the present. 1, 1½ units. Armstrong. (Formerly Freeman Seminar 104)

English 264—Themes of Literature: Literature of the South in the Twentieth Century. A study in the literature of the "Southern Renaissance" of the 20th century, examining the uniqueness of the southern consciousness

and its manifestations in the novel and the short story. Attention will be given to regionalism as a dominant force operating upon all aspects of southern life and thought. 1, 1-½ units. Spivey.

English 265—Themes and Types of Literature: The Voyage. The literature of travel, real and imaginary, from Homer through Mandelstam and Hakluyt to Kerouac. 1, 1-½ units. Mauch.

English 266—Themes and Types of Literature: The Picaresque Novel. The picaresque tradition from Lazzarillo de Tormes to the present. Study of novels by writers such as Fielding, Twain, Mann, Celine, and Nathanael West. 1, 1½ units. Madurga, Mauch.

English 231—Creative Writing (see course description for English 230). 1, 1-½ units. Ormes, Yaffe.

English 282—Studies and Practice in Narrative. Representative literature and practice in creative writing (prose fiction). 1, 1½ units. Yaffe.

English 302—History of the English Language. The sounds, grammar, and syntax of Old, Middle, and Early Modern English, with a study of appropriate literary works of the latter two periods. 2 units. Mauch, Ross.

English 310—Medieval Literature in translation. Representative literary types from German, French, Italian, and English literature from 500-1400. 1, 1½ units. Ross. (Not offered in 1970-71.)

English 311—Chaucer. Major poetical works. 1, 1½ units. Ross.

English 321—Renaissance Prose and Poetry: 1500-1660. Representative works. 2 units. Mauch, Stavig.

English 322—Spenser. Representative poetry of Edmund Spenser (1552-1599). 1, 1½ units. Stavig. (Not offered in 1970-71.)

English 325—Introduction to Shakespeare. The three major types of drama (history, comedy, tragedy). 1, 1½ units. Mauch, Ross, Stavig.

English 326—Studies in Shakespeare—Detailed study of a type of drama or of the lyric poetry. 1, 1½ units. Mauch, Ross, Stavig.

English 331—Renaissance Drama (Marlowe to Ford). Tragedies, comedies, and tragicomedies by Shakespeare's contemporaries. 1, 1½ units. Stavig.

English 335—Milton. Major poetry and selected prose of John Milton. 1, 1½ units. Stavig. (Not offered in 1970-71.)

English 341—Restoration and Augustan Literature. Poetry, drama, and prose of Great Britain, 1660-1745. Restoration drama, Dryden, Defoe, Swift, Addison, Steele, John Gay, Pope; political and cultural background. 2 units. Reinltz.

English 342—The Restoration: 1660-1740. Restoration drama and John Dryden, with attention to the cultural background and some lesser writers. 1, 1½ units. Reinltz.

English 345—Swift and Pope. Principal works of Jonathan Swift and Alexander Pope, with attention to critical and historical issues. 1, 1½ units. Reinltz.

English 352—The Novel: Eighteenth Century. The novel in English from Defoe to Jane Austen—development, types, influences. 1, 1½ units. Horne.

English 353—Sterne and Two Poets. The major works of Laurence Sterne (1713-1768), satirical poetries parallels to Sterne's wit and sentiment in poems of Pope and Samuel Jonson. 2 units. Ormes.

English 361—The Romantic Period. English literature of 1785-1830, with study of the ideological background, the major and minor poets, and some Romantic prose, particularly critical theory. 2 units. Reinltz. (Not offered in 1970-71.)

English 362—Wordsworth and Coleridge. The poetry of the first generation of English Romanticism. Some prose of Coleridge, Lamb, De Quincey, and Hazlitt will also be included. 1, 1½ units. Reinltz.

English 363—Shelley and Keats. The poetry and letters of Keats and Shelley. 1, 1½ units. Reinltz.

English 364—Byron and His Circle. The

poetry and letters of Byron, with some attention to Leigh Hunt, Walter Scott, and Mary Shelley. 1, 1½ units. Reinltz.

English 371—Literature of the Victorian Period. Poetry, expository prose, and the novel. 2 units. Department. (Not offered in 1970-71.)

English 372—The Novel: Nineteenth Century. From Scott to Conrad. 1, 1½ units. Horne.

English 373—Victorian Literature I (Poetry).

CATALYST SUPPLEMENT

Major poets, with emphasis on Tennyson (1809-1892), Browning (1812-1889), and Arnold (1822-1888). 1, 1½ units. Armstrong, Horne, Spivey.

English 374—Victorian Literature II (Prose). Emphasis on Carlyle, Arnold, Ruskin and Mill. 1, 1½ units. Armstrong, Horne, Spivey.

English 375—Victorian Literature III (The Later Victorian Period). Poets and prose writers including Swinburne, Pater, Morris, D. G. Rossetti, Hardy, and Housman. 1, 1½ units. Department. (Not offered in 1970-71.)

English 381—Literature of the Twentieth Century. Poetry, the novel, and drama (primarily English). 2 units. Department. (Not offered in 1970-71.)

English 382—The Novel: Twentieth Century. The novel (primarily English) from Conrad to the present. 1, 1½ units. Armstrong.

English 393—Introduction to American Literature. American literature from the beginning through Transcendentalism (c. 1840)—Indian, Spanish, and English. 2 units. Gordon.

English 394—American Literature: Early Nineteenth Century. Major work of Hawthorne and Melville. 1, 1½ units. Gordon.

English 395—American Literature: Late Nineteenth Century. Major works of Whitman, Mark Twain, and Emily Dickinson. 1, 1½ units. Gordon.

English 397—American Literature: The Twentieth Century. Major and minor American writers from Henry James to such culturally diverse contemporary writers as Roth, Mondak, Baldwin, and Faulkner. 1, 1½ units. Gordon.

English 399—Secondary School Teaching: English. See also Education 399. Consent of Department. 1 unit. Cohen.

English 401, 402—Independent Reading. (See course description for English 403, 404.) 1, 1½ units. Department.

(Note: 411-491 are nonnumbering of English 405 and each presents detailed studies of a writer, type, or work. All are seminars primarily for English majors.)

English 411—Advanced Studies in Medieval Literature. 1, 1½ units. Ross. (Not offered in 1970-71.)

English 425—Advanced Studies in Shakespeare. 1, 1½ units. Mauch, Ross, Stavig. (Not offered in 1970-71.)

English 431—Advanced Studies in Seventeenth Century Literature. 1, 1½ units. Reinltz, Stavig. (Not offered in 1970-71.)

English 441—Advanced Studies in Eighteenth Century Literature. 1, 1½ units. Reinltz. (Not offered in 1970-71.)

English 461—Advanced Studies in Romantic Literature. 1, 1½ units. (Not offered in 1970-71.) Reinltz.

English 471—Advanced Studies in Victorian Literature. 1, 1½ units. Spivey, Horne, Armstrong. (Not offered in 1970-71.)

English 481—Advanced Studies in Twentieth Century Literature. Fall 1970: Faulkner and Joyce. 1, 1½ units. Department.

English 491—Advanced Studies in American Literature. 1, 1½ units. Krutke, Gordon, or Department. (Not offered in 1970-71.)

• The following courses will be retained with appropriate alterations in credit:

English 107—Masterpieces of Literature. 1, 1½ units. Department. (Not offered in 1970-71.)

English 113—Masterpieces of Literature for Selected Students. 1, 1½ units. Department.

English 114—Masterpieces of Literature for Selected Students. 1, 1½ units. Department.

English 301—Literary Criticism. (See course description for English 301.) 1, 1½ units. Krutke.

English 501—Thesis. (See course description in current catalogue.) 2 units. Department. (Not offered in 1970-71.)

English 502—Seminar: Problems in the Teaching of English. (See course description in current catalogue.) 1, 1½ units. Department. (Not offered in 1970-71.)

French

Adjunct, skill-maintenance courses:

French 103—Oral Review of Elementary French. ¼ unit. Department.

French 104—Oral Review of Elementary French. ¼ unit. Department.

French 301—Oral Review of Intermediate French. ¼ unit. Department.

French 302—Oral Review of Intermediate French. ¼ unit. Department.

French 413—Directed Readings in the Middle Ages. 1 unit. Peterson and Department. Prerequisite: French 305 or appropriate MLA scores.

French 414—Directed Readings in the Eighteenth Century. 1 unit. Simmons and Department. Prerequisite: French 305 or appropriate MLA scores.

French 417—Directed Readings in Symbolism and Decadence. 1 unit. Madrugá and Department. Prerequisite: French 305 or appropriate MLA scores.

French 418—Directed Readings in the Twentieth Century. 1 unit. Boyce and Department. Prerequisite: French 305 or appropriate MLA scores.

French 307—French Civilization. Contemporary France. New text supplemented by the series: French Civilization as seen through the arts, as background for France today. Prerequisite: French 202 or appropriate MLA scores. 1 unit. Boyce.

French 309—Spoken French and Composition in Belgium or Switzerland. One month homestay arranged by the Experiment in International Living for 3rd and 4th year level students. Reading and written work required. Extra costs will be borne by the enrolled student. Prerequisite: French 202. 1 unit. Department.

French 311—French Theater Workshop. Study of at least five plays and a few technical works on costumes, staging and directing. Production of a French play will be attempted. Prerequisite: French 201 or appropriate MLA score and consent of instructor. 1 unit. Madrugá.

French 330—The Avant-Garde. The literature, artistic production and polemics of avant-garde. A discussion of the function and *Raison d'être* of artists, writers, and intellectuals involved in a radical break with traditional forms. Topics would include such movements as Futurism, Dada, and surrealism on this occasion (academic year 1970-71). Future topics might include Romanticism, Reformism and Baroque, Post-World War II avant-garde. (also listed as Art 330) 1 unit. Peterson, Trissel.

Change French 425-426 to 425. French 425—The Romantic and Realist Periods in France. Selected readings from Chateaubriand and through Baudelaire. Explication of texts, lectures, and dissertation literaire. 1 unit. Madrugá.

A course reintroduced after several years: French 419—Advanced Composition. Written work on French texts studied. Close examination of the French idiom. Translation of passages from English and American authors to increase the resources of expression. Free composition to develop a correct personal style. Prerequisite: Any 300 or 400 course or consent of instructor. 1 unit. Simmons.

German

German 103-104—German Skill Maintenance. Adjunct courses for students who will not be enrolled in a regular course in German for a period of 10 weeks or more. Reading materials and exercises will be designed to maintain previously acquired skills until the student is able to continue with German 201 or 211. ¼ unit. Department.

German 205-206—German Skill Maintenance. For students between German 201 and 202 or between German 211 and 212. ¼ unit. Department.

German 315—Survey of German Literature. A survey of the major developments in German literature from the 17th century to the present. Prerequisite: German 202 or 212 and consent of instructor. 1½ units. Bay.

German 324—Modern German Theatre. German plays from the naturalistic period to the present. Representative works by Hauptmann, Kaiser, Brecht, Frisch, Dürrenmatt, and others. Students will have the opportunity to participate in the production of one German play. Prerequisite: German 202 or 212. 1 or 1½ units. Richardson.

Please note the following adjustments in the German curriculum: German 101—Elementary German. Course description unchanged except for the phrase concerning credit, 1½-2 units.

German 102—Elementary German. A continuation of basic German grammar, with increasing emphasis on reading and conversation. 1-1½ units.

German 201-202—Intermediate German. Course description unchanged. 1-1½ units each.

German 211-212—Intermediate German—Introduction To Literature. Course description unchanged. 1-1½ units each.

German 301-302—German Composition and Conversation. Only title and number are changed from the present German 305-306. 1-1½ units each.

German 311-312—Independent Readings. Description unchanged. 1-1½ units each, department.

German 321—German Language and Culture. Description unchanged. 1 unit. (Not offered in 1970-71.)

German 335—The German Novelle. Description unchanged. 1 unit. (Not offered in 1970-71.)

German 422—The Age of Goethe. Unchanged. 1-1½ units.

German 432—Nineteenth Century Realism. Unchanged. 1-1½ units.

German 442—The Twentieth Century. Unchanged. 1-1½ units.

German 399—Secondary School Teaching: Foreign Languages. See also Education 399. 1 unit. Morton.

Music

Music 123, 124—Class Instruction in Piano. Group lessons for beginners, developing basic skills in technique, tone production and musicianship. Includes attention to musical fundamentals, ear-training, sight-reading and keyboard harmony. Class will be limited to six students and meet once a week for one and one-fourth hours. Time arranged. Fee \$20.00, ¼ unit per semester. Lanner.

Music 223, 224—Class Instruction in Piano. Group lessons for early-intermediate students. Continuation of Class Instruction Music 124 above. Keyboard harmony on this level will include simple harmonization of melodies. Fee \$20.00, ¼ unit per semester. Lanner.

Music 495—Electronic Music and Studio. Study of musical composition involving electronically synthesized sound and musique concrète. Examination of representative works by major composers in the field and practical work in the Colorado College Electronic Music Studio, including synthesizer operation, magnetic tape technique, problems of music form and aesthetics. Prerequisite: Consent of instructor. 1 unit. Department.

Philosophy

Philosophy 103—Topics In Philosophy. Examination of some fundamental human problems. Representative topics are the following: "principles of morals," "philosophy of man," "idea of progress," and "war." 1 unit. Department.

Philosophy 105—Semantics. Study of the uses of languages with emphasis on different kinds of meaning, types of definitions, linguistic distinctions, confusions, and fallacies, and the relation of ordinary language to formal logic. 1 unit. Krimm, Riker.

Philosophy 109—Deductive Logic. Introduction to the basic principles of class logic and truth-functional logic. Practical applications of elementary logical techniques. 1 unit. Krimm.

Philosophy 116—Greek History and Philosophy. Study of classical Greek philosophy, principally Plato and Aristotle, as a part of Greek civilization. Discussion of Greek history, literature, and art, with glances at Near Eastern background. An interdisciplinary course, also listed as Classics 116. 2 units. Cramer and Riker.

Philosophy 201 I—History of Philosophy: Plato. Study of the simpler Platonic dialogues with a prologue on the beginning of Philosophy. 1 unit. Krimm.

Philosophy 201 II—History of Philosophy: Aristotle. Study of some of the basic Aristotelian writings with an epilogue on Hellenistic philosophy. 1 unit. Krimm.

Philosophy 202 I—History of Philosophy: Rationalists. Examination of early modern attempts to understand the world order through reason. Descartes, Spinoza, Leibniz. 1 unit. Krimm.

Philosophy 202 II—History of Philosophy: Empiricists. Examination of early modern attempts to understand the world order through experience. Hobbes, Locke, Berkeley, Hume. 1 unit. Krimm.

Philosophy 203—History of Philosophy: 19th-20th Century European Philosophy. Development of Continental thought from Hegel through Marx, Nietzsche, Kierkegaard to contemporary Existentialists. 1½ units. Gray.

Philosophy 204—History of Philosophy: 19th-20th Century Anglo-American. Development of philosophical thought from Mill and Darwin through Pierce and Dewey to contemporary analysis. 1½ units. Cauvel.

Philosophy 205—Oriental Philosophy and Religion. Evolution of the major ideas, systems and practices of Hinduism and Buddhism. An interdisciplinary course, also listed as Religion 205. 1 unit. Krimm.

Philosophy 312—Aesthetics. Anthropological and philosophical studies of the nature of art. Discussion of Western and non-Western conceptions, values and functions of art, its social context, and the role of artist and critic. Attention will be given to the application of theoretical models to graphic and plastic arts, drama and music. 1½ units. Cauvel, Stoller. (also listed as Anthropology 312)

Philosophy 319—Analytic Philosophy. Study of 20th century philosophy of language analysis with emphasis on epistemology, metaphysics, and philosophy of mind. 1 unit. Riker.

Philosophy 323—Great Philosophers. Study in detail of the major works of a single great philosopher. Plato, Descartes, Hume, Mary, Dewey, Aristotle, Spinoza, Kant, Pierce, Heidegger, Augustine, Leibniz, Hegel, Whitehead, Sartre, Aquinas, Locke, Nietzsche, James, Wittgenstein. 1 unit. Department.

Philosophy 452—Senior Seminar. Study of contemporary philosophical problems emerging from Western traditions. Majors only. 1 unit. Department.

The numbers for existing courses will be changed as follows:

207, 208—History of Philosophy. Change numbers to 201, 202. 1½ units each.

210—Philosophy of Science. Change number to 315. 1 unit.

307—American Philosophy. Change number to 215. 1 unit.

456—Seminar in Metaphysics. Change number to 305. 1 unit.

Religion

Religion—Islam. A study of the leading ideas, documents, movement and historical figures in the development of Islam. 1 unit. Pickle.

Religion 202—Judaism. A study of the leading ideas, documents, movement and historical figures in Biblical and Post-Biblical Judaism. 1 unit. Pickle.

Religion 203—Buddhism. A study of the leading ideas, documents, movement and historical figures in Buddhism. 1 unit. Fox.

Religion 204—Hinduism. A study of the leading ideas, documents, movement and historical figures in Hinduism. 1 unit. Fox.

Religion 205—Oriental Philosophy and Religion. Evolution of the major ideas, systems and practices of Hinduism and Buddhism. 1 or 1½ units. Fox and Cauvel. (See also Philosophy 205)

Religion 207—Near Eastern Religions. Comparative studies of the leading ideas, documents, movement and historical figures in Babylonian, Egyptian, Graeco-Roman and Zoroastrian religions. 1 unit. Pickle.

Religion 208—Far Eastern Religions. Comparative study of the leading ideas, documents, movement and historical figures in Taoism, Shinto, Confucianism and lesser known religious traditions. 1 unit. Fox.

Religion 209—Primitive or Ancient Religions. A study of the basic elements of primitive religions and religious phenomena; or the religions of ancient culture. 1 unit. Fox, Pickle.

Religion 234, 235—Philosophy of Religion. Basic problems in the philosophy of religion; readings in major philosophers and philosophic theologians. 1 unit each. Department.

Courses to remain the same (new credit) Religion 101—Introduction to Religion. 1 unit.

Religion 111, 112—Introduction to Biblical Studies. 1 or 1½ units.

Religion 122—Religion in America. 1 or 1½ units.

Religion 133, 134—Religion in the West. 1 or 1½ units.

Religion 206—Religions of the World, II. 1 or 1½ units.

Religion 214—Christian Ethics. 1 unit.

Religion 317, 318—Biblical Studies. 1 unit each.

Religion 319—Trends in Current Theology. 1 unit.

Religion 320—Non-Christian Religions. 1 unit.

Religion 321, 322—Studies in Christian History and Doctrines. 1 unit each.

Religion 441, 442—Readings in Religion. 1 unit each.

Courses retained but not expected to be offered in the near future

Religion 213—Nature of Religious Experience. 1 unit.

Russian

Russian 212—Advanced Intermediate Russian. Further intensive practice in all language skills. Reading of Russian literary and cultural texts. Prerequisite: Russian 201 or equivalent. (Note: Students who took Russian 202 before 1970-71 may take Russian 212 for credit.) 1 unit. Department.

Russian 321—Russian Literature in Translation. Reading and discussion of selected masterpieces of Russian literature of the nineteenth and twentieth centuries. Prerequisite: sophomore standing. 1 unit. Malyshev.

Russian 331—Modern Russian Poetry. Reading and discussion of representative poems from the five major movements and periods in the twentieth century Russian lyric: Symbolism, Post-Symbolism, Poets in Exile, Revolutionary Poets and Soviet Poetry since 1960. Prerequisite: Russian 202, 212 or equivalent. 1 unit. Soudakoff.

The following is a revision of Russian course offerings for 1970-71. Where a course description remains unchanged, it is so noted, even though a course number may have changed.

Russian 101—Elementary Russian. Course description unchanged, except for omission of the phrase concerning credit, and the note on recitation, etc. 1½-2 units.

Russian 102—Elementary Russian. A continuation of basic Russian grammar, with increasing emphasis on reading and conversation. 1-1½ units. Prerequisite: Russian 101 or equivalent.

Russian 201—Intermediate Russian. Review of grammar and oral practice. Readings in Russian literature and civilization. Prerequisite: Russian 101-102 or equivalent. 1-1½ units.

Russian 305-306—Composition and Conversation. Description unchanged from 305-306. 1-1½ units each.

Russian 415, 416—Independent Reading. Guided readings in selected subjects, both literary and expository. Prerequisite: Russian 305-306 and consent of department. 1 unit.

Russian 399—Secondary School Teaching: Foreign Language. Also listed as Ed. 399. Consent of department required. 1 unit. Morton.

Spanish

Spanish 103—Oral Review of Elementary Spanish. ¼ unit. Department.

Spanish 104—Oral Review of Elementary Spanish. ¼ unit. Department.

Spanish 301—Oral Review of Intermediate Spanish. ¼ unit. Department.

Spanish 302—Oral Review of Intermediate Spanish. ¼ unit. Department.

(The last two will not be offered in 1970-71.) Spanish 307—Introduction to Hispanic Cultures. Chronologically oriented survey of Hispanic history and cultures from prehistoric to modern times. Illustration and discussion of cultural patterns which contrast significantly with those of Western Europe and North America will receive primary emphasis. Prerequisite: Spanish 202 or appropriate MLA scores. 1½ units. Morton.

Spanish 309—Composition and Oral Practice in Spain or South America. One month homestay arranged by the Experiment in International Living for 3rd and 4th year level students. Reading and written work required. Extra costs will be borne by the enrolled student. Prerequisite: Spanish 202. 1 unit. Department.

Spanish 335—Mexican History and Literature Since the Revolution. Topics in twentieth century Mexican history and literature offered in residence in Mexico City and Morelos. Spanish language. Expenses will be borne by the student. 1 unit. Bizzarro and Pettit. (Also listed as History 335)

Changes in existing courses: Spanish 211 with same description as before. 1½ units. Ayala. Rationale: 212 is but a sophisticated repetition of 211. With all the added courses, we feel that 1½ units at this level is quite sufficient. Prerequisite: Spanish 202 or consent of instructor.

Spanish 331-332 with its present description should be omitted and should read instead:

Spanish 331—Nineteenth Century Literature. Emphasis on such writers as Becquer, Galdos and Zorrilla. 1 unit. Ganser. Prerequisite: Spanish 305-306 or consent of instructor.

Spanish 332—The Generation of '98 and the Beginning of the 20th Century. Writers such as Ortega y Gasset, Machado, Jimenez, Benavente and Unamuno will be studied. Prerequisite: Spanish 305-306 or consent of instructor. 1 unit. Ganser.

Spanish 333—From the Generation of '27 to Contemporary Literature. The emphasis will be on Garcia Lorca, Cela and Delibes. Prerequisite: Spanish 305-306 or consent of instructor. 1 unit. Ganser.

Spanish 399—Secondary School Teaching: Foreign Languages. See also Education 399. Consent of department. 1 unit. Morton.

Drop Spanish 325-326 and add the following three courses.

Spanish 324—Colonial Hispanic American Literature. Pre-Colombian literature, the Chronicle of the Spanish Conquest; the Baroque period and Neo-classicism in Latin America. Colonial literature of the 19th century, the Romantic period, Realism and Gaucho literature. Prerequisite: Spanish 305, 306, 307, or consent of instructor. 2 units. Bizzarro.

Spanish 325—Modern Hispanic American Literature. Emphasis on Hispanic American poetry of the late 19th, early 20th centuries. Most of the course will be devoted to Modernism and Post-Modernism (1800-1920). Prerequisite: Spanish 305, 306, 307, or consent of instructor. 1 unit. Bizzarro.

Spanish 326—Contemporary Hispanic American Literature. Poetry, essay, short story, and the novel in contemporary Hispanic American literature (1930-1970). Authors to be included: Gabriela Mistral, Jorge Luis Borges, Pablo Neruda, Mariano Azuela, Miguel Asturias, Carlos Fuentes, Cesar Vallejo, Mario Vargas Llosa, Gabriel Garcia Marquez, Julio Cortazar, Juan Rulfo, Alejo Carpentier, Eduardo Mallea, Ernesto Sabato, and others. Emphasis given to individual authors so that the course may vary from year to year. Prerequisite: Spanish 305, 306, 307, or consent of instructor. 2 units. Bizzarro.

The courses listed above may be used by a student in partial fulfillment of a new concentration in Latin American literature which has been adopted by the Spanish division of the Romance Language Department.

- Units**
- | | |
|---------|---|
| 2 | Spanish 324 |
| 1 | Spanish 325 |
| 2 | Spanish 326 |
| 1 or 1½ | Spanish 327 (Siglo de Oro) or Spanish 328 |
| 1 | Spanish 332 or Spanish 333 |
| 1 | Spanish 305 or Spanish 306 |
| 1 | Spanish 335 or Spanish 334 |
| 8 or 8½ | units total |
- Spanish 309 may be substituted for Spanish 305, 306.

Italian

Italian 101—Elementary Italian. Basic grammatical structures and patterns, with oral drills, tapes, readings and written exercises. 2 units. 1970-71 and alternate years. Madrugada.

Italian 103—Review of Elementary Italian. (Adjunct) Laboratory mini-programs, no daily supervision, but weekly meeting with Professor Bizzarro and Madrugada. Given every year. Prerequisite: Italian 101. ¼ unit.

Italian 207—Readings in Italian Literature and Civilization. Oral practice based on these readings. Prerequisite: Italian 102. 1½ units. Madrugada. 1971-72 and alternate years.

II.—NATURAL SCIENCES

Biology

Biology 100—Studies in Biology. A course designed to present to students not majoring in science a consideration of selected and relevant biological principles, phenomena, and applications, as well as the scientific process, through lectures, reading, discussion, laboratory and field experience. 1 unit. Beidman or Emerson.

Biology 102—Cellular and Molecular Biology. Introduction to the study of biology primarily through a consideration of those facts and concepts drawn from the cellular and molecular levels of organization which pertain to all living organisms. Intended primarily for students planning to major in one of the natural sciences. Prerequisite: Chemistry 106 or consent of instructor. Lecture, discussion and laboratory. 1 unit. Gleason, Hamilton, or Helm.

Biology 106—Man and Life. This course will cover theories of the origin of life, geological history of life, nature of living systems, the cell, mechanisms of change, evolution and ecology of man and will include lectures, laboratory and field trips. [also see Anthropology 106] 2 units. Gleason and Nowak.

Biology 204-249—Special Topics in Biology. These courses represent in-depth studies of a particular biological specialty, within the province of one of the staff but not represented in the regular curriculum. The handling of the particular course will be determined by the nature of the topic and the preference of the instructor. 1 unit. Department.

Biology 352—Plant Physiology, Morphology and Development. This course will consider the plant as a continuum, from spore or seed through the life history. Investigations involving developmental morphology and the physiology of plants will be integrated, encouraging the student to develop a reliance on actual experiments and the scientific literature in botany to form generalizations about living organisms. 2 units. Carter and Gleason.

Other Biology Courses (aside from new courses)

- Biology 103—Animal Science.** 1 unit.
Biology 105—Plant Science. 1 unit.
Biology 201—Field Zoology. 1 unit.
Biology 204—Field Botany. 1 unit.
Biology 207—Environmental Biology. 1 unit.
Biology 209, 309, 409—Research Problems in Biology. 1 unit each.
Biology 301—Cell Biology. 1½ units.
Biology 302—Animal Physiology. 1½ units.
Biology 330—Parasitic Protozoa. 1 unit.
Biology 331—Parasitic Helminths. 1 unit.
Biology 336—Microbiology. 1 unit.
Biology 451—Genetics and Evolution. 1 unit.
Biology 460—Developmental Biology. 1 unit.

Freshman Seminar 101—Heredity, Evolution and Society. 1 unit.

General Studies 204—Cosmology and Evolution. 1 unit.

Chemistry

Chemistry 106—Chemical Structure. The study of two basic subjects: 1) Atomic structure — atomic theory and periodic properties of the elements. 2) Molecular structure — chemical bonding (covalent and ionic), molecular properties, isomerism and intermolecular forces. In addition the related topics of the structure and properties of metals, ionic crystals, network solids and polymers will be introduced. Prerequisite: Two years of high school algebra and one year of either high school chemistry or physics. 1 unit. Department.

Chemistry 151—Organic Chemistry. Emphasis on studies of energy considerations, reaction mechanisms, nomenclature, synthesis and structure of carbon compounds and other non-metals. Prerequisite: Chemistry 106. 2 units. (Laboratory included) — Department.

Chemistry 241—Solutions and Equilibrium. A detailed study of the nature of solutions, both aqueous and non-aqueous. Emphasis is given to both heterogeneous and homogeneous equilibrium systems including solubility and precipitation, extraction, chromatography, acid-base reactions, complexation reactions and redox reactions. Introduction to thermodynamics and electrochemistry of solutions will be given. Problem solving and laboratory work will constitute a large portion. Prerequisite: Chemistry 106. 1 unit (laboratory included). Department.

Chemistry 242—Solutions and Analysis. A continuation and extension of the material of Chemistry 241. Solutions and Equilibrium. Particular emphasis will be given to the principles and techniques of analysis and the importance of equilibrium systems in analysis. Modern instrumental methods as well as classical methods of analysis will be introduced and dealt with extensively in the laboratory portion of the course. Prerequisite: Chemistry 241. 1 unit. (Laboratory included) — Department.

Chemistry 268—Thermodynamics and Kinetics. Classical topics in physical chemistry. Basic thermodynamics and equilibrium relationships are developed and applied to matter in different homogeneous and heterogeneous phases. Analysis of kinetic data to explain mechanisms, and an introduction to the theory of kinetics is made. Prerequisite: theory of kinetics. Math 106 or Math-Physics 147 or consent of instructor. 1 unit. (Laboratory included) — Michel and Layton.

Chemistry 368—Spectroscopy and Quantum Mechanics. An introduction to the rigorous interpretations of molecular spectroscopy and quantum mechanics. Quantum mechanics and kinetic theory are introduced as background and the molecular basis of thermodynamics and kinetics is developed. Prerequisite: Chemistry 242, Math 203, Math-Physics 147 or Physics 142, or consent of instructor. 1 unit.

unit. (Laboratory included) — Layton and Michel.

Old courses to be offered next year but subsequently dropped:

Chemistry 237, 238—Organic Chemistry. 2 units.

Chemistry 426—Advanced Analytical Chemistry. 1 unit.

Change in course number:

Chemistry 105—Studies in Chemistry. Chemical principles for students not majoring in science. May not be taken for credit toward a Chemistry major. 1 unit. Department. (Being changed from Science 105 to Chemistry 105)

Geology

Geology 107—Introduction to Geology I. An introduction to the materials of the earth, earth processes, and interrelationships between these domains. 1 unit. Department.

Geology 109—Introductory Geology II. Investigations in the history of the earth, including evolution of plants and animals. Emphasis on how geologists accomplish their historical inquiries. Prerequisite: Geology 107. 1 unit. Department.

Geology 179—Introductory Geology I & II. A two-module course equivalent to Geology 107 plus Geology 109. Students must complete both modules for credit. 2 units. Department.

Geology 208—Geomorphology. Land forms and their origins. Prerequisite: 2 units of geology. 1 unit. Fischer.

Geology 210—Economic Geology. Metallic and non-metallic resources—Geologic origin and occurrence, geographic distribution and uses, problems of international distribution. Prerequisite: 2 units of geology. 1 unit. Pearl.

Geology 213—Crystallography and Mineralogy. Crystallography, incorporating optical crystallography and the use of the petrographic microscope, mineralogy and mineral identification. Prerequisite: 2 units of geology plus 1 unit chemistry or consent of instructor.

Geology 215—Petrology and Petrography. Hand specimen petrology of igneous and metamorphic rocks; optical petrography. Prerequisite: Geology 213. 1 unit. Pearl.

Geology 221—Sedimentary Petrology. Origin and classification of sedimentary rocks. Prerequisite: Geology 215. 1 unit. Lewis.

Geology 311—Paleontology and Stratigraphy. A microscopic and megascopic study of the significant fossil invertebrate phyla with emphasis on taxonomy, morphology, ecology, and stratigraphic range. Second half of the course applies paleontologic concepts to the local rock column and emphasizes principles of stratigraphic correlation. Field and laboratory work with actual specimens. Prerequisite: 2 units of geology or 1 unit of biology. Fischer.

Geology 362—Structural Geology. Study of the architecture of the earth, mechanical properties of rocks, movements of portions of the solid earth, and field relationships between rock masses. Second half of the course devoted to field work: mapping and cross-sectioning of selected areas, introduction to field techniques, and preparation of geologic reports. Prerequisite: Geology 215. 2 units. Lewis.

Geology 364—Field Geology. Geologic field work in an area of the student's choice. Summary report required. Prerequisite: Geology 362. 1 unit. Lewis.

Geology 371—Advanced Historical Geology. A study of depth of the geological evolution of classical regions of the world. Prerequisite: Geology 311. 1 unit. Fischer.

Geology 463—Senior Seminar. Geologic literature, history and philosophy of geology. Prerequisite: Geology 362 and senior standing. 1 unit. Pearl.

The following is a brief summary of the changes in the Geology curriculum:

Geology 109—Introductory Geology II (formerly Geology 201)

Geology 179—Introductory Geology I & II (formerly Geology 201)

Geology 208—Geomorphology (formerly Geology 426)

Geology 210—Economic Geology (formerly Geology 410)

Geology 215—Petrography and Petrology (formerly Geology 214)

Geology 226—Sedimentary Petrology (formerly Geology 415)

Geology 362—Structural Geology (formerly Geology 361)

Geology 364—Field Geology (new course)

Geology 371—Advanced Historical Geology (new course)

Mathematics

Mathematics 105—Calculus 1B. Elementary differential and integral calculus with topics from analytic geometry. The basic mathematical ideas will be illustrated and applied to situations arising in the fields of chemistry, mathematics and physics. 1 unit. Department.

Mathematics 106—Calculus 2B. A continuation of Calculus 1B. Applications of the integral including integration of elementary differential equations. Introduction to vectors and the analytic geometry and calculus in dimensions two and three. Prerequisite: Math 105, or Math 122 and consent of the instructor, or Math 145. 1 unit. Department.

Mathematics 120—Matrices and Probability. Matrix algebra and computational techniques, finite sample spaces, probability, and an introduction to linear programming and Markov processes. Applications of these concepts and processes will be made to problems arising in the areas of economics, sociology and the life sciences. This course serves as a terminal course as well as a first course for those with nonphysical science interests planning to take more mathematics. 1 and 1½ units. Department.

Mathematics 121—Introduction to Digital Computing. Development of computers, computer hardware, computer mathematics, and programming languages. 1 unit. Department.

Mathematics 122—Calculus 1A. Elementary differential and integral calculus, and topics from probability. The basic mathematical ideas discussed will be illustrated by and applied to situations arising in the fields of the social and life sciences. Prerequisite: Math 120. 1 and 1½ units. Department.

Mathematics 124—Calculus 1A. A continuation of Calculus 1A affording more facility with the techniques of probability and the calculus in one and two dimensions. Prerequisite: Math 122, or Math 105 and consent of the instructor. 1 and 1½ units. Department.

Mathematics 145—Combined Introductory Physics and Calculus. 1 unit. S. Hill and Bordner. (also listed as Physics 145)

Mathematics 146—Combined Introductory Physics and Calculus II. Prerequisite: Math or Physics 145. 1 unit. S. Hill and Bordner. (also listed as Physics 146)

Mathematics 147—Combined Introductory Physics and Calculus III. Prerequisite: Math or Physics 146. 1 unit. S. Hill and Bordner. (also listed as Physics 147)

Most of the physics in Physics 141, 142 will be interwoven with the calculus of Mathematics 105, 106 in this interdisciplinary sequence.

Intermediate Level Course Descriptions

Mathematics 203—Calculus 3B. A continuation of Calculus 2B. Multidimensional calculus with an introduction to vector analysis. Introduction to the complex number system. Prerequisite: Math 106 or Math 147 or Math 146 and consent of instructor. 1 unit. Department.

Mathematics 210—Linear Algebra. A comprehensive study of vector spaces, linear transformations, and matrices. Prerequisite: Math 203 or Math 106 or its equivalent or consent of the instructor. 1 unit. Department.

Mathematics 212—Calculus 4B. A continuation of Calculus 3B. The representation of functions by series and differential equations. Prerequisite: Math 203 and 210, or Math 203 and consent of the instructor. 1 unit. Department.

Junior and Senior Level Course Descriptions

Mathematics 307—Numerical Analysis. Numerical integration and numerical solution of differential equations. Numerical methods in physics, dynamics, stability and stability. Oriented toward machine computation. Prerequisite: Math 210 and 212 and a knowledge of Basic. 1 unit. Department. Offered alternate years.

Mathematics 308—Computer Science II. Survey of programming languages, programming in Fortran, operating systems, graphics, advanced programming techniques, and computer literature. Prerequisite: Math 121 and junior standing. 1 unit. Department.

Mathematics 318—Advanced Calculus. Topics in classic advanced calculus. Prerequisite: Math 212. 1 unit. Department.

Mathematics 321—Algebra I. Elementary theory of numbers and abelian groups. Introduction to the theory of groups and group representations. Prerequisite: Math 210 and Math 212 or Math 210 and consent of instructor. 1 unit. Sterling.

Mathematics 371, 372—Topics in Applied Mathematics. The classical partial differential equations of physics, boundary value problems leading to the special functions, Fourier series. Prerequisite: Math 203 and consent of instructor. 1 unit each. Richard Hill.

Mathematics 411—Real Variables. Functions of a real variable approached from a rigorous and modern viewpoint. Prerequisite: Mathematics 316. 1 unit. Department.

Mathematics 413—Complex Analysis. The calculus of functions of a complex variable. Prerequisite: Math 316. 1 unit. Department.

Mathematics 414—Algebra II. Polynomial rings and fields. Theory of a single linear transformation. Prerequisite: Math 321. 1 unit. Sterling.

Mathematics 399—Secondary School Teaching, Mathematics. Also listed as Education 399. 1 unit. Gundlach.

Physics

Physics 122—Crystals. Study of the structure and properties of solid matter with the purpose of learning something of the process of science. Intended for students not majoring in science. May not ordinarily be taken for credit after Physics 141. 1 unit. Wright.

Physics 124—Relativity. Examination of the concepts and consequences of the theory of relativity. Length contraction, time dilation, simultaneity, Minkowski diagrams, various paradoxes arising in the theory. The equivalence of mass and energy and its implications. Intended for students not majoring in science. May not ordinarily be taken for credit after Physics 141. 1 unit. R. Hill.

Physics 125—Quantum Physics. Brief history of the development of quantum mechanics. Particle aspects of waves, wave aspects of particles. Assumptions of the quantum theory. Applications of the quantum theory to atomic and nuclear physics. Elementary discussion of elementary particles. Intended for students not majoring in science. May not ordinarily be taken for credit after Physics 141. 1 unit. Hill.

Physics 126—Elementary Particles. The fundamental constituents of matter: what physicists know about them and how they found out. Topics include accelerators, antimatter, strangeness, quarks, and the "eightfold way." Intended for student not majoring in science. May not ordinarily be taken for credit after Physics 141. 1 unit. Bordner.

Physics 127—Astronomy I. Solar System Astronomy. The structure and motion of the earth, locating things in the sky, light and telescopes, gravitation, the moon, the planets and asteroids, comets and meteors, atomic structure and spectral lines, the sun, life in the solar system. Intended for students not majoring in science. May not ordinarily be taken for credit after Physics 141. 1 unit. Langer.

Physics 128—Astronomy II. Stellar and Galactic Astronomy. Fundamental properties of stars, binary stars, variable stars, star clusters, interstellar matter, the birth and death of stars, our galaxy, other galaxies, the expanding universe, life in the universe. Intended for students not majoring in science. May not ordinarily be taken for credit after Physics 141. Prerequisite: Physics 127 or consent of instructor. 1 unit. Langer.

Physics 129—Acoustics. The physics of motion, vibrations, and waves, with applications to sound and musical instruments. Intended for students not majoring in science. May not ordinarily be taken for credit after Physics 141. 1 unit. Bradley.

Physics 130—Electromagnetic Waves. The physics of motion, vibrations, and waves. Properties and theories of light. The electromagnetic spectrum from radio waves through light waves to gamma rays. Intended for students not majoring in science. May not ordinarily be taken for credit after Physics 141. 1 unit. Bradley. (Not offered in 1970-71.)

Physics 131—Science and Superstition: Astrology. A critical examination of the claims and methods of astrology with the purpose of clarifying the meaning of the scientific process. Intended for students not majoring in science. May not ordinarily be taken for credit after Physics 141. 1 unit. Bordner. (Not offered in 1970-71.)

Physics 141—Introductory Physics I. An exploration of the development of classical physics from antiquity until the middle of the nineteenth century, emphasizing the strengths and weaknesses of the major theories, and with particular emphasis on the contributions of Newton. This course, together with Physics 142, may serve either as an introduction to the field for prospective majors or as a self-contained survey for others. Able students with an adequate high school background in physics may be excused from taking Physics 141, 142 (for entry directly into the 200 level courses) by passing an acquaintance examination. 1 unit. Bradley, Langer.

Physics 142—Introductory Physics II. A continuation of the survey begun in Physics 141, emphasizing the developments that have taken place since about 1650, and including the two major theories of the twentieth century: relativity and quantum mechanics. Prerequisite: Physics 141 or consent of instructor. 1 unit. Bradley, Langer.

Physics 143—Concentrated Introductory Physics. A faster paced version of Physics 141, 142 for students who have had a physics course in high school and need only a review. Prerequisite: High school physics or consent of instructor. 1 unit. Wright.

Physics 145—Combined Introductory Physics and Calculus I. An interesting introduction to physics with beginning calculus. The content of Physics 145, 146, 147 is equivalent to that of both Physics 141, 142, and Mathematics 105, 106, but it is organized differently. Topics in mathematics and physics are introduced in an order which allows physical motivation and illustration of the mathematical ideas and mathematical formulation and exploitation of the physical concepts, thus facilitating the understanding of both (also listed as Mathematics 145) 1 unit. Bordner and Sandra Hill.

Physics 146—Combined Introductory Physics and Calculus II. A continuation of the crossdisciplinary introduction to mathematical analysis and to physics which was begun in Physics 145. Prerequisite: Physics 145. (Also listed as Mathematics 146) 1 unit. Bradley and Sandra Hill.

Physics 147—Combined Introductory Physics and Calculus III. Further continuation of the crossdisciplinary introduction to conceptual physics and to analytical mathematics which was begun in Physics 145 and continued in Physics 146. Prerequisite: Physics 146. (also listed as Mathematics 147.) 1 unit. Bordner and Sandra Hill.

Physics 216—Introduction to Experimentation. How scientific experiments are done: the design, execution, and analysis of an experiment. Computer programming, data analysis, geometrical optics, and electric circuit analysis are included. Laboratory, lecture, and discussion. Prerequisite: Physics 141, 142 or equivalent in Mathematics 105 or equivalent. 1 unit. Bordner.

Physics 262—Techniques of Experimental Physics. A continuation of Physics 261. An introduction to electronics followed by a study of methods of performing basic physical measurements. The intensive experimental study of a single topic will conclude the course. Prerequisite: Physics 261. 1 unit. Bordner.

Physics 265—Structure of Matter I. An introduction to theory of physics. The first in a sequence of three courses devoted to a theoretical study of topics in physics, emphasizing the microscopic structure of matter. Overall, the three courses include a study of classical mechanics, kinetic theory, quantum mechanics, electronic structure, and nuclear particles. Physics 265 deals with vectors and the equation of motion, the Lorentz transformation, the conservation laws of mechanics, the harmonic oscillator, the inverse square force law, collisions and scattering, equation of state for gases, transport phenomena in gases, the Maxwell-Boltzmann distribution, weakly ionized gases. Prerequisite: Physics 141, 142 or equivalent in Mathematics 105, 106 or equivalent. 1 unit. Wright.

Physics 265—Structure of Matter II. An introduction to theory in physics. Second in a sequence of three courses devoted to theoretical study of topics in physics, emphasizing the microscopic structure of matter. Physics 266 deals with properties of plasmas, equation of state for solids, crystal structure, mechanical and thermal properties of crystals, imperfections in solids, the wave equation, light corpuscles, emission and absorption, light, electron waves, wave mechanics. Prerequisite: Physics 265. 1 unit. Wright.

Physics 267—Structure of Matter III. An introduction to theory in physics. Third in a sequence of three courses devoted to a theoretical study of topics in physics, emphasizing the microscopic structure of matter. Physics 267 deals with the hydrogen atom, many-electron atoms, atomic spectra, molecular binding, electron band theory of solids, electronic properties of solids, basic properties of nuclei, the nuclear force, the structure of nuclei, radioactive decay and nuclear reactions, elementary particles. Prerequisite: Physics 266. 1 unit. Wright.

Physics 270, 370, 470—Readings in Physics. Directed readings in selected areas of physics with discussions and written reports. Prerequisite: Consent of instructor. 1 unit each. Department.

All but one of the courses listed below are offered in more than one version, alternate versions having the same numbers separated by the word "or." In a given course, only one version may be taken for credit. A student's choice of version depends on the nature, extent, and intensity of his interest in the subject and on his background in physics and mathematics at the time he takes the course.

Physics 271 or 371—Newtonian Mechanics. Newton's laws of mechanics and their consequences. Motion of a particle and of rigid bodies. Conservation laws of mechanics. This course will emphasize the techniques of setting up and solving problems associated with Newton's laws. Only one of the two versions

may be taken for credit. Prerequisite: for 271, Physics 141, 142 or equivalent and Mathematics 105, 106 or equivalent; for 371, Physics 267 and Mathematics 203. 1 unit each. Hill.

Physics 273 or 373 or 473—Electricity and Magnetism I. Introduction to the theory of Electricity and Magnetism. Electrostatic forces, fields, potentials, capacitance and dielectrics; Coulomb's and Gauss' Laws. Steady currents, DC circuits. Only one of the three versions may be taken for credit. Prerequisite: for 273, Physics 141, 142 or equivalent and Mathematics 105, 106 or equivalent; for 373, Physics 267 and Mathematics 203; for 473, Physics 267 and Mathematics 371. 1 unit each. Bradley.

Physics 274 or 374 or 474—Electricity and Magnetism II. Continuation of the theory of Electricity and Magnetism. Magnetic forces, electromagnetic induction, magnetic media, Maxwell's Equations. Transient phenomena, AC circuits. Only one of the three versions may be taken for credit. Prerequisite: for 274, Physics 273; for 374, Physics 373; for 474, Physics 473 and Mathematics 372. 1 unit each. Bradley.

Physics 275 or 375 or 475—Electromagnetic Theory and Optics. Application of the theory of Electricity and Magnetism to a study of electromagnetic wave propagation. Electromagnetic waves, radiation theory, reflection, refraction, dispersion, scattering, interference, diffraction, polarization. Only one of the three versions may be taken for credit. Prerequisite: for 275, Physics 273; for 375, Physics 374; for 475, Physics 474. 1 unit each. Bradley.

Physics 279 or 379 or 479—Thermal Physics. First and second laws of thermodynamics and their applications. Kinetic theory, elementary transport processes, statistical mechanics. Maxwell-Boltzmann, Fermi-Dirac, and Bose-Einstein statistics and their applications in solid state, nuclear, and molecular physics. Only one of the three versions may be taken for credit. Prerequisite: for 279, Physics 141, 142 or equivalent and Mathematics 105, 106 or equivalent; for 379, Physics 267 and Mathematics 203; for 479, Physics 477 and Mathematics 212. 1 unit each. Hill.

Physics 377 or 477—Lagrangian and Hamiltonian Mechanics. An introduction to classical mechanics. The calculus of variations, history of variational principles in mechanics, generalized coordinates, constraints, Lagrange's equations, Hamilton's equations, phase space and Liouville's theorem. Applications of Lagrange's equations and Hamilton's equations to problems in celestial mechanics, plasma physics, and particle accelerators. Only one of the two versions may be taken for credit. Prerequisite: for 377, Physics 267 and Mathematics 203; for 477, Physics 371 and Mathematics 212. 1 unit each. Hill.

Physics 381 or 481—Quantum Mechanics I. An introduction to quantum mechanics. Classical mechanics and quantum solutions, the Schrodinger Equation and the wave function, superposition and wave packets, the uncertainty relation, one dimensional systems, three dimensional problems, ortho-normal functions and vector spaces in quantum mechanics. Only one of the two versions may be taken for credit. Prerequisite: for 381, Physics 267 and Mathematics 203; for 481, Physics 477 and Mathematics 371. 1 unit each. Langer.

Physics 382 or 482—Quantum Mechanics II. The general formulation of quantum mechanics and approximate methods for making calculations. Hermitian operators, eigenvalues and eigenfunctions, angular momentum, spin, simultaneous observables, time independent perturbation theory, time dependent perturbation theory, scattering, electromagnetic radiation, identical particles. Only one of the two versions may be taken for credit. Prerequisite: for 382, Physics 381; for 482, Physics 481 and Mathematics 372. 1 unit each. Langer.

Physics 383 or 483—Quantum Mechanics III. Applications of quantum mechanics. Alpha particle decay, hydrogenic atoms, the helium atom, atomic spectra, molecules, electrons in a periodic lattice, the Fermi-Dirac distribution, quantum numbers, quantum statistics. Only one of the two versions may be taken for credit. Prerequisite: for 383, Physics 382; for 483, Physics 382. 1 unit each. Langer.

Physics 391, 492, 491, 492—Investigations in Physics. Independent theoretical and/or experimental practice-research in areas such as nuclear magnetic resonance, cryogenics, high-vacuum physics, and astrophysics. Affiliation with a staff member for work as an apprentice researcher in the area of his interest. Prerequisite: Physics 262 and Physics 267 or consent of instructor. 1 unit each. Department.

Psychology

Psychology 108—Perception. A review of sensory systems at an introductory level — including vision, audition, taste, smell and touch. Concentration on selected topics such as depth perception, illusions, auditory localization, etc. Format will include lectures, independent reading, discussions and laboratory demonstrations. Prerequisite: Psychology 101 or consent of instructor. 1 unit. Eichengreen.

Psychology 112—Quantitative Models of Behavior. Quantification and mathematical models of simple behavior systems. Experimentation, independent reading, and discussion throughout course. Prerequisite: Psychology 101 or consent of instructor. 1 unit. Johns.

Psychology 120—Personality. Topics in the area of personality. In 1970-71 the course will deal with psychotherapy and personality change. Approaches discussed will include psychoanalytic therapy and its variants, non-directive therapy, Gestalt therapy, behavior therapy, and encounter groups. 1 unit. Freed.

Psychology 140—Abnormal Psychology. Examination of various behavior disorders on the basis of research studies, case histories, and first-person accounts. Disorders and problems covered: the neuroses, schizophrenia, sexual deviation, suicide, etc. Prerequisite: Psychology 101. 1 unit. Freed.

Psychology 321—Sensory Processes: Advanced. Continuation of 221 with inclusion of other senses. Independent reading and experimentation. Emphasis on student presentation in discussions. Laboratory. Prerequisite: 221. 1 unit. Eichengreen.

Psychology 322—Comparative Behavior and Ethology. Explore the development of behavior in terms of a broader set of variables than those conventionally related to learning. Empirical emphasis is on comparative behavioral data, species-specific behavior, and imprinting. Conceptual emphasis on a synthesis of Comparative Psychology and Ethology and the elimination of the traditional heredity versus environment controversy. Independent study, discussion, and experimentation throughout course. Prerequisite: 222. 1 unit. Roberts.

Psychology 323—Physiological Psychology: Advanced. Exploration in depth of a physiological and behavior problem of the student's choice through experimental analysis and independent reading. Independent study throughout with emphasis upon the exchange of ideas, background and data among participants. Laboratory. Prerequisite: 223. 1 unit. Shearn.

Psychology courses retained with appropriate alteration in credits and catalog descriptions:

Psychology 101—Principles of Psychology. Principles of the acquisition, maintenance and extinction of behavior (learning) and implications of these principles for traditional ideas of the "nature of man." Experimentation, independent reading and discussion throughout course. 1 unit. Eichengreen, Freed, Johns, Roberts, Shearn, Department.

Psychology 102—Problems in Human Learning. The extension of the experimental analysis and control of behavior to such areas as transfer of learning and memory. Experimentation, independent reading, and discussion throughout course. Prerequisite: Psychology 101. 1 unit. Department.

Psychology 104—Child Behavior. The application of principles of learning discussed during Psychology 101 to problems of child behavior, and the consideration of alternate approaches to the analysis of such behavior. Topics will include comparative child-rearing practices, behavior problems in children and adolescents, and the relevance of psychology to the design of educational systems. Prerequisite: Psychology 101. 1 unit. Freed.

Psychology 106—Psychobiology. Wide-ranging sampling of topics including instinctive behavior, perception, and physiological variables in behavior. Independent reading, discussion, and laboratory throughout course. Prerequisite: Psychology 101. 1 unit. Shearn.

Psychology 220—Statistical Analysis. Emphasis on application rather than theory or derivation. Topics: averages, measures of variability, probability, correlation, t-tests, Chi-square, analysis of variance. 1 unit. Freed.

Psychology 221—Sensory Processes: Basic. A systematic study of sensory processes with emphasis on vision and audition. Content includes sensory physiology, psychophysics, detection and scaling theory, and theories of vision and audition. Laboratory experimentation consists of replication of classic studies and student initiated projects. Prerequisite: Psychology 101, 220 and consent of instructor. 1 unit. Eichengreen.

Psychology 222—Learning and Behavior Theory. Examination of the functional relationships between behavior and environment which define learning and related concepts. Theoretical emphasis is on reinforcement and interpretations thereof. Experimental work involves both human and non-human subjects. Independent study, discussion, and experimentation throughout course. Prerequisite: Psychology 101 or consent of instructor. 1 unit. Roberts.

Psychology 223—Physiological Psychology: Basic. An introduction to the issues of behavior viewed physiologically, including basic electro-physiology, brain structure and function, sensory physiology, memory, and conditioning. Electrophysiology, stereotaxic implantation, and histology in the laboratory. Independent study through course. Prerequisite: Psychology 101 or consent of instructor. 1 unit. Shearn.

Psychology 401—Clinical Psychology. Introduction to procedures used by the clinical psychologist. Topics: Intelligence and personality tests, psychological interview, case histories, principle approaches to psychotherapy. Prerequisite: Psychology 101 and 140 or consent of instructor. 1 unit. Freed.

Psychology 441, 442, 443, 444—Topical Seminar. For advanced students prepared to do intensive study in a special area. Topics selected from such areas as comparative psychology, clinical psychology, current theory and applications of learning, mathematical models, perception, and physiological psychology. Prerequisite: Consent of instructor. 1 unit. Department. (Two in 1970-71. One will investigate the basic phenomena of human sexual behavior, covering basic anatomy and physiological function, sexual mores, "normal" sexuality and sexual deviations. Prerequisite: Psychology 101 or Biology 302 or 451 and consent of instructor. 1 unit. Eichen-green. The other seminar will investigate the theory and data of behavior modification or behavior therapy as utilized in the treatment of a wide variety of behavior disorders and educational problems. Prerequisite: Psychology 101 and consent of instructor. 1 unit each. Department.)

Psychology 449—History and Systems of Psychology. A critical analysis of modern and contemporary scientific issues as they pertain to psychology. Emphasis on historical origins of these issues. Topics such as mathematical-deductive theory, Faculty psychology, CNS theories, the logic of science, and Gestalt theory discussed within the context of the correspondences between constructs and events. Prerequisite: Two courses in the Psychology 221, 222, 223 sequence and consent of instructor. 1 unit. Johns.

Psychology 451, 452, 461, 462—Research and Advanced Topics. Independent research under supervision or special reading in selected areas. Prerequisite: Consent of instructor under whose supervision work is to be done. 1 unit each. Department.

III—SOCIAL SCIENCES

Anthropology

Anthropology 106—Man and Life. Theory and origin of life, a geological history of life, the nature of living systems, the cell, mechanisms of change, and the evolution and ecology of man. Lectures, laboratory and field trips are included in the format. 2 units. Novak and Gleason. (also listed as Biology 106)

Anthropology 312—Aesthetics. Anthropological and philosophical studies of the nature of art. Discussion of Western and non-Western conceptions, values and functions of art, its social context, and the role of artist and critic. Attention will be given to the application of theoretical models to graphic and plastic arts, drama, myth and music. 1½ units. Stoller and Cauvel. (also listed as Philosophy 312)

Anthropology 323—Races and Minority Groups. Facts and theories concerning the genetics of human races. A study of contemporary social movements of racial and ethnic minorities in the United States with emphasis on Negro, Hispanic and Indian movements. An interdisciplinary course with the Sociology Department. 2 units. Shaw and Kutsche.

Business Administration and Economics

Economics 220—Comparative Economic Systems. Comparisons of the nature and operation of modern economic systems—capitalism, socialism, and communism. Particular attention to the United States, England, and Soviet Russia. Prerequisite: Economics 201-202 or consent of instructor. 1 unit. Johnson.

Economics 331—Politics and Economics of

Developing Nations. An analysis of the principal theories of economics and political development in the nations of Asia, Africa, and Latin America. Emphasis on conditions for stability and growth, development concepts of modernization, and the influence of major powers in the affairs of developing nations. This is an interdisciplinary course with the Political Science Department. 2 units. Bird and Brooks. (Also listed as Political Science 331).

The following courses in Business Administration will have numbers for existing courses changed as follows:

203, 204—Principles of Accounting. Change numbers to 201, 202. 1 unit each.

303, 304—Commercial Law. Change numbers to 305, 31½, or 2 units.

321—Investments. Change number to 314. 1 unit.

350—Advanced Accounting. Change to 302. 1 unit.

404—Cost Accounting. Change to 307. Change name to **Managerial Accounting**. 1 unit.

313—Corporation Finance. Change name of course to **Theory of Business Finance**. 1 unit. The following courses in Economics will have numbers for existing courses changed as follows:

201, 202—Principles of Economics. Change numbers to 203, 1½, or 2 units.

320—Comparative Economic Systems. Change number to 334. 1 unit.

232—Economic and Social Statistics. Change number to 215. 1 unit.

301—Public Finance. Change number to 411. 1 unit.

303—Economics of Labor. Change number to 335. 1 unit.

307—Economic Development. Change number to 337. 1 unit.

321—International Economics. Change number to 413. 1 unit.

355—Intermediate Macroeconomics Theory. Change number to 313. 1 unit.

356—Intermediate Microeconomics Theory. Change number to 315. 1 unit.

375, 376, 475—Independent Reading. Change numbers to 317, 3 units.

430—Government and Business. Change number to 417. 1 unit.

476—Senior Thesis. Change number to 499. 2 units. (This represents an increase from 3 hours to 2 units.)

Education

Education 317—Teaching Social Studies, Language Arts and Science in the Elementary Grades. A study of current methods and materials for teaching social studies, language arts, and science to children in grades kindergarten through six. Observations of teaching in public school classrooms will be included. 1 unit. Buriel and J. Carter.

Education 324—Teaching Mathematics and Reading in the Elementary Grades. Current methods and materials for teaching mathematics and reading to elementary school age children will be demonstrated and discussed. Students will observe experienced teachers and will tutor individual children. 1 unit. Gundlach and Liddle.

Education 399—Secondary School Teaching: 01—Secondary School Teaching: English. 02—Secondary School Teaching: Foreign Languages. 03—Secondary School Teaching: Mathematics. 04—Secondary School Teaching: History and the Social Studies. 05—Secondary School Teaching: Science. 06—Secondary School Teaching: General.

The secondary school in American society will be examined in terms of: organization and administrative patterns, curriculum development, community relations, and the politics and economics of schooling. Public school personnel will make presentations as the basis for class discussions. Each student will observe in secondary school classrooms. Students will attend section meetings where current methods and materials for teaching their special subject will be studied. Students who are not in the Teacher Education Program will elect the "general" section of this course. Individual projects will be arranged by the Education Department. 1 unit. Cohen, Morton, Gundlach, R. Smith, J. Carter, and Department.

Education 401—Student Teaching. Student teaching in the public schools of Colorado Springs and vicinity. Student teaching assignments are adapted to meet needs and plans of individual students. Each student undertaking student teaching attends arranged meetings with his college supervisor to discuss teaching problems. Prerequisites: For elementary teachers, Education 317 and 324 and admission to the Teacher Education Program. For secondary teachers, Education 399 and admission to the Teacher Education Program. 2, 2½, or 3 units. Department.

Education 503—Internship in Secondary School Teaching. Salaried internship teaching in a secondary classroom in Colorado Springs or a neighboring community. Each intern-

teacher assumes full responsibility for teaching. Open to MAT candidates in Secondary Social Studies. 2 units. R. Smith.

Education 506—Internship in Elementary School Teaching. Salaried internship teaching in an elementary classroom in Colorado Springs or a neighboring community. Each intern-teacher assumes full responsibility for teaching. Open to elementary MAT candidates only. No credit. Buriel.

Adjunct Course: Education 530—Seminar for Elementary School Interns. A weekly seminar for MAT candidates serving as intern-teachers. Open to elementary interns only. ¼ unit. Buriel.

Adjunct Course: Education 535—Seminar for Secondary School Student Studies Interns. A weekly seminar for MAT candidates serving as intern-teachers. Open to secondary social studies interns only. ¼ unit. R. Smith.

Courses to be retained (with some title changes):

Education 105—Basic Materials of Music (formerly Introduction to Music for the Elementary Classroom Teacher) (also Music 105).

Education 318—Art Teaching in the Secondary Grades (formerly Seminar-Tutorial in Teaching Art in Secondary School) (also Art 319).

Education 320—Art Teaching in the Elementary Grades (also Art 320).

Education 342—Music Education in the Elementary Grades (also Music 342).

Education 343—Music Education in Secondary School (formerly Seminar-Tutorial in Teaching Secondary School Music) (also Music 343).

Education 350—Current Educational Problems.

Education 451—Readings in Education.

Teacher Certification Requirements (Elementary)

Elementary teachers will take the following courses:

1 Psychology 104, Child Behavior; or Psychology 102, Problems in Human Learning.	1 unit
2 Education 317, Teaching Social Studies, Language Arts, and Science in the Elementary Grades (K-6)	1 unit
3 Education 324, Teaching Reading and Math in the Elementary School (K-6)	1 unit
4 Education 401, Student Teaching in the Elementary Grades OR Education/Music 342, Music Education in the Elementary Grades	1½ units
6 philosophy 314, Philosophy of Education OR Sociology 380, Sociology of Education OR History 257, History of Education	1 unit
Total	6-9 units

Changes to be noted:
a. addition of science methods as a required course.
b. deletion of one course under number 6 above.

Teacher Certification Requirements (Secondary)

Secondary teachers will take the following courses:

TWO of the following: History 257, History of Education Philosophy 314, Philosophy of Education; or Psychology 102, Problems in Human Learning Psychology 104, Child Behavior Sociology 380, Sociology of Education	1½ units 1 unit 1 unit 1 unit
Education 399, Secondary School Teaching: 01—Secondary School Teaching: English 02—Secondary School Teaching: Foreign Languages 03—Secondary School Teaching: Mathematics 04—Secondary School Teaching: History and the Social Studies 05—Secondary School Teaching: Science 06—Secondary School Teaching: General	sub total 2-3 units 1 unit
Education 401, Student Teaching	1 unit
Secondary teachers may student teach as a half course during Blocks 5, 6, and 7 provided the student teach full time during Block 8.	3 units OR
OR Secondary teachers may student teach full time during Blocks 2 and 3 or Blocks 5 and 6.	2½ units
Total	5-7 units

History

History 210—European Culture, 10th-17th Centuries. A comparison of the religious, philosophical, literary, and artistic achievements of the Middle Ages, the Renaissance and the Reformation, with emphasis given to the relationship between cultural and social change. 1½-2 units. McMinn.

History 211—European Institutions, 10th-17th Centuries. The political, economic, and religious organizations of Medieval, Renaissance and Reformation Europe compared and set in relation to the emergence of modern European society. 1½-2 units. McMinn.

History 264—The French Revolution and the Enlightenment. The rise of thought, political evolution of Europe and its colonies, social discontent. Declaration of the Rights of Man, overthrow of the monarchy, Jacobinism, coalition war, reaction, Directory, Consulates, Empire. The effects on Europe. 1½-2 units. Heacock.

History 279—Nineteenth Century Europe. From the Congress of Vienna to the outbreak of World War I. Liberalism, nationalism, and materialism. The rise of industrial technology and popular democracy. Domestic and international politics. 1½-2 units. Showalter.

History 286—War and Society Since the Renaissance. Development of military theory, practice and technology. The rise of mass armies and popular militarism. Social war, cold war, revolutionary war. Total and political implications of modern war. 1½-2 units. Showalter.

History 288—Intellectual History of Modern Europe. Evolution of European thought in the nineteenth and twentieth century: Romanticism, Marxism, Existentialism, Vitalism, Fascism. The relationships between these movements and societal developments: revolutions, urbanization, mass education, World Wars. 1½-2 units. Heacock.

History 290—The Nationalities of Central Europe from 1600. The peoples of Central Europe under Ottoman, Hapsburg, and Romanov rule. Integration and disintegration; the Hapsburg Empire and its successor states in the European balance of power. Fascism, communism, and agrarianism in the twentieth century. 1½-2 units. Showalter.

History 334—Twentieth Century Issues in Latin America. Political, political, social and intellectual movements in contemporary Latin America, including the role of the military, the role of the Communist Party and the New Left, international relations, and the potential for future revolution. 1½-2 units. Pettit.

History 350—Reformism and Radicalism in America. The history of reformist-radical movements in America from the Sons of Liberty to the New Left. Impact, recurring patterns of behavior, place in the American tradition. 1½-2 units. Gelger.

History 351—European Culture in America I. Special U.S. manifestations of major European cultural movements from the Renaissance and Reformation to 1815. 1 unit. Barton.

History 352—European Culture in America II. Special U.S. manifestations of major European cultural movements from 1815 to 1940. 1 unit. Barton.

History 371—Contemporary United States History, 1945-1970. World Power politics, domestic reaction and reform from Harry Truman to Richard Nixon: Cold War, hot war in Korea and Vietnam, McCarthyism, the Warren Court, black activism, New Frontier and Great Society. 1½-2 units. Gelger; Hochman.

History 379—England's Century of Revolution, 1603-1714. A description and analysis, based upon contemporary writings, of English political, economic, and social developments and their relationship to the evolution of English political thought. Interdisciplinary course with Political Science 379. 1½-2 units. McMinn; Fuller.

History 415—Distinction in History. Directed reading and preparation of a thesis. 1½-2 units. Department.

The numbers for existing courses will be changed as follows:

332—History of Education in the United States. Change number to 257, 1½, or 2 units.

372—The Trans-Mississippi West. Change number to 258. 1½ units.

111, 112—Ancient Civilization. Change number to 201, 202. 1 unit each.

118—Intellectual History of Modern Europe. Change number to 288. 1½, or 2 units.

285—Far East to 1800. Change number to 286.

286—Far East Since 1800. Change number to 292. 2 units.

Military Science

Advanced Military Science 301. Studies in leadership and management; authority vs responsibility; decision making; evaluation of situation and delivery of logical solutions; military geography; anatomy and role of the Army; internal defense/deployment and the country team; duties and responsibilities of junior leaders; military environment. 1 unit. Either semester. Department.

Advanced Military Science 302. Practical application and analysis of leadership problems; oral articulation and presentation of military teaching principles. ½ unit. Either semester. Department.

Advanced Military Science 401. Theory and dynamics of the military team; study of combat operations; team coordination and planning; military law; Army Readiness Program; obligations and responsibilities of an officer. 1 unit. Either semester. Department.

Advanced Military Science 402. Analysis and application of leadership; military geography; US Armed Services in the contemporary world; map reading and photo interpretation. ½ unit. Either semester.

Political Science

Political Science 231—Political Campaigning. Directed internships in political campaign headquarters in Colorado. Limited to 15 students. 1 unit. Loewy.

Political Science 232—Urban Planning. Participatory internship with the Planning Commission of Colorado Springs, Colorado. Site visiting, zoning change review, and regional planning. Prerequisite: Pol. Sci. 203 & Pol. Sci. 212, State and Local Government (may be taken simultaneously with this course). 1½ units. Limited to 11 students. Loewy.

Political Science 280—History and Politics of 20th Century Europe. The evolution of contemporary European society, focusing on the major Western European nations, their political traditions, and their response both to common challenges and unique problems. This will be an interdisciplinary course taught in collaboration with the Department of History. 2 units. (Also see History 280) Finley and Heacock.

Political Science 304—Communist Systems I. The Marxist-Leninist worldview and its consequences for politics historically; followed by the political system of the Soviet Union. 1 unit. Finley.

Political Science 306—Communist Systems II. A comparative study of the development, structure and functions of communist party-states; the international relations among Communist party-states, the industrialized non-Communist West, and the Third World; the development, indigenous role, and influence of the non-ruling communist parties. Prerequisite: Communist Systems I. 1 unit. Finley.

Political Science 329—Criminology and the Legal Process. A study of crime and the legal process including the origin and nature of criminal law, theories of crime causation, processing of the accused, and penology. Emphasis on current controversies. This is an interdisciplinary course with the Sociology Department. Combined enrollment limited to 30. (Also see Sociology 329) 2 units. Mertz and Shaw.

Political Science 331—Politics and Economics of Developing Nations. An analysis of the principal theories of economic and political development in the nations of Asia, Africa, and Latin America. Emphasis on conditions for stability and development, the concepts of modernization, and the influence of major powers in the affairs of developing nations. This is an interdisciplinary course with the Economics Department. 2 units. Bird and Brooks. (Also see Economics 331).

Political Science 379—England's Century of Revolution, 1603-1714. A description and analysis, based on contemporary writings, of English political, economic, and social developments, and their relationship to the evolution of English political thought. This is an interdisciplinary course with the History Department. 2 units. Fuller and McMurry.

Political Science 380—Contemporary Radicalism. Examination of the radical explanation of the modern malaise and the remedies proposed. Readings include selections from Marx and Engels, Frantz Fanon and Herbert Marcuse. Prerequisite: Sophomore standing. 1 unit. Fuller.

Political Science 404,406,410,412,416—Tutorial in Politics. Selected topics in the study of politics. Specific content and emphasis will be determined by the instructors. Prerequisite: Junior standing and consent of instructor. Preference to Political Science majors. 1 unit each. Department. (Explanation: Topics and emphasis will relate to public policy, administration, political theory, international relations, comparative politics, developing nations, and similar aspects of political science.)

The following is a list of the courses retained in which there are no changes except for the renumbering of Political Science 316 (change from 315) and 413 (change from 375).

Political Science 101—American Government. The structure and context of American national government. 1 unit or 1½ units. Offered as block unit and extended half course. Department.

Political Science 205—Conduct of American Foreign Policy. Forces and methods which

condition the formulation and execution of the nation's foreign policy, with emphasis on the domestic framework and external factors affecting our international relations. 1 unit. Sondermann.

Political Science 212—State and Local Government. Political institutions and behavior at state and local levels, with attention given to state legislature, governors, judiciaries, state political parties, and urban government and politics, with emphasis on metropolitan areas. 1½ units (extended half course). Loewy.

Political Science 303—International Relations. Forces which shape world politics: participants, aims of nations, sources of strength and weakness, patterns and methods of policy. Prerequisite: Junior standing or consent of instructor. 2 units. Sondermann.

Political Science 316—Public Administration. Modern theories of organization and administrative behavior applied to the operation of government bureaucracies. Case studies of actual administrative problems. Prerequisite: Junior standing or consent of instructor. 1 unit. Brooks.

Political Science 401—Political Theory. Western political thought, ancient and modern. Prerequisite: Junior or senior standing or consent of instructor. 1½ or 2 units. Fuller.

Political Science 413—Departmental Seminar. Examination of the methodology and approaches to the study of political science. Prerequisite: Political Science majors only. 1 unit. Finley.

Political Science 417—American Constitutional Development. The origin and development of the American Constitution and constitutional issues, including relationships of English constitutional development to the doctrines and principles of American constitutionalism. Prerequisite: Junior standing or consent of instructor. 1½ units. (Offered as extended half course) Mertz.

Sociology

Sociology 105—Social Interaction. Personal interaction, how it proceeds, how people manipulate each other, possibilities for manipulative strategies, the effect of formal roles (bureaucratic) on interaction and the limitations and possibilities of such roles for manipulative behavior. 1 unit. Dunne.

Sociology 106—Socialization and Society. A study of the processes whereby the biological individual becomes a person. Development of personality as a personal-social system. Emphasis on the role of such primary groups as the family and peer groups. 1 unit. Shaw.

Sociology 107—Social Stratification. A consideration of social class, status, and power; the poverty stratum—its culture and mentality; lower class minority groups; selected social problems related to the stratification of society and to have and have-nots. 1 unit. Dunne, Shaw.

Sociology 108—Evolution of Modern Society. Social evolution in the development from pre-modern to modern forms of social organization through such trends as industrialization, urbanization, bureaucratization and centralization. Directions of social evolution. Models of future societies. 1 unit. Grzelkowski.

Sociology 109—Elementary Social Behavior. Social behavior as influenced by interaction and group membership. Development of esteem and status structures, social norms and conformity, interaction and liking, leadership and authority, status inconsistencies, and the search for justice in interpersonal relations. 1 unit. Bodemann.

Sociology 110—Critics of Society. Modern radical thought in North America. The guiding concern is with the relationship between forms of intellectual dissent and theories or images of society. 1 unit. Grzelkowski.

Sociology 111—Community and National Power Structures. An examination of who has power at both the local and national levels of American society. Particular emphasis will be given to pluralistic and elite hypotheses regarding the distribution of power in American society. 1 unit. Bodemann.

Sociology 112—Large Scale Institutions. A study of institutions and institutionalization. Consideration of such concepts as: functionalism, functional prerequisites of a social system, bureaucracy, and the relationship of institutions to conformity, stability, and social change. 1 unit. Shaw.

Sociology 123—Races and Minority Groups. Facts and theories concerning the genetics of human races. A study of contemporary social movements of racial and ethnic minorities in the United States with emphasis on Negro, Hispano and Indian movements. An interdisciplinary course with the Anthropology Department. Combined enrollment limited to 30. 2 units. Shaw and Kutsche.

Sociology 329—Criminology and the Legal Process. A study of criminal law, theories of crime causation, processing of the accused, and penology. Emphasis on current controversies. An interdisciplinary course with the

Political Science Department. Combined enrollment limited to 30. 2 units. Shaw and Mertz.

Change in course number only.

Change Sociology 336—The Sociology of Politics to Sociology 200—The Sociology of Politics. This change is made to suggest to the student the logical sequence of Sociology of Politics with our offering **Sociology 210—Political Instability.**

Courses to be retained and offered under the Colorado College Plan.

Sociology 205—Introduction to Social Work. 1 unit. R. Carter.

Sociology 206—Social Disorganization. 1 unit. Shaw.

Sociology 210—Political Instability. 2 units. Dunne.

Sociology 218—Formal Organizations. 12 units. Grzelkowski.

Sociology 209 (new number)—Sociology of Politics. 2 units. Dunne.

Sociology 317—Cities and Societies. 1 unit. Dunne.

Sociology 348—Methods of Research in the Social Sciences. 2 units. Bodemann.

Sociology 354—Social Psychology (also listed as Psychology 354). 2 units. Bodemann.

Sociology 380—Sociology of Education. 1 unit. Shaw.

Sociology 401—History of Social Thought. 2 units. Grzelkowski.

Courses retained but not offered immediately under the Colorado College Plan.

Sociology 222—Dynamics of Population.

Sociology 362—Juvenile Delinquency.

Sociology 343, 344—Independent Study

Sociology 407—Senior Seminar in Sociology.

Sociology 410, Seminar in the Problems of the Urban Disadvantaged.

Sociology 414, Public Opinion and Mass Communication.

Freshman Seminars

Freshman Seminar 114—Varieties of the Gothic. Investigation of medieval Gothic literature and art, of the Gothic novel in the 18th and 19th centuries, and of efforts to interpret or recreate the spirit and forms of the medieval Gothic. (This course may be counted toward the divisional requirement in the humanities.) 1 unit. Spivey.

Freshman Seminar 123—Theory of Contemporary Art. Principles, sources, and meaning of current and recent developments in the visual arts. Avant-garde examined. (This course may be counted toward the divisional requirement in the humanities.) 1 unit. Arnest, Sasaki, Trisell.

Freshman Seminar 137—Mark Twain: Social Critic. Mark Twain's views on the Negro, the white Southerner, religion, nineteenth century American political and financial affairs, changing American sexual mores, and American imperialism. (This course may be counted as outside credit for all students.) 1 unit. Pettit.

Freshman Seminar 138—Hitler. Character and personality. Hitler as statesman and politician. Nazism in the Weimar Republic. The nature of the Third Reich. (This course may be counted toward the divisional requirement in the social sciences.) 1 unit. Showalter.

Freshman Seminar 139—Women in History. The role of women and the concept of women's rights from ancient times to the present. Careers and characters of female leaders in political and cultural affairs will be considered. (This course may be counted toward the divisional requirement in the Social Sciences.) 1 unit. Tucker.

Freshman Seminar 142—Great Trials. An examination of the tension between law as a medium of social control and law as the veyor of justice. Includes consideration of selected trials in history and fiction. (This course may be counted as outside credit for students in all divisions.) 1 unit. Griffiths.

Freshman Seminar 144—German Literature in Translation. Reading and discussion of major works from different periods, including such classical authors as Goethe and Schiller, as well as modern writers such as Mann, Kafka, Hesse, and Boll. (This course may be counted toward the divisional requirement in the humanities.) 1 unit. Wishard.

Freshman Seminar 145—The Cold War. Different interpretations of the beginnings of the Cold War; the conflict between the United States and the Soviet Union; similarities to and differences from other great-power confrontations in history; specific tension areas; conflict techniques; and the contemporary aspects of American-Soviet relationships. (This course may be counted toward the divisional requirement in the Social Sciences.) 1 unit. Sondermann.

Freshman Seminar 146—Religion and Drama. Representative dramas will be examined to show the relationship between drama

and religion; the secularization of drama and religious themes in the dramatic theater of the modern era. (This course may be counted toward the divisional requirement in the humanities.) 1 unit. Burton.

Freshman Seminar 147—Marx in America. Social, political and economic impacts in the United States of Marx's work. (This course may be counted as outside credit for students in all divisions.) 1 unit. Finley.

Freshman Seminar 148—The Politics of National Defense. An analysis of major decisions concerning the selection of U.S. weapons systems. Using case studies of such recent systems as the nuclear aircraft carriers, the F-111, the C-5A, and the ABM Safeguard, the course will assess the popular assertion that there is a dominant military-industrial complex in American politics. (This course may be counted toward the divisional requirement in the Social Sciences.) 1 unit. Brooks.

Freshman Seminar 149—Poverty in the United States in the Twentieth Century. A description of the extent of urban and rural poverty today and a consideration of the historical development of the problem. (This course may be counted toward the divisional requirement in the social sciences.) 1 unit. Bechtol.

Freshman Seminar 150—Cultural and Political Change in France. Renaissance and Revolution, Enlightenment and Revolution. The 1800's: left and right political movements; changing forms in art and literature. Conducted in French. Prerequisite: Consent of instructor. (This course will count as outside hours for all students.) 1 unit. Boyce.

Freshman Seminar 152—Authority and Freedom in Modern China. The interplay of Chinese traditions, Western liberal thought, and a new authoritarianism in Twentieth Century China. A historical analysis. (This course may be counted toward the divisional requirement in the Social Sciences.) 1 unit. Tucker.

Freshman Seminar 151. The Scientific Enterprise. Introduces the student to scientific endeavors as they appear actually to have been carried out. Emphasis to be given to what scientists actually did to bring about what we have achieved, as well as to such matters as the nature of evidence, the problem of experimental control, explanatory tautologies, and the role prediction. (This course may be counted as outside credit for students in all divisions.) 1 unit. Roberts.

Freshman Seminar 155—Biochemical Predestination. A study of the chemical basis for living systems. Special emphasis will be placed on the significance of macromolecules in living systems and the evolution of these molecules from the time of the earth's beginning. This will include an investigation of molecular pathways, the construction of hypothetical chemical models that could have given rise to living organisms. (This course may be counted toward the divisional requirement in the Natural Sciences.) 1 unit. Taber.

Freshman Seminar 156—Chemical Topology. An examination of the biologically and chemically important phenomenon of chirality—handedness in molecules. Aspects of biochemistry, inorganic chemistry and organic chemistry will be discussed, all in relation to the existence of pairs of chemical compounds which differ only as mirror images. The work of Pasteur, Pasteur, and Fischer will be studied, as well as that of more recent investigators. Informal laboratory experiment will be used to supplement course work. No background in chemistry is required. Prerequisite: Consent of instructor. (This course may be counted toward the divisional requirement in the Natural Sciences.) 1 unit. Jones.

Freshman Seminar 162—Science in Frontier America. Historical panorama of scientific endeavor in the New World wilderness, including individuals, expeditions, institutions, and contributions. Lectures, readings in early and contemporary periodicals and books, discussion, oral and written presentations, and field trips. (This course may be counted as outside credit for students in all divisions.) 1 unit. Beldiemann.

General Studies

General Studies 199—Mathematics and Photography. An interdisciplinary course aimed at a better understanding of Mathematics and Art as modes of human expression and activity. 1 unit. Sterling and Edwards.

General Studies 308—Introduction to Linguistic Science. Modern concepts concerning the nature, structure, and functioning of language. Experience in the use of analytic procedures in describing linguistic phenomena in the areas of phonology, morphology and syntax in both English and other selected languages. ½ units. Morton.

CCCA Ineffective

The CCCA last Monday once again proved that it is not an effective organization but just "another committee." The credit-no credit proposal was defeated 7-6 in a chaotic CCCA meeting in which most of the members did not know what it took to have a quorum or know the fact that the President of the CCCA could make or break a tie. If President John Kelley did not like the way the meeting was going, he could have created a tie and had the final vote the next week after everyone understood the issues involved.

However, the major issue behind the vote was the portion of the CCCA Constitution which states that the CCCA has the power to deal with "matters of primarily student concern." The "power" of the CCCA supposedly lies in this phrase.

Last year when visitation was being discussed some members of the CCCA argued that the CCCA only had the power to recommend to the Trustees that a visitation policy be adopted. One of the arguments used was that many segments of the College community were involved and therefore it was more than a "matter of primarily student concern." A large number of the CCCA members would have liked to have had 24 hour visitation, but they were informed by the administration that the Trustees would veto this proposal. So the CCCA compromised and voted to implement the present policy. The Trustees did not veto this implementation although they had the power to do so.

On the grading proposal we now have Dean Drake saying that the most the CCCA can do is to recommend a change in the grading proposal and that is all.

Any changes this year, such as the abolition of women's hours for second semester freshmen, have been accomplished outside the CCCA.

So it looks as though the CCCA has relegated itself to spending its time recommending changes and passing on new charters for campus organizations. — Heller

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Fischback Decries "Childish" Antics at Stormy CCCA Meeting

Dear Editor:

Last Monday there occurred one of the most childish displays of temper I have ever seen. At the CCCA meeting, a group of students and a faculty member walked out—in essence saying, "If you won't play the game MY WAY I'll take my marbles and go home!"

Two years ago AWS wrote a proposal requesting self-limited hours. This proposal stated, "We (the students) feel we are rational beings—capable of thinking and accepting responsibility." After last Monday's meeting, I seriously question the validity of this statement. Opportunity after opportunity has been presented to us, and we have consistently refused to assume any responsibility.

We have complete jurisdiction over our conduct, yet our judicial system is a farce. We are coming very close to surrendering this

jurisdiction to the administration.

We have been asked to remodel the basement of Rastall and the Hub. We have the freedom to create what we want and what we need. Yet Rastall Center Board cannot find anyone willing to work on this project.

We have a community form of government. A form of government that most colleges and universities are striving to achieve, and we are on the verge of tossing it out. We are very good at pointing out its faults and weaknesses, but we can't spend the time to help it become the creative body it could be.

We have been told that we will have to assume the major responsibility for next year's leisure program. The leisure program is not much further along now than it was when the College Plan was voted in.

There is so much to be gained

from CC. There are so many opportunities open to us to make our college experience rewarding. This year, more so than any other year, we have been asked to be involved in change, to help create a new educational atmosphere.

We have not come close to meeting this challenge. We are so narrow-minded that we listen only to those we people who will agree with our own position. We seem to be incapable of rising above the level of petty criticism. We demand change, but refuse to accept the responsibility that goes with it. For all our knowledge and sophistication, we are not very grown up.

At the beginning of the year the door was wide open—now it's beginning to close, and the childish antics at Monday's meeting just gave it a further push.

Marilyn Fischbach

Tricky Dicky Reports

Casey Jones Hails CCCA As "Courageous" in Recent Vote

Casey Jones, President of the CCCA, announced the results of last Monday's semi-secret meeting to a packed crowd in the choir loft of Shove Chapel during a special convocation called for the purpose. "As all of my supporters know, it has always been my hope that the CCCA would take a greater responsibility in matters of primarily student concern," he mumbled, "well this ambition was finally realized last Monday night. All of you will be glad to hear that those 700 fascist communist-humanists who signed those petitions in favor of a pass-fail grading system have been repudiated once and for all by the forces of progressive democracy."

Sources intimate with the College Council have said that the decisive vote was heavily influenced by an impassioned appeal from Dean Michael Mallard who at one point stood on his chair

and bellowed, "The students can't handle this. How can we expect them to worry their pretty little heads over important educational innovations—that's our job and we know what's good for them. Besides I have it on good authority that the faculty might not like the idea. Anyway it doesn't make a whole hell of a lot of a difference what the CCCA does—so there." This plea plucked the heart strings of the majority of the membership and defeat of the pass-fail measure was assured.

President Jones closed the meeting by patting himself vigorously on the back and exclaiming, "It will be very easy for people to criticize this decision, but the college council has proven that it knows how to handle responsibility. In the future we will probably be taking further courageous action. I only hope the students can handle it all."

He concluded by attacking those who were not at the meeting: "Attendance was disgraceful. The meeting was announced weeks ago on the society page of the Rocky Mountain News, yet there were hardly any spectators. The next meeting will be June 23 and if there isn't more interest shown I'm really going to get mad."

So far reaction to Jones' fortitude has been favorable, "I've already received a singing telegram from the trustees to the tune of God Bless America thanking me, and the Dean of the graduate school at El Paso Community College sent me a postcard saying that we have continued to make it possible for CC students to do graduate work there," he chuckled.

Shave Chapel

Sunday, April 12, 1970

10:00 A.M.

At the end of a long, unencouraging winter, and with the pressure of the last weeks of a semester ahead, "Disenchantment" seems an appropriate chapel theme. At 10 a.m. on Sunday, April 12th, then, there will be in Shove Chapel a service of worship in which some thought will be given to the recurrent and pervasive human experience of disgust, despair and discouragement with our problem-ridden world, and the Christian response to all this. The preacher will be Professor Douglas Fox.

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COLORADO SPRINGS FAVORITES, THE MATCH, will perform in Armstrong Hall Saturday evening at 7:30 and 9:15. The production by Barton Clapp promises to be one of the finest. Tickets may be purchased at a reduced rate at Rastall Desk. Don't miss it!

Bizzarro's Spring Festival to Feature Controversial Films

By Salvatore Bizzarro

Diversity characterizes most of the films being shown on U.S. universities and college campuses. Yet, at Colorado College we have shown in the past only those movies that were not considered controversial, with a few exceptions here and there. With this in mind, and because of an increasing concern about the revolutionary activities that are more and more a part of our modern societies, I have decided to present to the Colorado College community a Spring Film Festival. The movies deal with the Chicano movement in the United States; with the end

of the revolution in Bolivia, marked by the death of Che Guevara and the imprisonment of Regis Debray; with the Yippies' perspective on what happened during the 1968 Democratic Convention in Chicago; and with the breaking down of human values, as represented in the Goddard's movie *Le Petit Soldat*. The following movies will be shown on the following dates:

- April 20 - Olin 1
The Salt of the Earth, 7:30 p.m.
(about Chicano miners and their working conditions)
- April 21 - Olin 1
The Salt of the Earth, 2:00 p.m.
April 27 - Olin 1
End of a Revolution
(about Che Guevara in Bolivia)
Hasta la victoria siempre,
4:00 p.m.
(A Cuban film about the revolution)
- April 28 - Olin 1
End of a Revolution, 2:00 p.m.
Hasta la victoria siempre
May 4 - Olin 1
Yippies: A Farce, 4:00 p.m.
(About the Chicago Convention)
The Streets belong to the People, 7:30 p.m.
(About Chicago)
- May 11 - Olin 1
Le Petit Soldat, 4:00 p.m.

(A movie by Jean-Luc Goddard)

All the double features will be shown together, since the duration of both films is usually one hour. The Salt of the Earth and *Le Petit Soldat* are full-length features. Admission will be 50 cents for all the shows except for Goddard's film, which is the most expensive (admission price to be determined). The Spring Film Festival has been made possible with a grant from the "Public Lectures and Performances Committee." The admission charge is necessary in order to make up the deficit between the high cost of the films and the amount of the grant received.

CC Choir Returns

The 52-voice Colorado College Choir will present a concert in Shove Chapel, April 12 at 8 p.m. The choir, under the direction of Donald P. Jenkins, associate professor of music, has just completed a two week Spring concert tour of Western states where they performed in 13 cities.

The program prepared by the choir for Sunday's concert includes the "Missa in Resurrectione Domini" by Orazio Vecchi for double chorus and organ, Johannes Brahms' "Motet, Op. 29, No. 2 Schaffe mir Gott," and "Psalm 90" with organ and bells by Charles Ives. In addition, the ensemble will perform "Miser Catulle" a composition by a Colorado College senior music major, Alan Pearce. The concert is open to the public without charge.

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Fine Arts Center Offers Spanish Play

"La Casa de Bernarda Alba," a three-act tragedy by Federico Garcia Lorca, will be presented Sunday afternoon, April 12, at the Colorado Springs Fine Arts Center by students from the University of Colorado at Boulder as the first of two programs in the second annual El Mundo Hispanico

of the Spanish department at the university's Colorado Springs Center.

The play will be presented entirely in Spanish and will be open to the public. Prof. Douglas R. McKay, associate chairman of the Spanish department at the center, said. Curtain time is 2:30 p.m.

Adult tickets are \$1 and student-faculty tickets 50 cents, and are now available through the Student Relations Office and will be on sale at the door a half hour before the performance begins.

The second offering in the second annual all-Spanish program here will be a dramatic reading at 8 p.m. Friday, May 1, in the Minor Lecture Room by Colorado Springs Center students. Under the direction of Laurie M. Perry, instructor in Spanish, the students will present "El Retablo de las Maravillas," by Miguel de Cervantes, in Spanish. This presentation will be open to the public without charge.

Latin at Loretto

Loretto Heights College will sponsor Hispanic Heritage Days, April 12-15, 1970.

The following is a brief description of the program:

April 12, 10:30 a.m. —
Mariachi Mass at the Center of Performing Arts

April 14, 7:00 p.m. —
Fiesta-Panamericana at the Center of Performing Arts

April 15, 10:00 a.m. to 4:00 p.m. —
10:00 a.m., Hispanic-American—
United in Diversity (a multi-media presentation)

3:00 p.m., Panel discussion on issues presently faced by Hispanics and Anglos. Mr. Jesse Saucedo, Dr. Daniel Valdes, and Dr. Terrence Tarr will participate in the discussion.

Faculty members and students from Latin American countries or students who have an interest in Latin America may contact Sister Esther Marie Goodrow, Professor of History, Loretto Heights College for more information.

NORADWinds To Perform

The NORAD Symphonic Winds will present a concert of serious music Tuesday, April 14, at 8 p.m. in Armstrong Hall at Colorado College.

The Symphonic Winds—part of the North American Air Defense Command Band—emphasizes the wind and percussion sections of the symphony orchestra.

The program is free and open to the public.

Hungarian Quartet Slated at Broadmoor

The world-famous Hungarian String Quartet will present a concert Sunday night, April 12, in the main ballroom of the Broadmoor Hotel.

The concert is sponsored by the Office for Student Relations in cooperation with the College of Arts and Sciences at the Colorado

Springs Center of the University of Colorado.

Tickets are \$3 and are now available at the Miller Music Record Shop, 5 S. Tejon St., and at the Student Relations Office, and will be on sale at the door on the night of the concert. Dr. J. Richard Rodwick, dean for student relations, said ticket sales will be limited to 300. The concert will begin at 8 p.m.

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CAMPUS ANNOUNCEMENTS

Board Officers Elected

The following students have been elected to the 1970-71 Rastall Center Board: Vice-President, Wayne Phillips; Representatives-at-Large, Matt Dick, Cindy MacLeish, Jim Pearson, and John C. Roberts.

Counselors Wanted

Applications for positions as Summer Session Counselors are now available in the Summer Session Office. Counselors will be expected to work the full session from June 14 to August 8. Counselors are given room and tuition. If you have any questions regarding the positions contact Steve Brooks (X450) or the Summer Session Office.

Seniors — Note!

Please bring to the Office of the Registrar your transcript of scores from the Advanced CRE's. We did not receive any scores from the Educational Testing Service and we must have these scores before you can graduate.

Donations Sought

Los Estudiantes, a group of Mexican American students at CC, will be collecting food, money, and clothing for striking workers in the San Luis valley. The strikers are attempting to form a union to negotiate with the potato growers for an increase in wages and bettering of working conditions. The strikers live in La Jara, Colorado, and are being helped by UMAS (United Mexican American Students) organizations at Adams State College and Colorado University. Anyone wishing to help can bring their donations to the Los Estudiantes table in Rastall Center. For further information contact Wm. Zamarriza at 633-8585, or Joyce Lujan at the Spanish House, X397.

Texts to Go

The Bookstore will start returning texts to publishers on Monday, April 13. Any students who might still need to purchase textbooks for this semester are urged to do so as soon as possible.

Senior Class Meeting

A Senior Class Meeting will be held on Thursday, April 16 at 6:45 p.m. in Olin 1.

Senior Opportunities

Representatives from Connecticut Mutual Life and the U.S. Air Force will meet with seniors on April 14 and April 16, respectively. Those interested in an interview should sign up in the Registrar's office prior to the company's visit.

Come Philosophize

The Philosophy Discussion Group will meet Sunday evening, April 12, at 7 p.m. in Hamlin House (1122 Wood Avenue). Dr. Allan J. Allen, Professor of Philosophy at the Colorado Springs Center of the University of Colorado will read a paper entitled, *The Power of Negative Thinking*. You are invited to attend and participate in the discussion.

Passover Hospitality

Jewish students at Colorado College who would like to participate in a Home Service for the Passover Holiday on April 20-21 are requested to call Dr. Sondermann at Ext. 322 or Dr. Heim at Ext. 315 to arrange home hospitality on the part of members of the Colorado Springs Jewish community.

Grape Strike Film

The Latin American Studies Committee at Colorado College will present the movie *HUELCA* in Olin 1, on April 13, 1970, at 4:00 p.m. and 7:30 p.m. The movie deals with the California grape strikers and the Delano boycott of grapes. Admission is free.

Study in Costa Rica

The Costa Rica Field Studies Program of the Associated Colleges of the Midwest is still accepting applications for the academic year 1970-71. This program provides a unique opportunity for CC students to learn Spanish, participate in a field research program instead of going to classes, learn about the problems of a developing nation through firsthand living and working experiences, to become familiar with a culture other than the students' own, and to learn something of the way the United States conducts its foreign policy affairs in Latin America. There are currently five CC students in Costa Rica on this program (Elton Clark, Dave Dupree, Tom Hall, Paula Minear, and George Yates). Prior knowledge of Spanish is not required. Applications and further information can be obtained from Professor Bird, Palmer 108. Also, a notebook containing materials on the program has been placed in the Foreign Studies Room (Armstrong 300) for those wishing to read more about the program. Students may apply for either the fall or spring semester.

Flights to Europe

Summer flights to Europe are available to all ACM students, faculty, staff, and their families. Flight No. 1 New York-Barcelona, Round Trip, \$251 — June 22-September 5. Flight No. 2 New York-Barcelona, Round Trip, \$219 — August 10-September 10. (Children 2 to 12 half fare)

Reservations for each flight will be filled in the order in which they are received, up to the capacity of that flight. The deadline for reservations is May 15.

For further information send to Barcelona Flights, Box 61, Knox College, Galesburg, Illinois 01401.

Peace Speaker to Visit

Mrs. Madeline Duckles will speak and show a film about North Vietnam next Tuesday, April 14, at 7:30 in Olin 1. Her appearance is sponsored by the Draft Information Service.

Mrs. Duckles has recently returned from a visit to North Vietnam with a delegation from the Women Strike for Peace in the United States. Active in this organization since its beginnings in 1961, and a member of the Women's International League for Peace and Freedom, Mrs. Duckles has long been active in peace work. She is currently San Francisco Chairman of the Committee of Responsibility which has brought war-injured Vietnamese children to the United States for treatment.

RCB Applications

Applications for Rastall Center Board are available at Rastall Desk, Loomis Desk, Shuman Desk, Bemis Desk, Mathias Desk. The applications are due April 17 at 5 p.m. at Rastall Desk.

Class Officer Petition

Petitions for next year's class officers will be available at the Rastall Desk starting Friday, April 10.

Classified Ads

The CATALYST will accept classified ads, if submitted in typewritten form on or before the Monday before an issue. All ads must be accompanied by payment of five cents per word and the name of the sender.

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Johnson Leads CC to Ninth Place in NAIA

On Sunday, March 13, Colorado College left for the NAIA Swimming Championships held in La-Crosse, Wis. Coach Jerry Lear took nine swimmers and one diver on the trip. After working out the previous day at Iowa State and Tuesday and Wednesday in La-Crosse, the Tigers were well prepared for the upcoming meet.

There were only two entries for the Tigers in Thursday's events, but they proved to be good ones. Rob Jenkins broke his own school record by three seconds and qualified third for the finals in the 50 yd. freestyle. His time was 22.2. The 400 medley relay swam well, highlighted by Bill Johnson's 1:03.7 breaststroke leg and Jenkins' record breaking 48.6 on the anchor leg. The relay qualified for the consolation finals and finished 10th. Rob fell from third to sixth in the finals after missing his turn. Dale Forgy failed to qualify in 22.9.

Friday promised to be a much better day for CC Coach Lear entered four individuals and one relay and all entries qualified except one. After swallowing half of the pool during his race, John Fyfe still turned in his best time of the year but missed the finals of the breaststroke by .03. However, Bill Johnson qualified for the finals with a 1:03.68, breaking his old school record set last year at this meet. In the finals, Johnson fell one place to sixth returning 1:03.74. The next event was the most productive for the Tigers. Bob Johnson qualified sixth in the 100 yd. backstroke and swam a good race in the finals to nab fifth in

58.90. Dale Forgy qualified ninth in 59.23 and fell to 12th with a 1:01.04. Dale had to swim in a relay later in and chose to save himself for that event. It turned out to be the right strategy as the Tigers swam to ninth place in the 800

mind - to finish as quickly as possible. However, each swimmer realized that Colorado College had a chance to remain in the top 10 and everyone worked toward this goal. Two individuals qualified for the finals as did the 400 free relay.

as a CC swimmer, he broke his old school record with a time of 2:22.89, and finished 10th, six out of eighth. The 400 free relay qualified 10th and finished 10th with a time of 3:24.75. Swimming on the relay were Forgy, Holtze,

total showed E.M.U. winning its third championship with 313 points. Claremont-Mudd a close second and Colorado College an unexpected tie for 9th, seven places better than in the previous year. Dan Furlan from East Illinois University established two new records in the 100 and 200 yd. breaststroke, returning 58.9 and 2:08.8 respectively. Both these times rank him within the top five in the nation. Dave Tempkin from Claremont-Mudd also gathered two first and two records in the 100 and 200 yd. butterfly, 52.2 and 1:56.9.

Next year the Tigers will be even stronger, losing only one senior. Filling the hole Bill Johnson leaves will be hard, but John Fyfe is ready to step right in. John swam a 2:29.3 at Air Force to establish him as the second best breaststroker in CC history.

Rossi, Amow and Crossman return in the diving and Bob (Sugar Bear) Wigington returns in the butterfly. With some good freshmen coming in next year, the freestyle corps of Forgy, Holtze, Seems Potter and Dunnars will be considerably stronger. Bob Johnson and Bruce Bistline and all-around handy-man Jerry Porter also return. Colorado College swimming is rapidly turning into the fastest growing and the most successful of CC sports due to the fine coaching of Jerry Lear.



free relay lowering their preliminary time by three seconds to a 7:43.2. All four legs were about the same as Jenkins, Forgy, Johnson and Holtze each swam 1:55's. The first official point total showed Colorado College in eighth place with 35 points. East Mich. U. and Claremont-Mudd were in a tie for first with 100 points.

Saturday's swimming was approached with one objective in

Bill Johnson lowered his own school record in the 200 yd. backstroke by two seconds and qualified with a 2:07.42. In the finals Bob's time and place are about the same and Colorado College had its first consensus swimming All-American.

Bill Johnson barely qualified in the 200 yd. breaststroke and just managed to sneak in for 12th. As Bill has done all year, in his last

Jenkins, and Seems. Cary Seems swam his best time of the year, a 52.0. Ron Rossi, the lone diver, failed to reach the finals in the three-meter diving. The final point

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Kelley Resigns Office; Town Meeting Today

On Tuesday, John Kelley resigned as President of the CCCA, following the controversy which has grown out of the CCCA meeting of April 6. According to the constitution of the CCCA, Scott Barker is the new CCCA President. Kelley's statement of resignation appears on page 4 of this issue.



John Kelley, ex-president of the CCCA.

Barker has called a CCCA meeting for Thursday, April 16. At this meeting the power of the CCCA was to be discussed.

On Friday at 1 p.m. a town meeting has been called by a group of students and faculty to discuss whether a town meeting type of government is feasible at Colorado College. A statement of what they propose may be found on page 10. According to the organizers of this meeting, every member of the College community will have one vote. President Wornor is expected to be at both the meetings on Thursday and Friday.

Commenting on Kelley's resignation, Scott Barker said "I was very distressed to learn of the resignation of John Kelley as CCCA President. I was somewhat prepared for it, however, because I knew that there were mounting academic and personal pressures being placed upon him. These mounting pressures forced him to choose between being a successful student and being a CCCA President."

Barker stated "As the new CCCA President, I would like to see the CCCA become a yet more effective force as the legislative and representative body at Colorado College. I was very encouraged by the talks concerning the



Scott Barker, new president of the CCCA.

matter that John and I have had with President Wornor. I will greatly welcome any view concerning the improvement of the CCCA from any other members of the college community."

The Catalyst will print a special two page edition on Saturday.

Charles Rembar Noted Civil Liberties Defender to Speak

Charles Rembar, the New York attorney who won the 1966 Supreme Court case that liberalized the censorship of literature, will speak at Colorado College Thursday, April 23. His lecture titled, "Pornography: Legal Problems and Moral Problems" is at 8 p.m. in Shove Chapel on the college campus.

In 1959, after 12 years of private law practice in New York City, Rembar, accepted the defense of the publisher in the government prosecution of "Lady Chatterley's Lover." For the next seven years he fought against its suppression as well as the censorship of "Tropic of Cancer" and "Fanny Hill." Rembar defended the books on their literary, social and historical value, and on March 21, 1966, the Supreme Court made the landmark decision that has greatly altered the censorship of literature.

A boyhood companion of Norman Mailer, Rembar graduated from Harvard College in 1935 and went to Columbia where he became an editor of the Columbia Law Review and received a law degree.

Admitted to the Bar in 1938, he was counsel to several governmental agencies until 1942 when his career was interrupted for a tour of duty with the Army Air Force during World War II.

In the course of his work which led to the Supreme Court decision, Rembar became an authority on the legal history of censorship, and in 1968 published a widely acclaimed book on previous censorship trials titled, "The End of Obscenity." Rembar was awarded

the George Polk Memorial Award and the "Outstanding Book" of 1968 award for his book. In addition he has written many articles for national publications and legal journals.

Norman Mailer has said of Rembar: "Writers like myself can now in America write about any subject . . . the American writer has his freedom. Rembar has done

as much as any lawyer alive to forge that freedom in several most historical cases . . ."

Rembar's appearance at Colorado College is jointly sponsored by the Rastall Center Board and Student Forum committee and is open to the public without charge. A reception for Rembar in the Gamma Phi Beta sorority house will follow his lecture.



Cutler Publications

The following positions are open for Cutler Publications: Editors of The Nugget, Kinnikinnick, and The Catalyst. Business Managers of The Catalyst and The Nugget. Bookkeeper for Cutler Publications.

Applications will be available at Rastall Desk on Friday and are due by Friday, April 24. The stipends are as follows: editor of The Catalyst, \$300 a semester; editor of The Nugget, \$400 a year; bookkeeper, \$200 a semester; business manager of The Catalyst 5 percent commission on all ads with a guarantee of \$150 a semester; and business manager of The Nugget, 5 percent commission on all ads with a guarantee of \$100 a year. Any questions should be directed to Jackie Scholten at ext. 484.



Volume 1

Colorado Springs, Colorado, April 17, 1970

Number 25

Earth Day Plans Grow; Include Entire Colorado Springs Area

By Jeff Bauer

Big things are planned for Environmental Awareness Week, April 20-26. What started out to be a campus teach-in on the environment has turned into a week-long session of lessons on ecology for the entire Colorado Springs community.

Ecology Action of Colorado College has been responsible for organizing the local contributions to the national teach-in movement initiated by Sen. Claydon Nelson. Many original programs have been planned to emphasize that pollution affects everyone—not just college students. However, the success of the entire teach-in movement in Colorado Springs will depend on strong student support throughout the week.

Monday, April 20: Delta Epsilon, the CC science society, opens the week with "Technology and Pollution: The Social Obligations of Science." This will be a panel discussion featuring brief

presentations by several science professors. The program will then be open for discussion on the role of science and scientists in an advanced, technological society. It begins at 8:00 p.m. in the Olin Lounge.

Tuesday, April 21: Dr. Richard Beidleman will present his noted slide lecture "Man's Impact on the Biosphere" at 7:30 p.m. in Olin I. This program is an excellent ecological study of the effects of pollution on our environment. Dr. Beidleman illustrates his educational talk with slides he has taken in many regions of the United States.

Earth Day, Wednesday, April

are announced in the article on page 10 of this issue.

The evening program is specifically designed to involve the local citizenry in the spirit of Earth Day. Representatives of local government agencies, conservation clubs, and earth-minded groups will speak to a mass public meeting beginning at 7:15 p.m. in the Palmer High School Auditorium. Movies, music, and slide lectures will also be a part of this program. Hopefully, this town meeting approach will appeal to people who are hostile toward activities which are distinctly college oriented.

An "ecology fair" will both precede and follow this program at



22: Since the recent symposium thoroughly covered most aspects of the crisis in the environment, the local Earth Day activities will concentrate on the population problem—the phenomenon which is at the base of all these other issues. "Too Many People: An Inquiry into the Population Problem" will be the morning program, beginning at 9:00 a.m. in Shove Chapel. The first part of this teach-in event is a panel discussion on the moral questions of population control. Panelists are: Dr. Short, a local gynecologist who works with Planned Parenthood; Rev. George Otto, minister to Broadmoor Community Church; Father Handen, a Catholic priest; and a spokesman for minority groups.

The second part of the program is an interdisciplinary academic approach to the population question. Professors Sondermann, Bradley, Bechtel, and Dunne will appear on this panel. Their opening remarks will be followed by open discussion.

A questionnaire on population growth will be distributed at the beginning of the program in Shove. Results will be announced after the second panel.

Several students and lawyers active in the ecology movement will present a program on "Ecotactics" at 1:00 p.m. in the WES room in Rastall Center. The meeting will seek answers to the post-symposium question "What can I do?"

An ecology scavenger hunt will take place from 3:00 to 5:00 that afternoon. Details of this project

Palmer High. Local conservation groups and health organizations will set up tables to disseminate information on restoring/preserving the environment. The fair will take place in the auditorium lobby.

Thursday, April 23: An environmental film festival is scheduled for Thursday evening in the auditorium at Penrose Public Library. Award-winning films will be shown starting at 6:00 p.m.

Friday, April 24: Representative Dick Lamm, controversial proponent of tax legislation to limit families to two tax-exempt children, will defend his views at 8:00 p.m. in the All Souls Unitarian Church, 730 N. Tejon (one block south of the campus). This is a unique opportunity to hear the man who has been the subject of much recent debate in the Catalyst.

Saturday, April 25 and Sunday, April 26: CC students will join thousands of other area residents in a clean-up of Colorado Springs and the Monument and Fountain Creek Flood Plains. For further details about this project, call Mrs. Judy von Ahlefeldt at Ext. 315 or Mr. James Lancaster at 634-4881, Ext. 222.

For further details regarding any other events, please call Ecology Action Co-Chairman Jon Frizzell (473-5449) or Jeff Bauer (633-5346).

Plans for action are all set. This is the first response to those pleas for action which ended the Symposium. The rest of the success of Environmental Awareness Week depends on you.

CPCO Asks Students to Give Up Lunches for Teen Center

The CPCO (Community Project Coordinating Organization) is beginning a project next week to help raise money for the Colorado Springs Teen Center, located downtown on E. Pikes Peak Ave. Students are asked to sign a list volunteering to give up their Tuesday lunches. The food service will pay 40¢ a head for people who don't eat in the cafeterias, as long as a minimum of 450 students participate, which will go into a Teen Center Fund. A similar project was undertaken last year in order to provide lunches for children attending Bristol Elementary School, where no noon meal was provided. As a direct result, the school instituted a hot lunch program which has been in effect all year.

The Teen Center was opened

last fall, primarily to provide "a place to go" for high school dropouts and other teenagers who ordinarily would have no where to go for recreational purposes. It has been estimated that over a hundred teenagers use the Center facilities at some time during each day. A new program has recently been started through the Teen Center called the Street Academy. A full-time certified teacher and two assistants are available at all times during the day for teens who may desire to continue with academic studies. The Academy is trying to find a means for the development of a system unstructured enough to be attractive to dropouts, yet structured enough to prepare them for the life they must learn to cope with. The program has been mod-

erately successful, and plans are being made to expand and improve the Street Academy.

The Teen Center, however, is running out of funds quickly. Community support has gone downhill recently due to had publicity concerning some of the people who frequent the Center. The CPCO is attempting to raise enough money through the "lunch sacrifice" to help get the Teen Center back on its feet. Tables have been set up near Rastall and Taylor Dining Halls to accommodate people who are willing to sign away their Tuesday lunches. Members of the CPCO feel that the Teen Center is a very worthwhile program which should be given the chance to continue.

HEADLINES THIS WEEK

COURT NOMINEE ANNOUNCED—Washington—Judge Harry A. Blackmur of Minnesota was named Tuesday by President Nixon to fill the much-fought-over Supreme Court vacancy which is now nearly a year old. The appointment, announced by presidential press secretary Ronald L. Ziegler some hours after it had become known unofficially, is Nixon's third effort to fill the long-vacant seat.

DRUG REPORT WARNS MARIJUANA USERS—Washington—Preliminary government findings on marijuana are that it does not necessarily lead to heroine addiction but is a dangerous drug and strong preparations might produce brain damage in some chronic users. The findings by the National Institute of Mental Health after three years of study were included in a report released last week by the House Select Committee on Crime.

The committee concluded that present penalties are threatening respect for law in general and should be reduced. It suggested a maximum one-week jail sentence for first-offense marijuana possession, during which the violator would be required to take a drug abuse education course.

KIRK BOWS TO U.S. JUDGE—Tallahassee, Fla.—Claiming Justice Department help was on the way, Florida Gov. Claude Kirk bowed last Sunday night to a federal judge and promised to allow Manatee County officials to implement a court-ordered school desegregation plan immediately.

His action apparently clears the way for Manatee County to begin busing of pupils under an integration plan originally scheduled to go into effect on April 6. He had blocked implementation of the plan.

FEDERAL PAY BOOST APPROVED—Washington—Acting quickly in the aftermath of the first postal strike in history, the senate approved unanimously Tuesday a bill giving all civilian and military federal workers a six per cent pay boost. The measure, tied as an amendment to a bill already passed by the House, did not touch on postal reform, a further eight per cent pay hike proposed for postal workers, or the administration's bid to pay for part of the cost by charging a dime to mail a first-class letter.

APOLLO IN TROUBLE, HEADING HOME—Houston—The Apollo 13 Spacecraft was disabled Monday night, the planned moon landing canceled, and ground controllers hatched to bring the three endangered astronauts home safely. The three troubled astronauts fired a rocket to speed them on a hurry-up course home Tuesday night. The problems which they are plagued with range from a low water supply to warning lights signaling too much carbon dioxide.

The spacecraft is heading for a splashdown in the Pacific Ocean about 300 miles south-southeast of Samoa on Friday at about 12:15 p.m. EST.

Equipment Donated to CC Drama Department

The Drama Department at Colorado College has been given some \$8,000 worth of equipment from the J. C. Penny Company according to David H. Hand, the college's theatre manager, who accepted the equipment for the department.

The equipment was used by the Penny Company during their recent three week convention at the Broadmoor Hotel and was given to the college at the end of the

conference. It includes stage scenery, drops, platforms, scrims, lights and other equipment.

According to Hand, equipment of this kind was badly needed by the college and will be very useful in both theatre productions and dance concerts.

The presentation to the college was made by William S. Mudge of New York, vice-president of the J. C. Penny Company.

French Department to Present Plays by Moliere and Giraudoux

Hela! The French Department of the Colorado College is at it again this year. Spring is here, and with it comes the annual comedie française. Herving Madriga of the French Department will direct and produce *Les Precieuses Ridicules*, one of Moliere's top comedies.

The play was written as a satire-comedy. It exaggerates the affections and vain posturings of preciosity, and, through this exag-

geration, shows the hollowness of this trend which was prevalent in the 17th Century. The plot deals with two young country girls (Nancy Fulton and Kate Fry) who come to the big city, Paris, and fall in love with les precieuses ridicules. They refuse the suits of two bourgeois and vulgar gentlemen (Jean Philippe Lemay and Gary Myers), and are swept off their feet by a pretend and pre-

tentious Marquis (Roger Heacock) and his friend, the Vicomte (Guy Lagarde). But all turns out well: the falseness of preciosity and the Marquis and the Vicomte are exposed to the anguish and humiliation of the precieuses ridicules. The play closes with the father (Herving Madriga) of one of the two weeping girls telling them both that they got exactly what they deserved.

L'Apollon de Bellac, written by Jean Giraudoux will also be presented. This play will be directed and produced by Madame Irene Kalouguine, also of the CC French Department. L'Apollon de Bellac is a satire fantasy—a more recent play and therefore good contrast to *Les Precieuses Ridicules*. It concerns a young woman, Agnes (Kristin Lindley) who has a phobia for men. She overcomes this phobia with the help of Apollon (Mike Nettleton) who teaches her a short but sweet method of getting anything in life that she wants. Agnes ends up with a little more than what she wanted, to say the least.

The plays will be presented on April 23 and 24 in Olin Hall at eight o'clock. The French Department doesn't charge anything for an enjoyable evening of wit and humor. Language problem? No matter. The action on the stage will keep you sufficiently occupied! Time problem? No matter there either. After all, there's always the next day.

didn't feel any really significant changes in the type of students accepted will result from the intensified competition for openings.

"I don't think SAT scores will go up dramatically, and in the freshmen women's class, there isn't much room for improvement," DeGeorge said. The freshmen women's class could be composed entirely of the top 2% of graduating high school classes, if this type of student was exclusively desired, according to DeGeorge. Among freshmen men, however, DeGeorge allowed there might be a slight rise in grade point averages. Because registration of students currently enrolled has yet to be completed, the number of transfer students that will be accepted will not be known until sometime in May.

Mr. DeGeorge summed up CC's application policies and the delightful dilemma of such a large pool of applicants from which to select by saying, "we're trying to get good people, not good statistics."

Applications Are Up For Class of 1975

By SPENCER SWALM

Applications for next fall's freshman class have increased by approximately 800 according to Edward DeGeorge, assistant to Richard Wood, director of admissions. Apparently, the jump in the number of applicants is due, at least to some extent, to the introduction of the Colorado College Plan.

"From reading the applications," DeGeorge stated, "many people were attracted by the new plan. No study was made, but I'd say that many of the 1000 applications that were received in February were influenced by it (the CC Plan)." Due to the length of time required to spread the information concerning a change such as the CC Plan, February was the first month in which applicants were generally aware of the new system.

The total number of applicants for next year's freshman class, which will number 450, is in the vicinity of 3000, up from 2200 last year. DeGeorge said that he



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CCCA Student Members Explain Grade Vote

Editor's Note: The following are the last of the explanations of how people voted at the CCCA meeting on April 6.

Ray Kawano

I voted for the Adams-Eichen-green proposal because I strongly feel that this particular proposal seems to be more consistent with the Colorado College Plan. I see some serious drawbacks in the current grading system under the Plan. And while I must respect the judgement and considerations set forth by Dean Drake concerning the prospects for graduate schools, it seems to me that we should be more concerned with the prospects of our current environment. It is important that we look to the future and things to come on the postgraduate level, but at the same time it is important that we do not unfairly jeopardize ourselves in the process. It seems almost hypocritical for us to confess that a revolutionary change is about to occur and refuse to accept some of the setbacks that go along with it.

If the CCCA will not be granted the power to "implement" such a proposal as college policy, then it should have at least been considered in terms of a recommendation to the Administration and the Board of Trustees. I would have been quite willing to succumb to consideration of this proposal on this basis. It was unfortunate that certain, prevailing circumstances prevented such action.

It is important that students begin to seriously consider the proposal (or others which may be drawn up) and voice their opinions on it. Approximately 60 percent of the student body did not voice their opinion on the matter. It will take close to a 100 percent effort before we can even begin to make any kind of decision.

Scott Barker

I voted against the adoption of the proposed "credit-no credit" system for several reasons. I believe that the 627 signatures gained in support of the proposed system indicated a definite student interest in changing the grading system. However, I don't feel that 627 signatures, or approximately 40 percent of the student body, represented a clear mandate for change to a credit-no credit system.

I wished to see a poll taken of the entire student body with as many as eight alternative grading systems offered. All of the pros and cons for each of these grading systems should be clearly publicized, and should be discussed by the students before voting. This vote on grading systems would accurately show the preferences of the students. This suggestion was rejected by the sponsors of the proposed grading system.

I don't feel that one of the great problems with a credit-no credit system was ever clearly discussed by its sponsors. They failed to mention that the adoption of a credit-no credit system would virtually prevent CC graduates from being accepted to graduate schools. Graduate schools wish to see a student's standing in his courses, and not just a notification from the college that he has successfully completed his courses. This is an effect of the credit-no credit system which should be considered by all students.

There is a definite need for change in the present grading system. This change should only be made after intelligent discussion throughout the entire Colorado College community concerning all aspects of alternative grading systems.

Markey Curtis

The grading proposal issue was a difficult one. After much thought I voted against the original motion for several reasons. First, I feel it is unfair to change the grading policy at this time in the year. By doing so we practically deprive any student desiring to transfer a chance to do so, because many schools accept transfer applications for the fall semester in January of the previous semester. At least this was my experience when I considered transferring.

Secondly, from the students I have personally contacted I am not convinced that a credit-no credit system is the system desired by the majority of students. I feel that the recent residential questionnaire containing a question on grades and the petitions going around demonstrate a great deal of discontent, but I have had too many indications that a credit-no credit system will not satisfy this discontent to vote for that system.

Thirdly, although there is no absolute and indisputable proof that a grading change will affect CC students' chances of admission to graduate schools there are many indications that it might. And possibly to jeopardize the futures of probably over 50 percent of each graduating class seems unwise. (The figure was derived from studies on graduating classes made by the Alumni Director Mr. Juan Reid).

Finally, I am not sure that the CCCA flatly enacting a grading policy change is constitutionally correct or appropriate. I feel that this is an area of primary student concern and that the student governing body should have more power in deciding this issue. But I draw a distinction between rightly authorized power and usurped power. By trying to enact a grading proposal change without the advice and consent of the administration and faculty, we are usurping a power that traditionally doesn't belong to us.

I am not saying that tradition should not be changed. However the heady feeling of seeing power within our reach makes some students incautious. I think the power is there for us if we are diplomatic about it and if we prove we can use it responsibly.

But I think we also must learn to share power. For instance, as it is stated in the Colorado College by-laws the administration is solely responsible for the hiring and firing of faculty members. Technically, they do not have to ask for faculty advice or approval of decisions in this area. But in practice no decisions on these matters are made without faculty consultation. In no democratic government does all power rest with one person or assembly. What we should work for is gaining equality with the other centers of power so that the CCCA can enter into policy decisions jointly with the administration and faculty rather than merely participate in the form of recommendations.

Grassland Ecosystem Subject of Study at Colorado St. University

By Spencer Swalm

The deteriorating quality of the environment is now, if belatedly, receiving recognition as one of the most serious problems threatening man's future existence on the earth. The outcry against the wanton plundering of our resources has grown from a few lonely and disgruntled voices protesting a swimming hole lost to pollution or a unique species hunted into oblivion to an ever rising crescendo demanding a speedy reversal of these suicidal trends. The ecological movement, hopefully, will reach its high point to date next week during the nation wide Earth Day Teach-In. Yet according to Gerry Wright, assistant director of a federally funded study of the Colorado grasslands by CSU scientists, man is not yet in possession of the knowledge of ecosystems that will be necessary to restore a lasting balance between man and nature.

Conducted under the auspices of the International Biological Program, and in conjunction with studies of the five other distinct ecosystems on the Earth's land masses, the project "may become a landmark in ecological forecasting," according to "Time" magazine. It is also likely to provide man with one of his most useful tools in his efforts to minimize his effects upon the ravaged environment.

The complexity of thorough study of such a seemingly simple environment is, in reality, overwhelming. "We keep track of the average number of meadow larks per acre," Wright explained, "the different varieties of plants, and how much oxygen they produce. We are trying to identify and mea-

"is to reduce the infinite number of interrelations that exist on the prairie to a mathematical formula so that we can precisely predict the effects of any new elements man might introduce." Mr. Wright predicts it will require an additional two years to finish the work. Despite the awesome problems to be solved and the dire predictions from some quarters, he re-

mains hopeful of our ability to cope with the environment. "I'm an optimist," he explained, "if for no other reason than it's pointless to be a pessimist." When asked if he considered man, as a species, worth saving, Wright hesitated for a moment, and then unflinchingly replied, "Of course, if I didn't, I wouldn't be doing this sort of work."

Citizen Action Lab Set At CC for May 2 and 3

sure the effects of every conceivable element of the grasslands. Our eventual aim," he continued, "After April 22nd come April 23rd.

After Earth Day will you go about your business-as-usual with a "Well it's all very interesting; quite frightening really; somebody ought to do something about it" shrug?

If democracy is to survive, if Earth is to be a place worth living, the concerned citizen must be able to communicate with his institutions and his government; must be able to affect decisions in the making.

Citizen activism can be taught. It is a technology of influence that obeys the laws of good management of people relationships, of group dynamics and social involvement.

A learning-by-doing 2-day total-immersion CITIZEN ACTION LAB has been designed to set its own goals within a small group format, define elements of leader-

ship, motivation, role-playing, purpose research, communication, organization for function program a course of action that will influence and affect a problem area of your own choosing within your own community, evaluate the project and develop continuity.

Coordinator for the Lab is Estelle Brown, founder and former chairman of Colorado Open Space Conferences, chairman of the Hogback Committee, member of the Colorado UN-UNESCO Committee on Environment, the League of Women voters Metro-Transit Committee, the Colorado Mountain Club Conservation Committee, the Clear Creek Committee of PEC.

The Citizen Action Lab is programmed at Colorado College for May 2 and 3. Fee is \$10. See bulletin boards for details and sign up early - carrying capacity is limited! We already have 20 students signed up; we have room for an other 10-15. See Professor Sonderrmann for further details.

Debaters Continue Their Winning Ways

The Colorado College debate team, continuing its winning streak of the Spring semester, captured third-place honors at the annual Colorado-Wyoming Forensic Association senior championship tournament held at the U.S. Air Force Academy April 10th and 11th. The team of Ann Livedalen and Sally Murphy reached the semi-finals before finally losing to a team from Colorado State College at Greeley, which won both first and second place in the tournament. In the preliminary rounds Livedalen and Murphy compiled a record of four wins and one loss, defeating teams from Colorado State University, University of Wyoming, the Air Force Academy, and University of Colorado, Boulder. By reaching the semi-finals, the girls assured CC the right of participation in the Academy's na-

tional tournament, to be held in December of 1970.

The tournament luncheon also saw CC receive the trophy for first place in Junior Division debating during the 1969-70 school year. This trophy is awarded on the basis of records compiled from four tournaments hosted during the year by the Colorado-Wyoming Forensic Association, and this is the first time CC has won first place in either division. Second in Junior Division went to the Air Force Academy, and third place to the University of Colorado, Denver Center. In Senior Division year-long competition, University of Wyoming won first, followed by Colorado State College and Colorado College.

This weekend the team will travel to its final tournament of the year, at Metropolitan State College in Denver.

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Kelley Call 'Fragmented CCCA' One Reason for His Resignation

Dear Editor:

As many persons have heard, I resigned my position as President of CCCA on April 14, 1970. I wish the college community to be aware of my reasons for leaving that official post.

At my first meeting, I presented a method of operation which was based upon strong, effective committees. The members discussed possible committees, settled on seven committees which they felt were needed, and appointed as chairman that person whom they felt was most interested in a committee's particular area of concern. In other words, I presented a plan which depended upon group leadership, group initiative, and group cooperation. Although most of the Council was pleased with the plan for operation, only a small minority of the Council tried to make it a viable means of interest-articulation; only a small minority was aware that the burden was theirs, not "the Council's," not "somebody's." Those who did not understand a group leadership process did not realize that initiative must come from the group, not the president. In an effort to create an atmosphere conducive to free initiation, the meetings were informal ("chaotic"). Because of a lack of understanding of group processes on the part of many students, I gained the reputation of a "weak president" unable to grasp the essence of political effectiveness.

Actually, the CCCA Council had become a full-time job for me. I spent many hours a day in an effort to foster the cooperation necessary, while handling some of the more pressing interests myself with the help of only a few concerned persons. I met every person and every issue with a sincere concern for them because my interests were cooperation-oriented, not ideology-oriented. Finally, on April 10, 1970, I felt it necessary to come out from "behind the scenes" and make a public statement in the form of a letter to all students, faculty, and administration. The purpose of that letter was to unify attempts to clarify the function of CCCA by:

- 1) pointing up some of "the rumors floating around cam-

pus" in the hope that they would lose momentum; and

- 2) defining the major areas of confusion with respect to CCCA responsibility.

Its purpose was not to associate the names of Professor Bizzarro, Paul Davidson, and Joe Boyd with those rumors. Rather, the letter showed how exaggeration from rumors can greatly hinder meaningful dialogue. Whoever was responsible for those rumors was not even a concern of that letter, as a more careful reading will show.

After trying as best I could to be a real person instead of a position-holder in all my contracts, and after having ceased to be a student, I have decided that, given the present set of conditions (such as campus unrest, a fragmented CCCA Council, an unwillingness on the part of many persons to realize that my con-

cerns and theirs are similar), I can no longer remain as the President of CCCA; I choose, instead, to remain John Kelley. In this way, perhaps my sincere concern will not be confused with unjust stereotyped "presidential" attitudes. I have tried as much as anyone else to effect a responsible student voice on this campus. I was shackled by an official position which, in turn, was shackled by a history of ineffectiveness. For these reasons, I feel that I can be more effective as an individual, concerned student. I will continue to work very hard for a responsible clarification of community interests; I will continue to insist on an adequate, responsive, legitimate body that is in the best interests of students, faculty, and administration.

Good bye, Casey Jones.

— John Kelley

CC Students Called To Anarchy by Oram

To the Editor:

A Call to Anarchy. Students, professors, administrators, Trustees: on Friday, April 17, at 1 p.m., let us all come together on the degenerate circle to decide our future.

Since the beginning, Colorado College and similar institutions have operated on the assumption that meat could be jostled out or withheld at the will of a few men who were not even subjected to their own circumstances.

It is for the passionate interest of all to change this state of affairs.

The open-mindedness and impulsiveness of a small institution such as ours, have become increasingly doubtful in recent years. Now is our chance to reverse this trend and show how in an age of world-wide sexual repression, it is possible to have anarchy, revolution and a stimulating environment in which all members of the community will be trampled and raped; and by their work and example, help others do the same.

It is possible at Colorado College because there are only 1700

members of the community, and because all have been pre-selected for their apathy and their rectitudes.

At the first meeting of the Colorado College Community, any issue may be raised and/or dropped. The degrading proposal, the transmission and diffusion problems of minority pollutants, secretaries' salaries, bookstore damage, financial foldings of the college, lavatory conditions, and inconsequential unintelligibilities are some of the more weighty concerns.

At that time, we will all cuss these problems and try —to recall all of them. Come with your angers and your weapons; this is a crucial first meeting.

Members of the Colorado College Community, come prepared to make incisions which you know will be implanted. Be present for the Birth of Anarchy at Colorado College.

Roger Oram — a member of the CCCA, The Colorado Collegians for Cautious Action, an unconservative organization.

Dialogue Today

On Friday, the members of the Colorado College Community will have an opportunity to discuss common problems in a town meeting.

One of the main issues which must be discussed at this meeting are the problems of government on this campus. One side believes that a town type of government, where everyone in the college community has one vote is the answer. Their proposal is on page 10. Another side believes that the CCCA can be made a viable government.

It is important that all members of the community be present on Friday, so that the different views on this issue and others may be aired on what is hopefully going to be a rational discussion. — Heller

Commitment to Earth

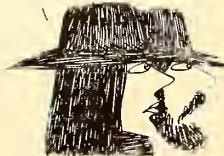
As the Earth Day approaches, it would be well to keep two ideas in mind as we discuss what has happened in the past, and what we hope will happen to it in the future.

Most importantly, let the Earth Day be a joyful celebration of rebirth and new hope, not a mournful and premature obituary for the species that possesses an infinite potential for good and an equally great power for evil, man. It may occur to many of us that man is not, indeed, worth saving. The hateful and the unjust seem, at times, so firmly entrenched that there really is no point in making the efforts required to pull us from this self-made morass. Yet, there is also something precious, unique, and worth saving in a race that has produced a Shakespeare, a King, or even a Beatie.

A second thought that might be considered is that not many people will accept some of the radical changes that could be proposed as remedies for our environmental ills. Communism may appeal to some as the only way in which we can surmount our difficulties, yet the Russians have at least as bad a record as we ourselves in controlling pollution. It will require a moral revolution in the way in which we regard our relationship with nature and other men to save our world, not a revolution that substitutes one poor and misused system for another.

Making Earth Day a holiday for renewed life, not a postscript for a doomed species, and concentrating our efforts in what little time we might have left towards a revolution in morals, not a fruitless change of systems, are ideas that can help the ecology movement prosper and, ultimately, improve man's chances for survival. — Swalm

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POLLUTION-

AND
SEXISM-



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WILL
CHANGE.



AND ONCE PEOPLE
ARE AWARE THEY
WILL DEMAND
CHANGE!

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V. Nam and Pooh Bear

By Brooks

A sense of humor is not yet dead on campus. My faith that some people around here have the ability to laugh at the situation was given a big boost by the Political Science department this last week. Two separate "happenings" over the week have shown that faculty and students still can laugh together.

The first "happening" was a Vietnam simulation last week-end directed by Jim Diracles and Stu Waugh. Students and faculty represented various delegations with members of the Political Science faculty representing Communist China under the direction of Chairman Fuller. The two day simulation saw almost hourly editions of the hastily mimeographed world press that contained allegations, accusations, retorts and the like from everyone to everyone. Sunday someone even hugged the Chinese delegation's room. All this was given and taken in the best humor with everyone participating.

The Political Science department luncheon last Wednesday gave students and faculty another chance to demonstrate that they know what humor is. The luncheon was billed as "Kan a Political Science Major Find True Happiness at Colorado College? or How I Learned to Stop Worrying and Love My Menus." The cast billing had Prof. Fred Sondermann in the lead role as Pooh Bear with the entire political science faculty in supporting roles. During the meeting, discussion centered around important issues affecting the whole department with well thought out and honest expressions given. The notice announcing the meeting and some light introductory comments gave the meeting some of the light touch it needed.

With the number of activities on campus, I'm sure similar things are happening elsewhere on campus where people are able to laugh at and with their situation in the sometimes stilted academic environment. I'm just around that department and appreciate that type attitude. I hope we never lose it.

Tricky Dicky Reports

Revolutionary Fervor Cooled By CC Trustees' Candygram

As Colorado College became engulfed in revolutionary fervor last week a voice of reason and restraint was finally heard from the ever popular CC Board of Trustees. In a special candygram delivered to College Council President Ronald McDonald last night the group (known to its legion of fans as the Osified Octogenarians) defined exactly what is meant by the CCCA constitution when it talks of matters "of primarily student concern" and, thus, solved everything with one masterly stroke.

The Board's decision was later explained by Chairman H. L. Hunt: "We of the Board of Trustees realize that the times are changing and that there are many things of primarily student concern. For example, football. Now there's something that the students can really sink their teeth into. Why don't the students who are wasting their time worrying about things like grading systems and Vietnam and visitation and ROTC and minority rights — things which they can't possibly understand — start working on constructive

things like floats for the BIG GAME. Another thing which they should worry about is fraternities. The Greek system here is in real trouble. Do you know they haven't busted up a restaurant or bar all semester? What ever happened to the REAL men that we had when I was a lad back in '98? Students, listen to your Board of Trustees. We — how do you say it — really know where it's at."

Reaction to Hunt's statement was swift and overwhelming. On hearing the news Coach Ben Gay, Professor of P.E., yelled simply, "Right on."

Ronald McDonald, CCCA president, stated "Golly, this is something. It could be really important, but on the other hand maybe it isn't. I don't want to talk about it."

The mood of the campus was perhaps best summed up by Mr. A.H. Butt of Rastall Center Board when he said "Gee I'm glad someone decided to show us the way. I was simply wallowing in indecision."

God Bless you Board of Trustees.

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Range of Campus Problems Discussed in "Power Struggle"

CAMPUS POWER STRUGGLE

Edited by Howard S. Becker
Aldine Publishing Co. (\$2.45)

As the title might suggest, *Campus Power Struggle* is a collection of sociological essays on the now favorite topic of campus unrest. The essays have all appeared in *Transaction* magazine and were collected and put together by Howard Becker who also has one article on how administrators should handle the drug scene on their campus.

The collection includes five case studies of campus problems including Berkeley, Columbia, S.F. State, Cornell and Illinois followed by a study of campus conservatives, a proposal to help end drug problems on campus and an exposure of the problems of a campus psychiatrist. (I have a hard time finding what those three have to do with the "campus power struggle") They do finish up with an article called "Student Power in Action" that brings the book back to the subject matter of its title.

All the essays use a social scientific approach to the respective ill's including all the words and phrases like "polarization," "radicalization," "The forging of multiple institutional relations within

the university," and many more. This makes all the case studies of the different strikes and occupations of buildings become almost laboratories for the writers, allowing them to come to their conclusions without making moral judgments. Almost all the case studies condemn the press for presenting only the activism and violence without trying to present any of the reasons or politics behind the problems.

The case studies all show the lack of communications that exist on American campuses as well as the confusion that results when this lack of communication is increased by campus protest.

Becker's article on "Ending Campus Drug Incidents" faces the reality of drug use on campus by working from the premise that college administrators could not stop all drug use on their campus even if they wanted to. From this premise he expands a realistic approach to students using drugs.

For those interested in today's campus problems, this book provides good, factual comments on real incidents that have happened on certain American campuses with the authors resisting the temptation to generalize for all colleges and universities. It provides few solutions or generalizations but shows insight and interpretation of campus power and problems.

Kelley Goodman Defended A Heretic

Dear Editor,

I for one would like to say thanks to John Kelley. Kelley, for all of his innocent bluntness and considerable naivety was caught in a crush that I do not envy. He was used from both sides as the reason why things don't work around here, when the two sides are themselves the reason things don't work. Kelley tried to head off the confrontation issue in the grading proposal, and for his efforts received only abuse, including, I understand, a possible lawsuit. I would rather place the fault at the feet of Linda Eichen-green and Joe Adams for a serious case of character assassination, and to George Drake for a serious case of overkill. To George, Linda, and Joe—I'm glad that you had no qualms in using Kelley for your own gains. It must be nice to feel that he was so expendable.

Name withheld
by request

Bizzaro Replies

Dear Editor,

I would like to clarify the contents of a circular sent to students, faculty, and administration last April 10 by John Kelley, president of the CCCA. In the circular it was alleged that "Secret meetings are being held (a rumor has it by Professor Bizzaro, Paul Davidson, Joe Boyd among others) . . . The chaining of doors to classrooms, the threat of student strikes, are some of the rumors floating around campus." I would like to make clear that I have not taken part in any secret meetings whatsoever, and at no time have I contemplated, discussed or suggested the criminal use of force.

— Salvatore Bizzaro

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"The Duke" Gets a Reprive from Sunset Ride

By Roy Clark

TELL THEM JOHN WAYNE IS HERE

After Butch Cassidy I thought that maybe the Duke and what he represents in American movies, might ride off into the sunset for the last time. Unfortunately he appears in person in two films currently playing in the Springs and reigns in spirit in a third: Tell Them Willie Boy Is Here. (Actually people, I wasn't upset about for I can't imagine anyone who better represents Hollywood.)

Willie Boy is a deceptive film because the plot-theme is essentially good. Nevertheless it's all John Wayne in disguise. The empathy with the American Indians is purely superficial and commercial. It reminds me of the line under an ad for Patrou—"a true rebel." Like Elmore which declares that "black is beautiful" then goes on to fill its pages with white features, the movie casts the two main 'Indians' with actors who don't look Indian and who show up to be white conceptions through their actions.

Willie Nilly

Any of the drama which the theme contains is rendered all by the beautiful "star" as Robert Redford who wears fashionable scarfs, makes short, profound John Wayne retorts, jumps and runs acrobatically toward the enemy, instead of simply walking quietly and even through all his exercises in the blazing desert, never produces one drop of sweat.

While Robert doesn't help the film out (except in getting his fans in), the camera man didn't put much into it either. I guess that could be rationalized by the philosophy that style should parallel content. If that is so, then the cameraman had succeeded for I've never seen a film where the camera work was as boring as the story. The editing was certainly adept at parallel also for it makes the action look as if it were filmed at 2,000 frames a second.

Busy Beaver

While the art houses have brought us most of the better vision, they also exhibit the junkiest. After marketing Bergman meta-

physics and Elvira Madigan lyrics they often become one-story visual brothels thus drawing in the skin freaks and unsuspecting arties who are turned on to foreign films. Libertine is a case in point. It makes Willy Boy look like another Midnight Cowboy.

In Libertine an ingenue bed trips a gambit of sado-maso one night things in her attempt to be "wicked." While the film aspires to the same adjective they both fail and in the end the girl meets Mr. Right. Yes, Mr. Goodnice a character who can be found in the conclusion of most female true love stories.

If you've ever studied the library of the average American, which can be found at any drug store or newsstand, you probably know that there are two extremes of literature available; the men's mags, which exploit sex and the woman mags, which exploit emotions. While the former are often illegal or stigmatized the latter usually stand proudly next to Newsweek and National Geographic. Since the ultimate goal of censorship is the proper upbringing of children, I've often wondered that emotional or female pornography which might be as likely to cause emotional maladjustment as male

sex pornography, has never been under the least scrutiny. This is probably because the value of society are essentially female. Nevertheless, I noticed a curious mixture of love-gush and gross sex in such films as Libertine. They are both traits of inferior art and in a proper value system, one no less than the other. At any rate, a dollar is a lot to pay to have your 'heart warmed' or to be put into a lieat.

Plug

While such films as Libertine

are thematically and spiritually destitute they are technically polished in terms of optical effects, color rendition, etc. Like the Western man, many films have "gained" the world and lost their soul." There is a curious reversal of this in student films which are generally technically poor and spiritually idealistic. While the spiritual idealism in student films is better known by the epitaph of pretention, they are worth seeing so come to the Fountain Valley Festival next Saturday.

Shove Chapel

British Theologian and Author to Speak at CC

Sunday, April 19 - 10:00 a.m.

Visit of Prominent British Theologian

This coming Sunday we shall welcome to our campus Dr. Daniel Jenkins. Dr. Jenkins is the chaplain and reader in theology at the new University of Sussex, England. He is one of the founding faculty members of this academic institution which has earned for itself an excellent reputation in contemporary Britain.

Dr. Jenkins has for many years been engaged in the ecumenical activities of the World Council of Churches and in the conversation between theology and other disciplines. At the University of Sussex he participates in the core teaching curriculum and also heads

the Department of Religion. He was formerly on the faculty of the University of Chicago and at the present time is on a visiting professorship there. He was formerly the secretary of the Christian Frontiers Council which had an enormous effect upon British political and social life. He is the author of many books and articles and more recently has published books entitled "Equality and Excellence" and "The Educated Society."

Professor Jenkins will be the speaker on Sunday morning, April 19, at 10 a.m. He will also be the speaker in Professor Burton's class, Freedom and Authority, on Monday, April 20, at 10 a.m. in Custer Hall. Both these events are open to the campus community and the general community.

FVS Film Fetisval Will Be Seen Here

The Fourth Annual International Fountain Valley Film Festival will be given two showings this year. The first will be Friday evening, April 17, at the Fountain Valley School, and Saturday the 18th at the Fine Arts Center. Both showings will start at 8 p.m. Both are open to the public and there is an admission donation of \$2.50 each night.

The Fountain Valley Film Festival is a competitive event. It is divided into two sections, an 8mm Division (which includes Super 8) and a 16mm Division. The contest will be judged by a panel of judges which will include Lewis Perry, Jr., headmaster of Fountain Valley School, and Howard Olds of Impact Films in Denver who was a founder of The Flick theatre.

All films submitted are pre-screened by a preselection committee. Those deemed by this committee to be of sufficient quality are entered in the actual competition.

The Festival was founded by students at Fountain Valley and is run by them. Films are accepted

from prep school, high school and college students. Last year films were entered from both coasts and many campuses throughout the country. This year inquiries have been received from overseas and it is expected that the event will be truly international from now on.

There is no limit on length or subject matter in the Festival. Last year's Festival included a broad range of length and of technique. Many, but not all, of the 16mm films were complete with optical sound track and showed a remarkable degree of professionalism. Others were accompanied by a taped track with no attempt at synchronization.

One of the entries in this year's Festival will be a spoof of an old western and the accompaniment will be on live piano.

The Fountain Valley School is a boy's day and boarding school south of Colorado Springs. To get to the school, drive south on old highway 85-87 to Widefield and turn east. From there, there are signs pointing out the way to the school.

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Football Schedule Increased; 9 Games with 4 New Teams

Colorado College, which has been playing eight-game seasons in recent years, will take on nine opponents next fall, four of them new foes.

Head Coach Jerry Carle said the Tigers will open the season in a home game Saturday, Sept. 5, against South Dakota Tech, which lost the opener here last year 44-13.

Scheduled again this year are Black Hills State, Claremont-Mudd, Washington University of St. Louis and William Jewell, but appearing for the first time will be McPherson College of McPherson, Kansas; Tarkio College of Tarkio, Missouri; Colorado Colts of Den-

ver; and Pillsbury College of Owatonna, Minnesota.

The season will end with a home game Nov. 7, covering the same number of weeks as last year, but the Tigers will have only one open date instead of two next fall.

"Colorado College's strength will lie in 26 returning lettermen," Carle said. Seven will be seniors, 13 juniors and six sophomores.

The Tigers lose only four seniors from its 1969 squad, which ranked 14th among small colleges of the nation by the Associated Press last fall at the end of their best record in 17 years. They won six and lost two games.

Seniors being graduated this year are Steve Myers, starting defensive end; Phil Hoversten, starting center; Mike Muller, starting split end; and Cary Mantelli, reserve end.

The Tigers have three top players in their co-captains—quarterback Art Stapp, guard Roger Heim and guard Jim Baker—and in full-back Craig Ehleider.

Thinclads Perform Well for Small Team

The CC track squad competed in two meets the previous week, placing second in a five-team meet in Denver and finishing last in the William Jewell meet in Kansas City.

In the Denver meet, the Tigers picked up 42 points, edging Regis which had 38 and DU, with 36½, but trailing the victorious Colorado School of Mines by a large margin, as the victors racked up 105 points. Metro State finished fifth with 23 points. The Tigers were led by Jim Larrick and Bill Humphrey, who placed first and second in both the mile and two-mile runs. Quentin Davis also placed in the two events, finishing third in the 220 and fourth in the 440. The Tigers swept the javelin, with Marshall Griffith taking first and Charles Sullivan taking second.

In the William Jewell meet, the Tigers were a bit outclassed by William Penn and William Jewell, the former picking up 89½ points and the latter 76. Central Methodist topped the Tigers by only 6½ points, 35½ to 29. Marshall Griffith got the only first by CC by tossing the javelin 187 feet. Art Stapp placed twice in

the meet, running second in the 100 and fourth in the 220. Jim Larrick and Bill Humphrey repeated their dual performance in the one and two mile events, this time, however, finishing second and third. Quentin Davis garnered the other CC points by placing third in the 440.

The Tigers have a heavy schedule left this season with the next meet being the Denver University Invitational Relays—on April 18, followed by the Colorado Relays in Boulder on April 24 and 25. The Tigers have no home meets this year, but the track team deserves our support for a fine showing so far this season.

Netters Lose To CSC 9-0

The Colorado College Tigers opened their tennis season last Saturday with a devastating defeat at the hands of Colorado State College. The Tigers were blanketed 9-0, dropping all six singles and all three doubles contests.

Bordman Gets Three

Lacrosse Team Wins Opener Against CU

The impressive Colorado College Lacrosse team opened its season last Saturday with a 7-2 win over the University of Colorado at Stewart Field.

Coach "Doc" Stabler's stickmen were led by attack man Dave Bordman who picked up three of the Tiger's goals. CC started off the scoring with goals by Mark McElhinney and Steve Lance in the first period. Bordman found

the mark in the second period with his three goal scoring spree and another first half tally was recorded when McElhinney shoved another hard shot past the Buffs' goalie.

CC was never threatened as they held the Buffs scoreless through three periods of play.

The Tiger scoring was rounded out with a goal by Vance Hayes in the fourth period.

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Art student Leana Leach of Long Beach sketches ruins of once-buried city during World Campus Afloat visit to Pompeii.



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Winter Sports Letters Awarded to Forty-Two

Forty-two athletes earned letters in three winter sports—bocce, basketball and swimming—during the 1969-70 season at Colorado College.

Athletic director Jerry Carle said 18 letters were awarded to 17 players and the team manager in hockey, 11 to basketball players and 16 to 15 swimmers and the team manager.

Two letters went to junior Ron Rossi of Arvada, Colo., who played basketball and was a diver on the swimming team.

Coach John Matchets said All-America center Bob Collyard, high scorer was named most valuable player on the hockey team by team-mates. The Hibbing, Minn.,

junior scored 57 points during the season and was selected by coaches, newsmen and sports information directors for the 1970 Western Collegiate Hockey Association team.

Members of the hockey team voted forward John Campbell, senior from Cincinnati, Ohio, and goalie Doug Schum, from Montreal, Que., as most improved players.

Receiving letters in the three sports were:

Hockey—Seniors Bill Allen and John Campbell, juniors Jim Ahlbrecht, Bob Collyard, Bob Jacob, Bob Langin, Cliff Purpur, Casey Ryan and Dale Yutzyk, sophomores Bill Baldrice, Doug Bell-

amy, Wayne Horb, Jerry O'Connor and Doug Schum, and freshmen Mike Bertsch, Cuy Hildebrand and Bob Winograd, and team manager Craig Rice.

Basketball—Seniors Cary Bell, John Black and Cary Mantelli, juniors Lonnie Benedict and Ron Rossi, sophomores Ken Anderson, Joe Boyd and Jerry Young, and freshmen Jim Barnosky, Clark Nelson and Jim Rowland.

Tennis Schedule

April 11	COLORADO STATE COLLEGE	Here
April 14	SOUTHERN COLORADO STATE COLLEGE	Pueblo
April 17	COLORADO MINES	Golden
April 18-19	COLORADO TENNIS ASSOCIATION TOURNAMENT	Boulder
April 22	SOUTHERN COLORADO STATE COLLEGE	Here
April 24	COLORADO STATE UNIVERSITY	Here
April 25	AIR FORCE ACADEMY	Academy
April 27	REGIS	Here
April 30	COLORADO STATE UNIVERSITY	Fort Collins
May 1	REGIS	Denver
May 6	COLORADO STATE COLLEGE	Greely
May 8	COLORADO	Boulder
May 9	DENVER	Denver
May 12	AIR FORCE ACADEMY	Here
May 15	DENVER	Denver

Swimming—Senior Bill Johnson, juniors Dale Forgy and Ron Rossi, sophomores Richard Crossman, Bill Holtze, Rob Jenkins, Bob Johnson and Jerry Porters, fresh-

men Dan Amow, Bruce Bistline, Peter Dumars, John Fyle, Bart Potter, Cary Seems and Bob Wigginton, and team manager Bill Hinson.

Tempers Clash as Tigers Drop Four Over Weekend

The past week has been a very busy one for the CC Tiger baseball team. Last week-end they travelled to Kansas City, Missouri, for two double-headers. Friday they lost to William Jewell College by scores of 5-1 and 7-2. Saturday they took on Missouri Western and again dropped both games, 2-1 and 12-1. After returning home, on Monday, they hosted the Southern Colo. State College Indians and lost 6-0.

Neal Stafford turned in a fine pitching job against William Jewell in the season's opener. He held them to only one run for five innings until three hits and two out-field errors allowed four more runs to score. Before that time the score had been tied 1-1, the Tigers scoring on a bloop-triple by Rick Zier followed Dave Dix's single to left. Jim Ahlbrecht was hit fairly hard in the second game, but infield errors that occurred at critical times actually put it out of reach. Neal Stafford, playing center-field in the second game drove in both Colorado College runs.

After getting lost in St. Joseph's,

Missouri, the Tigers arrived late on Saturday, but stepped off the bus to play their best game of the season. Rookie Larry Draper got the starting call against Missouri Western and did a very good job. His fine pitching, along with fine defensive plays by Al Hendrickson, Bob Collyard, and Dave Dix, allowed Missouri Western only 2 runs. CC's offense however could muster only a single run as Al Hendrickson singled in Bob Collyard. The second game was not quite as close as the first, but was certainly just as exciting. Gubler started on the mound for the Tigers. Missouri Western tallied four runs before Mike Mallinger blasted a triple to left and scored as Neal Stafford hit into a double play.

The Tigers were still in the ball game until a close call went against them at second base. Sun King, Jim Ahlbrecht raised a somewhat vociferous, if concise objection from the bull-pen and was summarily ejected from the ballpark. Needless to say, this upset Coach Tony Frasca. After hearing the coach's opinion of the ruling

and his series of concluding questions, the umpire invited him to join the banished Ahlbrecht. Shortly after this Missouri Western scored another run on a disputed decision. Tempers had not cooled before the opponents made some rather disparaging remarks about our team. Not one to be known as a shrinking violet, Mike Mallinger responded with a comment of his own. Peace was restored, but CC couldn't overpower a 12-1 lead.

The Tigers returned home Sunday to play SCSU. Some great defensive plays and good pitching allowed the Indians to shut out CC 6-0. The Tigers' next home game is today (Friday) 3:00 p.m. at Memorial Field. Tomorrow they travel to Greeley facing an old rival, Colorado State College.

CC Golfers Beat Metro

The sound Colorado College Golfers defeated Metro State 15-6 in medal play Tuesday afternoon at the Broadmoor golf course.

The Tigers were led by medalist Bob Langin who carded in with an 80. Second in with 81 were Bob Yunker, also of CC and Metro State's John Tumlur.

Tuesday's win owes the season thus far at 2-2 while Metro has now dropped to 1-3.

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Town Meeting to Face Problems of CCCA

Editor's Note: The following is a proposal that will be discussed during the "town meeting" that will take place Friday at 1 p.m. in the quad.

This document will be debated at the Town Meeting tomorrow, 1:00 p.m. It is in the interest of all members of the community, students, faculty, administration, trustees and workers, to attend.

When it becomes evident that a governing body is no longer able to satisfy the needs and implement the aspirations of its people, then it is the absolute right and obligation of those governed to abolish that body and create a new form of community authority which will justly reflect the consensus of the community at large. It becomes the responsibility of the new government to justify its existence by stating the causes which led it to take such action. The further responsibility lies in creating a government which will meet the needs of all those to be governed while at the same time granting equal rights to each member of the community.

It has, in fact, become evident that the present governing body of this community, the Colorado College Campus Association Council, is neither structured nor disposed, to justly represent the needs of its constituency. This lack of responsible representation is clearly manifest in the following conditions:

1. That although the CCCA Council includes members from all parts of the community (excepting workers) it has not the final authority in all matters of community concern. This authority lies solely with the Administration and Board of Trustees.
2. Of the 19 members on the CCCA, only 11, all students, are elected. Of the remaining 8 members, 5 are faculty appointees and 3 are administrative representatives; the Dean of the College, the Dean of Student Affairs, and the Dean of Women. Because the Administration maintains a position of general veto power, the Administrative members of the CCCA Council exercise a very subtle, yet effective, veto power in a supposedly free legislative body. Thus, the interests of the Administration are those most often accommodated. Indeed, this condition violates Article No. 3 of the CCCA Corporate Charter.
3. During the present academic year, the profound insensitivity of the present system of government to community concerns has clearly arisen in student-administration conflicts over the following issues:
 - All efforts toward relaxing the oppressive housing regulations have been effectively thwarted through either unacceptable compromise or total neglect by the CCCA Council. The reason: fear of confrontation with higher authority.
 - Student concern over the Viet Nam situation was, despite repeated efforts to the contrary through all channels, forced to express itself without the potentially positive effect of the institutional sanction and assistance of the CCCA Council. The reason: fear of confrontation with higher authority.
 - Contrary to student mandate as manifested in the grading petition and Planning Office Survey, the CCCA Council refused to enact the student-authorized grading proposal for fear of a confrontation with the Administration over students' rights.

Any viable community government must have in its power the ability to deal effectively with all issues of community concern. In addition to its impotency on the three specific items mentioned, it has totally ignored many other items which directly affect its constituency. Concerned community members can expect to see future efforts on such matters as Admissions Policy, minority groups, bookstore control, physical planning and curricular changes, to be similarly neglected.

It is undeniably clear that the CCCA Council has repeatedly shown itself to be a powerless ineffective, unresponsive organization which exists itself on inaction. It has always been a charade, a mime troupe, priding for the entertainment and glorification of its own members. There is no justification for perpetuating such a sterile and farcical body. There is no justification for maintaining a government which merely purports to represent community, and especially student, interests.

Acting in the highest interest of the college community, and in full awareness of the responsibility to be inherited, we declare that the present form of college government ought to be abolished and that a new form of government be instituted in its stead. In pursuance of this end, a Town Meeting on April 17, 1970 is called for the intention of instituting a new and just form of direct democracy, a constituent assembly, which in the future will have the power and responsibility to resolve all matters of community concern. This, without doubt, will be a difficult and challenging course to take. It will require that the community act always in the highest ethical spirit and be dedicated to the creation and preservation of a free learning environment. But without such a radical measure, we can only expect the rapid degeneration of an institution which refuses to reformulate its values and practices according to the demands of a changing social order.

Jed J. Appelman
Bill Adkins
Bink Delaney
Tim Monaghan
Michael Adams
Joseph Boyd
Harvey Rabbitt
Dale Love
Meredith R. Kelly
Bruce Davis
Les Miller
Susan Leavitt
Bro Adams
Linda Eichengreen
Jeff Eichengreen
William E. Frierichs

Tim Conolly
Paul Davidson
Jesse Sokolow
Charles Evans
Peter Davis
Mike Bull
John Hartman
Janet Felix
Carol Johnson
Andrew Smith
Jim Harsh
C. John Friesman
Thomas E. Wilcox
Roger Heacock
Owen C. Cramer
Salvatore Bizzarro

Campus Announcements

Role of Scientists

"Does a scientist have the right to disrupt research he feels could be immoral or potentially dangerous? Should society support ivory tower scientists?" These questions and more will be debated by professors Freed, Hilt, Krimm, Carter and Loevey in a panel discussion entitled, "The Social Obligations of Scientists," Monday, April 20, 8 p.m., in Olin Hall Lounge. This event, sponsored by Delta Epsilon, should prove to be very enlightening and everyone is urged to attend.

Chicano Film

The film *Salt of the Earth*, scheduled for Monday, April 20, and Tuesday, April 21, was unavailable. Another film about Chicano culture, depicting the Mexican-American harrio will be shown on those dates: at 7:30 p.m. on Monday, and at 2:00 p.m. on Tuesday in Olin 1; admission is 50 cents. The title of the film is Mexican-Americans: The Forgotten Minority. The duration of the film is less than one hour.

Theatre Supper

Theatre Workshop will sponsor a Sundry Nite Supper April 19 at 6 p.m. An evening of short improvisations will follow. Anyone is welcome to come. If interested, please call Jill Shelton, Ext. 386, or Peggy Duryea, Ext. 410.

Camping Equipment

Through the Rastall Center equipment budget, the members of Rastall Center Board were able to purchase the following camping equipment at a very minimal cost: five sets of day-time packing equipment (which includes cups; cooking pots and utensils; water bottles; as well as, five bluet stoves).

This equipment will be available on a first-come, first-serve basis at Rastall Desk for use at a Recreational Activity. Students may obtain these items by signing the designated sign-out card and leaving some identification (Activity Card, Driver's License, etc.) with the person on duty at the Desk. Items may not be kept longer than a three-day period.

This will be an experiment-of sorts in order to see if students would be interested in the availability of such items. If the response is quite positive, there is a very good possibility that additional items can be purchased in June.

Archaeological Schools

The Society for American Archaeology has issued a list of from 50 to 60 archaeological field schools for the summer of 1970. Interested students may consult the list which is located in the office of Dr. Michael Nowak, Palmer 4.

Danforth Results

Jill Steinbrugge, CC senior majoring in psychology, has been selected for Honorable Mention in the Danforth Graduate Fellowship program for 1970-71. Other CC nominees among the 2,000 in the competition were Tim Jacobson and Dan Winograd. 107 fellowships were awarded with some 300 receiving Honorable Mention.

RCB Openings

Applications for positions on Rastall Center Board are available at Loomis Desk, Slocum Desk, Mathias Desk, Bemis Desk, and Rastall Center Desk. Applicants should fill out the attached form and return it to Rastall Center Desk not later than 5:00 p.m. on April 17. Positions that are open for application are President, All-College Events Chairman and Vice-Chairman, Special Interest Chairman and Vice-Chairman, Hospitality Exhibits Chairman and Vice-Chairman, House Chairman and Vice-Chairman, and Public Relations Chairman and Vice-Chairman.

Spanish House

All girls who wish to live in the Spanish House next year should contact Dr. Canser, Armstrong 322.

Counselors Wanted

Applications for positions as Summer Session Counselors are now available in the Summer Session Office. Counselors will be expected to work the full season from June 14 to August 8. Counselors are given room and tuition. If you have any questions regarding the positions contact Steve Brooks (X450) or the Summer Session Office.

Quiz Bowl

HURRY! There is only one day left to enter this year's Quiz Bowl. Get together a team of four members plus one alternate and sign up at Rastall Desk by 5:00 p.m. on Friday, April 17. The competition will be from April 26 to May 3 in Olin 1, so come and watch your favorite team. A schedule will be on display in Rastall Center after April 22.

French Lecture

A lecture entitled "A Toast to Samuel Beckett" will be given by the French Cultural Attache, Roland Maurice Husson, on April 21 at 8 p.m. in Olin Lounge.

Spanish Archaeology

Dr. Luis Pericot-Garcia, archaeologist of the University of Barcelona, will visit campus Friday, April 17. He will talk in Spanish at 11 a.m. in Armstrong 302 to Mr. Ayala's and Mr. Bizzarro's conversation courses. He will talk in English at 1:15 p.m. in Palmer 17 to Miss Worthington's New World prehistory course. Both appearances are open to interested outsiders.

School Supplies Sought

The Colorado Springs Street Academy, located at the Teen Center on E. Pikes Peak, is in desperate need of school supplies. Anyone who feels that he can donate old paperbacks or textbooks on any subject is asked to sign a list at the Rastall Desk. Arrangements will be made in the near future for pickup.

Students who are interested in seeing how the Teen Center and Street Academy operate are encouraged to visit the establishment at any time during the afternoon.

Quaker Meeting

An unprogrammed meeting of the Society of Friends (Quakers) will be held Sunday, 10:30 a.m., at Hamlin House, 1122 Wood Avenue.

Students for Muskie

The organizational meeting of the Associated Students for Muskie which is to be held next Monday at 7:30 p.m. will be the first general meeting of the ASP on campus, although the group was conceived as a national organization at CC last fall.

The meeting Monday will be held in Rastall 209 and is open to the whole campus community.

Yaffe to Speak

James Yaffe, novelist and CC faculty member, will deliver an address on "The Jewish Novelist in America Today" on Friday evening, April 17th, at Temple Beth El, 1702 East Pikes Peak Avenue.

Professor Yaffe is a noted author whose writings deal with Jewish themes. He has written a number of novels, a Broadway play, and numerous TV plays. His most important work of non-fiction is *The American Jews: Portrait of a Split Personality*.

Professor Yaffe will speak immediately following the Friday Night religious Services, which begin at 8:15 p.m. All interested members of the CC community are invited to attend this significant event in the cultural and intellectual life of the community.

Field Geology

Learn Geology Where it Happens! ACM will sponsor an Introductory Field Course in Geology at Colorado College in the summer of 1970. The equivalent of a year course in beginning geology is gained by participants who will spend 90 percent of the time in the Southern Rocky Mountains. The course is open to any students who have not had previous college geology courses. Deadline for receipt of applications is May 1. Contact the Director: John Lewis, Palmer 3, for information and application materials.

Earth Day Classes?

The official school policy for classes on Earth Day is as follows: The Professors are free to dismiss classes at their own discretion. Students make appeals to individual teachers, not to the administration.

Professors hopefully will choose to lessen assignment loads to allow students to attend the programs occurring every night April 20-24 in support of Environmental Awareness Week.

Football for Next Year

A meeting for all those interested in playing football next fall will be held in the Cossitt Hall C Room, on Tuesday night, April 21 at 7:30 p.m.

Classified Ads

The CATALYST will accept classified ads if submitted in typewritten form on or before the Monday before an issue. All five cents per word and the name of the sender.

FOR SALE
Candidly Cassette Car Stereo \$50. Call Peter, 473-7278.

Town Meeting Votes Out CCCA Council

Last Friday, the first town meeting was held in Shove Chapel due to bad weather. Approximately 600 people were present at the opening of the meeting. Malcolm Ware opened the meeting by explaining that a town meeting must be run very strictly if it is to be effective. Ware also announced that Bill Frerichs would chair the meeting and that every speaker would have to be recognized by him. A five minute limit on all speeches was set. Voting was done by a hand vote.

The first speaker was Bro. Adams who stated that all the CCCA could ever do would be to recommend things and that it had no final authority. Adams stated that the CCCA refused to listen to the 700 students who wanted a new grading system. Adams also noted that one of the reasons for the growing apathy on the campus is the sensation of powerlessness that most students feel. He then moved for the abolishment of the CCCA and for the establishment of the town meeting form of government in its place.

Professor Krimm of the philosophy department then made an amendment to Adams' proposal. The amendment was that next year the basic political unit of the college would be the class. Matters of all college concern would be debated in a town meeting and then voted on in the individual classes. The reason that Krimm thought that this was a better system than a straight town meeting was that he thought that many students were too timid to talk in front of a large group and also that a more rational discussion could take place in smaller units.

Dean Drake then asked whether the members of the community were willing to spend 20-30 hours a week on community matters. Drake also asked whether such things as budgetary matters, what courses will be taught, and all college requirements would be decided in town meetings. Bro. Adams replied that the new government would concern itself with items which were of great student concern such as grades, housing regulations, and admission policies.

Richard Grossman stated that the college is like a business and that the members of the community could make their complaints known. He noted that if a student did not like what was going on at the college then he could take his business to another college.

Professor Fuller of the political science department then suggested another type of government, in this government the students would exercise one man vote in electing members to faculty committees and these people might also be members of fac-

ulty meetings. A new constitution would be drawn up which would specify in what matters students would have a voice. These specified matters would be presented in a town meeting.

Wayne Phillips then brought up the question of how money would be allocated to the different groups on campus. Scott Barker, President of the CCCA, said, "Changes are going to be made in the CCCA. Just give me a chance."

Professor Jarrett of the education department stated that the town meeting was a way in which apathy could be overcome and a way for students to show more concern over their lives.

A vote was then taken on the Krimm amendment. The vote was 291 For and 147 Against. After this the

meeting became less orderly as people started to shout at one another. A motion to end debate passed 322 to 88.

At this point the chair was asked to repeat the motion which was to be voted on. Bill Frerichs refused to do this and a small shouting match ensued.

The Adams motion with the Krimm amendment was then voted on.

The vote was:

FOR - 233
AGAINST - 154
Abstentions - 49

Petitions were circulated to those voting for the proposal.

After this vote most of the audience left and the meeting was adjourned.



BRO ADAMS presents his motion at Friday's Town Meeting.

Council Meeting Adds New Members Debates Student Government Role

The CCCA meeting, held Thursday night, served as a forum for discussion of most of the campus issues that are currently creating a good deal of controversy and dissent at CC. The issue in question, most importantly, the limits of student decision making power, were discussed thoroughly and at great length by many of the nearly 100 persons that attended the meeting in the basement of Loomis Hall.

Scott Barker, president of the CCCA in the wake of John Kelly's resignation, called the meeting to order at about 7 p.m. and began the discussion with a statement to the effect that a point of crisis had been reached regarding the role of the CCCA, and the definition of its powers. He called for an honest discussion of the issue and expressed hope that some solutions might be reached regarding them during the evening.

Before the question of the CCCA role on campus was discussed, however, two vacancies created by changes in the membership needed to be filled. The vacancies, Barker declared, were a result of the resignation of Joe Boyd, and the departure of Sharon Carrison. Boyd, who walked out of last week's meeting to protest the failure of the grading change vote, was, however, sitting among the members of the council and claimed that he had not resigned. Barker then played a taped recording of a statement made by Boyd in which he said he had quit the CCCA. Boyd disclaimed the statement as one made in "the heat

of an argument." Barker accepted his explanation with the provision that Boyd work in the best interests of the council in the future.

The members then voted Reed Kelly to fill Carrison's vacancy, elected Bink Delaney to serve as the new vice president, and Bill Frerichs to fill the seat left empty by Delaney's election to the vice presidency.

The discussion of CCCA's role on campus then began in earnest. Barker first presented some of the suggestions that have appeared regarding the restructuring of the council to make it more responsive to the student body. Rick Brown, a member of the audience, then claimed that Barker was begging the issue, and avoiding the determination of where the students' power actually lay. He declared, "your legitimacy (the CCCA's) depends upon your prestige on this campus and right now it's zero. You've blown it and you've got to act on vital issues right now," he continued, "or by tomorrow you'll be nonexistent."

From that point, a free wheeling exchange of opinions, ideas, accusations, and counter charges occurred among all factions represented. Comments were heard on every side of the student power issue. Dean Drake stated that "the faculty and administration is held accountable by parents and trustees for all actions that are taken, no matter who really makes the decision, so they (the faculty and administration) should also be responsible for making most of the final decisions."

The question of student non-involvement in campus activities was also discussed. Feeling was expressed, primarily by students in the audience, that the reason for so much of the apathy is due to the fact that students have no real power in the decision making processes. Professor Shaw countered by saying he felt that inactivity existed "not because they are apathetic, but because most students are pretty well satisfied with the way things are now."

In the midst of the discussion came an unexpected move by Mitch Zeman to dissolve the CCCA to create better communications among different elements of the community, and as a final gesture, recommended the town meeting be given power to act upon issues presented to it by student committees. The method of selecting committees remained unspecified. Twelve votes, two-thirds of the CCCA was needed to carry the measure. The proposal received the votes of eight people: B. Delaney, P. Davidson, J. Boyd, Prof. Fred, Prof. Bizzarro, Prof. Shaw, B. Frerichs, and M. Zeman. Those opposed were: R. Hein, R. Kawano, M. Curtis, Prof. Riker, Dean Ohl, Dean Drake, Dean Moon, R. Kelly, and Prof. Hilt.

Bill Frerichs made a final motion that the CCCA endorse the town meeting as a good means of opening lines of campus communication, and the motion passed by a margin of ten votes to three.

The meeting adjourned at 10:45 p.m.

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menting on the proposals, the think we have workable and I these points (conosal) might help right direction," sted that "those at willing to try 2A work should uker supported intention by de-a fault with the with the legal body, but with

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See page 8

• CCCA
Constitution
Page 2

• Tricky Dicky
Reports

See page 4

that anyone who was interested in the issue could have been at the meeting and that they felt no further action was called for on the part of the class officers. Although a number of seniors protested that the entire class should be notified that seniors need not pay dues, McMillan and Divacels held to their original positions, and adjourned the meeting without further discussion.

dents were allowed to sign up for "psych" classes before Thursday.

The wishes of the psychology department were made known to Dean Drake on Tuesday of last week. He approved the change on the condition that it be well publicized. According to Drake, 2000 memos were printed and distributed. Apparently, many of the memos failed to reach their des-

beforehand if certain courses will not be open to them." He speculated that next year's pre-registration procedures would consist of a two-week period for signing up with each teacher individually. He felt this method may help eliminate some of the frantic, last minute changes that are common when students have but one day in which to sign up.

Society for American Archaeology and was for several years curator of archaeology at the Denver Museum of Natural History. Her appointment at Colorado College for this academic year was made possible by a special gift from a friend of the college. She was a visiting professor at Arizona State prior to her Colorado College appointment.

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CCCA Council Displays Capacity for Punishment

By Spence Swalm

It is quite possibly true that the most useful purpose served by the Colorado College Campus Association, at this point, is its ability, and, I suspect, its lamentable willingness to act as a catharsis for the entire college community. This is a situation that need not exist if the CCCA had effectively fulfilled its proper functions in the past. The members of that august body, for reasons known only to themselves, have repeatedly allowed pressures concerning campus issues to build to an intolerable level, until the tensions find their only release in furious verbal assaults on the council. Only then, after its own inaction has allowed tensions to boil over, does the CCCA perform its one remaining task that of a safety valve.

Thursday night's meeting of the CCCA was an unprecedented display of that council's unheard of capacity for punishment. Dissatisfied elements of the community, most notably those instrumental in advancing the concept of the town meeting, gathered to vent their wrath and pent-up emotions upon the CCCA that is responsible for the outburst.

As the dissidents claimed, and as the council members agreed, it is a fact that the CCCA, as a governing body, has virtually no legal power to govern. This is one of the basic precepts of the constitution, articulated in the clause that states the CCCA has no power to abridge the rights of the faculty and administration. And this is the way it should be. While students should be solicited for their opinions, most students have neither the time nor the inclination to take upon themselves the innumerable administrative tasks necessary to keep an institution such as this functioning smoothly. If they did, they would no longer be students, but instead, they would be administrators.

But if the CCCA was not constituted as a governing body, it never the less had the potential for being a valuable channel of communications for ideas and opinions between students, faculty and administration. It is in the performance of this important function that the CCCA has failed this year. Time after time, most notably, in the cases of hours for freshman women and the grading system proposal, the CCCA neglected to sound out student opinions before a crisis was reached, thus abdicating its power and making itself the target of a great deal of justifiable abuse.

Belated attempts to regain the confidence of the student body by polling them for their views one week after the crisis has passed and months after the first rumblings of discontent were heard, are pointless. The CCCA would do best to step aside

gracefully and allow those that are willing to put in the effort required to produce clear and available lines of communication within the community to step in. I hope that whoever it is that moves to fill the vacuum left the CCCA, whether it be the community as a whole or another small council, will have the foresight and ability to deal with problems before they themselves must serve as the college safety valve.

Grinnell Evaluates Town Meeting

To the Editor:

Like many other people I went to the "Town Meeting" on Friday afternoon with the hope in mind that some sort of true community government could be established on the CC campus. I too feel that the CCCA is an organization lacking any real powers and that it is time that each member of the college community take on the responsibility for the governing of his interests.

It was heartening to discover at the beginning of the "Town Meeting" that someone had given some thought as to how the meeting was going to be conducted. Unfortunately, it soon became apparent that the appointed (?) chairman of the meeting knew too little about parliamentary procedure to attempt to conduct a meeting of such proportion. Adherence to parliamentary procedure is a necessity in trying to run a meeting with five hundred plus people present. This point was demonstrated in the final minutes of the "Town Meeting" when the motion to adjourn was accepted without a vote, apparently because the group had deteriorated too much to try to conduct any further business, such as the election of an executive committee or organize further "Town Meetings," or even the selection of the next meeting date.

I don't think I am alone in objecting to the tyranny of the podium which seemed to prevail throughout the meeting. Despite all rhetoric of "principles" by some of the instigators of the meeting, it was obvious to a few that the chair had certain interests at stake in the meeting. Why did the chair repeatedly try to cut off debate before the issues had been

Scavenger Hunt

On Earth Day, from 3 to 5 in the afternoon, any interested students are encouraged to participate with other students of the Colorado Springs area in an ecological scavenger hunt. The hunt is designed to alert residents of El Paso County to Earth Week activities, to provide information of the dangers accompanying the use of the objects contained on the hunting list, and of the collection of these materials. All materials collected in the hunt will be arranged by the hunt participants into an eco-sculpture in Acacia Park.

The more people who participate in the hunt, the more information can be dispersed within the community. Come and help us on April 23rd.

Jill Steinbrugge, CC senior majoring in psychology, has been selected for Honorable Mention in the Danforth Graduate Fellowship program for 1970-71. Other CC nominees among the 2,000 in the competition were Tim Jacobson and Dan Winograd. 107 fellowships were awarded with some 300 receiving Honorable Mention.

old paperbacks or textbooks on any subject is asked to sign a list at the Rastal Desk. Arrangements will be made in the near future for pickup.

Students who are interested in seeing how the Teen Center and Street Academy operate are encouraged to visit the establishment at any time during the afternoon.



SCOT BARKER, CCCA President, calls for order at the Thursday meeting of the CCCA Council.

Tricky Dicky Reports

Nick, Patriot, Dynamo Speak at Town Meeting

Over 37 people jammed the ROTC quonset but last Saturday to participate in the first Town Meeting ever held at Colorado College. The meeting was presided over by CC's crack parliamentarian, Nick the Creek.

"Welcome to the birth of democracy at Colorado College," Nick beamed. "The motion before the house is whether or not the College Council should be abolished. Anyone may speak to this motion on the condition that he sit down and shut up. Sic semper tyrannus."

As a hush fell over the throng Patrick Patriot the college's leading conservative rose to address the group. "I am against this proposal. CC is a business in the fine old American tradition to respond to the needs of its customers you are not only fooling yourselves, but you are filthy Communists and ought to be hung. Love it or leave."

Patriot's speech was greeted by a wild clap as Nick the Creek reclaimed the podium. "Since it's obvious that nobody else could have anything to add I'll tell you what the motion says

"power hungry." It certainly appeared as if even CC "activists" are simply power hungry.

For a moment there I thought that my faith in politics was about to be restored (foolish boy). It may be too early to tell, but in the words of the age-old sage, "I think you blew it."

Power (or non-power) to the CCCA!

- Alan Grinnell

and if you don't like it you are out of order. What we are voting to do is abolish the College Council, unless, of course, the vote loses, in which case we sign a petition declaring the Council null and void. Any questions?"

Damny Dynamo, President of the CCCA then rose and cried, "Why are you doing this? Give us a chance and I promise that we will spend at least the next two meetings of the CCCA talking about an acceptable formula for things of primarily student concern that the administration and trustees will like." This pledge brought the entire meeting to its feet in a thundering ovation. Its bold promise would have swayed the crowd in favor of the present government had not Nick the Creek pulled a brilliant tactical maneuver by shouting, "Damn it, sit down—who told you to applaud. You're all held in contempt." This practically assured the motion's passage by a large margin. Later the group also abolished weather and wound up the meeting by impeaching President Nixon.



Classified Ads

The CATALYST will accept classified ads if submitted in typewritten form on or before the Monday before an issue. All five cents per word and the name of the sender.

FOR SALE
Candidly Cassette Car Stereo \$80. Call Peter, 473-7278.

CC Student Support Needed for Cleanup

Colorado College students will be responsible for cleaning the north end of the Monument Creek flood plain. Last month's survey discovered lots of debris and junk in this area, so strong student participation is needed to successfully complete the project.

Colorado Springs Coach Company will provide free transportation to the clean-up areas. Shuttle buses will leave Rastall Center at 8:15 and 9:00 this Saturday morning. Return transportation will be available upon completion of the clean-up.

Students who plan to provide their own transportation are requested to come to the following distribution and pick-up centers:

1. Behind Southwest Trailer Sales, just north of Garden of the Gods Road on Nevada Avenue.
 2. Site Gasoline Station on N. Nevada just south of Garden of the Gods Road.
 3. Corner of Winters Drive and N. Cascade.
- Work at all these locations will

begin at 8:30 this Saturday morning. Initial assignments will be made at this time. Latecomers will be able to join the workers along the creek and behind the locations stated above.

All participants are asked to bring a cardboard box if possible. These boxes will be used to carry trash from the creek bed to the pick-up points. Students are also advised to dress for the occasion. Grubby clothes, heavy boots, and gloves are appropriate attire.

Also, if all goes well, free lunch will be provided to all workers by one of the local hamburger emporiums.

The success of this final event of Environmental Awareness Week depends on strong student support. All indications are that there will be a big crowd on hand to help unpollute the creek, but no one should be afraid that there will not be anything to do when they get there. As was proven by last month's survey, there is an amazing amount of trash along the banks of Monument Creek.



Volume I

Colorado Springs, Colorado, April 24, 1970

Number 26

CCCA and Committee on Committees Discuss Problems Facing Campus

By Spencer Swalm

The CCCA and the Committee on Committees sat in joint session Wednesday afternoon to consider the problems and opportunities confronting the college community and the CCCA in the wake of last week's town meeting. Scot Barker, president and advocate of the CCCA, contended that the purpose of the meeting was to attempt to improve the present structure, and not abolish it. To

this end, he introduced a ten point list of proposals at the outset of the meeting and asked the council to consider them.

The role of the Committee on Committees was the first issue to be discussed. Prof. Wright, chairman of the Committee on Committees, first clarified some of the widespread student misconceptions concerning the committee's ability to influence campus issues. He emphasized that the committee does advise meetings of the faculty on such matters as salaries, budgets, and promotions. He added, however, that the committee serves only in an advisory capacity to the faculty, and has no power as a steering committee for the rest of the faculty committees. Prof. Fox,

student levels. Commenting on the CCCA and his proposals, the president said, "I think we have a system that is workable and I feel that some of these points (contained in his proposal) might help us move in the right direction." He further suggested that "those people that are not willing to try to make the CCCA work should resign." Prof. Riker supported Barker in this contention by declaring he felt the fault with the CCCA lay, not with the legal structure of that body, but with its members.

Conflicting opinions were expressed as to the effectiveness of Friday's town meeting. Prof. Sondernmann declared that, although he felt the meeting was conducted in an orderly fashion, "it is very

Kunstler Will Lecture at CC

Next Tuesday, April 28, William Kunstler will speak in Armstrong Hall at 11 a.m. Kunstler was one of the two defense attorneys for the Chicago 7. He is presently representing H. Rap Brown in a trial in Maryland. That trial has been suspended indefinitely. Kunstler was held in contempt of court at the Chicago trial and is currently appealing that decision.

At 4 p.m. there will be a panel

discussion on the implications of the Chicago Seven Trial in Olin No. 1. All members of the College community are cordially invited to attend.

Participants in the discussion will include the following: Professor James White, Professor of Criminal Law and Procedure at the University of Colorado Law School; Mr. Peter Ney, a Denver attorney who serves as Chairman of the Legal Panel of the Colorado Civil Liberties Union; and Mrs. Harris Sherman, a graduate of Colorado College — where he was Student Council President — and

of the Columbia University Law School, now practicing law in Denver, and Professor Timothy Fuller, Professor of Political Science at Colorado College.

The panel will be moderated by Dr. Fred A. Sondernmann of the Political Science Department. It is being co-sponsored by the Forum Committee, and has been made possible through a financial grant from the A.W.S.

After brief initial statements of the three participants, the discussion will be thrown open to the audience for questions and comments.

Senior Dues Optional

In a brief meeting of the Senior Class held on April 16, President Hugh McMillan of the senior class announced that although Seniors are being charged \$4 as class dues, these charges do not have to be paid by graduating Seniors.

The dues, McMillan said, will be used to pay for Senior activities during the remainder of the semester.

After McMillan announced the plans for activities, Dan Winoograd asked McMillan to clarify the status of dues. The class president announced that the class is powerless to compel seniors to pay their dues. He reported that Miss Helen Gilmore of the business office had told him that the business office would not withhold grades or diplomas for non-payment of dues. When asked by Tod Baigalupi if the Business Office's decision would be announced to seniors, President McMillan and Vice-president Jim Diracles announced that anyone who was interested in the issue could have been at the meeting and that they felt no further action was called for on the part of the class officers. Although a number of seniors protested that the entire class should be notified that seniors need not pay dues, McMillan and Diracles held to their original positions, and adjourned the meeting without further discussion.

Pre-Registration for Psychology Criticized

By Spencer Swalm

The pre-registration sign up procedure being employed by the psychology department have come under some fire from both students and faculty during the week. The complaints stem from a breakdown of communications between the psychology department and some of the members of the faculty and the student body.

The trouble began with a faculty meeting in which Dean Drake made recommendations to the department heads that no students, except those with major requirements to fulfill, be allowed to sign up for classes in advance of the actual pre-registration. However, because of the great demand for psychology courses when the results of the trial pre-registration were known, the department felt a great deal of confusion and last minute course changes could be avoided if students were allowed to sign up for "psych" classes before Thursday.

The wishes of the psychology department were made known to Dean Drake on Tuesday of last week. He approved the change on the condition that it be well publicized. According to Drake, 2000 memos were printed and distributed. Apparently, many of the memos failed to reach their des-

tination, and when Friday, the day designated for the sign up was past, many students were still unaware that they had missed their chance to get into a psychology class.

Prof. Doug Freed of the Psychology Department, commented on the shift saying, "I realize it's probably not fair to all students, but then, nothing can be. What we did do," he continued, "was avoid a tremendously chaotic situation at pre-registration, where nearly 200 students would have had to make course changes because of lack of space in psychology classes."

Dean Drake commented on the change in pre-registration methods by saying, "It was obviously a matter of judgement on my part. I do feel it is easier on the students," he added, "if they know beforehand if certain courses will not be open to them." He speculated that next year's pre-registration procedures would consist of a two-week period for signing up with each teacher individually. He felt this method may help eliminate some of the frantic, last minute changes that are common when students have but one day in which to sign up.



another member of the committee, succinctly described the position held by the Committee on Committees by saying, "we are omniscient, but not omnipotent."

The discussion then turned more and more to a consideration of the CCCA's potential ability or inability to successfully cope with the problems it is faced with.

Barker's proposals consisted, primarily, of measures intended to increase student participation in the decision making processes of the school, both at the faculty and

clear that the town meeting is not an appropriate place to make decisions, due to the sheer weight of numbers involved." He cautioned against any hasty abolition of the CCCA, contending that if done away with "we might go without any governmental structure during a transitional stage that may last up to a year."

Bill Frerichs disagreed with Sondernmann, saying, "it's time to politicize the student body as we enter into a new structure for our academic life." He felt the town meeting was the best method of gaining this objective.

The council also debated the constitutional technicalities of abolishing the CCCA, but the elemental question of the continued existence and validity of that body remained unresolved as the meeting adjourned at 6 p.m., after nearly two and one-half hours of debate.

Wormington Wins Award

Dr. H. Marie Wormington, visiting professor of anthropology at Colorado College and one of the country's leading authorities of early man in America, has been awarded a Guggenheim Fellowship for 1970 to continue her research into the earliest prehistoric cultures in America.

Dr. Wormington, who resides in Denver, is past president of the Society for American Archaeology and was for several years curator of archaeology at the Denver Museum of Natural History. Her appointment at Colorado College for this academic year was made possible by a special gift from a friend of the college. She was a visiting professor at Arizona State prior to her Colorado College appointment.

Inside . . .

• Results of Residence Hall Questionnaire

See page 8

• CCCA Constitution

Page 2

• Tricky Dicky Reports

See page 4

CCCA Constitution Revealed

EO NOTE: Certain parts of the CCCA constitution have been left out because they have little bearing on the current discussion on government.

PREAMBLE

In order to foster mutual trust and understanding, insure the uninterrupted continuance of all aspects of the educational process, provide for improvement in the life of the College, and create a basis for cooperative action, we, the members of the Colorado College community do associate ourselves according to the following agreement.

ARTICLE I

Name, Membership, and Legal Status

All members of the Colorado College community, including registered students working towards an undergraduate degree and voting members of the faculty and administration as provided in the By-Laws of the College shall be members of this organization, which shall be incorporated as a non-profit organization under the laws of the State of Colorado, and which shall be known as the Colorado College Campus Association.

ARTICLE II

Authority

The authority exercised by the members through the CCCA, under this Constitution, has been delegated to them by the President of the Colorado College under the authority of the Board of Trustees of the Colorado College.

ARTICLE IV

Powers and Duties

Section B. Of the College Council:

1. The College Council shall have the right to decide matters of primarily student concern. It shall have the right to discuss any matter of concern to the College as a whole and make recommendations simultaneously to the relevant faculty-administration committee and to the President of the College. If no faculty administration committee has jurisdiction over the matter, a recommendation may be made directly to the Committee on Committees and to the President of the College.

2. The College Council shall have the right to recommend approval, rejection or revocation of student organizational charters and constitutions.

3. The College Council shall have the power to establish committees to execute its policies and provide for its needs in those cases in which it has been delegated authority to administer student affairs.

4. The College Council shall determine the rules of its proceedings, with the exception of those specified in the By-Laws, and one third (7) of the voting members of the College Council shall constitute a quorum to do business.

5. The College Council shall have the power to allocate those funds that have been budgeted for student activities by the College.

6. Nothing in this Constitution shall be construed to restrict the authority of the faculty or the administration to act on matters relating to their responsibilities as assigned by the Board of Trustees.

ARTICLE V

Elections

Section E. The Faculty Representatives at Large shall be appointed by the Faculty Committee on Committees in the method of regular committee appointments.

ARTICLE VI

Initiative, Referendum and Recall

Section A. Any matter may be brought before the College Council for consideration upon presentation to the Secretary of a petition signed by at least twenty-five members of the Colorado College Campus Association.

Section B. Any referendum vote of the Colorado College Campus Association may be had upon presentation to the Secretary signed by at least three hundred members of the CCCA or by at least two-thirds (13) of the College Council.

Section C. Elected members of the College Council shall be required to stand in a recall election upon presentation to the Secretary of a petition signed by at least one-third of their constituents.

ARTICLE VII

Section A. Amendments to this Constitution may be introduced by:

1. A two-thirds majority vote of the College Council.
2. A petition signed by one-fourth of the members of the CCCA.

Section B. This Constitution shall be amended by a majority of those students voting in referendum, and by a majority of those faculty voting in referendum, and with the consent of the President of the College and the Board of Trustees.

ARTICLE VIII

The ratification of two-thirds of those students voting and a majority of those faculty voting and the consent of the President of the College and the Board of Trustees shall be sufficient for the establishment of this Constitution for the Colorado College Campus Association, and for the annulment of the Constitution of the Associated Students of Colorado College.

ARTICLE IX

By-Laws will be appended to this Constitution by a two-thirds majority vote of the College Council, to govern the activities of the College Council in more detail than regulations established in this Constitution. No By-Laws shall have precedence over or contradict provisions of this Constitution.

La Traviata At Springs

An outstanding supporting cast will be heard in the next opera production LA TRAVIATA. From Colorado Springs are Jerry Teske, William Beatty, and John Osborne. These three experienced singers have contributed a great deal to music in the Pikes Peak Region. John and Lorna Mount from Boulder will be making their first appearance with the Colorado Springs Opera Company.

The Norman Cornick Dancers will provide an added highlight to the production. Mr. Cornick, professor at Colorado College, will do the choreography for the dance troupe.

Donald Jenkins, associate professor of music at Colorado College and musical director and conductor of the Colorado Springs Choral, is the chorus master.

Hamilton Benz, director of music at Fountain Valley School, is the stage director.

The Martha Baird Rockefeller Foundation Grant given to the Colorado Springs Opera Association for touring audiences is helping to bring busloads from areas throughout the state of Colorado.

Dr. J. Julius Baird, musical and managing director of the Colorado Springs Opera, has made a great effort to bring the productions to the present level of fine performance and hopes that Colorado Springs audiences will take pride in this outstanding community effort and help keep opera alive in Colorado Springs by attending the performances. Student tickets are \$1.00.

Performances will be in Palmer Auditorium on May 1 and 2 at 8:00 P.M. Contact the Colorado Springs Opera Association or the Pikes Peak Arts Council for ticket information.

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Thursday, April 30

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HEADLINES THIS WEEK

CAMBODIA — Thursday the State Department received a request for military assistance — meaning arms and other material — from the new Cambodian government of Premier Lon Nol. The Nixon administration is reported approaching Cambodia's request for military assistance with extreme caution. Administration leaders fear that without some assistance Cambodia may not survive as a neutral country. The Cambodian request for aid has been addressed not only to the United States, but to many other countries.

Meanwhile, a massive South Vietnamese and American military buildup is taking place along the Cambodian border north and south of the Route One Border Crossing. A battalion from the U.S. 25th Infantry Division has moved into the border region to relieve S. Vietnamese troops now operating as far as 10 miles inside Cambodia. Defying American appeals to stop large scale intrusions into Cambodia, the South Vietnamese troops destroyed a Viet Cong weapons factory and killed 72 Communist soldiers Friday.

COLOMBIAN ARMY PUT ON ALERT FOR PRESIDENTIAL ELECTION — Bogota, Columbia — The Colombian government placed 100,000 members of the armed forces on alert Saturday for a presidential election in which a former dictator, Gustavo Gaviria, was seeking a comeback through the ballot box. Troops and tanks occupied key points of the capital city in a lightning exercise designed to warn potential troublemakers against disorders.

CARSWELL TO RUN FOR SENATE — Miami — Judge C. Harold Carswell announced Monday he had resigned from the U.S. 5th Circuit Court of Appeals and would seek the Republican nomination for the U.S. Senate, which two weeks ago rejected him as an associate justice of the Supreme Court. Carswell told a Miami news conference he had submitted his resignation to President Nixon, who had nominated him for the high court. He is seeking the seat being vacated by retiring Sen. Spessard Holland, 76, a Democrat.

NIXON TO WITHDRAW MORE TROOPS — San Clemente — President Nixon told the nation Monday night he plans to withdraw 150,000 additional U.S. troops from South Vietnam by May 1971 — and might order further withdrawals if there were progress on the negotiating front. While the withdrawal goal is triple any previous pullout figure, it will be stretched over a much longer time span. However, the new target would mean the return to the United States of uniformed men at approximately the same rate as in recent months.

DESEGREGATION STUDY — Washington — A special Senate committee began last Monday extensive hearings that are likely to fuel a sustained challenge to the school desegregation policies recently outlined by President Nixon. A key topic of the school inquiry will be to examine where integrated schools have succeeded and why. The committee also intends to review administration proposals for spending \$1 billion for desegregating the surviving all-black schools.



Guevara Flicks

Two films with the revolutionary activities of Che Guevara will be shown in Olin 1 on Monday, April 27, at 4:00 p.m. and on Tuesday, April 28, at 2:15 p.m. They are: *End of a Revolution* and *Hasta la victoria siempre* (in Spanish, with English subtitles). *End of a Revolution* deals with guerrilla warfare in Bolivia; the imprisonment of Regis Debray; the capture of Che Guevara and his execution. In *Hasta la victoria siempre*, film-maker Alvarez speaks through sound and montage of the plight of the Cuban people; Che Guevara speaks of the revolutionary struggle. The duration of the program is one hour and students are urged to see this rare footage of the revolutionary activities of Che and his eventual death. Admission is 50 cents.

The Hobbit Plays

April 30, May 1, 2

"The Hobbit," J. R. R. Tolkien's classic drama of the magical world of fantasy, will be performed by the Colorado College Players in their annual Children's Theatre production Thursday through Saturday, April 30, May 1 and 2. Performances are at 7:30 p.m. Thursday and Friday and at 10 a.m. on Saturday in Armstrong Theatre.

The story centers around a pilgrimage to Middle Earth with Bilbo Baggins and the thirteen dwarves who select him to be their personal private pick-pocket. John Reinitz, son of Professor and Mrs. Neale Reinitz, will play Bilbo Baggins. A band of dwarves, led by the surly Thorin and the mysterious Gandalf, plan to recapture the once-idyllic world inhabited by their ancestors by killing Smaug, the regal and ferocious dragon who now controls the mountain. The "journey of retribution" leads them through many strange places such as the Withered Heath and the Mirkwood Forest. The fantasy settings, the

aura of mystery and adventure that enshrouds the play and the delightfully fanciful character of Bilbo and the dwarves make "The Hobbit" unusual entertainment for children of all ages.

Tolkien's "Hobbit," like so many of the classic characters in children's literature, Alice, Pooh, the Grinch) was originally conceived as entertainment for the author's own children. The author, a former professor of Anglo-Saxon at Oxford, created his Middle Earth locale from an extensive background of Middle English Language and Lore. "The Hobbit" is an adventure story that for 20 years has fascinated adults as well as children. It was adapted for the stage by Patricia Cray.

The play is directed by Mrs. Jean McMillen of the Colorado College Drama Department. Over seventy-five members of various theatre courses plus the children from Saturday's laboratory classes, are working on properties, characterizations, costumes and sets.

The cast includes William Adams as Gandalf; Rob Rorff, Thorin; William McMillen, The Great Goblin; Tom Kleeman, Gollum; Rosa Scott, The Elven Queen; Tom Golden, Smaug.

Shove Chapel

April 20, 10:00 A.M.

Sermon Title: "Laugh, Clown Laugh"

Worship Leader: Professor Kenneth Burton

The title of this coming Sunday's meditation in Shove Chapel is taken from a famous opera aria. Fairly recently Harvey Cox, and before him other theologians and thinkers, have been turning their attention to the nature of comedy and the Christian faith. St. Paul tells us that we have become "fools for Christ." The poet, W. E. Yeats, said, "Tragedy must always be a drowning and breaking of the dykes that separate man from man, and it is upon these dykes that comedy keeps house." So, this coming Sunday's meditation will look at the puny fool and clown who has to make his home in an absurd world and overcome it.

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Fuller Suggests Answer for CC Government

To the Editor of the Catalyst:

In recent debates over the future of the student government there has been a good deal of confused argument about the "representative function." Some have argued that no one can represent any person's views but the person himself, while others have suggested that without a representative body no efficient policy-making procedure can be arrived at. There is a degree of truth on both sides of this argument, but as it stands so far no resolution is in sight. What I have to offer here, therefore, are some comments which perhaps point the way to a better understanding of what we are really arguing about.

In the first place, the question whether someone can represent my views when I am absent from the discussion, is a question which depends partly on whether I believe that that other person will accurately portray my views. If it were literally true that no one could accurately portray my views on my behalf then I should be in the rather serious difficulty of being unable to accept any requirements imposed from any source that had not literally spoken to me before acting. That most people are unable to abide by the literal meaning of this position is clear enough. What they must really mean, therefore, is that there are some issues on which they feel so strongly that they insist on having a personal opportunity to speak. It would be absurd, however, for such people to refuse to allow others who shared their views to act on their behalf, if only because there is never enough time for everyone to be present at every discussion which may conceivably affect him. The recent town meeting is a dramatic illustration of the problem. Quite apart from occasional problems of procedural breakdown which are easily enough solved with the acquisition of some experience, what everyone discovered at that meeting is that we are all dependent on each other for the purpose of expressing a wide spectrum of opinion. If 500-600 people congregate in one place there is simply not enough time for everyone to speak, and it is obvious that if everyone did speak there would be a high probability of repetition of views. Furthermore, the accep-

ance of any view by the community may depend, in large measure, on the skill with which it is presented, and the degree to which it is made to appear as a view which is not ignorant of opposing views, unwilling to take them into account, or unwilling to consider their objections. Thus, it becomes an essential matter for those of similar views to settle on effective spokesmen. In this way not only is the chance of winning enhanced, but the danger that one will be defeated by the simple boredom of repetition will be reduced.

The point of a town meeting cannot be that everyone will speak, or that everyone should speak even if there were time. It makes sense only as a forum in which additional opportunities for the expression of opinion, above and beyond the opportunities already provided in the representative body, are available to the general community. Despite the fact that we often talk about ourselves as composing a highly homogeneous community, it becomes obvious on every critical issue that there is considerable diversity of opinion, and that homogeneity does not create uniformity of opinion. Insofar as a town meeting is thought to be a place where uniform views will emerge one is likely only to be disillusioned.

But the point remains that none of these reservations implies that a town meeting has no value. The problem is to get its value straight so that we can say with some assurance what such a meeting will do for us and what it cannot be expected to do. The fact remains that there are times when one or a number of individuals may feel that their views are not being accurately accounted for in the body which represents them. Such occasions are inevitable whenever men are free to form their own opinions about what ought to be done. A representative body remains representative precisely because it is never allowed to forget that it holds its position as a trust on behalf of those who are not present. It remains representative to the degree that it never forgets that its absent constituents may at any time decide that their views are not accurately being accounted for. The primary means by which that memory is kept fresh

is accountability at election time. Town meetings are potentially additional methods by which responsiveness is assured.

My conclusion, therefore, is that representative bodies and town meetings are not necessarily incompatible but rather, in a community like this one, have a fruitful, reciprocal relationship. It seems to me that nothing will be accomplished so long as it is dogmatically insisted that there can be no valid "representative function," but, at the same time, it must be admitted that the representative function "does not exhaust the legitimate avenues of expressing opinion. There is surely room for a town meeting which poses questions to its elected representatives, requiring them to explain what they are up to, why they have pursued this or that policy, and so on. My experience with bodies that try to legislate in a mass meeting is not a particularly happy one. In general, it seems to me, that in mass meetings rational discussion, careful assessment of alternatives and consequences, compromises that do not destroy the meaning of what is done, are very hard to achieve. What often results is a general statement of policy which is so ambiguous as to require the creation of a new committee to figure out exactly what has been decided. It is also true that upon examination, some policy directives turn out to be unworkable for a variety of reasons that emerge only in the concrete situation where the policy is applied. At such times it becomes necessary for representatives of the whole body to make departures from the apparent meaning of the original directive. I do not see any way in which this can be avoided. I do believe, however, that in such cases those who have been entrusted with the power to enact policy have an obligation to give their reasons for what they have done. My experience tells me that one of the factors that contributes to rational policy-making is the knowledge, on the part of policy-makers, that the policy will have to be defended.

Accordingly, I would argue that what is needed now is not wholesale abolition of the form of government that presently exists. Rather, it seems to me the town

meeting should be instituted on a regular basis precisely to pose questions and raise possibilities, but it should not be at the expense of eliminating a representative policy-making body. I would suggest also that other avenues be explored such as representation of student opinion not only in facul-

ty committees but in faculty debates over issues which emerge from those committees, particularly the Academic Program Committee which has the responsibility for generating new policies that normally affect student interests.

Sincerely,
Timothy Fuller

Tricky Dicky Reports

Tricky Dicky Holds Quotation Contest

THE ORIGINAL Tricky Dicky (the one who's President) made something crystal clear last Saturday in Honolulu. Speaking of the latest triumph of God, motherhood, and apple pie over the forces of Evil — Apollo XIII — he stated, "I hereby declare that this mission was not a failure; it was a success, for it showed the world how brave all Americans are." (The crowd loved it.)

These immortal words uttered by our greatest President since Lyndon Johnson will provide the basis for a "first" in this column. Out of the goodness of my heart (couldn't think of anything better to do this week) your old buddy Tricky Dicky II has decided to hold a CONTEST complete with prizes and other neat stuff. The rules are simple: In 25 words or less simply send to this publication an imaginary quotation from any well known figure that attempts to justify a disaster with a rationalization as insane as President Dicky's. (Example: "We're not trying to run students' private lives; We just want them to know we care about them." — any CC trustee).

Entrées must be turned in by July 3, 1973 to be eligible for prizes which are as follows:

1st prize: A fun-filled week in glamorous J's Motel for two or more. Winners will be treated to continental breakfasts in the fabulous RISE 'N SHINE coffee shop and unlimited time in the swimming pool. J's entire facility will be put at the disposal of our lucky winners.

2nd prize: Tour the famous Saga food service kitchens as guests of Saga's creative director, Benny Belch. Help Benny make

up new and exciting names for the famous tuna and broccoli casserole and participate as he thinks up new culinary delights.

3rd prize: An exciting all expense-paid week as the wheelchair parking attendant at the next Board of trustee meeting. Your duties will include the parking of wheelchairs and administration of oxygen to trustees who can't take the excitement.

Last Prize: Two exciting weeks as wheelchair parking attendant for the Board of Trustees.
ENTER NOW FOLKS. EVERYBODY'S A WINNER.

The Catalyst

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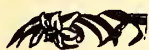
Government at CC

There has been much talk lately on the government at Colorado College. In the last week we have seen both the town meeting and the CCCA in action.

The town meeting served the useful purpose of letting many people put forward their ideas to a large group of the community. The meeting seemed to fall apart soon after or during the voting on the Krumm amendment. However, this lack of control of the meeting could easily be remedied.

There have been two CCCA meetings since the government "crisis" arose. It seems apparent from these meetings that there is a division in the CCCA on what form of government there should be at CC.

In the past week there have been many different proposals for government on this campus. Before a student decides which form of government he will support, careful consideration should be given to what the student wants from his government. — Heller



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Man Threatened with Extinction Specialization Factor Is Dominant

To the Editor:

It has been said that overspecialization of a way of life may lead to extinction. Man's one most important specialization is the high development of his brain, and his domination over all other species is due to the significance of this structure. Man clearly emerged as the only animal that set out to subdue his environment by use of his brain and thought processes instead of adapting to it. In his attempts to subjugate nature to his needs, rather than live in harmony with her, man has grown crops for food, while the careless cultivation of land resulted in complete ruin of many square miles of land and the silting of streams; man has domesticated animals for his use, while overgrazing and erosion caused once-rich plains to turn to deserts; man has conquered fire for cooking and warmth, while innumerable forests were burned by his careless use; man has killed animals for the sale of furs, while the slaughter of the bison that once roamed the western plains brought them to virtual extinction; man has cut down trees to build houses, while thousands of square miles of forests have been razed; man has built a community life of villages to facilitate trade, while streams have become polluted with sewage and industrial wastes; man has developed DDT to eliminate agricultural and domestic pests, while the fertility of birds, fish, and other life has dwindled; man has prevented predation, starvation, and infectious disease from killing people, while the human population is in danger of multiplying beyond the ability of

the earth to support it. In general, man is still acting as though he had not yet learned that he is a part of nature, and as part of nature cannot remain separate from biological laws of energy flow, isolation, community interaction and population control without an eventual day of reckoning—extinction. Already the human species, due to his specialized brain, teeters precariously in the dominant role by using more of the world's resources than any creature, by multiplying exponentially, and by destroying every-

thing which he dominates. One detail in the human pattern offers a glimmer of hope—we have the mind to recognize our place on the pinnacle and to sense our vulnerability. Man cannot for long toy with the built-in balances in the diversity of life around him; therefore, man's overspecialization of the brain, the instrument of his destruction, could be used to realize that "We cannot command nature except by obeying her." It remains to be seen whether man will do this voluntarily or involuntarily. — Gail Turner.

Democracy Fails CC Try Benign Monarchy

Speaking to a press conference following his statement as president of the Committee of Concerned Collegians of Colorado College (CCCCC), Professor Charles Rex announced the policy of his organization. He stated that the committee, concerned with more important issues facing college students would push for the institution of a new form of government on campus. "As both representative democracy and direct democracy have been tried and failed at CC," Rex stated, "we are pressing for the institution of a benign monarchy. We feel that it is only through the enlightened actions of a monarch can our goals be accomplished effectively, mainly because the monarch will have powers to subdue factions and stifle dissent. Under our plan," Rex continued, "the monarch will have sole authority to hire and fire professors, cooks, maids, and janitors and to accept and expel students. Thus, dissenters, parti-

cularly conservatives, that is, those students who still think they are here for an education, beware!"

When asked who he would like to see as monarch, Rex tapped his cigarette on a gold cigarette case, adjusted his purple cape and stated, "I would rather not say at this time. I do think, however, that he should share my concern with the important problems which face the world today. In particular, he should support 36 hour a day visitation, contraceptive dispensers in all rooms, and the credit-credit grading policy."

Dastardly Dan, Reporting

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Baseballs Claim to Fame

The latest game the Tigers had Turned out for them to be quite bad. They played a team — S.C.S.C. And lost again, five to three.

Jerry O'Connor smashed a ball Up and over the left field wall. In the fifth, Dix got on base. To third on Ahlbrecht's two bag lace.

He finally scored on Oakies's shot. The second "ribbie" Jerry got. CC was hot, it's safe to say Til SCSC's triple play.

The game was not quite over yet When Ahlbrecht's bat the baseball met. O'Connor got a two-base clout, Ahlbrecht's on third with just one out.

Then Bill Baldric hit him in, But it was not enough to win. And even with McGregor's two, The hits were spaced and far too few.

Come out to see the Tigers play. The next home game will be today. Memorial Park will be the spot. At three o'clock. They will be hot.

—Kerry Weigner and Wayne Horb

Denver to the Springs in Four Hours? Get a Bike

Jays Bicycle Shop, together with several members of the CC Ecology Action group, are sponsoring a bicycle race from Denver to Colorado Springs via Colorado 83 on Saturday, April 25.

The race is to acknowledge the culmination of environmental awareness week and to stress the practicability of bicycle travel as a humble, healthful and happy mode of transportation—a non-pollutant of our air!

The race will organize at 9:00 a.m. Saturday in front of Rastall Center where the bicycles will be transported to Denver. The ride will begin at the Cherry Creek Shopping Center and proceed down Colorado 83 to Academy Blvd.

The scheduled participants for the Raleigh team are, Chip Stone,

Allan Grinnell, Rich Elmore and Mark Lyon.

The Peugeot team will be represented by Rick Wager on a Pxioc, Dave Granger, and Charlie Roudabush also on a Pxioc.

The Schwinn team will be represented by Jane Nottingham and Claudia Mills. A baby Astra will be ridden by Ken Kennard.

The trip will take from 4 to 7 hours depending on the individual. Sarah Andrews will drive the Jay's Bicycle Shop truck which will stop every ten miles to account for the riders.

This is the first of many trips to come advocating bicycling as a means of altruistic transportation.

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At Turkey Rock

CC Mountain Club to Host Festive Weekend

The Colorado College Mountain Club is hosting Mountaineer's Weekend this year on May 2 and 3. The purpose of this event is to bring together the mountaineering clubs of the Rocky Mountain region for a weekend of climbing, hiking, caving, and ski touring. Demonstrations of climbing techniques are given and other mountaineering knowledge exchanged.

The Mountain Club has invited nine mountaineering and mountain rescue clubs from Montana, Utah, Wyoming, Colorado, Arizona, and New Mexico. We have tentatively decided upon Turkey Rock,

about 25 miles north of Woodland Park, as our base camp for the weekend activities. Most everyone will be camping out there over Friday and Saturday nights. On Saturday night there will be a large steak dinner and a party to follow. Members of the Mountain Club and anyone else interested in mountaineering are invited to attend the celebration. A sign up sheet is posted on the Rastall Center bulletin board for CC students. Deadline for signing up will be April 27. Registration will be at Turkey Rock on May 1 and 2, and maps will be posted as to the exact location. The registration fee is \$1.50 per person which will help cover the costs of guide booklets, dinner, and party. For further information, please refer to the Rastall Center bulletin board or call Tod Bacigalupi at 471-8789. We hope to see you there. Berg Heil

New Prospect For Hockey

A blue-chip high school hockey player from Virginia, Minn., will be among freshmen students entering Colorado College next fall.

He is Steve Serlich, a center, who is rated as one of the two fastest skaters in Minnesota.

Colorado College coach John Matchefsky said Serlich was a high school all-state selection this year.

Serlich said he had selected Colorado College "because of the tremendous opportunities available there." He hopes to participate in the summer hockey league in the Twin Cities. He is the son of Mr. and Mrs. Mike Serlich of Virginia.

Bob Collyard of Hibbing, Minn., a junior at Colorado College, made All-America in the last two seasons.

CC Golf Team Now at 7-3 for Season Average

The Tiger hackers rolled up an impressive five victories this past week while suffering only one defeat against Air Force. Consistent play was turned in by Cal Simmons, Doug Chaps, Bob Langlin, "Bogie" Bill Graham, and Bob Yunker as wins over Wyoming and Western State were recorded in adverse weather.

Craig Rice also entered the act

CC Lacrosse At 3-2 Mark

By David West

Stabler's Stickmen were handed their second defeat in three games against a veteran Denver Lacrosse Club, Sunday, at the AFA field house. It was a long, hard fought game where the youthful aggressiveness and hustle of the Tigers was not enough against the tricky, All - American studded Denver team which included three CC graduates. The final score stood at 19-8. Boardman, Hayes, and Taylor each had two goals, with one each by Mark McElhinney and Capt. John (Rocket) Campbell. Despite the number of Denver goals, Rookie Defenseman Dean Slash Ledger and Rookie-goalie Doug Bellamy turned away many attempts by Denver veteran attack.

The Lacrosse men face a powerful opponent, Denver University, this Wednesday and then a road trip against Colorado State University on Saturday. The next home game will be on May 1 against the University of Utah.

on Tuesday by firing a 73 to share medalist honors with Simmons. The team as a whole averaged 74 on Tuesday while humiliating Regis, Denver University, and Wyoming in a quadrangular meet played in Denver at Park Hill Country Club.

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Promotions and Tenures Announced

Dr. George Drake, dean of Colorado College, has announced the faculty promotions and tenure actions that were approved by the college's Board of Trustees at their recent meeting. Two faculty were given tenure and thirteen promoted, with all actions effective at the beginning of the 1970-71 academic year.

Tenure was granted to Charles Borden, assistant professor of physics and Werner Heim, professor of biology. Borden, who did his undergraduate work at Colorado College, has been on the faculty since 1966. His MA and Ph.D. degrees were earned at Harvard. Heim came to Colorado College in 1967 from Wayne State University. He did both his undergraduate and graduate work at UCLA, receiving a Ph.D. in 1954.

The faculty promotions include the following:

Sarah Simmons, from instructor to assistant professor of romance languages; Leon Eastlack, from assistant professor to associate professor of men's physical education; Joseph T. Gordon, from assistant professor to associate professor of English; Richard L. Hilt, from assistant professor to associate professor of physics; Joseph W. Pickle, Jr., from assistant professor to associate professor of religion; Betty Young, from assistant professor to associate professor of women's physical education; Paul Bechtol, Jr., from associate professor to professor of economics; Glenn Brooks, from associate professor to professor of political science; Gilbert R. Johns, from associate professor to professor of psychology; Earl A. Juhas, from associate professor to

professor of music; Paul Kutsche, from associate professor to professor of anthropology; Elmer Peterson, from associate professor to professor of romance languages; and Frank H. Tucker, from associate professor to professor of history.

Other actions by the Board of Trustees include the granting of sabbatical leaves for all or part of next year to eight faculty mem-

bers and leaves of absence to five faculty. Three of the leaves were given to professors who will be working on projects sponsored by the College Science Improvement Program of the National Science Foundation (COSIP). They are Wilson Y. Gately, professor of mathematics, Eldon T. Hitchcock, professor of chemistry and Richard B. Paine, associate professor of mathematics.

Phi Beta Kappa Elects Thirty-four CC Seniors

The Phi Beta Kappa chapter at Colorado College has elected thirty-four graduating seniors and two students from the class of 1971 to membership in the honorary academic society.

New members and their majors include:

Juniors - Diane Leigh Hirst, mathematics; Stephen Wayne Lantz, chemistry.

Seniors - Patricia Sue Adams, English; Samuel K. Alexander III, economics; Susan Alvey, humanities for elementary teachers; Christina Cramer Bauer, political science; Karen Ann Blase, psychology; John Cadorini, art history; Mohamed Dalhoumi, mathematics; Adrienne Ann Drake, mathematics; Irwin Martin Goldberg, biology; Gary Douglas Grantham, chemistry; Thomas Norman Hall, economics; Mary Patricia Hayes, En-

glish; Deborah Henurikus, psychology; Carole Jones Hubeh, French; Timothy Jacobson, history; Wendolyn Sue Krause, English; Charles Warren Lackey, anthropology; Harry William Luttermoser, biology; Barbara Jane McAtee, English; John William Muth, economics; Fernando Rodriguez, philosophy; Sheryn Elaine Rogers, English; Gillian Royle, Spanish; John Frederick Sass, business administration; Christine Serna, French; Tom Shuster, German; Lillian Marie Smith, mathematics; Jill Steinbruegge, psychology; Cynthia Kay Stone, political science; Thomas D. Stuart, biology; Jon Charles Thomas, political science; John Covington Tinsley, geology; Kathleen Johnson Williams, French; Daniel Mark Winograd, political science.

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Campus Announcements

Help Teen Center

Anyone who has not signed the list volunteering to give up his Tuesday lunches in order to raise money for the Colorado Springs Teen Center may still do so at the Rastall Desk. Another list is also at the desk for those who would like to donate old books on any subject to the Street Academy, or posters of any type with which to decorate the Teen Center walls.

Representatives

Representatives of the Navy Officer Information Team will be on campus on April 29, and the Thunderbird Graduate School of International Management will be represented on April 30. Students who are interested in talking to the representatives are asked to make appointments in the Registrar's Office.

World Affairs Institute

The Twenty-fifth Annual National Student Leadership Institute on World Affairs will be held in Riverdale, New York, from June 6-13. Students who are concerned about major problems affecting the world are eligible to apply, providing that they are returning to school next year.

For applications to be considered, a statement of purpose must be enclosed, explaining what the applicant hopes to gain from the Institute. For more information students may contact Dr. Fred Sondermann of the Political Science department.

Up Against the Wall

Do you want to find out what is really going on around campus? If so, one way to find out is to listen to KRCC-FM each Wednesday evening at 9:30 as moderator Rick Brown puts special guests "Up Against the Wall." Special guests and subjects for "Up Against the Wall" are drawn from current affairs on campus. Listeners have the opportunity to phone in their questions for the guest or subject of the week.

We don't guarantee to uncover everything that is going on around campus, but we are working on it.

Representatives

German House Co-Ed

The German House will be co-educational in 1970-71. Approximately 7 male students will live on the first and third floors of the Max Kade House, and 11 women on the second floor.

The House will continue to be under the direction of a native German student.

Applications are due by April 28. Forms are available from the German staff.

Traffic Committee

Applications are now available for new members of next year's Traffic Committee. The secretarial position, which is a paying job, is also vacant. All interested students contact John Krauss, 473-4817.

Dick Lamm to Speak

Representative Dick Lamm will speak at the All Souls Unitarian Church, 730 N. Tejon, at 8:00 p.m. on Friday April 24. The public is invited.

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Planning Office Questionnaire Results

In mid-March, all residents of the Colorado College were asked to complete a questionnaire in an attempt to evaluate the present attitudes of the students toward the dormitory system, as well as to gather some more general information about student study patterns and social life. The questionnaire was a joint effort of the Planning Office and the Office of Student Affairs, and was intended to gather statistical information for evaluation of the present college residential system. The questionnaire contained 69 questions, some with eight or nine possible responses. Each questionnaire that was returned (995 out of 1280 students living on campus) had to be hand-

Is the noise level in your dorm a problem with regard to either study or general living conditions?

	Slocum	Loomis	Mathias	MacGregor Bemis	Small Dorns
Yes	98	148	70	59	43
No	79	83	135	59	115
Total	177	231	205	118	158

If the noise level is a problem, what two of the following listed items create the most noise?

	Slocum & Loomis	Mathias	Small Dorns	Totals
Rad./Ster.	119	61	20	200
Other Peo.	191	63	29	278
Television	96	22	18	136
Outside Traf.	94	27	12	133
Gen. Design	59	16	13	88
Other	5	4	5	14
Does Not Apply	90	219	186	495

Do you own a radio, stereo or tape-recorder that you have here at school?

	FROSH		SOPH.		JR.		SR.		TOTAL	
	Men	Women	M	W	M	W	M	W	M	W
Yes	211	150	163	151	77	87	18	36	469	424
No	21	24	19	15	6	8	2	1	48	96

Which dorm would you like to live in the most, assuming that you could live in any dorm or hall on the campus? Choose one.

	Fresh	Soph.	Jr.	Sr.	Totals
Mathias	76	49	25	12	162
Slocum	6	1	0	0	7
Loomis	9	1	0	0	10
Bemis	15	9	3	2	29
Ticknor	18	20	20	5	63
MacGregor	36	26	11	2	75
Montgomery	23	26	10	13	72
Arthur/Jackson	113	104	33	6	256
Tenny	13	17	8	4	42
Haskell	8	14	12	5	39
Mullett	2	5	2	1	10
Dern	32	24	10	2	68
Beta	27	27	8	0	62
Sigma Chi	7	5	9	0	21
Kappa Sigma	7	7	7	1	22
Phi Gam	12	8	8	1	29
Phi Delt	15	12	4	3	34
Max Kade	9	8	10	4	31

Which of the following listing most positively affects your choice of dorm? Pick two.

	Male	Female
Privacy	156	98
Type of architecture	109	104
Living with a large number of people	81	62
Living with a small number of people	138	138
Type and size of rooms	155	195
Location on campus	67	114
Co-Ed arrangement	101	77
Single rooms	102	84
Other	125	42

Would you participate in a co-ed living arrangement?

	Male	Female
Yes	493	419
No	24	53

I would participate in co-ed living by:

	Male	Female
Wing	111	193
(All men in one wing, women in adjacent wing)		
Core Area	150	119
(All men on one side, women on other side—Mathias)		
Room	234	112
(Not men and women in same room, sorry)		
Would not participate in Co-Ed — 22		47
(Living arrangement)		

Would you participate in a group living arrangement in which a group of people could sign up to live together the following year in a given area of a dorm or hall?

	Male	Female
Yes	438	391
No	79	79

Do you study in your room?

	Slocum & Loomis	Mathias	Small Dorm	Fraternity	Total
All the time	125	66	53	37	281
Percentage	44.5	23.5	18.9	13.3	
Sometimes	256	137	95	61	549
Percentage	46.7	24.9	17.3	11.1	
Never	25	12	9	5	51
Percentage	49.0	23.3	17.6	9.8	

If you study in your room, what percent of your weekly study time is spent there?

	Slocum & Loomis	Mathias	Small Dorns	Fraternity
One-Third	102	48	40	20
Percentage	30.8	23.6	26.0	19.6
Two-Thirds	167	87	63	44
Percentage	50.5	42.5	41.0	43.0
All	41	54	37	29
Percentage	12.4	26.4	24.2	28.4
Does not apply	21	15	13	9
Percentage	6.4	7.6	8.5	8.8

Where else do you study?

	Fresh	Soph.	Jr.	Sr.	Totals
Library	137	192	84	28	441
Classroom	12	21	18	7	58
Sorority Lounge	5	11	6	3	25
Floor Lounge	41	7	5	0	53
Dorm Lounge	7	16	6	0	29
Other	45	49	19	7	120
Does not apply	59	52	37	11	159

Which of the following visitation policies do you prefer?

	Male	Female
Present 12 hour — 7 day policy	107	206
24 hour — 7 day policy	406	255
No visitation	4	10

Who should be required to live on campus? Freshman Class only—answering.

	Male	Female
Fresh.	50	49
Fresh. and Soph.	14	34
Fresh., Soph. and Jun.	7	6
All	6	6
None	155	78

Who should be required to live on campus? Soph., Jun., and Sen.—answering.

	Male	Female
Fresh.	73	76
Fresh. and Soph.	52	85
Fresh., Soph., and Juniors	13	26
All	11	6
None	136	104

Do you find the dining hall meal hours:

211 — Inconvenient
91 — Very Convenient
694 — Convenient

If you are eating in the dining halls, how many meals do you miss a week (don't count breakfasts if you haven't paid for them)?

	Male	Female
None	35	21
1 - 3	141	143
3 - 5	123	105
5 - 7	123	83
7 or more	84	114
Does not apply	17	6

How many faculty members have you talked to in the dorm since September?

	Loomis	Slocum	Other
None	168	100	409
1	46	47	57
2	14	22	31
3	2	3	20
4	3	3	10
5	0	1	14
6	1	0	8
7	0	0	2
8	0	0	0
More than 8	0	1	3

How many faculty members' houses have you been in since last September?

	Fresh	Other
None	186	323
1	132	127
2	55	65
3	22	37
4	10	9
More than 4	1	21

Would you work part time if you could find a convenient part time job?

	Male	Female
Yes	363	295
No	120	103
I am now working	32	74



MALCOLM WARE

corrected, transferred onto a punch card, then run through a card sorter. The tabulation process has taken considerably longer than anticipated and the following results are only preliminary. To avoid publishing long columns of numbers that are of little real use, we have selected the questions that might be of the most interest. We have only provided the simple breakdowns of the questions selected, but do have breakdowns by dorm, sex and class group, and hopefully, if time allows, we will hold a full briefing for all interested students and faculty, time and place to be announced later. The questions appear as they were worded in the questionnaire (which, incidentally, went through four complete drafts, with corrections and additions made by both students and administrators) and are followed by the numerical results in raw figures (unless percentage is indicated). Most of the results from the questionnaire merely establish general directions of student feelings. If you have any questions about any of these preliminary results, please contact Malcolm Ware, c/o the Planning Office, ext. 205, or come down to the office in the basement of Armstrong Hall, room 11.

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ACM Task Force will Study Proposal for a Black College

The following is a letter sent to all ACM schools by Sumner Heywood, President of the ACM. The task force should have a proposal ready sometime next semester.

The ACM Board of Directors met in Northfield, Minnesota on April 11 and 12, 1970. They discussed at length the Black College Proposal which had been submitted to them prior to the meeting. They discussed the proposal also with representatives from the Wingspread Conference.

As a result of these extended discussions, the following motion was made by President Flemming (Macalester), seconded by President Worner (Colorado College), and unanimously approved by all Board members present:

RESOLVED that the President (of ACM) be authorized to appoint an outstanding educator from the black community to serve as a consultant to ACM's Academic Advisory Committee; that the Academic Advisory Committee be authorized to work with representatives of the black communities from the ACM colleges with the end in view of developing an ACM program for black students dealing with the issues raised by the "Black College" proposal; and that the Academic Advisory Committee complete its negotiations promptly and report the results to the ACM Board immediately.

On Monday, April 20, 1970 the ACM Academic Advisory Committee discussed these matters and concurred with the ACM Staff and its Board that immediate action is called for.

The Academic Advisory Committee approved:

a) That the initial ACM Consultant be Rev. Haziah Williams of Berkeley, California. He is at present the President-Director of the Center for Urban Black Studies of the Urban Theological Union of Berkeley; the President of the Berkeley (California) School Board; and a Professor at the San Francisco Theological Seminary.

The first tasks of Mr. Williams will include those of talking with ACM's black and white students, faculty, and administrative officers as well as perhaps recommending other outside black consultants of national stature.

b) A special task force will be formed to begin its deliberations without delay. This task force initially would be small: a black ACM administrator and student, and a white ACM administrator and faculty member. It would also include our outside consultant(s).

It is the desire of all concerned — faculty, students, and administrators of all races — that within the limits of our ACM colleges and ACM as an association, the best possible program for the education of black students be part of our educational system,

whether they be programs on each of our individual campuses or co-operative programs at the association level.

ACM at this time has the opportunity to act promptly and wisely in the best interest of all of its students and faculty, both black and white. The charge to us of the ACM Board is taken very seriously.

Although we may find ourselves striking out into untried territory, it is best that we recognize that much experimentation has taken place in America in black education — both for blacks and whites. Some of it has been very successful and some of it less successful. In this area we do not need to "re-invent the wheel," but neither do we need to be unduly restricted by the past.

\$280 a Week Garnered For City Teen Center

711 Colorado College students have signed up to participate in the Tuesday "Give Up A Lunch" program thus far, creating a total of about \$280 per week which will go to the city Teen Center. Anyone who has not yet volunteered to give up one lunch a week may still do so by signing the list at Rastall desk. The money-making project may be considered "successful," thanks to the people who have already signed up. Students are asked not to take extra food from the dining halls, however, because it results in a defeat of the purpose of the program.

Representatives of the Teen Center and the related Street

Academy have announced that several books have been donated to the organization by members of the College community. The Academy can put to good use any old textbooks and paperbacks which students may want to donate. Posters and magazines can also be used. Again, there is a sign-up list at Rastall. The supplies will be picked up in the near future and delivered to the Teen Center, located on East Pikes Peak Ave. near the Bell Telephone Office building. Students are invited to visit the Center any afternoon in order to find out more about it and its programs.

HEADLINES THIS WEEK

SENATE COMMITTEE OKs DIRECT ELECTION—Washington—A sharply divided Senate Judiciary Committee voted Thursday to provide for election of the nation's presidents by direct, popular vote. The proposed constitutional amendment, which would scrap the Electoral College, was approved by an 11-6 vote after rival reform plans were narrowly rejected.

The issue now moves to the Senate, where it may run into a filibuster by opponents. The series of close votes in the committee makes it unlikely that the Senate will approve any plan by the two-thirds majority required for an amendment.

NIXON CHANCES DRAFT—Washington—President Nixon abolished future occupational and fatherhood deferments from the draft starting immediately, asked Congress for authority to abolish future student deferments; and urged an eventual end to the draft itself.

Nixon's message said that the draft "cannot be ended all at once" and that it would probably be necessary for Congress to extend authority for the draft beyond the present expiration date of July 1, 1971. A spokesman said an extension of at least two years would be needed.

SUPREME COURT TO HEAR ABORTION CASE—Washington—The Supreme Court stepped into the nationwide dispute over abortion laws Monday by agreeing to hear the government's effort to bar medical abortions in the District of Columbia. The capital's abortion law was voided last November by a U.S. District Judge who found its wording too vague for a physician to determine legal right from wrong.

The Justice Department, appealing, said the ruling freed all licensed physicians in Washington to perform abortions for any reason. The high court, in agreeing to hear the case, noted that this does not mean a decision on the merits will be forth-coming. The first issue to be resolved is whether the court has jurisdiction.

U.S. BACKED ALLIED AID—Washington—Some key Pentagon civilian officials, opposed to sending American military advisers into Cambodia, are anxious to have Southeast Asian and Pacific nations fill that need. But they believe there is less than an even chance of getting such countries as Indonesia and Malaysia to step in and help in that fashion. As these defense officials see it, the American role should be to help nations in that region help the Cambodians, whose 35,000-man army is rated as very poor.

The Australians have been approached and have the question under study.

U.S. AID TO CAMBODIA—Washington—President Nixon has decided to send advisers and other support to Cambodia according to the Defense Department. The support will take the form of advisers, tactical air support, air coordinators, medical evacuation and some logistics assistance.

The Semi-Annual Beta

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Marvin and Company Address Themselves to Pressing Issue!

Yesterday morning at 3 a.m. Marvin Marvel, President of the CCCA made an announcement which ended the constitutional crisis that has been plaguing Colorado College since the end of spring break. "After weeks of meeting with faculty, students, and administrators a solution has been found," Marvel announced, "I now realize that there are many unresolved problems that the current structure has been unresponsive in solving and that many students have not found us to be a viable organization; so the College Council will begin immediately to remedy this. The first order of business at the next CCCA meeting will be to talk

about 24 hour visitation. The discussion will be the first in a series of 37 which will, I hope, give me some idea of how the college community feels about this and other pressing issues."

Marvel's decision was revealed to a group of construction workers at the site of the new gym early yesterday morning. By afternoon reactions had flooded in from all over the campus. The main source of opposition to the president's revolutionary proposal came, surprisingly enough from a student source, the Associated Women Students. Pamela Pristine, Chairwoman of AWS lashed out at the whole idea, "Sounds to me like it's a dirty Commie

plot engineered by Women's Liberation. Our girls just aren't ready to even think about such a sinful scheme. Who will protect us from all the sex-crazed males running after our bodies?"

A more moderate position was voiced by an administration spokesman who grinned, "We of the administration feel this series of thirty-seven discussions about visitation and other repressing issues will be an excellent source of bullsh--I mean dialogue. I just have one word of advice for Marvin. Don't do anything rash; in fact don't do anything at all."

Informed sources have indicated that president Marvel will take this advice to heart and has also promised Miss Pristine that he will balance his inquiry by looking into the problem of visitation abuse by all students with off-campus apartments. These concessions should win over most of the opposition to his proposal. "We'll be ready to start talking any day now," said Marvel proudly, "If everyone will just keep their heads we should be ready to act in about five years."

Dicky's weather forecast: Hot air with a threat of showers that won't materialize.

V-Ball Lovers

Dear Editor:

It seems typical of Colorado College that when something is done to improve the situation, the effort is only half-baked. The idea of supplying recreational equipment is fine, and the response so far has been reasonable. But why, why does the College supply volleyball standards with no nets? Are students so moronic that they can't avoid running into them at night? The trees, for that consideration, should all be cut down—someone might walk into them. The nets could be attached so that removing them would be difficult—maybe the students would like to play volleyball at night. Why must the College continue with its policy of implementing good ideas, then throwing as many roadblocks as possible in front of them. Leave that net out.

respectfully
Vol. E. Bal and Useless Net

Nixon Plays Dominoes

Remember Vietnam? Well, it's still there.

Today the Pentagon announced that if our efforts in Vietnam are to be truly successful then we must go to war in Cambodia. American advisors, American aircraft, and American artillery will, from now on, accompany South Vietnamese forces as they attack North Vietnamese and Vietcong forces in Cambodia.

Our illustrious President will address the nation tonight to tell us exactly why this is happening. Undoubtedly he will say that it is necessary to invade Cambodia if the war is to be carried on effectively. Undoubtedly he will tell us that his generals have assured him that the action will be quick and surgical. "We've got to do this if we are to protect American lives," he will say, "If the Republic of Vietnam is to remain a bulwark of the free world and if the aggressive North Vietnamese Communists are to be stopped this is unavoidable."

Somehow it all sounds very familiar. Johnson, Rusk, McNamara—all made the same promises once. Nixon says they passed the war onto him and that it wasn't his fault.

The President would have us believe that since only 400,000 men are left in Vietnam the war is ending. He might even try to convince us, on occasion, that he accepts none of the assumptions that got us into Southeast Asia in the first place. He is lying.

Limited American involvement in Cambodia will be no more successful than limited intervention in Laos in blocking Communist supply routes. All out intervention means more deaths—many more. It means more polarization at home as the government steps up repressive tactics to counter dissent. It means millions of Americans will continue to starve because our resources are committed to fighting a useless war instead of creating an equitable society. Finally, it reinforces the paranoia that seems to have dominated our foreign policy for 20 years.

In the words of Pete Seeger: "We're waist deep in the big muddy and the damn fool says to go on."

—Brown

CCCA Committee System Initiated

Joe Gnome called the First CCCA Open-Ended Residential Committee Meeting to order last Wednesday night by clearing his throat.

Cutzeit Flack, leader of students and residential mylai, took the hint and began the meeting with a short benediction to the long standing traditions of our alma mater, the health of the trustees, and the health of his employment status.

Marty Marvel, reputed to be President of some viable campus organization, took the lead and proposed that the committee avoid all action during the meeting. This proposal was warmly embraced by all those present. Misty Cartsy approved of the proposal, with proper reservation, stating "This is a step in the right direction, a step towards making the CCCA a viable campus organization. Why when I was a high-schooler student organizations just didn't have any power; this is just wonderful."

At this fateful word none other than Carmen Schwolp, that filthy commie hippy philosopher, burst into the room asking yet another of those filthy commie hippie philosopher questions, "Why are we all here?"

Joe immediately stumbled to his feet and screamed "Who invited you?"

Carmen slyly replied "this is the First CCCA Open-Ended Residential Committee Meeting and I have as much right as anyone to be here. So there."

A few minutes of confused discussion followed Carmen's reply after which it seemed that no one wanted to be charged with throwing Carmen out, so he might as well stay.

Then, as if to willfully disrupt the restful silence, Carmen began spouting inflammatory words such as visitation and policy changes and improvements and asking embarrassing questions like "how can all those girls get all of those houses all of the time" and "why is seniority important?"

Joe Gnome and Marty Marvel and Cutzeit Flack all jumped to their feet at the same time and then all jumped on Carmen. Joe shouted "point of order, point of order!" Marty screamed "You didn't raise your hand, you didn't raise your hand!" And Cutzeit Flack yelled "If you don't like the way things are run here you can take your business elsewhere!"

By the time things began to quiet down most of the committee had left. Joe, whimpering from all of the excitement said "Well if you're all going to leave I'm just going to adjourn the meeting. Huummpphhhh!"

THE CATALYST

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DICKIPAT

NO.

NO, I CAN'T ARREST THEM, MRS. MITCHELL.

NO, I'D LIKE TO BUT I CAN'T ARREST THEM YET.

MAYBE IN MY SECOND TERM I CAN ARREST THEM, BUT NO NOT IN MY FIRST TERM.

NO, I DON'T THINK I'M OVERCAUTIOUS, BUT I CAN'T PUT CONGRESS IN JAIL.

YOU LOOK TROUBLED, DICK.

MARTHA MITCHELL WANTS ME TO PUT CONGRESS IN JAIL.

IT'S EASY TO BE RIGHT WHEN YOU'RE NOT IN POWER.

Dick, Publishers-Hall Bradford

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President Calls for End of Draft

The following are excerpts from President Nixon's explanation of his proposed reforms of the draft laws. This is an official White House press release, dated April 23, 1970.

TO THE CONGRESS OF THE UNITED STATES:

It is now time to embrace a new approach to meeting our military manpower requirements. I have two basic proposals.

—The first deals with the fundamental way this nation should raise the armed force necessary to defend the lives and the rights of its people, and to fulfill its existing commitments abroad.

—The second deals with reforming the present recruitment system — part volunteer, part drafted — which, in the immediate future, will be needed to maintain our armed strength.

To End the Draft

On February 21, I received the report of the Commission on an All-Volunteer Armed Force, headed by former Defense Secretary Thomas S. Gates. The Commission members concluded unanimously that the interests of the nation will be better served by an all-volunteer force than by a mixed force of volunteers and draftees, and that steps should be taken in this direction.

After careful consideration of the factors involved, I support the basic conclusion of the Commission. I agree that we should move now toward ending the draft.

From now on, the objective of this Administration is to reduce draft calls to zero, subject to the overriding considerations of national security.

In proposing that we move toward ending the draft, I must enter three cautions: First, the draft cannot be ended all at once. It

must be phased out, so that we can be certain of maintaining our defense strength at every step. Second, existing induction authority expires on July 1, 1971, and I expect that it will be necessary for the next Congress to extend this authority. And third, as we move away from reliance on the draft, we must make provisions to establish a standby draft system that can be used in case of emergency.

No one can predict with precision whether or not, or precisely when, we can end conscription.

However, I am confident that, barring any unforeseen developments, this program will achieve our objective.

To Reform the Draft

As we move toward our goal of ending the draft in the United States, we must deal with the

draft as it now exists. This nation has a right to expect that the responsibility for national defense will be shared equitably and consistently by all segments of our society. Given this basic principle, I believe that there are important reforms that we must make in our present draft system.

The first would restore to the President discretionary authority on the deferment of students seeking baccalaureate degrees. If the Congress restores this authority, I shall promptly issue a second Executive Order that would bar all undergraduate deferments, except for young men who are undergraduates prior to today. These young men would continue to be eligible for deferment under present regulations during their undergraduate years.

Should Congress pass the legislation I have requested, those

young men who start college or enter apprentice or other technical training today or hereafter, and subsequently receive a notice of induction, will have their entry into service postponed until the end of the academic semester, or for apprentices and trainees, until some appropriate breaking point in their program.

Even if college deferments are phased out, college men who through ROTC or other military programs have chosen to obligate themselves to enter military service at a later date would be permitted to postpone their active duty until completion of their study program.

My second legislative proposal would establish a direct national call, by lottery sequence numbers each month, to improve the operation of the random selection system. We need to ensure that

men throughout the country with the same lottery number have equal liability to induction.

Under the present law, for example, a man with sequence number 185 may be called up by one draft board while a man with a lower number in a different draft board is not called. This can happen because present law does not permit a national call of young men by lottery sequence numbers.

Conclusion

While I believe that these reforms in our existing draft system are essential, it should be remembered that they are improvements in a system to be used only as long as conscription continues to be necessary.

RICHARD NIXON

THE WHITE HOUSE,
April 23, 1970.

On Lookers Aplenty at CC Earth Week!

OPINION

By Tim Turner

I celebrated the hundredth anniversary of Lenin's birthday by gettin' up at 8:30, and over a cup of tea at the Hub I decided to play hooky for the day. Just by chance, I saw this poster in the corner by the juke box, something crazy in blue, statue of liberty with a gas mask! Absurd you say, here here. Anyway, I just had to go over to see what this thing was about. Let me see, it said, it said something about this Earth Day thing, what a surprise, never heard of it before then. There at the bottom of this thing I noticed a yellow paper with lots of stuff on it;

some names of people I never heard of, some dates and other stuff. Someone came in the door and I turned to him and asked if he knew what it was all about. "No idea," he said, "I can't figure it out either. Seen' as I was the only one standin' lookin' at this funny poster, I felt kinda foolish standin' there all alone so I sidled back to my cup of tea, pretendin' like nothing had happened."

As I was headin' back to my room to sleep some more, I barely noticed a couple of people goin' into Shove Chapel. I figured the only reason anyone would want to go there was to see a marriage or somethin' like that. I've never been to a wedding before, so I thought hell, go widen your experience. Damn it, I was fooled entirely, it wasn't

a wedding, just a couple of clergymen, and a doctor talkin' about population! Of all things, and that chapel wasn't even one fourth full either.

This dog that I'd never seen on campus, took my frisbee from me outside Rastall and ran with it to the flagpole with all the lions on it. Three in the afternoon, and I have to waste my time chasin' a dumb dog. Three or four high school kids, I could tell cause they had all those zits on their faces, and braces too, were standin' around with some bugs in their hands. Weird. Turns out they were on a scavenger hunt of some sort, I never could understand what for.

7:30 that night, I got a call from Jim Heller to take some pictures of a town meeting at

Palmer High School. What for I asked, he just told me to get there and take pictures of a very important get together, the whole community was goin' to be there, sixteen hundred or more! You know what, there weren't two hundred people down there, most of 'em the same ugly high school bunch. The pictures I took were funny 'cause there was this great hug ball, and it was practically empty, boy, Jim was goin' to be disappointed.

Some guy came in on Thursday mornin' to remind me about pre-registration. Goin' over to Candler Hall he asked me if I done anything on Earth Day, and I said nothin' special, why should I, I asked? He surprised me 'cause he got really excited and said I was a fool and should have known better, and I got mad and told him to go to hell.

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Kunstler Discusses Wide Range of Topics

By Bill Ererichs

Immediately following his lecture at Denver University, Chicago 8 lawyer William Kunstler held an informal news conference for representatives of area student news media in his room at the airport Sheraton Inn.

Kunstler began by reiterating his disdain for the Colorado Trial Lawyers Association, which withdrew an invitation for him to speak at a luncheon on Wednesday by a 9-6 vote of its executive committee. He said this was symptomatic of the cowardly state of the legal profession. Kunstler felt that lawyers should thoroughly rethink their role in society and ideally should emulate the worker-priest: be men of the people, perhaps living communally with the people they represent. He said that he welcomed the help of such men as Ramsay Clark (who is helping to prepare the Chicago appeal) and Burke Marshall, and that it is important for lawyers to "show a united front" on civil liberties.

Kunstler still encourages young people to go to law school—ideally a school with "some relevance to life"—and to enter the profession as "double agents," us-

ing the system in order to alter it radically. He does not feel that it is necessary or desirable to destroy the American system completely but that it is necessary to "flush it out" in order to get it working the way it was set up. He said that this was different from his attitude a year ago, when he advocated general rejection of the system.

He said that he had no moral or intellectual objection to violence as a tactic but that he felt that it was only useful in "compelling circumstances," such as for self defense or when individual rights are being flagrantly violated. Kunstler noted that Bobby Seale is now discouraging the Panthers from using violence because it was hurting more Panthers than anyone else.

Kunstler predicted that if a revolutionary stage ever comes to this country it will be historically unique. It will be a "smoldering and sporadic thing," with chaos in the universities and in the ghettos that will always be successfully put down by force; but the spectacle of that repressive use of force will itself radicalize ever-greater numbers of people. He said that the universities can-

not escape unless they "stop attempting to 'prepare people for a society they don't want.'"

Kunstler went on to discuss the U.S. Supreme Court. He said that generally "one (Supreme Court nominee) is as good as another but that Carswell was "such a bastard that it made a difference." He thought that the present makeup of the court was essentially counterproductive; though he was careful to except Justice Douglas. Kunstler did not feel that the current move to impeach Douglas would succeed but predicted that it will tarnish his reputation.

In answer to random questions Kunstler stated—that the Chi-

cago Weathermen (12) probably won't be tried, as only Linda Evans has been found.

—that the Weathermen are the only significant group so far to adopt terrorism as a tactic.

—that Nixon thinks his constituency wants repressive measures against radicals and is acting accordingly.

—that the conduct of the defense in the Chicago 8 trial was morally and legally correct because "when rights are being grossly violated the social compact is broken."

—that Fred Hampton was definitely murdered and that Arthur Goldberg and the liberal establishment jumped into the case

merely to calm things down.

—that the Rapp Brown Law will probably not be tested in the Supreme Court because it will probably choose to turn back the Chicago 8 case on other grounds.

In an exclusive to the Catalyst Kunstler revealed that he is fond of cream soda and Mal-o-mars.

CAMBODIAN PROTEST

The Vietnam Moratorium Committee is sponsoring a rally at 3 p.m. in Acacia Park on Friday, May 1 to protest U.S. involvement in Cambodia.

Monday's Student Recital To Disclose CC Piano Talent

Colorado College will present eight piano students in a recital in Armstrong Hall on Monday, May 4 at 8:15 p.m. The concert will be open to the public.

Mary Selmsier, a Freshman, will open the program with the Arabesque No. 1 by Debussy and the first movement of Beethoven's

Sonata Op. 10 No. 1 in C minor.

Katharine Bradley, a Junior, will play three Rumanian Folk Dances by Bartok and a Prelude by Chopin.

Patricia Moe, a Freshman, will perform Jardi's sous la Pluie by Debussy and "The Cat and the Mouse" by Copland.

Nancy Fulton, a Freshman, will be featured in Brahms' Bhapsody No. 2 in C minor.

Cynthia von Riesen, a Senior, will follow with the first movement of Mozart's Concerto in C

major (K.453). She will be accompanied by her teacher, Henry Margolinski.

Claire Gillespie, a Junior, will perform Grieg's Concerto in A minor (first movement) accompanied by Max Lanner.

Patricia Brown, a Senior, is to be heard in the Sonata No. 3 in A minor by Prokofieff.

Barry Hannigan, a Freshman, will conclude the evening's program with the first movement of Saint-Saens' Concerto in C minor, accompanied by Max Lanner.

Spring Concert Offered By Symphonic Winds

The Colorado College-Community Symphonic Winds will present their spring concert on Tuesday, May 5 in Armstrong Theatre on the college campus. The concert, under the direction of Dr. Earl Juhas, associate professor of music, will begin at 8:15 p.m. Members of the community will be admitted free of charge.

The concert program will include "Four Pieces for Band" by Bela Bartok, Vincent Persichetti's "Symphony for Band" and "Two Gymnopedies" by Erik Satie. In addition, Vittorio Giannini's "Symphony No. 3 for Band" will be performed.

The Colorado College-Community Symphonic Winds is composed of Colorado College students, members of the community and musicians from the military bases in the Pikes Peak region.

KRCC-FM

Tonight (Friday) tune in at 10 p.m. during the "Music People" for "Living Shakespeare." Tonight's presentation is "A Midsummer Night's Dream." This version of the popular play was prepared under the supervision of Bernard Czebanier and features Sarah Churchill and Stanley Holloway.

Riot Film From CLU

A documentary film entitled The Season's Change has been made available to the Political Science Dept. by the Denver office of the Civil Liberties Union. It deals with the Chicago riots at the Democratic Convention, and has received considerable praise and comment from several sources.

The film will be shown on Tuesday, May 5, at 3:00 p.m. in Armstrong 300. No admission will be charged and it will be open to the public.

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CAMPUS ANNOUNCEMENTS

Traffic Appeals Due

The CC Traffic Committee will hold its last hearing for this year on May 5 at 7:00 in Room 202 Rastall Center. It is important that all who wish to appeal any traffic tickets received appear at this meeting. The Business Office will hold grades on those with charges unpaid. So it will be important to get these matters taken care of now.

The Traffic Committee Secretary's position is open to any applicants. It is a paying position which demands a very small amount of time each month. Those interested in this position or becoming members of the committee for the 1970-71 year should contact John Krauss at 473-4817.

Friends to Meet

There will be an unprogrammed meeting of the Society of Friends, Sunday at 10:30 a.m. at Hamlin House, 1122 Wood Avenue.

Need a Summer Job?

Because of the number of students who will be enrolled in Summer School, the Games Area in Rastall Center will be open for a limited time this summer. (Hours of operation: Monday-Friday 12 Noon - 6 p.m.; Closed on Weekends).

Anyone interested in working in the Games Area this summer should contact Melinda J. Bickstaff, Director, Rastall Center at 473-2233 ext. 323 as soon as possible and before May 20th.

Hamilton on Campus

George Hamilton, the film star, will be in town on May 6th in order to promote the premiere of his new film "Togetherness."

He will be on campus from 2:00 p.m. - 4:00 p.m. on Wednesday, May 6th in the Rastall Memorial Lounge. He would like very much to meet with students at that time. Refreshments will be served.

Siblings' Day of Fun

There will be a Spring Celebration sponsored by the CPO for all tutors, big brothers and sisters, and their respective tutees, little sisters and brothers. Everyone needs a little fun after a year of work. Relays, games and refreshments are planned. Please come and bring any equipment or ideas for "fun" that you have.

Time: 10:00 a.m., Saturday, May 9

Place: Monument Valley Park (down the hill from the Fine Arts Center)

Transportation: You!!! (Thanks)

Please pick up a form at Rastall desk and deposit it in the Spring Celebration box there by Tuesday, May 5, if you are planning to attend.

Nominations Welcome

On Wednesday, May 6 at 4:15 in Olin 1, the Honor Council will hold its annual convention to nominate new Honor Council members. Each academic class will send one representative to

the convention to make nominations. In addition, any interested students may also attend the convention and place nominations. If you are unable to attend the convention and wish to make a nomination, send your nominee's name through inter-campus mail to the Honor Council by Tuesday May 5.

After all nominations have been made, all students attending the convention will vote to narrow the list down to 25 names, from which the present Honor Council will select 7 new members to fill openings in next year's Council.

Summer Grants Awarded

The Romance Language department is pleased to announce the awarding of Merrill Scholarships for summer study. The recipients are Brenda Stewart, C.C. Summer Session; Mary Jane Black, Institute of European Studies (Paris); Shirley Bernthal, and Terry Hartel, University of Arizona (Guadalajara, Mexico.) The income from a gift by Miss Madre Merrill, CC 1917 and Professor Emerita of Spanish at the University of Cal-

ifornia (Berkeley) makes possible these grants to CC students, majors or prospective majors in French or Spanish, who have demonstrated ability and need. Preference is given to those who are planning or contemplating a career in Teaching French or Spanish.

Third World Seminar

The Council on International Relations and United Nations Affairs announced last week that C.C. has been selected to send representatives to attend the Focus on the Third World Seminar which will be held from May 15-16 at the University of Illinois, Chicago Circle. The overall objective of the conference is to assemble students, faculty, representatives of state and others who express a vital interest in the political, social and economic issues affecting the Third World.

Anyone who is interested in registering for the Seminar may contact Dr. Sondermann of the Political Science Department for further information.

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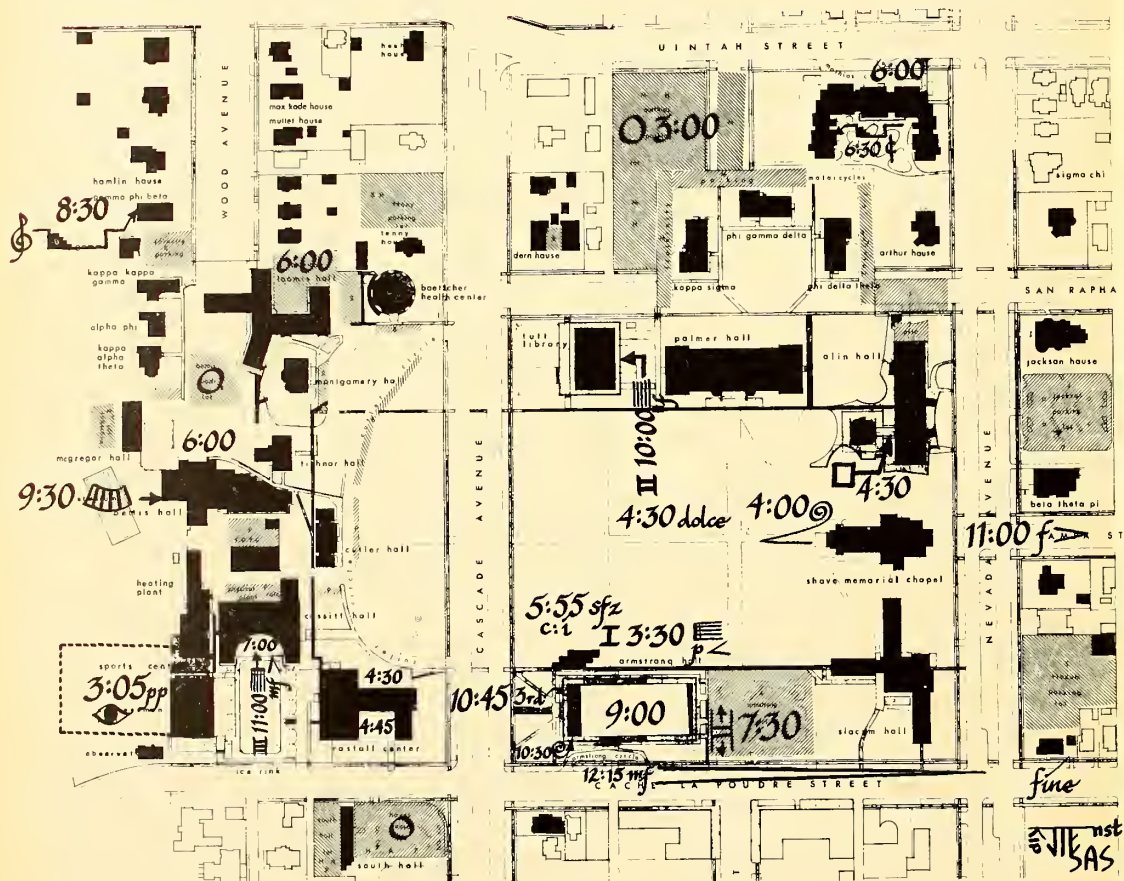
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Tiger Baseballers Drop Two Over Weekend to AFA and DU



men on. The fine CC pitcher, Lawrence Draper, who had done a fantastic job until then walked a man to load the bases. Then, in an all too dramatic finish which went down to a full count, the batter was walked on a close pitch. The Academy, thus, won 10-9 to thwart the Tigers.

On Friday CC played their old arch-rival DU at Memorial Park and lost by a score of 15-5. In this game, the Tigers weren't quite as strong as they had been against the Falcons as they were never in the lead. Alhbrecht pitched for CC and gave up 19 hits as all but one Pioneer got at least one hit. DU scored five runs in the third inning and three more in the fifth. They again scored in the sixth before the Tigers scored four in the seventh.

However, the powerful Denver team again scored four in the eighth and another two runs in the ninth. CC scored one in the bottom of the ninth but it wasn't enough to overcome the humongous lead the Pioneers had built up.

These two losses brought the Tiger baseballers record to 0-8 for the season. Hang in there, fellows; we're behind you.

Golfers Win 3, Tie 2

The Tiger stickers last week rolled up three victories over foes from SCSC, Adams State, and CSC. The week, however, began on a somewhat dimmer note with ties against DU and CSU. Despite a fine round turned in by Doug Chaps, victory was not meant to be in the DU match. The win was stolen from the Tigers on the 18th green when the last man for DU sank a 50 foot putt to clinch a split.

Langin's 73 coupled with Yunker's 75 and Chap's 76 gave C.C. an easy tri-meet victory over SCSC and Adams State on Sunday. The meet will be remembered most for the unusually fine weather. Ordinarily the golfers find themselves hawmowing through wind, rain, or even snow.

The week finally closed with a win over SCS. Simmons, one of the most consistent players on the team, had the low round for the second time in five matches.

Classified Ads

The CATALYST will accept classified ads if submitted in typewritten form on or before the Monday before an issue. All ads must be accompanied by payment of five cents per word and the name of the sender.

If you happened to witness or left the note regarding the hit-and-run accident involving my green VW with 2 little green felloes on it on Sunday eve of April 12, could you please contact Mike Daley at 678-5677; or this newspaper? Thank you for caring. Mike Daley.

Sublet: two-bedroom private apartment for summer; adjacent to Boettcher; back of Spanish House. Call Cindy Smees, 478-0045.

WANTED: One roommate to share two-bedroom apartment for fall semester. \$120 monthly, including utilities. Call Janie Verange, 478-0045.

In baseball action last weekend, the CC baseball team dropped two straight to the Air Force and DU. In action against the Air Force, the Tigers came very close to beating the Falcons and lost by only one run. The Tigers scored first in the second inning collecting four runs with as many hits. They came back in the third inning and stretched their lead to five runs before the Falcons took CC seriously. The Air Force tied the game in the bottom of the same inning, but the Tigers came back to regain the lead in the top of the fourth. But, alas, the Academy was not to be kept down and tied in their half. Each team scored one run in the seventh but the Tigers pulled ahead in the eighth by a run which the Falcons again tied in the ninth to push the game into extra innings. However, only one inning was needed. CC scored on Bill Bald-ric's single, but when the Air Force came to bat, they didn't have losing in mind. They tied the game at nine-all with two

CSU Squashes

CC Lax-men

Colorado College Lacrosse players had a disappointing afternoon, losing to a hard fighting CSU team 12-8. The Tigers were forced to take the field as soon as they left the bus, and immediately found themselves down by two goals. The Tigers fought back against the home town team and managed to tie the score at 8-8 coming into the fourth period. The CSU squad then scored on the empty CC net and took the lead. It was all they needed as they won the game by four goals.

The one bright spot was the excellent playing by John Swartz, who had two goals and two assists. Mark McElhinney had two goals while sophomores Boardman and Boddington, and Junior Phi Beta Kappa Lantz also added goals.

The Laxmen face the University of Utah at home on Friday at 2:00.

cence, etc.) with the person on duty at the Desk. All items must be returned to the Desk by 12 midnight on the day they were checked out.

In addition to this, we've arranged to have the following standards placed on campus:

back of Loomis—standards for badminton

McGregor Quad—standards for volleyball

near flagpole—standards for volleyball

fraternity Quad—standards for volleyball

Volleyballs and net may also be checked out at Rastall Desk!

This will be an experiment-ofsorts in order to see if students would be interested in the availability of such items. If the response is positive, there is a very good possibility that additional equipment can be purchased in June.

If you have any questions or further suggestions, please don't hesitate to get in touch with any one of us.

Stickers Drop Game To Arch-Rival DU

By David C. West

The Tiger lax-men were beaten by a powerful Denver University team in a closer game than the 14-8 score indicates. The Tigers out hit and out played Denver but were not able to capitalize on key scoring plays as Denver was. High scorer Dave Boardman played a superb game, getting six goals to lead the attack while Mark McElhinney and "Brick-Wall" Swartz added the other two goals. Swartz set up three goals, while Snyder, Campbell, and McElhinney each added an assist.

The Lax-men started off strong, getting quick control of the ball and making four quick shots without scoring. But Denver was quick to retaliate with a five goal barrage, and the Tigers were

faced with an uphill fight. Spurred on by a picture goal by John Swartz and excellent defensive play by Steve Hall, John "Weenie" Dolson, "Cookie" Gilchrist, Dean "The Tonk" Ledger, and rookie-goalie John Hopkins, the score came as close as 9-6. Unfortunately, the rough CC team had thirteen penalties which helped to prevent the upset. As one Denver player aptly put it: "Of the hundreds of refs in this country, how'd we get stuck with these two?" The unsung hero here was John Hopkins who made many great saves and held all-American Tag Howe scoreless, as well as allowing league high scorer, Scarlett, to score only three goals.

Recreational Equipment Available to Students

The following recreational equipment will be available on a first-come, first-serve basis at both Loomis and Bemis Desks: volleyball nets; volleyballs; softballs; softball bats; bases; footballs; basketballs; gloves (catcher's mitts); badminton set; and, playground balls.

Students may obtain these items by signing the designated sign-out book and leaving some identification (Activity Card, Driver's Li-

15 Cyclists Participate

On Saturday April 23, fifteen people including several C.C. students participated in a bicycle "race" from Denver to Colorado Springs. The event was sponsored by the Ecology Action group and Jay's Bike Shop. The winner of a kiss from Miss Bicycle (Sarah Andrews) and a medal was Chip Stone who covered the sixty-mile course in four hours and three minutes. The finishing order of the remaining contestants and make of cycle are listed below:

2. Mark HARRY, Raleigh, 4:18.5
3. J. R. Patee, Schwinn, 4:39.0
4. Alan GRINNELL, Raleigh, 4:57.5
5. Ken BUTLER, American Flyer, 5:02.5
6. Ken KENNARD, Astra, 5:09.0
7. Dave JOHNSON, Citane, 5:22
8. Rick WAGER, Peugeot, 5:32
9. Don BAUDER, Peugeot, 5:34.5
10. Rich ELMORE, Raleigh, 5:37
11. Dave GRANGER, Peugeot, 5:43.5
12. Nancy TAYLOR, Foremost, 6:14
13. Chris GALEN, American, Eagle, no time
14. John SWEETLAND, Raleigh, no time
15. Rick BOEBEL, Peugeot, D.N.F.

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Most Students Favor New Grading System

The following are the results of a COCA questionnaire distributed during pre-registration.

Total number of surveys answered - 1134.

2* - Percent favoring change from present grading system - 60%; Opposed - 29%.

3* - Alternatives to present grading system selected as first choice:

1. Four point grading system. Over-all percent favoring this grading system - 13.

	% men	% women	% total
Freshmen	14	9	12
Sophomore	12	16	14
Junior	27	13	21
Senior	20	0	10

2. Continue with present grading system. Over-all percent favoring this grading system - 13.

	% men	% women	% total
Freshmen	12	28	13
Sophomore	14	19	16
Junior	7	13	10
Senior	0	13	7

3. Honors, credit, no-credit grading system. Over-all percent favoring this grading system - 16.

	% men	% women	% total
Freshmen	13	15	14
Sophomore	15	17	15
Junior	16	25	20
Senior	20	40	30

4. Credit, no-credit grading system. Over-all percent favoring this grading system - 33.

	% men	% women	% total
Freshmen	43	47	33
Sophomore	39	30	36
Junior	34	18	31
Senior	20	20	20

5. Student's choice of credit, no-credit or present system. Over-all percent favoring this grading system - 15.

	% men	% women	% total
Freshmen	21	18	20
Sophomore	12	8	17
Junior	11	20	9
Senior	20	7	13

Percent favoring striking no credit from transcript - 68%, opposed - 32%.

*** Possible alternative grading systems considered unacceptable.

1. Four point grading system. 46%
2. Present Grading system. 32%
3. Honors, credit, no-credit system. 25%
4. Credit, no-credit system. 25%
5. Student's choice of credit, no-credit, or present system. 30%

*** Possible alternative grading systems considered acceptable.

1. Four point grading system. 22%
2. Present grading system. 18%
3. Honors, credit, no-credit system. 22%
4. Credit, no-credit system. 43%
5. Student's choice of credit, no-credit, or present system. 32%

* - Percentages do not total 100% because not all students responding to survey answered question.

** - Only thirty members of the senior class responded to questionnaire, however approximately 90% of the freshmen, sophomore, and junior classes responded.

*** - Percentages total more than 100% because more than one of the possible grading systems could be checked.

James Stauss New Provost

Among the most recent additions to the Colorado College campus is James Stauss, Executive Vice-President and Provost. Mr. Stauss comes to CC from Grinnell, another of the ACM colleges and his responsibilities are in the area of long term planning. When CC veers from traditional academic paths next fall under the Colorado College Plan, Stauss' ability to cope with situations that are without precedent will be put to the test.

Stauss is still in the process of acquainting himself with the bureaucratic intricacies of CC's administration. "It takes a long time" Stauss declared, "to get to know a school such as CC."

According to Stauss, CC's financial stance is good when compared to other schools across the country, but as he said, "we can always use more (money)." The Colorado College Plan is the largest unknown factor when considering next year's budget Stauss said. A number of the department chairmen have yet to report their classroom and other physical requirements for the coming year, according to Stauss. Because of this, the demands to be placed upon the school's budget are not yet fully known. Stauss described his problem by saying, "the new plan places limits on long range planning, and until it is in operation, many questions will remain unanswered."

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HEADLINES THIS WEEK

THE CATALYST

Volume I

Colorado Springs, Colorado, May 8, 1970

Number 27

KENT, OHIO—May 5—Four students were shot to death and 11 other persons wounded, four seriously, in a confrontation Monday with Ohio National Guardsmen and police at Kent State University. Two guardsmen were hospitalized, one suffering from shock and the other from exhaustion. A state official said the shooting started when a rooftop sniper opened fire on the guardsmen.

Adj. Gen. S. T. Del Corso said guardsmen were forced to open fire on their attackers. "The Guard expended its entire supply of tear gas, and when it did, the mob started to move forward to encircle the guardsmen. At the same time, a sniper opened fire against the guardsmen from a nearby rooftop. All guardsmen were hit by rocks and bricks. Guardsmen facing almost certain injury and death were forced to open fire on the attackers."

"Regretably, but unavoidably, several individuals were killed and a number of others were wounded," Del Corso said in a statement. "I want to make clear," he said, "that this mob totally ignored repeated pleas of officers and university officials to remain orderly."

The dead were identified as Jeffrey Miller, 20, Plainville, N.Y.; Allison Krause, 19, Pittsburgh, Pa.; Sandy Lee Scheuer, 20, Youngstown, Ohio; and William Schroeder, no hometown given.

KENT, OHIO—May 6—Adj. Gen. S. T. Del Corso said Tuesday he had no evidence to support his earlier assertion that a sniper fired at National Guardsmen before the troops shot and killed four demonstrators at Kent State University. Guard officials said the sniper had been spotted by a police helicopter, but a state highway patrol official Tuesday said no such report had been logged.

The adjutant general said Tuesday: "No one gave an order to fire." He said "32 to 36 rounds" were fired and that a cease-fire order was given seconds after the firing began.

Brig. Gen. Robert H. Canterbury, an assistant adjutant general, said there had been no general announcement telling students that the Guard rifles were loaded, but that it was standard procedure for Ohio Guardsmen to carry loaded weapons at the scene of a disturbance. He said the Guard felt it "generally is not a good practice" to fire warning shots. Asked if troops could not have used bayonets to defend themselves, Canterbury said, "They could have been overrun."

NIXON LIMITS CAMBODIAN ACTION—SAYS TROOPS TO BE OUT BY JUNE 30—May 6—U.S. forces will penetrate no deeper than 21.7 miles into Cambodia with out Congressional approval and American troops will be out of that country by June 30, President Nixon told senators and congressmen Tuesday.

Asked about reports Nixon made his decision to go into Cambodia against the advice of Defense Secretary Melvin R. Laird and Secretary of State William P. Rogers, Presidential press secretary Ronald L. Ziegler, said: "I would say from my observation that is not correct and I'm sure they (Laird and Rogers) will support that." He pointed out the two cabinet members discussed points of view in their areas of responsibility, that the President made the decision "on his own" and that both men support the President's decision.

Vice President Agnew said the Cambodian drive was not an effort to destroy the enemy elements. "I don't think it is a knockout blow at all, it's simply to provide for the orderly progress of the Vietnamization program."

NORTH VIETNAM BOMBED AGAIN—DRIVE AGAINST ENEMY MAY SPREAD TO LAOS, LAIRD HINTS—May 3—U.S. planes have conducted the biggest air strike against North Vietnam since the formal end of the bombing campaign to protect unarmored reconnaissance planes from intensified enemy anti-aircraft fire, it was learned Saturday. Disclosure of the strike came after North Vietnam charged that U.S. aircraft had struck heavily, killing many civilians. There were strong indications that approval for this new policy came from as high as President Nixon.

Laird earlier had unfolded administration policy at a news conference at which he made it plain the U.S.-South Vietnamese operations against two North Vietnamese sanctuaries are just the beginning. He hinted at possible further widening into Laos.

U.S. CAMBODIAN DRIVE BLASTED BY KOSYGIN—May 4—Premier Alexei N. Kosygin accused the United States of a "crude violation" of the Geneva agreements in Indochina and predicted President Nixon's new policy would end in failure.

"For Washington to explain the action in Indochina was designed to save the lives of American soldiers—that is strange logic," Kosygin said. "Who gave the United States the right to be the judge of what is good and what is bad for other peoples? Who gave it the right to be an international gendarme?"

SAIGON—May 5—Helicopters ferried an estimated 6,000 U.S. and South Vietnamese troops into the jungle hills of northeast Cambodia today for a new offensive to destroy North Vietnamese and Viet Cong base camps across the border from South Vietnam's central highlands.

There will be a CATALYST published on Saturday, May 9.

All articles for this issue must be in the CATALYST box in Rastall by noon Friday.

Day of Discussion and Decision Scheduled as Friday's Activity

Friday, May 8, has been the day officially designated by President Wornor as a day of mourning and protest concerning the incident at Kent State and U.S. involvement in Indo-China. Wornor has declared Friday a day for "discussion and decision" for those students who wish to miss classes in order to better inform themselves upon domestic and foreign crises besetting the nation. However, he made it clear that those students and professors who wish to attend and conduct classes on a regular basis should not be the target of harassment and should be allowed to follow the dictates of their conscience.

More details should be forthcoming, but the schedule of events as of now is as follows:

8 a.m.—Breakfast in Rastall Center—Women's Consumer Strike for Peace.

9-10 a.m.—Prof. David Finley

leading a discussion of "Russian and Chinese involvement in Southeast Asia." Palmer 128.

10-11 a.m.—Prof. James Jarrett, C. John Friesman, and Pat Talbert leading a discussion of "Higher Education in a World at War." Meet in the Great Hall of Armstrong.

10-11 a.m.—Prof. Timothy Fuller leading a discussion of "Reason and Radicalism in the University." Palmer 13.

11 a.m.-12 noon—Prof. James Trissel, Prof. John Edwards, and Prof. Harvey Rabin leading an open discussion on "Moral Alternatives." Palmer 13.

11 a.m.-12 noon—Prof. Glen Brooks leading a discussion on "Effecting Change Within the System." Meet in the Great Hall of Armstrong.

11 a.m.-12 noon—Prof. Fred Sondermann leading a discussion of the "Domestic Political Impli-

cations of the Current Crisis." Palmer 128.

1:30 p.m.—Prof. Timothy Saska, Prof. James Jarrett, and Prof. James Yaffe leading a discussion of "Protest Art." Armstrong 300.

4-5 p.m.—Prof. Robert Levey leading a discussion of "Nixon's Assumptions." Palmer 116.

5-6 p.m.—Prof. Masadatsu Kato conducting a discussion of "What's Happening in Cambodia." Meet in the Great Hall of Armstrong.

Memorial Service Held

On Tuesday night approximately 500 people gathered on the median strip on Cascade to hold a candlelight memorial service for the four dead students at Kent State University.

Professor Burton and Orloff Miller of the Unitarian Church spoke at the service. Following the two talks, the candles were lit. After a few minutes of silent meditation, Tom Wilcox asked the gathering to walk peacefully down to the Selective Service headquarters on Nevada. Police were called into the building after some of the protesters entered. The people were protesting the U.S. involvement in Cambodia. The police asked the people in the building to leave within one hour. The police stated that they did not necessarily believe in our actions in Cambodia or the events at Kent State and that they did not want to cause any trouble.

Professors Heacock and Eichen-green persuaded all but six of the protesters to leave before the hour was up. Six people were arrested at about 10:30, three of whom were CC students. The students were Sheldon King, Timothy Monaghan, and Charles Paterson. All were charged with disorderly conduct and were released without bond.

When Sheldon King was asked why he decided that he should be arrested, he stated, "I finally made up my mind that if one person stayed, then there would be two, because I wasn't going to leave anybody behind. I felt that if one person stayed there I would too, and if there were three I would make four. People stayed so I joined them. It wasn't a CC thing, it was just a very individual thing."

CCCA Censures Nixon Renews Protest Effort

Scott Barker called to order the CCCA meeting at 3:30 last Monday. The first 30 minutes of the meeting were to be devoted to new business and discussion. Bill Freichs suggested that something should be done by the CCCA concerning the actions of the United States in Southeast Asia and the deaths of four students on the Kent State campus. There was some question concerning a suspension of rules to consider items not on the official agenda, which was resolved by a unanimous vote of the council. The rules being suspended, Bill Freichs proposed the following motion:

That all classes and normal forms of business be cancelled on Thursday, May 7, or Friday, May 8, in a community statement of protest against the war in Vietnam and the recent United States initiated expansion of that war into Cambodia.

That the CCCA Council officially censure the Nixon Administration for the recent invasion of

Cambodia and general expansion of the war in Southeast Asia.

That morning seminars be organized to determine what forms of protest are now called for on both an individual and community level and to plan for those forms of protest.

There was considerable discussion concerning the exact interpretation of the motion, as to which day to use, and as to whether classes would be optional or not optional. It was decided that classes would be optional. Later, Friday was arrived at as the day of moratorium. Eventually a vote was taken. Professor Doug Freed, Markey Curtis, Mitch Zennan, Paul Davidson, Reed Kelly, Bill Freichs, and Dean Ron Old voted in favor of the motion. Professor Richard Hilt voted against the motion and Dean George Drake abstained. A motion was then made that a committee be made to handle preparations for Friday morning. This passed unanimously.

Molotov Cocktail Thrown at ROTC

A homemade molotov cocktail, consisting of a fruit jar filled with gas or some other type of fuel, was thrown at the outside of the ROTC Lounge at approximately 11:20 a.m. Wednesday by a person or persons unknown. A window and a portion of the outside wall at the south end of the building were scorched but no significant damage was done. The Colorado Springs Police are working with college officials in investigating the incident.

President Lloyd Wornor issued

the following statement regarding the act: "It is disturbing to all of us to experience this kind of incident on our campus at a time when many segments of both the College and the Colorado Springs communities are deeply concerned with the grave national and international crises which face us, and the overwhelming need is for rational, workable and non-violent solutions to these crises. We deplore the destructive kind of activity that took place this morning."

Inside . . .

• Babblings —

See Page 4

• Interview with George Hamilton
Page 6

• Orloff Miller's Address
See Page 8

Leisure Committee Meetings Scheduled

The Leisure Programming Committee for the New Plan has organized various sub-committees to plan campus functions for next year. All committees will hold an open meeting Monday, May 11, at 4:00 at Rastall. Come and volunteer your services.

Performances Subcommittee

This committee will be charged with entertainment on a pretty much all-college basis such as concerts, lectures, films and such entertainment that would fall in the category of all-college performance (be it by outside or by inside groups).

Participation Subcommittee

This committee will be charged with entertainment on a pretty much all-college basis this subcommittee and performances subcommittee will exist on this all-college basis due to the large expenses incurred in their respective forms of activities such as Symposia, Intramurals and Dances.

Funding Sub Subcommittee

This committee will deal with activities that are demanded of, or can be financed for students who wish to try new, or interesting, or experimental programs such as free university, self-expression, experimental programs for which financial, or administrative aid or

help is requested.

Community, Works, and Service Subcommittee

This committee will deal with programs, activities relating to programs that are related to community service such as CCSO, Headstart, tutoring, clean ups, etc.

Facilities Subcommittee

This committee will be responsible for the searching out of and making the most efficient use of space and facilities on an all-college level. The chairman of this committee will be directed to Mr. Sterling for resource information.

Special Programs Subcommittee

This committee will be a rather primarily with group interests (whether these groups be large or small) such as homecoming, parents weekend, New Student Week, Off-Campus Students, married students, etc.

Literim Subcommittee

This committee will bet a rather free-wheeling subcommittee really undefinable at this point, in time due to an all-college lack of experience in the CCP. They will deal with such matters as symposia, four and one-half day breaks, experimental programs that they solicit by are generated more or less from within the subcommittee. Rastall Center



Professor Sondermann directs student discussion concerning historic explanations for American Foreign Policy.

Tricky Dicky Reports

Threatening Campus Situation Successfully Diffused Today

Protests Rock CC

"On strike shut it down—Up the ass of the ruling class." These cries echoed across the campus yesterday as dozens of radical students spread over the college and occupied bathrooms in Palmer, Tutt, Rastall, Armstrong, Olin, and all the residence halls. Doors to facilities in every corner of CC were locked and guarded by mili-

tant students who refused access to all other members of the community.

Carl Kaopetate, leader of the group, explained the action to a group of reporters from the pig press after a rally at the flagpole:

"We are protesting this school's complicity in the war. We demand that the business office sell all the shares of Acme Industries that it owns." Kaopetate continued when asked why the school would have to sell its Acme Industries stock, "The Chairman of the Board of Acme Industries has a second cousin whose brother-in-law is a drill sergeant in the Marines. This makes Acme a tool of the imperialistic war machine. CC must sell its share or else." The spokesman was interrupted at this point by cheers of "Right on," but he silenced his supporters and concluded his remarks, "Our main reason for occupying the bathrooms, however, is to protest discriminatory practices in the Plumbers' Union. Our strike will end when the fascist administration reads our list of six million non-negotiable demands."

Needless to say, the bathroom shutdown caused a panic in a matter of hours. Speedy administrative movement avoided a major catastrophe however. President Worner addressed the community on the quad at the height of the crisis with these words, "I have been on the phone to the national guard commander in Colorado and he assured me that by tonight 1,600 portable 'Johnny-on-the-Spot' toilets will be installed at strategic points around the campus. This means that each student will have his own personal out-

house. Faculty member are requested to stay home until the crisis is over so that the emergency units are not overused. We never had it so good."

This action effectively broke the back of the strike. The only discordant note was sounded by Committee on Campus Enlightenment President, T. F. Bumward who cried, "We want our own Johnny-on-the-Spot so we can have a replacement for our usual meeting place—the Rastall Center Men's Room."

The final blow to the occupation was dealt with from within the radical forces themselves. Members of the Women's Liberation wing of the group demanded that they be allowed to occupy the men's restrooms along with the male radicals. The males refused and the strike was ended because a consensus was not reached.

All these factors combined to bring CC back to its good old quiet self. RIGHT ON.

KRCC - FM

Reverend and Mrs. Kenneth Burton are the special guests on "Poetry" this coming Tuesday, May 12. Reverend and Mrs. Burton, who received their early education in the school system of England, will read poetry which they have remembered through years, particularly poetry they were introduced to in the English school system.

The program will be broadcast at 7:00 p.m. Janet Stenebjem is the regular hostess for "Poetry."

State Dept. Warns of Increased Student Drug Abuse Abroad

The State Department, reporting a sharp rise in arrests of Americans on drug charges in foreign countries, has issued a strong warning to American youth planning to travel abroad this summer. Barbara Adams, administrator of the Bureau of Security and Consular Affairs, said that in Feb.

of this year 404 Americans were under detention in foreign countries on narcotics charges compared to 142 in 1969.

She said the increase in arrests is due partly to rigid enforcement of drug laws in some countries and world-wide cooperation in cracking down on drug traffic.

"Many young Americans assume that their U.S. citizenship gives them some kind of special immunity if they get into trouble abroad," she said. "Contrary to what they think, the U.S. Government can do very little for them."

Miss Watson emphasized that many countries make no distinction between marijuana and other drugs, legal procedures are very slow, and many foreign jails are extremely primitive. She also urged travelers abroad not to carry parcels for anyone else unless the contents are known. Drug peddlers in some countries double their income by serving as police informers, she added.

In a separate statement, the State Department listed a number of case histories which it said are "increasingly common." Among the cases: A newly wed couple, experimenting with "pot" on a Caribbean beach, are still in a foreign jail awaiting trial three months after their arrest. An American coed touring European art centers was sentenced to 2½ years in prison for possession of narcotics. A college student on vacation in the Middle East accepted from a friend a gift of a half gram of hashish, intending some time to try it.

The State Department pointed out that when a U.S. citizen is arrested abroad, U.S. consular offi-

cials move as quickly as possible to protect his rights, but the laws of the country where the arrest takes place determine what those rights are. U.S. funds cannot be used to pay legal fees or other expenses for Americans arrested abroad.

Talk About Symposium

The future of the Symposium under the Colorado College Plan will be discussed Monday, May 11, at 4:00 p.m. in the W.E.S. Room in Rastall Center. All persons interested in the Symposium idea, and with suggestions for future topics or formats are encouraged to participate.

The Symposium concept may be one of the major elements of the Leisure Program under the new Plan. If so, attention needs to be given to the proposals and resources available. Should there be one or two mini-symposia? Should the Symposium be extended over a long period of time with different perspectives on a current problem? With intensive classes, will the Symposium be an appropriate form at all?

If there is to be some form of Symposium in the fall of 1970, what topics would be most appropriate? Among the new and continuing suggestions are: Cuba, Film, Minorities in America, The New Morality, and others. Anyone who is interested but unable to come should contact Bob Hammond or Professor Daniel Sterling.

Course Changes!

a. In some cases special circumstances have produced overloads in courses that must be reduced. For this reason, the Registrar will post lists of students who have to make changes after preregistration. On Friday, May 8, it will be your responsibility to check one of these lists in the Great Hall of Armstrong Hall, in the Registrar's Office (AH 221), at the counter in Rastall Center or your Department Chairman.

b. If you must revise your pre-registered course schedule, pick up a blank IBM Permit to Enroll card and a copy of your pre-registered program in the Registrar's Office (AH 221).

c. Proceed next to the various departments involved in your program of course changes:

- (1) Make sure that you are tallied in each course.
- (2) Secure the necessary 'consent of instructor' signatures.
- (3) Secure the necessary 'consent of department's adviser' signature.
- (4) Secure your adviser's signature on the IBM Permit to Enroll card.

d. Return your revised IBM Permit to Enroll card to the Registrar's Office in AH 221. If this revised card is not turned in prior to 5:00 p.m., Wednesday, May 13, your name will not appear on revised preregistration class lists.

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Worner Expresses Views on Activities for Week

On Tuesday at noon, approximately 300 people gathered at the flagpole to discuss the events in Cambodia and at Kent State. At that meeting President Worner made the following speech:

"I want to thank you for asking me to come over here, and I am delighted to be here. I have a few words to say. I hope you will listen to them and at least think about them.

"Last evening I was called—I came back to town yesterday. I was told last night that there had been an official request for Friday to be set aside as a day of dedication for the thoughtful and hopefully meaningful discussion of recent events, both at home and abroad, with the idea of seeing what could be done on this campus to express in the most effective way possible the views of this college community.

"As I understood it there was to be a rally here at noon, there was to be a memorial service this evening, and I am now going to say what I think.

"I have a cold fury when I think of what happened on the Kent State campus yesterday. But my fury is directed not just at the guardsmen, many of whom were young, under orders, and not wishing to be there any more than you would have wished to be there, but my fury, and on the other side my sense of the tragic, goes out to all those who were involved, even with the best of intentions, on the Kent State campus. Let's be clear, it wasn't just an expression of views and opinion in the last ten days there—that isn't quite the whole story of Kent and unfortunately it's not quite the whole story of the campus and the community in our republic today.

"In any case, trying thoughtfully to get the best reactions I could, this morning I told Bro he could announce, but he appar-

ently wanted me to make the announcement, that we have agreed not only willingly, but enthusiastically not to call off classes Friday—that's the wrong note to hit—but to dedicate Friday on this campus to whatever you feel will produce the most meaningful discussion and most thoughtful decisions, that you have every right, of course, to reach as a college community.

"With regard to the use of the word 'strike' and who speaks for whom, and which group has the right to speak for the majority of the student body, if we have this meeting today, you have your memorial service this evening, we dedicate Friday, as I have said, we are glad to do because it needs to be done, then of course I have some reservations and the faculty have some reservations but I'll speak for myself only, they'll have to speak for themselves. I've learned a long time ago that it's unwise to say that one can speak with certainty, particularly in days like these, as to the will of the faculty. But I'm going to put it this way, that if in addition to this, the decision is to—and I understand this—peacefully boycott, and by boycott meaning to try to persuade faculty members and students not to go to classes on Wednesday and Thursday then I simply have to speak to the faculty and say that you put the best of them in a very difficult position, not that they mind being in a difficult position, but the question is what does that accomplish, to what ends and for what purposes—mind you I'm not saying any strike is vetoed in a real sense there's no way to veto a strike if it represents the true will of the entire community. I just ask you to think about to what end, for what purpose—and those faculty members because I didn't want to leave them in a state of limbo if indeed it does happen, and I frankly hope it doesn't, but if it does happen then I have made

it clear that it's my hope that those faculty members who cross such a line feeling that their day to day work and your day to day work is still very relevant to the concerns we all face should not be considered cowardly or be treated spitefully and equally those faculty members who might decide not to cross such a picket line should not be, I think, judged on any other grounds than each one has to determine where he stands and hopefully find the strength to stand there. So I want the whole faculty to know that that is not of any, I hope, weak-kneed decision, but out of the reality of the situation, that's the spirit that we'll try to approach the week with.

"I'd also like you always to consider whether there isn't an obligation to at least try to find some responsible answers, which in all humility, I submit have yet to be found on any campus community in this republic that I know of. So there's the challenge that I face, that you face, that we all face, and I still have great confidence that we can and will find some answers, not by next Tuesday, and not by tomorrow afternoon, but hopefully the way to respect and treat with the dignity they deserve the deep-felt convictions of the entire group. Of course like all intelligent people there need to be, and God help us if there are not, some critical differences of opinion. I ask not for agreement, the faculty knows this, but I feel an obligation to make perfectly clear where I stand, what I'm trying to do, and I'll continue to do the best I can.

"Last evening at 11:30, I received a call from the president of an association of 12 colleges similar to ours, the ACM president, and he said that President James Hesler of New York University had just written a letter to President Nixon, and he was calling around the country to ask for presidents to give permission to sign, or to have included, their names to this particular letter. I asked if the letter might be read to me, and I was told, 'No, it can't be, because we don't have it.' I then asked if anyone had seen the letter or what was in it, and I was

told, 'Well, no, none of this group has, although we've all agreed to sign,' and that's their right, and I said in times like these, over a situation as crucial as I thought this one was, but I have no intention of allowing my name to be used, particularly to be attached to a letter that I hadn't seen, that I hadn't read, and that I could only guess as to its contents. My style is not to sign petitions, not to work along these lines. I have a deep-seated conviction that these are not, in my own judgement, the ways I can be most effective.

"To the best of my ability I have tried to speak out when appropriate, and when I felt it was needed, and I have always tried to see that we were able to deliver on every commitment that was promised or made. It may be easy, it certainly would be a relief and it might be callously, for a short moment popular, to make commitments that one knows that one is unable literally to carry out. But I have a deep conviction concerning this matter. This day nothing is more important than for this campus, for each individual citizen, student, faculty member or administrator to be perfectly free to speak, to act, to think, and to work for the causes that he or she believes in, and to work as effectively as they

can. There is no way that I, as Lew Worner, can take a stand on this issue. Some of my colleagues disagree with me on this matter, but I still respect their positions. There is no way that I can take a stand as a person and have that stand dissociated from taking a stand as president of Colorado College. I too have a solemn responsibility, and unlike you I took an oath of office when I was inaugurated here, and I take that oath of office very seriously. All I can ask you is to try to believe me when I say it's terribly important to maintain this fragile freedom by trying to keep the campus as open and free as I can. I have responsibilities as well as duties here, and you have far more power, a little less responsibility in one immediate sense, and a great deal more authority actually than you realize. I will continue to work as well as I can up to the limits of where my values stand and where there is disagreement I will try to make that clear. So in any case Friday is clearly dedicated to those purposes about which I spoke earlier, I would hope you will think carefully about Wednesday and Thursday, and whatever you do, please try to the best of your ability, to keep the channels open too for those among us who do sometimes out of good conscience also think differently. Thank you."

CC Students Fast In Vietnam Protest

Two Colorado College students, Emily Estes, '71, and Roy McAlpine, '71, are involved with a lot of other students in the ACM Indian Studies Program now in orientation at Carleton College. "We have declared a fast in protest of our present involvement in Indochina. The fast will last approximately until Sunday night. In the spirit of Mahatma Gandhi, we are appealing to the moral sensibilities of those involved in an immoral war and to all Americans. We are hoping that our fast and

its location in the community will attract anyone who is interested in discussing our purposes with us and in exchanging ideas about the war. We also plan to spend much of our time in studying resource material. We will write letter expressing our purpose and concern to the President, Congressmen, newspapers, and papers of our colleges.

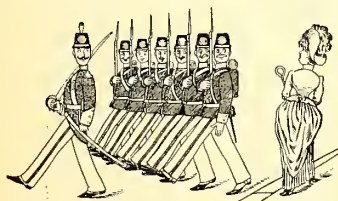
Our goals are: 1) to educate ourselves about the current situation in Southeast Asia 2) to interact with community members about the war and to make known our deep personal concern. We are fasting merely as a means of protest. Our purposes are discussions concerning an interaction in the community."

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Brown Blasts "Rhetoric" As Detrimental to Protests at CC

To the Editor:

Last Monday the CCA appointed me as chairman of a special committee which was to organize a meaningful and effective protest on the campus and in the larger community. I resigned from the position after Tuesday morning, for after a very short time it became clear to me that certain trends were developing that promised to render the entire enterprise ineffective and useless. Although it is only Wednesday and these trends may be reversed I seriously doubt that they will be. In any case, I would like to recount some of my observations of the past week in the hope that future political actions on this campus will have some warning of the political naivete and general disorganization that have so far combined to ruin the demonstration of the last few days.

From the very first, it seemed evident to several people involved in initial planning that several points would have to be kept in sight if meaningful political action and moving moral statement were to be made:

First the word "effective" was to be of prime importance. This meant that we should attempt to bring our message to the maximum number of people on the campus and if possible in the town. The main assumption underlying this feeling was that large numbers of student at CC have no idea what is really going on in the country or in Southeast Asia. These students would have to be approached on grounds that they understood and not get hit with vague rhetoric and mass rallies at flagpoles or draft boards. While these have some value, to rely on them as the center of any political action is silly, for they tend to draw only the converted and the already committed.

What was needed, then, was a coordinated effort using tactics that a moderate student body can relate to. Classroom discussions, canvassing efforts, and seminars that, unlike ordinary teach-ins, provided incentives to carry commitment beyond one or two or three days were all possible alternatives. In addition, new and creative forms had to be somehow worked out.

Unfortunately, at Monday and Tuesday night planning sessions

these factors were given little consideration. Most people were interested, not in effective action, but only in rhetoric. Rallies were planned to help the convinced reinforce one another. A strike was called and the classroom as a possible vehicle for discussion of issues, a dispensary of information, and a laboratory for new tactics was ignored. There was a great deal of talk about solidarity with other universities, and very little about the peculiar, local political context. It seemed that the strike was called so that Colorado College could be number 114 in the procession of national strikes.

There is an element of tragedy in all this, one that grows di-

rectly out of the atrocities in Cambodia and Ohio. For the horror and disgust generated by events of the past two weeks have been turned into a positive force for involvement on this campus and in Colorado Springs. Perhaps we could have created a group of motivated people who wanted to accomplish something. I'm afraid we'll never know. The chance was blown in the name of radical rhetoric and games.

I only hope that next time (and there surely will be a next time unless people learn how to get things done) we learn from our mistakes.

Sincerely,
Rick Brown

For "Un-Protest" Roger Oram Calls

Dear Fellow Students:

To combat the plight of the so called diminished man in connection with the South East Asian War, I would like to suggest, and possibly lead if there should be a sizeable following of other diminishables at CC, the first Un-Protest.

It's for college students who are fed up with the inert Establishment but also are fed up with the revolutionary naivete of radical students in general.

To become an Un-Protester one must 1) detest the War in South East Asia; and 2) think the thing so damned absurd that it's not much more than something to scoff at.

The Un-Protest will be kicked off by a day which we will designate as Un-Memorial Day, May 16. On this day, we will hold marathon Viet Cong Domino games and U.S. monopoly in Rastall, open to the general public.

In the subsequent days, the following activities have been proposed:

A petition for girls to refuse to impregnate themselves for unworthy causes.

An Up With People Sing-Out at the Colo. Springs courthouse by CC students in disguise. All the old favorites; highlighting: "If I had a wagon (I would pull out of Vietnam)."

A death list reading on the Colo. Springs Courthouse steps of all the many dead minds in the country which have been diseased by Vietnam and are plaguing us now.

A serenade of the Colo. Springs draft board with "Alice's Restaurant."

A vigorous campaign for a war in Liechtenstein.

A Vietnam Constitution-Making Convention composed of students who want to become venerated Founding Fathers of Vietnam.

A solemn ceremony afterwards to swear in new Vietnamese citizens. Invaluable citizenship papers will be granted to those taking the oath.

Your suggestions and support are welcome.

Roger Oram

Babbblings

Well, Mom, I'm Here

by brooks

Dear mom and dad,

well, i'm here.

when i woke up this morning, the mountains were still here too, both of us, still here this morning; just like we were both here on a september morning. they have a little more snow than then, i have a little less hair than then. how does that song go? "something lost, something gained in living every day."

two more weeks of school to go, god, the year sure has sped past, it seems like a little while ago i was asking people what they did over summer, now i'm asking them what they have planned for the summer, funny how we have to plan for the summer and not just look for it to come, plans never work out anyway; i mean, how could i ever plan for this year. everything that happened, how could i ever plan for that?

like last october, i could have never predicted all the politics involved with that plan vote. for a while there i thought everybody had forgotten about education and were only worried about their political positions, that's all over now, though, and everyone seems to want to give it a real hard try and have been looking at it educationally.

or who could have ever predicted that cc would have had a "governmental crisis" last month. people really got excited about changing government, about getting students involved in the school and all that is happening around here. it really was somewhat successful, though. i mean 400 hundred students in the same place is a real numerical accomplishment. we got through the "crisis" okay as a school, i mean, no violence, nobody hurt and plenty of thinking was done. oh, there was kelley who got pretty hassled about it, but he's still around and scott was there to replace him.

talk about planning, if you had told me in september that tricky dick would be making a vietnam plea speech about cambodia in nine months, i certainly wouldn't have planned anything, and what did you think of that "one term president or first rate power" crap. he sure was playing for those patriotic votes, the 'ole rather be right than president trick. reading today how a communist assesses the dems' chances in september, boy, he must be an optimist, september, i guess the poor communist has to make his money somehow. tricky sure has made students mad, though, we even went out on strike here at cc. big demonstrations and the like, it was great, everyone sitting around and talking and working at all kinds of projects. i even got a chance to talk to some people i haven't really rapped with since i was a freshman. i didn't even realize they were still at school.

guess your son is one of them disaffected youth. just think: your son - a disaffected youth. disaffected not with america, no, don't think so, i think it is american people and what they're doing to other people, people who talk about decaying american institutions and are mad when a "mediocrere," judge is not appointed to one of the great american institutions, then they rejoice at possible impeachment proceedings of a judge who speaks his mind and expresses his point of view as a person, just think, expressing your point of view in america, ghastly! impeach him! then this same man dares at 71 years old to get out and walk 15 miles and says something on how our environment is going to hell while people condemned him, they took another ton of gravel off the scar on the mountain, and, yes, my favorite campsite will be a conoco station in another year.

disaffected by others too, those that spend so much time talking about peace and peaceful demonstrations that they spend little time working peacefully with individual lives. those that use a memorial service for four dead persons (that's four human lives) to bring about confrontation and disruption.

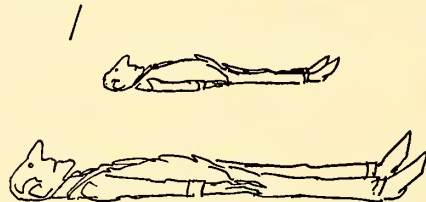
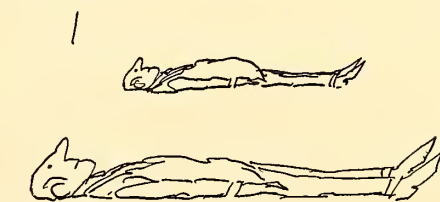
yea, i'm disaffected but finals are only a week away so i'm sure i can hold out, oh yea, you asked about the summer, i really haven't set any plans yet. i'll let you know soon. you know, "something lost, and something gained in living every day."

well, here i am, peace and love

your son

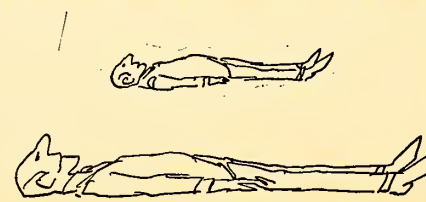
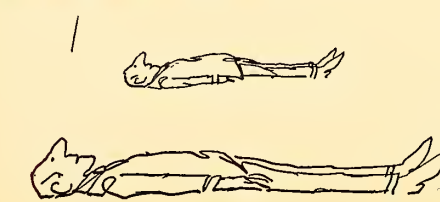
I SAY GIVE EIGHTEEN-YEAR-OLDS THE VOTE.

GET THEIR PROTESTS OFF THE STREETS -



AND INTO THE VOTING BOOTHS.

WHY SHOULDN'T THEY BE AS INEFFECTIVE AS THE REST OF US?



Boycott Is Not Answer

We are against the war in Southeast Asia. We are against the atrocities of that war and against the generalized expansion of that war and specifically against the resumption of the bombing of North Vietnam and the invasion of Cambodia. We are against the division of the American people for political purposes as has become common in use by many political figures. We are against the repression and violence which stems from this division and its purveyors. We are against the blind, mindless actions that have become common on all sides of the political roundtable.

A boycott of classes has been called for at The Colorado College. The reason given was that our college should be number 114 of a national movement, that we should sympathize with this national movement and that we should become part of a 'national cohesion'.

We feel that we cannot give our support to such a boycott. We wish to make a very definite distinction between the need for change and ways in which to effect that change. We feel that there is a tremendous need to sensitize people to the wrongs in the world and a tremendous need to right those wrongs. But we do not feel that a boycott would reach those 1200 students on The Colorado College campus that need to be reached. The boycott of classes would be overstepping the system, overlooking those people that need to be reached. Instead of confronting the system and changing it a boycott would only serve to skim the surface. Things will be the same on Monday morning.

There has been a chance missed this past week. It was the chance to change the system and it was blown to hell by the rhetoric of people who refused to look at what they were dealing with.

We hope there is granted us another chance.

—Lingner For the Staff

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"Slow, Painful" Effort Cited By Dunn as the Way Out of Asia

Dear Editor,

I went to the student strike meeting last night, May 5, and I came away totally confused and also wanting to make some comments about the whole concept of a strike vs. a non-strike. I think several people were hitting on the idea, specifically Jon Thomas, but it seemed to sail right over the rest of the people there.

First I would like to state two facts that have to condition our reaction. One, that "they" have more power than "we," thus we are more able to be over-ruled. If we don't accept or like the fact that we can be over-ruled, then some people want to have a march, with the supposed aim of confrontation to achieve our ends. Two, in this confrontation we are going to have to eventually confront their ability to create violence with our own. It seems to me that they have a much greater ability to create violence than we do. We are out-gunned. If we are to confront them we will succeed in having some cracked skulls and possibly an instant replay of Kent State. The reaction of the populace will be that we are a bunch of dissidents that deserve to get our skulls kicked in. This only lends more support to the government in its use of this power. We have achieved nothing except a few dinged people. If the march doesn't have an eventual aim of confrontation then it is dismissed by the authorities and the local community as not much to be worried about. The march then becomes a place for the participants to vent their emotions and nothing else. It is, to use the words of Mark Weindling, "spinning your wheels." These two forms of strike, march, demonstration or what have you lead in my mind to dead ends. Therefore we must study the power with which they can overrule us.

Our form of government simply and bluntly stated is one of special interest groups and the abilities of these groups to obtain the ear of the governors. When one group gets a bill through it was able to present more compelling arguments than the opposition could. I think on a national level Mr. Nader is a beautiful case in point. He succeeded not through a march with a lot of emotionalism and rhetoric, but rather presenting more compelling arguments than his opposition. Another case in point would be the influence the NAACP has exerted in Congress for Civil Rights legislation. On a local level you can get hooked on an issue and then write letters, sit in on city council meetings, work for various candidates that come close to your position, do research for articles in the

newspapers, see Jon Thomas on that.

Linda Eichengreen had a good suggestion only used in another way. She said that we need to utilize our resources to our best advantage. We can, by getting all the people who were at that meeting to commit themselves to letter writing, etc., on an issue. We would be a special interest group that could exert as much influence as any other group in the city. It is exceedingly slow, frustrating and painful but, given the facts outlined above, namely the control of power in the government and the ability to out-gun us, it leaves us with this only alternative. It isn't exciting, romantic, emotional or dashing, but it is the only path open to us.

Mark Dunn

Strike Organizers Ignore Conditions

To the editor:

The events which have transpired this past week substantiate my feeling in regard to, not only the student body in general, but especially of a small faction of CC's student body. At the meeting Tuesday night in Rastall of the open-ended committee appointed by the CCCA to discuss the events of US involvement in Southeast Asia, the killing of the four Kent State students, etc., events followed which typify the attitude of negligence. No thought was given to Professor Brooks' remark, when he stated the need to involve the 1200 students on this campus who are never involved. The attitude of the group manifested itself in the idea that CC should be number

114 of the colleges to go on strike. No regard was given to the circumstances under which CC operates, such as the city where we are located, the past apathy of the student body, etc.

I have received the impression from the Tuesday night meeting that it really doesn't matter if we accomplish anything positive, as long as a few of us can reinforce each other. I hope that I am wrong, but I've been on this road before and know where it leads.

Sincerely,

Mark Weindling

School Hosts Fair

The Ruth Washburn Cooperative Nursery School is holding a May Fair in the Ice Rink on Saturday, May 9, from 10 a.m. to 3 p.m. The fair will include a baby animal zoo, puppet theater from the Colorado Springs Community School, bakery table, plant sale (garden plants), sidewalk cafe, and a variety of games. All proceeds will go to the building fund for Ruth Washburn.

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George Hamilton Graces Colo. Springs with His Glowing Smile

By Jim Bailey

George Hamilton, right? The actor who dated President Johnson's daughter and received a draft exemption because he was the sole support of his mother, right? A real egotistical pretty boy, right? Wrong. Actually, a fairly nice guy, albeit somewhat of a political moskabb. I was going to devote this article to highlights from my interview with Hamilton. However, Dave Margoshes, city editor of the Colorado Springs Sun, apparently decided it would be a more efficacious distribution of labor for his paper to print Hamilton's answers to my questions. I would like to demonstrate my mutual admiration for Mr. Margoshes by printing Hamilton's answers to his questions but his belief in journalistic parasitism precluded his asking any questions all by himself—only surreptitiously taping interviews done by others. Read all about it in the May 6 issue of the Sun.

At any rate, I suppose I could proceed to write the expected screw job, pointing out what a farce the whole brouhaha over the "world reaction premiere" of Hamilton's flick is, but that goes without saying. Unlike most of the reporters at the Broadmoor "celebrity press gathering," I was singularly unimpressed in Hamilton's itinerary for the next three years, but was interested in what kind of views he held, particularly in light of recent national and international events.

The political convictions of almost everyone connected with the film would make John Roche (former ADA president who placed his fear of the right wing between fear of college professors and fear of being eaten by piranha) slightly paranoid. When I asked George how he felt filming in a country ruled by a military dictatorship (Greece), he replied that "military dictatorships will come and go" but that "Greece still belongs to the Greeks." One of his producers chimed in that it was a "refreshing change from working with the commies" (part of the film was shot in Yugoslavia.)

George's political philosophy,

simply, was that an actor should not take advantage of his public position to espouse certain political causes. (The friction between him and his co-star, Peter Lawford—a man who has campaigned extensively for the Democratic party—must have been unbearable.) This was in response to a question I had asked to whether or not he would, if asked by a student during his scheduled visit (later cancelled) to CC, wear an armband in mourning. One wonders at what point his conscience would feel that a differentiation between Hamilton the actor and Hamilton the citizen (George himself made the distinction) was no longer viable.

Graduating male seniors will be glad to hear that George would—despite the expansion of the war since he was last in danger of being drafted (he'll be 31 in August)—serve in the armed forces if called. Stating that while he

disagreed with many U.S. policies, he believed in the country that formulated them and that military service was a way of showing that we "believe in our leaders."

In this, I have to admit a grudging respect for the man. Just by taking a look at the Gatliff photographer and myself, he could have easily gauged just where we stood, made a minor adjustment in his views (a guy with that phenomenal a love life must have developed a fantastic gift of his) and everyone would have been happy. He could have toadied a liberal 18-to-25 viewpoint—the people who are, after all, keeping theatres in the black—but refused to do so. Which just goes to show that you can take the Memphis-born star of the Hank Williams Story out of America's heartland, but you can't take America's heartland



"Le Petit Soldat" To Be Seen at CC

Le Petit Soldat, the last film of the Spring Festival, will be shown on Monday, May 11, at 4:00 p.m. and 7:30 p.m., in Olin 1. Directed by Jean-Luc Godard, and starring Anna Karina and Michel Subor, the film is a study in depth of the moral complexities of a political stand, of the depersonalization of modern life, and of human beings used as objects. Two young people meet in Ceneva and fall in love. He is an agent for the right-wing anti-Algerian terrorist organization, she is an agent for the pro-Algerian group. Speaking of the film, Kenneth Tynan has said: "It eats into the mind like acid. It is one of the best early-Godard films." And Renata Adler, of the

New York Times, has stated: "It is pure art. A fascinating experience. Godard lives and breathes cinema to such an extent that everything he touches comes at once to life and affects us even in spite of ourselves." The duration of the film is 88 minutes. Admission is 50 cents.

Music Department to Give Spring Concert

The Colorado College Collegium Musicum, formed last fall under the direction of Professor Michael D. Crace of the department of music, will give its spring performance in Bemis Lounge Sunday, May 10, at 4 p.m. The Collegium Musicum, a vocal and instrumental ensemble will perform music of the Renaissance.

The program will begin with two French Chansons for the vocalists, with a keyboard transcription of one performed on the harpsichord. The second chanson, "Le Chant des Oiseaux," by Clement Jannequin, is of special interest with its onomatopoeic description of bird calls. Following this, the instrumentalists, organized by Professor and Mrs. Willbur Wright, will present a sonata by Alessandro Scarlatti for recorders and harpsichord and a dance suite by Johann Schein for recorders, harp-

sichord, guitar and an assortment of percussion instruments.

Following intermission, the ensemble will perform the "Missa Pange Lingua" by Josquin des Pres, one of the most important composers of the Renaissance Period. This exceptionally beautiful mass is one of Josquin's most famous compositions, and is representative of the intricate beauties of Renaissance music. The program will close with several renaissance English madrigals and rounds, including a delightful solo air "I Care not for these Ladies," by Thomas Campion.

There will be no admission charged for the concert, and all are invited to attend.

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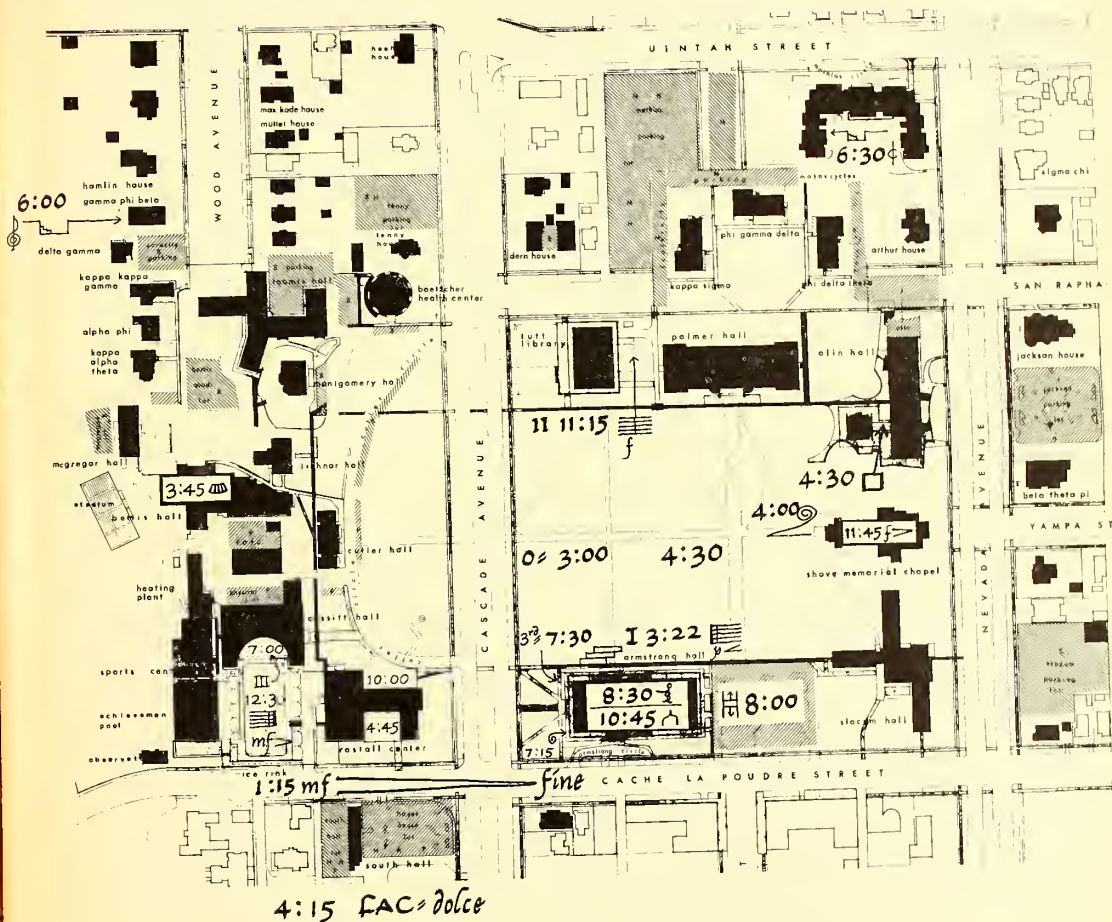
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Score by students, faculty, and staff of Colorado College

Address presented on Tuesday evening, May 5, by Orloff W. Miller, at a Memorial Service held on Cascade Avenue near the Colorado College campus. Mr. Miller is the Minister-Coordinator of All Souls Unitarian Fellowship Church of Colorado Springs.

May the words of our mouths
the meditations of our hearts
and the actions of our hands
be acceptable in our sight

both today, and tomorrow . . .

Yesterday, in the sleepy little Ohio village of Kent on the campus of Kent State University
— a school where heretofore the most radical action known to have taken place
was probably a midnight panty raid
— four students were shot and killed by National Guardsmen during a protest against the United States military invasion of Cambodia.

Jeffrey Miller, age 20
of Plainview, New York
Allison Krause, 19 (a freshman)
from Pittsburgh, Pennsylvania
Sandy Lee Scheuer, 20
of Youngstown, Ohio
William Schroeder

(who, in first reports, had no hometown given)
"No hometown given" and perhaps that is appropriate. For today's college student acknowledges the whole world — the whole good green earth as his hometown.

Who was responsible for this tragedy?
The President of the United States has said:
"when dissent turns to violence
it invites tragedy."

It may be appropriate to ask:

"when the President turns his head
and refuses to listen to dissent
does he not invite both violence and tragedy?"

The young of this generation
have been called from the college
campus
and from the ghettos of America
— to die on behalf of this war
It seems they may also be called
on the college campus
and from within the ghettos of America
— to die on behalf of peace.

The news reports have said
that one of the victims at Kent State
was "an innocent bystander."
Jeffrey, Allison, Sandy, Bill
— I do not know which of you was
"the innocent bystander"

I know only that, today,
because of your deaths
there can be no innocent bystanders
— for we are all involved.

By our votes
by our tax dollars
by our draft cards
by our American citizenship
— we are all involved.

Just as surely as GI's in Vietnam and
Cambodia
put the torch to peasant villages
and shoot down individual Asians —
human beings

the hand that puts the torch
is our hand
and the finger that pulls the trigger
is ours.

Just as surely as National Guardsmen in
Kent, Ohio,
throw tear gas canisters at college
protesters
and shoot down individual students —
human beings
the hand that throws the tear gas
is our hand
and the finger that pulls the trigger
is ours.

Jeffrey
Allison
Sandy
Bill

your deaths,
like those of your fellow Americans
in Southeast Asia
shall be in vain
— unless we here, this day
commit ourselves to seeking to bring
America to its senses
beginning with ourselves.
May the words of our mouths
the meditations of our hearts
and the actions of our hands
be acceptable in our sight
both today, and tomorrow
— this we pray for ourselves,
and in the name of the Family of Man.
Amen.

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CCCA Approves 24 Hour Visitation

The following is what happened at Monday's CCCA meeting after the vote on Cambodia.

John Frizell then proposed that the CCCA recommend issuing of the college's stock proxies to the campaign to make General Motors responsible. There was some discussion centering upon the question of who in the college voted the college stock proxies. Robert Donner, a trustee of the college was present and asked if he knew who did vote the college stock proxies. Dean Drake was asked the same question, but no one knew the answer. Marky Curtis then introduced the following proposal:

That the CCCA strongly endorse the issuing of the proxies on the shares of stock in General Motors owned by the Colorado College to the Campaign to Make GM Responsible.

This proposal was passed by an unanimous vote. Rick Abbott then presented the Residential Committee report on visitation. He suggested that the policies on visitation and the moral standards and conduct of students be left up to determination by the individual students. Mitch Zeman then introduced the following motion:

That responsibility be first given to the individual student in determining his own standard of moral conduct. That the policy regarding intervisitation in CC dormitories and houses be left open. That responsibility be given to the smallest individual units which will be affected by visitation. That the residents should decide among themselves those hours when visitors should not be in the common private areas of their unit.

(The unit being defined as that area enjoin by a common hallway which is directly accessible (by stairs or doorway, to a public area.) Effective beginning the academic year 1970-71.

The motion was presented and discussed for about five minutes after which a vote was taken. The motion passed with an unanimous vote.

The council then went on to consider the second thing on the agenda. There was a short discussion which arrived at the conclusion that no one had been able to consider the questions involved in putting students in faculty meetings. It was agreed that Scott Barker would look into the possibilities and report at the next meeting. A motion was made to table the last two items on the agenda. Bill Ferichs read a proposal to be presented at the next meeting concerning the dissolution of the CCCA. The meeting was then adjourned.

Roundup of Week's Events in Springs

EDITOR'S NOTE: The following was sent to the CATALYST on Thursday morning.

The following is a summary of the week's events.

Monday: Monday's meeting of the CCCA voted to censor President Nixon for his actions in Cambodia and recommended to President Worner that classes be suspended Friday to allow discussion of the crisis.

CCCA held an open meeting in the evening at which plans were adopted for a meeting the following day to allow Pres. Worner and others to clarify the school's position concerning the proposed strike. Plans were also adopted for a memorial service Tuesday evening for those killed at Kent State.

Tuesday: Meeting at the flagpole at 11 a.m. Pres. Worner expressed his opposition to a mandatory strike, while declaring himself in favor of voluntary seminars to discuss the crisis on Friday. In the evening a memorial service held for students killed at Kent State on Cascade Avenue. Protest at the Nevada Ave. draft board, where six persons were arrested. Open meeting of the CCCA after the draft board protest where approximately 90 of the 100 people attending voted to strike the school for the remainder of the week.



Volume 1

Colorado Springs, Colorado, May 9, 1970

Number 29

Students Urged to Support Growing National Boycott

EDITOR'S NOTE: This is a statement from the Economic Boycott for Life headed by Professor Riker.

Kent State and Cambodia have made us realize that more than symbolic demonstrations are needed to pressure the Administration into changing its domestic and foreign policies. The plan we are working on is one whose conception has been around for a long

time, but which never has been effectively organized: an economic boycott. Those Americans opposed to the war and the degradation of the quality of life in America constitute a powerful economic force in this country, and we hereby propose to use this force to cause the change of these detrimental policies.

The philosophy behind such a program is as follows. We must see that the real power in this country lies in the great industries. This program is designed to force those industries to use their power to end the war. We will no longer give our money to organizations which do not support our policies. Also, the meager hardships involved in such a boycott can serve to remind us of the great sufferings of the underprivileged people in Southeast Asia and America. Finally, we hope that the boycott will include a general reduction in the consuming by those concerned people who join it. If this is so, then we can put our money where it belongs — not in luxuries for ourselves, but in organizations that are attempting to improve the quality and equality of life in America.

We had originally planned for some kind of immediate national expression of our economic strength. After extensive discussion

E.B.L. decided that such a move was premature because it was again nothing but symbolic action that might very well destroy meaningful action we plan to take later. This action is as follows: The E.B.L. will make extensive research into those industries which are either supplying material or political aid to the war in Southeast Asia or adversely affecting the quality of American life through their policies. We will publish a list of those companies, their subsidiaries, and their products along with a list of non-violating companies whose products can serve as an alternative to the consumer in the Fall for the beginning of THE FALL ECONOMIC OFFENSIVE, to bring those detrimental activities to an end.

We have been amazed at the enthusiasm on the CC campus for such a program. Already over \$250 has been contributed toward the program and over 2000 envelopes have been stamped and addressed to almost every institution or higher learning in this country. We thank you for your help and hope that you will continue to support your efforts throughout the program. Our steering committee will be on the campus and working through the summer, and all help will be appreciated.

Convocation On Tuesday

The 14th Annual Honors Convocation, sponsored by Blue Key and the Office of Alumni Affairs, will be held in Shove Chapel, Tuesday morning, May 12, at 11 a.m. The Convocation is a traditional event which the faculty and administration attend in full academic regalia to honor members of the student body for outstanding achievement during the year.

In honor of the occasion, The Colorado College Choir will sing the Anthem, "Cantelli Veronensis Liber VIII," by Alan Pearce, a member of the senior class. It will be followed by presentation of the departmental awards, athletic awards, all-college awards, and Blue Key awards.

The all-college awards include the CCCA awards, the Dean's Award for combining scholastic achievement with extra-curricular activities, the Josephine Van Fleet McLaughlin Award to a senior woman for interest in public affairs, the Van Diest Award to the outstanding senior athlete, and the Esden Trophy to the fraternity chapter that best advances the purposes and aims of The Colorado College.

Blue Key will present its annual Faculty Award to a member of the faculty in recognition of his outstanding service to the student body, both as a teacher and as a member of the college community. This year, Blue Key will also present a Special Recognition Award to a member of the college community for his outstanding work in making this college a better place for students to both live and learn.

Wednesday: Approximately 400 students boycotted classes. Rallies were held on the quad and planning sessions were conducted to organize action. Economic boycott resulted. A dance was organized and held on the quad in front of Armstrong that continued until the wee hours Thursday morning.

Thursday: From two to three hundred students boycotted classes. More rallies and seminars. March to Ent Air Force Base in the afternoon, where several speeches were held. Both parade and rally went without incident.

Friday: Entire school shut down for discussions of Asian crisis. In the evening, a rally at Acacia Park, from there to the court house, where more speeches were heard.

Ent AFB Marched on

From five to six hundred CC students, Colorado Springs towns people, and CI's marched from The Colorado College campus to Ent Air Force Base Thursday afternoon to protest U.S. involvement in the Indo-Chinese war. Malcolm Ware told the protestors on the steps of Armstrong Hall before the rally that violence had been threatened against marchers, however no violence on either side, materialized.

Upon reaching Ent, the marchers found the installation locked up and servicemen and employees sent home earlier than usual. An open entrance to the base near where a rally was held was blocked with barbed wire and armed guards.

The marchers, rallying on the grass in front of the Ent administration buildings, listened to speeches from a number of people, all of whom spoke out against the war. Speakers included Tom Roberts, co-editor of the "Above Ground," Emma Benjamin, a junior high student expelled for her protest activities, and Mrs. Elizabeth Patterson of the National Welfare Rights Organization.

ACM Urban Studies Suspend Classes

The Associated Colleges of the Midwest Urban Studies Program announced on May 7 suspension of all classes for the remainder of the term. Students, staff, and administration of the program from 13 midwest colleges (Beloit College, Wisconsin; Carleton College, Minnesota; Coe College, Iowa; The Colorado College, Colorado; Cornell College, Iowa; Crinnell, Iowa; Knox, Illinois; Lawrence University, Wisconsin; Macalester College, Minnesota; Monmouth College, Illinois; Ripon College, Wisconsin; St. Olaf, Minnesota; Valparaiso University, Indiana) with over 25,000 students jointly decided upon the action in light of Mr. Nixon's grave escalation of the war in Indochina and continued political repression at home, as demonstrated

by the Panther 21 and Chicago 15 trials, and by the murders of four white students at Kent State University.

The students and faculty of the Urban Studies Program felt that as part of an educational community we plan to devote our time to demonstrating our opposition to the racist repressive policies of our government at home and abroad. As an alternative to regular class work, students in the program have decided on action which includes support of Saturday's demonstration in Chicago, sending a delegation to Washington, D.C., and returning to organize on their respective campuses.

We urge all students at ACM schools and other institutions to do likewise.

Hershey's Favorites Win Quiz Bowl Trophy

Passing almost unnoticed — except by cerebrum aficionados — last Thursday was the championship round of CC's quiz bowl. Trouncing all comers was the all-to appropriately named team of graduating male seniors, the Lewis

B. Hershey Memorial Scholars. These four scholastic Roosevelt Cogburns, led by perennial favorite Jim Bailey and admirably supported by Ken Stevens, Jim Diracles and Stu Waugh.

Letters Speak on Week's Activities

Professors Ask for Petition Support

To the Editor,

The National Petition Committee, headed by a number of key political and educational personalities including Charles Goodell, Prof. Arthur S. Goldberg, Theodore Sorensen, Harold Hughes and others, has asked Colorado College students and faculty to head its statewide campaign in Colorado. They are asking all concerned citizens to sign a petition opposing President Nixon's policies in Southeast Asia and to donate funds which will be used to support the campaigns of various peace candidates in this year's Congressional elections.

We feel that this is extremely important work and urge all students to aid in achieving the disengagement of American troops from Southeast Asia. Much work is needed in contacting students throughout the state and in organizing an intensive campaign in all communities throughout Colorado.

The petition reads as follows: "We ask the United States Congress to assert its Constitutional powers in matters of war and peace, to condemn our recent invasion of Cambodia, and to require the President to bring our troops home. We wish no further military involvement in Indochina."

CC students have an opportunity effectively to express their views and to achieve progress on a nation-wide level. All interested should contact Nancy Theeman, Jon Thomas, Dan Winograd, Rebecca Freeman, or Dr. Sondermann.

A table will be set up at Rastall for information and signing of petitions.

Signed,

John T. Edwards
Timothy Saska
Stephen C. Scott
Albert Seay
Earl A. Julius
J. Glenn Gray
Paul Kutsche
J. Jarrett
J. W. Trissel
Douglas W. Freed
Hans Krimm
Fred Sondermann
Dirk Baay
Lewis B. Horne
Maxwell Taylor, Jr.
Salvatore Bizzarro
Thomas W. Ross
James Yaffe
Michael Nowak
Van B. Shaw
Timothy Fuller
Robert McJimsey
Ray O. Werner

Bizzarro Urges People To Write Congressmen

To the Editor:

History seems to run in cycles, and yet we do not seem to fully understand our past mistakes. Just in recent days we have invaded Cambodia, violating an international agreement spelled out at the Geneva Convention of 1954, and with the pretext that this is only a limited action on our part which shall end as soon as we have protected the lives of our American soldiers fighting in Vietnam. The recent history of our invasion in Vietnam is just as sad and bitter as our invasion in Cambodia.

After the French left Vietnam, President Eisenhower's commitment to the Diem regime did not involve the pledge of American troops in the field. Slowly, re-

luctantly, by the commitment first of military advisers, then of the Green Berets who penetrated into North Vietnam, as well as in the mountain areas of South Vietnam, the United States pledged itself in actions to involvement in the affairs of South Vietnam. In 1954, President Eisenhower declared that he "could conceive of no greater tragedy than for the United States to become involved in an all out war in Indochina." Nine years later, President Kennedy said: "In the first analysis, it is their war. They are the ones to win it or lose it. We can help them, we can give them equipment, we can send our men out there as advisers, but they have to win it — the people of Vietnam — against the Communists."

We have come to that point in history where the United States has intervened in yet another country. We hear the same rhetoric that this invasion is only on a limited scale. But this rhetoric is highly deceptive and dangerous. It is the same rhetoric used by Johnson in our latest all-out involvement in Vietnam. The tragic thing with it is that it invites an apocalyptic view of history, just because the issue is so clear: there is a titanic struggle between two huge powerful forces, the Free World and the Communist Bloc, the good guys and the bad guys, the godly versus the ungodly, the forces of light versus the forces of barbarism. For such persons as Spiro Agnew, Richard Nixon, Richard Daley, the battle we face in our century is a battle for civilization itself, and the antagonists are the "slave nations" and the nations of the free world. For them, the dissenting voices in our society are those threatening civilized people, law and order, and the American way of life.

I want to urge people in this community, and throughout the United States, to reject this apocalyptic view of the world, and to learn from past mistakes. I want to urge them to write to their Congressmen and Senators to make sure that we do not widen the war in Cambodia as we did in Vietnam, and that we pull back from Southeast Asia.

Salvatore Bizzarro

Assistant Professor of Spanish

Zecha and Adams Makes Defense

May 6, 1970

The Editor

It has come to our attention that a statement was made at the student meeting on Wednesday to the effect that Zecha and Adams service station "does not want any money made at Zecha and Adams going to any niggers." We wish to state that nothing like this was ever said by us or any of our employees, and that we have for some time contributed to black causes.

Frerichs Defends Strike

Dear Editor:

I've often criticized people for finding it too easy to write a letter to the editor to air a gripe instead of carrying on a dialogue with people around them; I stand guilty of that fact. I would like to reach a few more people than I think I can otherwise.

I am disappointed with the letters in your last issue. People seem too quick to condemn an effort. As students frustrated by and afraid of all that has happened in the country lately, we must try to express ourselves. Pick your way. Do it through marches or letters but, for your sake, because it is the lives of you boys that are being played with politically, let yourself care and be counted as caring.

I criticize the individual organizers of most "all-college" activities, not for what they have planned, but for a bit too much self-importance and self-righteousness in working for our cause. I applaud plans to get the college working within the community and working within itself, but it seems a lot of the quiet people on campus have been intimidated and alienated by a lack of respect for the way these individuals work.

I criticize people who actively opposed our marches because they would not be "effective." (Bullshit!) The nation is now aware of all that college students are doing. If you don't like a lot of talk or mass movements and yet you are opposed to the war, let your body be counted. It makes a difference to observers whether 100 or 200 students appear at an anti-war meeting. Can you let them say that, obviously, only a majority of the kids are against war? (Your mind doesn't have to listen at a rally).

I got angry yesterday at the white speakers at Ent. Blacks here have never preached non-violent means at us; I can understand (I hope) why. But I can only think "hypocrite" when a white marches, yelling "peace" and "we are with you, G's," then gets up there and screams how we will kill the "machines," or "puppets," or whatever within the base boundary lines if they don't think as we do. I thought we were the ones who were tired of killing. And I thought we were

Sincerely,

C. C. Zecha
W. J. Adams
Ken Beisner, Mgr.
Zecha and Adams
Conoco Service

trying to convince and get outsiders to join us. When I am threatened and sworn at, I cease to listen and start to get angry. Don't mix your aims.

I don't express myself well, but I just wanted to plead to the silent ones to inconvenience yourselves a bit. Get off your tails for half an hour and get counted. And I want to plead to the vocal ones to try to respect more the others' choices as to how they will express their fear. To all (myself included) I say the cause is ever more important than the individual. Get out of yourself for a while or we'll die in for something we don't believe in.

These are my own thoughts, at any rate.

Sincerely,
Ellen L. Frerichs

Student Explains Strike

Dear Sirs:

I was very surprised by the May 7 issue of the Catalyst. The letters by Mark Dunn, Rick Weindling as well as the editorial, said to represent the views of the entire staff, have resulted in reducing the issues facing the school to being whether or not we shall be number 114 of 113 colleges to go on strike, and that action to be a grand old ego trip on the part of the participants.

The reasons for a classroom boycott or strike, or some other form of all-campus protest here at Colorado College are indeed quite different: we are facing a crisis of untold magnitude on both the national and international scene. We are attempting to attain a change, are trying to say WE CAN NO LONGER CONTINUE in this way. The crisis is too great.

We feel that our constitution is being violated in spirit and in practice, that our president is acting in a manner unbefitting to his colleagues in government and in society. We feel that we must appeal to our government in order to correct what we feel is a drastic direction in both foreign and domestic policies.

Thus we appeal to the democratic system as it should be, one which encourages dissent and requires thinking on the part of each individual. At the same time we must recognize a need for change within ourselves, for a shifting of priorities within our own minds, and for these changes to be reflected in our personal lives. We cannot expect our congressmen, our colleagues, our local governments, our friends, or parents to change their priorities and their way of life unless we ourselves show a willingness to change our own.

A student strike was merely one of the proposals offered to show our cognizance of what we face today, as well as demonstrating a need for a deep and radical change in our own way of life and thinking on a permanent

basis: of our inability to return meekly to the classroom and continue our pursuit of a liberal arts education, pausing every now and again to throw a dart at the "establishment" or to commiserate over a few selected incidents with a suddenly assumed sense of outrage. Wednesday saw a very effective demonstration of the beginnings of a deeper, more permanent change, as a result of our Tuesday decision to boycott classes. A certain amount of rapport was established, and several plans were proposed.

We must not lose what so far has been started.

Rather, we must now draw together and form a course of action based upon solidarity: incorporating the rights of individuals within the larger group. The shock of the deaths of four students at Kent State will soon wear off. What can never cease is our concern for the major issues that face the country, and the realization that WE CANNOT CONTINUE, for pursuit of present policies shall only lead to disaster.

"We must remember that the first thing we must resist is the acculturation which tends to make us react to the forces of power in the same repressive and insane way which the people in power react to us. In other words, we must remember that we are against shooting people, or the use of violence against any person." — Rick Parker.

Sincerely,

John Whiteside

Students Want Money

Refund for Classes

Open Letter to President Womer:

Tuition at Colorado College amounts to around four dollars per hour in class for each student. Whether or not that is a very meaningful figure, we agree by our presence that CC is worth the cost.

The point is that class time has a definite monetary value (as well as indefinite educational value), and you have robbed a number of students of both. We hold that interruption of our education (attendance has been mandatory anyway) is a ridiculous approach to the solution of admittedly grave national problems. We further challenge you to demonstrate any lasting good accomplished Friday by the "flagpole majority" which spurred you rather influential "suggestion" that classes might be cancelled.

If you should see fit to approximate democratic justice by reimbursement or at least apology, you may begin with the under-

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Futility of Marching?

Friday's march on Ent was, in no significant way, any different than the thousand other marches that took place in the yesterdays that seem, as this war drags on interminably, without end. Tens of thousands of shoes have been worn thin marching, thousands of voices have grown hoarse talking, and millions of people have gone home frustrated and mad, either rightly or wrongly, feeling that behind their backs, Nixon and his fellow travelers are snickering more loudly with each passing day.

As at countless past rallies, the speeches were often crude, inept, and lacked any semblance of professional polish. The halting style and the shouted obscenities made the squimish wince in discomfort. Yet after Mr. Nixon's slick glossing over of 40,000 American dead in Vietnam, and his "rational" explanation of even more killing, the rough rhetoric was refreshing in contrast.

Of course, the tragedy of the marches are their endless repetition. In spite of countless protests the results have all been the same: nothing. The war continues, the slaughter goes on despite all. One marcher commented: "It's frustrating to go to one of these marches, but it's even more frustrating not to go." At this point that statement is, lamentably, open to debate—Swalm

THE CATALYST

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Colorado Springs Policemen Criticized in Incident at G's

Editor:

I wish to relate to this community a very frightening and very terrible incident which occurred on May 1 (Law Day) at Giuseppe's restaurant in downtown Colorado Springs.

From the recreation of the event by the defendants: arbitrators to the patrol car, parked Craig, who wears his hair long, and his wife Cathy (both 19-20 years of age) and a friend John, who wears his hair long, and his date were in one of the booths in the bar portion of the restaurant. Cathy, having gotten cramps, had rested her head on her husband's side. A police officer approached them at 11:30 p.m. and demanded to know why her head was on his "lap." Craig replied that she was his wife and that she had cramps. The officer told Cathy to sit up (which she did) or to leave. He then repeated the command (unnecessarily) ending his statement by saying, "If you want to do that, go to a motel."

The couple was understandably disturbed and replied accordingly. John stood up to allow his date to leave and upon rising a glass was accidentally knocked onto the floor by his coat. He was then arrested for "breach of the peace" and taken outside.

The remainder of the narration is as I witnessed the ensuing events.

Outside of the restaurant, the two policemen and John and Craig's brother argued while the crowd was required to remain inside the building. Abruptly the police began taking their "prisoners" to the patrol car, parked north of the building. In the few seconds between when they were not in view of the crowd and when the crowd poured outside, the two policemen were on top of the two young men, in the alley. (Upon talking to John later, I found that the policeman had twisted his arm up behind his back and jerked up on it. When John stumbled, unbalanced by the leverage of the policeman's use of force, the policeman threw him to the ground and jumped on him. Evidently the other young man was a threat also and was thrown to the ground as a "precautionary measure.")

Craig came forward and tried to persuade John to just accompany the policeman downtown and try to do something through the courts. At this point policemen were arriving from every direction. Craig was apprehended by two policemen and thrown up against a car and frisked. Upon seeing her husband so treated, Cathy yelled at the policeman and was then told that she was under arrest. Now the statement, "awright, you're under arrest," is

not a command to do anything, yet when she just stood there the policeman lunged at her. When he missed, his partner evidently felt that he needed some help and assisted him in picking her up, 120 pounds, and throwing her up against a police car.

At this point, enough policemen had arrived (10) to disperse the crowd. Approximately twenty people went immediately to the police station to file civil complaints. The desk sergeant informed us that to do so would require the services of an attorney. As I later found out from A.C.L.U. (Colo. Spgs.) president, professor John Riker, this is not true. Any citizen may file a civil complaint at any time.

The youths will be arraigned

in Municipal Court on Monday morning, May 11. They will plead not guilty and will subsequently stand trial, possibly without a lawyer because the city does not have to provide a defense attorney in misdemeanors, to prove their innocence.

They are in this position because they would not allow some policemen to take them outside of a restaurant for no reason and manhandle them in an alley.

Isn't it sad, and somewhat sick, that our Colorado Springs policemen could not control their desperate urge to assert their masculinity, both physically and unlawfully, even in the last dwindling minutes of Law Day, 1970.

Gregg Brelford
Bill Dean

Student in Costa Rica Defends NASA Budget

Dear Editor,

As expected, the disappointing but happily ended journey of Apollo 13 is now serving as ammunition for renewed attacks upon proposed expenditures for space exploration. The resounding complaint that we have just thrown \$350 million to the wind has, I'm sure, been sounded also within the Colorado College campus.

My intention is not to repeat the already well known arguments opposing the NASA budget, nor is my intention to suggest that poverty and injustice within the borders of the United States are not worthy of immediate attention. I do, however, intend to suggest that the \$350 million journey of Apollo 13 was money well spent.

During the dramatic days of the Apollo 13 flight, people all over this little country (Costa Rica, Central America) went about their business with a transistor radio pressed against their ears. The local newspapers devoted their largest headlines to the flight, and even came out with several special editions.

On one occasion during the days occupied by the Apollo flight, I was listening to the radio with several Costa Ricans. One remarked, "You know, I'm really worried for the families." Another answered, "I'm not worried. They'll get them back. The Yankees can do anything they want to."

A special edition of La Prensa Libre, a local newspaper, produced the cartoon enclosed the night before splashdown. The cartoon may seem trivial to those of you who are sitting in the Hub right

now, surrounded by your friends. But to this Gringo sitting in a foreign country and surrounded by Costa Ricans, the cartoon was an expression of friendship which in many parts of the world is not in great supply.

Now that it's over, I have been finding myself, as a North American, stopped on the street or approached in passing while conducting my affairs around the city of San Jose, and asked for my impression of the flight. These short sessions inevitably end by my receiving instructions not to stop the space program. The arguments back in the U.S. opposing the space flights have begun to be heard down here, and are arousing considerable concern.

Of course, the purpose of space exploration is not to give Americans something to feel proud about. It has other purposes. As one Costa Rican put it to me, "That's not just men riding up there in that thing. The whole world is riding with them. If there were some way we all could help you pay for them (space shots) we would."

A journey to the moon puts the whole world in a new perspective. Suddenly, I am not a foreigner any more. I am the brother of all mankind collectively engaged in an important project.

Over the years, our bag of foreign policy tools has been drastically deficient. We all know by now, that putting guns and money in people's hands does not make friends. As I see it here, the Apollo Program has evolved as the best foreign policy tool the U.S. has yet devised. And it's honest. That is why our \$350 million failure in space was money well spent.

Dave Dupree

ACM Field Program

San Jose, Costa Rica

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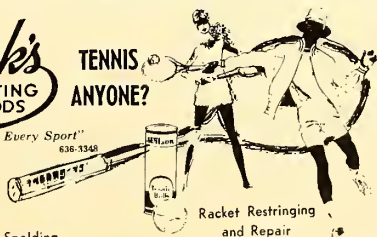
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Zabriskie Point Misses Point

By Roy Clark

Zabriskie Point is probably better known as "Antonioni's Zabriskie Point: the sights and sounds of contemporary America and her youth." Neither of the promoter's additions describe the film accurately. As a look at America, Z. P. has the superficiality of the view a foreigner gets from the window of an L.A. sight seeing bus. As an Antonioni film it has little in common with his earlier works. The high expectations aroused by his last film, "Blow-Up," are left untutillied by Zabriskie.

Although it has much in common with Blow-Up, Z.P. lacks the harmony, energy, and conceptual plot composition which made Blow-Up a landmark movie. Instead of trying to make a film about American youth, Antonioni should first have made a film about his principal characters and let social commentary be secondary. As it is, the limp characterization of Mark and Darcia shows little more than the dichotomy between the hedonist, drug/sex/music/apathetic, and the involution activist in American youth. Even if this principle is sociologically sound, Mark and Darcia are inadequate archetypes. Like his wide angle lens which edge on fish-eye distortion, Antonioni distorts his subject matter by trying to deal with too much. In this process he reduces and simplifies American youth with the naivete of a Skeelley gas commercial.

The story is told along a dual plot line which alternates between Mark and Darcia. The objectivity of this design leaves Darcia's fantasies of the other couples the point and her loss's house exploding without a proper perspective. The theme of reality versus illusion worked in Blow-Up because it was explored extensively and shown from the subjective point of view of one person. Generally the images and symbols used are of two kinds. First there are the over used and obvious. These include such cliches as American flags, ugly tattooed police, the obese affluent middle class, Vietnam body counts, billboards, and an American Indian who has become domesticated in a house summarily destroyed in a vision of the death of the "establishment." The second class contains the obscure and extraneous. Are the disturbed, unattended children and the horses running in front of the black car symbols of America's future? We never know because like the water and apple symbolism

there is no interrealting structure to give them meaning.

While the plot lacks structure and subtlety, technically Z.P. is reminiscent of Blow-Up. In visual terms it is a beautiful film making gentle but effective use of the color symbolism Antonioni became famous for in The Red Desert and Blow-Up. The opening and closing scenes are especially well photographed. The camera work is very stylized and it is refreshing in that it utilizes long shots combined with vertical dollies and pans rather than the more fashionable rapid cuts of medium and close-up shots. But, it is questionable whether slow moving long shots are proper for pacing this type of film. The attempt to fill in the slower moving scenes with pop music was largely unsuccessful. It

is startling that ten years after achieving fame for the sound-image relations in La Notte and La Adventure, that Antonioni would resort to a montage as crass as a sunset and Roy Orbison singing "Love is a state of mind, a place of time." The music and the film as a whole would have been more coherent and aesthetically pleasing if John Fahey had done the entire score. The use of "heavy music" like the use of amateur actors, is an attempt to be underground which gets about six feet under. While the awkwardness of amateurs is usually more real than the slickness of professionals, the random inclusion of professionals in Z.P., (namely Rod Taylor), destroys the atmosphere that the amateurs create.

From the dialogue to the theme, the entire film tries half heartedly for a contemporary look, which in the final product is an inconsistent mixture of styles. Z.P. is the logical result of Hollywood's continued insistence that old men can make films for young people.

Creative Dancing

The 14th Annual Dance concert of Ursula Cray's Modern Creative Dance classes, taught at Colorado College, will be presented on Saturday, May 16, at 7:30 p.m. in the Fine Arts Center. Sixty-two students from age 12 to 18 will be participating. The concert is free of charge, and the public as well as parents and friends of the dancers are invited.

Plenty of variety is planned, from a Harpsichord Concerto to popular numbers and a few solos and duets. A highlight for children in the audience will be a story The Enchanted Island, conceived by Ursula Gray during a recent visit to Hawaii. She chose as music the Beatles "Yellow Submarine," and 34 dancers in all are involved in this story of the fate of Madame Pele, the goddess of the volcano.

Another highlight and entirely original is a creative piece, entitled "Dendrovit," choreographed by Teru Oato and Varya Soudakoff. The essence of this presentation is expression of different emotions and moods.

Summer Session

Openings are still available in the 1970 Summer Session Contemporary History Institute, "Since 1960: Comparative Studies in Post-Industrial Society." The Institute, offered for nine hours credit in cooperation with Knox, Carleton, Crinnell, and Colorado College, includes an interdisciplinary analysis of developments since 1960 in Western Europe and North America. Special emphasis will be given to an examination of the historical and sociological characteristics of post-industrial society. The effects of technology and affluence will also be considered. Deadline for applications is Friday, May 15. Additional information and descriptive brochures are available at the Summer Session Office, Armstrong Hall, Ext. 431.



A SCENE FROM one of the Charlie Chaplin films now playing at The Flick.

Students Dance on Kent State Dead

OPINION

By Tim Turner

This is for real. May 6th, 1970; STRIKE DAY. Slocum 3W 8:30 at night. Guess What? The P.A. system barks out "It's been a hard day, go on out to the Quad and dance . . . and while you're dancing, be sure to think about the strike." Do you remember they postponed the May day celebration because it wasn't appropriate at this time?

Mingle, mingle, mingle. I asked the first guy I came to what he thought about the dance? I think it's good, it's an expression of our counter-culture." I asked one of the more vigorous dancers why and he said, "I want to dance, to hell with it." I asked another guy who sat in the dark, a black in fact, "It's hard to predict people."

Joe Boyd and the others raising money for the Legal Defense

Fund assumed a "Machiavellian" posture and took the money; \$150.00 (you're more generous when you're stoned.)

Two hundred CC students having a groove, relaxing from the mental demands of the day, funny thing, I didn't see the same faces at the dance that I saw at the strike meetings. A girl said "dances are really cool and beautiful, but we aren't getting anything done." Actually 20, maybe 30 people there did something. Six blacks on trial for an alleged fire-bombing, 18 others for alleged rape of two white girls; they need the money for a lawyer. Meanwhile the rest of us are on trial, I wonder if we could get a lawyer for any price.

The last thing I heard as I left was a chorus "Let's get stoned." T. K. Barton once observed that a pot smoker would never be a revolutionary; I always wondered what our problem was.

Classified Ads

The CATALYST will accept classified ads if submitted in typewritten form on or before the Monday before an issue. All ads must be accompanied by payment of five cents per word and the name of the sender.

For Sale: Spanish Guitar—hand-made by Barbero in Madrid: asking \$175 with case; call 925-9215 or 392-0998 between 8 and 10 p.m.

Summer Work: New camp work-shop needs staff July 19-August 22—skills in environment, ecology, nature study, outdoor recreation, arts and crafts, social behavioral sciences, and/or interest in new education methods and group leadership. Contact Richard Roehlich, Box 1768, Estes Park, Colo. 80517. Phone 1-585-2381, evenings 444-0697.

Summer Rental—3 bedroom apartment, 1 block from campus, fenced backyard, partially furnished. \$135/month including utilities. Call Barbie or Nancy X495.

WANTED TO RENT: Automobile in good condition for 6-week period—June 15-August 1. 635-0958 or X232.

SUMMER RENTAL: 2 bedroom apartment completely furnished (incl. kitchen, big living room, bathroom). One block from campus. \$90.00 per month (utilities incl.) Contact Pam at ext. 284 or Ellen at 498.

LOST—On March to Ent a key ring with eight or nine keys attached. Reward. Toby Laughlin, ext. 456.



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Golfers Pick Up Six Wins

CC extended its win streak to six straight during last week's play with three victories at the Broadmoor. After a Thursday match with Mines was postponed, the Tigers rode over Hiram Scott and DU in a tri-meet held on Friday. It was the second defeat the Pioneers have suffered this season from CC.

On Monday, the golfers put forth their best team effort of the year on the Broadmoor. Led by Cal Simmon's 75, "Bogie" Bill's 76, and Bob Yunker's 77, the Tigers procured their first shutout of the season—18-0 over SCSC.

The team completes their season with a dual match against a fiercely competitive Mines squad. Winner of the Putter of the Year Award, Doug Yips, predicted a resounding victory. Yips by unanimous vote was also recipient of the coveted Fastest Player trophy.

1970 FOOTBALL SCHEDULE

Sept. 5—South Dakota Tech Here	Oct. 17—Washington (Ohio) Away
Sept. 12—Black Hills State Away	Oct. 24—Colorado Colts Here
Sept. 19—McPherson Here	Oct. 31—William Jewell Here
Sept. 26—Clovermont-Mudd Away	Nov. 7—Fillmore Here
Oct. 3—Torkio Here	

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.. Sports ..

Stickers Win Two In Weekend Action

By David C. West

The Colorado College Lacrosse Team finished a successful week, winning two of its three games. On Tuesday, Doc Stabler's Laxmen defeated the University of Colorado by a slim 7-4 score, and on Friday they won again by defeating the University of Utah by an 18-2 slaughter. They were not so lucky on Saturday, losing to the conference title contender, Denver University, 21-3. Injuries have taken their toll, losing Steve Hall and Mark McElhinney for possibly the rest of the season, but the places have been filled well

by Dean Ledger and Ted Archibald on defense, and Tim Boddington and Dave West on attack.

Doc's stickers started out slow against CU and did not move ahead until late in the game when they broke the game open with three quick goals. The scoring was spread thin with Hayes and Campbell each getting two goals and others were added by Boardman, Taylor and Boddington. John "The Pole" Dolson did a tremendous job on defense defending the goal and clearing the ball.

The Utah game was a one sided affair with the defense and goalie Doug Bellamy shutting out Utah until the fourth period, and every-one getting in the scoring act. The most spectacular goals were by defenseman "Cookie" Cilchrist and freshman Dave West. Dave Boardman was superb, scoring an amazing seven goals and five assists. Tim Boddington was also great, scoring four goals and assisting on two others. Lanty, Taylor, and Campbell all added three points.

Bell Among Top Ten in NAIA Basketball Stats.

Colorado College senior Cary Bell placed among the top ten in three categories and junior guard Ron Rossi was among the leaders in one division in final 1969-70 NAIA District 7 basketball statistics.

Bell was second among rebound leaders, sixth in field goal percentage leaders and seventh in individual scoring. Rossi placed fifth in free throw percentages.

Bell finished as runnerup in rebounds with a 13.6 game average. Leading the division was Ed Kemp, Adams State College, with 14.3. Bell had a .516 field goal percentage, with Greg Hyder, Eastern New Mexico University,

winning the event with .557. In scoring, Bell averaged 18.6 points in 17 games, with Skip Mead of the College of Southern Utah leading on a 27.5-point average in 16 games.

Rossi posted a free throw percentage of .806. Topping the list in free throws was John Arnold, Eastern New Mexico University, with .868.

Colorado College was ninth among the 13 NAIA members in the district with a .444 percentage on eight wins and 10 losses. ENMU took top billing with 26 wins and six losses for an .812 percentage.

Intermountain Invitational

Women's Tennis Team Competes in CSU Meet

The Colorado College women's tennis team will end its season by competing Friday and Saturday (5/8-9) in the Colorado State University Intermountain Invitational Meet in Fort Collins.

Representing Colorado College will be Stephanie Duisberg of Phoenix, Ariz.; Connie Ingram,

Phoenix; Debbie Frank, Portland, Ore.; Krista Nuler, Seattle, Wash.; Louisa Brainard, St. Paul, Minn.; Chris Relly, Metairie, La.; Anna Blackford, Corsicana, Tex.; and Liz Cowles, Los Angeles.

Nine colleges and universities in Colorado, Utah, Wyoming, Arizona and New Mexico will compete.

The Colorado College team played five matches last fall and has played Loretto Heights and participated in the University of Northern Colorado invitational this spring.

Other members of the team are Terry Symonds and Jan Birnatz, Rochester, Minn.; Shelley Coleman, Wellesley Hills, Mass.; Kathie Simpson, Lacrosse, Wis.; Sally Martin, Joplin, Mo.; Jesse Sokolow, Boulder, Colo.; and Nancy Hastings, Minneapolis, Minn.



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Catalyst Interviews Kent State Coed

The following is an interview done by Kip Norcross with Diane Wright, a junior at Kent State. The interview was done on Wednesday night.

Q: Were there any snipers?

A: No, I don't believe so. There was one school reporter on the roof where the sniper was supposed to be, and he said he saw no one. It was an Ohio highwayman who reported seeing the sniper, but when the logs were checked later, there was no record of it.

Q: Were you able to talk to any of the faculty and obtain their reaction to the situation?

A: I didn't talk to any of the faculty. It was reported that there was one teacher who was in jail and another one who said that if students couldn't take the midterms they would automatically flunk the course.

Q: Has there been any word as to the reopening of the school?

A: The president issued a statement yesterday saying that he didn't know when the school would be reopened. Originally it was only supposed to be closed for the remainder of the week, but what will happen, I don't know.

Q: If there weren't any snipers, what caused the National Guard to open fire with ammunition?

A: A senator of Ohio today said that he has information that one of the National Guardsmen was hit with a canister of tear gas and he accidentally fired. There are other things that someone was waving a gun, and he might have shot. There are other rumors that they were just tired and shot. Other rumors were that they were given an order to fire into the air and some got it confused. There is an investigation going on. Maybe that will reveal something, but nobody really knows.

Q: In your opinion, did the National Guard seem to act orderly, or—from what you just said it appears that they just opened up on their own. Would you comment on that please?

A: Well, that's hard to say. From where I was standing, there was a hill in between the National Guard and myself and I was unable to see the shooting. All I know is that it just sounded like the Fourth of July. We were all standing out there, and everybody was saying it was just cherry bombs, and there were 20 or 30 rounds of ammunition fired.

Q: Was tear gas used, and when, and if so, when did the tear gas run out?

A: There was a lot of tear gas used. The Guard was on one side of the Commons and the kids were on the other and they were ordered to disperse and they didn't. They were ordered several times to disperse and they didn't. Finally the National Guard, one line, went up and fired tear gas and the kids ran over the hill, and then the Guardsmen split up and tried to encircle and they used tear gas at least two or three more times. At this time they went over the hill, and bow many times they used it over there I don't know, but it was about 15 minutes trying to disperse the crowd before the shots were heard.

Q: Were there any administrative directives sent out to the students, and if so, what were they?

A: President White was away at a conference in Iowa. He didn't return to campus until Sunday afternoon and at that point he issued a four-point statement that the National Guard was out of his

control, and that they had orders to shoot if necessary, and that he was proud of the students and the students' actions, in that it was the students who put out one of the fires, and that classes would be held as normal on Monday. He was at a meeting all Monday morning and when he came out he ordered the school to be closed for the remainder of the week. Just about ten minutes later he ordered that it would be closed indefinitely, and to please leave by the nearest route possible.

Q: From what you could perceive about the entire situation, what do you think actually set off the riots? Was this the students' fault, or the National Guard after they were called in, or in token, why were the National Guard called in in the first place? Was it Mr. Nixon's policies on Cambodia, or was it a sequence of events that led up to this?

A: I think it was Cambodia that was the final thing that did it. Things have been uneasy for about a month now, black students on campus wrote a letter to President White with demands, and he wrote a letter back to them which they didn't like, and a couple weeks ago they had a march. The blacks started in with the radicals and the radicals adopted them—some of their demands included meeting the black students' demands.

They did damage on Friday night to the ROTC building and it was rumored all day Saturday that they had attempted to burn it, and they started to call the troops. The first thing they did was to burn the American flag and then they lit the ROTC building. Nobody really liked the idea of having the National Guard in. People seem to think that if the National Guard hadn't been called in that things would have quieted down. I doubt that they would have. I find it hard to criticize either one; I think both are in the wrong, but to an extent both are in the right, and what would have happened if the guard hadn't been called in, I don't know.

Q: Well, you've given the sequence of events. Now how about giving some of your personal feelings and then the actions that happened to you, like were you involved in any danger, if so, what?

A: As I said, I don't know. I think that both sides are wrong and both sides are right on certain issues. I was far enough away so that I was in no danger. On Saturday night I was outside and when they let the tear gas go it did come in the direction I was in, but I was close enough to the dorm to get in. Once a guard said, "You are under arrest." If you go outside the dorm you are liable to be arrested, so I just stayed in the dorm. Friday and Saturday night—at 12 o'clock they had 20 minutes for all people to return to the dorms. By that time things had quieted down. Sunday night they had planned a curfew of 1 a.m. on campus, but they started to enforce it at ten o'clock. All students had to be in their own dorms by 11 o'clock. They gave enough warning to people and enough time to get in their dorms and stay there and not do anything. Had the students cooperated more with the guard, then there wouldn't have been the shooting, but the radicals on the campus were spouting off. There were about a thousand men in

the Commons about eight o'clock on Saturday night and they had one speaker who said let's get the troops, let's get more people. They said let's go to Tri Tower's and they all took off over the hill to Taylor Hall. Some curiosity seekers also went to the top of the hill to look.

Q: What kind of a school is Kent State, as far as things like enrollment, whether you feel that the faculty and students are of a conservative nature or a liberal nature or along those lines?

A: The enrollment for this quarter is about 19,000 students, most of them being commuters, about 4,500 students live on campus. The faculty is varied in their opinion as I said before, one ended up in jail, one said he'd flunk any student who was in jail. I think that most of the faculty

\$139,000

Athletic Department Budget Exceeds All Others at CC

By Spencer Swalm

The athletic department at The Colorado College has a larger operating budget than any other single department on campus, according to Mr. Robert Broughton, vice-president and Business Manager. Mr. Jerry Carle, director of CC's athletic department and head football coach, attributed this fact to a variety of causes, most important of which was the "general outlines for athletics" given to him by President Wornor.

The athletic department's budget is, for 1969-70, \$139,000, as compared with \$130,000 in 1968-69. Added to this sum is the \$24,000 spent in 1968-69 for instruction in physical education classes, a requirement of some states for teacher certificates. The English department's expenditures of \$129,000 were second largest during '68-'69.

Carle emphasized, however, that the athletic budget has remained fairly stable within recent years, rising about as much as can be attributed to inflationary pressures and hikes in teacher's salaries. Within the department, nevertheless, budgets for the various sports, such as football, hockey, and baseball, fluctuate widely from year to year. Carle attributed this situation to playing schedules, that during one year are predominated by home games, and the next, because of reciprocal obligations, are dominated by away games. The difference between this year's football schedule, in which no away games were flown to, and next year's when the team will fly to Los Angeles and St. Louis, amounts to several thousand dollars. This difference is rectified, in part, by belt tightening in other areas, such as fewer players making away trips, less new equipment, and cutting of other nonessentials. A good deal of the loss is also recouped in monetary guarantees the football, hockey, and occasional, the basketball teams receive when playing at away games.

Of the approximately \$90,000 dollars spent last year, (excluding salaries, fringe benefits, building maintenance, and office supplies) a lions share goes towards supporting CC's intercollegiate teams.

are middle-of-the-road and didn't want to see this happen, but wanted to get the kids dispersed. A lot of them were right out there in the crowd trying to get them to disperse. Faculty and all people of authority, like residence hall directors, formed an organization to pick up information. It was called Rumor Control and it checked out rumors and dispersed information. Ten faculty women on Saturday night were out trying to get students to disperse and ran into the National Guard, and the guards just pointed their guns at them, but they walked on and nothing happened. There are quite a few radicals on campus. They had been gaining momentum since the riot last spring at Kent, but not nearly as much damage was done as this year. I think the impetus was from the

outside but it was just enough to get our radicals started.

Q: What are the reactions of your friends who are students, and in the same context, what are the reactions of the majority of the parents to the situation?

A: I think it is basically disbelief. Nobody believes that it really happened. Other kids say they thought it was cherry bombs going off, or else they thought they were blanks until they saw people falling to the ground. There was basically panic on Monday afternoon. They found out what had happened, and the school was just closed down, all phones were disconnected. They had girls that were working in dorms to call parents to come and try to get rides home. People were just concerned about getting out of there as fast as possible.

About \$4,000 dollars of this sum is used in sustaining the intermural activities on campus. Two hundred and twenty men, one out of every four, participate in intercollegiate sports, while approximately 500 men participate in inter-murals, according to figures compiled by the sports department. The money spent on inter-murals go towards equipment, and officials, says Coach Carle.

Carle also discussed what he feels to be athletic's relevance on campus and where policy direction originates for the sports department at CC.

Carle describes the relationship between his department and the administration this way. "The president tells me what he feels the general outlines for athletics

should be. We then submit a budget," he continued, "that we feel will allow us to attain these goals." He emphasized that Mr. Wornor provides guidelines only in the broadest sense, and particulars are generally decided upon by the various coaches and Carle himself, all within budgetary limitations.

Carle strongly defended the role of his department, and more specifically, the relevancy of intercollegiate athletics at CC. "I'm glad," he declared, "that CC has a good intercollegiate program because I think it balances the school. Athletics is a natural focal point. When I see," he continued, "a thousand, 1200 students out backing the hockey team, I think it's great and I hope it will continue."

Campus Announcements

Bartenders Wanted

Here is a summer job opportunity which will help you even during the school year. . . . Bartending. The Imperial Hotel in Cripple Creek, Colorado, is looking for CC people to perform such jobs as bartending and waiting on tables. Opportunities are still available and the job lasts all summer. The only deal is that you must be 21. Room and board will be furnished. For further information write the Imperial Hotel, Cripple Creek, Colorado or call the Imperial Hotel.

Quakers Meet

There will be an unprogrammed meeting of the Society of Friends, Sunday, at 10:30 a.m. at the Hamlin House, 1122 Wood Avenue.

Birth Control Info

Next Thursday, May 14 at 8 p.m. in the Loomis Rec Room, there will be an open meeting to discuss birth control information on campus. All students are invited.

Future Teachers Apply

Information on and applications for the Teacher Corps are now available in the Education Department, Cutler Hall.

Final Traffic Tickets

Since the Traffic Committee has held its final meeting of the year, those receiving tickets between now and the end of school with a legitimate appeal should contact the Chairman of the Committee, John Krauss, at 473-4817. Otherwise tickets should be paid directly to the Business Office.

Shove Chapel!

Sunday, May 10, 1970
10:00 A. M.

Preacher:

Professor Douglas A. Fox

Religion, like cats, can be domesticated and made congenial. This has certainly happened to Christianity which purrs unalarming and lifts its head only to be scratched in many an American home.

But is this house-broken tabby really Christianity? True Christian faith looks back to a disturbing, socially polarizing event, and forward to a hope more radical than a mere classless society. The Sermon in Shove Chapel this Sunday will look at both the event and the hope, and may even let the cat out of the bag.

Citizens for a Sane World; Peace Now

"If you want to prevent future Vietnams and big-power confrontations which can trigger nuclear war, YOU MUST WORK FOR IT."

SANE, a Citizens' Organization for a Sane World, is a national membership organization open to men and women which tries to work effectively for peace. SANE was organized in 1957 to seek a nuclear test-ban treaty through advertisements, petitions, and warnings about the dangers of fall-out. Since then, it has grown to include over 27,000 members from all over the country.

In 1964 SANE mobilized 5,000 professors behind an appeal for a neutralization of Vietnam, and during the next year, members began to work for a negotiated settlement of the war. More recently, during last fall's November Moratorium, the SANE center in Washington sponsored an intensive discussion on converting the arms industry to peacetime production. SANE tries to educate the public through the press, radio, T.V., and by publishing and distributing monthly newsletters and millions of

other pieces of literature.

Included in the aims which SANE would like to see accomplished is a wish to stop all aerial and naval bombardment of North Vietnam and to begin extensive deescalation in South Vietnam, along with negotiations for a ceasefire. Other changes which SANE believes would add to the possibility of peace in Vietnam would be an explicit commitment to withdraw all U.S. and foreign troops after the hostilities have ended. SANE works closely with U.N. officials and delegations, as well as the International Confederation of independent peace groups.

SANE representatives feel that many older Americans fear the young in the current political climate. They believe it is necessary to involve more young people in peaceful activities to end the war and to convert the war machine. Students are encouraged and invited to write to SANE, 381 Park Avenue So., New York, N.Y., 10016, for more information on becoming a member of the organization in order to "work for peace."

Rescue Operations Performed By City and Members of CCMC

By Jim McChristal

The Colorado College Mountain Club was involved in a difficult rescue last Saturday in Huccacove Cave near Manitou Springs. The victim was Mark Kinnucan, a CC freshman. Kinnucan, an inexperienced spelunker, wandered away from the rest of his party with a friend, slipped and fell 35 feet into a pit. When the party reached Kinnucan, Chip Bell began first aid procedures while Larry Carpenter, the only CC CCMC member in the group, went to Manitou Springs for a summon help.

The Manitou Springs Volunteer Fire Department arrived first on the scene and Carpenter led them to the cave. Soon afterward a six-man CCMC rescue group arrived, consisting of Russ Hotchkiss, Jim McChristal, Ward McCartney, Chris James and Dan Kloepper, and led by John Tinsley. Equipped with 300 feet of rope, a cable ladder, and other rescue gear, the club members, after some delay, were allowed by police to proceed to the accident and organize the

rescue. Tonsley, Hitchkiss and McChristal joined Carpenter and the firemen in the cave. While some of the workers rigged ropes to lift the victim vertically out of the pit, Tinsley and Hotchkiss tied Kinnucan into a rigid stretcher. From there the rescuers carried the stretcher along the two-foot-wide rim of the pit to the narrow crawlways leading out of the cave.

At 8:00 p.m., almost four hours after rescue operations began, Kinnucan was brought from the cave and, after a difficult descent down a steep side canon, arrived at the ambulance. Carpenter accompanied Kinnucan to the hospital and notified his parents.

On Monday, the CCMC Executive Committee issued the following statement concerning the accident.

The Executive Committee of the CCMC would like to publicly clarify some misinformation concerning the accident at Huccacove Cave.

1. At 4:15 p.m., May 9, 1970, Mark Kinnucan fell and was injured while exploring Huccacove Cave. He entered that cave with six other CC students, Chip Bell, Debbie Lehman, Chris Calen, Amy Wright, Caroline Spalding, and Larry Carpenter, and was pro-

ceeding out of the cave when the accident occurred.

2. The caving expedition was neither organized nor sanctioned by the CCMC. Although one of the members of the trip, Larry Carpenter, is a member of the Mountain Club, the trip was not an official Mountain Club expedition.

3. Mark Kinnucan is not a member of the CCMC, nor was he a "guest" of the expedition.

4. The members of the trip were properly equipped with hard hats, lights, ropes, and other caving gear.

5. The accident occurred when Kinnucan, because of his inexperience, broke the first rule in caving by leaving the trip leader.

6. It is the purpose of the CCMC to train people in mountaineering and caving techniques and, because of this emphasis on training, the Mountain Club has maintained an excellent safety record in all of its activities.

7. The only activity in Huccacove Cave organized by the CCMC on May 9 was the rescue, successfully carried out by members John Tinsley, Russ Hotchkiss, Jim McChristal, Ward McCartney, Chris James and Dan Kloepper.

AWS Votes to Disband In Face of CC Plan

On May 7, the members of the Associated Women Students of Colorado College voted to disband the organization. We would like to present our reasons for doing so to the rest of the student body.

As an organization, AWS was primarily concerned with services and responsibilities toward the women residents of the college. In such a capacity, our interests included women's hours, the women's residence hall system, and the visitation policy. A women's judicial system had handled all infractions of AWS policies.

With the institution of the Colo-



Volume 1

Colorado Springs, Colorado, May 15, 1970

Number 30

Convocation Honors Students

Colorado College students and members of the faculty were presented with honors, awards or prizes Tuesday during the College's 14th annual Honors Convocation in Shove Chapel.

John Sass, a senior, presided over the convocation as president of the Blue Key Fraternity, sponsors of the event. He made the special Blue Key presentations to an outstanding faculty member. This year Douglas Freed, professor of psychology was given the award; and Ronald Ohl, dean of Student Affairs, for his outstanding work in making Colorado College a better place for students to both live and learn.

Three major areas of awards in-

cluded the All-College awards, which were presented by President Lloyd E. Worner, the individual departmental awards presented by the department chairmen, and the athletic department chairman, Gerald Carle.

The students who were honored at the Convocation with their special area of recognition are as follows:

Arts-Awards for excellence in art to John D. Calderini, and Karen K. Reckinger.

Biology-Award in biology to the outstanding senior with respect to grades, productivity in his department, and prospects for a successful career in biology to Harry W. Lattimore.

Business Administration and Economics—Award to the outstanding student in accounting to Robert E. Gotchey, The Kyo Prize in business administration was also awarded to Gotchey. The Kyo Prize in economics and the Departmental Award to the student having the highest average outside the Division of Social Sciences to John Muth.

Chemistry—American Chemical Society Award to Duncan T. Sellors. The Chemical Rubber Company Award to the outstanding freshman in chemistry to Ted Lindeman, and the Merck Index Award to Gary D. Grantham.

English-Evelyn May Bridges Prize in poetry to Janet K. Stenhouse, and second prize to Michael McVey.

Forensics—Apollonius Prize for excellence in forensics to Ann Livedalen.

Geology—Rocky Mountain Association of Geologists Award to the outstanding senior in geology to John C. Tinsley.

German-Max Kado Award for the outstanding senior in German, through funds from the Max Kado Foundation to Tom Shuster.

History—Clyde Augustus Dunaway Prize to the outstanding senior majoring in history to Timothy C. Jacobson.

Mathematics—Thomas Post Rawles Prize in mathematics to James William Iverson.

Music—David and Karen Smith Cowperthwaite Prize in music to Alan S. Pence, Stannard Publishers, Incorporated Prize in organ to Donna Coffman.

Philosophy—Hearnings Prize for the best thesis on the philosophical interpretation of religion to Fernando C. Rodriguez.

Physics—David and Karen Smith Cowperthwaite Prize in physics to David W. Lumb.

Political Science—Edith C. Bramhall Award for outstanding performance in senior in departmental readings to Jon Thomas.

Pre-Medical—Frank Henry John Fiere Award to a student with outstanding scholastic and pre-medical area to Adrienne Ann Drake.

Religion—Abel J. 15 or 2 Award to a senior considering work in the field of religious or social service to Samuel K. Alexander III.

Romance Languages—French Awards for excellence in French, given by the French Government, cultural section to Nancy P. Fulton, and Jean P. LeMay.

Spanish Awards for excellence in Spanish given by the Embassy of Spain to Gary Myers, and Edwina D. Winograd.

All-College Awards were presented by President Lloyd E. Worner and include the following:

American Association of University Women Award to a senior woman from the Deaver area for high scholarship and service to Patricia S. Adams.

Mary Stenra Barklow Award to a senior woman for contribution to residence halls and campus life through position of leadership to Marilyn Fluebach.

Ann Rice Memorial Award to a Junior woman for personal contributions to the College through her organization and devotion to the goals of the Liberal Arts College to Kathy Reckinger.

Colorado College Campus Association Awards for outstanding service to the college community to Steve C. Brooks, Ron Butterfield, Sally Nash, and Malcom Ware.

Dean's Award for the senior best combining scholastic excellence with participation in extracurricular activities to Rosemary Barnes.

Josephine Van Fleet McLaughlin Award to a senior woman for interest in public affairs to Marilyn Fluebach.

Van Dient Award to a prominent athlete on the basis of character, scholarship and citizenship to Philip E. Hoverson.

Eaton Trophy to the fraternity chapter which by its collective efforts best advances the aims and purposes of Colorado College, most specifically the promotion of scholarship, campus responsibility and good citizenship to Phi Delta Theta.

CCCA Ends Meetings

In a flurry of activity the CCCA passed four motions during its last meeting on Wednesday, May 13. Bink Delaney motioned that the American flag be lowered to half-mast until American troops are removed from Southeast Asia. This motion passed with four votes in favor, one vote against, and five votes in abstention.

The second motion discussed was concerned with holding a referendum to record student opinion concerning Nixon's current policies. The motion was passed 10 to 0. The next motion was a recommendation to the faculty that 20 students be allowed to attend faculty meetings. One of these students would be a permanent representative appointed by the CCCA, while 19 others would be optional spaces to be filled before each meeting. This measure passed 10 to 1.

At this point the middle part of the agenda was tabled and discussion turned to a proposal of Ware's. Malcolm's proposal was that the CCCA establish a Summer Committee to study relevant business that would be presented to the CCCA in the fall. This was read as motion by Bill Frerichs and was then passed by a vote of 9 to 0. Scott Barker was appointed to head the Summer Committee. A motion requesting that the faculty appoint one of their members to work with the Summer Committee was passed 11 to 0.

Scott then asked for some sort of consensus on whether to hold another meeting before the end of school or not. It was evident that there would not be another meeting until fall.

Candidate For Peace

CC students who will be in the Denver area this summer will have a unique opportunity to take meaningful action within the political system to further the cause of peace. Craig Barnes, a Denver attorney who is running as a "peace" candidate in that city's Democratic Congressional primary, needs and wants college students to work on a volunteer, part-time basis in his campaign. Students who are able to contribute their time will be asked to work in the vital areas of canvassing, research, and precinct work.

Mr. Barnes received support from 40% of those voting in Denver precinct caucuses last week. He has a strong political base and presents a real challenge to the incumbent, Rep. Byron Johnson.

Interested Colorado College students should contact Professor Bechtel in the economics department (ext. 314).

Inside . . .

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on pages 4-6

• **Letters to the Editor**
on page 2

• **Student Speaks on Last Week's Activities**
see page 10

D. Gerber Urges Correspondence Campaign

Dear Editor:

Over the past year or so, my wife and I have become increasingly more distressed with the present administration's activities in Southeast Asia. This distress was recently culminated by our offensive into Cambodia and by the needless killing of four students at Kent State University in Ohio. We cannot ask who fired the first shot at Kent, nor can we place the blame upon any one individual or group. We are all to blame. Four lives were lost—that is what matters. We shouldn't be angry about what happened at Kent, for anger only leads to more violence. But we should let this tragedy be a lesson to all of us so that it will never happen again. Each and every one of us is obligated to do something to help our military involvement in Southeast Asia in order that there will never be another "Kent."

Many young people, today, be-

lieve that they can make the greatest impact on our system through violent means of protest. However, as we have seen, this is a counterproductive form of protest. Although it gives personal gratification and reinforcement to those involved, it merely serves to alienate that majority of Americans who are able to pressure our government into change.

The war in Vietnam (and now in Cambodia) is an outrageous, flagrant violation of International Law by the United States. We have long over-stayed our welcome in Southeast Asia, and we must withdraw as early as possible. Clearly, this is not being done—contrary to what Nixon has promised.

We are being misled about the Cambodian invasion by U.S. troops. On Friday, May 8, President Nixon said in a news conference that our invasion into Cambodia "will shorten our stay in

Southeast Asia and reduce American casualties." To the contrary, this move, in reality, will not shorten our stay—but prolong it. Also, American casualties have actually risen since we began our assault into Cambodia.

The reason given for this new U.S. offensive is to seek out and destroy North Vietnamese Headquarters. But is this the true reason? My personal belief is that the U.S. is more interested in getting a "hand" into a probable civil war in Cambodia. It is not at all realistic to believe that U.S. operations there can effectively destroy any North Vietnamese Headquarters—they may destroy the physical structures, but the true headquarters are carried in the minds of a few of the upper echelon military and government personnel. I submit that our offensive into Cambodia has no chance of accomplishing what Mr. Nixon claims its purpose is. The physi-

cal complexes that we will destroy can be replaced by the North Vietnamese. Our only real accomplishment in Cambodia will be to breed hate toward the United States by one more Southeast Asian nation.

If we really do believe that the U.S. is wrong in Southeast Asia, there is something that can be done by every individual. We don't have to protest violently. I believe the most effective form of protest is by working within our present political system. Although that system often seems quite inefficient, it is the only system we have at present. Therefore, if anyone is truly willing to try to get us out of Southeast Asia, I hereby appeal to all of you to place pressure upon those people in Washington who make the decisions. Specifically, I ask you to write letters. Public officials DO listen to the public—they DO pay attention to correspondence. This is an election year. All Representatives and 34 senators want to be reelected. Write to them. Write to the President, the Secretary of Defense, the Secretary of State, Rogers, and Dr. Kissinger of the National Security Staff. These people will have to listen if we swamp them with mail. We must voice our distresses and we must all do it and do it now. Not tomorrow—not next week—but now. The "silent majority" must be a vocal, concerned majority if we are to withdraw our troops from Southeast Asia in the near future.

Letters to senators may be addressed to Senate Office Building, Washington, D. C. (New Jersey senators are H. A. Williams, Jr. and C. P. Case). Letters to House

representatives may be addressed to House Office Building, Washington, D. C.

We are fighting an immoral war—we MUST end that war NOW!

David B. Gerber

P.S.: This is a copy of a letter I sent to my hometown newspaper.

Amendment For Colo.?

A month ago Governor Sargent put his name to a bill prohibiting citizens of Massachusetts from participation in an undeclared war. A similar statement is to be considered in Colorado as an amendment on the November ballot.

The amendment reads: No person shall be forced, coerced or compelled to serve as a member of the armed forces of the United States of America or the State of Colorado militia in any capacity in any undeclared war on foreign soil.

To gather the 50,000 signatures necessary for instatement on the ballot, the Colorado Constitutional Amendment Council has been formed. The home office is in Boulder, and there are four other offices throughout the state.

Any interested persons contact the anti-war desk at Rastall and look for posted information concerning an explanatory meeting.

Ronald Macdonald

Tough to Defend American Movies Says CC's Royce Ely in Germany

8 Munich 13
Agnesstrasse 35/435
Germany
May 9, 1970

A few days after the Cambodian invasion, one day after the Ohio deaths, I came back to my room in a German dormitory exhausted and heartsick after five hours of discussions with German kids about America's role in the world, or rather, whether America has the right to claim a role any more in world events, whether America isn't falling into the imperialistic trap and role played by all other large and ambitious nations in history.

Where does it end? Where is that fine, faint line where our government in its "defence of freedom" goes too far and abolishes freedom altogether? As one of the German guys said, he cannot imagine how a boy in our "Land of Freedom" feels when confronted with two and only two alternatives between which he must choose: either fighting for a cause he does not believe in, or going to prison. How do I as an American reply to that? Is there any merit in defending the ideal of a country when all of its actions contradict and conflict with that ideal? The German youth has it comparatively easy. Their country has already passed its nationalistic moment in the sun, and the guilt, responsibility for failure lies with their parents, not them. America's and consequently our moment is now and we are going to have to have an opinion, an excuse, a course of action, at least address ourselves to the problem—or else twenty years from now our children will be left in the same country-less, pride-less vacuum and the fault will be ours—for not having acted.

But the word "action" is so ambiguous. With what action, move-

ment should one identify with? Does one fight fire with fire or with water? Is there any sense in saying "let's do away with violence" violently? Is it too late, has it gone too far, have we waited too long? Quite frankly I'm confused and frightened. The only course of action that I feel right in taking is the over-idealistic, ineffective one of wanting to make America a good place for people to live again. I am sick of having to defend my nationality and of feeling half ashamed when I admit that I am American. Tonight

two boys on my floor told me half proudly, half embarrassedly that they had just returned from the huge student demonstration against my motherland. I do not think that patriotism is an outmoded word but it is fast becoming one, soon to take its place perhaps with the words prohibition, religion, morality. We Americans have been neglecting too long the job of making the adjective "American" a desirable one.

Most sincerely, Royce Ely
CC student in Munich,
Germany

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Sport's Editor Reflects on Years Accomplishments

By Kip Norcross
Sports Editor

Reflecting back on this year's sport scene I would like to comment on a few of the activities that have taken place, those activities that were never realized and what is in store for next year.

I would first like to apologize for not having a frisbee tournament. I have often considered the idea, but never quite gotten around to organizing it. Perhaps through a tournament such as this, the mobilization of the college community around a sports event would be realized (providing, of course, that we had a rock band, 42 kegs of Coors, and the appearance of Baquel Welch).

This year the mighty Bengal football team found itself in the winning column more than in the losing column. A lot of us enjoyed the sunny afternoons at Washburn field and as the Tigers romped another opponent while we guzzled bottles of booze. At least that isn't total apathy.

While the football team continued on its winning ways the soccer club of CC was being brutalized on Stewart Field. Our "All-American" team was valiant in its many attempts, but somehow it never brought home a trophy.

As winter approached, the

"BIC" sport at CC came and went, with a lot of anticipation and even more headaches. Let's face it, it was a fruitless season save our win over D.U. The Broadmoor with its fantastic seating was once again the scene of our home games. The ushers were more or less than courteous and of course all of us on the sports staff would like to thank the "Sheriff's posse of El Paso County" for their deliberate understanding and expert handling of students' emotions.

The basketball team was a definite improvement over last year's team and the Bengals broke even. Cary Bell was fantastic and even more of the winning ways are forecast for next year. How can we lose; after all, the new gym will be completed by B-ball season and the thought of all those empty seats (in the true CC tradition) will certainly spur the team on to victory.

A highlight of sports this year was the success of the swim team. Winning all but one meet and representing the students as well as they did in the NAIA Championships, the mermen are to be congratulated. By the way, for all those who aren't quite certain, the swimming pool is right next to Honnen ice rink, and Honnen ice rink is directly west of Rastall Center. Got it?

As spring sprung, so did the sports at CC (in just about the same way). Rugby, lacrosse, track, and baseball—all sports of large student participation. Stabler's Stickmen, Flood's Footsters, Fracas' Fanners, and to the Rugby Club—"It takes leather balls to play rugby."

I can't really figure out how to end this—so, see ya all next year. Oh yeah—thanks to all my staff. I'll see you next year too.

Nitka, Rutherford In All-Star Game

Two Colorado College players will compete with the Rocky Mountain Intercollegiate Soccer League All-Stars in a game May

20 against the Israeli National Team at Reed Stadium, 38th and Reed Streets, in Wheat Ridge.

The two are Ben Nitka, playing inside left, and halfback Dave Rutherford, leading Colorado College scorers last season. Rutherford, who will be a senior in the fall, made seven goals and two assists to lead the Tigers in point standings last season, and Nitka led in goals with nine. Nitka also made two assists for an 11-point total.

Colorado College coach Horst Richardson said Nitka and Steve Wong, a goalie transfer from Metro State to Colorado College, will play in the Western Division finals against Chicago in National Amateur Soccer Cup play at Reed Stadium either May 17 or 24.

Cene Kraay, an All-American from the Air Force and a 1972 Olympic candidate, is also one of four collegians playing with the Kickers.

Sport's Page Almost Makes First Page

Sports Editor's Note—These views reflect the opinion of my "Pseudo-Assistant Sports Editor." Without Kott's invaluable ideas the sports page might have been a success.

The Catalyst Sports Page almost made it this week, but failed in a last moment's weakness on the part of the editor. The fam-out(?) Sports Page was offered the First Page!!! But, alas, the sports editor was too enthusiastic and jumped at the idea so fast that the editor became frightened and rescinded his offer. Well, you can't win 'em all (seems to me that I've heard that one before). At least someone might have read part of the page before they realized what they were reading.

I can't blame anyone too much, though. I never read it and I helped write it. I rationalize my lack of interest with the statement that if you write it, who wants to read it? Also, it's a means of self preservation . . . I mean who wants to be Pseudo-Assistant Sports Editor (and I had to give myself that title)???

I'm no jock and not even a jock supporter. I'm against the idea of 1.6 million going for a sweat house when the Political Science Department can't even afford a fan!!! My excuse is that I have nothing else to do on Wednesday after "The Courtship of Eddy's Father" is over. What's yours? Do you really find a repeat of "Room 222" that interesting?

But, really now, I must respect those involved in our sports program here. CO BUNKER!!! Who else would risk confrontation with the El Paso Sheriff's Posse to drink at a hockey game? Or maybe he just wanted an empty bottle to throw at the refs. Really now, aro

not we all proud of our athletes? Well, at least, don't knock it until you've tried it.

For me, well, I plan on getting married this summer so I feel I'll have enough sports of my own to contend with. Or is that a rationalization?

Skiing In Vietnam

Sports Editors Note—This article appeared in the April 20th issue of *The Army Reporter*. The article was sent to me by last year's ski club president, Jim Bill Jim, a '69 graduate of CC, is currently stationed in Viet Nam.

CAM RANH BAY—The first annual Southeast Asian Sand Skiing Championship was held here recently with the host Support Command garnering first place in two of the three events.

Slalom, giant slalom and jumping events highlighted the two days of festivities. Conducted on the dunes bordering Cam Ranh Bay, the competition is believed to be the first of its kind to be conducted anywhere.

Hampered by a lack of factory-made equipment, some contestants roped combat boots to hand-fashioned skis and constructed bamboo poles. Others experimented with water skis.

Many of the racers who were experienced snow skiers had praise for the sand surface. Lower seeded racers had a better chance because frozen ruts were never a problem.

The meet was blessed with a sandstorm the night before which deposited six inches of new cover on the entire course.

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For Sale: Apartment furnishings, starting Monday, May 25, 4:30 P.M., 1221 N. Cascade, Kitchenerware, lamps, chairs, bookshelves, cinderblocks, boards, twin beds, bedspreads, etc. Question: call 471-8637.

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THE CUTALYST

Vol. 1

No. 2

Tricky Dicky Finishes Year

Though it is not the practice of this reporter to editorialize, various political trends on the campus in the past year have disturbed me greatly. The fascist-Communist-humanist wing of the international Communist - homosexual - Jewish - Arab - Republican conspiracy has utilized its effete snob mannerisms to attack our far flung forces of freedom who are striking blows for liberty in Southeast Asia, Latin America, the Middle East, and God only knows where else. Our greatest statesmen have been slandered and our oldest traditions dragged in the dirt. Many of us have been wondering when the silent majority of students at Colorado would assert themselves. Yesterday they did.

1200 patriotic students packed the W.E.S. Room in a display of solidarity never before seen at CC. Representatives from all fraternities and sororities, RCB, AWS, YAF, the C-Men, ROTC, and IPC gathered to discuss ways to react to the political crisis facing the college community. The keynote address was delivered by General Ralph Rabid, commander in chief of the local ROTC unit (known around town as the Bengal Rifles): "This little gathering warms the cockles of my heart," the General sighed, "Today we must reaffirm the traditions that have made this country great. I suggest we form an organization to further this goal."

Rabid's suggestion was swiftly adopted by the assembly which immediately decided to make CC the headquarters of a national organization known as American Students for Saving Honorable Old Libertarian Enterprises. The group then appointed a subcommittee to draw up an ASS-HOLE MANIFESTO which reads, in part, as follows:

"We, the ASSHOLES of Colorado College, hereby resolve that we are tired of Communist influence on our campus. . . . We urge our administration to return to the 'golden Eisenhower years' when football and Rush reigned supreme and when ROTC was able to have bayonet practice in broad daylight. We further resolve to stomp on every hippy freak who disagrees with us and to uphold the finest traditions of academic freedom."

The manifesto was passed by acclamation and the assembly then read telegrams of support received from all over El Paso County. Then the ever lovable Pauline Pure, temporary chairwomen spoke to the throng, "When we leave here let us return to our normal pursuits. We mustn't allow this spurt of activism to disturb our normal apathy and pettiness. You RCBers, remember—censure that literature and bar those tables. AWS—go back to sleep. Jocks—win this one for the Gippur. Greeks—You keep up the good work. YAF

—remember Reagan is right but Wallace is wonderful. All of you—make a concerted effort and we can stop all this damned activism."

The manifesto can be a lesson to all of us. In the words of our illustrious President: "Have fun at your march but keep it peaceful." In these strenuous times perhaps we will all feel better if, with the wonderful kids in American Students for Saving Honorable Old Libertarian Enterprises, we remember the old adage, "If it's unpleasant ignore it—It isn't real."

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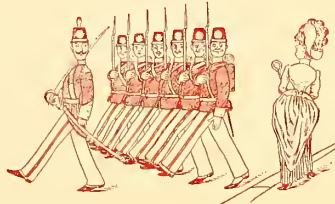
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ROTC Equals Right off to Cambodia

Last night the tradition laden halls of the ROTC (Right Off to Cambodia) echoed to the savage cries of the beleaguered defenders under desperate siege. The courageous cadets rushed to the defense with water balloons bursting and kazoo blaring, and repulsed the loathsome enemy.

But the hairy devils from the north took their tolls in Hoboken bus tokens. The first barrage of BB's fairly shook the foundation of the military establishment. Using the dreaded RC 23 (Right Guard Decimator) the flaming youth infidel burst upon the scene shouting the vociferous call to battle "Buggie BEE Coco-nut C. The horrendous hoards reviles Col. Ubyorz fretted over the vehemence of the message scrawled by a back door man of the enlisted men's lavatory, "We

don't like you any more." Straight away the silver bird took grave. "Dis is my fort, why can's yous guys leave us guys alone? We don't bother your Treehouse."

He remarked, "Watch out for the tacks on the floor." Referring, apparently to a favorite subversive tactic of the YAF. Obviously bombed on belladonna the Fu Manch chapter of the D. A. R. has done us in once again.

Coordinating the counter-attack with miniscule amounts of self-restraint, the diligent drillers went out on a search and destroy mission to regain their Orphan Annie innocence. Colonel Hugo Ubyorz commented, "We will seek out and destroy their sanctuaries. The Colorado College organization is going bet-

ter than expected. It will take a few weeks, a quick and surgical operation, but God is on our side and with that retreated to the base of operations of the officer's latrine.

Society Corner

In the Spring a Young Man's Fancy Department: Sexy T. K. Barton has been spotted climbing trees in the quad and whispering at coeds who pass below (bends up, girls) . . . Walter T. Carr has been seen wandering about campus muttering, "Mama, dada, mama, dada" . . . Special Assistant to the President, Malcolm Ware has been heard to be continually reciting that famous old adage, "If it moves, — it."

What well-known political science professor was attacked and seriously mangled by his Smith-Corona while dispatching a memo to all students, faculty, and staff concerning the broader implications of the last RCB meeting???

Another Get Well Soon: To James Heller, who was last seen snacking across the football field heading for Monument Creek . . . To Steve Brooks, who at last reports had locked him self into the basement of Shocum screaming, "I won't go, I won't go."

At Opening Night: Nelson Hunt, last Thursday in Cinema 21 to catch the new thriller "Skin and Flesh and Hot Lips" . . . he's still there) . . .

New Left Notes: Paul Davidson on leave to memorize Soul on Ice . . . Linda and Jeff Eichengreen in Newport, R.I. this summer to study modern revolutions.

Tele-a-tele in the Krazy Kat Jack Goodnow and Joan Eschenbach.

Mystery of the week: What does Saga use in the "city-chicken"? (Try a Rocky Mountain Oyster . . .)

Boettcher Gives Tips

The following is presented by the medical staff of Boettcher Health Center in co-operation with the American Chiropractic Institute.

Medical tips for the month

- 1) Make sure you know who uses that toilet seat before you do.
- 2) Stay away from marijuana. The nasty weed turns you into a hippy, radical freak if you become addicted to it.
- 3) Girls, stay away from the pill — unless, of course you are not "nice."
- 4) Abortions are evil.
- 5) Take two aspirin and come back tomorrow.
- 6) Mononucleosis can make you ill.
- 7) Cold food and thermometers at six in the morning are good for you.

We'd like to give you more advice, folks, but this is all we know. If you want to find out more just contact the trainer at Cossitt. He handles all our consulting anyway. For a real treat be sure to visit our sex and dope library in the corner of the waiting room.

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CC Community Wins Catalyst Staff Awards

The 13th Annual Honors Awards Convocation was held Wednesday night, May 13, in the Catalyst office. The following awards were presented:

The Loomis Lovesley Appreciation Award to Malcolm Ware and Walt Carr.

Phil Randall wins the "No Tickle, No Eat" Award.

The English Department Literary Achievement Award goes to the wits who write the graffiti on the walls of the men's jinks around campus.

The "You've Come a Long Way Baby Award" goes to Jim Heller for being able to read most of what he writes.

The E. K. Gaylord Award for Dirty Old Manliness goes to Mark Weindling of Pueblo.

The "Child Bride" Award goes to Clayton Bower.

The Jim Bitley Award goes to anyone who wants it.

The In Loco Parentis Award goes to Sally down at the K.

The Martha Mitchell Award goes to Marilyn Fishback.

Cindy Stone wins the "Up Against the Wall, Male Chauvinist Pigs" Award.

The Farce of the Year Award goes to the football team for placing 15th in the All-Southern Rocky Mountain Conference.

The General Hershey Act and Look Alike Award goes to Hal Polk.

The Ding Dong School Tossed Cookies Award goes to Richard Grossman for performance above and beyond the call of duty in Taylor dining hall.

Jack Goodnow gets the Tim Fuller Heavy Rap Award.

The "I Got Plenty of Nothing" Award goes to the Colorado College chapter of the Young Americans for Freedom.

The General MacArthur "I Will Return" Award goes to the CC ROTC.

The "So Long It's Been Good to Have Known You" Award goes to Melinda Bickerstaff.

"The Rots of Ruck" Award is presented to whoever her successor may be.

The Most Useless Memo of the Year Award goes to RCB.

The E. K. Gaylord Award for Improvement in Journalism is awarded to Ardith Nieman.

The "Y'all Got a College Here?" Award goes to Maxwell Taylor.

The "You Can't Lick Our Dicky" Award goes to our beloved President Nixon.

The "All Things Take Time" Award is presented to Jim Stauss.

The "Rome Wasn't Built in a Day" Award bestowed upon Lou Womer.

The "Arrogance of Power" Award goes to the checkers at Rastall dining hall.

The "Sew What" Award is presented to Pat Nickel and Savannah Stunnett.

The "Tunnel at the End of the Light" Award goes to the people of Cambodia.

The Ants at the Picnic Award goes to Benji Davis for attending the George Hamilton Press Conference.

The I Enjoy Being a Girl Award is presented to all CC dancing classes.

The Millard Fillmore Appreciation of Lesser Presidents Society and Marching Band Award to Scott Barker.

The Combination Sitting Bull/I Love a Parade and Cocktail Par-

ties Award goes to Colonel Oppermann.

The Ros Jannone Award goes to Joan Eschenbach.

The Now Kiddies You're Old Enough to Judge Yourself Award goes to Glenn Brooks.

The Junior Achievement Award goes to Floyd Etheridge.

The Patty Patten Prim and Proper Award to George Drake.

The People Who Need People Are the Luckiest People in the World Award goes to Christin Moon.

The An Anecdote Springs Somewhat Laboriously to Mind Award to Frank Krutke.



JIM BAILEY, business manager of THE CATALYST, looks rather excited after going over \$7000 in advertising this year. Jim has been nominated for the Jew of the Year award.

The It Was Driven by a Little Old Lady Who Only Took It to Church on Sunday Award goes to our friend Bob Clabby.

The We'll Have a Simple Meal Award goes to Ron Ohl.

The You Can't Beat Our Meat Award goes to Saga Foods.

The "Gosh He's a Good Guy" Award is bestowed upon Ron Ohl.

Leigh Pomeroy wins the Psychologists Are Really People — They're Just Unemployed Award.

Roger Heacock gets the Fountain of Youth Award for his perennial adolescent behavior.

Professor Sondermann wins a wind-up Winnie-the-Pooh dog which writes weekly letters to Henry Kissinger. "um, nice, bye".

Kenneth Stevens wins the dirty-old-man cynical elitist award. Line right up, girls!

The Roger Heacock Award for Inspired Rhetoric goes to Joe Boyd.

The "You Wait Right Here While I Go Get My Handcuffs Award to the Burns Cops.

J. Juan Reid wins the "Do Nothing" Award.

I'd rather be wrong and head resident Award goes to Steve Brooks.

The Dick Nixon "When the action gets hot keep the rhetoric cool" Award goes to Linda Eichengreen.

The Bob Clabby Award goes to John Kelley.



JOHN LINGNER AND BEN DAVIS look over their new homes next year after they received low numbers in room selection.

This Is For Real

At the conclusion of a three day leadership school for under-graduate members representing over 100 colleges and universities, Phi Gamma Delta adopted a resolution and statement of principle:

"WHEREAS, The Fraternity of Phi Gamma Delta views with strong disapproval the tendency of some colleges and universities to acquiesce in a general lowering of standards of conduct among their students; and

"WHEREAS, the affirmative action of some college and university administrators in approving the use of intoxicants on the campus, abolishing curfew time for women students, permitting visitation by members of the opposite sex in sleeping rooms and condoning the use of narcotics and 'drugs' tends to result in the destruction of high moral standards which their families and churches have sought to inculcate in our young people; and

"WHEREAS, these same administrators in many cases have allowed anarchy to prevail on the campus to the irreparable loss and damage to the college or university and the majority of students;

"NOW, THEREFORE, BE IT RESOLVED that The Fraternity of Phi Gamma Delta calls upon the administrations of all colleges and universities in which its undergraduate chapters are located and all other institutions of higher learning to recognize the fundamental precept that morals are not out of date, but that there are basic standards of human conduct divinely inspired to promote the dignity of man and the sanctity of the family relationship."

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The Catalyst Staff Reveals Top Secret Pictures



COULD THAT be Ex-Editor Bob Clabby in the middle of Ex-Editor Steve Brooks and the semester's editor Jim Heller and is he plotting to give the trustees some more trouble? Tune in next year.



A LOOK OF amazement comes over the face of Nita Jo Rush, as she learns of her editorship for next year.



RON OHL holds up paperwork created by the Registrar's wonderful handling of cutting people from class lists for next year.



ASSOCIATE EDITOR SPENCE SWALM inspecting the offices of Tricky Dicky.



STEVE BROOKS TRIES to hide after learning that he will have the honor of overseeing the water fights in Slocum next year.



WALT CARR looks rather concerned about getting married in a few weeks.

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War & Peace in its Russian Rendition

By Jim Bailey

The nice thing about a movie spectacular is that it transcends any of the traditional criteria used for judging smaller films. To criticize a film replete with lavish manqué scenes and armies of thousands (nay, tens of thousands) for depending on repeated use of wide-angle shots seems to beg the point. One could, I suppose, trot out Dwight MacDonald's well-beloved Esquire piece on Spectaculars in which he maintained that directors who attempted to impress their audiences with the importance of an historical event who of movie stardom were by stuffing a film with a who's

doomed to failure. The classic example of this is *The Greatest Story Ever Told*, in which the awe the audience is supposed to feel at viewing the life of Christ is somewhat diminished by the little game of spot-the-star ("Isn't that John Wayne behind that first-century Roman costume portraying a centurion?"). By this line of reasoning, *War and Peace*, Part I, is a success because, by accident we are, for the most part, unable of our birth in the United States, to recognize the galaxy of Soviet luminaries in this film. Pierre, Natasha Rostova, et al, are Pierre, Natasha Rostova, et al, because we have had no previous experience with them in any other roles—

making this version theoretically better than the American one with Audrey Hepburn. Whether or not Russian audiences found their histrionic talents up to par is another story—as is the question of whether or not dubbed movies give an accurate representation of acting abilities to those of us who don't speak the language in which the flick was filmed.

We could eliminate this problem by emulating the example of Time movie reviewer Brad Darrach who learned to speak rudimentary Swedish by attending all of Bergmann's films. Actually, there's a lot to be said for dubbing as opposed to subtitling which is too often either unsyn-

chronized, ungrammatical, inaccurate, unintelligible, unreadable or all of the above. Japan, for example, has developed the task of dubbing to a fine art. As a matter of fact, due to their inherent thriftiness, almost all Japanese movies are filmed without sound equipment and dubbed later whereas foreign films shown in their theatres are invariably subtitled.

The problem, it seems, lies in what producers—or whoever it is who makes the decision—consider a good dubbing job. Surely, lip-synchronization is vital and one can make few complaints in this area. However, inflection and feeling are also important and, in this, the movie fails. Although not listed in the credits, it is apparent that Winston T. Moore, whose dulcet tones have been heard coming from such famous mouths as Jean-Paul Belmondo's and Marcello Mastroianni's, is the perfectly synchronized, but dramatically

flaccid, voice of Pierre. It would seem that, as this stage in his career, thought could be given to a few acting lessons.

Now, as they say on *Laugh-In*, for the bad news. The intimate (meaning minuscule screen) Flick is not the ideal theatre to view a film of such gigantic proportions. By the same token, Russian film techniques seem not to have advanced from the last Russian two-part I viewed, *Peter the Great*—made over thirty years ago. The constant use of chiaroscuro (too often more oscuro than chiaro) lighting during Natasha's frequent appearances will no doubt be a boon to optometrists but is artistically uncalled for. Lastly, the film—three-and-one-half hours for each part—is too long.

Apparently, tediousness was mistaken as faithfulness to the original work. But, what the hell, pack a lunch, a change of under wear and go see the damn thing. It starts May 13 at the Flick.

Campus Announcements

Cornick Presents

Norman S. Cornick will present "Dance Theatre" Thursday, Friday, and Saturday, May 14, 15, 16 in Armstrong Theatre on the college campus. Performances begin at 8:30 p.m.

Various forms and styles of dance will be presented in "Dance Theatre" which is open to the public. General admission is \$1.50 with no reserved seats. Tickets are available at the Rastall Center desk on campus.

The "Dance Theatre" program will include: Part I "Serenade for Violin and Orchestra" by Leonard Bernstein, Choreography by Norman Cornick; Part II Nine Dance Variations choreographed by Cornick and various students; Part III "La Fille Mal Gardée" music by Herold arranged by John Lanchbery, choreographed by Cornick, assisted by Esther Geoffroy.

Counsellors Needed

The Boy's Club needs two summer camp counsellors for the Emerald Ranch located on the Gold Camp Road starting June 17 and running for 7 weeks. The boys participating in the camp program are low-income and minority youth from ages 8-15. Board and room are supplied along with full-camp facilities and \$50.00 a week. The weekends are left to you as free time. If interested or want more information, contact Ralph Burton at 633-5890 or 633-5888.



"You mean... I've made an ass of myself again! Forget to visit Maudie's this week. Ain't that a basket of snakes!"

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Maudie's Flea Market

Books for Teen Center

Approaching the end of the semester, many students will have books which will not be needed again nor looked into anymore. Because of the Street Academy program at the Teen Center, all kinds of books (hardbacks, paper, texts) are being requested for donation. These books would be used by dropouts not only in their efforts to secure a high school diploma through means of a specially constructed curriculum, but also for purposes of developing outside reading habits. If you have any books which you would like to contribute, please contact either Jane Bond x397 or Charlie Johnson x373, and arrangements will be made to pick them up.

Workshop Elections

There will be a Theatre Workshop meeting Monday, May 18, at 7 p.m. in theatre 32 (basement of Armstrong). Elections for next year's officers will be held and plans for next year will be discussed. Refreshments will be served.

Field Methods Offered

An eight-week field methods course in archaeology will be offered during the 1970 Summer Session, to be directed by Professor L. Leach of the San Diego State College.

Enrollment in the course will be limited to twenty, and some background in anthropology is preferable.

Applications may be procured from the Summer Session Office, Armstrong, and should be submitted by May 25.

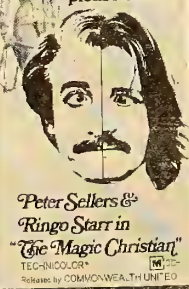
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CAMPUS ANNOUNCEMENTS

Teen Center News

Thanks to the efforts of those students giving up Tuesday lunches, the doors of the Teen Center are remaining open for the teens of the City. This short-term money raising project was designed to support the Center financially until federal assistance could be arranged, which should now be forthcoming in a number of weeks. If all goes well, the main program down at the Center in the fall will be an expanded Street Academy, servicing as many as 100 to 150 dropouts in educational survival skills. Funds are still required for these next few weeks and faculty members and students are asked to contribute any amount they wish. There is a donation box available at Rastall Desk for this purpose. Your assistance would be appreciated.

Summer Petitioners?

The National Petition Campaign will be continuing throughout the summer in Colorado Springs. Anyone interested in working for the campaign, signing petitions, or donating money should contact Jon Thomas, Nancy Theeman, Rebecca Freeman, Dan Winograd, or Dr. Sondermann. Money may be left with Dr. Sondermann.

C. Springs Employment

If you plan on staying in Colorado Springs over the summer, "Operation SER," funded by the Labor Department, will assist you in finding employment if you have need of it. This agency coordinates all available employment in the immediate area. If interested, please contact Cil Abeyta at the SER office - 473-9032.

Sermon in Shove

Sunday, May 17, 10:00 a.m.

Speaker: Professor Kenneth Burton

Sermon title: "The Clory of God and the Strength of Man"

It is hoped in this service to speak to the attitude of the religious person in these critical days. How can he maintain his integrity and relevance in the face of the many trials and tribulations?

Scouts or Cats

Anyone interested in leading or assisting a Girl Scout Troop of mentally retarded girls next year, contact Pat Marle at 473-0046.

Anyone want a cat call 473-0046.

Test our Eeon

The Colorado College has been asked to participate in a nationwide survey of economic understanding which is being conducted by the American Economic Association. Sophomores, seniors, and 1965 graduates, including both students who have had some economics courses and those who have not, may plan to participate in the survey. It will consist of a few questions concerning economic principles which will probably take about 45 minutes to answer.

The test will be given to sophomores on Monday at 11:00 a.m., and to seniors the following Thursday, May 21, at 11:30. Interested students may meet at the designated times in Armstrong 300. For more information, contact Professor Bechtel of the Economics Dept.

CC Women Honored

Cap and Gown, CC's senior women's honorary, is proud to announce its 1970-71 membership: Linda Head, president; Kathy Rehnitzer, vice-president; Marcia Carpenter, Elizabeth Conover, Royce Ely, Michelle Fluckey, Martha Freeman, Barbara Hughes, Jean Nash, Sally Osterhaus, Patty Patten, Norma Platt, Nita Jo Rush, Rosa Scott, and Sally Wagner.

These women are chosen on the basis of leadership, scholarship and service to the school and the community.

Tutt Hours Revised

Tutt Library will maintain its regular schedule through May 30. That is:

Monday thru Thursday, 7:45 a.m. to 9:00 p.m.; Saturday, 7:45 a.m. to 5:00 p.m.; Sunday, 2:00 p.m. to 12 midnight.

May 31, Sunday, closed.

June 1, Mon., Commencement. Closed until 1:00 p.m. Open 1:00 p.m. to 4:00 p.m.

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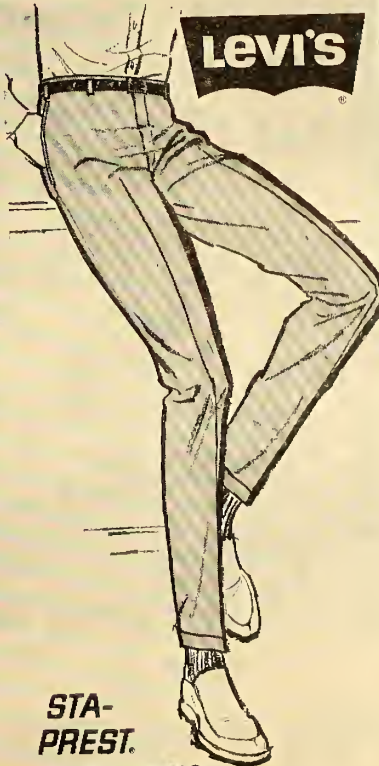
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Student Analyzes Last Week's Campus Activism

By Fred Bingham

There is one very interesting point that many seem to have forgotten concerning the C.C.C.A. open committee held Tuesday night . . . it was set up by the C.C.C.A. to discuss and plan events to take place Friday. I went to that meeting and this is what happened: It was stated at the beginning by chairman Mark Weindling that the purpose of the committee was to decide events for Friday, the open day which had been announced by President Worner; there was only one problem, no one listened to him so the discussion continued out of context with the whole purpose of the meeting.

Two factions rapidly developed. Both were concerned with a student strike and what should be done with the time during the strike. Faction number one was eagerly supported by Linda Eichengreen and Bro Adams. The basic point of their proposal was: there would be a student strike; Wednesday would be used for discussion, not in the classroom, but in seminars out on the quad. Faction number two was co-chaired by Maxine Fischer and Ariz Zamnippica. The basis of their proposal was: there would be a student strike; Wednesday would be used for discussion but in the classroom. The topic would be southeast Asia instead of English math, etc. Both factions discussed Thursday and Friday but the difference of opinion was minimal, the main conflict was over Wednesday. This is a quote by Bro Adams expressing their objection to the other plan, which was made on KRCC, 'Up Against the Wall.'

Adams: You could sit down in a class and have just as relevant a discussion about Cambodia, and so forth and KENT, as you could outside sitting on the lawn in a seminar. But the point is, I don't think people are like that, I think people (tend) become emotionally limited within certain kinds of environments and certain kinds of structures, and in certain habits and everyday practices and I think there's an emotional attitude, a state of mind, whatever, attached to a certain activity; and I think we've got to break that activity symbolically and actually, to have the thing really work . . . Steps are made and this is a step that we, that I feel we've got to make.

The main objection to this statement was that many people would feel useless in a large

crowd, that many people would find much more educational value in a small discussion group consisting of people that they at least knew and lastly, the participation would be much greater and stand a better chance of continuing in fashion. When faction one was asked where are two thirds of the campus in your proposal, where do they fit in? Linda Eichengreen responded that those people had never participated before so why should she concern herself with them.

Faction one also mentioned that a strike could not be a strike if people went to classes on Wednesday so it was proposed that the classes be open classes where people would go and then leave for another class if they did not like the professor or students in their original class and leave all together if they so wished. By the end of one hour there were three floating motions on the floor and a great deal of argument.

The third motion was a resolution, a general outline of what was to be done in the next three days. It incorporated factions two's plan for Wednesday; for Thursday some involvement in the community; for Friday a symposium at the college consisting of seminars, speakers, etc. . . . Colorado Springs would be invited. As I said, this was very general, trying to tie together all the ideas which had been mentioned, in a partial compromise, to be voted on.

The resolution was then voted on and the vote was 51 in favor, 52 against. The chairman did not vote, he was in favor of the resolution, but he stated that he felt the vote was so close as to warrant throwing it back on the floor for more discussion and then another vote. Everyone seemed to agree to this, since there were no protests. By the time the meeting ended at twelve the resolution had not been voted upon again. The only vote that was cast was a decision to declare a student strike and the percentage against was minimal.

The meeting ended and it was announced by the chairman that everyone would meet again in another open meeting at 10:00 a.m. somewhere in Rastall. This meeting would also be open to anyone who wished to participate and it would be to decide what plans would be adopted to cover the next three days.

The implications of this meeting should be fairly obvious so far but there is much more still unsaid so I will leave the implications for later.

After the open meeting, a certain group, which I will call faction number Cae, held a closed meeting in another building. Many people sympathetic to their cause were invited to attend. By three a.m. a mass advertising campaign was under way proclaiming such statements as STRIKE 4 EACE, QUAD 10:00 a.m., etc., etc. These people had no connection with the other meeting except that they knew how to get what they wanted from it (indirectly, directly that is). Of course much of the original meeting had gone to bed and were expecting to meet in another open meeting at 10:00 a.m. in Rastall.

I am not calling the actions of faction number one anything, that is for you to decide and to act accordingly upon as a college. There is one thing that I can state at this moment and that concerns the meeting. The meeting was held on Tuesday night and the one on Wednesday night. After each meeting the chairman resigned because each felt himself used by the people there. The first night Rick Brown was appointed chairman, when he resigned Mark Weindling took his place and he also resigned. The meetings were set up on Friday and Saturday night, planned by the college itself, but people like me, no things they do not like to hear. . . . Some people happen to play the game better than others.

Take the 'information' sheet handed out on Wednesday morning by faction one and friends of their closed committee as a nice example of 'playing better'. Everything on the sheet is technically correct, each statement is verifiably separated, but the overall effect is that the unknown student is deception. The average student could assume that the first and second paragraphs reflect the last but just to clear your minds, the students and faculty of the open committee did not decide on the quad, they did not ask any of those people to chair the meeting or go to the meeting and was planned and finally, the C.C.C.A. did not endorse the meeting after people began to forget what the purpose of it was.

This is a self-explanatory quote by Rick Brown which went on the air:

Our guests tonight are first,

Bro Adams, a student and member of the CCCA committee which has been organizing the strike and the seminars this week.

This next quote was made by Roger Heacock, who was asked by certain people to give a 'report' on the open committee meeting during Wednesday morning's rally. It is also very cleverly written, but he made a mistake . . . didn't you Roger? (you did know about the resolution, after all you were at the open meeting on Tuesday).

Heacock: In this context then, the decision was made last night after a long discussion on the part of a (pause) on the part of a open committee, which had the advance . . . ah, the advance. I believe this is correct, I should be corrected if this is incorrect. Which had the advanced approval of the CCCA. Whatever that means. An open committee of students who felt that in some important sense they could speak for ah . . . the college as a whole, whether or not this is true will be borne out in the days to come. The decision was made that we too should strike . . . (sometime later) . . .

A re-, a proposal was first brought up, that rather than striking, and this was supported by a number of people, both students and faculty, rather than striking the regular classes, the text should be maintained at least for today and tomorrow, or at least for today. And within that regular classroom context anything or everything could be discussed. Well, a lot of people felt this was wrong. A lot of people felt this was wrong, because . . . ah . . . it's, first of all it's true that in the classroom anything and everything is discussed anyway, especially when people are in a good mood. And more generally speaking it was felt that all business as usual should be in the background. The other resolution, then, to have classes today and then tomorrow to have a couple marches, Thursday or Friday, or whatever, was defeated by a very narrow vote.

The mistake, of course, concerns the resolution that he mentions lost, and it did not lose, and he knew very well that it didn't.

I would not have minded so much if faction one had presented an open meeting in which the community decided who should chair it, who should be helping to plan the next three days.

Many students had things to say, who had ideas and proposals and

reasons for these proposals

All those people lost their chance to help plan because a small minority of students felt their ideals so very important, so very right.

Of course, Linda Eichengreen got her wish—to have seminars on the Quad . . . whatever that means. If you take a long hard look at what has happened to this strike at Colorado College, then you might realize that it has no meaning, it is just a word to be used in the papers giving an illusion of unity. What they did was for the sake of one word and now there is nothing behind that word, nothing.

Do you think this college is unified? Does strike mean anything when 1100 students do not participate? Have they accomplished anything by attracting already interested students and forgetting about those who might become interested but were never given a chance until it was too late? Does the phrase 'STRIKE FOR PEACE' mean show, or does it mean education?

Linda Eichengreen screamed "We must go into the community!" Well, what about the community right here on campus? Look what you've done to them. What makes you think that the people out there are going to react any differently?

At the 10:00 a.m. rally on Tuesday there were perhaps 800 people there. What happened to those people? Do you think they enjoyed being herded like sheep? They just went right off, just like a light, when all that worn out crap flew around the air. Nothing new was said then, a lot was said which has been used so much in the past few years, that people don't hear the words when they are said. Did they get to make a difference? At the beginning of the meeting you said there would be sometime at the end to do so; but then at the end you moved it to the afternoon rally. . . . it was too late by then.

Much may have been accomplished in these past few days but I just cannot help but get the feeling that perhaps . . . perhaps if the other proposal was given a chance, an equal chance, then the interested people would still have remained interested and the 1100 others, well maybe many of them might have become interested too.

This is a quote by Timothy Fuller during 'Up Against the Wall':

Fuller: One of the foundations of the free and open discussion which we associate with higher education in colleges and universities, is precisely that openness of discussion which prevents any college or university from committing itself to a (really) revolutionary rhetoric; because to commit oneself to a particular pattern of reform or to a particular kind of revolution, as an institution, is to precisely close off the argument which must go on among academic people.

Adams:

I do not think we are trained in change and I think that's very obvious, not only from our frustrations here on campus, but nationally. We really don't understand how to change, how to improve upon our condition, because we are not exposed to situations in the college or university which demands; it seems to me; fresh kinds of thought. We constantly have to respond in traditional and (pause) formerly used and used to that extent that they've become trite; kinds of ideas.

The Catalyst • May 15, 1970 [10]

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